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Academics' proposals to beat staff shortages

Call to reduce maths degree entry needs

by Bert Lodge

Universities should lower their entry requirements for mathematics degree courses as a solution to the current teacher shortage, a working group of distinguished academics recommended this week.

The group includes Sir Wilfred Cockcroft, chairman of the inquiry into mathematics teaching which produced the Cockcroft report in 1982 and Sir Hermann Bondi, Master of Churchill College, Cambridge.

"The content of maths syllabuses together with the absence of suitably qualified teachers make gaining high grades in A level particularly difficult, according to the report of the working group. "To reduce this disincentive universities should explicitly take a more encouraging attitude to applicants whose mathematics grades are not of the highest."

While it concedes that school maths is developing in the right direction, the report maintains the content of many maths syllabuses could be reduced to allow more time for "fundamentals". At the same time the mathematics taught through other subjects should be investigated. Professor Geoffrey Howson, director of the Centre for Mathematics Education at Southampton University, also suggested in his inaugural lecture and in a recent article in *The TES* (March 6), that more limited A levels, reduced in difficulty and syllabus, could lead to more students gaining greater mathematical competency.

The report observes that new practices have been introduced without adequate training programmes or back-up, which has resulted in a lowering of teachers' self-confidence. "The development of the maths curriculum in the next decade should be based on natural evolution and consolidation. Innovation which would drastically change the natural development of that curriculum, should be avoided."

Mr Peter Armstrong, of Loughborough University and rapporteur of the group, said a two-way exchange of teachers between schools and industry should be considered.

The working party, which was convened by Professor Avi Bajpai, also of Loughborough University, in response to the DES consultative document, *Action on Teacher Supply in Mathematics, Physics and Technology*, felt there was an urgent need to mount subsidized training programmes for maths teachers already in post, particularly those with limited qualifications or experience.



Kaitlin Arkell

Joy boy: there's no denying the look of happiness on his face – one of many youngsters whose parents attend the Kids Centre in north London, which aims to help them come to terms with their children's special needs. Full story – page 10

Activists face NUT expulsion

by Richard Garner

Two leading activists within the National Union of Teachers' inner London branch may be singled out for expulsion when disciplinary hearings against the branch's officers resume next Thursday.

The two – Mr Dick North, a former executive member of the union, and Mr John Esterson, a former president of the Inner London Teachers' Association – were suspended from union membership for several months in 1981 for helping to organize unofficial action against public spending cuts.

National officers argue that a precedent was established for dealing with members with previous "convictions" for breaching union rules when two Southwark teachers were expelled in a similar case later that year.

In all 50 members of ILTA's ruling council face disciplinary action over an unofficial one-day strike last January against Mr Kenneth Baker's pay and conditions legislation.

The national officers – who include Mr Fred Jarvis, the union's general secretary, Mr Doug McAvoy, its deputy, and Mr Bob Richardson, the president – have appealed against a disciplinary panel's decision to reprimand the branch officers, claiming the sanctions are too lenient.

In evidence submitted to the executive – the union's final appeals body – they argue that past penalties have been much stiffer.

If their call is heeded next Thursday, it could mean that other ILTA officers – Mr Bernard Regan, currently a serving executive member for Inner London, and Ms Carole Regan, who planned to contest the union's vice-presidential elections in the autumn – are also suspended and barred from union office.

ILTA officers are preparing their own defence for next week's meeting, claiming it is a "breach of natural justice" to try the case again once a disciplinary hearing has given its verdict.

Meanwhile, a protest strike against



Dick North



John Esterson

the Inner London Education Authority's compulsory redeployment plans, due to have taken place yesterday, was called off after the union's national action committee refused to support it.

The union leadership deplored the lightning strikes of the past fortnight, but sanctioned a lobby of yesterday's schools sub-committee of the ILEA to protest at the redeployment scheme.

Pupils and teachers walk out – page 7

Plan to boost campus intake

by Jeremy Sutcliffe

Opportunities for getting a place at university, polytechnic or college would be significantly increased as a result of proposals in this week's White Paper on higher education.

It recommends an increase in the proportion of young people entering higher education from the present 14 per cent to 18.5 per cent by the end of the century. Two years ago a Green Paper planned for a 14 per cent reduction in student numbers by the same date.

As expected, the White Paper also announces that the polys and many of the colleges are to be taken away from the local authorities and run by the DES through a new Polytechnics and Colleges Funding Council. The University Grants Committee is to be replaced by a Universities Funding Council with stronger industrial representation.

Full story – page 3

Parent reading role queried

by Bob Doe

Two independent research studies have failed to confirm claims that children's reading is enhanced when parents are involved in their learning.

Reading test results from the influential Belfield parent involvement project, based on a working-class school in Rochdale, and from a survey of 33 inner London infant schools, are reported for the first time this week in *The TES*.

They show no significant gains in reading scores for children who were encouraged to take books home to read with their parents over those who were not.

The scores of the 70 children who completed the Belfield project were *hardly any* better than comparable children at the school before the project began.

Average reading scores of top infants in the London survey were *almost the same* regardless of whether all, some or none of the children in the school were encouraged to take books home at least three times a week.

Professor Barbara Tizard, of the University of London Thomas Coram Research Unit, where the London survey was carried out, says parental involvement schemes may not seem to make a big difference because parents help their children with reading regardless of school policies.

A no-score draw? – page 23

Nearly *half the parents questioned* heard their children read at least three times a week, whether books were sent home or not.

She also wonders whether parental involvement means teachers concentrate less on reading in class; top infants in the survey spent only 2 or 3 per cent of their time on any form of *reading*.

Dr Peter Hannon, of Sheffield University, reporting the Belfield results, questions the significance of reading test results.

In another study he found many working-class children could not answer the sentence-completion test questions, even when they were read out to them. "Even if children's reading *improves, their test scores might* not," he says.

These results, and a smaller study last year, seem to confound the test gains reported from the famous Haringey parental involvement project.

But Dr Hannon points out that Haringey teachers visited parents at home more, so the project could be thought of as an experiment in educational home visiting rather than teacher-parent collaboration.

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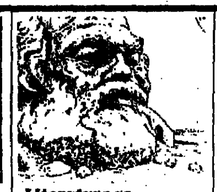
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Mr Baker's take-over bid

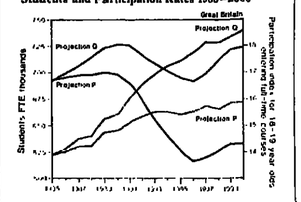
"No institution – Governments, aristocracies or universities – can survive without a little corporate dissimulation." Mr George Walden, the DES minister responsible for higher education, vouchsafed this candid (and no doubt true) insight to the world in a letter published in last week's *Times Literary Supplement*. It is an apt text for the glossy White Paper on *Higher Education: Meeting the Challenge* published this week. Just as it always pays to be suspicious of menus which dress up apple pie by invoking the memory of Aunt Mary or pepper the steak and kidney with gratuitous adjectives, so too it is impossible not to have doubts about a White Paper which is plastered with colour pictures.

This White Paper, however, presented with all Mr Baker's panache, is a thing of substance, not just appearances. It announces the intention to centralize still further the control of higher education, through two new "funding" councils – one to replace the University Grants Committee for the universities and one to replace the National Advisory Body for the polytechnics and colleges of higher education. The latter institutions will be removed from the ownership and control of local authorities to come directly under the Secretary of State. A Bill to carry this through is promised "as soon as Parliamentary time permits".

The change in the funding mechanism is accompanied by a change in the basis on which funds are provided. There is to be a deliberate retreat from the "hands-off" approach – a rejection of the philosophy which called the UGC into being as a means of guaranteeing the independence of the universities. In its place, there is to be a system of "contracts" – the new funding councils will make available resources to universities and colleges "to secure delivery of educational services which are of satisfactory or better quality". And institutions will be held "accountable for the uses to which the funds are put and for the effectiveness and efficiency with which they are employed".

The language is very familiar. The MSC uses it all the time. It includes a large element of hot air and rhetoric, but behind it there is a quite obvious determination to go on shaking up the universities. Ministers instinctively distrust strong independent bodies. They don't think anybody deserves the kind of continuing independent existence which has hitherto been thought to be the essential prerequisite of the highest forms of academic endeavour. The White Paper will make the blood of many wise people run cold.

Projections of Higher Education... Students and Participation Rates 1985–2000



In political terms, the universities will dislike and distrust the new funding plan and the new University Funding Council – note the semantic differences between funding and grants – because it makes them even more dependent on the politicians and their immediate priorities, financial or whatever. Nothing in recent history can give them confidence that either the politicians or the bureaucrats will exercise their increased power wisely, nor yet that the limited time-frame of election-happy ministers is appropriate. Stop-go and pendulum politics would quickly make a nonsense of these arrangements, but what is being proposed fits in neatly to a now familiar pattern of a centrally-controlled, arrogantly administered education system.

The important changes in the management of higher education will take time to assess in practice. The present system has not worked so flawlessly as to provide a total defence of the status quo. But the NAB has made remarkable progress and on the eve of the White Paper produced its management review which went a long way to meet some specific criticisms of the polytechnic regime.

The local authorities have played an important historical role in the creation of a second – public – sector of higher education, but the continuation of the binary divide has looked more and more difficult to justify. Nobody who has argued for an end to this arbitrary division can shed too many tears for local authority ownership. That doesn't mean that the answer is to nationalize the colleges. The binary line will make even less sense under Mr Baker's dispensation than under the present one.

The White Paper takes a lot of credit for the expansion of the polytechnics. The number of full-time students in higher education has risen by 85,000 since 1979. The expansion took place as a direct result of the university cuts of 1980–81 when the polys opened their doors to the students the universities had to turn away – and a good many more from the bulge birth groups of the mid-1960s. An example of the "corporate dissimulation" of which Mr Walden wrote is the way Mr Baker now conceals – more charitably, perhaps he never knew – the strenuous efforts the Government made, via the Rate Support Grant, to prevent the "over-spending" which made this expansion possible.

This is worth remembering in relation to the cutting of the local authority link. Had the colleges been directly administered in the early 1980s, there would have been no expansion for Mr Baker to pinch the credit for.

This said, it has to be acknowledged that the White Paper is much more optimistic in tone and expansive in outlook than Sir Keith Joseph's Green Paper – the projections of future numbers envisage a five-point rise in the age-participation rate so that by the end of the decade, nearly one in five would enter higher education. Figures like these are all contingent on other developments like a rise in the proportion of students getting A levels, more women going to higher education, more entrants by non-A level routes – and continued funding. They also almost certainly imply breaking out of the student grant regime and raising more funds for student maintenance by loans.

The bullish impression which Mr Baker's determined optimism seeks to foster is seriously at odds with the atmosphere in the universities where there is a sense of gradual deterioration, not vibrant revival. The deliberate underpayment of university teachers for the past seven years (at least) is not going to be made good by the staged pay award which has now been approved. The strictures on research funding from the Royal Society and the research councils will not go away – nor will the in-built tendency for the cost of research to rise faster than the retail price index. What Mr Baker calls an improvement in the productivity of higher education is in reality the imposition of financial cuts and the worsening of the standards of life for academics and their students. Tighter financial regulation and managerial control from the DES do not look like the remedy.

COMMENT

One Nation rides again

The official launch of the new Conservative Education Association earlier this week (page 6) gave the "sensible" Conservatives a chance to hit back at the "loony" right which has gained the ear of ministers in recent years. They have an uphill task. The running is still being made by people such as Lady Cox, Dr John Marks, Professor Roger Scruton, and by Mr Stuart Sexton, the former DES political adviser who now heads the education unit at the Institute of Economic Affairs. This week, also, Mr Sexton put out his own round-up of voucher-type sovereign remedies (page 6).

The radical Right has had it its own way among the Conservatives for too long. It is now nearly 20 years since Sir Edward Boyle stepped down as Conservative education spokesman and Mrs Margaret Thatcher reigned in his stead. But it is only fairly recently that the radicals have turned on the mainstream schools system the full force of their hostility.

For a peculiarly unpleasant mixture of social reasons, the right-wing radicals have an atavistic distaste for "council" schools and automatically equate quality with independence. All the snob values of the public schools reinforce a naive faith in a market for education and assume that the schools maintained by organs of the state are inherently inferior because they incorporate public as well as private values.

The prominence of Mr Philip Merrifield among the sponsors of the new moderate group is significant in view of the Government's growing hostility to the local authorities. The justification for local authority participation is the assumed need for an education "system" which is more than the sum of its independent parts.

To preserve the idea of a system and the management structure which goes with it, the Conservative Education Association will have to attack the narrow individualism of the radical right and insist on the inclusive rather than the exclusive aims of public education. Then its members will have to prove to their critical colleagues that they can make the system work better than it does now.

A bouquet from HMI

On the other political wing, if any demonstration were needed of the distinction to be made between the "sensible" left and the "loony" left, it can be found in this week's report from HM Inspectors on educational provision in Sheffield.

This thorough and exceptionally enthusiastic account of all-round progress in the heartland of the people's republic of South Yorkshire drops tortuously on to editorial desks the morning after a revelatory *Panorama* report on Brent, and in any case at a time when loony-baiters from Smith Square to the outer corners of medialand have been waiting, salivating, for the results of the HMI "quickie" which Mr Kenneth Baker commissioned on the turbulent outer London borough.

One of the accusations levelled against Brent on the television programme was that anti-sexism and anti-racism initiatives seemed to have replaced educational policy, rather than enriched it. We shall have to wait a week or two for HMI findings on such issues, but there is no doubt that it is a salutary bonus for the Labour Party nationally – as well as for Sheffield's delighted leaders – to have such authoritative backing for the assertion that a Labour local authority can deliver an excellent education service, and on its own terms.

The report makes it quite clear that the IIMIs understood the difference between a high-spending authority and an extravagant one; between an efficient authority pursuing policies which lead to high spending, and one which has simply allowed spending to get out of control. Like the Audit Commission, they see Sheffield as an example of a business-like municipal organization which has thought out clearly what it is trying to do and then set about doing it competently.

The examples of short-comings are never difficult to find, wrapped up in the effortlessly balanced prose of the Inspectorate. But Sheffield has benefited from a good measure of continuity at officer level and a succession of sensible elected representatives who have been relatively successful in preventing their political enthusiasms from clouding their judgements.

Multicultural education – one of the most frequent causes of a rush of blood on the part of left-wing politicians – has been approached with determination and without the acrimony which has helped to destroy Brent. The HMIs are particularly impressed by the language work. They also found a lot to compliment in Sheffield's programme for special needs and the changes which have been made to keep as many pupils as possible in the mainstream.

The sections on Sheffield's sixth forms make interesting reading in view of the authority's tertiary plans. Notwithstanding the linking of schools in consortia, teaching groups fell regularly below Sheffield's minimum. This HMI report will not make it any easier for Mr Baker to turn down the authority's reorganization scheme.

...no comment

"Birmingham's schools will soon have a gender inspector to combat sexism in the classroom. Council leader Dick Knowles, who said . . . on Monday it was unlikely the city would ever appoint a gender inspector . . . told the city council yesterday that Mrs Barbara Tatton, a primary school headteacher, was to take up the post on May 1. He said her title would be curriculum development adviser."

Birmingham Evening Mail, March 18.

Second opinion

More red herring than panacea

The renewed action by teachers resulting from the Teachers' Pay and Conditions Act has led to calls for a no-strike agreement by teachers. This idea, trotted out by the smug Mr Peter Dawson of the Professional Association of Teachers and his clarion callers, taken up by politicians and media pundits. The no-strike agreement has become the panacea for the crisis, being extolled as the only way to ensure a lasting peace in the country's schools.

The advocates of such an agreement never argue specifically the reasons why such an agreement would be to the benefit; they appear to be satisfied that the words themselves are sufficient argument. I feel unable to subscribe to this commonly held belief. A no-strike agreement can only work against the interests of teachers in particular and the education service in general.

The call for a no-strike agreement is based upon the premise that the majority of teachers are ready and willing to strike or take other forms of "militant" action at the first available opportunity. In 16 years of teaching, including eight years as a teacher trade union local branch official, I know for certain that this premise is totally false. In fact, quite the reverse situation exists. A great deal of debate and argument is needed to persuade teachers that this form of action, though undesirable, is necessary. It is accepted that teachers do not have a wanton desire for disruption, but what is the purpose of the many advocated no-strike agreement?

To answer that, it is necessary to look first at the causes of disruption. In the past 12 years, teachers have seen the value of their salaries eroded in real terms; they have been vilified by the media and by politicians and made the scape-goat for the nation's ills; their workload has been increased greatly; they have been expected to cope with all the above while resourcing has been pared drastically and the quality of the environment in which they work has deteriorated. Discussion and argument have failed significantly to right these wrongs. Is it surprising that teachers despair and have taken "extreme" measures?

A no-strike agreement would not right these wrongs. The way to peace in the schools is a fair salary structure and just conditions of service for teachers and an adequate level of resourcing for the state education system. If such a policy was pursued by Government, a no-strike agreement becomes superfluous.

As well as being unnecessary, the concept of a no-strike agreement has inherent dangers. It will be argued by those who advocate such an agreement that there will be a quid pro quo – teachers give up the right to take strike action in return for "guarantees" on salary levels, conditions of service, staffing levels, resourcing, and the like.

It is a sad fact that such guarantees are worthless. They can be too easily put aside in "the national economic interest". Indeed, judging by Mr Baker's conditions of service package, the get-out clauses of this type will probably be written into the no-strike agreement. It will then be even easier for an unscrupulous Government to depress salaries, reduce resources and increase class sizes.

The no-strike agreement is a worthless propaganda exercise. In a country with a Government which felt that education really was important such an agreement would be of no use. There are far more important issues in education than this red herring.

Dave Wood

Dave Wood teaches geography in Northumberland and is secretary of Ashington and District NAS/UWT.

NEWS

IN BRIEF

Number talks

The Government plans to open talks about increasing the number of teachers within the next two months. Mr Kenneth Baker will be reluctant to meet teacher demands for class size limits, however.

Discussions on future negotiating machinery are unlikely to take place until much later in the year, but consultations will soon start on how to allocate £500 incentive allowances for up to 25,000 teachers in October. The Government was expected to place its three-month pay package and the new structure and conditions before Parliament today.

Meanwhile rises will be in May pay packets, but two unions, the National Union of Teachers and the National Association of Schoolmasters/Union of Women Teachers are continuing their selective strikes over the loss of negotiating rights in special target areas.

Offer rejected

The executive of the biggest college and polytechnic lecturers' union, NATFHE, has rejected a phased pay offer of 9.3 per cent and will ballot members on a strike. Employers' proposals on reforming conditions of service were also rejected. The two sides will meet again on April 28. It is likely that NATFHE will ballot members before then, but the overtime ban will continue along with other actions.

CEOs unhappy

Chief education officers and their deputies are to receive a pay increase of 5.5 per cent backdated to July 1986. The award, reached after arbitration, was described by Mr David Sutch, of the Federated Union of Managerial and Professional Officers, as "very disappointing".

Browne's guide

Legislation for a national curriculum is unnecessary because the profession is already moving in that direction, according to Miss Sheila Browne, principal of Newham College, Cambridge. Lack of time, teachers and money had stopped the national curriculum developing naturally during the 1980s, said the former Chief HMI in annual Leverhulme lecture at Liverpool University.

"We certainly need more teachers with specific skills if that national curriculum is going to be a reality. You have only to think about the problems with science education over the years," she said.

GCSE funding

The National Association of Schoolmasters/Union of Women Teachers says "scandalous underfunding" of the GCSE is revealed by its survey of 71 local education authorities and 450 individual teachers. Fewer than one authority in four met the Government's assumption that they would provide £2 for every £1 handed out by the Department of Education and Science, according to the union. But Mr Kenneth Baker told the House of Commons this week that the GCSE was the best-funded new exam ever, with £115 million to be spent on books equipment and training next year.

Japanese enclave

A total of 280 Japanese children experienced their first taste of boarding school life – and food – in England when the Gyosei international school opened in Milton Keynes this week. The school, which cost £16 million to build, is the largest Japanese boarding school in Europe and will eventually teach 960 pupils a curriculum approved by the Japanese Ministry of Education. Fees are £6,000 a year.

Welsh jobs blow

The council of University College, Cardiff, has instructed its planning and resources committee to produce firm proposals by the end of April for the shedding of 125 academic posts. The committee must choose from a range of options, including the possible closure of six departments: applied mathematics and astronomy; home economics; microbiology; music; centre studies and the Welsh language research unit.

Jeremy Sutcliffe analyses this week's White Paper on higher education

Policy turnabout broadens degree course opportunity

Two main themes emerge from the White Paper on higher education, published by the Government this week. To borrow from nautical terminology, they reflect a new hand at the tiller, a different course of navigation, but show Mrs Thatcher still on the bridge.

The first theme is the new climate its sets for expanding opportunities for studying at degree level between now and the end of the century. Rates of participation among 18 to 19-year-olds are planned to increase from the present 14 per cent to 18.5 per cent in higher education by the year 2000. This is in line with the most recent Department of Education and Science forecasts for student numbers, and will take place at a time when the number of school-leavers are forecast to drop by a third.

This reflects a smart about-turn by Mr Kenneth Baker, the Education Secretary, who has succeeded in killing previous Government plans to cut back higher education based on pessimistic forecasts of a 14 per cent decline in student numbers by the year 2000, based on the demographic change.

The previous plans drawn up by Mr Baker's predecessor, Sir Keith Joseph, were set out in a Green Paper published in May 1985, and were widely criticized by university vice-chancellors, polytechnic directors and the academic trade unions.

That document also set out a "revised" definition of the Robbins principle which has set the climate for a quarter of a century, that "courses of higher education should be available to all those who can benefit from them and who wish to do so".

The revised version insisted that so long as the taxpayer was left to foot the bill the benefit had to be sufficient to justify the cost. Accordingly, selection of students "must be rigorous and the test of ability to benefit applied as stringently to those with formal qualifications as to those without". Significantly, that rider has been dropped.

The White Paper expects student numbers in higher education to increase from 693,000, the 1985 figure, to 723,000 by the end of the century – a 5 per cent increase. The numbers will reach a peak of 726,000 in 1990 and a trough of 691,060 in 1996.

Prior campaign

A campaign seeking far-reaching changes in the work of universities and polytechnics was launched this week by Mr James Prior, a former minister in the Conservative Cabinet.

The non-political Council for Industry and Higher Education is made up of 22 chairmen of major British companies and 10 heads of universities and polytechnics.

Announcing the group's strategy, the MP, who is chairman of General Electric, said Britain's prosperity and vitality depended on the rapid creation of a broadly and highly-educated workforce at every level.

The group calls for access to higher education for people with non-academic as well as academic backgrounds, increased participation rates an overhauled student grants-loans system, encouragement for continuing education, a shift towards science and increased investment in university research and development.

MAIN POINTS

☐ A new Universities Funding Council to replace the University Grants Committee – a smaller body, with stronger industrial representation

☐ The polytechnics and higher education colleges to be taken away from the local authorities and directly funded by the DES, through a new Polytechnics and Colleges Funding Council

☐ New higher projections for student numbers which provide for the age participation rate to rise from 14 per cent to 18.5 per cent by 1999

A major source of the extra numbers are expected to be mature students, people from non-academic backgrounds, and women. The White Paper sets out proposals for a comprehensive framework of access courses and encourages universities in particular to follow the example of the polytechnics to recruit from people with vocational qualifications.

The second theme in the White Paper is the continuing desire of Mrs Thatcher's eight-year crusade to get "value for money" out of public institutions. Accordingly, there are important sections in the paper devoted to increasing quality and efficiency, reducing unit costs still further and to set performance indicators to measure academic standards (reflected by the design and content of courses), teaching quality, student achievement and the quality of research.

While universities and polytechnics are certain to welcome the U-turn in Government plans for student numbers, this continued emphasis on cost-limitation is bound to worry leaders.

Unit costs have already been reduced since 1979 by 5 per cent in the universities and by 15 per cent in polytechnics and colleges. Voluntary and other grant-aided bodies have had their costs reduced by 25 per cent.

But what promises to be the most fundamental change is the decision to take the 29 polytechnics and some of the major colleges of higher education in England out of the control of local authorities.

While the polytechnics are firmly acknowledged by this Government as the success story of higher education through their innovative courses, highly responsive to the needs of industry, and because of the lower unit costs, the link with l.e.a.s is criticized for "inhibiting good institutional management".

Under the new plan the polytechnics will become corporate bodies firmly-controlled by the Government by being "contracted" to a new Polytechnics and Colleges Funding Council. The University Grants Committee, in line with the recent recommendation of the Croham report, will be slimmed down and with equal representation for industry and academics on the new funding council (UFC).

The White Paper also acknowledges that the revised policies will be affected by future changed arrangements for student support, currently under review by a committee chaired by education minister Mr George Walden. This committee will report "in due course".

Outlining the White Paper in the House of Commons Mr Baker said: "Higher education is crucial to help our nation meet the economic, social and intellectual challenges of the final decade of this century. We must ensure that our universities, polytechnics and colleges respond to the country's requirements".

Mr Giles Radice, the Labour education spokesman, condemned the Government's plans to remove polytechnics from local authority control. "Education is going to be run by Government diktat." Both he and Mr Paddy Ashdown, the Alliance spokesman on education, said the Government had missed an opportunity substantially to increase the number of people going into higher education.

Higher Education: Meeting the Challenge, HMSO price £4.50.



Greater demand for highly-qualified

New threat to MSC-funded college places

by Mark Jackson

Around 10,000 college places funded by the Manpower Services Commission are in jeopardy as a result of Government orders to switch money from full-time adult training to its new, cheap, Job Training Scheme for the long-term unemployed.

The MSC says that there will be plenty of work for the colleges under the new scheme, but cannot and does not want to lay down the terms. The local authorities fear that they will be expected to provide training at a loss, and in a way which will create havoc with their planning.

As they digested the flood of reports from authorities told by the MSC at short notice to cancel their planned adult training courses, the local authority associations prepared for tough discussions with Mr Bryan Nicholson, the MSC's chairman, next week.

The TUC representatives on the Commission, shocked to discover the extent of the planned inroads on existing adult training, are to meet Employment Secretary Lord Young to ask him to find extra money.

Both groups are likely to be told that the scheme, under which the jobless are placed with employers for work experience and a limited amount of off-the-job training – (an average of 300 hours per trainee), must replace much of the existing full-time training for the unemployed because it is more cost effective.

Beyond their immediate concerns, many of the local authority politicians and education officers have a further apprehension: that if once the principle is accepted that unemployed adults – many of them skilled and experienced workers – should work and train on the equivalent of dole money, the same approach will be applied in the YTS.

Moves to end racist attacks

Teachers and community leaders in Manchester are determined to prevent further outbreaks of racially-inspired violence at the city's Burnage high school, where a 13-year-old Asian pupil was knifed to death in the playground last September.

Last week, nine pupils at the school were locked up by teachers for their own safety, after incidents involving Asian pupils unhappy with the response of the authorities to allegations of racial harassment.

Police arrested two people following trouble between gangs of youths outside the school. The pair were later released without being charged.

Dr Gerry Gough, the headteacher, held a special assembly for pupils at which he spoke of the need for racial harmony.

He has alleged that people outside the school are responsible for inflaming the situation. One of those arrested after the gang incident was a 23-year-old man.

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Alan Evans argues that, if this week's in-service revolution is to pay dividends, partnership through a national consultative committee is essential

A ball in Baker's court

The INSET revolution – known in bland bureaucratese as circular 6/86 or "the local authority training grants scheme" – is upon us. As INSET D-day, April 1, 1987, has approached, a great deal has been spoken and written about what it really means.

The Government claims it is a shot in the arm for INSET (In-Service Education of Teachers); many of the recipients point out that the resources provided for it fall well short of the 5 per cent of the teachers' salary bill which was promised in ACSET (the Advisory Committee on the Supply and Education of Teachers). The Government claims that the scheme will give teachers more influence over the training that is provided; others point out the extent to which resources are tilted towards national priorities laid down by the Secretary of State.

Again, the Government claims that, under the new scheme, demand will determine what training is provided; teacher organizations and many in the higher education sector fear that certain types of training, essential to the long-term well-being of the education service, will be seriously diminished by the change. The intention here is not to go flailing into these debates; rather, it is to look ahead and examine how the system will operate in future years. This is more important than the passing arguments about resources, priorities or types of training, because as long as the framework of the scheme allows for real change in the light of experience, many of these problems will in time be solved.

There is a groundswell of opinion that the new scheme has brought about substantial improvements in the organization of INSET at school and local level though, of course, there have been variations around the country. Some local education authorities have hidden behind the excuse that the pressure of time meant proper consultation was difficult to arrange. Nevertheless, the evidence shows that more consultation at school and local level took place than ever before. Further improvement can be expected this year as the tardy authorities find their well-worn excuses about "the rush to implement" no longer cover them.

At regional or area level, the system is grossly inadequate. Indeed, circular 6/86 barely acknowledges that organization at this level is significant. ACSET, however, considered that there was need for a brokerage mechanism that "secured a match between INSET needs of l.e.a.s which could not be met adequately from within their own provision and the INSET provisions made by higher education institutions, including award-bearing courses".

Such a brokerage function was to be secured by appropriate collaboration between l.e.a.s, institutions of higher education and the teaching profession with modest administrative and financial support. These regional and area needs have not dissipated and it is clearly necessary to establish this key component in the management and administration of INSET, and the Department of Education and Science should assist in facilitating the establishment of the vital layer of planning and co-ordination.

Under 6/86, the national level of responsibility for INSET is greater than ever before. The "national priorities", which take a tranche of INSET funding in excess of 30 per cent, are decided at this level. In addition, every l.e.a's INSET bid is submitted to the Secretary of State for approval.

Given these wide-ranging responsibilities, it might have been expected that circular 6/86 would have paid careful attention to the organization of INSET at national level. In fact, its solution to national level organization has a monolithic simplicity – "All power to the Secretary of State".

In spite of the increased responsibilities at national level, and turning a deaf ear to calls from many sectors of the education service, the Secretary of State has not established any form of national consultative committee on INSET. The Secretary of State would appear to be at the best agnostic on the value of such a committee. A recent National Union of Teachers' deputation to the DES on the subject of INSET received the distinct impression that there was little point pursuing such an outlandish idea.


"Those whom change affects should be consulted about that change"

A confident Secretary of State would surely welcome discussion and constructive criticism of his plans

The Secretary of State's motives for resisting, at least for the present, the idea of a national consultative committee can only be guessed at. One possible explanation is that, in the light of the various conflicts between him and the teaching profession, the Secretary of State fears opening what might be another front.

If this is in fact his view, then he is mistaken. There is a great deal of common ground on INSET. The Secretary of State needs to be made aware, if he is not already, that, without effective INSET, he cannot achieve many of the changes he wishes to bring about in our schools.

The full involvement of higher education institutions is also essential if ACSET is to adequately meet the needs of the service. Above all, INSET is vital for teachers themselves if they are to develop their skills and advance their careers. A national consultative committee on INSET would therefore almost certainly succeed for the simple reason that all partners in the education service would desire its success.

That this fear is the reason for his reluctance to establish a national consultative committee on INSET is pure speculation. But, until the Secretary of State spells out clearly and articulately the case against such a committee, speculation about his moves will continue. A refusal to make the case against will be perceived in the education world as an indication of a lack of confidence. A confident Secretary of State would surely welcome discussion and constructive criticism of his plans in a consultative committee and would defend or adjust them accordingly.

In addition, many in the education service will conclude that the Secretary of State's opposition to the idea is yet another piece of evidence of the growing authoritarianism in this Government's approach to education. Given the absence of an explanation from the Secretary of State for his motives, the circumstantial evidence would certainly point to such a conclusion.

The list of changes made by this Government which have increased the power of the centre is a long one and need not be reeled out again. In the INSET field the dissolution of ACSET is the most important such change. This is not the place to enter into a debate about the rights and wrongs of centralization. What is clear is that some changes can be effectively brought about by central direction or intervention; Education Support Grants or the Micro-Electronics Project might be appropriate examples. Other changes, even if directed from the centre, cannot be effectively delivered without genuine partnership.

The INSET revolution is a classic case of the latter. While it may not be possible to persuade the present Government that partnership and devolved responsibility are the best route to educational progress, it would be refreshing if the Secretary of State could at least discriminate between centralist interventions which only require a modicum of support at a local level and those, such as INSET, that require fully-blown partnership.

The remainder of this article is an attempt to persuade the Secretary of State – and anyone else who requires persuasion – that if the INSET revolution is to pay dividends for the DES as well as the rest of us, partnership through a national consultative committee is essential.

The purpose of the INSET revolution is to ensure that the training needs of teachers, schools, local authorities, and the country as a whole, are more effectively met. As a result, improvements in teaching, and therefore learning, should follow. This is obvious but it is worth restating because there is consensus in the field, first that the system up until now has been inadequate, and second that these aims are worthwhile.

It is therefore in the interests of everyone that the framework governing the new INSET arrangements combines both the good management of resources and the flexibility to enable constructive change to occur. It is essential that the structure enables the difficulties, which any radical development such as this will certainly encounter, to be diagnosed early. It also needs to ensure that it is able to bring to bear the expertise necessary to provide remedies for them.

From day one, therefore, the monitoring and evaluation of the scheme will be vital. The arrangements for monitoring and evaluation made by the DES are, if my understanding of their statements is correct, as follows:

1 "Quantitive monitoring" through the circulation of questionnaires to the local authorities;
2 Evaluation through continuing "dialogue" with the individual local authorities;
3 Compilation, on a systematic basis, of the comments and views of Her Majesty's Inspectorate;
4 Commissioning of studies of the system in operation.

The arrangements made by the DES for monitoring and evaluation of the system at national level exclude too many perspectives

These arrangements are deficient in a number of respects. First, they revolve very largely round a DES/l.e.a. axis, and will therefore be inadequate in representing other perspectives from beyond this axis. For example, it will fail to give due weight to regional problems of provision.

Second, they fail to take direct account of the views of those involved in teacher education. There is considerable and understandable anxiety in higher education circles that the new system will make insufficient use of undoubted expertise which exis[ts in] departments and schools of educa[tion].

In particular, it is feared that award-bearing courses are threate[ned]. If these fears are borne out, then i[t will] be a tragedy not just for the de[part]ments of education but also [for] teachers who, at times in their car[eers] need such courses and, above all, the education service as a whole w[hich] can ill afford to lose the centr[al] expertise that have built up in departments.

The evidence from the l.e.a bi[ds to] the DES is that fears such as these [are] justified; many authorities adm[it in] their submissions that this year wi[ll see] a substantial drop in the numbe[r of] teachers involved in long courses. [In] terms of monitoring and evaluatio[n it] is absolutely crucial that the effec[ts of] these developments are taken [into] account. Only the direct consulta[tion] of those in higher education can en[sure] that this happens.

Third, the DES arrangements [for] monitoring and evaluation make [no] provision for the views of teacher[s or] their representatives to be hear[d at] anything but local level. While [the] emphasis in circular 6/86 on cons[ulta]tion at local level is welcome, i[t is] obvious that some of the problems the new arrangements pose will b[e at] supra-local level.

Problems of access to long cou[rses], of over-emphasis on national pr[iori]ties, of insufficient disseminatio[n of] good practice could all be cited, al[ong] with many more, as examples. Tea[cher] organizations through their mem[bers] are certain to be aware of such p[rob]lems at an early stage and it can onl[y be] sensible for their voices to be hear[d in] the monitoring and evaluation [pro]cess.

It is self-evident that examinin[g a] problem from all relevant perspect[ives] will assist in understanding it, [and] hence a solution. The arrangem[ents] made by the DES for monitoring [and] evaluation of the system at natio[nal] level exclude too many perspecti[ves].

What is needed in place of the D[ES's] ineffective arrangements is a natio[nal] consultative committee for which [all] parties in the education service, ex[cept] the Secretary of State and his dep[art]ment, are calling. Such a body wo[uld] enable the best practice to be ide[nti]fied and effectively disseminated [and] would enable an effective analys[is of] the educational and technical pr[ob]lems which arise.

Above all, such a body would ena[ble] the collective thinking of the edu[ca]tional world about INSET to be li[fted] to a higher plane. This is no fligh[t of] fancy. Many of those who particip[ated] in ACSET will testify to the fact [that] their collective deliberations t[ook] them beyond the initial thinking of [any] one of the interests represented. [Ex]perience of this sort is not uncom[mon] on other representative bodies, an[d is] of profound benefit to all concern[ed].

It will be noticed that the argum[ent] so far presented for a national c[on]sultative committee on INSET is p[ure]ly utilitarian, that is a national c[on]sultative committee will lead to [an] INSET system which functions bet[ter]. It is our view that this argument is, [in] itself, sufficient. However, there [are] additional ones. For example, ther[e is] a glaring contradiction in the DES's [view] which maintains that for INSET to [be] effective at local level, consultatio[n with] all partners is essential, while [at] national level it is considered unnec[es]sary. There is also a strong theoreti[cal] argument that in a pluralist democr[acy] those whom change affects should [be] consulted about that change.

Given the strength of this case, i[t is] to be hoped that the Secretary of St[ate] can be convinced of the need fo[r a] national consultative committee [on] INSET. If, on the other hand, [he] intends to continue to ignore the ca[se] for one, surely it is incumbent up[on] him to give his reasons. The ball is [in] his court.

Alan Evans is a senior official in NUT's education department.

GRIST 'threat' to teacher training institutions – page 18

D	I	A	R	Y
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[M]arket forces

[W]e may not build ships anymore but [w]hen it comes to selling beans, knick[er]s and DIY book shelves, British [co]mpanies lead the world.

So much so that emissaries of Mr [K]enneth Baker have made deter[m]ined efforts to wean away some of [th]e large profits of the supermarket [ch]ains to fund the Minister's vision of [th]e brave new world – the city [te]chnology colleges. Alas, they have [re]ceived short shrift – super stores [a]re not interested in super schools.

They are, however, doing their bit [fo]r the nation's schools and colleges. [M]arks and Spencer are backing an [e]nterprise scheme" for students [w]hich should ensure some much [n]eeded cash for the hard-up universi[ti]es. And in what looks like a calcu[la]ted rebuff for Mr Baker, J Sainsbury [h]as just sunk £90,000 into a new [te]chnology centre in Winchester [w]hich will offer "hands on" resources [fo]r local comprehensive school [te]achers.

The direct beneficiary in the boom [o]f out-of-town mega-stores is Mr Gary [D]avies of Manchester Polytechnic [w]ho is shortly to be ensconced as the [A]SDA/MFI Professor of Retail Man[a]gement.

Loan with interest

[T]he banks are also spreading their [h]ard-won profits in the direction of [e]ducation.

Midland is involved with M and S in [t]he above-mentioned "enterprise [s]cheme" and the National Westmins[t]er has made an important contribu[t]ion to the debate about CTCs.

This week saw the launch of the [m]oderate Conservative Education [A]ssociation to counter the ever on[w]ard march of the loony right. Found[e]r member Peter Halls-Dickerson has [s]trong views on CTCs. They could [r]esult in ordinary comps becoming [']educational ghettos", he warns.

The launch was made possible by a [£]3,000 loan from the bank. OK, they [w]ant the money back. But according [t]o leading "wet" Demitri Argyropulo, ["]they are in no hurry and insisted we [h]ad the full £3,000 when we only [a]sked for £2,000".

Segregated focus

Union leader Fred Smithies proved there is life for his bargaining skills after Burnham when he attended an international union conference on apartheid in Zambia last week.

A soldier eyeballed the general secretary of the National Association of Schoolmasters / Union of Women Teachers for taking photographs of flowering trees in Lusaka.

The zealous security man, ever conscious of the threat posed by South African spies, told Mr Smithies to remove the film from his camera.

"I don't think so," said Mr Smithies in his most conciliatory fashion, which only prompted his adversary to invite him to accompany him "to the office".

Zambian teacher colleagues saved our hero from the indignity of possible incarceration, and later gave Mr Smithies to understand that the taking of pictures of inanimate objects was not allowed. The following day he was taking pictures of trees with people in front.

Letter bugs

Manchester University's department of education is inviting applicants for a brand new MEd in education marketing. "Ideal for advisers and staff involved in PICKUP and MSC courses, TVEI, CPVE, YTS and all staff who wish to make schools and colleges more responsive to market forces", says the blurb for the course. What next? An MEd in education acronyms?

Acronym


Good turns: a sixth former puts on the style at a fashion show organized by students at the Jewish Free School in London

Geoff Franklin: Network

Ian Nash reports on the demise of the Health Education Council

Attack on 'decline' in schools service

The quality of school health services has declined in the past seven years, says the politically controversial final report from the Health Education Council – which was wound up on Wednesday.

Expenditure on child and pre-school health services varies five-fold between the best and worst health districts, with little or no correlation between spending and community needs.

An increased proportion of children from families of the unemployed and unskilled is suffering diseases related to poor nutrition, according to the HEC report, *The Health Divide*, which is at the centre of a Parliamentary row following attempts by the Government and senior health advisers to stifle publicity.

The primary claim of the report, which is an update on the 1980 Black Report on inequalities in health, is that the health gap between rich and poor has deteriorated since 1979. It blames increased unemployment and poverty.

Similar attempts were made to hush-up the report by Sir Douglas Black, and many see *The Health Divide* as the last act of defiance by the HEC which has been replaced by the Government-nominated Health Education Authority.

The Black Report recommended preventive health-care measures including a revitalized school health service with strategies for surveillance, free school meals as a right, non-means-tested milk for couples with their first child and an enlarged school programme of health education.

However, the Government rejected the recommendations as "unrealistically expensive" and now critics of its policies will latch on to the HEC report for ammunition.

School education programmes appear to be the only recommendation in the Black Report to have succeeded. "Despite past limitations on funding, health education has developed considerably, particularly in the school sector," the new report says.

"As for the school health service, there is great concern that the quality of the service has actually declined or is not fulfilling its full potential."

Cuts in school meals following Government legislation are seen as a grave cause for concern. The number of children living in "extreme poverty" doubled between 1976 and 1983 to 400,000. School meals as a source of "free nutrition" are in jeopardy in many authorities.

Head bemoans lack of teachers on new body

Health education in schools is in danger of dying from neglect because of the lack of serving teachers on the new Health Eduction Authority, experts said this week.

Mrs Jesse Leighton, a headteacher and former member of the Health Education Council, claimed people who were remote from children did not appreciate the need for teachers to have regularly updated curriculum materials on health, which the council provided for almost every school.

"This work has to be defended, but I cannot see anyone on the new authority to speak up for it, and there must be a risk that it will be dropped," she said, at the launch of a book on the history of the HEC.

Mr Ian Sutherland, former director of education and training for the HEC, and author of the book, argued that the council was nothing but a fringe body, constantly hampered by conflicting demands from Government and the education and health services. But he feared that the new authority would be even more hamstrung.

The book, *Health Education – Half a Policy*, details the clashes with Government and rivalry between groups interested in health promotion and others more concerned with broader education.

The new authority has one representative from education – a member of the School Curriculum Development Committee – which Mr Sutherland and Mrs Leighton rejected as inadequate.

Health Education – Half a Policy, by Ian Sutherland, £11.95 from NEC, Order Dept., 18 Brooklands Avenue, Cambridge CB2 2NH.

Barry Hugill studies a report which contains some welcome news for the beleaguered Labour Party

HMI gives a success story to Kinnock

by Barry Hugill

The bruised and battered Labour Party was given a boost this week with the publication of a report by HM Inspectorate on education in left-wing Sheffield containing such adjectives as "outstanding" and "excellent".

The leader of Sheffield City Council, Mr David Blunkett, a member of Labour's National Executive Committee, is currently arguing with his NEC colleagues that the party should go on the offensive in an attempt to contain the sustained Conservative attack on "loony left" socialist councils.

The HMI report provides him with much-needed ammunition and he could not have wished for better timing. The HMI inspection was carried out two years ago, but publication has been delayed until now – five weeks before the local elections.

The Conservatives are determined to make the record of Labour authorities an election issue both in May and at the next general election. They will concentrate their attack on a number of London authorities, including Brent, Haringey, Ealing and the Inner London Education Authority.

An HMI report on Brent, specially commissioned by Mr Kenneth Baker, is scheduled to be published a week or so before the May elections and the Conservatives are expected to make much political capital out of it.

Mr Neil Kinnock, the Labour leader, has made public his impatience with Brent and other hard-left authorities, and shares Mr Blunkett's desire to concentrate attention on the Labour success stories. The Sheffield HMI report is a godsend for him.

The report says that education in Sheffield's schools demonstrates a range of good quality and satisfactory work "providing a sound basis for future development".

The HMI was particularly impressed by the attention given to science, health education, home studies and environmental education in primary schools.

The inspectors observed "outstanding work" in nursery and infant schools "where language and mathematics were characterized by lively teaching and the excellent use of practical activities."

In secondary schools there was "a great deal of sound and conscientious work". Particularly good was the geography teaching and the work carried out in personal and social development.

The authority is congratulated by HMI for its efforts to develop links with industry.

Shortcomings noted by HMI were weaknesses in the physical, creative work in the primary sector and some poor work in modern languages in the comprehensives.

The report notes that Sheffield is a high-spending authority "but by no means extravagant".

Mr Blunkett hailed the report as a vindication of the city's socialist policies. "It is staggering that we have managed to maintain our standards in the face of Tory cuts – but we are not complacent. There is still a great deal to be done.

"It is significant that, although we are the fourth largest city in the country, Mr Baker is not trying to impose a CTC on us. That must be because he knows how high our educational standards are."

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Barry Hugill reports as Conservative wets and dries launch their education manifestos

Deep drafts of moisture from Tory 'mainstream'

It could have been Labour's Mr Giles Radice speaking.

"We are losing 1,000 scientists a year to the brain drain. Higher education in this country is seriously underfunded and in need of increased resources both for teaching and research . . . The problems of public education are considerably more acute than when the Conservatives took office in 1979."

Or Mr Fred Jarvis of the National Union of Teachers.

"Raising teachers' morale is an essential prerequisite to raising standards. The present workforce of teachers is the only one we have. If standards are going to be raised, they are the only ones who are going to raise them."

It wasn't Mr Radice, Mr Jarvis or any other member of Her Majesty's Opposition. Mr Paddy Ashdown of the Liberals, perhaps, or his colleague Mrs Shirley Williams on her favourite theme of industry and education? It certainly sounded like the thinking of the SDP's senior stateswoman.

"There should be a new Department of Education and Training . . . For more than 170 years our industrial rivals have invested more money in education and training than Britain."

Wrong again. It was, in no particular order, Professor Paul Wilkinson, of Aberdeen University, Mr Philip Merridale, the Conservative leader on the Council of Local Education Authorities, and a prospective parliamentary candidate for London's Bethnal Green constituency, Mr Demitri Argyropulo – Tory loyalists all.

Equally loyal to the Conservative cause is Mr Peter Halls-Dickerson, a comprehensive school head from Surrey and hon. sec. of the Conservative National Advisory Committee on Education.

His loyalty, however, is not of the "my party right or wrong" variety. He is no friend of Mr Baker's proposed city technology colleges.

"They are largely irrelevant and will inevitably cause problems for the schools in the localities where they are sited. I am very worried about the loss of specialist teachers from comprehensives to the CTCs."

Messrs Merridale, Wilkinson, Hall-Dickerson and Argyropulo are, along with Conservative local councillor, Mr Bernard Smith, the founding fathers of the Conservative Education Association – a new pressure group launched on Monday.

They are what older readers will recall used to be called "Butskellites", more recently rechristened "wets". They prefer to be called "mainstream Conservatives", or, in their more grandiose moments, "one-nation Tories".

At the moment, they are aggrieved that their version of moderate, consensus Conservatism is not getting much of a look in. In short, they think Mr Baker is in the clutches of the loony right although they are too polite to put it quite like that – publicly.

Mr Merridale no doubt spoke for them all when he confessed that his "blood had chilled" on hearing the rapturous applause that Mr Baker invariably receives when launching blistering attacks on local government.

What he didn't say but everyone assumed he meant was that the Education Secretary is too good a politician not to spot a vote-winner when he sees it. And that spells bad, very bad, news, for local authorities – left, right and centre.

Mr Merridale is a good friend and faithful servant of local government and thinks it outrageous "that because of the six or so bad apples anyone should consider throwing out the barrel".

The wets' programme is exceedingly long – some 112 recommendations are contained in their founding document *One Last Chance* but it boils down to a commitment to the maintained sector of education because that is where most parents send their children.

To this end, they are enthusiastic about the Technical and Vocational Education Initiative, sceptical about CTCs, and have little time for the grammar school lobby. And they believe, to be blunt, that the voucher brigade live in a fantasy world.



Philip Merridale: founding father of new pressure group

Or at least they used to believe that. But times move on and Mr Baker does seem to be listening to some very strange people. The moderates have decided it is time to fight back.

Have they not left it a little late in the day? Possibly, conceded Professor Wilkinson at Monday's launch but he, for one, was ready for a fight. "There are some very dangerous ideas about. This is our last chance to defeat them. We are crusaders for education."

He may be a crusader. But Merridale was taking his inspiration from another era.

"A dangerous state of demoralization has grown up in the education service with people looking over their shoulders to see whether the tumbrils are rolling for them."

Crusades, revolutionary Frau Kenneth Baker cast as Marat – it is all too much for Mr Argyropulo. "I don't see ministers as enemies," he pleaded. "We have known them personally for years."

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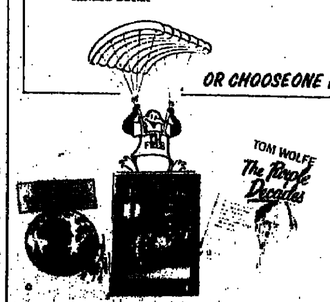
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An arid eye on the high priest's robes

When Sir Keith Joseph, during his time at the Department of Education and Science considered, and then rejected, vouchers, it looked as if the moderates had won the day. If the Tory free-marketeers could not convince the Secretary of State – intellectually most sympathetic towards them – the idea must be a non-starter they thought.

Mr Baker's elevation to high office was confirmation they had little to fear. Their cup overflowed when the new incumbent dispensed with the services of Mr Stuart Sexton, Sir Keith's special adviser – the high priest of vouchers and all things radically right.

But they rejoiced too soon. Mr Baker may have rid himself of Mr Sexton's presence but he has stolen some of his political clothes – most obviously his distrust of the local education authorities.

Tory moderates now worry that Mr Baker may take on board more of the ex-adviser's ideas.

Their fears were fuelled with the publication this week of what is, in effect, a personal manifesto from Mr Sexton, now the director of the education unit of the right-wing think-tank, the Institute for Economic Affairs.

In *Our Schools – a Radical Policy*, Mr Sexton calls for the privatization of state schools. He demands:

☐ the introduction of an educational voucher system within five years;
☐ schools taking over responsibility for their own budgets;
☐ the end of national pay negotiations, with every teacher negotiating individually with the head and governors of his or her school;
☐ an expansion of the Assisted Places Scheme;
☐ an "apprenticeship" system for teacher training with good experienced teachers teaching the student teacher "on the job";
☐ a national per pupil expenditure instead of the global sums in the Rate Support Grant settlement "which the public cannot understand";
☐ the freedom for parents to pay for such things as instrumental music tuition.

Such reforms would make education service fully responsive parental choice and student need, Sexton argues. And it would lead higher educational standards schools realized that to survive th had to compete for pupils.

Like all radicals, left and right, Sexton is distrustful of civil servants who, he believes, have a vested terest in maintaining the status qu He says that, during his time at DES, officials blocked real change arguing that policies lacked "technic detail". He supplies much detail in pamphlet.

Mr Sexton and his right-wing c leagues believe Mr Baker is recept to their ideas. They consider c technology colleges the first step wards privatization and they are c vinced that the days of the lo education authorities are numbere



Stuart Sexton: blueprint

James Meikle reports from the Inner London Education Authority's headquarters, where last Thursday a pupils' demonstration against redeployment was followed by the teachers' own unofficial action

Striking out on their own

This is a kids' strike. The teachers are having theirs tomorrow," said the teenager who had walked out of Stoke Newington secondary school for a riverside protest at County Hall.

It was not a School Students Union strike or a Militant strike, she and her classmates complained, although supporters of both organizations were there in abundance, as well as Militant sympathizer Mr Dave Nellist, Labour MP for Coventry South-East.

No more than about 300 took part in the demonstration. Banners said No to Cuts and No to YTS conscription, while many of the striking school pupils were there to protest against their teachers' redeployment.

Most of them came from Hackney or Islington and had walked out leaving the teachers behind. According to some protesters the gates at one school had been locked to keep pupils in. They claimed that many more would have taken part if the teachers had not talked them out of it. Some said their parents knew where they were.

Teachers have been threatened with disciplinary action including dismissal if they are proved to have helped organize pupil protests.

The School Students Union denied any suggestion of hijacking the strikes staged by pupils angry at losing their teachers in September. They delivered a letter to Mrs Thatcher at Downing Street objecting to YTS cheap labour and conscription.

It was hardly Paris 1968, or indeed 1986, but the truants seemed to enjoy themselves. Some even moved on to the next, slightly larger, demonstration which was beginning to form outside County Hall's entrance as workmen tried to remove a huge piece of School Strike graffito.

This time there were plenty of teachers present, Members of the National Union of Teachers from secondary schools in Camden were on unofficial half-day strike against redeployment. Their protest livened up when some of their pupils, taking advantage of closed schools, arrived to lend support.

There is deep-seated anger among the teachers at the way the redeployment scheme is being handled and many are obviously grateful for their pupils' solidarity.

However, they firmly deny any attempt to influence the children or encourage them to attend these gatherings, which now seem a regular feature of life at County Hall.



Dave Nellist: supporter

The harsh truth of being surplus

A tap on the shoulder from an unexpected visitor to a field studies course told 28-year-old geography teacher Paul Drennan he was no longer needed at his school.

Mr Drennan has been a Scale 1 geography and graphics teacher at Parliament Hill school in north London for seven years. The deputy head drove down to Cranleigh in Surrey where he was taking pupils on a week's course to let him know he had been selected for redeployment.

"He never said anything because we are not co-operating in the scheme. He put a hand on my shoulder just as we were leaving a class with the students. I have now been named as a person who is surplus to the school and they no longer require my services. The authority is about to compulsorily redeploy me."

The prospects of a choice of alternative schools are poor, because there are few jobs for geography teachers, says Mr Drennan. "I am not going to go through any of the procedures at present. I applied to the school for a job. I have worked hard there. I am happy there. I don't actually know how I was chosen."

The selection process is called TAANing (Teachers Above Authorized Numbers).



Class struggle: pupils take to the streets

Maths teacher Tony Buttifint was TAANed on Friday, March 13. "I was called into the head's office and told I would be one of the people who would move," he said.

Mr Buttifint, aged 25; came into teaching slightly late and served a probationary year in Wandsworth before moving to Camden girls' school in north London last September.

"I wanted to teach there. I was very happy." His selection for redeployment seemed arbitrary. "The head told me it was in no way due to my competence. You are told half-way through a year that all the hard work you put in is for nothing. You try and build up relationships. But the work ethic is not enough."

He does not yet know whether as a teacher of a shortage subject he will move or leave the profession altogether.

Art teacher Tom O'Rourke was one of two staff in his department at Hampstead school to be TAANed. "I was quite shocked. I feel very disappointed. I have been very happy there for 15 years and, I think, a successful teacher.

"I have never had ambitions to be more than a classroom teacher. At my age, 51, I don't see myself going to any other school, given the choice."

The art department will lose two out of its five staff under the redeployment scheme. Class sizes will increase from about 15 to 30.

Mr O'Rourke has received no official communication from the Inner London Education Authority about the alternatives facing him – retraining, voluntary severance, or a switch to another school.

Under the redeployment exercise, teachers are being randomly selected by their heads if two or more staff members are eligible for a move.

Disturbance allowances of £1,000 are being offered to encourage voluntary redeployment. There are nearly 1,300 surplus teachers in the secondary sector but – paradoxically – some schools are still having difficulty in recruiting staff.



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NEWS

Ian Nash reports from the Joint Council of Language Associations' annual conference in Hull where the Inspectorate's new document on foreign languages came under scrutiny

Five years' compulsory study urged by HMIs

Pupils of low academic ability often shine in modern languages if they study them for five years at secondary school, an inquiry by Her Majesty's Inspectorate into the core curriculum has revealed.

Consistently, the best work in years four and five was done with the most and least able pupils, in schools where a foreign language was at the core. Problems, if any, were with average ability pupils.

Mr Michael Salter, HM Staff Inspector for modern languages, believes this exposes two fundamental misconceptions: below-average ability pupils do not reach a ceiling in the third year which precludes further study, nor do they benefit by a change of curriculum offering lower goals.

Wider conclusions about the core curriculum will not be known for some weeks – until publication of that report – but another report, just published in the *Curriculum Matters* series, concludes that all pupils should study a foreign language for the five years of compulsory secondary schooling.

The Government will soon be issuing a definitive policy statement on modern languages in the curriculum, and Mr Salter is confident that "there will be no areas of incompatibility between the policy statement and the HMI *Curriculum Matters* paper".

Common views were held about the need for a wider choice of first foreign language, the age at which a second foreign language should be made available, and the need for local education authorities and schools to have foreign language policies.

Slightly more than two-fifths of pupils take a foreign language after 14. "It is, at least, an increase on the figure of one-third quoted up to two years ago," he told the annual conference of the Joint Council of Language Associations, attended by 1,000 people at Hull University this week.

"Virtually all pupils can learn a foreign language up to the age of 16. The challenge is to teach them effectively so that they can fulfil their potential," he said.

But he warned against searching for "another panacea". The history of foreign language teaching was strewn with them – primary French and the language laboratory, graded objectives and tests, language awareness and taster courses – all worthwhile but "not the solution to all our problems".

One benefit of a compulsory foreign language was that boys would no longer be able to drop out. At present, girls outnumbered boys in 16-plus modern language examinations by three to two. "Compulsion, of course, is not the complete answer, though the HMI inquiry into schools which had a foreign language in the core curriculum did reveal remarkably positive attitudes among boys."

The inspectors' report highlights positive developments in schools including increasing emphasis on verbal skills and new assessment techniques which reward candidates for their ability to use the language.

Modern courses were more lively and interesting than used to be the case, said Mr Salter. But there was still too much emphasis on role play rather than equipping pupils with language which enabled them to talk about themselves and their interests.

He criticized as "absurd and damning", the volume of published materials which were supposed to encourage reading comprehension and stimulate oral work but which were written in English. "The avalanche of English pouring down from examinations, graded tests and course books represents a major disincentive."

On grammar, the pendulum change was swinging against tradi al grammarians, something of wl he approved.

"Before any grammatical ge alizations are attempted, it is im tant that pupils should have used structures concerned to such an ex that some, at least, may be able to the rules for themselves."

While encouraging greater scope speech, the written word should no neglected.

"Reading in a foreign langu remains an underestimated skill." was not only a source of pleasure achievement but the best aid to in pendent learning, he said.

The Curriculum Matters pa *Modern Foreign Languages to 16* s the option of a second language sho only be available after 14 because earlier start is expensive and there relationship between the uptake years one to three and the numbers continue after 14. The inclusion o second language also distorts the cu culum.

Mr Salter commented that resea showed pupils' abilities to read lo and complicated texts were of underestimated, they needed m practice asking questions and tak initiatives and they would benefit fr opportunities for sustained gramm and extended writing and speak tasks.

● Mrs Angela Rumbold, the Minis of State for Education, noted o source of possible disagreement in l speech to delegates after the conf ence took Mr Salter to task over l insistence that a second langu should not be studied until after t age of 14. She assured the JCLA t she would give strong consideration their arguments.


Hispanic fan: Amy Cavilla, from Godolphin and Latymer School, Hammersmith, won the over-16s prize of a holiday to Spain in the 1987 verse and prose competition run by the Association of Teachers of Spanish and Portuguese, for London and the Home Counties.

Leading market analysts, in response to HM Inspectorate's report on modern languages, have called for more children to be given the opportunity to learn Spanish as a first foreign tongue – a theme which was echoed at the Joint Council of Language Associations' conference.

Radical plan to move staff to primaries

Half the nation's foreign langu teachers should be redeployed to tea children of primary and pre-scho age, Mr Tim Brighouse, chief edu tion officer for Oxfordshire, said t week.

They should also set up "fam language workshops" similar to t classes pioneered in adult educatio he told delegates.

The remaining language teach should offer secondary pupils "altern tive schooling" in timetabled sessio of up to half a day for practisi language skills. The model would similar to that of many music schoo

Nothing short of a revolution in t classroom will change British attitud to foreign languages, he said. requires the Government, modern la guage teachers, advisers and HMI admit that the present state of la guage teaching is disastrous, expensi and trapped in an organizational c de-sac."

European initiatives under the EE should include a voucher system fund exchanges for all 11 to 13-yea olds to stay with families in twinn towns in, say, France, Italy, Spain Germany for a school term.

This would not only promote united Europe but improve confiden in trade, enrich the culture and inspi the arts, he said.

At present the country spent £2 million on language teachers to ma age a system with poorly defin learning targets and ineffective e aminations which removed fro many verbally proficient pupils t confidence and dignity of success.


Cooper, TTNS Senior Account ager responsible for International Links, box TCD023

THE TIMES
NETWORK
SYSTEMS


Brenda McCall, TTNS Administration Manager, Mailbox TCD025.

IN SPACE & IN EUROPE

TELLITES IN UCATION - THE EW HIGH GROUND

recently in Britain some teachers e begun to notice Earth Satellites! In trast with The United States work h satellites has largely been rlooked in U.K. schools over the ades (there are certain notable eptions). There are obstacles to rcome, one perhaps is the very tish and destructive Not Invented re attitude; another, widespread orance of what is happening in space tered by the erroneous belief that any ipment would be far too expensive way!

The fact is that a great number of ellites have been launched which have cial educational importance to the ited Kingdom. These are listed as lows:-

Polar orbiting weather satellites (providing 6-8 visible/infra-red images every day from about 800 km)

Geostationary weather satellites (images from 36,000 km every 4 mins including visible, I R and water vapour)

Scientific/radio-amateur satellites (UoSAT has more than 50 educational experiments which can be recorded and processed)

Radio-amateur satellites (extra-ordinary range of experiments)

TV reception satellites (more than 28 channels - many languages)

Landsat series satellites (image processing possibilities with material provided by NRSC, see below)

In addition to the above there are merous educational possibilities to be veloped with the soon to be launched lympus satellite and the planned olumbus space station.

Surely any science or geography department can budget about £40 for a UoSAT receiver module, or, £150 ready made which makes 58 educational experiments possible; from around £200 you can buy an entire NOAA weather satellite ground station package, enabling visible and infra red images of Europe to be received. Prices have dramatically dropped over the last year.

From my own limited experience work with satellites offers a unique and exciting cross curricular activity.

Currently pupils in Wirral are experimenting with the transmission of 16 colour satellite images down the phone line. All secondary schools and five primary schools are on The Times Network for Schools and can receive an infra-red meteosat image updated weekly.

Should ANY USER also wish to download the weekly image, details are available under the METEOROLOGY and SPACE SCIENCE section of the National Database, together with an interpretation sheet and pupils exercises.

The international developments taking place in electronic mail will allow the exchange of images around the world. Britain could certainly take a lead in the educational developments associated with the new technologies required in image processing.

Further references:

Meteorological Office, Bracknell - always most helpful and has produced BBC software to capture satellite images.

Griffin and George Ltd -Hardware and Software.

National Remote Sensing Centre.

Any inquiries will reveal many other hard working and successful bodies around Britain involved with satellites in Education. Without exception they have been helpful.

rticle by Hwfa Jones, seen below with satellite readings.



TTNS & Modern Language Teaching

The Times Network Systems stand was a new addition to the JCLA exhibition last weekend. The JCLA exhibition presents the latest in modern language teaching materials to teachers and advisers, and is one of the best attended of all subject association gatherings, with over 800 delegates this year, including a visit by Angela Rumbold (Junior Minister for Education).

The accent in 1987 was on the contribution of new technology to the modern language classroom, with talks on the role of the micro, introduced by Dr Ian Birnbaum (Computing Adviser for Humberside), languages in TVEI, and, the role of modern languages in the hi-tech office. Both Sue Hewer (Brearley Language Centre, Lincoln) and Nia Griffith (Gowerton Comprehensive, Swansea) ran workshops in which they explained their use of TTNS. Sue has experimented with linking British and French children using elelctronic mail and Nia explored the role of word processing and the exchange of information via TTNS.

On the TTNS stand Julia Cooper told visitors about the electronic link between Clwyd and Menden. Julia also showed the TTNS Modern Languages Database, with Les Churchman's Actualities and Das Parlament, Panorama DDR East German (Foreign) Press Agency, Zeitungsansschnitte and Allgemeine Nachricht from Bertold Weidmann. The success at the local level was showed with L'Informatique du Derbyshire produced by Martin Brasier and Rafik Sfar of East Midlands Development Centre, for the FE Section of the Derbyshire Local Area Database on TTNS, and the computer assisted language learning section of the HIT database via the TTNS FE database.

We hope that Modern Language advisers will continue to work with TTNS to find suitable Europeans to communicate with, electronically. We can all hope that it is not too far in the future when authentic language exchange will be an integral part of teaching modern languages.

STOP PRESS UCCA

In collaboration with the Universities Central Council for Admissions (UCCA), TTNS are hoping to make available THIS SUMMER the vital Clearing Information for those students wishing to gain entry to Universities.

Following the publication of the examination results in mid-August, information on University courses for which applications are still being entertained will be available on TTNS to help candidates, Careers Teachers and Advisers over this difficult period. More details will be published on the TTNS page in TES next month, on Friday 1st May.

TTNS users requiring more information should type INFO UCCA, at the system prompt.

The provision of the UCCA clearing information will thus make available on TTNS the complete set of Clearing information required by those students going on to further and Higher education. PCAS, AFEIS and PGCE Clearing Information will again be available, through both TTNS and the link to ECCTIS, following the success of the 1986 vacancy databases.

NEW HORIZONS LINKING WITH GERMANY

Article by Roger Millward seen right with school children in Germany "talking" with Wales

One of the most exciting aspects of Electronic Mail on TTNS is the ability for international links to be established. Over the past year there have been a variety of ongoing projects demonstrating the educational benefits of this type of linkup. The latest project was a link up between a school in Wales and a school in Germany. Roger Millward takes up the story.

St. Richard Gwyn school in Clwyd, Wales has strong links with its twinned school in Germany. The school in Menden was excited by our suggestion of cementing this link by using electronic mail.

Deutsche Bundespost (the German equivalent of BT) have an electronic mail service which is compatible with TTNS, called TELEBOX, located in Manheim. The school in Menden identified a potential sponsor to help fund and advertise the day, Telebox offered equipment and technical support. March 19th was selected as the demonstration day and it was arranged that I should go to Menden to ensure the educational and technical success of the day. The Telebox representative gave a half hour talk outlining the capabilities of their system and the attendant costs and then proceeded to quickly familiarise the German students with the Telebox system.

The topics for discussion had previously been negotiated between Mrs Lynne Fernhead in Fflint, Wales and Herr Oliver Brasse in Menden, Germany. The students of St Richard Gwyn had therefore prepared information and questions concerning leisure activities, employment, banking facilities, and issues concerning local



and regional population. A further topic for discussion was the schools system, this covered examinations, subjects and career choices and school leaving ages.

Educationalists on both sides of the channel were impressed by the resulting motivation and the intensity with which the students worked. In St. Richard Gwyn, it was organised that Business Studies students did the word processing, language students the translating, humanities students the research, and computer studies students the data transfer. The work centred around GCSE modern languages and humanities topics and as such was treated as an integral part of the course - not just as an interesting lunchtime event! All students sent messages in their own language to provide authentic first-language source material.

Both of the German schools involved are now fully convinced of the educational value of regular international communications using electronic mail, and are actively lobbying for central support from the German Department of Education and Telebox.

The link up, although having to overcome a number of technical difficulties, was seen to be an unqualified success. There are already plans to repeat and expand this particular linkup in the near future.

(Roger Millward is the Senior Tutor and Teacher Adviser for electronics at Bodelwyddan TVEI Centre, Clwyd).

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Sue Surkes visits a voluntary agency set up to help parents of special needs children...

A centre of attention



The centre's philosophy is to involve parents and recognize their rights

Parents of children with special needs should be supported through the sometimes harrowing assessment and statementing procedure, the House of Commons Select Committee on Education has heard, as it takes evidence about the implementation of the 1981 Education Act.

But at the Kids Centre – a voluntary agency for families with special needs children in the London borough of Camden – the concept has already been translated and extended into practice in two very different but complementary ways.

The centre's philosophy is to involve parents and recognize their rights. A "key worker", a member of staff who gets involved with particular families from the earliest stage (half of the children are of pre-school age) – continues to offer support as the youngsters grow up.

More unusual, perhaps, is the Parent Support Link Service based on the principle that parents who have learnt to cope with their children's disabilities are often the best equipped to understand and help those still trying to.

The idea of the Link Service, which was set up three years ago with funds from the Department of Health and Social Security Under-Fives Initiative, is simple. "Parents often want to meet another family just to see that a happy family life is possible," Dr Naomi Dale, the centre's director, said.

Not that the so-called "befrienders" and "new parents" are simply paired off and left to sort things out between themselves. Dr Dale recalled the disastrous occasion before the Link Service was formally set up when a new parent devastated a befriender by announcing she wanted her child adopted."

To minimize the potential risks, the befrienders – volunteers drawn from the centre's 120 families – are put through preparation courses designed to help them deal with their own painful feelings, teach them counselling skills and make them aware of the demanding situations that can arise.

Bronwen, whose five-year-old son Luke is autistic, put herself forward as a befriender to help others avoid the isolation she had felt when her child was diagnosed. "I didn't know where to turn," she remembered. "My husband wasn't there when he was diagnosed. Your friends and relatives commiserate with you, but they don't how you actually feel.

"When you start coming here and talking to other mums, you realize what you feel is very common to people in similar circumstances. If I can help someone to get through that part of it, I think it's worthwhile."

Margaret, aged 22, whose toddler son Karim is developmentally delayed and physically handicapped, initially resisted any contact with the centre. "In a way I felt there was a bit of a stigma attached to a place like this."



Capturing the secret to success . . .

Parent support schemes have been set up elsewhere – often through the initiative of parents themselves – but many have collapsed. The secret to success, Dr Dale suggested, included the backing of a recognized organization to encourage agencies to make referrals and a formal structure with professional support at hand to ensure parents never felt out of their depth.

One or two schemes set up by statutory bodies had also encountered problems, she added. "When we train parents as befrienders, we begin work with them in a completely different way. We are having to delegate responsibility. It's a very demanding service for the professional to run."

As Dr Dale sees it, voluntary agencies such as the Kids Centre (there is also one covering the London boroughs of Hammersmith and Kensington and Chelsea) have a vital role to play in implementation of the 1981 Act.

A nursery consultancy service has been set up at the Camden centre at the request of Camden Council to help it moves towards a full integration of the borough's nurseries. Four workers at the centre, each covering a different geographical area, are trying to establish which nurseries have special needs children and what kind of support they need.

Behind-the-scenes help with assessment and statementing is also an important part of the centre's work. Its multidisciplinary staff, which includes a teacher, two social workers, a speech therapist, a nursery nurse and a clinical child psychologist, does its best to explain the procedures to parents and help them formulate their own evidence.

"The assessment is confusing enough even with the Kids Centre's keys, which is very unlikely at our age," says Jason Smith.



Befrienders help others who feel isolated by their children's diagnosis

. . . while Diane Spencer reports on new evidence submitted to the commons select committee

In-service 'threat' to full-time study

The Government's latest in-service training initiatives will "threaten the very existence of teacher training institutions", a leading special educationist has warned MPs. Professor Peter Mittler, from Manchester University, told the Select Committee that Grant Related In-Service Training (GRIST) would, in the short term, result in "a massive reduction in the number of full-time one-year secondments. Teacher training institutions will fall seriously short of the nationally agreed student recruitment targets which determine the funding of polytechnics and universities."

A survey conducted by Manchester University in 21 education authorities in the North-west showed a predicted 70 per cent reduction in one-year full-time training secondments overall and a 77 per cent fall in special-needs related training.

GRIST gives education authorities the power to decide how to spend 75 per cent of their money on in-service and it seems they are sending teachers on short courses run by their own advisory staff instead of seconding them to universities or polytechnics.

"We are not convinced that the University Grants Committee or the National Advisory Body will allow for these shortfalls or that they will afford an appropriate measure of protection to higher education," Professor Mittler said in written evidence to the committee, which is investigating special education. "There is no way in which the loss of full-time students can be compensated in part-time equivalents."

It would be "short-sighted as well as dangerous" to discontinue one-year courses. In special education they were invaluable in providing opportunities for in-depth study which could lead to top posts in schools and advisory services, he said.

The evidence, supported by colleagues in the university's education department, criticized the DES's "extraordinary" decision to introduce the new GRIST arrangements on April 1 instead of September 1 this year. "It reduces local education authorities' INSET budgets by a third as a consequence of their commitment to the final term of current one-year courses".

Professor Mittler also called on the Education Secretary to intervene directly to fund tutorial posts in special needs in higher education.

Richard Garner finds out the attitudes of pupils to planned changes in school hours, while James Meikle reports on new evidence favouring an altered timetable

Dark thoughts about a kidnap in the morning

Some people on the Avon County council probably don't know what it would be like to be a young girl of 11 walking to school on a dark winter's morning with the fear of being abducted."

So says Emma Beattie – one of several pupils at St Patrick's school in Bristol, who have responded to Avon's consultation exercise over planned changes to the school day.

And it seems those in the thick of the controversy – the pupils – would vote for the status quo rather than change.

"If we leave school early and go home our parents might still be at work so we would have to wait outside until they came home – unless we had our own keys, which is very unlikely at our age," says Jason Smith.

The children who responded were all third and fourth-year primary school pupils, aged 10 and 11 and many of them seemed to have their teachers' interests at heart.

"If we are changing to continental time, I think teachers should get paid £2 extra so they can supervise us," says Andrew Robinson – perhaps unwittingly reciting the policy of the National Association of Schoolmasters/Union of Women Teachers a few years ago.

But the pupils' own interests are also put forward. "Many infants aged four to six may not be able to get up in time," says Ian McDermott.

The pupils are not universally against any change. "It would give you more time to do homework," argues Ian Townsend.

But they are nothing if not forthright. "Why don't you leave the times alone?" asks Isabel Bull. "You would not get so much aggravation if you left them alone."

Avon County Council has put forward two alternatives to the present system – starting at 8 am and finishing at 2 pm with a break at 11 am, or starting at 8.30 am and finishing at 2.30 pm.

In all, 270,000 copies of the consultative document have been sent out to schools, parents, employers and teacher unions. Replies are to be returned by April 10.

Shorter lunchbreaks lead to better behaviour, say heads

Schools that have shortened their lunchbreaks notice improvements in children's behaviour, the National Association of Head Teachers says in a paper giving advice on reorganizing the school day.

Heads who have already altered arrangements report a decline in vandalism, the virtual elimination of trouble outside school grounds at midday, and a changed atmosphere within school.

Schools starting lessons earlier in the day note a decline in truancy as pupils have to leave home before their parents go to work.

The NAHT says quality of work has improved, along with discipline. Heads think pupils work better in the morning, there is more time for homework, and more opportunities for both a broad curriculum and extra-curricular activities.

Changes can, however, limit opportunities to socialize, prepare afternoon lessons and do pastoral work.

The NAHT says describing such reorganization as converting schools to a "continental day" is unhelpful because the term implies a reduction in the amount of teaching, which is not the case.

The paper encourages local education authorities to consider changes in the school day – but says there must be consultation before any alterations are approved.

Parents' group vows to save grammar schools

Parents from all parts of the country met at the weekend to launch a national association to oppose the abolition of grammar schools.

Around 200 delegates from more than 90 schools voted to form the group at a conference at King Edward VI girls' high school in Birmingham on Saturday.

The meeting was organized by the King Edward VI and Birmingham grammar school parents' action group, which includes parents of pupils at King Edward, Handsworth Grammar, Sutton Coldfield girls' and Bishop Vesey grammar school.

The action group was founded in January, after Mr Giles Radice, Labour's education spokesman, announced that grammar schools would be phased out if his party came to power. Parents elected Mr Roger Peach, a governor and parent at Bishop Wordsworth's school, Salisbury, Wiltshire, as the association's [illegible] and Dr Graham Campbell of the action group, as its secretary.

Seven other representatives nominated from different regions will join a nine-strong steering committee.

Mr Patrick Hutton, the headteacher of Wolverhampton grammar school and secretary of the Association of Voluntary and Independent Schools, told the meeting: "Grammar schools represent academic excellence, traditional values, and equality of opportunity offering young people a heave-up from the housing estates to the board room.

"Grammar schools represent good deeds in a naughty world – a very, very naughty world given the state of the maintained sector, overall aggravated, as it now is, by that monstrous betrayal of trust known as the teachers' dispute."

He added: "What now faces grammar schools is, in a word, extinction, given political change at the next election – unless you can get your act together and are prepared to fight a very [illegible]

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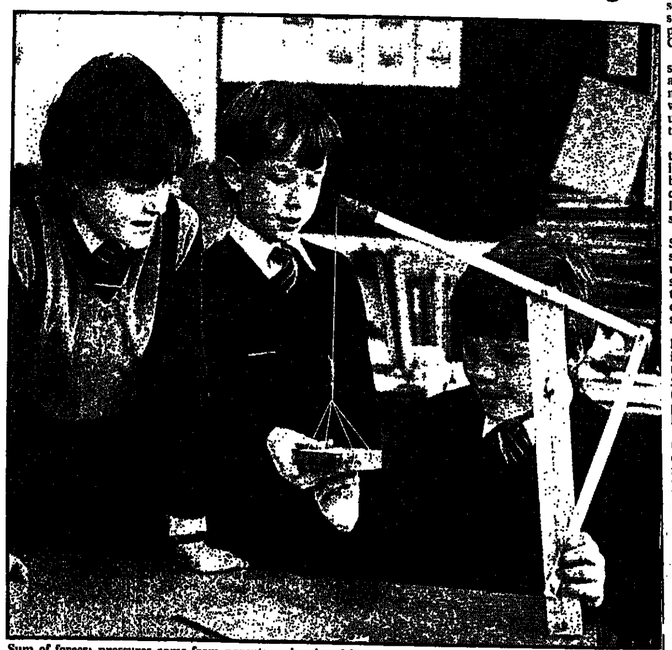
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SCIENCE

Controversy over the way science is taught in schools will come to a head next week with the publication of a major curriculum development document. Here Ian Nash examines the background to its publication and, opposite, looks at the way forward for science teaching

Weighing up options for a balanced future



Sum of forces: pressures come from parents and universities

Jeff Kirkham has become adept at handling hostile parents since becoming director of the Secondary Science Curriculum Review. "My task is to convince them that 20 per cent science for all is not a euphemism for science for the less able."

Recently, confronted by 60 parents with that view at a Leicester school, he produced a series of letters of acceptance from industry and the universities, and policy statements from the Department of Education and Science. "I convinced all but one," he said.

The greatest hostility to change, however, comes not from teachers, parents and industry but from the highly influential medical schools who, for example, reject combined GCSE courses as inferior to single subjects. The full range of science could not be packed into one day a week, they insist.

Since the SSCR was set up in 1981 to recommend plans for a balanced Science for All approach, schools have been inundated with demands for changes ranging from the Technical and Vocational Education Initiative to AS levels, from modular science to the GCSE.

Next week sees the launch of long-awaited Science for All documents, including a directory of resource materials for schools, a guide for parents and governors and 12 detailed curriculum guides. It marks the official end of Phase 2 of the review, that of curriculum development, and the start of Phase 3 – dissemination.

In fact, the change of phases is little more than a bureaucratic technicality and Mr Kirkham hopes the Phase 2 work will continue. "It is part of the continuing debate about broad, balanced science spelled out clearly in the DES policy statement on science 5–16."

That statement stressed the role of the SSCR as the agency for reform. Government looked to the review for evidence, in the form of tried and evaluated curriculum materials and a summary of local education authority strategies, to suggest the most effective policies for changes.

More specifically, the DES statement said: "The implementation of these policies requires sufficient teachers with the knowledge and skills necessary to teach science across the ability range in primary and secondary schools."

Mr Kirkham had no room for sceptics – élitist or otherwise – as he looked to l.e.a.s and individuals to develop combined and modular sciences with the intellectual rigour of the traditional approach while being accessible to all.

Two issues hampered progress: the teachers' pay dispute and a serious shortage of funds. The initial estimate for the three years of curriculum development was £2 million to £3 million. In the end, the School Curriculum Development Committee could only afford about £1 million.

Originally, the DES had pressed the Schools Council to develop a Science for All programme. A review was expected to produce a final product, the national curriculum for science.

But Dr Dick West, the first SSCR director, pushed for and won the fight for a localized structure, with teachers as researchers feeding results into a central planning agency. He convinced the DES of his approach but, by that time, the SCDC had replaced the Schools Council on a smaller budget and restricted remit.

"In the end, we got only one half to a third of the money we needed. We won the battle over strategy – but not the money," said Dr West. Nevertheless, even before Phase 3, he believes the SSCR has had a strong influence. "If we had not had the review, I think we would now be facing a major inquiry into the teaching of science."

Financial worries have haunted the work. Seven regional consultative committees were set up to initiate projects and the response was overwhelming. But as Mr Kirkham said: "They just about have funds to travel and find a place to meet."

Many projects will find problems in the dissemination phase because they cannot afford to publish results. "It would be nice to offer them financial support. I can initiate nothing without getting someone else to fund it."

While industry and many l.e.a.s have provided cash, and the new Grant-Related In-Service Training (GRIST) arrangements offer some hope, the immediate problems lie in the fact that the Phase 3 funding was estimated three years ago, covers only administrative salary costs, and makes little allowance for inflation.

He accepts that the SCDC has done more than its best since the Government has laid such tight constraints on the funding of long-term development projects. The directory of resources is half the size hoped for, although it will be expanded later this year when those who have purchased it will be given updates.

"Ironically, were it not for the teachers' industrial action we would be in an even more embarrassing position because we would have more stuff produced and no money to publish," Mr Kirkham said. Fortunately for the review, work has gained a momentum which the hundreds of teacher-researchers say they will sustain.

Economic pressures to reorganize science – with falling pupil rolls, staff reductions and the crisis of teacher shortages – also helped. Topic work and team teaching has grown in popularity.

Topic work proliferates in the new curriculum materials – for example, in one school, the science department looks at a subject such as water biologically as a requirement for life, chemically as a solvent, and in physics as an electrical conductor.

Science teachers who once stuck rigidly to their discipline now spend 8 per cent of their time on the mat subject and 20 per cent on othe sciences, using team teaching wit other science teachers as a basis fo in-service training. Integrated plan ning among science teachers cuts out great deal of unnecessary repetition

Mr Kirkham has a number of ex pectations for Phase 3 of the review including the development of a clearer framework, locally and nationally, t support teachers. Greater awarenes of the resources available to tackl problems of curriculum developmen is needed, he says.

In-service education and training must be much more school-focused and teachers must be encouraged t share good practices with other staff "This, after all, was part of the reason for encouraging teachers to develo curriculum materials for the SSCR and share it with others," he said.

'The greatest hostility to change comes from the highly influential medical schools, who reject combined GCSE courses as inferior'

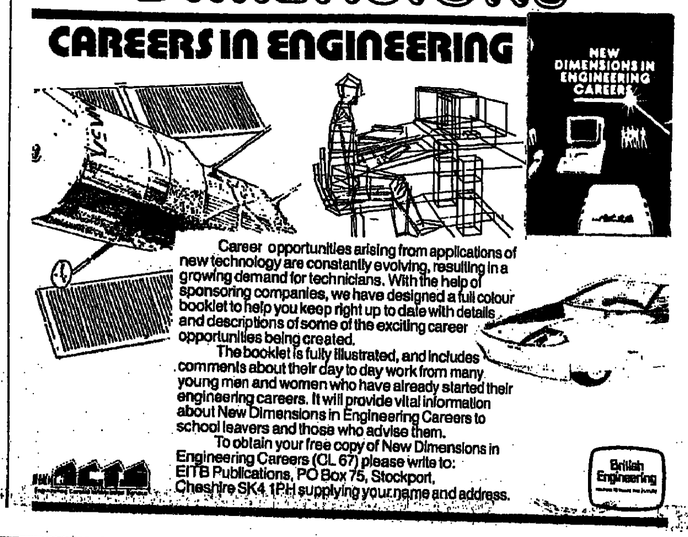
Phase 3 must also encourage more positive involvement from all l.e.a.s parents need to be much better in formed about the reasons for change and teachers need a lot more support from "jargon-free" materials when discussing the work with parents.

"When the SSCR is wound up, probably in 1989, a broad, balanced science curriculum should be so much a part of everyday thinking by science advisers, science and technology regional organizations, and those re sponsible for in-service provision that the review is no longer necessary," he said.

The Better Science series for the SSCR, which includes *Making it Happen*, *Directory of Resources* and 12 curriculum guides will be available from next Tuesday and is published jointly by Heinemann Educational Books and the Association for Science Education for the SCDC.

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SCIENCE

Single-subject courses in the firing line

Single-subject sciences should be abolished, says Mrs Sue Duncan, head of science at a large Durham comprehensive school and leader of a research project for the Secondary Science Curriculum Review.

"We need a national edict – no more single subjects. How else can we arrive at a sensible policy of 20 per cent maximum science for all? How else do we stop the terrible time-wasting and unnecessary duplication of studies that the segregation of sciences produces?"

Mrs Duncan is one of hundreds of teachers in 80 local education authorities who – since 1983 – have been beavering away to produce a national directory of locally-developed curriculum materials aimed at revolutionizing school science.

Like most others involved in the SSCR work, she is swimming against a strong tide of tradition: parental pressures, the reluctance of individual schools and local education authorities to experiment for fear of failure, and élitist pressures to "stay single" from some quarters of higher education.

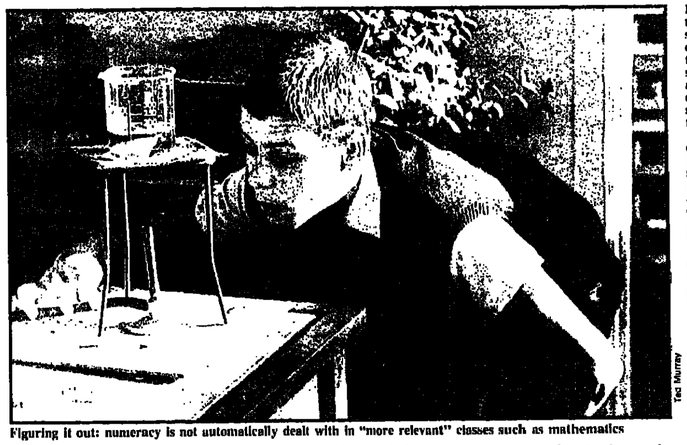
Nor did the arrival of the GCSE help, in her view. "It has reinforced the idea of separate sciences and appears to conflict with the DES document on 5–16 science. "A little more co-operation between GCSE subject panels in physics, chemistry and biology might have helped."

The examining bodies point out that they have approved Mode 1 syllabuses offering a 20 per cent science programme and some Mode 3 schemes. A working party was also recently set up by the SSCR to develop GCSE criteria for combined sciences.

But teachers such as Mrs Duncan insist this was an afterthought, not a curriculum lead, and that it does not tackle the prejudices which favour single subjects.

Teachers, too, are in disagreement. Three single sciences at GCSE swallow one-third of the curriculum allocation and will not fit into a timetable which allocates only one-fifth of the week to science. "Others distrust the Science for All movement and see it as a devious way of forcing combined or integrated science on schools."

Devious or not, many schools are being forced to review their methods of teaching science; some Technical and Vocational Training Initiative schemes are being rejected for having "too much" of the subject. The SSCR therefore hopes teachers will turn for guidance to *A Directory of Resources* to be published next week, together with 12 curriculum guides and *Better Science: Making it Happen*, which puts science in the context of the rest of the curriculum.



Ted Murray

Figuring it out: numeracy is not automatically dealt with in "more relevant" classes such as mathematics

Abstracts of more than 90 projects will be included in the ring-bound directory, which can be expanded as new materials emerge. They range from a teacher training pack on essential chemistry from Huddersfield, to Suffolk's plans for curriculum reform.

The Durham project, *Science Education for Children with Special Learning Difficulties*, in common with others in the review, gives an insight into the needs of a wider range of pupils than was initially intended.

A group of Durham teachers analysed the whole curriculum and, acting as co-ordinators for schools, designed modules on numerous topics from biotechnology to microelectronics.

Mrs Duncan concentrated on a unit for the partially sighted and hearing in her charge at Belmont comprehensive school.

After a series of questionnaires to local schools and national advisers, she studied a range of published curriculum materials and selected the most popular, *Science at Work*, for use with her pupils.

A number of issues alarmed Mrs Duncan and her team. They found science teachers were often blinkered to all but the narrow demands of their subject and assumed that literacy and numeracy were automatically dealt with in "more relevant" subjects such as English and mathematics.

The research "made me more aware of language and reading age", said Mrs Duncan. *Science at Work* is meant for slow learners, but the language is too hard. We tend to lump slow learners and low attainers together in the same category; being able to tell the difference between the two at an early stage helps the teacher as well as the pupil.

Early spin-offs from the review work include a computerized dictionary of scientific terms, in large type, for the partially sighted. "It helps slow learners whose difficulties often stem from reading problems," she said.

Teachers still persist, however, in their doubts about combined or modular science, she said. "While the Durham advisory service has promised to buy a complete set of review materials for every science department, it seems no closer to making a total switch from single subjects."

Another obstacle faced by the SSCR was the industrial action. The most committed members of the teams were often those most supportive of the action. As a member of the National Association of Schoolmasters/Union of Women Teachers, Mrs Duncan was among them.

However, she is still convinced that a policy of Science for All can succeed, provided national efforts are sustained and the good work of the review is taken seriously. That will mean tackling the discrepancy between the Government's espoused policy and the continuing high profile given to single subjects.

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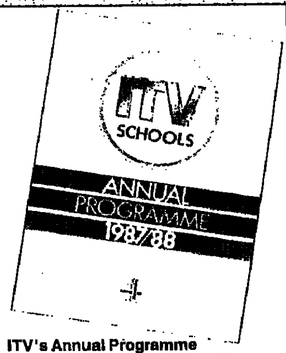
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ITV SCHOOLS

THE TIMES EDUCATIONAL SUPPLEMENT 3.4.87
PRIMARY

Questions about educational achievements at infant schools have preoccupied a London research team for the past five years. It made a longitudinal study of some 250 children in 33 Inner London Education Authority primary schools who moved up from nursery class to reception in September 1982.

The great majority of pupils were from working-class homes, and evenly divided between boys and girls and two ethnic groups: black British whose parents were of Afro-Caribbean origin and indigenous white British. The children were tested at various stages in reading, writing and maths.

Next weekend the research team, led by Professor Barbara Tizard, will present a series of papers to the annual conference of the British Psychological Society at Sussex University. Here, in a preview of the research, Sarah Bayliss sets out some of the findings



Taking it in: white boys enjoyed school

Black girls flying high in reading and writing

Black girls achieve higher standards in reading and writing at the end of the top infants' class than all other groups – but black boys lag behind them and white girls and boys, the study found.

In maths there were no overall differences between the scores of boys and girls and between black and white children, although there was a trend for white boys to do best.

Overall, the academic superiority of white children reported in most other research was not found in this study of working-class children.

At the end of the nursery year when the children were tested for early skills in reading and maths, no differences were observed between boys and girls, black and white, although there were widely different scores for individual children.

In writing, however, girls had a small advantage over boys. But there was no forewarning at this stage that black boys' attainment and progress would suffer in future.

The researchers – based at the Thomas Coram research unit – cannot explain why black boys fell behind in the infants. "Something happens during the infant period which leads to the emergence of this difference between black boys and girls which probably gets reinforced as they go up the school system," says Professor Barbara Tizard.

By the end of the top infant year, increased numbers of children (39 per cent) were identified by teachers as having behaviour problems, particularly aggression, disobedience and lack of concentration.

Only one in four cases was brought to the attention of parents, but when teachers did mention behaviour problems, three-quarters of parents responded positively.



Breaking away: black girls are doing well early on

Karl French/Link

A wealth of evidence has been collected about parents. Surprisingly their involvement in infant education has less influence on progress than the researchers expected. What went on in schools was more important. The details are revealing.

During periods when there was little school teaching of a subject (such as the nursery year for reading and writing and the nursery and reception years for maths), teaching by parents was found to be an important influence on attainment.

Throughout the study, and despite teachers' industrial action, the number of parents who wanted to be involved and who stayed involved remained remarkably high. The researchers write: "Teachers should not discourage parents who wish to teach specific literacy skills to their children in the pre-school years."

But during the rest of the infant school period, parental teaching was less important. What children read at home was not strongly related to progress.

However the amount and complexity of writing that children did at home – and sometimes this was a lot – was strongly related to progress in reading and writing.

Parents didn't feel they were "teaching" their children to write, but their encouragement may have been significant. The researchers say: "Given this parental interest and its association with progress in writing, the results suggest that parental help with writing should be encouraged."

More research must be done on parental involvement in reading, says Professor Tizard.

Despite the discussion surrounding the subject in London schools, only about half the parents interviewed had actually been asked to help in the schools. When they were, this was mainly for non-teaching events such as outings.

Although the majority of parents knew something about the curriculum, fewer than one-fifth felt that teachers had explained reading and maths methods to them. Few staff had written a leaflet or attempted to reach the parents of every child. Every year black parents were given consistently less feedback about their child's progress than white parents.

The majority of parents were pleased with their child's progress, but 55 per cent of those with offspring in the top infants felt their children were capable of doing better. Black and white parents were equally likely to think that their children – whether boys or girls – were under-achieving.

Parents blamed their children, but over one-third also blamed the teachers because they did not stretch children enough, had too low standards or used the wrong methods.

Teachers saw it differently. They picked out 38 per cent as underachieving in the top infants and there was another 10 per cent leaving less than adequate in reading, maths and physical education. As might be expected in the cent of cases identified by mothers were not identified by teachers.

Over the three years, 41 per cent of boys were described as under-achieving on two or three occasions, compared with only 14 per cent of girls. This suggests teachers expected more from boys than girls.

Finally, there are important findings about the strong influence of a school or teacher. The most significant concern:

- The teachers' expectations, collected at the beginning and end of each year;
- The teachers' opinion of whether the child was "a pleasure to teach";
- What the child was actually taught – that is the three R curriculum offered to the child during the year.

Professor Tizard said: "There was some evidence that teachers had higher expectations of boys and a hint in the teachers' judgement of the work, that they had lower expectations of black children."

For example, although children produced similar amounts of work, teachers believed that black children didn't produce enough.

Teachers expected more of children if they had higher language skills and if they considered them a pleasure to teach. Their expectations were not influenced by family income or by a child's behaviour problems.

Every year children who started with a higher level of skills were given more to do, as revealed by a check list of curriculum items which teachers had to fill in. Children who were offered more performed better every year.

However, the researchers say these findings are difficult to interpret. "Although it could be true that introducing children to a wider range of curriculum items causes them to make greater progress, it could also be true that children who are seen to be making greater progress by teachers are introduced to a greater range of the curriculum."

For the ordinary teacher it seems important that they should keep in mind a link between progress and the work they give children to do.

The study did not set out to compare infant schools but substantial differences emerged which couldn't be ignored.

The Thomas Coram team thinks the main difference related to the three R curriculum which seems to vary widely from school to school and even within classes. Other findings about life in the infant school include:

THE SCHOOL DAY

Dinnertime, playtime and other events in the school day classed as "non-learning" took up 43 per cent of the children's time, while less than one-third of the day was devoted to the three Rs.

Only 2 or 3 per cent of the time was spent on any form of reading.

Maths, writing and spoken language – such as story time – each accounted for roughly 10 per cent of the day. Creative and constructional work took up another 10 per cent leaving less than 10 per cent for music and physical education. As might be expected in the top infants there was virtually no idle (1 per cent) left for free-play activities such as imaginative role play.

THE CLASSROOM

Observations of children in the classroom showed that 61 per cent of the lesson time was actually spent working or "on task". The rest was spent looking for materials, waiting for the teacher, and so on. But there was wide differences between schools in these as in most variables.

Children were most likely to be engaged in individual work – only 4 per cent of observations showed them working cooperatively.

From the child's point of view most contact with the teacher was in class but one to one contact occurred on 17 per cent of the time.

Black boys were observed to be slightly more often "mucking about", giving silly answers to teachers and fooling around with other children. White girls spent more time than others on "procedural matters" like sharpening pencils.

CHILDREN'S VIEWS

When they were interviewed at the end of the infants 80 per cent of boys said they enjoyed maths compared with 62 per cent of girls. The girls' favourite activity was reading to the teacher.

Children tended to over-rate their academic achievement and this was especially true of boys in maths. Very few children thought they were below average.

White girls appeared to have the poorest self-concept, rating their achievements lower than other groups. They disliked school more often, found it less interesting, complained more about teasing, and worried more about going into the juniors. Many children, especially white girls, found teasing and fighting in the playground stressful.

White boys enjoyed school. Seventy-six per cent of them were happy about going to school in the morning compared with over half the other children. Black children enjoyed lessons as much as the white children and rated their achievements more highly. They were more likely to enjoy the long dinnertime, feel happy about going to school and looked forward to the juniors. They gave no indication that they felt unfairly treated by school staff, although half said they were teased by other children because of their colour.

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County ponders sharing heads to prevent closures

by Iola Smith

Small rural primary schools in Clwyd may be sharing a headteacher as part of a county council initiative to keep them open despite falling rolls.

Clwyd has 20 schools with fewer than 25 pupils and it is expected that two more primaries will find themselves in the same position next year.

The rural school population has dwindled in the county since 1978, when the 20 schools had a combined roll of 644 children. Today, they only accommodate 375.

Yet each school is still staffed by two teachers – an incongruous position in primaries such as Llanferres, where there are only 10 children on roll.

But the county is keen to avoid closing small schools because it believes they are centres of community life and attract newcomers to their catchment area.

So as an alternative to closure, it is considering clustering schools together, an approach already adopted in parts of Cornwall and Cambridgeshire. Clwyd, though, will allow each school within a cluster to teach through the medium of the same language.

The first proposed pilot cluster will link six Welsh-medium schools in the upland Uwchaled district, while the second will group three English-medium primaries.

The intention is for each school to have at least one permanent teacher, with others employed peripatetically as required within the cluster. The suggestion is that each cluster will be managed by one headteacher who will act as a co-ordinator.

Pupils too will be moved around on occasion, both to give them a broader curriculum in subjects such as physical education and also to enable them to meet children of their own age. In small schools, up to four different age groups are taught together, so Clwyd considers that clustering is beneficial educationally as well as economically.

With the cost of educating pupils in schools with fewer than 21 children amounting to £1,510 per head, neighbouring Gwynedd is also reviewing the position of its rural primaries.

The county has 46 primaries with fewer than 45 children, and one approach for rationalization has already been piloted in 18 schools. The scheme is an expansion of the *athrawon bro* principle, whereby peripatetic specialist teachers tour numerous schools.

Originally used as a means of teaching the Welsh language, it has now been applied to include English, maths, science and art.

Four teachers are involved in the new scheme, and they regularly visit the 18 schools.

Gwynedd, having profiled all of its rural primaries in detail, has safeguarded 31 small schools until the mid-1990s.

Geography and local needs were taken into account during profiling and one school, which only has 18 pupils on roll, has been retained because the nearest primary is more than eight miles away.

But the position of a further 19 schools is not yet decided. Some may follow Clwyd's example and become part of a cluster network.

Others may merge at junior level while the infants continue to be taught close to home. But it is expected that a few schools will have to be closed after the autumn term of 1988.

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Star performance: children from primary, nursery and special schools in Dudley, West Midlands, take part in a Caribbean carnival at the town hall.

Nigel Dickinson

Poor quality PE blamed on 'light relief' attitude

by Bert Lodge

Primary heads come in for strong criticism in a report of an 18-month survey carried out by the Physical Education Association.

They are one of the principal reasons for the generally poor quality of PE offered in primary schools, says the report. "Few primary heads have a real perception of the oneness of mind and body . . . They were perhaps products of a system that saw physical education as a light relief from academic work . . . In their own teacher-training, it is doubtful whether they ever heard a lecturer in general education acknowledge the contribution of physical education to education.

"Of course the lecturer in physical education could only be expected to proselytize if he had time to present a philosophy in their brief course. Subsequently, the potential heads entered a profession where unstructured and voluntary in-service training could hardly begin to remedy the deficiency. Now, lacking real conviction, they fail to motivate their members of staff."

But class teachers are hardly better-equipped, the report goes on. There is so little method work in PE as to amount to a "serious, possibly dangerous, gap in initial training".

The PEA recommends an absolute minimum of 60 hours on physical education in courses for intending teachers.

● A "desk study" of the place of sport in schools is being carried out by Miss Elizabeth Murdoch, head of the Chelsea School of Human Movement, Brighton Polytechnic.

When completed in mid-May it will be the major source of information for the new forum set up by Mr Dick Tracey, the Minister for Sport, to look at the place of sport in the school curriculum.

***Physical education in schools*: report of a commission of enquiry. PEA, Ling House, 162 Kings Cross Road, London, WC1, £5.**

Radice sets nursery goal

by Julia Hagedorn

The Labour Party has promised a 10 per cent annual expansion of nursery education if it returns to power.

Mr Giles Radice, the shadow secretary of state for education, told a conference at the House of Commons this week that Labour would aim for nursery targets set in 1972 by Mrs Thatcher: about 50 per cent of three-year-olds and 80 per cent of four-year-olds provided for. This would create 18,000 new jobs, he said.

Representatives from local authorities and under-five organizations attended the conference.

Fourteen MPs and 30 candidates who visited nursery schools and classes in their constituencies said they were impressed by the quality of provision, but depressed by its paucity.

Mr Radice said local authorities would have to provide for the proposed increases – as well as integrate all under-five provision. The national party is sending league tables released last week, which show Labour-controlled l.e.a.s to be greater providers of nursery education to all local parties.

HMI signals good practice

by Virginia Makins

Effective primary teachers are not "hidebound by fashionable ideas about how children are supposed to learn", says HM Inspectorate in a glossy colour booklet on good primary practice, intended for a wide audience.

"The curriculum in primary schools has frequently been discussed in terms of activity and experience, yet the good practice observed suggests that these terms are too limiting."

Good teachers use a variety of methods to develop children's knowledge, skills, concepts, and attitudes, according to the booklet. A lot of effective teaching was seen where staff dealt with a whole class or teaching group. The best practice was seen in schools with agreed aims and curriculum guidelines. Work was supported by sufficient and varied resources, built up by good long-term management.

Classrooms were informal – but the informality was geared to teaching children to behave responsibly and to persevere with the task in hand. Children were keenly interested not only in the obviously enjoyable practical activities but in achieving a high standard of work afterwards. HMI believes that the "vast majority" of primary teachers could reach this level.

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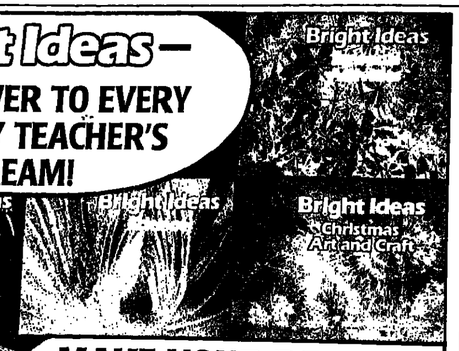
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Pupils and teachers are rallying round blind pianist Esther Hodgkinson, a nine peripatetic musicians whose jobs are about to be axed by the London bo of Harrow.

Children at Longfield middle school, pictured with Mrs Hodgkinson and dog Fern, have launched a petition to stop the cuts, which are aimed at s £22,000 a year.

Mrs Hodgkinson, who has accompanied music appreciation and movem classes and country dance sessions at schools in the borough for 32 years, is about £2,000 a year. She now plays at four schools on a two-and-a-half days but the council claims tape-recorded music will do the job as well and has no musicians will not be needed after April 10.

"That is quite ridiculous", Mrs Hodgkinson said. "You can't slow it down can you see a teacher running backwards and forwards to stop the machine the mayhem you always get in a class of 10 or 12-year-olds?"

She and her different guide dogs have become "part of the furniture". "It the children good to have someone like me in school to show we are not particu pecullar. Teachers are up in arms over this."

Mr William Brignell, head of Longfield middle school, said the school gover had protested against the educational and social loss threatened by the depar of Mrs Hodgkinson.

A council spokesman said the budget cut had been decided last year althoug education committee would consider the matter on Monday. "I would t thought many authorities would have made this sort of economy a long time

Confusion grows over speech therapy provision

by Jeremy Sutcliffe

The confusion over who should provide and pay for speech therapy for children suffering from communication difficulties deepened last week after an inconclusive Court of Appeal hearing.

The appeal was brought by the parents of a nine-year-old boy from Abingdon, Oxfordshire, who suffers from a chromosomal disorder, and needs daily speech therapy sessions.

They were seeking to overturn a High Court ruling last November which concluded that local education authorities were not responsible for providing speech therapy, and had no legal powers to pay for it.

The ruling has thrown into doubt speech therapy sessions provided by a large number of l.e.a.s who have stepped in to help children with speech defects who have been unable to get therapy under the National Health Service. Already one authority, Northamptonshire, has axed its speech therapy provision as a result of the ruling.

However, the Appeal Court hearing was discontinued after the boy's parents accepted assurances that he would in future receive his full quota of speech therapy. The l.e.a. has agreed to send him to a special boarding school from next September, and has arranged extra therapy sessions, through the local health authority, until then.

The uncertain settlement, which leaves the November ruling unchanged has brought a mixed response from Ms Moira Noble, of the Association For All Speech Impaired Children.

"We are obviously very pleased that in this particular case this boy has been given the speech therapy he needs. But it is unfortunate that the issue has not been resolved for all the other children, who now face continuing uncertainty," she said.

During the appeal hearing, Campbell, QC, for the parents, that about three in every thou children under 14 suffered some of communication difficulty which quired speech therapy, but that l and health authorities disputed should pay.

The case hinged on the 1981 Edu tion Act, under which l.e.a.s have provide a written statement for dren with severe learning difficu describing what their special ne are and how they will be met.

In the Oxfordshire case, the l admitted in the boy's statement needed daily speech therapy sessi but the local health authority, w employs the therapists, said it co provide only three.

The crux of the matter – regarded a test case by campaigners for spee impaired children – is who should responsible for providing speech th apy for children whose education in danger of being impaired: the l or the health authority?

The November judgement, acco ing to AFASIC, put l.e.a.s who w providing and paying for speech th apy to supplement NHS provision breach of the law.

The ruling could stop l.e.a.s fund all medical services, such as physi therapy, for children with spe needs in ordinary state schools. such it is likely to have a severe impa on the trend to integrating speech education into mainstream schools recommended by the Warnock Repo published in 1978.

AFASIC, the only [illegible] whether to bring a further test case

Euro action plan promises to test quality of YTS

An action programme to speed the modernization and extension of youth training and vocational education throughout the Common Market has been drawn up by the European Commission. It envisages co-operation by the member countries to improve standards and develop new ideas.

The programme, which was put to the social questions group of the Council of Ministers last week, will, if it is approved, bring more pressure to bear on Britain to make good the Government's promises to improve the Youth Training Scheme.

It requires the member states to provide training leading to a recognized qualification for employment, and advanced instruction.

Another provision in the nine-point action plan is increased involvement in the running of training schemes of "the social partners" – the tripartite combination of employers, unions, and education which some British ministers are known to dislike.

The plan would also expect Governments to give young people a direct say in the planning and organization of training programmes, a long-standing demand by Britain's youth organizations which continues to be blocked by other interests, notably the Trades Union Congress.

The Commission is asking the council to approve the spending of some £40 million of its education and training budget over the next five years.

Brussels officials are showing some coolness towards a claim by Mr Edward McMillan-Scott, the youth and education spokesman of the Democratic Group of Euro-MPs, made up of British and Danish Conservatives and Ulster Unionists, that the plans represent an adoption of Britain's YTS as the model for the Common Market.

In a speech to Derby Tories last week, Mr McMillan-Scott said that Brussels was proposing "to spend £30 million on a campaign to encourage other countries to meet their responsibilities".

The officials point out that, while an EEC report last year, which Mr McMillan-Scott cites as describing the YTS as "without parallel in the EEC", certainly praised Britain for the speed and scale of the programme's implementation, the report expressed considerable reservations about its quality.

They say that it is simply untrue to suggest that Britain is unique in having two-year youth training, which is provided in virtually all of the advanced EEC countries, and quite ludicrous to imply that Britain has a lead in quality over countries such as West Germany.

The reality, they point out, is that Britain has got around to doing something about training for school-leavers very late in the day and only after the unchecked growth in youth unemployment forced the Government's hand. They consider it will be time enough to hold the YTS out as model when it reaches the standard it is striving for.

Meanwhile, Brussels is anxious that the poorer countries, such as Greece, Spain, and Portugal, should plan the introduction of training for their school-leavers properly, rather than via a series of *ad hoc* measures such as the British youth unemployment programmes which preceded the YTS.

Edited by Mark Jackson



Martin Mayer/Network.

When the chips are down: the Inner London Education Authority's careers advisers in Woolwich, south-east London, have found a new way to help young unemployed people and school-leavers. Every Wednesday afternoon they can be found dishing out advice along with the burgers and fries in the local branch of McDonalds, the fast-food restaurant chain.

MSC opts for courses to qualify trainees

The Manpower Services Commission has decided to make courses leading to a recognized vocational qualification mandatory for a large part of the Youth Training Scheme.

The requirement will be incorporated in YTS contracts for a range of occupations from next month.

The disciplines are: electrical contracting; agriculture and horticulture; engineering (craftsmen and technicians); road transport; travel retailing; hotels and catering; printing; and construction crafts.

Before the end of the year, hairdressing, clothing, clerical and office work, and retail distribution will be added to the list.

A specific qualification, chosen largely on the advice of the new industry "lead bodies", some of which are thought to have little or no effective education representation, will be named for each occupation.

This is giving rise to some worry in the further education sector that the broader objectives of the YTS, such as personnel effectiveness and the acquisition of transferable skills, may lose out.

But Dr Denis Drydale, deputy chief officer of the Further Education Unit, said this week that it was delighted that the MSC "is now getting round to something that we have always fought for".

He warned, however, that it would become more important than ever that the YTS approval and monitoring system ensured that proper regard was given to all the scheme's objectives.

Push for campus enterprise culture

by Jeremy Sutcliffe

Lord Young, the Employment Secretary, this week issued a challenge to purely academic higher education courses.

He said that all students should be given instruction in "enterprise", including how to read a balance sheet and keep books.

Lord Young, who was speaking at a Careers Research and Advisory Centre conference in Cambridge, hinted at radical reforms in higher education designed to foster the entrepreneurial spirit among undergraduates.

But he later dismissed reports that the Government is planning to use Manpower Services Commission money to fund a major spending programme in universities and polytechnics.

Despite Lord Young's denial, however, his speech gave weight to rumours that the Government is planning changes in addition to those set out in this week's White Paper on higher education, involving both the departments of education and employment. He said schools, colleges, polytechnics and universities, must recognize the importance of links with the business world.

He criticized many students for holding a "gentlemen and players" attitude to careers. Industry and educationists needed to work together to encourage the entrepreneurial spirit throughout the whole community.

The taxpayer was looking for substantial returns from the £3.5 billion a year invested in higher education. Lord Young recommended three ways of encouraging wealth creation by higher education and industry:

☐ Students should be introduced to the idea of business enterprise and graduates should be encouraged to take up careers in industry and commerce;

☐ Self-employment or a career in the small firms sector should be considered by graduates;

☐ Industry should make sure the initial investment by higher education was not wasted by continuing to educate, train and develop its graduate recruits.

"I think it is vital that we take arts graduates and teach them bookkeeping. Let them go out into the world with their finely-tuned minds, but let them be prepared for the world of work," he said.

Earlier, Mr Christopher Ball, Warden of Keble College, Oxford, and chairman of the National Advisory Body, warned that the most serious challenge was in further education.

"Our task in higher education is to increase participation rates from 14 per cent to 18 per cent. But even if we were to get the rate up to 20 per cent, there would still be 80 per cent unaccounted for.

"If we are going to do something about the 80 per cent it is important that we reach them through the FE system," he said.

● Education minister Mr George Walden, who is chairing the Government inquiry on student finance, has ruled out a loans-only system and hinted at his preference for a mixed grants-loans system. He said: "There is an extremely strong case for looking into some way of bringing students themselves into the financing of higher education." The inquiry is expected to report at the end of the year.

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OVERSEAS

Drugs test for teachers raises union fury

UNITED STATES

Bill Norris on the cause of a Cabinet split

If Edwin Meese, the US Attorney-General, gets his way, American schoolteachers may have to submit to compulsory drugs testing.

Speaking at the University of Mississippi, Mr Meese said: "We in the Department of Justice view freedom from drugs as a valid condition of employment for schoolteachers." His statement has drawn immediate criticism from the biggest unions for teachers, and is being regarded sceptically by the Education Department.

Mr Meese, however, is suiting action to his words. He has filed a brief before the New York State Appeals Court on behalf of a school district which is seeking to submit probationary teachers to drug tests as a condition of tenure.

The union representing the probationers, an affiliate of the American Federation of Teachers, won an injunction against the practice in the lower courts on the grounds that mandatory drugs testing without a cause for suspicion is unconstitutional and a violation of privacy.

The Meese brief, however, claims that "probationary teachers are likely to fall within the age group of the general population showing the highest incidence of illicit drug use. Thus, school authorities cannot be indifferent to the possibility that the teachers they hire may not be immune to the drug problem."

The Attorney General expanded the theme in his Mississippi speech: "In the case of teachers, the transmission of values and ethics, by example as well as by precept, is an important part of their professional duty. Thus, freedom from drugs is very much a fitness-for-duty issue for them.

"Drugs testing has been upheld when applied to transportation workers and others whose jobs have a direct effect on public safety. It seems to me almost an insult to teachers to maintain that their jobs are any less important. A railroad engineer who uses drugs directly endangers the lives of his passengers, but can one say that drug-use by a teacher is any less dangerous, even though its effect may be less immediate?"

The reaction to Mr Meese's speech by the two largest unions was immediate and unanimous. "The Reagan Administration has a hell of a lot of nerve resting on the role-model argument, given the Iran scandal and other goings-on in the Administration," said Albert Shanker, president of the AFT.

Mary Futrell, president of the National Education Association, protested that Mr Meese had presented no evidence of widespread drug abuse among teachers.

The Justice Department has been at pains to point out, following Mr Meese's speech, that he is not proposing drugs testing for all teachers – only those on probation.

However, the affair seems to have exposed a Cabinet split between the Attorney General and Education Secretary William Bennett, who is on record as opposing mandatory drugs tests for teachers. An Education Department spokesman said Mr Bennett was not consulted before the speech.

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Parents' waiting game

Veterans of a Harrods' sale will know the feeling: the days and nights spent on draughty pavements, the enforced camaraderie, the cold.

But the 6,000 parents who queued for four days outside a high school in Prince George's County, Maryland, last week, were not waiting for a bargain. Their vigil was to get a decent state education for their children.

In one sense, the queue was a tribute to the magnet school programme, begun in St George's County two years ago. From small beginnings, it has now grown to encompass 40 schools, offering 11 special programmes in science and maths, foreign languages, fine arts and accelerated academics.

Seen from another angle, the four-day endurance test for enrolment was the parents' eloquent condemnation of the American education system.

Despite their wait, luck will not have been with all of them when they get their application results next month. Many of the 2,245 places at St George's schools in the autumn will be taken up by children who have been on a waiting list for two years. The bulk of the remainder will almost certainly be given to whites, in line with the desegration policy.

By design, the St George's magnet school scheme is not adequate to meet the demand. Of the 102,500 pupils in the area, 61 per cent are black, and the magnet system was dreamed up to achieve desegregation.

When the scheme was first launched in St George's, children were selected by lottery. "It was a mess," says school board spokesman, Brian Potter. "People who wanted very badly to get their children in the magnet programme were not selected. They would have slept in the queue for days."

Mr Porter was right in his assumption: last week they did sleep in the queue for days. The first in line, Kathy Hessinger, a 30-years-old graduate student, arrived four days and five hours early to claim a place in a magnet kindergarten for her daughter.



Caracas: Anti-riot police disperse a group of students who were throwing stone

No oil for troubled waters

VENEZUELA

Colin Harding on reasons for student unrest

Violent student demonstrations in two Venezuelan cities recently have come as a harsh reminder that this oil-rich country has a large population of educated young people with high expectations that a declining economy cannot satisfy.

The university population doubled virtually overnight during the oil boom of the mid-1970s, to more than 300,000 students in a total population of about 17 million.

At that time, the state was able to generate a seemingly unlimited number of white-collar jobs in public sector industries and the civil service. But seven years of stagnation have pushed the unemployment rate up from almost nil to 15 per cent, and a mood of despair is spreading through the campuses.

The economic recession has provoked few protests among a population that has grown accustomed to prosperity, and the fierceness of the outbursts in Mérida and then Caracas took many people by surprise.

The universities had remained sheltered from the worst effects of the austerity measures forced upon President Jaime Lusinchi's social democratic government; education still claimed the biggest allocation of all in the 1987 budget, and almost half of that went to the universities.

Street riots were touched off in the Andean city of Mérida when Luis Carballo, a 26-year-old engineering student, was shot dead during end-of-exams celebrations. The university's 35,000 students were in uproar for four days; the Army was eventually brought in to quell them. Two hundred people were arrested, and 150 injured, in the disturbances, which caused damage worth about £1.3 million.

Students at the Central University in Caracas, the country's biggest higher education centre, founded in 1725, planned a protest march in support of their Mérida colleagues. Presiden Lusinchi denounced it as a conspira hatched by subversives and drug-tra fickers to undermine the country 30-year-old democratic system. It banned the demonstation, which inst provoked violent protests from st dents.

The President's reaction betrays politicians' growing uneasiness abo the social and political problem caused by the frustration of unfulfille expectations. The oil-based peace an prosperity of the past three decade are but a brief interlude in a countr with a past as turbulent as any in Lati America.

President Lusinchi is only too awar of his countrymen's fearsome reputa tion as warriors; the Wars of Inde pendence from Spain in the early 19t century depleted the male populatio and left the country in ruins. Lon years of internal upheaval followed b regional interest groups struggled fo control of the new country, and it wa not until oil production began on large scale in the 1920s that a measure of political stability was im posed.

Since the last dictator was chase out in 1958, Venezuela has ridde successive waves of oil-generate wealth, which centrist, elected gov ernments have striven to convert int the foundations of a solid economy Venezuela became a quintessentia success-orientated immigrant society acting as a magnet to the poor an ambitious of southern Europe, th Caribbean and neighbouring Sout American countries. Living standard were high, and jobs were generated b huge numbers by impressive plans fo industrial development.

Higher education was assigned a ke role in the construction of this self confident new society. Thousands o students were sent abroad to read fo qualifications in scientific and techni cal subjects under an oil-financed sch larship scheme, while a string of ne universities and polytechnics were founded all over Venezuela during th 1970s.

Many Venezuelans believe that th uneconomic industries and labyrinthin bureaucracies that flourished thanks t massive injections of petrodollars were doomed from the start because th wealth had not been earned. President Lusinchi himself pointed out during hi election campaign in 1983 that the quality of the education provided by the expensive new institutions was often deficient, and was not preparing people for a more difficult future. Right up to the early 1980s as many a 85 per cent of students were failing to complete their degree courses.

Bac boost

Research shows that the International Baccalaureate can lead to a good degree in British universities, a conference in Washington heard last month.

The results of the interim report on university performance of IB entrants to British, Canadian and American universities between 1971 and 1983 showed that out of 440 students in 35 universities taking a BA or BSc, 10 per cent got a first-class degree, 31 per cent an upper second, 36 per cent a lower second, 12 per cent a third. British delegates thought this gave the lie to the argument that students who choose a broader sixth form course cannot cope with the specialist demands of the three-year honours system.

Little ones and liberties

FRANCE

Mary Follain on the renewed debate on censorship

A surprise attack on several pornographic magazines by Charles Pasqua, the controversial Interior Minister, on the grounds that they are a "danger to the young", has reopened the old censorship debate in France and provoked another split in Prime Minister Jaques Chirac's conservative government.

M. Pasqua has acted on the basis of almost forgotten regulations introduced in 1949 protecting minors from publications "constituting a danger to the young because of their emphasis on crime and violence".

His Director for Public Liberties at the Interior Ministry, M. Dominique Latournerie, has written to warn a dozen or more magazines of impending restrictions that would effectively prevent their distribution.

M. Pasqua's sudden severity is said to have been prompted by letters from Parisians to their mayor, M. Chirac, protesting at the proliferation of "soft porn" magazines which are hung all over news-stands. People have also been shocked by the recent appearance of licentious advertisements on large hoardings.

Reaction to the censorship revival has been lively. M François Leotard, the Minister for Culture and Communications, who frequently adopts a less authoritarian stance on social issues than his colleagues, said that the 1949 regulations were "totally out of step" with present-day society. The uneasy "cohabitation" between a conservative government and a socialist president was strained once more when President Mitterrand said he was "against censorship of any kind".

Asked to comment on M. Leotard's remarks, he replied with a smile that he was "completely in step with all those who loved liberty".

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OVERSEAS

As the House of Commons Select Committee on education continues its investigation of special needs provision, *TES* correspondents report on initiatives in Pakistan and Tanzania

Military leads advance into the mainstream

PAKISTAN

The federal government of Pakistan has earmarked as much money for children with special educational needs as it spends on the education of the nine million children in ordinary schools.

A budget of £26 million for special needs over the next five years is an extraordinary allocation of resources in a country where 60 per cent of the men and 80 per cent of the women are illiterate and where over half the children receive no schooling at all.

The explanation lies largely in President Zia, whose daughter is hearing-impaired. He commandeered three colonels from the army education corps, two of whom had handicapped children and with a dynamic civil servant, a directorate general of special education was formed last year. Within six months the team had produced Pakistan's first comprehensive plan, *Education of the Disabled, 1986-92*.

Four special education centres are being developed by the federal government in Islamabad as models of good practice in the main categories of disability: mental, physical, aural and visual.

A National Institute of Special Education opened in September to provide and co-ordinate in-service training, and distance-learning courses are beginning at the Allama Iqbal Open University for teachers of the visually impaired.

This year should also see the opening of 37 new special education centres in cities with a population of over 100,000 and the launching of the first university department of special education in Lahore.

The campaign will cater for the estimated 10 per cent of the 900,000 children aged 4 to 19 who will need special help by 1992. As only 7,000 children currently have access to special education, the target represents a 13-fold expansion of school places – a challenge before which even military strategies may quail.

Providing for at least half of this target group will depend on doubling the pupil numbers in 144 existing schools and institutions within the next five years, using two shifts a day and also doubling the 14,000 planned intake to the 37 new schools.

At the same time, voluntary organizations – the pioneers of special education in Pakistan – will be financially helped to establish more special schools, particularly in rural areas.

All this will still leave an estimated 3.7 million children with mild learning difficulties in need of extra help in the ordinary schools. The Government aims to mainstream 25 per cent of them by 1992, when they will join the 200,000 who are already unofficially integrated, without extra support.

Following India's example, Pakistan plans to concentrate special resources and staff in some of its 86,000 primary, middle and secondary schools. It will choose those in catchment areas where there are large numbers of children with special needs or where school premises and assets are ready for expansion.

The idea of a cluster of ordinary schools sharing resources for children with special needs and with trained co-ordinators has also been influenced by British practice.

School places are one essential for expansion. Trained teachers are another. The Government estimates that 9,000 teachers will be needed for special schools and 45,000 for integrated schools by 1992.

A three-pronged attack is planned: a special education element in all initial teacher training; vacation and Open University distance-learning courses for serving teachers; and subsequent in-service training co-ordinated by the National Institute for Special Education.



Casting a vote for special education: President Zia with his deaf and dumb daughter, Zain

In less than a decade, Pakistan with a population of around 100 million, aims to develop a range of special educational provisions for about 2 per cent of the 45 million children who are under 15. What are the campaign's chances of success? Much is likely to depend on President Zia and whether or not the programme keeps its momentum beyond 1990 when he may resign.

The present policy envisages 100 per cent federal funding for mainstreaming and a further 75 per cent from 1988 to 1993. Previous plans have run out of ammunition and the political will of the next government will be crucial.

Public spending on education is not a priority. Parents who can afford the fees either send their children to private, English-medium, schools or arrange extra tuition. While the Government continues to spend over 70 per cent of its budget on defence and debt repayments, the prospects for improving education in general, and special education in particular, are questionable.

Even though funding for special education remains secure into the 1990s, other questions will remain. Can women teachers, the majority in special schools, adapt to Western methods of teaching? They are being encouraged to be innovators, introduce individual learning programmes and guide children to learn through play and to think for themselves – in an Islamic republic where independent thought and initiatives by women and children are frowned on.

Will Muslim traditionalists resist Western influences on special education as alien and threatening? And will close religious and family ties continue to discourage the detection and treatment of children with emotional and behavioural problems?

Margaret Peter

Signing the way in Swahili to the chance of a lifetime

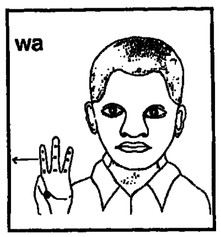
TANZANIA

Deaf children in Tabora, Tanzania, will soon be expressing themselves more fluently, when a teacher from East Sussex completes the first Swahili book of sign language.

Roy Hall, a teacher of the deaf for 20 years and an author of sign language books in English and Thai, went to Tabora teacher training college in 1985 with Voluntary Services Overseas to train teachers of the blind, deaf and mentally retarded.

He found the handicapped were still feared by the community in case their disabilities spread to other children. The deaf were only taught speech reading, which limited their chance to communicate with the complete language.

During his two-year contract, through observation and discussion with deaf friends, teachers and children, Roy Hall drew up a list of regional and national signs for different parts of speech. When there was no Tanzanian sign, the group discussed application of the international code.



Swahili sign for wa – *"of"*

The sign dictionary of over 1,000 signs is the first to be compiled in any African language. It will help primary age children in the Swahili-speaking countries of Tanzania, Kenya and Uganda to communicate using basic grammar.

"By watching their parents' hands, deaf children can now learn grammar at their mother's knee, just like those with normal hearing. It will prepare them for full-time study and the opportunity for employment in offices, industry and education to give them a real future. They will no longer be the outcasts of society," says Roy Hall.

The Ministry of Education in Dar es Salaam used to follow a policy of oral communication in the country's five schools for the deaf and two special units. But lobbying by the Tanzanian Society for the Deaf persuaded the Government to permit teaching sign language in schools, in line with the international trend for total communication.

Senzota Mkumbwa, the Tanzanian artist and translator, is co-author of the book, which should be completed in September.

Once it has received official approval, 1,000 copies will be printed, with the help of outside funding.

Roy Hall is joining VSO for a second term as a teacher at the Ngora school for the deaf in Uganda. "This is only a beginning," he says. "I hope we can follow up with a dictionary for secondary schools and colleges."

Elizabeth Philippo

Media shots in an inter-union row

AUSTRALIA

The number of Australian students in private schools increased from 21 per cent to more than 26 per cent between 1978 and 1986.

The 170,000-strong Australian Teachers' Federation, which organizes in the state sector, is to launch an A$300,000 (£130,000) television advertising campaign in May to promote maintained schools and attempt to stem the drift to private education.

But a booklet with the same aims, recently launched in Sydney by a branch of the federation's New South Wales affiliate, has drawn the wrath of the private school teachers' union, in the state's conservative opposition.

The document draws direct comparisons between the final year results of individual state and private schools, claiming that maintained sector students often achieve better results than their private school counterparts. It says private schools are socially divisive and that many of their teachers are unqualified and less experienced and committed than those in state education.

The NSW Independent Teachers' Association, which represents about 12,000 private school teachers, is outraged by the tactics state sector staff are using.

It has accused the state school teachers' union of an "unwarranted and boorish" attack on its members and the education they provide.

A spokesman said the ITA was appalled by the collapse into "educational civil war" which could only deflect from the real issue – the need for more Government funds for socio-economically disadvantaged schools in both systems.

But he warned that if attacks on private school teachers continued, his union would "fight fire with fire".

In response, Ms Jennie George, the president of the NSW affiliate of the Australian Teachers' Federation, said her union would not break down.

"Make no mistake about it. We intend to promote the virtues of public education aggressively throughout our associations this year. We've been on the defensive too long, and we are on the attack now," Ms George said.

Anne Suskind

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LETTERS

Why heads are only as good as their teachers

Sir – It was encouraging to read John Sutton's letter (*TES*, March 20) on separate salary negotiations for heads and deputies. He is right to point out the dangers of such a move.

It might also be worthwhile to point out to headteachers the danger of allowing themselves to believe Mr Baker's message that "good" education is almost wholly dependent upon them. This surely is both a fallacy and divisive.

It is obviously important to have good headteachers (as it is to have good caretakers and cleaners) but headteachers can only be good if they work with and for good teachers. The best interests of children will only be served when everyone connected with education acknowledges the crucial role of classroom teachers in the process and sets about raising their morale and status.

Mr Baker frequently offers West Germany as a model system and as someone who has worked with the Germans for a number of years I would want to agree with that. The morale of my German colleagues earning far more than I, receiving an extra month's salary at Christmas, a bonus in the summer and a pension worth 75 per cent of their salary, was indeed high, as was their status because they agreed to teach sensible, centralized syllabuses which were more or less acceptable to everyone.

The morale and status of our teachers is evidently low. Perhaps Mr Baker might like to consider whether incentive payments are necessarily the way to improve the morale of those working in the classroom – where it matters – and teachers might like to consider whether their objection to some kind of centralized curriculum planning is a barrier to an improvement in their status.

ALAN R THOMPSON
Headteacher
Crownfield junior school
White Hart Lane
Romford

Fossilized staff

Sir – Paul Johnson's assertion that the wage structure in Mr Baker's package is sensible would indicate that he must know more than we do. Other than the provision that teachers on Scales 3, 4 and ST move automatically to £1,000, £3,000 and £4,200 allowances, we do not know how many allowances of any sort could be made available to individual schools. It is quite impossible, therefore, for us to plan a staff structure for our schools, either for September 1987 or for succeeding years.

One of the main points which the Secondary Heads Association made strongly to Mr Baker in our consultations with him, was that whereas the Acas structure, despite its shortcomings, did give a school the opportunity to reorganize a fossilized staffing structure unsuited to the needs of the modern curriculum, the Baker proposals offer no such opportunity. It is sad that such a golden opportunity is being wasted.

JOHN HEYWOOD
Secondary Heads' Association
Salaries and Conditions of Service Representative
Linton Village College Cambridge

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Striking the target

Sir – Paul Johnson's Personal Column (*TES*, March 20) is so wrong-headed as to be almost laughable. Teachers, he argues, need to look to the law and medical professions for their style of behaviour and to rely on persuasion to achieve their ends. What nonsense!

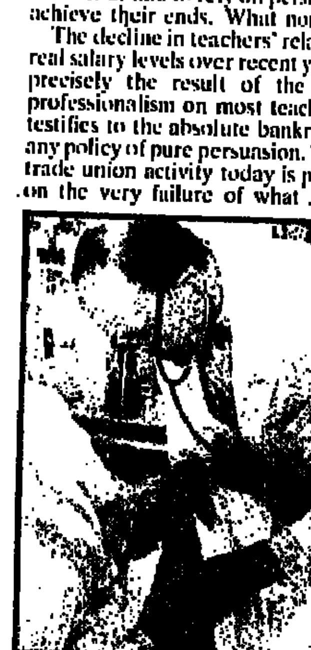
The decline in teachers' relative and real salary levels over recent years was precisely the result of the grip of professionalism on most teachers and testifies to the absolute bankruptcy of any policy of pure persuasion. Teacher trade union activity today is premised on the very failure of what Johnson advocates as the solution to the current conflict.

There can be very few teachers in any doubt of the fact that it was our trade union action that compelled the Government to increase levels of pay far beyond anything they originally intended, even if the imposed Baker settlement remains inequitable and inadequate. What sort of deal would Sir Keith Joseph have imposed if it had not been for union opposition?

It is clear that the removal of our negotiating rights is not a measure intended for our well-being which has presumably been obstructed by union representation; it is on the contrary intended to allow Kenneth Baker to ignore completely the interests of teachers and carry through such policies as he sees fit without the inconvenience of opposition. If trade union action had not been at least partly successful, then Kenneth Baker, Paul Johnson and Co would not be so keen to abolish it.

One last point: Paul Johnson writes of teachers' militancy. Here again he is completely wrong-headed. We have behaved with amazing restraint in the face of the continued provocations of militant Secretaries of State for Education. What other group of employees would respond to the ending of their negotiating rights with a series of half-day strikes!

JOHN NEWSINGER
8 Roundhill Road
Leicester



Janine Wiedel

The medical role model?



Circuit training: computer education needs a place on the curriculum

Silicon chip-per

Sir – Your publication may be influential, but I feel that you should also look elsewhere for evidence before declaring that we are in the "computer doldrums". ("Computers in education" Extra, March 13).

Let me assure you that educational computing, far from being in the doldrums, is sailing forward with enthusiasm. Of course, it has not come to the end of its journey, and I do not suppose it ever will. While there is a lot of experience around which could be used to help it move forward even faster, its potential progress will not be achieved until computer education is recognized by the Department of Education and Science as a legitim[ate] part of the curriculum. For too lo[ng] the benefits of computer educa[tion] have been acknowledged, and e[...] used as propaganda by educa[tion] ministers, who have failed to prov[ide] the means for a firm research a[nd] training base.

Finally, in response to one of yo[ur] questions, about dropping compu[ter] studies as a GCSE subject in order[to] give more students access to availa[ble] hardware. I wonder if you would ra[ise] the same question for any other educ[a]tionally justifiable but resource-expe[n]sive subject?

JACKY GRIFFIN
42 Vyner Road
London W3

GCSE costs

Sir – Following the comments regarding GCSE computer studies (*TES*, March 13), presumably your method of facilitating "the development of language across the curriculum" is to abolish GCSE English?

There is a myth that to run GCSE computer studies requires a great deal of expensive equipment. The truth of the matter is that the equipment requirements are very much less than for other practical subjects.

Finally, I am sure that a seco[nd] Alvey-type report would come to t[he] same conclusions as the first, to quo[te] "The teaching of computing in scho[ols] be increased substantially both [in] terms of quality and quantity."

HOWARD J CURTIS
Adviser for Computer Education
Cleveland Educational Computi[ng] Centre
Marton Road
Middlesbrough

Extra minutes

Sir – I read with interest your article on the problems facing the London borough of Newham's education department following a 26 per cent rate cut (*TES*, March 6).

While not wanting to detract from the serious issues involved, I would like to make clear the position of the "school secretaries" mentioned.

It is untrue to say the " . . . school secretaries are refusing to attend evening governors' meetings to take minutes".

It is not, and as far as I am aware never has been, part of the school secretary's duty to attend such meetings.

In Newham, it is a voluntary, albeit paid, task which, upon the recent reorganization of school governing bodies, was offered to *all* office staff in *all* schools. The uptake was, I believe, fairly limited despite the borough's efforts to help the minute-takers i[m]prove their skills by arranging course[s].

It is not a case of anyone refusing[to] do their job; rather of no one agree[ing] to do what is not their job. T[he] problem is further exacerbated by t[he] fact that many secretaries are th[e] school's non-teaching staff represen[ta]tive on the governing body – [...] automatic debarment from serving [as] minute secretary.

In respect of a borough which is [at] last beginning to recognize the wor[th] of non-teaching staff in schools, I fe[el] your remarks are unhelpful to say th[e] least. The days of the "school secre[t]ary" are long gone – today they ha[ve] been replaced by skilled, informed an[d] responsive administrators who ca[re] about the schools in which they wor[k] and the pupils.

SHARON FARMER
School administrator
Stratford
London E15

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(1100)

Spoke for many

Sir – Thank you for publishing C A Whatford's Second Opinion "Counting the hours and duties" (*TES*, March 20).

I feel that there must be many headteachers who feel, as I do, that she has articulated what many of us have been feeling for some time.

I could certainly echo about my staff what she has said about hers and my concern, like hers, is that Mr Baker's imposition will actually put our pupils in a far worse situation than they are now.

To use Mr Baker's own words, he should not "take it out on the children" in his efforts to appear decisive and win short-term electoral support.

JAMES WINSTONE
Grays School
Hathaway Road
Grays
Essex

Puzzling paradox

Sir – Your report "Reluctant voters for new strikes" (*TES*, March 13) quotes best-ever examination results for Bohunt School in the year following prolonged industrial action.

My own autumn-term statement to governors referred to more than 3,300 lost lessons and then also went on to detail our best results for 12 years. Various reasons will be put forward for such an apparent paradox.

Is it because those lessons, taken over an 18-month period, constitute the equivalent of only six school days? Closures through failure of oil deliveries have exceeded this figure in the past.

Is it because examination candidates knew they had to accelerate their own efforts to make up ground?

Is it because their parents appreciated the need for unstinting back-up and support? Clearly my staff knew what they themselves had to do – and did it.

Or is it because teachers in the run-up to the exams did what most of them were initially appointed to do: prepare, teach and mark? I would not personally relish operating through another interminable period of "working to rule", but teachers have a point and how well many of them have made it.

BARRI HURFORD-JONES
Headmaster
Bitterne Park School
Dimond Road
Southampton
Hampshire

Poetic licence

Sir – I was reading, with a 17-year-o[ld] from a local comprehensive, Edw[ard] Morgan's poem "Good Friday". [It] begins:

Three o'clock. The bus lurches round into the sun. "D'this go – " / h[e] flops beside me – "right along Ba[th] Street?"

Because it seemed important [to] understanding the poem, I asked m[y] student why he thought "Thre[e] o'clock" was mentioned.

"Time the pubs shut?" he suggested, not joking.

GORDON DENNIS
Principal Lecturer in English
Oxfordshire/Westminster Language in Learning Centre
Westminster College
North Hinksey, Oxford

LETTERS

Adding breadth without having to sacrifice depth

Sir – Professor Smithers and Dr Robinson are indeed right in saying that we have much to learn from the International Baccalaureate system (*TES*, March 13).

I had the opportunity over six years of watching year groups of 90 students taking either A levels or the IB. After that, they all opted for the IB as the better course.

The broadening of the curriculum had all the expected advantages: a knowledge of a modern language for all candidates, some experience of mathematics for the arts students or of literature for the scientists, the whole programme being integrated in the theory of knowledge course.

What was significant was that there was no loss of depth. The IB students were as good – or better – in their three higher level subjects as students of equal ability taking the same subjects for A level.

Too many university dons suppose that spending twice as long at a subject makes the learner twice as good at it. But in life we often do things better at speed, whether preparing the dinner or reading a book.

Not only did the high-flyers fly higher with the IB, but a number of pupils who would not have passed A levels actually passed the IB diploma, doing creditably later at universities.

This is because the testing – and hence the teaching methods – are more wide-ranging, allowing talents hidden by the A level system to be developed – talents vitally needed in adult careers today.

ANNE DREYDEL
11 Moreton Road
Oxford

Bac weakness

Sir – There is clearly much to commend in the arguments of Professor Smithers and Dr Robinson supporting the International Baccalaureate as a means to achieve a broader post-16 curriculum. Indeed, there can be no doubt that, in this respect, the IB is vastly superior to the flawed and hopelessly limited AS initiative.

Yet the IB is not the solution to breadth that so many of us seek in post-compulsory education for the very reason that its central features derive from the same narrow perception that produced AS, namely that post-16 provision is largely an academic exercise for the most able in preparation for university courses. Hence, breadth equals more examinations in more subjects.

Surely broadening cannot mean merely a process which enables the brightest students to gain greater amounts of examinable knowledge, the extent of which is determined by examination curricula and subject-specific boundaries?

Rather, post-16 provision can helpfully be given more breadth by placing due emphasis on elements which complement effectively all and any courses, whether designated pre-vocational, vocational or academic, by focusing on topics which promote the personal, intellectual and social development of students.

Health education, in its broadest sense, industrial awareness, information technology and political literacy are obvious examples of themes which all post-16 students are entitled to experience, in order better to equip them with a range of contemporary life skills, whatever their career or course aspirations.

Of course, many colleges and sixth forms have already made promising progress in incorporating such elements into their curricula as the entitlement of all students. Had support been given to creating national frameworks in which such programmes of broad general education could thrive and acquire wide acceptance, rather than to promoting the dubious notion of AS examinations, then post-16 education could have been considerably enriched rather than being burdened with yet another superfluous piece of academic clutter.

G P HIGGINS
Principal
Ashton-under-Lyne sixth form college
Darnton Road
Ashton-under-Lyne
Lancashire



Growing problem

Sir – I am concerned about the factual inaccuracies which appear in your front page article, "Bangladeshi threat to ILEA" (March 20). The report fails to convey the size of the problem facing the Inner London Education Authority or the scale of the response that it has made.

Well over 1,000 extra places have been created in our primary and secondary schools over the past two years – not 180 as you state. At present, plans are in hand to provide approximately 800 further places in the King's Cross/Victoria and Bayswater/Paddington areas by September, depending on our ability to attract the additional teachers to fill the posts.

I would add that the influx of homeless families has coincided with a rapid increase in the birth-rate in the division, consequently we have created some 4,000 additional primary school places over the past five years – the equivalent of 20 (not 15) new primary schools.

The latest evidence we have from a number of sources indicates that the demand for additional places is not lessening, but still increasing rapidly!

GWYN ROBINS
Divisional education officer
Divisional office No 2
The Inner London Education Authority

Words fail them

Sir – The Inner London Education Authority's claims that there are "difficulties in educating Bangladeshi children" and that such difficulties include the Bangladeshis' "illiteracy so they cannot read translated information leaflets" must be refuted.

Your readers ought to know that the ILEA is wasting money in keeping a translation unit which is on record as having translated the word "immigrant" into "alien" and that it often uses a very different lexicography and usage than the relevant non-English speaking language group in whose name it undertakes the usually slow and inefficient work.

The specific point about the Bangladeshis' alleged illiteracy being correlatively "discovered" by the ILEA can be explained by the question: is the ILEA translating into the correct language which the Bangladeshis speak?

The second point is that the ILEA's disvisional office is not functioning very well as far as the locating and the follow-up of homeless families with children are concerned. In February, the Asian Education Advisory Service wrote a letter to one of the ILEA's divisional inspectors asking specifically about homeless families' children so that we could keep up to date. There was no reply.

The same is the case with the ILEA's local members, who have been unavailable for a meeting on issues affecting the educational rights of children from homeless families.

MUHAMMAD HAQUE
Secretary
AEAS Advisory Council and Committee
15 New Road, London E1

Freedom for rich

Sir – I am grateful to Keith Wilkes (Letters, February 6) for his response to my article on Anglican private schools.

It is encouraging to hear of new curricular initiatives on radical Christian lines.

What is less encouraging is his emphasis on freedom. It is clear that access to private schools – Anglican or otherwise – is limited largely to those with money, and it is by no means obvious how those without it may exercise their freedom in this respect.

The purchase of private schooling is, I would suggest, largely a matter of the purchase of educational and social advantage for one's children; and it is hard to reconcile this with Christian notions of justice or fairness.

Personal freedom and social obligation are perhaps always in tension. What one would like to see from the Anglican private schools is a greater awareness of the ambiguity of their position, and a concern for fraternity, a genuinely Christian value, rather than freedom, a concept which seems to owe more to *laissez-faire* economics than to Christian faith.

There *are* uncertainties about the future of local education authorities and of the funding of schools, as Mr Wilkes points out. However, it would not be unrealistic for private schools at least to explore possible forms of voluntary association with the maintained sector.

That would assume, of course, that they were aware of the divisiveness of the present situation and actually wanted, in the interests of social fraternity, to do something about it.

JOHN CAPERON
Deputy headmaster
St Aidan's CoE high school
Oatlands Drive
Harrogate
North Yorkshire

CASE's brief

Sir – I'm a parent who got interested in education in 1963 (the year of the National Union of Teachers' "Campaign for Education") and helped to found in Basildon one of the biggest of the local groups of the Campaign for the Advancement of State Education.

Contrary to *The TES* of March 20, on "parent power" the early CASE groups were not pressing for comprehensive schooling. Our main concerns were the quality of educational accommodation, equipment and staffing. In 1963, there were many unqualified teachers in the primary schools, and class sizes were larger and schools shoddier than they are today.

The Basildon CASE group is, alas, no more. In common with other groups, its membership was almost exclusively "white collar" – teachers, lecturers, civil servants, doctors and their spouses.

We did get more average parents at our public meetings, especially on topics which worried them like reading, maths and – while it was still operating – the 11-plus.

I remember Antony Crosland, as Education Secretary, telling CASE to recruit a mass membership. Only then would he listen to them seriously.

But parents don't want to be in mass membership. They simply want a good service. Most don't want to sit on governing bodies, and would very much prefer schools to be run by high-grade headteachers and dedicated staffs.

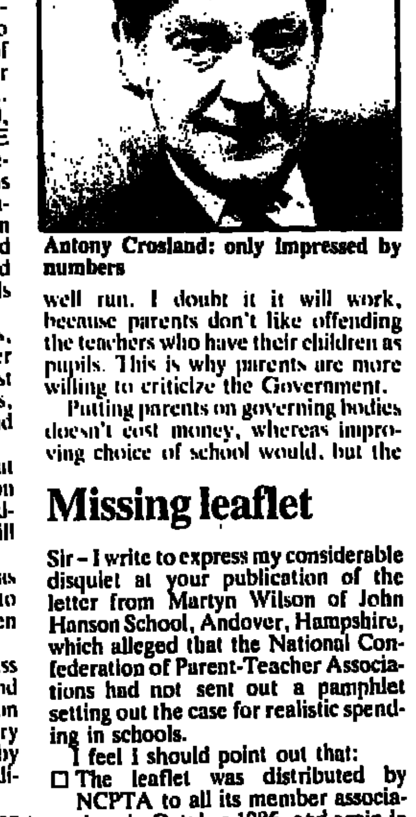
Of course, the present Education Secretary's aim is to bring in parents as governors to help ensure schools are well run. I doubt it it will work, because parents don't like offending the teachers who have their children as pupils. This is why parents are more willing to criticize the Government.

Putting parents on governing bodies doesn't cost money, whereas improving choice of school would, but the latter is closer to the hearts of most parents. Not that they'll go out of their way to find the "best" school in the area. What they cherish is the chance to opt out of a "bad" one.

From my experience of parents, "power" is less important than responsibility. I value the Home and School Council because the emphasis is on ways in which individual parents can assist individual children. This is how parents want to be involved, and how children can really benefit.

My dearest wish is that teachers should accept that a lot of the blame for the present situation belongs to their own organizations, call a halt to future industrial action, and let some sort of harmony embrace everybody with responsibility for education.

JOHN ALLARD
General editor
Home and School Council Publications
8 Driffield Close
Colchester, Essex



Antony Crosland: only impressed by numbers

Missing leaflet

Sir – I write to express my considerable disquiet at your publication of the letter from Martyn Wilson of John Hanson School, Andover, Hampshire, which alleged that the National Confederation of Parent-Teacher Associations had not sent out a pamphlet setting out the case for realistic spending in schools.

I feel I should point out that:

□ The leaflet was distributed by NCPTA to all its member associations in October 1986, and again in February/March this year.

□ The leaflet should also have been distributed to their members by other organizations.

Martyn Wilson writes from a school which is a member of the NCPTA. He is also a member of the NAS/UWT which was another of the organizations involved in the Parents' Initiative. I find it distressing that he has not managed to confirm the arrival of the leaflet in his own school or pursue the matter there.

PENNY TEMPLE
Chair elect
National Confederation of Parent-Teacher Associations
43 Stonebridge Road
Gravesend, Kent

Offence to the ear

Sir – Official "working party reports" seldom make enjoyable reading but the recently published report by the Metropolitan Police on involvement in schools entitled "A Fresh Approach", really does take the biscuit!

Fresh? How about this as an example? "Having settled on the three main elements above, it was decided to identify further objectives in relation to the way in which police in collaboration with teachers would seek to promote such awareness among young people. In order to heighten the value of police involvement in the classroom, it was felt to be essential for the police to combine with educationists in structuring the format of their input".

Or this? "The success of such a dialogue requires that young people can trust recrimination will not be initiated as a result of them expressing views of a critical nature. It is never part of the Schools Involvement Programme to obtain intelligence about pupils, their families, or teachers".

I have a healthy respect for the police and for their determination to involve themselves meaningfully in the education of youngsters but the laborious cant covering the pages of this particular document descends to previously unchartered literary depths. What a horrendous mixture of "educanto" and police-inspired gobbledegook it all is!

TOM ENGLISH
St Mary's CE JMI School
Church Hill Road
East Barnet
Herts

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On canal boats, in schools, in shopping precincts and in parks, children's book groups are to be found, living up to their motto of being prepared to do anything book-centred, anywhere.

Book groups are run, not by professionals, but by parents full of enthusiasm for children, their books and reading.

The first group was formed after Anne Wood, who has since gone on to produce television's *The Book Tower*, *Rub-a-Dub-Tub* and *Pob's Programme*, gave a course of evening classes entitled "Children's Books and You" at Walton and Weybridge Evening Institute in Surrey in 1965. Members of the evening class brought out a magazine, *Books For Your Children*, which included reports of the group's meetings and inspired others to set up similar groups.

In 1968, the Federation of Children's Book Groups was created to link these together. Under its umbrella, the federation now has 67 groups from Guernsey to Fife, as well as individual members.

Those running groups all have an obvious love of children's books. Some have discovered a delight in the world of children's books through reading with their own offspring.

Others are teachers, like Martin Kromer, who has been involved with Bradford Children's Book Group for more than 10 years. He said: "I wanted to learn about what was happening in the field of children's literature for my job. As a result, of course, my own children, as well as those I teach, have benefitted greatly."

Children's book groups arrange "fun" events to bring children and good books together. Since the first children's literary tea-party in Richmond upon Thames in 1969, countless children have attended Mad Hatters Tea Parties, Teddy Bears Picnics, Pooh Parties, Postman Pat Picnics, Magic Picnics and Arty-Crafty Parties where besides the food, they have enjoyed games and stories.

There have been bookswaps, outings, competitions, treasure hunts, workshops and book fairs on all themes imaginable.

Book fairs can range from an event lasting a couple of hours in a church hall on a Saturday morning, to a book week attracting thousands of children.

Organizing events can be hard work, but as Pat Clark from Broadstone, Dorset, remarked after an exhausting book fair last autumn, "We sold £1,700 worth of books, and just thinking of the number of books children were reading made it all worthwhile."

Book groups are usually fortunate in having the co-operation of their local libraries, schools, bookshops and Arts Associations. Publishers, also, give a great deal of advice and assistance, and often help create an atmosphere of razzmatazz at a book event by providing balloons, hats, stickers and prizes.

One pleased parent of an able, but reluctant, reader, who had won a book at a book fair, said, "He'd never been turned on by books before, but he was so excited with his prize that he immediately sat down and read it from cover to cover."

Through book groups, numerous children are brought into contact with real life authors and illustrators. Last year, Jan Pienkowski helped children from the Brighton group paint a special community playbus, and the Harpenden group organized a book boat "with authors in the cabins and books in the hold".

Children's authors appreciate the support book groups give them. As Shirley Hughes has commented: "Adult authors don't get this sort of backing, you know."

Story-telling is a common book group activity, which takes place all year round, but especially during the first week of May, which in 1976 the federation designated National Tell-a-Story Week. Many teachers and librarians join with groups at this time in promoting story-telling. Plans are already well underway for this year's National Tell-a-Story Week. The theme will be "Time and Space".

The federation has had published two anthologies of stories suitable for



reading aloud. *Stories For Children* is edited by Anne Wood and published by Hodder and Stoughton. *Our Best Stories*, edited by Anne Wood and Ann Pilling, contains the most popular stories chosen and tested by some 5,000 children. Published in hardback by Hodder and Stoughton, it is to be issued as a Knight paperback in May. It is also available as a Talking Book for the Blind.

Story-telling is expecially important for those who find reading difficult, and several groups have links with schools where pupils have severe learning problems.

As well as bringing children and books together, book groups are a source of information about books and reading for parents, teachers and other interested adults. Talks are organized on a wide range of book-related topics: antique children's books; animals in literature; teenage books; comics; and sexism in children's books.

Originally, bookselling played no part in the activities of children's book groups, but is was quickly realized that the distribution of children's books was in many places totally inadequate and today most groups operate a book agency.

The federation makes an annual children's book award, which is given for the best book for children up to the age of 14 published in the UK. Groups all over Britain test the books and the prize is a book filled with reviews, letters, poems and pictures about the book sent in by children.

As a result of the testing, a "Pick of the Year" list is issued, containing the 40 most popular books published during the year.

Further information can be obtained from Federation Secretary Jan Wilde, 13 Yewdale, 196 Harborne Park Road, Harborne, Birmingham, B17 0PB. Telephone 021 426 5148. The Federation's annual conference this year will be held in Glasgow from April 10 to 12. Liz Youngs is secretary of the Formby Children's Book Group.

TOPIC WORK

A triumph of organization

Nigel Stewart

Tim Key's article (*TES*, March 6) "Topic work – planning for a miracle" was refreshingly positive on the role of topic work in the primary curriculum. Since the primary survey in 1978, a number of educationists have fallen over themselves to quote "fragmentation", "mismatch", "superficiality" and "repetition" as justification for abandoning an integrated approach to learning through topic work.

It has to be said that the profession has all too often helped to encourage such censure. The Schools Curriculum Development Committee's research "Developing pupils' thinking through topic work" highlighted the lack of discussion of the links between children's learning through topic and other "subject" areas in the timetable. It also identified problems with the planning and monitoring of progression and continuity.

The triumph of organizing one topic well and the miracle of developing a successful programme of topics confirms the difficulty of the task. The key is to achieve a fine balance between carefully structured, well-resourced planning and an understanding of and commitment to the developing needs and abilities of the young child.

Tim Key's observations and efforts in Cumbria reflect similar concern and initiative elsewhere. Here in Humberside an in-service course called "A place to live" has provided the impetus for a major project on the development of children's thinking across the curriculum through topic work. It was conceived by Pam Quaintmere, senior adviser for early years education, and supported by many advisers.

The course aims to focus attention on how all aspects of the curriculum can contribute to the development of children's thinking, their understanding of themselves and their environment. It offers schools the opportunity to analyze and review teaching and learning in the light of local guidelines such as *The Curriculum in Humberside* and recent documents issued by HMI and the Department of Education and Science including *Curriculum 5–16*.

Teachers participating in the course were asked to consider:

- ☐ the importance of the whole curriculum in developing children's thinking;
- ☐ effective ways of developing concepts and skills related to specific areas of the curriculum;
- ☐ structured use of first-hand experience to provide stimulus and reinforcement;
- ☐ decisions about the specific content of the primary school curriculum;
- ☐ the skills and techniques required for the practical application of knowledge and for solving problems;
- ☐ balance and relevance in deciding priorities;
- ☐ the need for continuity of experience to ensure optimum development of concepts and skills;
- ☐ the place of the new technology;
- ☐ inter-school cooperation, sharing expertise and resources.

A linked programme of five courses began with a four-day introduction for 40 school coordinators. This was continued with elements on mathematics, language, creativity and problem-solving through craft, design and technology. Other teachers attended the different parts of the programme.

It was intended that teachers representing their schools in the individual elements would report back to staff meetings which would consider, plan and organize ideas and resources with careful and comprehensive planning as a prerequisite of the topic's implementation the following term.

Initially I was involved as my school coordinator. Later, I was seconded to Humberside College of Higher Education to lead the first phast of a teacher fellowship concerned with the development of properly structured approaches to thematic topic work in the primary school.

An evaluation of the local education authority strategy and the work of the first phase team is being published by the professional centre at Humberside College of Higher Education in a series of fellowship reports: *Developing Children's Thinking Through Topic Work*; *Perspectives on Topic work*; and *Integration or Disintegration? Developing a Policy for Topic Work in the Primary School*. A repeat of the in-service course "A Place To Live" has just begun with modifications based on the earlier experience.

As Tim Key rightly observed at the end of his article "there are more questions than answers", and certainly no easy solutions. In Humberside we are trying to provide some of the answers but we are particularly aware of the latter part of Bob Marley's song – "and the more I find out the less I know."

Nigel Stewart is Head Teacher, Gilberdyke C.P. School, Humberside.

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MIXED ABILITY

Self supported study

Chris Dickinson

Hilary Moriarty ("Screaming for Streaming" *TES* March 6) raises the central dilemma for teachers who favour mixed-ability grouping. How do we move from old-style, whole class teaching without producing death by a thousand worksheets?

Teaching to the mean is rightly criticized by HMI as failing either to support the least able or extend the talented. A response to these criticisms in the late 1970s was individualization. It appeared in schools under the heading of "resource-based learning" and it was this movement, badly implemented, which produced the ubiquitous worksheet.

Resource-based learning, despite a decade of development and sophistication, is still under-represented in INSET provision, as the worries over how to cope with differentiation for GCSE show. It also, in its extreme form, requires a government health warning: it can only be undertaken successfully by young, fit, dedicated teachers.

A 60-minute lesson acting as guide, monitor, evaluator, glue dispenser, co-ordinator, climate setter, librarian, scissor controller and litter warden is the educational equivalent of the London Marathon. It is not to be undertaken lightly and not four times a day.

Since 1982 a method has been developed which can provide for individualized learning without requiring Herculean efforts on the part of the teacher. The Council for Educational Technology, concerned about maintaining choice in secondary schools in the face of falling rolls, established the Supported Self-Study Project which began trials in pilot schools in 1983.

It has proved useful to schools in the management of minority subjects with small groups, enrichment, special needs, late entrants to examination classes as well as mixed-ability grouping. It has also enabled schools to implement TVEI and CPVE with smaller than average group sizes. Currently over 40 authorities have development programmes working on supported self-study including each of the Welsh authorities who have established teams to promote its use.

Supported self-study has three essential elements. The first is a management system which divides a class into groups of between five and eight pupils. Thus the teacher, rather than coping with the demands of 30 individuals, is dealing with four or five groups. Each follows a cycle: whilst one group is receiving attention from the teacher, the others are working on self-study materials.

The second element is the tutorial. The arrangement allows for each group to meet their teacher, for about 30 minutes, for a tutorial each cycle. During the early part of the tutorial, work is monitored and progress discussed. Here the emphasis can be placed on self, peer and formative assessment.

This would be followed by a briefing of work to be embarked upon leading to each individual negotiating a contract stating the self-study work that is to be done to a deadline.

The resources for this constitute the third element of supported self-study. It is not worksheet-based and deliberately does not emphasize in-house resource production. Teachers are too busy for that. Instead the emphasis is on the use of material that is suitable for self-study. National Extension College publications or the A Level Science ILPAC and APPIL materials are examples currently in use. The pupils work to fulfil their contract by using the available resources and complete the cycle by rejoining the group for the next tutorial.

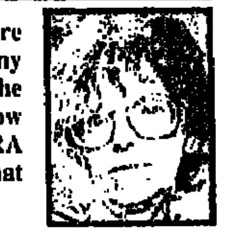
Supported self-study thus provides the possibility of overcoming the dilemma that Hilary Moriarty has restated. It allows for individualization and promotes, rather than negates, independence. It permits resource-based learning without making impossible demands on staff and enables schools to be more flexible in the deployment of human and physical resources. Increasing numbers of teachers are finding that the possibility can be turned into reality and that the screaming, at least on this issue, can stop.

The Supported Self-Study Project coordinator, Philip Waterhouse, can be contacted at 8 Copse Road, Keynsham, Bristol BS18 1TH. Chris Dickinson is deputy head of Priory School, Weston-Super-Mare.

Parent involvement – a no-score draw?



Two independent studies of schools where parents are involved in the teaching of reading fail to show any clear gains in children's scores. But one of the researchers, PETER HANNON (left) questions how much the test results matter and the other, BARBARA TIZARD (right) calls for a closer definition of what parents can usefully do.





No reason to exclude parents from children's learning

The debate on parental involvement in reading is strong on conviction but weak on evidence. Not so long ago, the Bullock Report was speaking of children receiving "misguided teaching from over-anxious parents". A 1984 research study from Sheffield University found teachers worried that some parents were incapable of helping their children learn to read and that involving them could lead to children reading "parrot fashion".

Despite a lack of evidence such views may still be widely held but they are now being overlaid by a new orthodoxy which holds that to involve parents is a sure way to boost children's reading. By "reading" is usually meant their scores on certain kinds of tests.

The boldest claims have been made in the case of the special technique of "paired reading", generally used in short bursts for failing readers, but even the more straightforward approach of the Haringey and Belfield projects in which parents have simply been encouraged to hear their children read school books at home has often been over-sold. Researchers' conclusions, however cautiously expressed, are quickly seized upon, simplified, distorted and somehow absorbed into the orthodoxy.

As one – and only one – part of the research into the Belfield Reading Project, I examined the reading test scores and found that those of more than 70 children who completed the project were hardly any better than the reading test scores of comparable children who has passed through the school before parents had been involved.

This will be a particular surprise to those who have already cited the Belfield Project as "proof" that parental involvement invariably raises test scores. So widespread is this misconception that I have encountered people who have told me of my findings before I had completed, much less reported, any research on test results.

The project concerned working-class children from what many would regard as a disadvantaged area. Two tests were used – NFER Reading Test A and Young's Group Reading Test. Both suggested that there might have been slight gains for children in the project, but too small to be statistically significant.

Averages for pre-project children were 94.6 on the NFER test and 93.5 on Young's. The corresponding scores for children in the project were 96.2 and 95.1. These figures are typical of working-class samples.

Note that there was no evidence that parental involvement had negative effects of test scores, and therefore no support for the old view that parents should be excluded from the teaching of reading.

Nevertheless, these findings do set us a puzzle. The main problem is to reconcile them with those of researchers Jack Tizard, Bill Schofield and Jenny Hewison who, in 1982, reported substantial test gains for children in the Haringey project. Theirs was an extremely well-designed study but it is almost the only evidence we have that large test gains can be produced by involving parents.

The research base for parental involvement is not as extensive as popularly believed. Indeed, possibly the only other comparable research so far is one small-scale study by Chris Ashton, Ann Stoney, and myself in 1986, and that too failed to find significant test gains.

But it would be a serious mistake to jump to the conclusion that parental involvement "doesn't work after all".

Instead we need to think out possible explanations for the different findings which have emerged. In my view there are three which are particularly plausible and which are susceptible to further research.

The first concerns the effects of home visiting which figured in both projects but was better resourced and probably more intensive in Haringey. One could even think of the Haringey Project as an experiment in educational home visiting rather than teacher-parent collaboration.

Second, the effects of parental involvement depend upon what it is compared to, and it is at least conceivable that there was less scope for improvement in control groups at Belfield (where there was certainly some pre-existing parental involvement) than in Haringey where there might have been far less).

A third possibility is that improved school practice towards parents and the supply of suitable reading books for children may be particularly valuable for ethnic minority families of whom there appear to have been more in Haringey than in Belfield. I do not offer these possible explanations as conclusions from my research so much as hypotheses.

How much does it matter? Perhaps not that much. I do not share some researchers' readiness to equate reading test performance with reading – an altogether wider concept for most teachers. Even the best test can only sample a narrow range of reading behaviours.

The idea that the reading development of a group of children can be adequately represented by a mean standardized test score of, say, 96 is rather hard to swallow, the more so when one examines the tests in detail.

NFER Reading Test A, used in the research on both projects, is a silent sentence-completion group reading test in which children have to fill gaps in sentences by identifying the correct word or phrase from several choices available.

A recent study I carried out with Joe McNally found that many working-class children could not get the right answer even when the items were read out to them, but middle-class children had much less difficulty.

Clearly, the test measures something more than reading ability (as any reasonable test is bound to do), and that extra something may be cultural understanding. It follows that even if children's reading improves, their test scores might not.

Although it is important to investigate whether children are better readers as a result of parental involvement we need to be critical about the way reading is to be assessed and we need to be readier than we have been to develop more appropriate forms of assessment.

There are in any case alternative ways of evaluating parental involvement in the teaching of reading. One is to examine the take-up of whatever programme is offered to parents. Another is to seek the views of those parents, teachers and children who participate in a programme using such traditional tools of educational research as observation, interviews and surveys. Aspects of involvement, such as home-school communications and how parents hear children read, can be examined against our expectations of good practice.

All these methods have been employed in evaluating the Belfield Project and several interesting findings have emerged from my work with Angela Jackson, Jo Weinberger and Beryl Page, as reported in a series of journal articles in the past year or so. The views taken by parents and teachers have been very positive and the overall conclusions should encourage schools to continue to develop parental involvement.

A final report is soon to be published jointly by the National Children's Bureau and Belfield Community Council. I hope it will contribute to a better informed and more critical view of what is of value in the kind of involvement we explored.

Peter Hannon

The Belfield Reading Project Final Report by Peter Hannon and Angela Jackson can be ordered at £2.95 including postage, from the National Children's Bureau, 8 Wakley St, London EC1. Dr Hannon is a lecturer in education at Sheffield University.

☐ ☐ ☐

The research evidence that parental help is effective in improving reading skills is of two kinds. Studies of working-class children attending schools without parent involvement schemes have found that children who received most help at home had significantly higher reading scores in the top infants than those who received less help.

The second kind of evidence comes from studies, here and in the United States, in which attempts were made to get *all* parents to hear their children read at home several times a week.

In the best known British study, carried out in Haringey from the Thomas Coram Research Unit, at the end of two years of parental involvement 66 per cent of the children were reading at or above the national average, compared with 29 per cent in parallel "control" classes in the same schools. Only 6 per cent were poor readers, with scores of 84 or less, compared with 17 per cent in the control classes.

At the age of 11, the "parent involvement children" still did signficantly better in reading tests than the control children.

However, the findings of our recent study in 32 Inner London Education Authority infant schools suggest that it may be time to look more carefully at the essential components of parent involvement schemes.

We found that it was rarely possible to speak of a *school's* parent involvement policy, as practices varied from year to year, depending on the views of the particular class teacher.

In each year of infant schooling the teachers in 15 or 16 schools sent books home with all the children at least three nights a week, but there were only six schools where this practice was followed throughout the infant school.

We related the reading progress of 209 children in 32 schools to the extent of parent involvement in the schools they attended, over a three-year period, allowing for initial differences in reading ability.

We divided the schools into three groups: one where books were sent home with all the children at least three times a week throughout the infant school (six schools); one where this practice was never followed (eight schools); and an intermediate group of 18 schools where the practice was followed for only one or two of the infant years.

The average reading scores of the top children in these groups, having taken into account their initial reading skills on entering infant school, were almost the same.

One explanation for this finding could be that, irrespective of the teachers' policies, parents gave their children similar amounts of help. This, in fact, proved to be the case.

We interviewed a subsample of 156 parents each year for three years to ask, amongst other matters, about the extent of help they gave their children with reading. About half of these parents were white and half were of Afro-Caribbean origin. We found a high level of parental help, irrespective of ethnic origin.

Forty nine per cent of parents heard their children read at least three times a week throughout the infant school, and only 8 per cent had never heard them read more often than once a week.

The frequency of parental help did not depend on the teacher's parent involvement policy. Parents heard their children read just as much, or just as little, in schools where books were sent home frequently as in those where they were not.

Most parents wanted to be involved in helping their children, and saw such help as valuable and important. But again, we found small, not statistically significant differences in the reading scores of children who had received different amounts of help.

The group who had received the most frequent and regular help throughout infant school and the group who had received the least help both had mean reading scores of 95, and this was the overall reading score of the whole sample at the end of the top infant year.

The proportion of poor readers (reading scores of 84 or less) was high – 25 per cent. Slightly fewer of these children (63 per cent) were receiving frequent parental help compared to the above average readers (76 per cent) but, again, this difference was not statistically significant.

One possible explanation is that parental help with reading only succeeds if it is part of a carefully planned approach. Sending reading books home with all children at frequent intervals, and establishing regular communication channels with parents, undoubtedly demands a high level of organization on the part of the teacher. And sending the same book home every night, for example, may simply provide the child with extra practice with already familiar words. Improvement cannot be expected unless parents are involved in helping the child to progress to more advanced reading.

Parental involvement may only be effective if extra staff are available to support both parent and teacher. In the Haringey project, the researchers worked with the teachers and visited parents at home twice a term to observe home reading and offer help and encouragement. Without extra support, some teachers may devote less time than before to reading, believing that the job can be largely left to parents.

Certainly, we found evidence that little time in school was spent reading. Our observations in top infant classes showed that only 2 to 3 per cent of the school day was spent by the children in any form of reading.

It would be wrong to conclude from our study that parents cannot help to improve reading. But our findings do suggest that we need to look more closely at what is going on in successful, and less successful, parent involvement schemes to identify the features that make them effective.

Barbara Tizard

Professor Tizard is director of the Thomas Coram Research Unit.

Image problem

by Nikki Foster

At the risk of alienating good friends, offending close relatives, putting my marriage at risk and certainly sending myself to Coventry in my own staff-room, I have to say: teachers are boring.

They don't mean to be and, to others in the profession, they are frequently the most interesting people on earth. But to the non-teaching world, and there is one out there somewhere, teachers are viewed as something to avoid. Once free of the confines of the classroom, people respond to teachers with the horror and distaste of escaping gas, as soporific and mind-numbing as a lengthy party political broadcast.

It came home to me recently when I invited a friend to join a few people for a drink.

"Will they all be teachers?" he asked, and his anxiety was palpable. I mentioned this encounter to a teaching colleague.

"But of course," she said, "Haven't you heard the old adage, 'If you want to kill a party stone dead, invite some teachers'?"

Why are teachers seen like this? They are, after all, a group through which everyone has to be filtered sooner or later. Like krill being sieved between whale's teeth, there's no escape once the deadly educative process begins. But ask anyone between 14 and 40 what they think of school and their recall is likely to have negative undertones if not downright loathing. School is, generally speaking, bad news. And the human side of the institution will inevitably cop most flak.

Unjust and unfair perhaps, but it is my considered opinion that we teachers do little to enhance our own self-image.

Go into any pub and guess the occupation of the group who are arranging the beer-mats across the length of the table. Chances are you'll find that someone is illustrating the scansion of Wilfred Owen, the bulk-up of GCSE or the dreadful inequalities of the car-park. Mention casually that the beer is good and your friendly bar-propping teacher will tell you its origins, the specific gravity and what it does to his digestive system right in the middle of French with 5K. Queue in the bread-shop and Miss Rigby of top infants will hold everyone up discussing the merits of wholemeal versus wheatmeal.

Basil Bernstein could only swell with pride at teachers' universal use of the elaborated code. Mrs Lovell, middle school English, talks to her own children with the same admirably-muted tones she employs in class: "Darling, you'll find that the higher you are, the more likely that a serious injury could be suffered should you lose your foothold on the wall."

Obviously the shock of simply roaring "Get down!" would markedly increase the risk of serious injury, if not to the neck, to the psyche.

Thinking about the up-and-coming generation, I think there might well be a need for a Society for the Protection of Teachers' Children. I recall leaping across a foot-burning French beach some years ago, and being paralysed by the clarion sound of an English mum describing to her bow-legged toddler how sand is created. No surprise to discover she taught.

Last Sunday, I hauled myself up a nearby hill, stumbling across a father and two small boys hunkered down on the edge of the snow-line. No matter that the wind, claimed to blow direct from the Urals and certainly sharp enough to remove skin, was whipping the tears out of their eyes while they examined a limestone outcrop. I recognized Dad as head of science at the local comprehensive.

If teachers are not totally immersed in explaining their own subject to anything with ears, they are looking for an opportunity to describe the hardships of their job. They surely should remember that there is nothing novel about being over-worked and under-paid; almost all the working population would claim the same. There's nothing so uniquely different about the teachers' dilemma in the arena of poor funding and unjustified criticism from on high; in the daily game of spot the political football, the teaching profession would be just one amongst many that appear to have been kneed off-side.

The bushmen of the Kalahari are said to greet each other with the immortal lines, "I saw you from afar and I am dying of hunger." If we're not very careful, as our fellows struggle towards the horizon, we shall be greeted with the cry: "I saw you from afar and I am dying of boredom."



Leading from the centre

Stuart Maclure interviews Kenneth Baker, the Secretary of State for Education and Science

The participation rate under the Government since 1979 has gone up from about 12 per cent of the 18-year-olds to 14 per cent.

And I produced some forecasts at the end of last year which showed they could go up to 18½ or 20 per cent, by the end of the century. But it is a difficult target to achieve, because a lot of the participation rate depends upon economic factors, and the demands that the economy is going to make on 18-year-olds, when you've got fewer coming out of the schools – a third less in the 1990s.

How far do you think the Government is justified in imposing its own national judgments on local authorities?

This is a very interesting question. It goes to the heart of the relationship between central government and local education authorities, and it comes back to the national curriculum . . .

We have been interventionist for example in TVEI, because we take a very clear view that we would like to see more vocational and technical education. Now what was very interesting, when that money was provided by the Manpower Services Commission, not by the DES, there was a great deal of hostility in the educational world.

I think there was hostility in this department as well to some extent. There was a feeling that here was some other department, to do with training – that's nothing to do with education – coming in and providing money for the schools and suggesting that curriculum should be changed.

I had exactly the same reaction in 1981 when I provided money for the microcomputers.

The education world didn't throw themselves at my feet and say: "Oh wonderful, wonderful." A lot of them said: "Mind your own business, we'll sort out technological education, we'll set up a committee, they said, we'll have a plan, we'll work it out carefully and train the teachers and get the programmes right and then we'll introduce computers." I think that was just not on, it was too slow.

Do you think information technology will transform education?

Yes.

Why haven't we put our shirt on it? Computers for every child?

Well we've put a lot of money on it, perhaps not our shirt, but the microchip and the consequences of the microchip are going to transform the techniques of education and to some extent the content . . .

I was very anxious to get the microcomputer into schools back into 1981. We're now as advanced in computers in the classroom than any other country in Europe. And I get very encouraged when I see young primary school children playing with computers – yes, playing. Lots of parents said: Why should they play but by playing they learn to spell and they learn their times sums and arithmetic. And they correspond to After all they live in a technological age. I want children to leave school with a keyboard facility . . .

Isn't it time we had now a strong central lead and strong national programme?

Yes. And if I do that I shall be accused of being even more of a centralist, won't I? But I think there is an area where there has to be a strong central lead. . .

But I don't want to lose quite a lot of the vitality and work that's going on at a local level.

There will have to be checks and balances within the development of the national curriculum. But I also see a different trend and that is much greater independence of the schools themselves. For example, the controlling of the money spent by the schools, in my view, should be in the hands of the head and the governing body. I would like to see them get the budget. The £1 and a quarter million pounds that it takes to run a large secondary school should be managed by the local team, in my view, rather than the local education authority.

Does that mean cutting the local authority down to size?

Quite a lot of local education authorities are now instituting these sorts of experiments so they presumably must have thought them through for themselves.

But some local authorities want to have strong policies on say race or sexual orientation or equal opportunities and so on.

Yes, well let's be clear, I think some politicians in some local education authorities want to have strong policies on particular matters, because they're totally preoccupied with them, preoccupied with them to the extent of becoming fanatical, and being rather more interested in those issues than in the quality of education. The quality of education is at the heart of all our proposals . . . And the quality of education is what is taught and who teaches – the quality of teaching is vital, the quality of teachers. The status of teachers is important in our society.

Do you think that we should end up with a series of quasi-independent schools and no system at all?

No, I think that's a rather extreme manifestation of what I'm saying. I want a much greater degree of variety and independence in the running of schools. I do want to see a greater amount of variety and choice.

You don't think this is just the fascination for Conservatives of the independent sector?

No, I don't. I think that when it comes to the independent sector, what we have is 7 per cent or so in the independent sector, probably going to rise to 10 per cent and on the other side a huge continent, 93 per cent of the state maintained sector. I'm responsible for that. What I think is striking in the British education system is that there is nothing in between.

Now the city technology colleges are a halfway house. I would like to see many more halfway houses, a greater choice, a greater variety. I think many parents would as well.

This is an edited version of an interview for the TVS series Promises and Piecrust *which is currently being broadcast on the ITV network. A publication entitled* Promises and Piecrust *by Stuart Maclure has been prepared to accompany the series and is available price £1.50 plus p&p from PO Box 123, Southampton SO9 7HH.*

Withdrawal symptoms

When Johnny isn't learning is it the child or the teacher who is failing? Katy Simmons argues for a closer look at classroom practice and (bottom) Harriet Gross and Caroline Gipps investigate good and bad remedial teaching.

David is not yet seven but already his teacher has referred him to the educational psychologist. She feels that he is "disruptive and destructive": he can't sit still during story time and is slow to obey instructions. She feels he is "immature" with poor motor control which causes him difficulty with his writing and drawing.

When I look at David, using video, the picture that emerges is rather different. I see a cheerful, lively child who is clearly frustrated by the formal teaching style adopted by his teacher. When he fidgets during story time, it is because he has heard the story several times before and is bored. He is at his best during periods of activity such as PE where he comes across as creative and energetic. On a simple level, when we look closely we see that he is using a broken-off pencil which he has trouble holding. He is trying to fit his drawing onto a small piece of paper and inevitably the result is cramped and distorted.

David's story is a familiar one to those working in special needs. Although his teacher is anxious to do her best for him, her approach centres on finding out what is "wrong" with him. This deficit approach points David out as a problem, which can only be resolved by recourse to outside help from "experts" such as the psychologist. While David *may* need help with specific areas of the curriculum, the deficit approach prevents his teacher from looking more closely at her own classroom and what is going on there, in an effort to improve his school performance.

In this particular classroom, small modifications could have made a big difference to what David achieved in school and, consequently, to his teacher's view of him. More informal, practical activities would have given him scope to use some of his energy. A larger piece of paper and a large crayon would have resolved many of his difficulties with "motor control". A new and exciting story would have won back his wandering attention at the end of the day.

But sadly, the deficit approach has a strong hold on many teachers' views of special needs. The approach is a quasi-medical one, as can be seen from the pseudo-medical terminology applied to special needs "cases". The child's problem involves diagnosis, treatment and, perhaps cure. Often this cure involves removal from the classroom to the care of "experts" in "reading clinics" or "units". Eventually, once the remedy has worked, the child can rejoin his friends in the mainstream class, which, so the deficit model implies, has been functioning healthily while he has been away.

The limitation of this view is that it sees the "problem" as lying outside the classroom and within the child. Taking this model to a logical conclusion, there is therefore nothing that the teacher can do except refer the child to an expert for treatment. Responsibility for the child's progress is shifted elsewhere, along with blame for failure.

There is, I would suggest, another view, an alternative to the diagnostic, deficit approach. I would call it the ecological or environmental approach. Instead of asking the question, "What's wrong with this child?" the environmental approach would ask "What is going on in my classroom? What materials is this child using? What kind of teaching style do I generally use?"

These are all questions about resources, teaching methods and materials, all of which can be changed or adjusted much more easily than the child can be "cured". In fact, many special needs teachers would question altogether the idea of cure. One such teacher wrote to me recently, "I have been working as a remedial teacher for 15 years and I have yet to see the remedy working."

If we focus on materials, resources and teaching methods, rather than on what is "wrong" with the child, we are shifting the responsibility firmly back into the classroom. Of course the classroom teacher needs expert advice from other professionals such as speech therapists, school psychologists and the medical profession. But the environmental view, unlike the deficit view, is an essentially positive one.

It places the emphasis on things which can be changed, not on defects within the child for which there may be no remedy. It encourages observation of the part of teachers and critical examination of materials. It encourages the teacher to ask: "Can this child read this worksheet?" or "Would this child do better with different materials?" It makes classroom observation, the teacher as researcher, an integral part of curriculum planning. The environmental approach gives the classroom teacher a starting place for action.

The diagnostic view, centred as it is on what is "wrong" with the child, can have wide-reaching implications as children move through the secondary school. An inevitable consequence of this "take them away and cure them" view is the creation of special groups of withdrawn pupils. Children who are withdrawn into special groups find it increasingly difficult to move back into the mainstream school. Remedial groups often concentrate on basic skills so that these pupils miss out on other areas of the curriculum. When option time comes, the child finds that choice is restricted and pathways largely predetermined. Children in these groups become candidates for "lifeskills" courses, with their concentration on basic skills and a narrow, restricted curriculum.

The environmental view, on the other hand, constantly encourages teachers to focus on access to the curriculum for all pupils. The task for teachers becomes a matter of modification and diversification of materials.

In this focus on the curriculum, rather than on the pupil's weaknesses, teachers can avoid contributing to the child's special needs. David's teacher labelled him disruptive and difficult – "a behaviour problem". Yet as we have seen, it was partly her own classroom organization and materials which had created his special needs.

In working with children with special needs, it is important for us to recognize how far schools and classrooms are themselves responsible for pupils' difficulties. Let us be certain that the special needs we are addressing are not ones that we ourselves have created.

Dr Katy Simmons is Senior Lecturer (Children with Special Needs) in the Faculty of Educational Studies, Oxford Polytechnic.



Chris Price

Since the 1981 Education Act there has been a move away from withdrawing children for remedial help towards supporting the class teacher, who is now expected to work with all children with special needs within the class.

This has been partly done to save money. But there are also philosophical reasons. Withdrawal teaching is thought by some to isolate children. There is also some evidence to suggest that it does little to improve long-term test scores.

However, removing children for remedial help remains popular with many class teachers and continues in schools.

In a survey of local education authorities in 1983, we found 90 per cent of authorities still had withdrawal services of some kind available at primary level; most commonly for reading.

We looked more closely at remedial support in six authorities ranging from off-site remedial centres to individual programmes developed by class teachers. We talked to teachers and watched children in class and when receiving special help.

During our observations we never saw a child unwilling to go to a withdrawal lesson, and despite the criticisms, we saw some good withdrawal teaching.

Class teachers have reason to value good withdrawal teaching that is in regular sessions at a fixed time, in a small group, with a well-trained remedial teacher, on a carefully planned work programme matched to his or her classwork.

In good withdrawal the class teacher does not abandon her responsibilities for the child to someone else. This of course means regular liaison between class teacher and support teacher, which is probably easier in urban areas where schools are closer together.

The other side of the coin is bad withdrawal with irregular sessions and poor liaison between class and special teacher. For the child it can be the equivalent of going to the dentist, especially when it involves travel to a centre some distance from the classroom.

Good withdrawal and liaison can also be a form of in-service training. Class teachers can develop their own skills as a result of their discussions with specialist teachers to the benefit of all their pupils. This was given much higher priority by the teachers in our survey than traditional after-school in-service training.

In our sample of authorities, we saw a range of materials. Some were ready-made, selected after diagnostic assessment of the child by teachers or the support service. Others were schemes tailored by classroom teachers to meet specific teaching objectives through a series of short learning steps.

In primary education an "objectives" approach can be contentious. The emphasis on tight structure and the teaching of fragmented basic skills in isolation are criticized.

We saw teachers working more or less happily with such programmes although they were a fairly new development. Ironically, it was the individual nature of the programmes which caused most practical difficulties for class teachers, particularly the time needed to get round to all children. A bonus of the approach, however, was that children were able to see that they were making progress and for many this was a welcome change.

The two systems we observed based on individual help from the class teacher worked differently. In one, the teacher drew up a short programme with the goal and the steps the child works through to achieve it. Ideally, these were related to classwork and could be changed if difficulties arose.

The other system was less flexible with a range of ready-made worksheets or packs, not necessarily directly related to the child's curriculum. A child could be practising a particular skill, for example sound blending, on a series of worksheets. Unfortunately it was not uncommon to see bored-looking children wading through a series of these sheets.

Children worked less well on this type of programme: their interest and ability to do the work without constant supervision suggests that individual programmes are better designed specifically to suit a child's curriculum.

From other research we believe that the ideal is a system that maximizes concentration, interest, time on task and higher order cognitive exchanges between children and adults – the searching and extended questioning that is the meat of children's learning. It should also minimize distraction, and inappropriate work at the wrong level or unrelated to the classroom.

Our research has shown that there are a number of routes to this ideal: it can be achieved by involving teachers in developing assessment and teaching materials, by massive in-service training programmes or by regular on-the-hoof input from the support teacher to the class teacher in the best kind of withdrawal. Each of these developments has worked well in its own place.

The choice depends to some extent on the size of the authority, the resources available and previous arrangements. What is crucial is that class teachers should feel involved in the scheme since, what is also clear is that whatever special help is available, the 1981 Act has created more work for them.

It seems that you can persuade teachers to take on any model, within reason, if only you set about it the right way: communicate clearly, openly and regularly, offer good support, be responsive to teacher concern and complaint, and involve the teachers in the development. It was clear from our study, that where children were getting a good deal, services had been developed in a spirit of co-operation.

Warnock's 18 per cent: Children with special needs in the primary school *by C Gipps, H Gross and H Goldstein* and Supporting Warnock's 18 per cent: six case studies *by H Gross and C Gipps are both to be published this month by Falmer Press.*

Caroline Gipps is a lecturer in the curriculum studies department of the University of London Institute of Education. Harriet Gross is a developmental psychologist.

Review

Whoppers

Bill Greenwell on the limits of fiction

Resisting Novels. By Lennard J Davis. Methuen £25. 0 416 37820 X. £7.95. 37830 7.

Novels are whopping fibs. They're not set in the real world; their characters are merely bits and bobs of people; good characters are suspiciously, seductively pretty; the talk is unrealistically in sequiturs; they're packed only with dull, conventional dynamite.

That is the gist of Lennard Davis' tightly-argued thesis, which insists that, if we think we're fantasizing, we're imagining the half of it. Books should be held at the end of mental bargepoles. It's not merely *what* they say that is politically unsound, surreptitiously supporting the status quo. Novels are also *formally* subversive – in their use of place, character, conversation, organization of plot. Thus, even a "political novel" is not really radical, since any novel is inherently conservative. Even Tressell is in trouble.

This well-ordered analysis of ideology is rarely exceptionable. I'm bound to agree that novels collude with the established order. However, I'm less happy with his tacit assumption that readers are mindless wallies, even less happy with his extraordinary command of jargon. Davis is at pains to strike occasionally colloquial notes: but starting sentences with "Also . . ." and including words like *bogey* only emphasise the violent constipation of style.

And is this constipation itself not ideological? Isn't the use of – random examples – *discussant, quotidien, dinlogicity, teleogenic, uni-directionality, anaclitic* – itself an unconscious statement of cultural superiority? There is polysyllabic baggage on the coach Davis is driving through the wild frontiers of literary analysis.

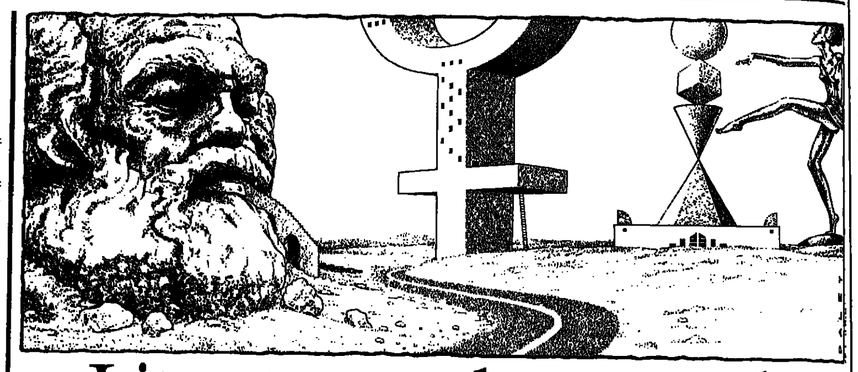
He's always fatally earnest, bribing my sympathies, but I cut loose at the prognosis stage. There is hope, he hopes, in *interactive video*. We press buttons and (his theoretical example) decide whether Lizzie goes to the dance to meet Darcy. Reading, Davis maintains, is presently passive. But wouldn't this only substitute one passivity for another?

And anyway, I dispute his premise. THIS NOVEL WILL CHANGE YOUR LIFE, we're often exhorted. Few do, as Davis admits – if wrongly citing Sinclair Lewis as writing an exception, *The Jungle* (it was Upton Sinclair). I doubt their *potential* so to do. Great Books have had Moral Probity foisted on them by Leavis *et al*. Surely we know better, unless we've too earnestly absorbed the ravings of university lecturers? It is a good defence of your stock-in-trade to claim it is Moral. Are we really taken in?

I also doubt whether readers, identifying with the fantastical characters and environments of novels, absorb ideology in the way Davis claims. Readers are not much cop as blotting-paper. Literature is interesting, disputable, but stimulating, in that order. The stimulation, however, is general rather than local. Shelley thought poetry stimulated the imagination and *therefore* made one morally aware. I suspect imagination is sufficiently tickled to prevent us becoming insensible, insensitive. Morality is another matter.

The exemplary novels Davis suggests interest me. He loves *Tristram Shandy* (which has nine volumes, not eleven), for him an anarchic pre-novel novel. He loves Calvino's *If On a Winter Night a Traveller*. Both consciously subvert the form, and therefore, Davis argues, actively alert us to the traps. Sterne, however, is surely only perversely "traditional". Calvino intellectually admirable, formally brilliant, but so disengaged as to be easily forgettable. Both are less subversive that Davis thinks.

No novel has ever had a specific effect upon me, other than for a limited period. At 15, *Sons and Lovers* made me identify – Davis finds the process dangerous – with Miriam. It made me angry, momentarily, about mothers. I'll own up to Pirsig's *Zen And The Art Of Motorcycle Maintenance* giving me a couple of ideas. Otherwise, I fear, I have resisted the blandishments, distortions and delusions of fiction. More of us recognize imperfect mirrors than Davis credits. Surely he's chosen the wrong arena for political activism? Like him, I am (his words) "one who is enamored of fiction". I'm fond of reading, too. The political struggle, however, I'd rather pursue separately. Just because we sit still to turn pages doesn't mean we're not on our feet elsewhere.



Literature as theme-park

Tom Deveson on the packaging of lit crit for students

Pity the poor English lecturer whose students write an essay on *Bleak House*. Their references to Esther's religious mythos or her dark baptismal crisis, to the role of the extradiegetic narrator and of foregrounded patterns of sun/shade imagery, to the sexual layers of connotative significance in Tulkinghorn's name, even to the pre-occupation with class distinction in Mr Guppy's idiolect – where, their teacher might wonder, have they borrowed these stifling expressions of a third-hand response.

One answer might be, from a well-intentioned but sadly misconceived new series, *The Critics Debate*. The concept is simple. The first half of each volume surveys the main topics and controversies that have exercised professional critics. The second part contains the writer's own appraisal of the book in question, personal rather than eclectic, and a set of references for further reading. The trouble lies in the first halves. Students have a right, probably a need, to learn that there are more ways than one of understanding a great novel or poem; but anthologies like the series of *Casebooks* or *Twentieth Century Views* already provide a selection of thought-provoking essays in the original. The bald summaries in *The Critics Debate* grant an illusion of enlightenment without the substance. The reader will acquire a smattering of academic argot, a ticket of entry to literature as theme park; here on your left is the Marxist Grotto and the Feminist View-platform, there to the right the Hall of Formalism and the Wonderful World of Stylistics. And you needn't even get out of your car!

Eighteen-year-olds might well wonder whether, if literature is as niggling, sermonizing and commonplace as it's presented, their time wouldn't be better spent with video-games. The front cover, a cartoon of what look like the seedier sweepings of Bloomsbury in earnest discussion, and a general preface which uses derivatives of "critic" eight times and of "approach" six times in one paragraph will hardly dispel such doubts. These strictures apply less to Alcuin Blamires' useful exposition of literary convention and medieval thought to help the reading of Chaucer. Terence Wright's discussion of the precise nature of the tragedy in *Tess* and Geoffrey Harvey's rescue of Lawrence's art and imagination from a variety of polemical attacks carry more conviction, however, than Jeremy Hawthorn's schematic account of *Bleak House*.

Doubts of a different kind arise with Penguin's Masterstudies series, which mainly covers works culled from the exam syllabuses. These are studies in a serviceable didactic tradition, for readers of some intelligence but less learning. The doubts aren't about the books themselves but about the examination system that produces them. If readers of Kathleen Parkinson's sharp commentary on *The Great Gatsby* need, for example, footnotes on who Hindenburg or El Greco were – and they've every right to read Fitzgerald while being so uninformed – wouldn't their time be better spent looking at books on history and art than reading criticism? And if they're interested in Gatsby, wouldn't reading Mencken or early Hemingway, watching *Citizen Kane* or listening to Gershwin give them wider and more enjoyable perspectives on his world? The answer, surely, is yes, but it wouldn't help them write the kind of essay needed for passing A-level. Auden's dream college where criticism is banned but writers study prosody, parody, gardening and geology remains a dream.

Within these constraints, the new books in this series do well by their subjects. Here again the Chaucer volume justifies its excursions into rhetoric, history and theology by giving readers their bearings in what's likely to be new territory. Charles Moseley also gives a long and illuminating set of annotations alongside the text of the poem. Roger Sales on *Much Ado* risks wild speculation at times (is the title really a bawdy pun, a metaphysical paradox *and* a concentrated aesthetic polemic?) but is acute on Elizabethan reaction to the play's Mediterranean setting and allusions. He also speculates more plausibly on the way comic styles of acting could and can reflect the play's deep theatricality. Peter Weston cites a rich array of authorities from Eisenstein to Keith Thomas as support for his own lively close commentary on Milton, though there's little on the classical models behind *Paradise Lost*. He also makes a readable contribution to the seemingly endless debate on Milton's theodicy. J R Watson's *Hopkins* interestingly relates the poems to the poet's religious beliefs, with reference to Loyola's *Spiritual Exercises* as well as Duns Scotus. In a set of commentaries on the major poems, Watson keeps a careful balance between close reading and the poems' essential unparaphraseability, and is alert to some (but not all) of Hopkins' occasional extravagances. The *Gatsby* study makes a contrast between the worlds of squalor and glamour, the wasteland and the dream. It has a detailed chronology – fitting here as with *Wuthering Heights* or *The Secret Agent* – and a good account of the irony with which Gatsby himself is presented. The Masterstudies are admirable, but welcome is mixed with regret.

Another new series, Cambridge's Landmarks in World Literature, is altogether more ambitious. It promises "concise and lucid introductions to major works" and many other titles from Cervantes to Marquez are due in the near future. J P Stern, the general editor, is himself distinguished for much more than conciseness and lucidity, and these six inaugural volumes raise high expectations. Michael Silk is particularly good on what a translation should supply for the Homer-reader with no Greek. At the same time he insists that you can't adopt a modern attitude towards the fact of war; Homer escapes reductive readings, showing both horror and glory, the gods splendid and trivial, the writing both stylized and immediate. It's an impressive and very helpful commentary.

Robin Kirkpatrick's Dante is a poet to whom language is, among much else, a field of moral engagement. There is a wealth of close reading here, with a constant awareness that Dante's is an art that "sharpens difficulty as well as resolving it". The reader is expected to bring time and patience to bear on this study; it's worth it to reach the final eloquent and moving explanation of Dante's meaning for Eliot. Peter France might seem to skate lightly over the question of Rousseau's moral plausibility (he did after all abandon his children to foundling homes) by focussing on the literary technique whereby Rousseau can use frankness in the service of hypocrisy and force readers to justify their own lives. But his detailed interpretation underwrites his argument that the *Confessions*, prefiguring Stendhal and Proust, are the "fountain head of modern writing about the self." *Faust*, in Nicholas Boyle's book, is less a fable of Everyman than a tragic clash between a Christian and a post-Christian world. There's a valuable review of the development of the Faust legend and a fresh scene-by-scene commentary, particularly enlightening on the episodes in Faust's study and Martha's garden.

Both Graham Storey and Eric Warner look closely at the language that gives life to the novels they examine. Storey rightly finds a Shakespearean power in Dickens' blending of comedy and violence and a Jonsonian strength in his portrayal of grotesques. Warner sees *The Waves* as being "purposely designed to frustrate the enterprise it invites". His detailed glosses draw attention to the book's skill in playing with the reader's contradictory urges towards stability and movement, nostalgia and modernism. Both pay unfashionable tribute to the writers' imagination, is more generous ways than there is room to indicate here.

Peter Stern has begun a valuable enterprise. It would be tempting to say he's helping to return literary masterpieces from the academy to the common reader, but some critics might call this an attempt to naturalize a hegemonic canonical ideology as an immanent category.

The Critics Debate:
The Canterbury Tales. By Alcuin Blamires. 0 333 37864 4, 37865 2 (pbk); Bleak House. By Jeremy Hawthorn. 0 333 37866 0, 37867 9 (pbk); Tess of the D'Urbervilles. By Terence Wright. 0 333 39583 2, 39584 0 (pbk); Sons and Lovers. By Geoffrey Harvey. 0 333 37954 3, 37955 1 (pbk) Macmillan £15.00 and £3.95 each.

Penguin Masterstudies:
The Pardoner's Tale. By C W R D Moseley. £1.95 0 14 077129 8; Much Ado about Nothing. By Roger Sales. £1.75 0 14 077139 5; Paradise Lost. By Peter Weston. £1.95 0 14 077121 2; The Poetry of Gerard Manley Hopkins. By J R Watson. £1.95 0 14 077123 9; The Great Gatsby. By Kathleen Parkinson. £1.95 0 14 077127 1. Penguin.

Landmarks of World Literature:
The Iliad. By Michael Silk. £12.50 0 521 32814 4 & £3,.95 31302 3 (pbk); The Divine Comedy. By Robin Kirkpatrick. £12.50 0 521 32809 8 & £3.95 30533 0 (pbk); Rousseau's Confessions. By Peter France. £12.50 0 521 32803 9 & £4.50 31500 X (pbk); Faust. Part One. By Nicholas Boyle. £12.50 0 521 32801 2 & £4.50 31412 7 (pbk); Bleak House. By Graham Storey. £12.50 0 521 32817 9 & £3.95 31691 X (pbk); The Waves. By Eric Warner. £12.50 0 521 32820 9 & £3.95 31563 8 (pbk) Cambridge University Press.

BOOKS

Escaping the scalpel

Wordsworth and the Worth of Words. By Hugh Sykes Davies. Cambridge University Press £30. 0 521 309 0 9 3.

In its last 25 years of hyperactivity, literary criticism has worked few more radical transformations than the one over the received image of the poetry of William Wordsworth. Those apparently simple and absolute injunctions and assertions about nature and the mind of man, the purity of childhood perception and hosts of golden daffodils – so comforting to generations of Victorians – have been shown up as highly complex and ambiguous formulations by commentators such as Geoffrey Hartman and Harold Bloom; meanwhile an intricate and problematic labyrinth of textual variants has emerged through the still-incomplete Cornell Edition.

Hugh Sykes Davies' long-pondered and wise book, published posthumously from a trivially unrevised manuscript, stands serenely above the controversies and revaluations. It has at times a calmness of manner that sounds almost archaic: "Many of the methods so much and – on the whole – so effectively used in modern criticism are simply inapplicable to Wordsworth's best and most characteristic writing. It will yield very little to the deft analyser of imagery. For there is very little imagery, and most of what there is turns out to be almost commonplace. It will not fall readily under the scalpel of the 'New Critics', or conform to the coding of 'structuralism'. What is needed in the study of Wordsworth is not ingenuity or brilliance, but a dogged faithfulness to his own text . . . "

The core of Sykes Davies' approach is a phrase in the revised "Advertisement" to the *Lyrical Ballads* – "the repetition and apparent tautology" of certain key words around which Wordsworth clusters intensities of value and meaning. Sykes Davies assesses and selects these from a rather cumbersome wielding of statistics and a pseudo-scientific apparatus that is neither convincing nor necessary: he is a fine and sensitive enough critic to write without such crutches. There is also the danger that the mere fact of repetition elevates the fortuitous to an undeserved significance, as when too much is made of the "gleam" of sunsets and shields. But equally much of interest emerges, both at the level of general principle – "any word used by one writer with much more than its usual frequency is likely to bear in his usage a meaning very different from its common ones" – and at that of specifics – the extraordinary weight the poet puts on the word "One", for example, or the 15 instances of "insight" (none in Keats or Shelley) and the 37 of "impulse" (none in Keats). Oddly, Sykes Davies does not mention Empson's pioneering exploration of Wordsworth's resonant ringing of changes on the idea of "Sense", in *The Sense of Complex Words*.

Sykes Davies extends the notion of "repetition" beyond individual words into the area of the epiphany, those "spots of time" in Wordsworth's poetry in which often apparently trivial experiences – such as the encounter with the leech gatherer – miraculously come to reveal deep, if unfathomable truths. Delicately relating this to the Freudian theory of repetition-compulsion, Sykes Davies shows how many of such epiphanies are linked to childhood memories either uncanny or terrifying, memories subsequently masked and confused in the unconscious, and which are all the symbolically richer for remaining unresolved in form and intractable to complete definitive expression.

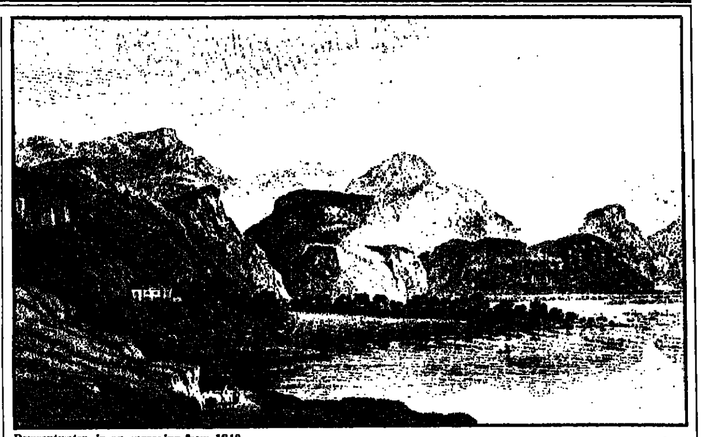
A further chapter contains a comprehensive treatment of Wordsworth's early relation to the 18th-century tradition of the picturesque landscape and his subsequent decisive rejection of it for "a landscape freed from prettiness and decoration of a painterly and scenic kind, sparsely inhabited by prophetic personages, mingling the 'fear' of his early experiences with the 'love' of his recovery." Even more engaging is a final chapter devoted to Wordsworth's use of the word "inmate" (21 instances) in connection with his most intimate domestic circle Coleridge, Dorothy, and in particular his wife Mary. It is a measure of Sykes Davies' percipience that he should have measured the emotional importance of the latter to Wordsworth, before the recent revelation of the couple's love letters to each other.

But it is, finally, the underlying moral tone of Sykes Davies' book which makes it so involving. Rather than standing the poetry on its ideological head or seeking out ever more fanciful inversions and contradictions of stated meanings, he never fails in unimadversions are followed by qualified praise of the book viewed from another angle. Woolf herself later recognized in her essays a tone of voice she regretted. It came, she said, from her tea-table training, those afternoon conversations with her father's friends at which she was obliged to be present. This tone of voice is very Edwardian but not so pronounced as to be disagreeable. What may cause irritation in today's reader is the lack of economic pressure on Woolf's style; the unhurried flow of thought, one clause unfolding into another, bespeaks leisure and privilege. It is the resultant sweetness one quibbles at in those rare moments when she is less than wholly captivating.

Underlying many of these essays is her belief that a creative writer's life takes on significance and form: Wordsworth's life is transmuted "into a permanent shape by the perfect sincerity of his ambition"; Thomas Hood "completed his symbol". Reading itself has a shaping power: engrossed in Lady Hester Stanhope's memoirs Woolf rocks with delight as she "gradually sees shapes and thinks oneself in the middle of the world". This is also what the novelist does. In an essay on Gissing, Woolf remarks: "A good novelist . . . goes about the world seeing squares and circles where the ordinary person sees mere storm-drift." Before long we find observations that reflect on her own ambitions as a yet unpublished novelist. Writing on Mrs Gaskell, she reflects on the verbosity of mid-Victorian novelists: "Our ambition, on the other hand, is to put in nothing that need not be there. What we want to be there is the brain and the view of life; the autumnal woods, the history of the whale fishery, and the decline of stage coaching we omit entirely."

This ambition reached its height in *The Waves*, the subject of Eric Warner's study in the Landmarks of World Literature series. Warner provides a useful introduction, placing both the text and its author in a broadly outlined historical, cultural and intellectual context. Drawing upon quotations from Woolf's diary, he analyses her aims, method and achievement, examining, among other things, her desire to "eliminate" and yet "put everything in". This and other paradoxes, tensions and strategies are discussed in a sophisticated yet accessible style, critical jargon being avoided in keeping with the aims of this series.

Rupert Christiansen



Derwentwater, in an engraving from 1810



Making Waves

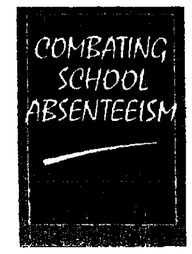
The Essays of Virginia Woolf. Edited by Andrew McNeillie. The Hogarth Press £20. 0 7012 0666 7. Woolf; The Waves. By Eric Warner. Cambridge University Press £12.50. 0 521 32820 9; £3.95. 31563 8.

Certain of Virginia Woolf's essays were published in book form in her lifetime; more were added in the *Collected Essays* published by Leonard Woolf after her death. Even so, this represented only the tip of the iceberg, for her reviews and articles together total over a million words. This is the first of several volumes which will cover her journalism in its entirety, and therefore bring it into line with the publication, in recent years, of her correspondence and diary.

The appearance of these carefully edited essays could not be better timed. Recent scholarship on Woolf has moved away from a purely formal analysis of her experimental techniques. Nowadays it is not just feminists who stress her responsiveness to the issues of her day. In *Virginia Woolf and the Real World* (1986) Alex Zwerdling examined her awareness of social movements, historical events and shifts in power in both the public and private sphere. Far from being a lone experimenter shut off from life, Woolf was acutely conscious of those "invisible presences", as she referred to societal institutions, public opinion and other external forces affecting behaviour and thought. These essays deepen awareness of how connected she was, both with contemporary thought and with the past. They grant insight into her intellectual life and breadth of knowledge, as well as her understanding of human nature.

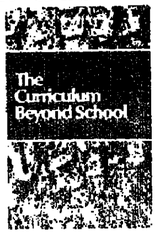
She was 22 when she wrote the first of these essays, and very much the daughter of Sir Leslie Stephen. Owing to his encouragement, she had since childhood read voraciously. When asked by F W Maitland to contribute a passage to his biography of Leslie Stephen, she produced copy which, Maitland averred, was "what your father would have wished you to write". Certainly Stephen, one of the most eminent critics of his day and capable of writing an 8,000-word article at one sitting, would have taught his daughter how to gut a book. Nevertheless what is surprising in these early essays is the poise of mind with which they are written. They are supremely well mannered. If an author is damned, it is politely done, or her

Frances Spalding



Combating School Absenteeism
Edited by Ken Reid
In recent years there has been increasing public concern that indiscipline in secondary schools in Britain is on the increase. *Combating School Absenteeism* brings together contributions on this pressing problem from committed experts in the field and endeavours to add to existing knowledge, point the way forward for future studies and to indicate to practitioners, especially teachers, what their schools can do to combat truancy and absenteeism.
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Understanding Classroom Learning
Noel Entwistle
The work of educational psychologists in the area of classroom learning has often seemed remote from the practicalities of everyday teaching. More recently, however, research has been carried out in the classroom as opposed to the laboratory and ideas derived from this research are more directly useful to the teacher. *Understanding Classroom Learning* brings to the teacher a summary of the most recent research on this subject.
0 340 40736 0 1987 £5 95

Hodder & Stoughton
Mill Road, Dunton Green, Sevenoaks, Kent, TN13 2YD

Where's the baby?

Teenage Mothers and their Partners: A Survey in England and Wales. By Madeleine Simms and Christopher Smith.
HMSO £6.90. 0 11 320860.

The single teenage mother is treated by the media as Exhibit A in the collapse of contemporary morality. From the false outrage of the tabloids at "gymslip mums" to the pop anthems of Madonna, school girl pregnancies are seen either as social problems or acts of defiance in a world without work.

This sober and sensible report by researchers at the Institute for Social Studies in Medical Care questioned 533 young mothers up to four months after birth and after 15 months. The report reveals their experience of pregnancy, their attitudes to their partners and their changing understanding during the first months of motherhood. The research allows the implications for social policy to emerge from the interviews on the subjects of birth control, marriage, money, housing, jobs and health. The interviews are treated gently and with respect and silences are taken to be a necessary support to personal dignity.

Despite popular myth, the number of teenage mothers has declined since 1970, with the fertility rate falling from 50 to 31 per 1,000 teenage women. The abortion rate doubled from 9 to 18 per 1,000. According to a 1984 survey by the Office of Population Censuses and Surveys, the teenage fertility rate was the lowest since 1955. This survey focuses on the social and economic effects of early parenthood and the apparent severe curtailment of "life chances" and the increased medical risks experienced by this age group. Despite the perceived problems, the majority of young mothers, single and married, clearly view motherhood as a means of achieving self-respect and adulthood.

The sample group reveals a conventional pattern of teenage girls coming from working-class families with twice as many children as the average family. Nearly 30 per cent of the girls' mothers had had a child as a teenager and were still likely to be in their thirties. Over 90 per cent of young mothers were white and born in Britain. Many experienced broken homes and a substantial minority of the teenagers had been pregnant before. Although only 10 per of all teenagers leave school without any graded qualification, over 50 per cent of the sample group were totally unqualified.

Although the majority of teenage mothers were delighted with their children and seemed content with their partners, housing and job prospects, the survey reveals a disturbing failure on the part of sex education in schools and in existing counselling and medical services. Nearly half the sample group were not using birth control and did not want to conceive, yet 70 per cent said they had received sex education in school. The birth of the first child seems to provide motivation for the consistent use of effective birth control methods. The researchers, with some justice, accuse the Independent Broadcasting Authority of false values in refusing to broadcast birth control education and advertising while allowing promotions for alcohol.

The health services are regarded with suspicion and fear. First antenatal visits are delayed because of teenagers doubting the confidentiality of doctors and post-natal care is hindered by the conflicting professional advice from the clinic, health visitor and doctor or worse. One young mother recalled her doctor's insensitivity, "He just said, 'Where's the baby?', and I told him he was in the cemetery. He just wasn't taking any interest." The 3 per cent of mothers seeking an abortion were either refused without explanation or told they were too late despite attending surgery within 10 weeks. With childbearing teenagers susceptible to depression as well as anaemia and hypertension, the lack of shared confidence between mother and doctor is serious.

Despite persistent problems of poor housing, separations and threats of violence and lack of money, this seems a particularly resilient social group who have realized themselves through motherhood rather than work or study. What the researchers archly call "the delightful novelty of their situation" seems to have drawn out extraordinary resources from individuals. The thoughtful reforms recommended by the survey (more counselling from doctors and social workers, better short term council accommodation and a revised sex education programme in schools) can only reinforce that positive view.

Simon Newton



. . . And now for something completely different: Royal Mothers, by Ann Wallace and Gabrielle Taylor (Piaktus Books £12.95) moves from Eleanor of Aquitaine to Princess Diana, in 40 pleasantly written mini-biographies. Above, Caroline of Brunswick with Princess Charlotte.

School's out

The expansion of opportunities after the age of 16 has brought a deluge of books "explaining" them to young people. But this second edition of Felicity Taylor's book, *After School: A Guide to Post-School Opportunities* (Kogan Page £6.95, 1 85091 136 3), hardly goes all out to attract its readers: over 250 pages with no illustrations and an often complex vocabulary.

The help it offers with decision-making is simplistic. Popular arguments for and against starting work at 16 or 18 are presented without analysis, which has more the effect of confirming the old stereotypes than demolishing them.

The book's main fault is that it attempts too much, and the brevity of some sections leads to information that is both misleading and inaccurate. In the list of jobs and qualifications required for them, the one-and-a-half lines on "Travel Courier" omits to mention the minimum age of 20 and that O level geography is required!

Its explanation of relevant organizations, jargon and initials and lists of addresses and phone numbers will be useful to those already initiated in the ways of the system. But for parents and young people new to the job market and to the myriad training opportunities, *After School* could do more harm than good.

Gary Storer

In Awareness of Language: an Introduction (Cambridge University Press, £5.25), Eric Hawkins has written an essential guide to teaching the subject and designing courses. For this revised edition, the statistics and bibliography have been updated and one chapter expanded.

Philip Davies Roberts covers problem words, typography, dialects, grammatical terms and style in **Plain English: a User's Guide** (Penguin, £2.95). Without adopting a narrowly prescriptive approach, he will inform and reassure anyone who uses the language.

R Buss

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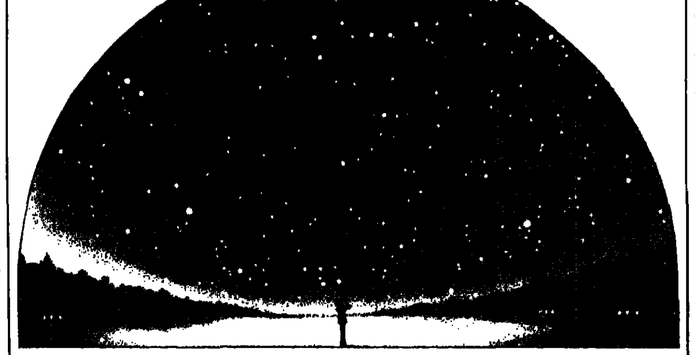
Graded Examples for GCSE Physics. By C B Folland.
John Murray £3.25. 0 7195 4337 1.
You Start Physics. By Chris James and Phil Bloomfield.
Hodder & Stoughton £3.95. 0 340 37157 9.

The rather vague references in most GCSE syllabuses to practical applications and making physics relevant, give those responsible for setting papers plenty of scope for new material. However most teachers would be grateful if their pupils could cope with just the basic theory, hence the popularity of books such as *Graded Examples for GCSE Physics*. This update of the O level version seems to be aimed at the same ability range as before and conforms to the traditional methods of dividing physics up in sections. Each section is started by a worked example, and there is a good range of questions on each topic, most of them mathematically based. A section on electronics has been included, but more general coverage of energy sources and resources, and more modern applications of such topics as light would have been a helpful addition. Even so I am sure many teachers will find this source of questions, with answers, useful.

With so much emphasis on GCSE texts, it is encouraging to see a physics book aimed below the fourth and fifth-year level. *You Start Physics* is intended, in the words of the publishers, for those who "find physics difficult to understand". It certainly made a positive impression on several friends for whom physics was a closed, or non-existent, subject. The layout is clear and presented with an interesting variety of formats: cartoons, line diagrams, and short blocks of text illustrated by relevant, up-to-date photographs. At the end of each chapter is an activities section, giving guidelines on experiments with equipment such as ticker-tape, pin-hole cameras, ripple tanks, and in the atoms and molecules chapter an introduction to the nuclear power debate. There are also suggestions for "things to try" throughout.

I have a few minor reservations. The two pages devoted to explaining what physics is, what it can do, and what you can do with it, could prove to be a pitfall to the unwary. "If you like physics you could become a . . ." lists eight professions without making it clear that other careers are possible. And while concentrating on some of the most common topics covered in the first three years, there are glaring omissions, such as atmospheric pressure; at other times only some aspects of a topic are dealt with: in a section on electricity there are no circuit diagrams. While this book does not claim to be a comprehensive textbook it does appear to cater for those who are likely to find physics difficult.

Susan Ross



This illustration by Leslie Peltier from his Guide to the Stars shows the Northern spring sky as seen on March 15 at 12am, April 1 at 11pm, April 15 at 10pm, May 1 at 9pm, May 15 at 8pm. ". . . If the sky seems just the same to you from day to day and night to night, I will guide your eyes . . . You will become familiar with the subtle changes that take place from season to season as stars come and go like birds on their annual migrations across our sky." Cambridge University Press £6.95. 0 521 33595 7.

The science of life

Life Story. By F M Sullivan.
Oliver & Boyd £6.95. 0 05 003685 8.



Ultimately this new biology textbook for O, Standard Certificate and GCSE syllabuses will be joined by an experimental guide, students' record book and a teachers' guide to provide a complete biology course for studies to 16-plus. But whether it will be suitable for the new syllabuses with their changed emphasis is more questionable. Such changes involve a reduction in content, more relevant studies stressing a personal, social, economic and technological context, a more extensive study of environmental issues and finally, a greater importance of experimental and data-handling skills. For a definitive judgement, we must await the publishing of the complete set of materials, but this book falls somewhat short of the requirements for a completely effective modern text.

It is an interesting and unusual publication in that many of its 244 pages consist entirely of a series of annotated diagrams with short accompanying text. In this respect, *Life Story* is perhaps more suitable for less able or poorly motivated students. Unfortunately, however, so much has been crammed onto many of the pages that diagrams appear on a very small scale (eg 44 vertebrate animals are illustrated on just one page!). As a result, the overall impact is of a rather cluttered book which some students might find off-putting.

In several respects *Life Story* does not adequately reflect the "new" directions of current syllabuses. There is virtually nothing on economic and technological aspects of biology, and a personal and social emphasis is not as well developed in many sections as it could have been (eg there is no mention of heart disease in the section on circulation). Few pages are devoted to ecological and environmental matters, and data presented as graphs or tables for students to analyse are scant (but these will perhaps feature more strongly in the accompanying publications). To be fair, though, several other recently published GCSE biology texts have some or all of the failings found in this book. *Life Story* cannot really be recommended for GCSE biology, but it does offer a distinctive alternative to other texts.

JT

Social Biology Projects. By P Gadd.
Summerhouse Publications, 49 Summerhouse Lane, Harmondsworth, West Drayton, Middlesex UB7 0AW. £3.95. 0 951 20600 7.

Initial chapters discuss the nature of projects at advanced and GCSE levels and how students should proceed in devising, organizing, carrying out and presenting their work. Then follows a collection of ideas for projects, aimed specifically at students of social biology at A level, but many of which could be used for mainstream biology syllabuses at advanced level or adapted for GCSE biology courses. Teachers of Nuffield Advanced Biology will find the publication a useful bank of idens. Coverage of the suggestions for projects is often brief; students are triggered into action to think for themselves rather than being given all the answers.

The project ideas are grouped together into chapters on nutrition, microbiology, disease and drugs, physiology, populations and genetics, pollution, ecology and conservation, biotechnology, animal behaviour and finally human behaviour. An appendix gives details of various references for experimental work and there is a full index.

John Tranter

Physics

Advanced Physics Volume 1: Materials and Mechanics. By T Duncan.
John Murray £5.95. 0 7195 4334 7.
Advanced Physics Volume 2: Fields, Waves and Atoms. By T Duncan.
John Murray £6.95 0 7195 4335 5.

It is always gratifying when one's prognostication of a winner is fulfilled. Mr Duncan's A level books first appeared a little over a decade ago, and my enthusiastic review then suggested that they would find a place in the top echelon of such texts.

Now they appear in a third edition with success thoroughly hall marked. Some changes have been made to take account of developments in examination syllabuses and (more importantly) in modern research. Especially significant are revisions to the sections on electronics and the addition of a chapter entitled Telecommunications, with satellites and lasers prominent. There are also new pages on materials and their properties, and on energy.

The whole is as meritorious as ever. The single volume edition (*Physics: A textbook for Advanced Level students*), also of course in corporating all the up-dating, appears simultaneously in a second edition, price £12.95.

Beyond The Mechanical Universe. By R P Olenick, T M Apostol and D L Goodstein.
Cambridge University Press £20. 0 521 30430 X. £11.50. 3043 X.

This volume is the continuation of the less advanced version of *The Mechanical Universe* (Introduction to Mechanics and Heat) reviewed on February 13.

The books (this one is sub-titled From Electricity to Modern Physics) derive from a project involving a series of television programmes prepared at the California Institute of Technology, together with video tapes, teachers' manuals and much more. The scholarly text presents physics in a modern perspective, explaining the fundamentals and the applications of the subject efficiently and comprehensively.

It is noteworthy that throughout the project "history is used as a means to humanize physics". In other words, this is a story that never forgets people, so that the personalities as well as the achievements of the great physicists have an appropriate place. From the earliest days of enquiry into magnetism and electricity to the latest work on quarks and leptons, the picture is precise and concise. The books should be available, if only in a library, to every sixth former contemplating a career in science or technology.

F W Kellaway

Fox watch

Urban Foxes. By Stephen Harris, Illustrated by Gus Troughton.
Whittet Books (18 Amley Road, London W14 0BY). £4.95. 0 905483 47 2.

Urban foxes, it seems, have adopted middle-class values in their house-hunting: specifying pleasant three-bedroomed semi-detached dwellings with secluded, reasonably large gardens. What is most heartening is that most human town-dwellers welcome and enjoy their animal neighbours. Stephen Harris even mentions one vixen who used the cat flap, ran down the hall and squeezed through a broken floorboard to reach the underfloor den where she was bringing up her cubs. I was interested to learn the national and European distribution of urban foxes, and shocked at the number of fox furs exported from England, calculated at 100,000.

This is a remarkable book: first hand observation, immediate and lively writing, with a wealth of anecdote and background information. The author Stephen Harris helped in the making of the BBC *Foxwatch* programmes and his book, with its excellent illustrations, is as model of its kind – and good value.

Francesca Greenoak

Animals

Discovering Animals. By Tony Soper.
BBC £4.95. 210877. £8.95. 0563 212047.

In this excellent book, Tony Soper looks at British mammals, of which we have some 60 species. It is, however, probably true to say that most of us have face-to-face acquaintance with few of these. Those fortunate enough to have gardens are probably familiar with hedgehogs and, possibly, if living near a large park or common, even with foxes. I have frequently heard the dry bark of a dog fox in our garden and my dustbins have often been raided by foxes.

This book is richly illustrated with photographs and some lively drawings by John Busby. It is compelling and informative reading giving some delightful snippets of history and folklore. It will be a vaulable edition to any naturalist's or school library. As well as a further reading list, the addresses are given from which essential equipment such as binoculars may be obtained.

R C Vernon

Further reviews in the Science Extra, pages 41-52

SAINSBURY'S RETAIL BUSINESS CHALLENGE 1987

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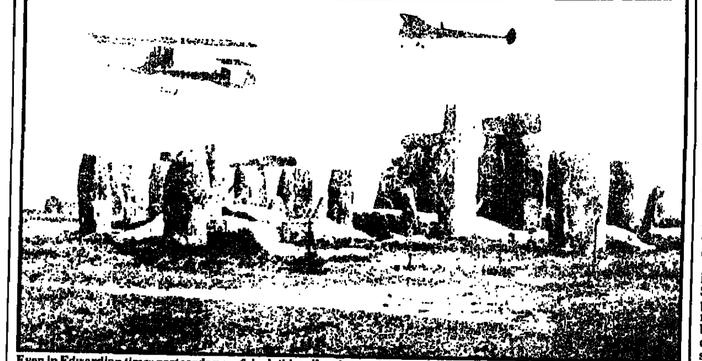
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Even in Edwardian times postcards were faked: this collage is one of the illustrations to Christopher Chippindale's Stonehenge Complete, now republished by Thames and Hudson in paperback at £9.95.

Ancient fragments

Philistines will anathematize Greek Insects by Malcolm Davies and Jerarancey Kathirithamby (Duckworth £24) unread as self-evidently contributing only to the science of things not worth knowing. In reality, though, nothing could be more delightful than to contemplate, for example, that clean and civilized creature, the bee, through the eyes of writers as different as Aesop, Aristotle and Aelian. **Greeks in Ptolemaic Egypt** by Naphtali Lewis (Oxford £17.50), on the other hand, as a contribution to the social history of one of the few fragments of the ancient world about which, thanks to the chance survival of papyrus archives, we can hope to write such history, stands in need of no defence; but again this collection of brilliantly lit snapshots of colonial Macedonians of every kind and class living among the fellaheen will be read for pleasure at least as much as for instruction.

If there is any category of book which does tend to be depressingly and solely utilitarian, it is the source book of texts in translation intended for those who do not read the ancient languages. The fact that **The Greek City State** by P J Rhodes (Croom Helm £9.95) rises so effortlessly and so far above this dead level is a striking tribute to Professor Rhodes's powers of synthesis. Even Greek readers will miss this one at their peril.

No one who wants to understand the origins of Western culture can afford to ignore the first three or four centuries of our era. Professional ancient historians can be rather dismissive of amateurs who trespass on to their pitch, and it is a safe bet that there are points in which Michael Grant's **History of Rome** is out of touch with the conclusions of the best modern scholarship. But this one-volume survey of the whole of Roman history is a breathtaking achievement and a marvellously good read, and if it were to find its way, as it ought, into the hands of every Classical sixth former, it would do much to stimulate interest in the later Roman Empire.

A dominant theme, of course, in the history of this period is the rise of the Christian Church, usually seen as at least a near-miracle in view of the savage persecution it met with from Roman administrators; but the latest careful survey of all the evidence, **The Christians and the Roman Empire** by Marta Sordi (Croom Helm £18.95) tends to show that there was no such persecution. As for the ultimate fall of Rome, that, according to Arther Ferrill's **The Fall of the Roman Empire** (Thames and Hudson £12.50) was essentially due to the fatal weakening of the Roman infantry by Constantine among others.

As year succeeds year the Penguin Greek and Latin Classics series confounds one's pessimism by growing ever more impressively scholarly. J P Sullivan's edition of **Petronius: The Satyricon and Seneca: The Apocolocyntosis** (Penguin £3.95) could not be more up-to-date, while, although one mourns the passing of the Penguin edition of the complete correspondence of Cicero, one can only welcome the appearance of **Cicero: Selected Letters** by D R Shackleton Bailey (Penguin £3.95).

If there was ever a true labour of love, or if proof were needed that those who love the Greek language do not fail to love its every last breathing and iota subscript, it is the JACT Greek course, **Reading Greek**. The latest addition to the stable is **The Teachers' Notes to Reading Greek** (Cambridge £9.95), which is as impeccable and an humane as ever, and which inspires profound respect for its main author, James Neville, head of Classics at Tonbridge Girls' School. Were it not for the special charisma of Greek, one would, perhaps, feel the same enthusiasm for the second editions of the **Cambridge Latin Course, Unit IVA** (Cambridge £3.50) and **Ecce Romani 5: Domi Militiaeque** (Oliver and Boyd £3.95).

Keith McCulloch

John Haycraft's **Italian Labyrinth** (Penguin £3.95) gives an affectionate, but not uncritical portrait of the Italians, stressing the importance of families and other groups, and showing how the society works despite the inefficiency of some state institutions.

THE TIMES

Going it alone

Jordanhill College School in Glasgow – O-grade pass rate, 90 per cent – is a freak, attached to, and funded through, a teacher training college. The Scottish Office wants it to be independent; the parents want a direct grant to sponsor the school themselves. Next week *The Times* looks at their chances.



Alistair Cram, Jordanhill's head, with his pupils



. . . and regularly in *The Times*, **Philip Howard** on words, **Bernard Levin** on the way we live now, **John Clare** on education, **Irving Wardle** at the theatre, **Frances Gibb** on the law, **Jane MacQuitty** on wine, **Frank Johnson** in Parliament, **Barbara Amiel's** viewpoint, **Shona Crawford Poole** on travel, **Clifford Longley** on the Church, **Jonathan Meades** on eating out, **David Robinson** on the cinema, **David Sinclair** on rock . . . and much more each week

THE TIMES

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Bonanza Boodle

"Lawson luck heralds tax bonanza," said *The Observer* on February 8, reporting that revenues had risen so as to enable the Chancellor to produce a soft Budget. Considering the origin of the word, and the forecast reduction of two or three pence in Income Tax, the word bonanza was perhaps a slight exaggeration.

It appeared in colloquial American in the 1840s, and it was Mexican Spanish for fine weather, hence prosperity. It referred to rich silver mines, and a mine was said to be in bonanza if it was producing valuable ore. The word was extended to describe a farm, a theatrical production or *any enterprise making* handsome profits; rather more than two or three pence in the pound.

Someone wrote in 1892: "It's not a bonanza, but there's a boodle in it." Before boodle meant money generally, it meant counterfeit currency. But it also meant the proceeds from bribery, and to boodle meant to bribe. If indeed there is a soft Budget in what looks like being an election year, what do you think political opponents will call it?

SUE LLOYD
Broom Cottage, Green Lane, Thetford, Norfolk.

And how apt will the follow quotation, all the way from B prove to be: "The average citizen is yet convinced that Socialism's ad rents will make a better job than boodlers and blood-suckers."

We shall see, we shall see.

W S Brown

Sir – W S Brownlie (*TES* March rebukes in passing someone *Kaleidoscope* for using "their" a "everybody". Isn't it time we examined this particular grammatic bete-noire? "Everybody" may be lo nically a singular noun, but its mean is a plural one, and it seems natural most people to follow it by "their". fact English speakers – and writ including Shakespeare – always h done so, and it was not until mid-19th century that grammari decreed that it should be followed "his" instead.

Now that we are all more aware the need to avoid language wh appears to exclude women, it mi more sense that ever to use "th "their" and so on after "everyon rather than "he" and "his". Once have got used to the idea, we mi even find we don't need to inven new sex-neutral pronoun either. It can use "you" for one or more than person, why can't we use "they" a like this as well?

SUE LLOYD
Broom Cottage, Green Lane, Thetford, Norfolk.

CHILDREN'S LITERATURE

Gideon Ahoy!. By William Mayne. Viking Kestrel £6.95.

As in so many of William Mayne's novels, *Gideon Ahoy!* sets considerable challenges both to author and reader. Having a wordless, brain-damaged adolescent as chief character is no easy matter yet Mayne brings this off with all his usual technical dexterity, avoiding both pathos and special pleading. But heroes who communicate in "Ruuhs", "Boonphs" and little *else coupled with* two anarchic parents also living largely in their own imaginative world lead to a text that often has to be deciphered rather than read. Inevitably many young readers will not bother to persevere, but for those that do there are rich rewards in an exciting plot involving runaway boats, hidden treasures and near fatal accidents made bearable by a happy ending well deserved by all concerned.

Gideon's family also includes saintlike Mum, merchant seaman Dad and Eva, the 12-year-old sister and main witness for the book's events. Neath are grandfather, kindly hymn-singi elderly neighbours and an understand ing boat-owner willing to give Gideo his first job. So much warmth coul become oppressive were it not for th way that it is always under-stated, no evident in what is *not* said. Gideo himself is cheerful at times but al plagued by his handicaps as well jealous and sulky when his fath returns. Hiding his wages is one thi but when he cruelly injures himself the sight-seeing boat where he wor then later sails it away into a dange ous flood, infant siblings on board crew, this is almost more than h battle-hardened family can take.

The escapade after that leaves G deon critically ill, with the half-spoke feeling that death for someone who *"sad is worse and happy is less"* coul be a release both for him and f everyone else. But when Eva sees hi lying so strangely quiet in bed an witnesses the grief of her mother doubts disappear, and Gideon's retu to health is properly celebrated. B this time characters have become s real as friends; a tribute to Mayne extraordinary artistry, as effective t now as it ever was since he first started writing some 34 years ago.

Nicholas Tucks

SOUNDINGS

PEN friends

This year's international "Writers' Day", organized by the English Centre of International PEN, had to move its South Bank venue from the homey Purcell Room to the rather more showbiz confines of the Queen Elizabeth Hall.

The star attractions were, admittedly, bigger than usual. Novelist Doris Lessing is loath to make public appearances these days and the Israeli Amos Oz – who delivered a superb address on Hebrew literature – is a figure of growing international stature.

PEN was founded in 1921 by Mrs C A Dawson Scott, who conceived the organization (originally poets, editors, novelists) as a kind of "literary telephone exchange". Since then, international subscriber trunk dialling has come in; we're that bit more blasé about travel and communication. Unfortunately, we're also considerably more parochial – or tokenistic – in our reading habits. Just as Garcia Marquez is, *pars pro toto*, the Colombian novelist, so Oz is somehow assumed to stand service for all of Israeli and Hebrew literature. This is not PEN's fault. It's a far more deeply rooted habit of mind.

Doris Lessing tailed her address "The Scope of the Novel", the kind of title that sinks hearts no less abrupt than one-day literary events. If W anything at all, the scope of the nov cannot be confined by national bound aries any more than Mrs Lessing' imagination has in recent years been confined to earthly bounds.

In addition to the speeches an discussions (chaired by Margare Drabble, Hermione Lee and Franco King) three literary awards were pre sented. The Time-Life Silver Pe Award for fiction went to *Mating Bird* by Lewis Nkosi; the J R Ackerley prize for autobiography to Diana Athill's *After the Funeral*; and the Time-Life Silver Pen Award for non-fiction to Patrick Leigh Fermor for *Between the Woods and the Water*. With the Oscar ceremonies reduced to some kind of international joust, it was pleasant to see prizes awarded and acknowledge for merit, rather than as politicize banners.

Jim Wel

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Television

Funny bones

Some viewers may have been misled by Ben Elton's appearance on Wogan (BBC1, March 25 – though, strictly speaking, there was nothing misleading about his *appearance*: he favours the sort of clothes that could pass unnoticed at an under-16s disco, but I doubt if the average *Wogan* audience would find them tasteful or restrained. No: what looked like a poke with the wrong end of the stick came when he said that Alternative Comedy meant "non-racist and non-sexist jokes". Great, you think, here at last is a man who wants to make people laugh without giving offence. Nice try, Ben.

Whatever Alternative Comedy may be, it is not that. "This style of comedy *relies* on offending people," said Ian Mackay, a contributor to **Right to Reply** (Channel 4, March 28), adding: "there's plenty of minorities out there waiting to be insulted." He was right. They were queueing up outside the Video Box to complain that Ben Elton's show **Saturday Live** (Channel 4, Saturdays) was insulting, offensive, obscene, and, incidentally, unfunny. Ben Elton would be "distraught", the producer replied to the father of a mentally-handicapped child, to think that anyone could imagine he had been making fun of mental illness. Apart from that oversight, one difference between Alternative Comedy and Direct Comedy is that AC knows when it's likely to upset the viewers, DC doesn't.

Otherwise, the boundaries are hard to define. AC shows like *Saturday Live*, **Now – Something Else Again** (BBC2, Fridays), **Just For Laughs** (Channel 4, Tuesdays), **French and Saunders** (BBC2, Mondays) and **Hello Mum** (BBC2, Mondays), alternate between the two alternative channels, but the format bears a strong resemblance to the DC genres which depend on characters, situations, parodies of television and stand-up comics. AC, DC, what does it matter so long as it makes you laugh? One thing, however: where the DC comedian tends to begin with "have you heard the one about . . .?", and tell a story involving three national stereotypes, the wife, the mother-in-law and a punchline, AC comics introduce their material with "have you noticed how . . .?" and proceed to disgorge 10 minutes' worth of reflection on fast food or Tory politicians, with no punchline (violence is frowned on – but puns are acceptable).

Most of the time, it has an engagingly unrehearsed and unscripted feel, like those French New Wave films where the director has just bought a cameras and was learning which hole to look through. Most of the comedy in *French and Saunders* derives from the show going wrong, but unscripted it isn't: the list of unreadable speed and still fills the screen for several seconds. "If you want my opinion," Madeline said, watching my video of *Saturday Live*, "basically, it's the good old raspberry and thumbs down." Sorry, Ben.

Alternative comedians, being political and topical, had noticed that Mrs Thatcher was in Moscow, though they had not had time to think up any good jokes about it. **Diverse Reports** (Channel 4, March 25) handed over to Soviet television for an assessment of Gorbachev's policy of *glasnost*. It was introduced with the standard warning that the film-makers had been given a free hand, so it was surely unnecessary, in this slot, to end with a Western expert's "objective" summing-up. The next day, **This Week** (ITV, March 26) did its own piece on *glasnost*, looking at such extravagant follies as elected managers and heated swimming pools for canteen ladies: Gorbachev, the commentator said, as if chiding a spendthrift teenager, would have to convince his people that "none of this can go on unless there's hard work and individual initiative".

The dramatized documentary **Sputniks, Bleeps and Mr Perry** (Channel 4, March 25) told the amazing story of how Geoffrey Perry and his pupils at Kettering Grammar School learned to track the early Soviet spacecraft with amateur equipment and eventually pulled off their biggest coup when they discovered a new launching site unknown to NASA or the CIA. Still unappreciated in Britain, Mr Perry is celebrated in the USA, where they respect amateurs who can show up the CIA – and live. If the story had a message about education, it was not so much in favour of traditional, selective schooling, as that individual enthusiasm is the basis of all real teaching skill.

"Sputnik . . . made Britain sit up," Stuart Maclure noted on **Promises and Pleasure** (ITV, March 16). The series is now getting into its stride and the programmes on universities and polytechnics (March 16), and vocational education and training (March 23), had more bite. An interview in the first of these even managed to fluster *the Secretary of State, who was patting* his own back about increases in polytechnic student numbers. "You haven't increased," Maclure protested. "You *let* the number go up because you couldn't control local government spending." "Well, let me answer that. That's a fair point," Mr Baker acknowledged, which is tantamount to an admission; and *Promises and Piecrust* drew some worrying conclusions from a situation far less rosy than the Government is willing to admit.

There could hardly be a stronger indictment of the Brent Education Authority's implementation of its policies, than that it has attracted the sort of publicity given by **Panorama** (BBC1, March 30), which can only be damaging to the cause of anti-racism and to local government. Under the title "Brent Schools: Hard Left Rules", John Ware's report began with some familiar allegations of a Trotskyite conspiracy hatched behind the walls of No 45, Mapesbury Road; rows of photographs disappeared from the screen, as the "moderate" Labour Party was eliminated; and there were angry scenes in the Council chamber. However, the hard case against Brent rested on documented charges of insensitivity and injustice, culminating in the McGoldrick affair, and violating *the very principles on which* hatred of discrimination is based.

Ron Anderson, Chair of Brendh of Brent Education Authority, accused his interviewer of ignoring the "philosophy" behind the authority's actions. But, on this evidence, the "philosophy" meant deliberate falsification of documents, intimidation and victimization. Starting from a situation in which parents and teachers had called for active policies against racism and were keen to cooperate in them, the authority has ended with alienated teachers and anxious parents. The political lesson was not so much about conspiracy to gain power, as about stupidity in exercising it.

Robin Buss

Roundabout

The spring season at the New Victoria Theatre Stoke-on-Trent includes Hardy's **Far From The Madding Crowd** adapted by Sully Hedges (April 15 – May 9). There will also be daytime performances of **The Silver Key of Alpha Centauri**, in repertoire May 12 – June 19. Described as a rock morality play for young people of 11 to 14, this space adventure combines music, dance and effects in a story of the battle between the forces of survival and destruction.

York Theatre Royal's new season includes the first British production since the National Theatre's of **The American Clock**, by Arthur Miller's mosaic of the USA during the 1930s Depression (May 21 – June 6). On May 30 there will be a programme of discussions and workshops built around the play and examining American society of the period. From June 25 – July 23 David Pownall's adaptation of **Pride and Prejudice** will be performed. Box office (0904) 23568.

Mobil Touring Theatre's production of Stoppard's **Rosencrantz and Guildenstern are Dead** (a set text for many exam boards) is currently on an extended tour. At Richmond till April 4, it moves to Bournemouth (April 8–11) then to Liverpool Playhouse (from April 13), then to Buxton Opera House, and then on, the Forum Theatre, Billingham (from April 27). More information from 01-240 7084.



Anthony's Antony

Heather Neill talks to Anthony Hopkins about his latest role

Antony and Cleopatra. Directed by Peter Hall.
National Theatre (Oliver). Previews until April 8, 7pm, press night April 9, 6.45pm.

In his late forties Anthony Hopkins makes a credible Shakespearian Antony with his soldier's solid build and pugnacious style gilded with a streak of film star glamour. But three weeks before the press night of *Antony and Cleopatra* he was thinking less about his physical qualifications for the part than the verse-speaking. "Peter Hall is a stickler for the verse. He thinks everything else will fall into place when you get that right".

There was a time when, under the pressure of performing Lear in repertory and rehearsing Antony every day, Hopkins feared he would never learn the lines at all. He had arrived at the first *Lear* rehearsal word-perfect; this time such advance preparation was impossible.

Sitting in his cluttered dressing room, its walls mosaiced with picture postcards, photographs and cartoons, he is affable, courteous, not a scrap the wild boy of the early Seventies. So thoroughly has he dispelled the famous anger that (unlike most actors) he can even admit to having taken a critic's advice. After the first night of *Lear* he reacted to a criticism of his voice and "cleaned it up, taking all the gravel out". He says, modestly, that he learned a lot from playing Lear: "I wrong-footed myself, started too forcefully. Force just looks like tension . . . I'm enjoying it now, though."

He is also enjoying Antony, though he claims that, being a longer part it is, in terms of sheer size at least, more difficult than Lear. Judi Dench (who also co-stars with him in the recently released film *84 Charing Cross Road*) is his Cleopatra and she is, predictably, "lovely to work with". Since he arrives at his interpretation by a process of evolution and experiment, he is particularly grateful for an actress who will "try anything to bring a scene alive". They had both come in *early that* morning to sort out a few problems. He takes each scene as it comes and looks for the conflict, the "resistance" in it, asking himself what his character hopes to accomplish, what obstacles he must overcome. He has enjoyed working with David Hare (who directed *Lear*) and now Peter Hall, because they are both open to ideas. Not that he's much for sitting around discussing things; he likes to be on his feet working out various possibilities. Peter Hall is encouraging, not dictatorial ("That would drive me nuts"). Hopkins has been until recently, he says, "more a physical than a verbal actor. I've rather gone on and thrown the furniture around and stuck the language on afterwards".

Born in Port Talbot, he was brought up a few hundred yards from Richard Burton, with whom he is often compared. They didn't meet, however – except when Burton gave the teenage Hopkins his autograph – until they each played Dysart in the New York production of *Equus*. "I wish I'd known him. He was a larger than life character. I love those old hell-raisers." He was something of a hell-raiser himself once. "I have lived in chaos. I don't now, but I still don't like planning." His career, including 11 years in Hollywood where he learned not to take the fickle star machine too seriously, and some seasons in the NT's early days under Olivier at the Old Vic, has thrown up a series of *challenges, not least these two* Shakespearian giants. Yet he claims to live in a "state of non-expectancy" and things just happen. He despises fear: "it stops you doing things. It's shabby to be afraid". So he usually finds himself saying yes – as when David Hare offered him Lear in the nail-biting moments before he went onstage on the first night of *Pravda*. His Le Roux in that production won him awards and a new following.

As he pulls on his rehearsal boots ready for the afternoon session he is in no doubt as to what is the hardest thing about playing Antony: "Peter Hall's line-endings." But he is smiling and, crunching an apple, he shows me through the backstage labyrinth to the stage door before entering the fray once more.

Trade off

Serious Money: a City comedy. By Caryl Churchill.
Royal Court

Alas for the City of London! What with the Westland Saga, the Guinness, Collier and Vaskevitch affairs and the *abortive bid for Pilkington* the glass manufacturer, no one can say that Caryl Churchill's latest play, *Serious Money*, is merely a fantasy about life in the Square Mile.

This is an exuberant, hilarious, rarely sentimental and generally clear sighted play about our times: a parvenu asset stripper is planning a takeover. Meanwhile, in another part of the financial jungle a young City slicker is found dead; his sister a Sloane, played with great verve by Lesley Manville, is a trader on London's financial futures exchange. She decides to investigate. The more she burrows, the more she realizes that her brother enjoyed a spider's web of contacts. Since this is 1987, and in 1987 only success counts, she aims not to solve the crime but to profit from it.

Her trail takes us through most of the highroads of modern finance. On the way we meet an American arbitrageur, a Peruvian financier who is hot for Eurobonds (a way of lending to Western governments and large companies), and the immensely powerful brokers to the Queen (their name is sensibly altered) and walk on cast of PR women, a cabinet minister, merchant bankers and industrialists.

If this were an example of theatre as education one would simply say that Caryl Churchill was a reliable, if selective, guide. It matters not that the characters are slight, the plot slow to get going and that some things (Eurobonds or financial futures) are not clearly explained. Under Max Stafford-Clark's direction *Serious Money* pulsates with the energy that belongs to an idea whose time has come.

Lesley Manville convincingly recreates the brittle yuppie ethos in which financial success is the only sort with any value. Alfred Molina as Zachetman, a US takeover expert and Linda Basset, who alternates between a UK blue stockinged stockbroker and a powerful American arbitrageur, provide a necessary weight to a cast that might otherwise be taken over by the amoral energies they celebrate.

The play itself sends one out into Sloane Square whistling the final Ian Dury song "Five More Glorious Years" and thinking strangely that this entrepreneurial world with its wheeling and dealing is really quite a lot of fun.

Peter Parker

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Down the lanes

Nina Anne-Kaye previews the 21st Brighton International Festival

Although in previous years predominantly renowned for its musical bias, the 21st Brighton International Festival this year (May 1–24) promises to be a very comprehensive affair.

Myth, magic and legend with a Nordic flavour will be the festival's theme, reflecting the culture of the town's many language schools. "The main idea of the theme is not to make the whole festival conform to it but to provide performers, particularly from local schools, with something to work around," explained Gavin Henderson, the festival's director. And indeed, apart from the impressive array of UK and international performers from every facet of the arts, many of the activities are of interest to young people.

Opening with a Mayday parade which will gather on the lawns of the Royal Pavilion, the subsequent three weeks will offer music, theatre, dance, mime, and puppetry, as well as exhibitions. There are storytelling sessions and a wide selection of workshops, of which most will be suitable for the 7–12 age range, but some are for younger children too. Many programmes encourage involvement and participation: the theatre workshops cover wig and mask making, sound effects, prop making and make-up. Some events are free, others cost up to £2. Advance booking is recommended for all aspects of the festival.

An innovatory feature is the *Town Plays* in which some 20 community groups will stage a cycle of plays about Brighton and its townsfolk. Taking the form of the Mystery Plays, the players will visit the "lanes" of Brighton in open wagons, performing at given "stations", in carnival procession accompanied by jugglers and street entertainers. The community groups – schools, a choral society, special interest groups, historical societies, and the handicapped – encompass a wide range of interests. With the help of



Bound stone Community College rehearsing Trelaway for the Town Plays

Russ Howarth, the project's co-ordinator, each participating group researched a subject and prepared a rough script relevant to its locality in Brighton. Resident playwright Anthony Masters helped to knock them into shape. Some scripts had to be written from scratch, and processing all 22 was no mean task.

"I did not wish to impose a theme on the plays", Anthony Masters said, "but gradually one emerged. I would call it 'making or breaking.' Most of the people portrayed in the plays either as individuals or groups were highly entrepreneurial. They came to Brighton trying to make it. Sometimes they succeded in a spectacular or crooked way, others failed or became eccentrics."

The most celebrated eccentric was doubtless the Prince Regent – Brighton must thank him for having turned the town from fishing village to fashionable spa. Nevertheless he was not spared the probing eye of the Royal Pavilion archivist. George's faked suicide in order to persuade Mrs Fitzherbert to marry him in 1785 meant it was clearly not the love match that popular legend would suggest – at least not on her side.

Trelawny, a friend of Shelley, is another larger-than-life figure brought to life in the *Town Plays*. Adapted by Boundstone Community College, this fantasy merchant and adventurer is portrayed as the man who injected some colour into the by then failing Shelley marriage. Here the script was actually written by the sixth formers who take part. "Some of these schoolchildren do write good dialogue," admitted Anthony Masters. "We had quite a few workshop sessions and drafted the script together, but then they criticized the dialogue I had prepared! They really have a good ear and reject what they don't like."

The college has a history of public performance, including a run at the Edinburgh Festival. "The students have no experience of promenade theatre" explained Lauren Atallah, the Drama teacher. "That really does test commitment. Great concentration is required during the time they are exposed to the public."

It is in commitment and co-operation that pupils have benefited while preparing the *Town Plays*. Dick Hubbard, whose second-year pupils at Stanley Deason High school are exploring how non-minority groups look at other people – in this case gypsies – was pleased to note that participating in the *Town Plays* had greatly increased their confidence. The plays will be performed free on 10 and 17 May from noon.

For visitors preferring indoor entertainment, the choice is immense. The International Theatre Season brings troupes from France and Holland in addition to the Scandinavian countries; there are British companies as well as the première of a Simon Gray Play. Michael Clark and the Drottningholm Court Theatre performing *Don Giovanni* and *Idomeneo* are among the dance and opera companies. As soloists to many celebrated orchestras and chamber ensembles come Cecile Ousset, Anne-Sophie Mutter, Ivo Pogorelich, and James Galway. Jazz, rock, and cabaret complete the musical offerings. D M Thomas, John Julius Norwich, Brian Aldiss, and Magnus Magnusson are amongst writers leading workshops and speaking at literary lunches.

For information contact the Brighton Arts Information Centre, 111 Church Street, Brighton, BN1 1UD. Tel (0273) 571211.

Boom towns

Britain's festivals are booming. A survey among the 25 major ones, all members of the British Arts Festivals Association, showed a growth in audiences last year of over a third. Moreover 40 per cent of those visiting the Aldeburgh, Bath and Cheltenham festivals were first-timers.

This success is giving the organizers increasing confidence to plan innovative programmes, as well as enabling them to attract first-class artists to perform in them. For example, the **City of London Festival** is being extended to three weeks (July 5 to 25) and will include an appearance by the Leningard Symphony Orchestra.

At **Brighton** (May 1 to 24), which with 300 events is England's largest festival, this year's theme is Nordic Legend. It includes a rare visit by Sweden's Royal Court Opera.

Elgar is firmly established as the main composer to be featured whenever the **Three Choirs Festival** takes place in his home city of Worcester (August 22 to 29). It culminates with a performance of *The Dream of Gerontius*. In a more contemporary vein, the world premiere of *Night at the Chinese Opera*, a new work by Judith Weir, is being performed by the Kent Opera at **Cheltenham** (July 4 to 19).

And to mark the 60th anniversary of the first solo crossing of the Atlantic, the Hallé Orchestra will give a rare performance of Kurt Weill's *Lindbergh Flight* with words by Brecht at **Chester's** 10th festival (July 17 to 25).

Aldeburgh (June 12 to 28) features a special programme to mark its 40th anniversary, including four performances of Britten's *Rape of Lucretia*, while **King's Lynn** (July 24 to August 1) will have a Czech theme, featuring Vaclav Neumann and Libor Pesek, principal conductors of the Czech Philharmonic Orchestra, and the Panocha String Quartet.

Jazz musicians from Europe to America are performing at **Bath's** 38th festival (May 22 to June 7), following the successful introduction of jazz there last year. It also features in several others, including **Cambridge** (July 18 to August 2) and **Swansea** (September 28 to October 17). Narrowing the field a little **Bournemouth's Thirties Festival** runs from May 9 to 23, and during June and July the Barbican in London has a **Gershwin Festival**. From June 26 to 28, Upton-upon-Severn plays host to 35 Dixie bands for its **Oliver Cromwell Jazz Festival**.

Folk is another popular theme, particularly in Scotland. **Edinburgh's 9th International Folk Festival** runs from April 10 to 19 with music, dance and traditional arts. **Glasgow's** is from July 6 to 12. Highland music features in festivals throughout the summer culminating in **Aberdeen's Alternative Music** (October 1 to 11) which the organizers describe as "a glorious melée of folk and jazz."

The year's historic and literary anniversaries have also prompted a crop of celebrations. The death of Mary Queen of Scots 400 years ago is being commemorated by special exhibitions and events at the numerous places associated with her in Scotland and England. These include the **Kinross Festival** (May 2 to 9), **Jedburgh** (June to August) and **Stirling** (September 5 to 8).

While **Ripon** celebrates the granting of its charter by King Alfred from May 22 to June 7, the 150th anniversary of Queen Victoria's accession is the reason for a new arts festival to take place throughout the Isle of Wight from June 12 to July 5, centred on Osborne House which she had built in 1845. And to celebrate the consecration 25 years ago of Coventry Cathedral, a wide range of music from jazz to organ recitals is being performed there from May onwards, followed by the medieval Coventry Mystery Plays in the ruins of the old cathedral (July 27 to August 15).

Gillian Thomas

For a free leaflet on British Arts Festivals Association programmes apply to the Co-ordinator, BAFA, 23 Orchard Road, London N6 5TR; for events in Scotland: Scottish Tourist Board, 23 Ravelston Terrace, Edinburgh EH4 3EU.

Mystical songs

East Sussex Schools Festival.
Royal Albert Hall, March 19.

The world literally sang in every corner as a 2,000 strong choir of schoolchildren got the third East Sussex Schools Festival off to a jubilant start with the Vaughan Williams anthem from "Five Mystical Songs." The formula was as last year, with the county's instrumentalists filling the promenade in the first half of the concert and the massed choirs returning in the second half for a performance of Hadyn's *The Creation*.

The goal of all East Sussex orchestral players must be the County Youth Orchestra, which rounded off the first half with a highly musical performance of Dvořák's Seventh Symphony. Hastings Area Youth Orchestra made a tentative start in the Andantino of Set I of Malcolm Arnold's English Dances and lacked sparkle in the vivace, but by the last movement had found their form with some vigorous playing particularly from the brass.

Berlioz's Roman Carnival Overture from the Brighton Youth Orchestra was at times a little short on romantic fervour, despite a fine solo spot from the cor anglais. Cécile Chaminade's rather lightweight Concertino for Flute and Orchestra hardly flies the flag for women composers though it did provide a vehicle for some agile flute playing from flautist Kirk Daly. The Concert Band occasionally sounded too symphonic but swung its way through "A Tribute to Benny Goodman," helped along by some stylish twirls from the drumkit.

Four professional soloists joined the school choirs for *The Creation*, a thrilling finish to an evening that was a masterpiece of organization as well as, in the words of country music adviser Roger Durston, "an extension for some of what we provide for all in the classroom".

PD

Walks, talks and queens

Strawberry Hill Arts and Heritage Summer School (July 26 – August 1) is something a little out of the ordinary, offering a combination of arts course and festival in the magnificent setting of Horace Walpole's "Gothick" villa by the Thames at Twickenham. The week-long courses which take in visits and walks include The London and Stratford Theatre, art classes in Romanticism and 20th-century British Art, Literature and Music, and more. For further details telephone 01-892 0051.

The Edwardian phenomenon of the pageant is revived this year at **Guildford's Shalford Park** in Surrey, when more than 1,000 local people plus 100 horses will take part in a "fast-moving spectacular re-creating great moments from the colourful story of this island's monarchy". Twenty-five episodes will serve to dramatize 2,000 years of trials and tribulations, from "Boadacea, Warrior Queen" through the signing of the Magna Carta and various bloody executions to "The Great War" and a grand finale, "Monarchy Enthroned". Performances will be held every evening at 8pm from July 6 – 18 with matinees on Saturdays at 3pm. Some tickets are bookable. Tel: 0483 38000.

The very first **Isle of Wight Festival** (June 12 – July 5) kicks off in bizarre fashion when 150 "Queen Victoria" look-alikes will proceed from London's Victoria Station to the Isle of Wight. The festival celebrates the 150th anniversary of good Queen Vic's accession to the throne with a wide-ranging programme including 18 different Punch & Judy shows, a Classic Vehicle Cavalcade, a Veteran Cycle Race and a Tetley Tea Regatta to be held at Cowes. Osborne House, the summer residence of Queen Victoria, is the venue for a visit by Sadler's Wells Royal Ballet.

Descant to treble

Philippa Davidson previews the Society of Recorder Players' Golden Jubilee Festival

The Society of Recorder Players Golden Jubilee Festival, Goldsmiths' College April 4, 10am.

The sound of a class of 30 seven-year-olds playing the descant recorder may not be music to everyone's ears. But stop before you blame the instrument. "It's cheap, a convenient size and pitch for young players and still the best way of teaching musical literacy", enthuses Brian Bonsor, former music adviser for the Borders and the author of over 50 recorder publications. He doesn't believe the recorder should be taught to anyone under eight, and certainly not to large groups. And don't be surprised if the descant sounds shrill. Isn't intonation a problem with all high instruments? The answer is to start children on the treble as soon as possible.

The Society of Recorder Players, founded 50 years ago and entirely self financing, has 40 branches around the country and about 1,800 members. It is currently engaged in a drive to improve recorder teaching in schools and offers it own teaching certificate. No one wants to be critical of non specialist teachers, but sometimes "it's a case of being one step ahead of the children. You wouldn't get this with the violin . . . ".

One problem, says Anne Martin, the festival's co-ordinator, is that people think of the recorder as a toy. The society tried to stop Mothercare selling a toy version and succeeded. Both Anne Martin and Brian Bonsor are adamant that the electronic keyboard will not supplant the recorder in the classroom. "Children can play a lot of notes quickly on the keyboard, but are they really learning how to read music?"

One way the society can help its teacher members who lack confidence is to provide them with the opportunity to play with others of the same standard, and to introduce them to the wider range of music – Renaissance, 18th-century, contemporary – written for the instrument and well within their grasp. Each branch offers different facilities, but groups can usually accommodate all standards, even absolute beginners.

Last year the society produced *A Teachers' Guide to the Recorder*, which includes a survey of books and tutors and hints on articulation, breathing and choice of instrument. In these days when the shelf life of a piece of music may be limited, it is hard to keep repertoire lists up to date. Cottage industry publishers like the Oriel Library (8 Wilton Grove, London SW19) do a favour to amateur musicians by producing recorder music cheaply (engraving is still only 3p a page), so there is no shortage of repertoire.

The festival this year promises a variety of activities including an avant-garde session, an early dance workshop led by members of the Dolmetsch Ensemble and a recorder orchestra that is open to all. There will be master classes and ensembles led by eminent players such as Philip Thorby, professor of recorder at Trinity College, as well as gifted amateurs like Herbert Hersom, formerly of ILEA.

One new feature is the competition for young ensembles in which 60 children from 11 to 18 will participate. Although she has reservations about music competitions, Anne Martin does recognize the value to young players of an occasion which enables them to compare their own performance with that of other groups.

Membership of the Society of Recorder Players is all about taking advantage of what Brian Bonsor calls the "immensely sociable" qualities of the instrument. Players of all standards are invited along on Saturday (£6 per adult, £3 per child); the fee for listening only is £1. New members are welcome: details from the membership secretary (41 Donovan Avenue, London N10). *A Teachers Guide to the Recorder* is available from Herbert Hersom, 45 Granville Road, Barnet, Herts (25p plus 24p postage).



Court in the act

The Renaissance Dance Company of London performs dance, in costume, from the medieval period through to the 19th century. In eight years its co-directors Lucy Graham and Stephen Adby have also established a number of highly successful weekend courses and afternoon workshops in Early Dance. This year their course in York, now a regular event in the Early Music Festival (July 3–12) takes place against a backdrop of extravagant celebration inspired by "Venice and the Carnival Spirit". The festival will focus on the influence of the Venetian Carnival on the development of Italian instrumental, vocal and dance music in the 16th and 17th centuries. The dance company, accompanied by The Parley of Instruments are contributing a programme entitled "The Conquest and Celebration of Love".

The Early Dance Weekend which runs from July 3–5 is open to complete beginners as well as experienced dancers. It offers practical instruction in the steps and manner of courtly dancing of the 15th and 16th centuries in France and Italy, and a brief background history, including discussion of social behaviour and court etiquette of the time. Pre-recorded music is used to accompany the dancing, but to help convey the authentic manner and style, dancers are encouraged to bring their own costume. The dance steps, particularly for the women, were, in part, determined and limited by dress, and the weight of the costume alone is a challenge to good deportment

Dance of this period could be described as a sort of exaggerated form of walking performed in groups of up to eight people lasting for no more than six minutes. There are two principal types: *Bassa Danza* which is stately, keeping all the movements close to the ground, and *Balli* in which there are changes of rhythm within a dance making for greater variety of movement. Lucy Graham refers students to surviving dance manuscripts of the period for the essentials of good dancing style. These include: keeping in time with the music; confining head, arm, leg and foot movements to one's allotted space; and complimenting the footwork by the movements of the upper body. French 15th-century dances are used to break in beginners on Friday evening, but by Sunday everyone is involved in the more complicated footwork of Italian 16th-century dancing.

There is also a separate afternoon workshop during the weekend which is open to about 50 people. Lucy and Stephen will teach a number of dances in the first half and then demonstrate more dances themselves in costume. This is open to children over the age of 12 in keeping with contemporary practice. Well-born children of the Renaissance were expected to study dancing as part of their education.

Many who have attended the course in the past belong to one of the 30 early dance groups that have sprung up in this country and some return year after year. Perhaps what attracts them over and above the opportunity to learn new repertoire is Lucy Graham and Stephen Adby's concern in their own dancing and in their teaching to evoke a sense of the historical period from which the dance comes. "People have a very 'Jean Plaidy' idea of what the 15th, 16th or 17th centuries were like. We think, judging from every source, that the Europeans of this time were very earthy. You've got to evoke this in the dancing. It must have humour and it must have vitality."

Caroline Heslop

Write-on

Women aged 13 to 30 are invited to submit original playscripts for the 1987 **Second Wave Women Playwrights' Festival**. This competition and festival aims to remedy the comparative lack of women dramatists in contemporary British theatre and is open to three age groups: 13–17, 18–24 and 25–30. Plays (of any length) have to be submitted by July 18 and each entrant will receive a written critique of her work. The winning plays will be produced professional at the Albany Theatre in south-east London in November. Further details from Second Wave at the Albany Theatre, Douglas Way, London SE8 4RG.

David Self

The BBC School Radio series **Quest**, first broadcast in January, will be repeated nightly from April 6 – 10 on Radio 4 VHF/FM. The series explores world religions through their festivals, and is supported by a wealth of resource material which includes filmstrips and worksheets.
Further details from Geoff Marshall-Taylor, 01-927 4126.

The sixth **Lichfield International Festival** (July 3 – 12) offers a traditional but wide-ranging bill of fare including appearances from top orchestras and such soloists as Andras Schiff, Heinz Holliger and John Williams. There are also marching bands, choirs, children's programmes, jazz, mime, cabaret, theatre, opera, ballet, fireworks and Fringe. For full programme send s.a.e. to Festival Officer, The Close, Lichfield, Staffs WS13 7LD.

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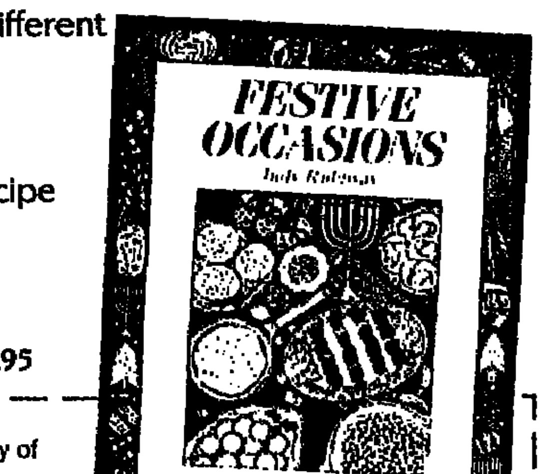
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RAD movement

Royal Academy Dance Workshop

The annual workshops of the Royal Academy of Dancing College are growing in sophistication and range, if not yet in choreographic adventure. This year's workshop, presented by the second year students last week, was the eighth since 1979 and offered an attractive hour-and-a-half of dancing. It had been produced outside college hours with funds raised by the students for costumes, props, lighting and programme printing. Costume-making, choreography, staging and publicity are all part of the process of production and hence the training.

Thinking back over the 35 years I have known the RAD this approach represents a huge rise in standards. There is less of the prissy middle class in choice of pieces (no princesses and princes) and more emphasis on "community" communication. In the performance I saw, local children formed a majority of the audience. It was good to see modern movements and other dance styles mitigating classical dance steps and severe classical lines.

Even so, choreographic invention is still not good enough. There was not much poetry in the fairly conventional and safe use of steps (and hence also nothing truly awful).

This year the students had chosen the Terrence Higgins Trust, the AIDS charity, to benefit from their performances: a courageous and imaginative decision, far from the old image of the RAD.

Peter Brinson

ENDPAGE

Further arts reviews on page 40

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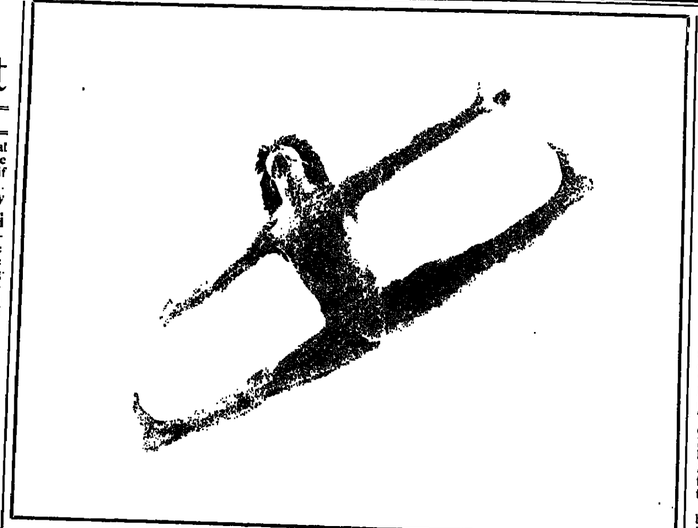
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Darshan Bhuller

Caught at close range

Modern dance is still a relatively unknown phenomenon in many schools, both teachers and pupils associating it with a world of theatre and "free expression" of which they know little and will never be a part. While doing my teacher training in the Midlands (admittedly in 1980) the two schools I was seconded to did not have dance departments and were unsure whether to shunt me to the PE or drama departments, such was their complete unfamiliarity with the subject.

The London Contemporary Dance Theatre's educational programme is helping to change all that with its practical day courses and residencies in schools and colleges around the country. Wherever the company itself happens to be performing, from Southampton to Glasgow, it takes along with it a small educational team which goes into nearby schools and colleges to teach or introduce dance to the pupils. Part of the agreement is that those same pupils go and see the company perform, usually later that day.

While based at Sadler's Wells in December last year, London Contemporary Dance invited schools to spend a day with them at the theatre itself. First on the agenda was a technique class – the complexity of which depended on the experience (or lack of it) in each group. After this pupils were invited to watch the company class. Seeing professional dancers at such close range cannot help but fill an onlooker with awe, and an interested onlooker with inspiration. It also brings it home to the pupils that the dancers are human and each has strengths and weaknesses. Some have trouble with certain jumps or positions, others trip up or simply get it wrong. The afternoon was spent participating in a choreography workshop, with a dancer introducing movements or ideas from pieces which the pupils will see performed later in the evening. They are encouraged to play around with, develop and adapt the movements alone and in groups. Finally, they are able to watch a full dress rehearsal. Girls from the Brentside High School took part in such a day visit and their teacher Corinne Rogers said that the day had "really fired them". The girls, all third years, had been studying dance for a year without actually seeing any.

Just how far individual dancers in the company get involved in the education programme is up to them. Julian Moss, a member of London Contemporary Dance for four years, claims it was only through teaching dance from scratch that he sorted out what he did and didn't know. He is firmly committed to the schools' programme and believes that dance on the curriculum teaches, among other things, self-discipline and self-reliance. "No one will be there to help you in your first job interview, just as no one is there to make you try your hardest in a technique class or to make sure you get it right during a performance".

When working with children, he tries, above all, to remove some of the mystique by making dance fun. Any young boys who come to one of his classes thinking dance is for sissies usually leave with quite a different idea – and aching muscles. As one young male dance student put it, "a good contemporary dance class makes football training look like keep fit for the over-sixties".

Sarah Snow

The London Contemporary Dance Theatre day visits and workshops are free of charge, with tickets for the evening performance at £2.50. Their two-week GCSE course costs £60 per head. Courses for teachers are held regularly at The Place, and the education group will also visit special schools throughout the country. Further information from: Education Dept, Contemporary Dance Trust, The Place, 16 Flaxman Terrace, London WC1.

Eyes down for a full house

Full House.
All Change Arts.

Most Finsbury Park people know it as the old bingo hall, but it started life at the turn of the century as a tram shed and has been dance hall, boxing ring, ice rink and cinema. Upstairs there is still a snooker hall. But for one week only, the old Top Rank will become "One of the biggest little theatres in London" according to Jim Mason, artistic director of All Change Arts. The 500-seat in-the-round arena, especially erected for the purpose, will house six performances of the Finsbury Park community play, *Full House*, which has been in preparation for a year, and in intensive rehearsal for 12 weeks.

The play has been specially created by *EastEnders* script-writer Rosemary Mason. It is a sprawling, rollicking musical featuring over 90 Finsbury Parkers from 7 to 68 years, taking bingo as a vehicle for a modern morality play.

"You can't write a community play which tells people that they should live like this or this," says Ms Mason, sitting in on the last week of frenetic rehearsal and preparation. "It is an impression of how the people have survive." Finsbury Park, until last year, Rosemary Mason's home, is run down inner city territory, distinguished only by the peeling splendour of its Victorian villas and its place on the Victoria line tube. Ms Mason's research has unearthed some surprisingly early evidence of the area's decay. The play moves between the Thirties and the Eighties. The Thirties element focuses on one small area, long replaced by high rises, which was officially labelled as exclusively the home of "criminal and semi criminal elements". Campbell Road, or the Bunk as it was better known, has passed into Finsbury folk history.

Folk history is often what community plays are all about – getting people to re-tell their history in their own words. However, Jim Mason insists that "this isn't a cosy, cosy community play". Judging by the rehearsals, it doesn't look like it.

I watch a sequence called The What Unemployment? Barn Dance: "just ignore the unemployed / life was meant to be enjoyed / let them moan outside the door / serve them right for being poor" which is punctuated by a fast moving police chase. The rehearsing of a local primary school steel band playing a cool version of "Quando, Quando" does much to ease tension although the fact that some of the children are so small they can hardly see over their oil-drums may cause later problems.

The whole of the play's proceedings are watched by a symbolic undertaker overlooking one side of the arena, and a symbolic half woman half tree at the other. While the life and death struggle at the moment is to get the play ready, Jim Mason points out that with this style of community play, the process is as important as the production, and the follow up even more so.

All Change will stay in the area and mount a neighbourhood arts programme based on the show, again with the community playing the leading roles. "The play is a catalyst," says Mason. "We'd never claim that its purpose is to make people come together – we can't create a community. What we are doing is making a temporary community around the play and allowing people to use the arts for themselves in the way they want."

Nick Baker

Full House is at the former Top Rank bingo hall from April 7–11. 01-281 4545 for details.

Good and sad

Never before have I seen an entire fifth year pole-axed into such absolute concentration. They were watching People Like Us, possibly the first of many TIE presentations on the subject of AIDS. The show (it had something of the style of a review) had been developed through improvisations by a group of full-time drama students at the Southend College of Technology for presentation in a number of schools in the area.

It had its weaknesses. Its dramatic structure could have been strengthened by better integration of the various storylines. Some of the mime was a little careless: imaginary props tended to change size. But its strengths far outweighed such details – perhaps because it had ruthlessly edited it down before presentation. From a quite brilliant early scene in which a lad in a pub tries not to lose face by showing he is broke, it never looks back. The various "stories" bring to life the different problems caused by AIDS. There is the tale of a one-night stand which ends in teenage girl pregnancy. There is the drug addict who succumbs and whose mother becomes a victim of her neighbours' hostility, ignorance and prejudice. The lad from the pub is terrified when he finds he has had a meal at a victim's house. A most sensitively-played gay couple meet. "I'm a bus conductor." "I'm an assistant manager in the Midland Bank." One develops the illness and refuses to let the other visit him in hospital.

Throughout the making of the play, the group (under the direction of their lecturer, Paul Clarke) worked in close consultation with district health officers. The result is a vehicle which carries a lot of information in digestible form. It dispels many of the myths which have circulated in school playgrounds and places where they gossip, and develops sympathy for those touched by the problem. If its final message is monogamy rather than "safe sex", it is in no way puritanical or over-sensational. Nor does it create a fear of sex itself.

What seemed to have impressed the fifth formers at Thorpe Bay High School (where I saw the play) was that it was, as its title says, about "people like us". AIDS is not something in the media; not something that just hits certain groups and then only in London or America. As one pupil said, "It really brought it home." That is both the good and the sad news.

David Self

Sacrifice

"He that is without sin among you, let him first cast a stone at her." That enigmatic message on a Powys gravestone inspired Spectacle Theatre to perform the story of victim Mary Morgan, a 15-year-old kitchen maid hanged for murder in 1805. *Accident of Birth* is a catalogue of betrayal and deception. A wealthy lord raped Mary and his son subsequently trapped her into killing the baby. And to prevent any scandal tarnishing the family's image, she was sacrificed thanks to the connivance of a corrupt judge.

The play is about the abuse of power for selfish purposes – a theme of concern to many of the teenagers for whom it was produced. The small cast of four gave good performances, especially Lynn Hunter as Mary and Stuart Davis doubling as Narrator and Lord, and the simple set, with its sharp division between the opulence of the masters' rooms and the starkness of the servants' quarters, characterized the mood successfully.

Iola Smith

Accident of Birth is being toured daily throughout Mid- and South Glamorgan.

Correction

Ringroad, the show for deaf children reviewed last week, is produced by Theatre Venture, and not as stated 01-519 6678 for details.

Literary competition

Competition No 85. Report by Scylla. You were asked to produce some punning verses – and you did: some stunning punning verses. Fairly early to arrive was a short poem, aptly named "Plant Life?":

Tell me, where will Sizewell B?
'Tis such a lovely site.
Will men condemn the price we'll pay
– Perhaps the widow's mite?

This was by Sylvia Fairley, not surprisingly from Suffolk, and proves that punning can be serious.

Many of you realized what a gift to punners the name "Baker" is. Neville Mellon said it in four fruitful lines:

The master, Baker, sets the Scales
And measures out the dough.
The teachers get their roles from him
And does he Burnham? No!

Mary Holtby (in spite of her unpunnable name) wrote two good stanzas on similar lines:

Come you observers of the times,
And plough a painful acre;
'Tis ours to sing in frosty rhymes
The age that bred a Baker.

Don't loaf about, but prove his rise
Sour to the wry consumer . . .
Roll on the date of his demise –
Who needs so gross a bloomer?

The teaching scene was a popular subject, though it led one competitor to write 24 lines without one pun in them! Most of such verse however had puns galore, especially these two stanzas:

In school you find his nerves are taut,
His forehead has a hundred lines,
His pupils tired, vision naught,
As proved by multiplying signs.

His stuffy "noes" and "ayes" ignored.
His feat each day – to keep ahead;
He knows he's chalking to the bored
Their cheek in passing notes is read.

These were by E J Elwin and he, no learner, wins £5 as do the others whose verses are printed above. There were other splendid verses, by Hazel Stanley, who wrote nuttily about left and right and polls and poles, Frank McDonald whose entry (including the memorable "He never gave them Marx") would have been published in a less competitive entry; and one of George Moor's entries which had two memorable lines: "I wonder why they made a knight/Of someone who is Day." What is more he is one of the top four, together with one whose verse never palls and with one at the top of the bill who, by no means green, always does well – and this time has two top prizes. £10 to each of these:

The Cure

Sea angler Bill, a toper,
Would fish for tope all night;
Until one day he caught a ray,
And then he saw the light.

"When I am in a bait," he said,
"My bait is in salt water;
That's why, you see, I tend to be
More pickled than I oughter.

"And so, by way of tonic,
I'll find a gin-clear dyke,
And join AA, and set all day
My heart upon a pike.

"But I'm afraid I'll never
See Heaven, and play the harp,
For it's my role to lose my sole
And set myself to carp."

Paul Griffin

The constable who copped the lot –
A most arresting sight –
Would nightly drive around the town,
A power-driven knight.

His car was always black and white,
To pander to the crowd;
But villains howled his speeches down
His thoughts were not aloud.

These rogues were for the high jump
When he caught them in a vault;
He charged them all with battery,
And, at a pinch, assault.

He took one ease to Scotland,
The land of loch and quay,
And goaled the local criminals,
Who can't get off scot-free.

Bill Greenwell

With venerable Bede-y eye
The Bishop said, "The sheep
Prefer the parish crook a mate
–Not an ordained Bo-Peep!

It's woolly thinking to my mind.
She-priests? Baht It's farewell.
Shall one day our archbishop be
A Canterbury belle?

Some females go as saints to Heaven
Where no one wears the britches.
A living to a reverend miss
Takes off men's earthly riches.

The synod shall my canons hear.
For texts like locks I'll comb.
If women overturn God's House,
I shall be forced to Roam."

George Moor

He worked for State Intelligence,
Where all – as thieves – are thick;
He gummed up Russian progress, so
Their charges would not stick.

His colleagues had unshaven jaws,
Though all were decent chaps;
But Russians poured cold water on
Their brand-new, special taps.

There were no depths he would not plumb
For leaks to plug, or mend.
He taped each outlet well, although
This bugged him in the end.

A cheeky man, he had a source;
With spirits as his guide,
And media well-mastered, he
Soon reached The Other Side.

Bill Greenwell

Competition No 86. Set by Charybdis Katharine Whitehorn wrote recently of her human "litmus tests". Some are fairly obvious: "People who wear mackintoshes in fine weather will not cheer you up." Others are more subtle: "Salvias are the sure sign of the wrong sort of gardener – maximum effort and minimum style." Please provide as many of your own subtle human litmus tests (but not more than seven) as you can accommodate in 150 words of lapidary prose or 16 lines of skilful verse. Closing date: April 15.



The National Theatre's Education Department are currently touring a Sylvia Plath double bill around schools, colleges and drama centres. Val Doulton directs Jessica Turner, Sarah Mortimer and Janet Whiteside (left) in Plath's Three Women *and Barry Kyle's* Sylvia Plath: A Dramatic Portrait. *Further details and booking information: 01-928 2033 ext 382.*

'A pool of young actors'

A television company forms a workshop for kids from 7 to 17 in order to provide themselves with young actors for their programmes. You can see the backles start to rise in the staffroom.

The pupils will be "used", turned into precocious brats only to be discarded when they are too old. School work will suffer, a minimum of two-and-a-half hours a week, double that after 11, is far too long. And they probably won't be available for the school play. Mention that their first major stage production is going to be *The Wiz*, the play of the film of the re-make, and every prejudice is confirmed.

Sue Nott, who runs Nottingham's Central Junior Television Workshop, is aware of the suspicion and mistrust it can cause. Television is always being accused of taking and never giving, and of course the workshops do provide Central, and sometimes even the BBC, with reliable talented youngsters. But the kids do get something in exchange, something more than a brief period of celebrity and some very welcome pocket money.

The workshops began in Nottingham in 1983, the Birmingham group followed a couple of years later. There are sessions for 7–11, 11–15, and an over-16 group that acts as a follow-up for those who have been through the workshop. It is not possible to join after 15. Altogether there are about 160 young people involved between the two centres.

The stated aim is to provide a pool of young actors from whom Central can cast its programmes as well as acting as a forum in which young people and programme makers can exchange ideas".

The weekly sessions are not much different from what goes on in any youth theatre group: improvisation, acting skills, a certain amount of television technique, but only if specifically required. Programme makers turn up to try out their ideas. Sometimes a writer, perhaps with an assignment for *Dramarama*, will come and work with the group, devising and shaping the final piece with them. *Your Mother Wouldn't Like It*, now in its third series, is largely written by the young people in the cast.

There is no guarantee that passing the audition will get you on to television, though most of the young actors do appear somewhere. What keeps the group together is working to the highest level of your ability with others who share the same enthusiasm. Apparently, those who come looking for stardom either never make it through the interviews, or don't last long if they do.

As for the time it takes up. Well, what about ballet classes, football, train-spotting, or swimming, or any other serious interest? There is competition, there is often disappointment. Some have problems returning to school and friends after working on a programme. But the group is friendly and supportive. No naked ambition. Not a pushy mother in sight.

Katie Reynolds, who can be seen at the moment as Polly, in *The Secret World of Polly Flint* has the smallest of walk-ons in *The Wiz*, as part of a deliberate policy of placing the emphasis on the group not the individual.

The over-16 group was formed to help them through having to leave the workshop. For those who want to take their acting further there is advice and coaching. If they never act again Sue Nott feels that the numerous auditions they will have been through should help them with the stiffest job interview.

The Wiz is not a patch on the original version. Nor can I see that it has much to say to a youth group in Nottingham, even if it is about self-belief. But the enjoyment and energy of the 56-strong cast carried the evening.

Those young actors I spoke to were unimpressed by their television involvement. They weren't looking for a career, they were there for "a good laugh". The reservations haven't all gone away but these pleasant, assured 15-year-olds know what they're doing. In the nicest possible way, they are taking Central Television for all they can get.

Nick Wood

For more information on the Central Junior Television Workshop contact: (in Nottingham) Sue Nott on 0602 86332 ext 218; (in Birmingham) Malcolm Cleland, on 021-440 5677.

Out of Germany

In modern language teaching, nothing can beat putting on a play. The impact can be spectacular in terms of improving speech, sustaining an approach to a literary heritage and building a strong social base from which later learning can benefit. For the judges of the annual **German Student Drama Week**, such factors are more relevant than the pursuit of stage talent.

After five years at King's College, London, this year's competition took place in the Clothworkers' Hall at the University of Leeds under the directorship of lecturer Hugh Rorrison. The selected productions were all 20th-century pieces, but it would be difficult to plan a greater diversification of material.

The competitors from Lancaster and Leeds ensured a sixth form presence in their audiences by performing A level texts. *Draussen vor der Tür (The Man Outside)* by Wolfgang Borchert is the first dramatic outpouring of a generation too young to be seriously implicated in the Second World War. Lancaster students drew on Expressionist methods for their staging of the play, which was originally conceived for radio.

The home team presented an East German work, *Die neuen Leiden des jungen W. (The New Sufferings of Young W)*. Written in the Sixties, Plenzdorf's realistic text is a touching, often amusing look at modern youth, with close, almost satirical reference to Goethe's novel on a similar theme. The production was sensitively handled, revealing a close partnership between the performers and their director, a language tutor from Innsbruck.

Edinburgh and Durham looked away from syllabuses and southwards to Munich and Vienna, into a more exhuberant dramatic tradition. In Bavarian and Austrian drama, comedy and fierce, toothy satire often collide with flamboyant theatrical technique, a combination which, for historical reasons, has never lastingly occurred further north.

Durham students took the bull by the horns by performing two contrsting works satirizing mankind at the point of self destruction. They raided 21 scenes from Karl Kraus's mammoth patchwork drama *Die letzten Tage der Menschheit (The Last Days of Humanity)*. Although only one tenth of the available material was used, careful selection and audio visual effects created an interesting shape to the production, which sacrificed much of the comic/grotesque sharpness prescribed by Kraus. Soyfer's *Weltuntergang (End of the World)* was written in 1939, shortly before the writer died of typhoid in Buchenwald. Its cabaret format suited the cast, who performed with bright vigour, updating much of the social critique.

Edinburgh University presented Ludwig Thoma's *Moral*, which shares a particular satirical attitude towards bourgeois society fashionable in writers' circles in Munich at the beginning of the century. The outwardly upright have their masks of morality peeled away in a play whose form is unusually conventional for the period. The ensemble showed consistent strength and depth in performance and their pronunciation was outstanding.

Though the judges confessed to facing their task with some hardship, Edinburgh was pronounced victorious. By courtesy of the German Academic Exchange Service, the cast will be going on a study tour of German theatres in their summer vacation.

Judy Meewezen

Behind the lines

Our Day Out. By Willy Russell.
The Minster School, Southwell. March 19.

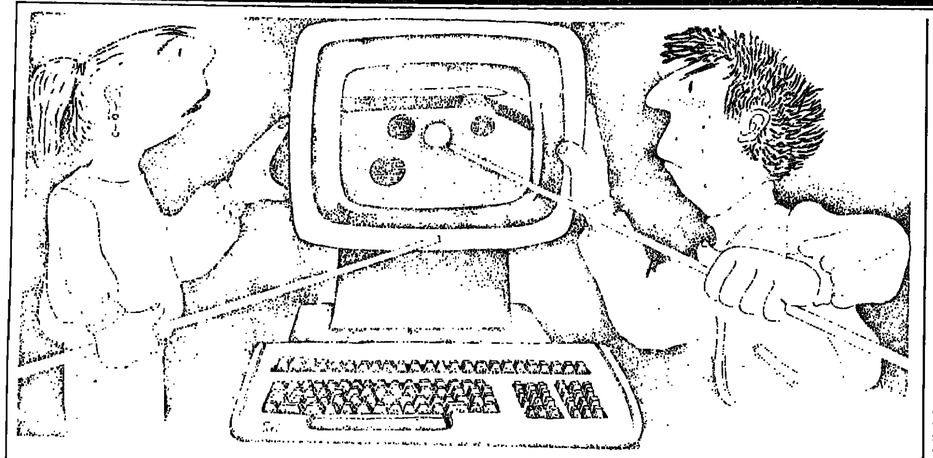
There can't be many comprehensives that are also choir schools, and the musical tradition is evident in the Minster School's production of Willy Russell's *Our Day Out*. It is well staged and well sung by an enthusiastic cast.

The play is full of laughter, but it is hard won, for behind the humour lies the pain, the anger, and the desperation of the inner city kid with no CSEs and even less hope. In this production the emphasis is on the laughter. Mr Briggs, sent by the head to keep an eye on the Progress Class outing, is a figure of fun, a buffoon who lashes out at one and all with his copy of the *Independent*. The zoo is populated by children dressed in penguin, lion and ape costumes.

It sent the audience out happy, but probably left them unaware of the desolation that is behind every line.

N W

Three winning plays have been announced in the Liverpool Playhouse – Gilroband Young Writers Competition. The Last All-British Whaler by Will Beddows (17) of Burnley, about a weekly rerun of the TT race in a garage, will be performed in a double-bill with **The Warehouse** by Philip Dowhurst (25) and Mark Scott from Walton, at the Playhouse studio from May 7–16. **The Cherry Blossom Tree** by Liverpool born Hull University student Jonathan Harvey (18) concerns a young girl facing the facts of life prematurely and finding an unexpected ally in one Sister Mary Gabriel. It will run in the Studio from May 21–30. For further details and booking contact the Playhouse (051-709 8363).



A cue to Mr Baker

Ed Berman asks why youth centres and clubs have little access to computers

Of the thousands of youth centres and clubs in the country only 15 per cent have access to computers. And none of that 15 per cent received money for them from the Department of Education and Science. These figures come from a recent national survey conducted by Community Computers UK, a division of the community education agency, Inter-Action Trust.

By contrast, the Government have put £35m into computers in schools. There is an average of 12 computers in each secondary school and two in each primary school.

The disparity of £35m to £0 in support for technology between schools and youth facilities would seem to indicate a lack of appreciation by the Government of the importance of the youth services in the education process. Not so, claims Bob Dunn, the DES minister whose responsibilities include the youth services: "There can be no question but that the Government fully appreciates and acknowledges the valuable work done within the youth service field both by national and local voluntary organizations".

The statistics concerning computer provision for the youth services clearly belie this commitment. The total spent has been approximately £200,000 on 40 computer systems and these are only for the use of the headquarters of national voluntary youth organizations.

The figures in the Community Computers UK survey are based on the detailed replies to a questionnaire sent to all 104 principal youth officers – 59 replied – and to members of the National Council for Voluntary Youth Services – 19 of 69 replied. This represents 45 per cent of all the youth services in the country. Phone calls to a random sample of those who did not fill in the questionnaire revealed that they had little or no interest in computers. Thus, the survey errs on the side of giving the benefit of the doubt. The total figures are likely to be worse.

An analysis of these figures shows a general lack of computer resources for the youth services across the country. Over 37 per cent of authorities said that no youth facilities in their area had access to computers. Only 12 per cent said that as many as half their facilities had such access.

The survey also shows the types of computers being used. Acorn lends the field with more than half the reported computers in youth premises (including BBC Micros) followed by Amstrad, Commodore and Research Machines at about 10 per cent each. IBM compatible business machines ranked lowest at under one per cent.

Not surprisingly, this reflects the brands that local education authorities have recommended for both schools and youth work. Overall, 46 per cent of those replying make recommendations regarding the types of computers to be used in youth work. Recommendations are one thing, however, and providing the funding to obtain equipment is quite another.

One trap that many youth organizations appear to fall into when they do manage to put the funds together is purchasing hardware without sufficient or suitable software. Instead of obtaining advice or guidance from the DES, the local authority or their national organization, many clubs and centres acquire machines because of price alone. They then find that arcade games dominate the time spent on the computer. This has given computers a bad name in youth work.

It is not necessary for youth clubs to make a massive capital investment in order to have access to computer technology. Thousands of computers in schools are completely unused during evenings and school holidays. This huge waste of resources could be overcome by dual-use projects and activities. The real answer, however, lies in the DES taking the lead with matching funds or direct gift programmes.

The DES actually has even more direct responsibility for the youth service than it has for schools. In general, it funds part of the headquarters' costs of 69 major national voluntary youth organizations, such as the Scouts, Guides, religious organizations and the YMCA. There is no funding for the vast field work of these agencies, which involves just under six million young people a year. The £3m from the DES towards the central administration costs of all of these works out at about 50p a head per year, although that is not the basis for calculating the grants.

Independent estimates place this DES support for youth organizations in general at less than five per cent of the costs of these agencies. Without further support, the youth services are unable to stretch to help meet the increasing needs and problems of young people in the pressing areas of unemployment, vandalism, drug abuse, crime and social unrest.

The DES is not wholly to blame for this appalling lack of funding. Youth workers, youth officers and directors of organizations have not demanded computer resources. Most are unaware of their vast potential for social education.

Many youth workers voice at least one of three unfounded objections to computers: they are expensive; they are best used for formal education; or they lead invariably to arcade games. None of these needs to be true, but often they become self-fulfilling because the workers are either afraid of computers or ignorant of their social learning applications.

DES officials say they want to try to add computers and other vitally needed resources to the youth service. However, unless Mr Baker and his ministers recognize the untapped potential in a youth service starved of funds, nothing will happen. The question is whether Kenneth Baker will come through both with computer resources and the other requirements of the youth service.

Ed Berman is chief executive of Inter-Action Trust

Special systems

Information technology has only b begun to scratch the surface of wh can be done to help students w disabilities to study.

This message was put across forc fully at a seminar on the latest applic tions of computers for the disable held at the House of Commons la week by COMET, the Concent Micros in Education and Traini project.

The project was set up in 1984 t award grants to purchase microcomp ters, monitor needs, create a resour and information bank and increa awareness of the new technologies potential for disabled students. It administered by The National Burea for Handicapped Students, a charit

The seminar was told about speci keyboards with fewer keys which mak operation easier for students wi severe physical disability and adva software, still at an early stage development, which uses the equiv lent of speed writing – telex-like code such as BL for balloon.

Professor Heinz Wolff, director, the Institute for Bioengineering, Brunel University, said systems whic take the tedium and frustration out computer use for disabled studen were in existence but these still need to be developed commercially. The is already a micro-processor speech re ognition device which translates w words of the profoundly deaf in widely intelligible speech, and i creased control of computers b speech for the visually handicapped becoming available.

Sperry has produced an integrate computing environment for the blin the operator enters text in the usu manner to produce large print braill or speech. With the voice recognitio equipment spoken phrases can be use to select program functions or inp text. A document reader accepts e entire page of text which can be edite and output as speech or braill Although still expensive, it means complete speech system is now avai able with an unlimited vocabulary.

"There are still technical difficultie that we ought to try and solve becaus the benefits to students and the com puter industry will be enormous," sai Professor Wolff.

A student at Harrow College of Higher Education, Miss Angel Smith, who has severe speech an physical disabilities, uses a special designed keyboard which enables he to touch the keys accurately. She h been accepted to study sociology a social administration at London Uni versity but remains handicapped b the smallness of the screen.

The National Bureau hopes to hel people like her through its campaign t have guaranteed funding for com munication aids for students with spe cial educational needs, a provision which is automatic in other European countries.

Felicity Jone

Enterprise and industry are buzz words in the classroom, but what about the material back-up?

Big business

Bis-ness, 4 Case Studies on Enterprise
Pack consists of video, teachers' notes, computer software for BBC or RML.
£39.95
Banking Information Service, 10 Lombard Street, London EC3V 9AT.

The government is keen to promote the idea of enterprise culture as the best way to improve employment. Teachers have taken GCSE business studies as an opportunity to revitalize what had become a neglected area of the curriculum. Developments such as the Hampshire Business and Information Skills course link the ideas of business studies and information technology to provide double certification at GCSE, while giving pupils an interesting and relevant course. This sort of course needs stimulating and demanding learning materials which show pupils effective use of the technology and provide examples of excellent work and presentation.

This multi-media pack provides a valuable resource for such courses and subtly reinforces the enterprise message. The material is promoted by the Banking Information Service and so it is not surprising that there is a definite bias towards banks rather than other forms of finance. This is particularly noticeable in the computer software, although also in the video.

The overall aim is to promote open-ended problem solving using case studies of glass engraving, floristry, road haulage and duck rearing. The approach is to compare and contrast these four enterprises and the methods they adopt to motivate and encourage young people to develop their thinking and practical skills.

The package could provide about a term's work, structured around the 10 themes: image, idea, market, product, finance, premises, equipment, advertising business and personnel. The video and teachers' notes follow this format in a structured and supportive way.

The video uses 10 short sequences of about four minutes each to develop an idea. Using real people talking about their work is an excellent idea and gives some fascinating insights into both the specific businesses and the general ideas. The intention was to bring contrasting work environments into the classroom, which is successful, and to present pupils with potential role models from different walks of life, which was almost certain to be less successful given so few case studies.



The teachers' notes provide additional factual information together with ideas for further activities. Each of the 10 themes has clear aims, notes on the video sequence, suggestions about points to raise and develop, a list of key words and ideas for project work. The project work uses a wide range of techniques such as brainstorming, research and self-analysis which frequently involve working in small groups. The teachers' guide does not lay as much emphasis as might be desired on the very important skills of reporting back and presenting group opinions. There is also a lack of awareness of the growth of word-processing in many Business Studies courses and a consequent failure to see its use in helping groups to refine their opinions.

The software is an odd mixture of simple, if not trivial, activities followed by a trading game and then a business simulation. The trading games are basically exercises in organizational skills rather than financial ones. The software is dominated by the desire to use screen graphics and pupils are given very little guidance on how to approach either the problem or their records of their approach to it. It simply is not enough to get people to attempt problems in an *ad hoc* and unstructured way if they are to learn transferrable skills of problem-solving.

The business simulations are thorough once the system of icon menus has been mastered. It is perhaps surprising that some use is not made of spreadsheets, and pupils are once again given rather vague instructions about recording their decisions and relating them to outcomes. No guidance is given about the model being used and there must be a danger that pupils will draw some erroneous general principles from inadequate evidence. The booklets which accompany each program are designed to stress the common themes but, like the software, are not always carefully tailored to the specific application.

Despite these reservations, the overall package represents outstanding value and contains a wealth of good material for the teacher, or group of teachers, willing to give it the detailed consideration and preparation it needs. It will be interesting to see whether it does achieve some of its wider aims, and whether it has the anticipated attraction for TVEI courses.

Paul McGee

Understanding Industry: Briefcase – A Manual of Short Business Exercises
Details from Understanding Industry Resources, PO Box 10, Wetherby, West Yorkshire LS23 7EL.

Briefcase is a detailed package of materials to provide managers with the opportunity to talk to young people and explain what industry and commerce is about. However, the intention of the Industrial Training Foundation who operate the Understanding Industry programme is that teachers in schools and colleges will also use it.

The pack's tenor is brisk and straightforward, although the page presentation and design are somewhat intimidating. Each activity has notes for the "organizer", the term used for business managers and teachers because "there is no word to describe these two parties". Precise details of the duration of the exercise, materials and equipment, number of participants and physical setting are listed and followed by the worksheets. The exercises have been planned with impressive thoroughness and do need to be studied carefully.

Briefcase contains 20 activities and exercises covering different aspects of industry and commerce. The first two introduce the idea of the inter-dependence of wealth creators and the rest of society. They also illustrate the notion of fewer wealth creators supporting more consumers, an issue which is at the forefront of political debate.

The pack could provide an interesting resource for political education. Further exercises introduce aspects of sales and marketing, finance, design and development, production, management and personnel. In compiling it, the editor John Warner has attempted to explain the realities of industry. This is a worthy aim but one which might become confused in the welter of instructions. The activities need to be supported by extra resources to ensure that they meet their objectives.

Finance Casebook 1987
The Graduate Working Women Casebook 1987
£8 each
CRAC Hobsons Ltd, Bateman Street, Cambridge CB2 1LZ.

Finance Casebook 1987 aims to inform undergraduates and their careers advisers about various financial careers. I should think that many aspiring financiers, bankers and mangers imagine that they can all be "something in the City", earning vast salaries before they reach 25. Whether some of the household names listed like the Prudential, Legal and General, IBM or the CEGB can provide such opportunities depends on a variety of factors; but the reader might begin with this casebook to make at least a tentative start to his/her chosen career in finance.

The *Graduate Working Women Casebook 1987* not only illustrates how rapidly women are moving forward and becoming visible as managers, entrepreneurs and professionals in all fields, but also shows that their numbers are increasing steadily and their qualifications are improving all the time. The case studies in this book look at areas which have not traditionally been career choices for women, such as engineering, computing, management, finance, sales, marketing and retailing. This casebook has valuable articles by leading women managers and industrialists on discovering managerial talent, women in engineering and the electronics industry.

Richard Evans

notes

DISPLAYS FOR EDUCATIONAL GROUPS
During 1987, Conte (UK) Limited, art materials and stationery suppliers, are making a range of portable exhibition displays available to educational groups nationwide. The display units are offered on free loan for a period of two weeks.
Conte (UK) Limited, Park Farm Road, Folkestone.

INTRODUCING WOOD
"Introducing Wood" is a new wood information sheet published by the Timber Research and Development Association (TRADA). The publication explains the terms used in describing timber and its properties.
Single copies are available free of charge from the Publications Department, TRADA, Stocking Lane, High Wycombe, Buckinghamshire.

Zoom

Oxford Reading Tree: Evaluation Pack 2
Teacher's guide, 10 story books, 10 books introducing phonics and two sets of workbooks, price £30.
Oxford University Press, Walton Street, Oxford OX2 6DP.

Oxford Reading Tree is a two-year course for infants which is being published in stages. The materials in this pack are from the second year of the course, which covers sections five to nine of the scheme.

"Teacher's Guide 1" identifies the scheme's key ideas as its "whole language approach" and "story method". The story books continue the adventures of a group of children, with names like "Kipper" and "Biff", and their dog, "Floppy". The children have a magic key, which can transport them from their normal surroundings to somewhere more interesting, usually making them much smaller in the process. This is a good, if not wholly original, device, but the format of the books is so limited that the children can find themselves zooming back to reality just as things are beginning to happen. The author succeeds in his aim of providing "non-racist, non-sexist models", but the stories do not have the vitality and quality that can be obtained by careful selection from the work of individual writers.

The "Woodpecker" phonic books, which are made up of questions, jingles and poems, also vary in quality, but some items work very well, such as the poem "People" which is written from the viewpoint of the animals and fish who inhabit a polluted pond. The books are supported by an interesting selection of games in "Teacher's Guide 2", but the set of workbooks for pupils, at 40p each, is an expensive way of covering a rather limited field.

Games apart, the handbook offers a wide selection of information, activities and theory, from the reasonably well-known, like miscue analysis and sequencing, to the downright unacceptable, like the matching of meaningless symbols as a test of "phonic readiness" or the suggested "hierarchy of skills in copying". After this, the author's recommendation of Sylvia Ashton-Warner's *Teacher* (Virago) seems surprising, ironic and rather sad.

John Bald

Risks

Introducing CPVE
By Jo Harris
£28.50 (copyright free for educational institutions)
Framework Press, St Leonards House, St Leonards Gate, Lancaster.

The Certificate of Pre-Vocational Education (CPVE) has great potential in widening access to education for the 16 to 19s and breaking down some of the artificial barriers between what is deemed vocational or academic.

Jo Harris's manual is an admirably concise attempt to introduce the CPVE to staff and to provide assignments for use with students. It assumes a diversity of institutional arrangement and recognizes the varied needs of students.

The manual consists of an introduction, 10 assignments and a listing of the "core competence statements". The introduction covers the basic tenets of the CPVE; the 10 core objectives, the five vocational categories and their relationship to the occupational clusters. For example, Category Production is divided into manufacture; civil activities; agriculture, horticulture, forestry and allied industries; and construction. All this may seem rather daunting and confusing, but the manual demonstrates, with detailed tutor notes, how to use the activity-based assignments and what to assess. Methods are discussed along with examples of checklists on student core competence attainment. Don't over-assess is a guiding rule.

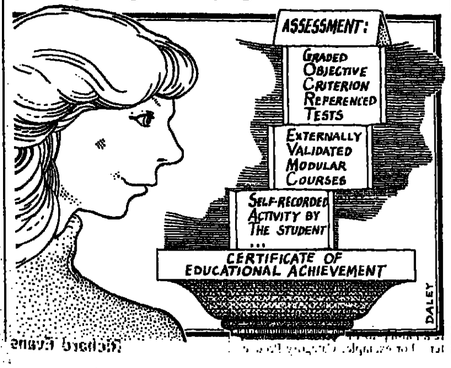
The assignments cover all the vocational categories and provide a step-by-step guide to aims and objectives and, importantly, to learning outcomes. For example, "The Shoppers' Guide" serves as an introductory module on distribution, business and administrative services, and services to people. The student task sheets are clearly written, enabling the tutor to concentrate on amplification of the assignments rather than desperately trying to put materials together. While the manual provides excellent off-the-shelf assignments, it is not an end in itself. It will encourage tutors to develop their own bank of materials and provide a flexible response to different learning situations. Above all, be prepared to take risks.

Richard Evans

RESOURCES/SOFTWARE

Class monitor

Chris Drage reviews a powerful database package for keeping school records



Monitoring Package For Social Systems
BBC Model B £100 + VAT
Management Data Systems, 108 Parthenon Drive, Liverpool L11 7AQ.

Monitoring Package for Social Systems (MPSS), is an information handling program for the BBC Micro which offers considerably more than most of its competitors. It is in fact a management information database. It supports multiple record structures and historical records. MPSS can produce lists and tables and has a cross-tabulation feature which correlates variables. This allows users to see trends due to policy and it is this feature that sets MPSS apart.

The package has been in use in social services for about three years in the field of juvenile monitoring, where it has played a significant role in enabling social workers to study the effects of their approaches to offenders and indicating when policy changes are necessary.

Probably the most useful feature of MPSS is the complexity with which a user can build a personalized record system. The system is very flexible and mirrors within itself the data structure. A mail-merge feature means that reports, forms, letters, documents, etc containing information selected from across the multiple and historical records can be produced – all on the BBC Micro.

Westwood St Thomas is an Upper School of over 1,000 students (13 to 18) in Salisbury. It has a highly developed pastoral system. As part of its development programme and partly in response to the government guideline that " . . . by 1990 every child who leaves school will have their own personal profile", a working party of pastoral staff at the school investigated ways of recording profiles of pupils' personal qualities.

A proposal to re-organize data handling in the school was advanced by one member of the working party suggesting that an AMCOM E-NET network could be installed in the school with terminals in the main office, the staffroom and in all the heads-of-year offices. At the same time it was proposed that information technology should become part of the core curriculum for every child in the school and that the computer room and IT area should be linked to the network. This would enable pupils to input into their own profiles. MPSS has the advantage of being a multi-user database when used on a network.

The school monitors children's academic progress once a term by means of formal assessment grades. When a monitoring week occurs (eg a fifth year monitoring week) staff enter grades, sets and staff initials onto record sheets held on every child in the year. The pastoral staff (head of year or senior tutor) then have to peruse the files for any child who attained bad grades for one reason or another. The record is investigated and discussed with the child and goals for improvement are set. Picking out the underachievers from 250 children in one year group can take some time and it is necessary to identify the high achievers also.

Once a term a short report is sent home to parents based on the term's grades. The form tutor has to copy these grades from the Report Sheets onto the report forms which are sent home to the parents. It seems that holding this information in the database meant that once the grades had been entered, selection and automatic report generation would be possible at any time. Incorporating academic "monitoring" into the pastoral network would result in instant access to up-to-date information about grades, pupils' records, personal qualities, and eventually, academic profiling for any member of staff going to a terminal.

A powerful monitoring package like MPSS enables a comprehensive profile of individual children to be kept. As a result everything the school knows about an individual child is on record in one place: personal data, academic progress, careers records and personal qualities. At any one time the school has a "snapshot" of a child. In the past such information was kept in files all over the school and it was not easy to gather them together to form an overview of an individual pupil.

By computerizing the system significant savings will be made in resources and the use of staff time. MPSS fulfilled all the school's required objectives.

RESOURCES/SOFTWARE

Shooting down drug abuse

Jackie McMullan reviews an unusual new weapon in the fight against heroin

Smack
Price £19.95, royalties to Drugline and All Saints' Hospital, Birmingham
Program supplied on three discs for BBC Micro, use with printer optional
To be available for RML and Apple later this year
Daco Software, 59 Mackenzie Road, Birmingham B11 4EP.

Heroin abuse is an increasing problem among young people, with the drug becoming cheaper and more widely available. Teachers are often uncertain how best to approach the sensitive area of drug abuse, so any additional material deserves close attention.

Smack is a text-only computer program aimed at helping to combat heroin abuse. Designed for individual use, it is envisaged that it will form part of a wider programme on drug abuse by stimulating discussion and project work. The program has five phases, each of which places its user in a variety of situations with a choice of response. The reply determines the scenario that follows. A record is kept of the user's progress and this can be recalled at any stage.

To commence, the participant is required to provide personal information which makes the program more realistic and avoids inappropriate statements. For example, if forced to sell possessions to pay for heroin, these will be items belonging to the user. In the first phase, situations where heroin is available are encountered. If all offers of the drug are rejected, the program proceeds no further and the user is congratulated and provided with a screen or printed record of the benefits gained, such as getting a part-time job and saving money. If the heroin is accepted, the program continues to some or all of the following phases; increasing dependence on heroin, hospitalization, police involvement and rehabilitation. This can take up to an hour to complete and it is recommended that it be stopped halfway through. A third disc is provided for storing the user's responses up to that point.

Technically, the instructions are clear and the program is easy to run, although certain sections can be missed by pressing a key inadvertently. Colour is used effectively in presenting information, but it was difficult to read the green on white script in phase one.

The program is well designed for adolescents and young adults. The situations appear realistic, with circumstances for the under-17s being different, in some cases, from those presented to older students. Rejecting all offers of heroin does provide some stated benefits, but the sequences are unexciting and rather repetitive. In addition, little information is given about the physical, moral and social ill-effects that result from heroin abuse, so an opportunity to reinforce the message is missed.

The program is far more informative and interesting when a request for heroin is keyed in. However, by accepting it, the user soon discovers the rapidly-decreasing options available and becomes aware of the difficulty in breaking the habit and the stark consequences that result from addiction. While the option of rehabilitation is offered at each stage, the problems and hard choices required for success are clear.

This program provides an active learning scenario which is considered by current health education thinking to be the most effective way of conveying important messages. Its main advantage is that the progression of events is determined by personal choice. The students become immersed in the problems they encounter after accepting heroin, identifying closely with the simulated situations. This level of personal involvement would be difficult to engender by other teaching methods. The accompanying booklet gives many useful ideas for follow-up discussion and project work, essential for maximum effect.

As an additional weapon in the fight against drug abuse, this program is well worth considering.


David Hoffman

The right road

Advanced Teletext System
16K ROM, function key strip and user guide
Price £7.95
BBC Enterprises, Woodlands, 80 Wood Lane, London W12 0TT.

It is now three years since Acorn began marketing its Teletext adaptor for use with the BBC Micro, but it has never gained the popularity it might. This is partly because of its unreasonably high price, partly because of the downloading facility, which showed such promise but was hampered by inadequate software to run it. This deterred all but the most determined.

Recently, to come into line with other systems, Acorn reduced its price from £225 to £113, but even then it was not likely to be successful until downloading became much simpler. One had had to rely on a "Patch 2" utility, leave the computer to repeat a seemingly endless "Searching" message, and then, if all went well, save the program according to instructions provided on another page of the database. Hardly a simple procedure!

The BBC has now produced a 16k ROM which makes downloading much easier. Called the Advanced Teletext System (ATS for short), it is a great improvement on the Acorn TFS one. Access to a Ceefax or Oracle page is similar to the old Acorn procedure, but when one presses function key 1 for the Telesoftware mode, the difference is striking.

First, the "Patch 2" facility is no longer necessary. Second, a menu of programs currently available is shown, together with details as to whether it is a piece of text or a program, and its length in pages. All one has to do is press the cursor keys to indicate which program is to be downloaded, and then press RETURN. The rest is left to the computer, and while the downloading is taking place, full information is given as to which blocks have been downloaded, and whether they have been received without any error.

This excellent ROM is also being backed up with software which makes downloading even easier. A program transmitted recently will download all the programs automatically, saving them to disc. At only £7.95 this represents excellent value and really is a must for all schools owning an Acorn Teletext Adaptor.

Robert Leggat

bits

AUTOCUE
Teachers considering new uses for their BBC Micros could consider a different way of getting words onto the screen.

Autocue has become the standard by which we expect television presenters to be able to look us in the eye when giving information. G2 Systems offer a software program called "MasterPrompt" which for £200 can run the words of the script on a television monitor. A cheap optional remote control enables the presenter to vary the speed. To reproduce a broadcast style fully, a special monitor and hood to go on the camera are necessary so that the presenter can see the words in front of the lens. Those concerned with training or requiring production of this quality might find it a bargain for under £2,000.

G2 Systems, 5 Mead Lane, Farnham, Surrey.

THE MEDIA TAPES
"The Media Tapes" which were reviewed in last week's Video and Film Extra, consist of four separate tapes. "Messages and Meanings", "Friday the 14th. Select and Pacakage", "Selling the System" and "Fun and Games" are available individually for £39 + £5.85 VAT, or together for £140 + £21 VAT.
Methuen, 11 New Fetter Lane, London EC4.

A gas

Gas Billing System Teaching Pack
Paul Sladen and Yorick Phoenix
BBC/RML £34.95 + VAT
Students' booklets (pack of 5) £18.95
Addison-Wesley, Finchampstead Road, Wokingham, Berkshire RG11 2NZ

GCSE computer studies demands the study of a variety of applications of computers covering a wide range of activities. This package gives good coverage to commercial data processing and will also be of interest to B/TEC and CPVE courses.

The package consists of a student's book, a teacher's guide and the program disc.

The software is robust and the user is guided through the use of simple menus. The activities are very straightforward and apart from the motivational use of the computer, it is not clear what the pupils gain from their use.

The questions rely too heavily on text-searching rather than linking computer concepts to the applications, and there are insufficient differentiated activities to help teachers of the majority of computer studies classes which are mixed ability.

The booklet ends with a glossary of terms and past examination questions. Although all the questions could appear on GCSE computer studies papers, regrettably they are not carefully enough related to the application and as such do not fully capture the spirit of GCSE.

Overall, this is a worthwhile package if thoughtfully used. It is unfortunate that computer studies has not provided an exemplar of exciting and educationally valid use of computers as an aid to teaching or learning. It is also a pity that the British Addison-Wesley are not as skillful as their American parent company at projecting a positive multicultural image.

Paul McGee

Questions or answers

Secondary Mathematics with Micros
Available for most micros £25
MEP CBL Advisory Unit for Computer Based Education, Endymion Road, Hatfield, Hertfordshire.
Maths Topics 3
Disc for BBC Acorn £16.50 + VAT
Netherhall Software/CUP, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU.
Maths Trek
Commodore 64
Details from Cronos Software, PO Box 8, Ormskirk.
Sets
48K Spectrum
Details from Alphaplus Educational Software, 1 Leigh Road, Southampton.
Bright Ideas
"Population Pyramids" £6.50 + VAT
"Mathematical Roses" £5.95 + VAT
Both on cassette for BBC B, from Cambridge University Press.

Although there is still a great deal of new CAL software emerging, much of it remains unusable in the classroom and of dubious value to the home learner. But every now and then it is possible to come across a package which raises the spirits and reminds one of all that enthusiasm for computers in schools five or six years ago.

Secondary Mathematics with Micros was put together by Jo Waddingham and Alan Wigley on behalf of the MEP CBL team and provides just such an uplifting experience. It contains seven booklets and three discs (both BBC and RML format) of software. Three of the booklets are specific to a mathematical topic, another concerns use of the micro in the first term of A level and the others are teacher education material.

In one of the latter, Derek Ball addresses the topic "How do I decide which software is worth buying and using?" His theme is that a good program gives questions *or* answers, but not both. And in this respect, the software provided is exemplary.

The dozen or so programs include "Windows" and "Zoom". "Windows" shows you a section of a number square in which the number grid remains but the numbers themselves have been deleted. Some squares are shaded indicating multiples of one – or perhaps two – numbers. Pupils have to work out at which section of the grid they are looking.

"Zoom" was culled from the BBC Micro user's magazine *Beebug*. When the program is run, a small dot appears in the centre of the screen. The cursor keys then allow this dot to be moved around the screen as if on a piece of elastic and you can draw in lines between two points.

Some examples of the work pupils produced using this simple but elegant idea are included in the package. These only serve further to illustrate Derek Ball's point that "there is far more to learning mathematics than giving expected responses to questions posed by someone else". The only slight criticism I would make is that the "how to use me" guide to the package is inadequate. Some people may be put off this excellent production for just such a stupid reason.

Maths Topics 3 from Netherhall Software and CUP is dull by comparison. It falls Ball's test (questions *and* answers are provided) and it serves to emphasize the gap between the mathematical skills presented in it – percentages, percentage finding and percentage increasing – and doing real mathematics.

Maths Trek for the Commodore 64 is intended to appeal mainly to home learners but perhaps also to those (admittedly relatively few) authorities which bought that machine when LOGO wasn't available on the BBC Micro or for reasons of price. It's a cross between "Snakes and Ladders" and "How The West Was Won" in which you move around the board by combining numbers using +, –, * and /. At school this is probably good wet playtime stuff for the juniors.

Sets is a drill and practice package. It shows you a set, you draw the Venn diagram, etc. In his book *Stories About Sets*, Vilenkin describes an intergalactic traveller who finds a hotel with an infinite number of rooms numbered 0, 1, 2, 3, . . . already booked. The traveller is found a bed by asking everyone to move into the room next door. Vilenkin's concern is mathematics and therefore imagination. The Alphaplus program is concerned with neither.

Bright Ideas from CUP seem set to live up to their names. "Population Pyramids" by Martin and David Hogg will build population distributions of countries for which data is supplied (including Chile, India, Ivory Coast and Hong Kong) and allow you to build your own. This program almost contains *neither* questions *nor* answers, but offers the imaginative mathematics (and geography!) teacher a lot of scope. So does "Mathematical Roses" by John Holding. You join up points round the circumference of a circle with straight lines and see what you get. It is then possible to transform the image in different ways and study the envelopes formed. Software like this and that supplied with the MEP pack above will certainly help teachers faced with the onset of the GCSE because they provide a natural basis for problem-solving activities.

Mike Thorne

MEDIA



Listen and see

Pictures in the Mind
Channel 4, April 6, 6.00pm.
Listening Eye, Channel 4's magazine programme for the deaf, begins on April 27.

David is a bright, quick and enthusiastic 17-year-old. He is intelligent, but he is profoundly deaf. After 12 years of education, he is functionally illiterate and has difficulty in communicating. *Pictures in the Mind* is an innovative drama/documentary by Nigel Evans, which examines how the education of the profoundly deaf has failed people like David over the last 100 years. It also deserves recognition as a landmark. It is the first drama/documentary made with deaf actors and the first in sign language.

David is introduced to a figure from his past, Jean Massieu (Paddy Ladd), who takes him to "the library of memories" which holds images through time. Through this "window", he discovers how deaf education was founded by the Abbé Sichard in France, whose method relied initially upon developing sign language, so that communication between himself and his pupils would be possible.

Ironically, the success of this method, in showing deaf people to be educable, led to its downfall. If deaf people could learn language then surely they could and should be able to learn to speak? David learns how hearing people in an effort to make the deaf speak, sacrificed their education by banning sign language.

Pictures in the Mind portrays a history of deaf people which is alien to most parents and teachers of deaf children. It will shock some, and anger others. Its value lies in extending the range of perspectives, and on this basis one would hope all will welcome it.

Nigel Evans has made a series of interesting and provocative films about the "disadvantaged", which have included *Walter*, *Silent Minority* and *The Skin Horse*. Unfortunately, this film lacks their pace and fails to evoke the sense of urgency which was doubtless intended. This may reflect the production problems in trying to capture sign language drama and make it accessible to a hearing audience.

The programme makes pointed criticism of the traditional oral method of communication and its appropriateness for profoundly deaf children. This aspect will probably attract a strongly defensive response. However, it is to be hoped that critics will not be deflected from the message.

I viewed the programme with a group of deaf friends. They were unanimous that their own experience of speech training and auditory training was very negative, unhappy, frustrating, even oppressive. Their opinions and perceptions are valid, and for anyone interested in education they are important. Perhaps the over-riding message in this: that we need to listen to deaf people more clearly.

Gordon Mitchell

Gordon Mitchell is head of education and employment services for the Royal National Institute for the Deaf.

Empires and dragons

Ruth Whiting on the BBC's China Project

SCHOOL RADIO
The China Project: Upper Primary
BBC Radio 4 VHF
Block recording April 6–10, 11.00–12.00 daily.

Upheaval and unpredictable changes of direction in the People's Republic have made many teachers wary of embarking on a study of the lives of a quarter of the world's population. Reversals of policy by the government can make even recent publications out-dated before they leave the presses. The BBC's *China Project* goes some way towards bridging the gap between the exciting events of the TV news bulletins and the material in the classroom.

Combination of the series *Living Language*, *Earth Search* and *History Long Ago* into one topic, supported by two radiovision programmes on *Chinese Civilization and China Today*, offer greater scope for the teacher aiming to stimulate the pupils' aural and visual senses as well as providing a glimpse of an unfamiliar culture. The emphasis on a traditional period of study of the Empire (its initial establishment by Qin Shi Huangdi, the collapse following his death and the emergence of the Han dynasty under Liu Bang), enables the China novice to exploit children's recent images of China. The Queen's visit last Autumn provided many shots of the inevitable Great Wall and of the Terracotta Army. This has the advantage of reflecting intrinsic qualities and avoids the Euro-centred study of China "in the footsteps of Marco Polo".

The introductory part of the notes for teachers offers a rudimentary outline for the uninitiated and it is inevitable that distinctions within the ancient past of Imperial China should be blurred; there is a little overemphasis on the unity of the period from the third century BC to the 17th century AD. The gulf in the bibliography between the simple and colourful publications for younger children and the heavily and often expensively scholarly material for teachers is a reflection of the state of published work and no criticism of the series' producers. Their contributors make an intelligent bid for the middle ground.

The selection of poetry and prose and the dramatizations seem likely to appeal to active and reflective elements in a class and the notes abound with suggestions for follow-up work for children with a wide range of skills and verbal or artistic abilities. Dragons, like dinosaurs, seem to exert a fascination over children and this is well exploited in the series in the artistic, literary and mythological elements of the project.

Those considering a long-term commitment to a China project might gain further helpful illustrative material from CPR publications, most easily available in the UK through the Guanghwa Bookshop, 9 Newport Place, London WC2.

For teachers, the explanation of the differing Pinyin and Wade-Giles transliterations is invaluable, especially as the majority of books published before 1982 will use the latter form. Pupils might be rather confused by it (in my own experience many 15-year-olds are completely bewildered) and much more likely to be excited by the suggestions for calligraphic work or attempts to pronounce a few Chinese words. Numbers, combined with an abacus, seem an obvious project to explore. (See *The TES*, January 2 1987 for Chinese maths classes).

The upper primary project moves a little uncomfortably into "China Today". The Qing dynasty (1644–1912) is barely to be seen. There is little reference, even in the teachers' notes, to the struggles, catastrophes and catadysmic upheavals accompanying China's forced opening to the west from the early 19th century, to the destruction of Empire, the abortive Guomindang Republic and the still-remembered nightmares of the Sino-Japanese war. The Revolution of 1949, almost casually referred to, might have been a matter of weeks rather than a bitter conflict of 30 years' duration. There is no call for a detailed development but, in a country where so frequently the past is used as ammunition in the debates of the present, some indication of the more recent past might contribute to a clearer long-term understanding of what it is to be Chinese.

There are some lively and amusing suggestions in the notes for conveying aspects of life for a Chinese family, ranging from paper cut-outs to more hair-raising (for the teacher) culinary experiments. The choice of "typical families" in the Wuhan area presumably intends to break from the stereotype of the Chinese peasant labouring in the fields but with cadre, factory and shopworking parents for Meimei and Junjun the agricultural life of Flower Hill appears to be minimized a little more than the present Chinese government would wish. Of course children need to identify but the radiovision, at least, seems to allow for greater freedom of choice. consumer goods and movement than normal; Flower Hill looks a bit too like a small English town.

It is sadly too late for this academic year, but those intending to make future use of the China Project might gain valuable further material from the programmes in the upper secondary part of the project. Two programmes in the *English: Archive Resources* series and 10 in *Radio Geography: Our Changing World* were transmitted in January. In early March there were a further four on *China since 1949*. The slide set accompanying the Geography series provides some support in cultural and rural material and a valuable addition is the essential contrast of city life. The teachers' notes offer an excellent up to date bibliography and useful illustrations.

The historical part of the project shares the same attitude as the junior, the rather distressing one of looking at the People's Republic as if it had sprung to life, naked and without parents, on October 1 1949. For GCSE this approach is forced on to the BBC by the existing syllabuses; it might be helpful to teachers and a progressive move if future broadcasts could adopt a more balanced view. Nonetheless, the producers should be congratulated for venturing into this much neglected region so imaginatively, stimulating both pupils and teachers with the opportunity for change and variety through integrated study.



From "Monkey Subdues the White-Bone Demon", published by Foreign Languages Press, Peking, based on an episode from a 16th century Chinese mythological novel

Faiths

SCHOOLS TELEVISION
Believe It Or Not:
Hinduism and Buddhist Monk
ITV Central, March 26 and April 2
To be repeated in June.

Popcorn as a sacred food is just one of the surprise ingredients of *Hinduism*, one of two new films in Central's *Believe It Or Not* series. In fact, mixed in large plastic bowls with chopped fruit, popcorn becomes a westernized form of *prashad*, the holy food that Hindus share as part of their communal worship.

Hinduism and Buddhism (the subject of the other film) are, for many teachers, the most difficult world faiths to tackle in the classroom. Additionally (and especially with Hinduism) there is the problem of deciding whether to present the colourful Indian face of the religion or to show it as a faith now at home in Britain.

The film tackles both aspects. We see a group of Hindus celebrating the Spring festival of Holi around a bonfire on some urban grassland in the Midlands. It looks a very cold day and, I'm afraid, a somewhat incongruous event. One can't help feeling that this section of the film might accidentally reinforce the impression lodged in some young minds: "What odd things Jother people do!"

But the film moves on to show what is more obviously worship (or, rather, *puja*) both in a home and in a temple in Leicester. There is also some cheerful film from India which illustrates the Holi powder-throwing custom.

As it is a fairly compressed programme, it will probably require several viewings if the 11 to 14-year-olds for whom it is primarily intended are to appreciate it fully.

The other new film, *Buddhist Monk*, is perhaps more successful because it focuses on one individual: a monk preparing for his initiation. A sympathetic film, it communicates the peace of mind that Buddhism brings to many people and shows how perfectly natural it is to be a Buddhist in Berkhamstead or Sussex.

The series *Believe It Or Not* has been growing steadily over the years and most of its 20 programmes are being repeated, two a week, during the Summer term. The two new ones will be shown on June 25 and 26. Because the series has grown gradually, it is not an ordered course. It is, however, a rich resource and there can be few RE departments that will not wish to use what video cassettes they can muster to record as much of it as possible. The accompanying booklet by the adviser to the series, Peter Woodward, does not spoon-feed the teacher but is full of practical suggestions for follow-up work. (£1.60 from the education officer of your regional ITV company.)

David Self

briefings radio & tv

For schools

BRANCHEZ-VOUS
(Monday–Wednesday, 14.00 VHF4)
Radio-style programmes of short interviews, music and information on France, for second year pupils.

MODERN PLAYS
(Monday–Thursday, 14.30 VHF4)
Alan Ayckbourn's linked one-act plays, "Confusions", adapted to fit in with O level syllabuses.

QUEST
(Monday–Friday, 00.30 VHF4)
NBD Re-broadcast for those who had problems in January's snow, this series for lower secondary pupils uses a mixture of radiovision and actuality recordings to illustrate the life, beliefs and customs of Hindus, Sikhs and Muslims in Britain today.

BUSINESS AND PRACTICAL FRENCH
(Thursday, Friday, 14.00 VHF4)
Aimed at those involved in BTEC, RSA and similar business-orientated French courses, these programmes explore commercial transactions, communications, aspects of industry and offer help to the practical traveller.

Continuing education and general interest

TAKE NOBODY'S WORD FOR IT
(Sunday, 10.30 BBC1)
The last programme in this series explains how to build a universe out of quarks, leptons and bosons and visits a school in Yorkshire which became one of the few independent sources of radiation monitoring after Chernobyl.

TELEJOURNAL
(Sunday, 11.45 BBC1)
Last Monday's news from the latest of France's channels 'M6'. Up to date information on the French television set-up is followed by more detailed study of the actual news from Chantal Cuer.

VIDEO ACTIVE
(Sunday, 22.45 BBC1)
A series on making home videos. Includes a look at the range of equipment available and the diversity of subjects.



Walter Lassally's Instant Cameraman (John Murray £14.95) is a very readable autobiography, whose author has worked with most of the major directors over the past 30 years. Above, Michael York in a fantasy scene from *Something for Everyone*, set in mad king Ludwig's castle.

The world in pictures

Sex, Class and Realism. British Cinema, 1956–1963. By John Hill.
British Film Institute £16.00. 0 85170 132 9. £7.95.
Deadly Parallels. Films and the Left in Britain, 1929–1939. By Bert Hogenkamp.
Lawrence and Wishart £6.95. 0 85315 655 7
The Struggle for the film. By Hans Richter. Translated by Ben Brewster.
Scholar Press £18.50 0 85967 714 1. Wildwood House £6.95 (paper). 0 7045 0552 5

John Hill begins by setting out the social, political and industrial context of British cinema in the Fifties and goes on to discuss ideas of narrative realism, the treatment of social problems and the "working-class" films which, at the end of the decade, were supposed to herald a New Wave in Britain. There was certainly, a change in outlook and a widening of the range of British cinema, but it was by no means as extensive as people believed at the time or have assumed since. It was visible as much in the *Carry On* series which most critics considered vulgar entertainment, as in intellectually more respectable films praised for their "realism" in the depiction of ordinary life.

Much of this reassessment is not new. Time has demonstrated even more effectively than critics that there were limits to the challenge the Angry Young Men of 1956 represented to the British establishment and to received opinions: their views on women, in particular, give a clue to the conservative nature of their opinions on other matters. It is easy, with hindsight, to overlook the importance of the revolution they were *thought* to be mounting, and, despite his attention to the context of the time, Hill is perhaps too eager to undermine their claims. It is true that the social problem films of the Fifties now seem dated, stylized and timid, but that is not how they appeared to the audiences for which they were originally made.

The Thirties provide a criterion by which to judge the real achievement of postwar cinema. Censorship was not exercised by the benevolent and liberal John Trevelyan, but by that notorious pair, Colonel Hanna and Miss Shortt, who prohibited anything they considered liable to offend or to subvert the existing order. Soviet films were largely banned from exhibition outside clubs, and even there, as Bert Hogenkamp notes in his book, attempts were made by local authorities to use fire and other regulations as an excuse for stopping them.

It is partly because, by the late Fifties, social problems and working-class realism were the stuff of films made for mass audiences, that John Hill's book has a wider appeal and scope than *Deadly Parallels*. Hogenkamp necessarily deals, in a scholarly way, with films that were marginalized by the circumstances in which they were made – mainly documentaries intended for a committed audience. This does not detract from the importance of his survey of attempts by the Left to exploit the medium and the historical interest of the works he discusses and has, in some cases, unearthed.

The "deadly parallel" is the juxtaposition of wealth and poverty made in a magic lantern slide show of 1896: this simple visual message has been the staple of left-wing cinema ever since. It has not proved deadly. Writing *The Struggle for the Film* in Switzerland in the late Thirties, Hans Richter argued for a new art that would combine left-wing politics with avant-garde aesthetics. His book, which starts with an anti-capitalist history of cinema, says a good deal about the preoccupations of the time.

Robin Buss

For those who have seen this artist merely as a post-Cubist manipulator of synthetic materials, the Tate Gallery's Naum Gabo: Sixty Years of Constructivism (until April 20) will come as a revelation, transforming an arid stereotype into a poetic artist. Screen walls have been pushed back and filter-blinds apparently unrolled to create a proper setting for this master of light and space. Sympathetically arranged, all this work from the opaque, still-figurative sculptures during the First World War to the final, high-tech public monuments are represented.

Some tiny maquettes, like the 1920–23 "Column", have been enlarged to intended size, kinetic ones have been switched on and even the model set for Diaghilev's "La Chatte" has been lovingly reassembled. Right: "Construction in Space: Arch No 2".

Michael Clarke



Summoning up the energy

Victoria Neumark reports on an arts project in South Wales

South Wales Atlantic College perches by the foaming sea; on March 28, the windiest day of the year, with trees crashing over roads and plaster falling in the performance hall of St Donat's Arts Centre, children from four Glamorgan schools are gathered to celebrate the work they have been doing for the past two terms with artists sponsored by local industry, the l.e.a. and the National Association of Art Centres. Expectation runs high among the wriggling children, their staff and parents.

The performances are on the theme of Energy. The first school is Maes Dyfan special school from Barry. Working with 15 children whose disabilities range from Down's Syndrome to autism, Brendan Charleson, an actor and Sarah Solly a musician have devised a space journey piece in which astronauts and aliens revolve around their garish space ship to music of their own devising. It is a gripping and dreamlike spectacle. Afterwards, Mrs Davies from Maes Dyfan confesses that her pupils' sustained interest and polished accomplishment had amazed her.

Gibbonsdown school, also in Barry, have worked with a dancer and a musician and dance four pieces on the themes of the energies found in nightmare, battlefield, sports and a party. St Athan's school, working with Amanda Douglas, an actress, Brendan Charleson and a visual artist, presented a richly evocative piece of dance drama about a tribal people's search for their lost god of energy. Poems, costumes, make up and ideas were all drawn out by Mandy in her improvization work with the 35 children. She explains how relying on the children's imagination is risky, so that teachers may suspect that little is happening almost until the last moment, but the thrill of enacting something that was totally theirs was far more authentic for the children's development than parroting learned lines.

St Athan's and Eagleswell, Llantwit Major are RAF schools, with the special problems associated with service families. Mandy characterized her group as "hyperactive", Alan Oatey, his form from Eagleswell as "needing that final kick to get them moving". Their performance, on the history of flight, stole the show. In a humorous and professional piece which linked Greek mythology and the workings of the internal combustion engine, the pupils displayed a range of skills, from tap dance to timing, from team work to self confident monologue, which gripped the audience. A member of the management committee at St Donat's remarked that at last he understood how the inside of his car worked.

"All the ideas came from the children themselves" said Alan Oatey. "Simon said he'd work as a stand up comic, so I said you're on. Then Toby, very bright but a bit of a loner got together with him and now they've been writing comedy scripts. "At the end of this first year of a three year project, staff at the arts centre and the schools are keen to see the idea extended in rural Wales. With popular culture eclipsed to a degree by television, children have benefited from professional artists challenging them to explore their own creativity. Alan Oatey again – "you leave the kids with a legacy of the understanding of a few ideas, the experience of their own skills". Or, as Eagleswell sung "use your energy well".

Conservation piece

A Wildlife Concert
Colchester Youth Chamber Orchestra
Snape Maltings Concert Hall,
February 28

Music and ecology came together in the most positive way in this concert by the impressively adventurous CYCO and their conductor, George Reynolds. Exhibitions mounted by conservation organizations, among them the World Wildlife Fund, co-presenters of the event, crowded the Maltings foyer and the concert itself included the first performance of Geoffrey Winters's *The Forest: Tomorrow?* commissioned by the orchestra with funds from Eastern Arts.

The concert opened with a collection of well-arranged, well-played popular tunes. For a performance of Dvorak's *Romance* the orchestra was joined by its former leader, Daisy Jopling, now a student at the Royal College. The lyricism of her playing was somewhat undermined by lacklustre orchestral accompaniment with the string sections in particular sounding rather overstretched.

The Winters premiere by contrast received a committed and technically proficient reading. A programme piece, it follows the life of the rain forest from "awakening" through "work and play" to destruction by man and the optimistic promise of eventual rebirth. The identity of the forest is created from a combination of tiny individual instrumental particles, a clarion-call motif from the oboe and a heavy march-like undertow. The annihilation of the forest by what the composer describes as "the ruthless advance of unimaginative, grasping forces" is expressed by an abrasive musical dislocation and aggressive brass writing, followed by silence. Although undemanding in concept, the work offers many opportunities throughout the orchestra, notably for brass, wind and percussion, all of which were well taken by these young players.

Jill Burrows

Natural harmony

Along Came Man, a cantata for soprano, tenor and children's voices, offers exciting new possibilities for primary school music. It received its London premiere in the arching splendour of the Natural History Museum's great dinosaur hall on March 25, when the Oxfordshire Young Singers, conducted by the composer, Linda Marsh, gave it a highly accomplished performance.

Its theme, the challenge to live in harmony with nature, is expressed in simple, easily-mastered lyrics with contrasting settings that start at home in the "Age of Technology", then span the jungle, ocean and desert. The accompaniment is for piano with optional parts for violin, viola or clarinet and 'cello. There are plenty of opportunities for non-instrumental players in the improvised music linking the different scenes, as well as scope for imaginative dance and drama work in portraying the plight of threatened species and wild places.

The World Wildlife Fund has now added *Along Came Man* to its repertoire of environmental musicals, following the successful *Yanomamo* and *African Jigsaw*. As well as being musically satisfying in their own right, they are considered by the Fund as an ideal way of conveying the environmental message and encouraging a personal response to the issues involved. The conviction of the Oxfordshire children's singing certainly seemed to bear out this view.

Mary Cruickshank

Along Came Man, *available from music shops, or Piper Publications, Ash House, Yarnfield, Stone, Staffordshire. Full score with guitar chords £5.50 (£6 by post); melody part £1.60 (£1.90 by post); instrumental parts £1 each.*

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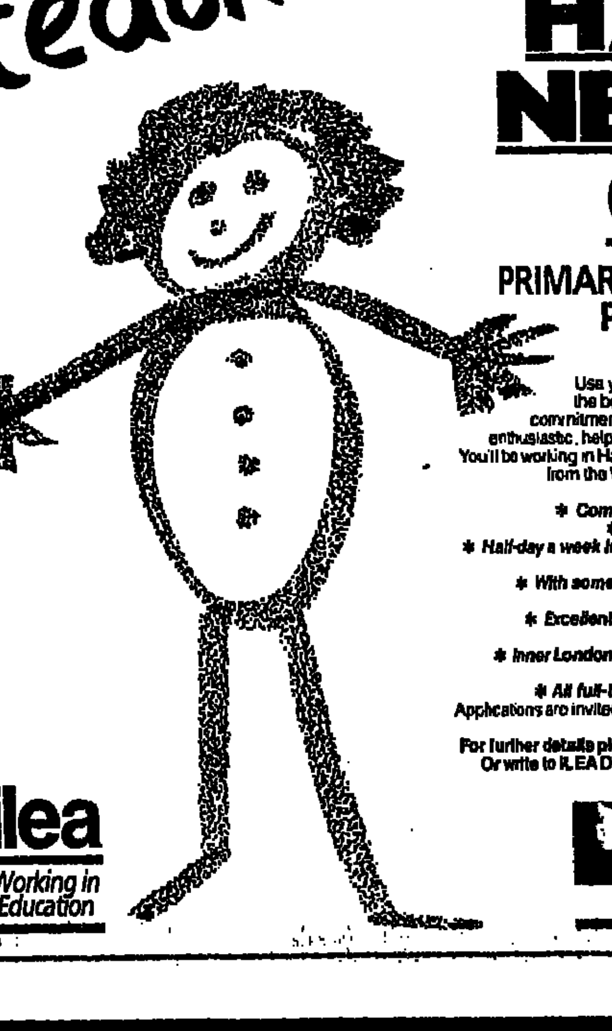
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Roll 388
Experienced Nursery teacher for large 70 p/t place unit in this interesting and challenging multi-cultural school. Scale 2. Visits welcomed. Removal expenses and separation allowance available.
Application forms (foolscap s.a.e.) obtainable from and returnable to the Headteacher by 17th April, 1987. (08105) 100026

CROYDON
Sec Special Education Scale 1 posts – St. Giles School. (00917) 100026

HERTFORDSHIRE
COWLEY HILL FIRST SCHOOL
Winstre Road, Borehamwood
Tel: 01-953 2318
Required for September 1987, a full time experienced Nursery Teacher Scale 1, also prepared to take an active part in the life of the school. Fringe Allowance £309 p.a. payable, generous removal expenses, including mortgage subsidy payment in approved cases.
Application forms and further details from the Head at the school. (08507) 100026



KIDS IN HACKNEY NEED MORE OF YOU

PRIMARY, NURSERY & SPECIAL SCHOOLS PERMANENT, TEMPORARY & SUPPLY

Use your skill and experience where it's needed most, working with us to develop the best in education. Children in Hackney need your teaching skills, energy and commitment. What can we give you? All the advantages listed below, as well as an enthusiastic, helpful and friendly local team to support you and help develop your career. You'll be working in Hackney – which is close to the City, near Epping Forest and only 30 minutes from the West End. It will be exciting and challenging. Come and join us.

ILEA conditions of employment

- *Commitment to promoting equality of opportunity in education*
- *Pupil teacher ratios among the best in the country*
- *Half-day a week induction training for probationers and a high level of in-service training provision thereafter*
- *With some 950 schools, opportunities to broaden experience and enhance career prospects*
- *Excellent support staff and professional back-up, plus a range of central specialist resources*
- *Inner London allowance of £1,215 plus in many cases Social Priority allowance of £201/£276 p.a. in addition to Burnham salary*
- *All full-time posts are open to job share, please ask for further details.*

Applications are invited from experienced or recently qualified teachers interested in working in this exciting multi-racial environment.

For further details please contact Tony Chin on 01-802 3177 reference Teachers for Hackney. Or write to ILEA Divisional Office 4, Ockway House, 41 Stamford Hill, London N16 5SQ.

ilea Working in Education

Inner London Education Authority

ILEA IS AN EQUAL OPPORTUNITY EMPLOYER

ilea

Working in Education

The Inner London Education Authority is committed to providing a high quality education service to one of the most ethnically and culturally diverse populations in Britain and is able to offer its teachers:

* *Commitment to promoting equality of opportunity in education*
* *Pupil teacher ratios among the best in the country*
* *Half-day a week induction training for probationers and a high level of in-service training provision thereafter*
* *With some 950 schools, opportunities to broaden experience and enhance career prospects*
* *Excellent support staff and professional back-up, plus a range of central specialist resources*
* *Inner London allowance of £1,215 plus in many cases Social Priority allowance of £201/276 p.a. in addition to Burnham salary.*
* *All posts open to job share unless indicated otherwise (NJS). A Register for pairing potential job-shares: contact EO/PER/PS7, Room 533, The County Hall, London SE1 7PB. Tel: 01-633 6801.*

Headships & Deputy Headships

Applications are invited from qualified teachers interested in working in this exciting inner-city environment.

Application forms and further details are available from the Head of the school, unless requested otherwise. Visits to schools, by appointment, are welcomed.

The closing date for applications is 21st April 1987, unless indicated otherwise.

Primary Education

Headships

BONNEVILLE (I)
Bonneville Gardens, (Abbeville Road), SW4 9LB
Vacant 27th April. Roll 118 plus 43 p/t nursery. Burnham group 3 plus Inner London Allowance. NJS.

HITHER GREEN (JM&I)
Beacon Road, SE13 6EH
Vacant 27th April. Roll 210 plus 50 p/t nursery. Burnham group 3 plus Inner London Allowance. NJS.

KINGSGATE (JM)
Messina Avenue, (Kilburn High Road), NW6
Vacant 1st September. Roll 175 Burnham group 4 plus Inner London Allowance plus £301.576 social priority allowance. NJS.

LYNDHURST (JM&I)
Denmark House, Grove Lane, SE5 8SN. Vacant 27 April. Roll: 282 plus 80 p/t nursery Burnham Group 3 plus Inner London allowance plus social priority allowance. NJS.

WYVIL (JM&I)
Wyvil Road, Vauxhall, SW8 2TJ. Vacant now. Roll 171 plus 53 f/t and 15 p/t nursery Burnham Group 4 plus Inner London allowance plus social priority allowance. NJS.

Deputy Headships

ASHMEAD (JM&I)
Ashmead Road, Deptford, SE8 4DX. Tel: 01-692 6081
Roll 168 + (85am, 25pm) Nursery Class
Head: Mr B W Davies
Group 4, required asap
Committed to working from first hand experience.

EDWARD WILSON (JM&I)(N)
Senior Street, Paddington, W2 5TL. Tel: 01-289 7415
Roll: 210 + 60 N
Head: Mr H Khan
Required asap. With Infant and Junior experience who would play a part in curriculum development.

GORDON (JM&I)
Grangehill Road, Eltham, SE9 1QG. Tel. 01-850 5486
Roll: 261 + 60 p/t nursery
Head: Class Ferrar
Group 5, required September. Committed to parental involvement. Capable of playing a leading role in curriculum development.

GOSPEL OAK (JM&I)(2/NC)
Mansfield Road, Hampstead, London NW3 2JB.
Tel. 01-485 7435.
Roll: 497 including nursery. Group 6, required September.

ST JOSEPH'S (JM&I)(VA)
Macklin Street, London WC2B 5NA. Tel: 01-242 7712.
Roll: 185
Head: Sister Maureen Doyle
Required September. To assume an important role in the management and development of the school in providing continuity and progression. Practising Catholic essential. *Please apply by letter giving full c.v. and the names and addresses of two referees, to the Head Teacher by 24th April 1987.*

ST LUKE'S (JM&I)(NC)
Radnor St, EC1V 3SJ.
Tel: 01-253 3880. Roll: 185.
Head: Miss Pat Chaney
Required September. With classroom experience throughout the age range and willing to assist with curriculum development.

Secondary Education

All secondary schools in the ILEA are reorganised along comprehensive lines

Deputy Headships

THE AYLWIN SCHOOL (5G)
Southwark Park Rd, SE16 3TZ.
Tel: 01-237 9315. Roll: 800.
Head: Miss J Thomas
Required asap, an experienced, enthusiastic teacher with proven organisational ability (pastoral and academic). Particular responsibilities will be determined on appointment.

CATFORD (5B)
Stainton Road, Catford, SE6 1AB. Tel: 01-698 7394.
Roll: 510. Head: T J Boles
Group 10, required September. To work with an enthusiastic and committed staff responding to a number of major initiatives in an ISS Phase II school. NJS.

Inner London Education Authority

ILEA IS AN EQUAL OPPORTUNITY EMPLOYER

NURSERY EDUCATION
continued

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
THE MOUNT PRIMARY SCHOOL
Dickerage Lane, New Malden, Surrey
Tel: 01-942 5154
Noon roll: 380
For September 1987 an experienced and enthusiastic teacher is required to take responsibility for a two-call NURSERY UNIT.
Scale 2 post. London Allowance £793.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston upon Thames KT1 1EU (s.a.e. please) to be returned to the Headmaster at the school by Friday 24th April 1987.
'An Equal Opportunity Employer'. (00666) 100026

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
BISHOP GILPIN C.O.E. PRIMARY SCHOOL
Lake Road, Wimbledon SW19
Tel: 01-946 6668
Head Teacher: Mr R. Townsend
Age Range: 5-9 years
No. on roll: 356
Required September, SCALE 1 NURSERY TEACHER for a class of 4-5 year olds. C. of E. communicant preferred.
CLOSING DATE: 24th April, 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (09473) 100026

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
SINGLEGATE PRIMARY SCHOOL
South Gardens, London SW19 2NT
Tel: 01-542 6503
Head Teacher: Mr. P.F. Jones
Age Range: 5-9 years
No. on Roll: 308
Required April or as soon as possible.
NURSERY TEACHER for maternity leave cover in the S.P. School.
CLOSING DATE: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (05475) 100026

NOTTINGHAMSHIRE
COUNTY COUNCIL
BONINGTON INFANT SCHOOL
Stoadfold Close, Crabtree Farm Estate, Bulwell, Notts. NG6 8AX
Roll: 212 (including Nursery)
NURSERY TEACHER (Scale 2) required for September for a 60 place Nursery in an area of considerable social need.

STANSTEAD PRIMARY SCHOOL
Stanstead Avenue, Rise Park, Nottingham NG5 5BL
Roll: 203 (including Nursery)
NURSERY TEACHER (Scale 2) Required for September to be responsible for the day to day running of the Nursery in this open plan School with opportunities to extend experience across the primary age. The vacancy has arisen due to the promotion of the previous teacher to a Deputy Headship.
Application forms and further details for the above 2 posts are available (s.a.e.) from the Head Teacher at the appropriate School.
'An Equal Opportunity Employer. (08388) 100026

SUFFOLK
COUNTY COUNCIL
HILLSIDE C.P. SCHOOL
Belstead Avenue, Ipswich IP2 8NJ
5-11, roll 353
Required September 1987, Scale 1 NURSERY TEACHER for new nursery class with 25 places which will form part of the extended nursery provision at this school.
Application forms and further details obtainable from the Head at the school. s.a.e. please, closing date 24th April. (08523) 100026

SURREY
EDUCATION COMMITTEE
BUNDLE COUNTY FIRST School
Pleasant Place, Hersham, Walton on Thames, Surrey
Required for September 1987, Scale 2 Teacher to take responsibility for the 30 place nursery. An interest in special needs is desirable and applicants should be conversant with recent developments in nursery practice.
Application forms from Area Education Office, 7 Monument Hill, Weybridge. Surrey KT13 8RZ (SAE please) Tel: Weybridge 54811. (00661) 100026

Primary School Education

Headships

BAHRAIN
Generous TAX FREE salaries. See PACES ad. Overseas. (08027) 110010

CUMBRIA
ST. JAMES R.C. PRIMARY SCHOOL
Longdale Road, Millom LA18 4AS
(V.A. R.C. mixed 4-11 NOR 185)
HEADTEACHER
For September 1987 at this Group 4 school. The Governors invites applications from experienced and well qualified teachers who hold the Catholic Teachers' Certificate.
Application forms and further details from the Director of Education, 5 Portland Square, Carlisle CA1 1PU (s.a.e. please). Completed forms to be returned to Rev. Fr. D. Cahill, Our Lady and St. James' Presbytery, Longdale Road, Millom, Cumbria (s.a.e. please). Closing date: 31.4.87. (06280) 110010

DORSET
KINGSLEIGH C. JUNIOR SCHOOL
Hadow Road, Bournemouth BH10 5HS
(Age range 8-11)
Required September 1987
Headteacher Group 3
Please send foolscap SAE for application form and details to the Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER returnable by 22nd April 1987. (09254) 110010

HAMPSHIRE
FRYERN COUNTY JUNIOR SCHOOL
Oatmount Road, Chandler's Ford SO5 2LN
Headteacher required January 1988 for this Group 3 school.
Further details and application forms available from the Area Education Officer, Southgate House, St. Swithun Street, Winchester on receipt of a foolscap stamped addressed envelope. Closing date for receipt of applications forms 10th April 1987. Starting date not September as previously advertised.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (08675) 110010

LINCOLNSHIRE
HUTTOFT COUNTY PRIMARY SCHOOL
Church Lane, Huttoft, Alford LN13 9EQ
(Group 1, Roll 48)
Headteacher required.
SAE for form and further particulars to Director of Education, Teachers' Staffing Section (Ref SJA), County Offices, Newland, Lincoln LN1 1YQ.
Closing date 17 April 1987. (08810) 110010

LINCOLNSHIRE
WADDINGTON NEW COUNTY PRIMARY SCHOOL
Mere Road, Waddington LN5 9NA
(Group 4, roll 160)
Headteacher required to September 1987.
SAE for further particulars and application form to Director of Education (Ref: SJA), County Offices, Newland, Lincoln LN1 1YQ.
Closing date 17 April 1987. (08907) 110010

LIVERPOOL
EDUCATION DEPARTMENT
HEAD TEACHER
Group 4
£12,780 - £14,175
PINEHURST CP INFANT SCHOOL
Pinehurst Road, Liverpool L4 2TY
Required for the autumn term 1987.
Application forms obtainable from (send SAE) and returnable to the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote P.M. 975 (4). Closing date: 13th April 1987.
Liverpool City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (08786) 110010

NORTH YORKSHIRE
HEADSHIPS
Suitably qualified and experienced teacher required for September 1987 if possible. St. Joseph's R.C. Primary School, Harrogate (Group 4). Practising Catholic essential. Send s.a.e. for application form and details to the County Education Officer, County Hall, Northallerton DL7 8AE. Closing date 28.04.87. (08868) 110010

County of Cleveland

ST. CHRISTOPHER'S NEW ANGLICAN/ ROMAN CATHOLIC AIDED PRIMARY SCHOOL, Sussex Street, Middlesbrough, Cleveland.

HEAD TEACHER (GROUP 4)

Applications are invited from suitably qualified and experienced teachers who are regular communicant members of the Church of England or committed Roman Catholics for appointment as from September 1987, as first Head teacher of this new Anglican/ Roman Catholic Aided Primary School in Central Middlesbrough to be formed through the amalgamation of St. Mary's R.C. Aided Primary and St. Hilda's C.E. Controlled Primary Schools. The school is situated in modern premises opened in 1987, with a nursery offering 26 fte places and is intended, in accordance with the intentions of the Co-Promoters (The Anglican Diocese of York and the R.C. Diocese of Middlesbrough) to provide Christian education for the children of the area according to the principles of the Roman Catholic Church and the Catholic tradition of the Church of England.

APPLICATION FORMS AND FURTHER DETAILS AVAILABLE FROM THE COUNTY EDUCATION OFFICER, EDUCATION OFFICES, WOODLANDS ROAD, MIDDLESBROUGH, CLEVELAND TS1 3BN (TEL. MIDDLESBROUGH 248155, EXT. 3016/7), AND RETURNABLE TO THE CHAIRMAN OF GOVERNORS, ST. CHRISTOPHER'S PRIMARY SCHOOL, c/o ALL SAINTS VICARAGE, CHURCH HOUSE, GRANGE ROAD, MIDDLESBROUGH, CLEVELAND TS1 2LR BY 23RD APRIL 1987. FINANCIAL ASSISTANCE WITH HOUSEHOLD REMOVAL EXPENSES MAY BE AVAILABLE IN APPROVED CASES. (0177)

CALDERDALE METROPOLITAN BOROUGH COUNCIL

SOUTHOWRAM J. & I. SCHOOL
Law Lane, Southowram, Halifax HX3 9QJ

HEADTEACHER (ED/675)

Applications are invited from suitably qualified and experienced teachers for the post of HEADTEACHER (Group 4) which will be tenable from September 1987.

ASH TREE INFANT SCHOOL
Mixenden, Halifax HX2 8QD

HEADTEACHER (ED/676)

Applications are invited from suitably qualified and experienced teachers for the post of HEADTEACHER (Group 4) which will be tenable from August 1987.

HOLY TRINITY C.E. (C) INFANT SCHOOL
Swires Road, Halifax, HX1 2ER

HEADTEACHER (ED/677)

Applications are invited from suitably qualified and experienced teachers for the post of HEADTEACHER (Group 3) which will be tenable from August 1987.

Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Chief Education Officer, Northgate House, Northgate, Halifax HX1 1UN, to whom completed forms should be returned by 16th April, 1987.

The Council is committed to being an equal opportunities employer and service provider. Applications are invited from women and men from all sections of the community, irrespective of Ethnic origin, age, disability, sexual orientation or marital status who have the necessary attributes for the post. (03508)

Cheshire

PARKLANDS COUNTY JUNIOR SCHOOL
Parklands, Little Sutton
South Wirral L66 3RL
Tel. No. 051-339 2069

GROUP 4

No. on Roll 169

Headteacher required from September 1987.

Full details and application form from: District Education Officer, 85 Wellington Road, Ellesmere Port, South Wirral. Closing date 17th April, 1987. (03509)

PRIMARY HEADSHIPS
continued

SEFTON
METROPOLITAN BOROUGH OF SEFTON
Sefton is an Equal Opportunity Employer
Applications from disabled people welcome
Canvassing will disqualify
ST. LUKE'S HALSALL C.E. (Aided) PRIMARY SCHOOL
Cooke Road, Liverpool L23 8TS
HEADTEACHER
Required in September for this Group 3 school (approx. 240 on roll). Communicant member of Church of England preferred.
Application forms and further details from Rev. D. Trollope, St. Luke's Vicarage, 71, Liverpool Road, Crosby, Liverpool L23 5SE.
Closing Date - 15th April 1987. (08080) 110010

SOMERSET
COUNTY COUNCIL
STOKE ST. MICHAEL C.P. SCHOOL
County Primary School
Nr Bath
HEAD (Group 2)
For further information please see under the Somerset County Council composite advertisement. (06781) 110010

Deputy Headships
Second Masters/ Mistresses

BROMLEY
ROYSTON PRIMARY SCHOOL
Franklin Road, Penge SE20 7TS
Tel: 01-778 7178
For September 1987, a suitably qualified and experienced teacher to take a positive role in the management and curriculum development of this Group 4 school, as Deputy Headteacher.
In 1989, we move into new accommodation (with particularly good facilities), so the next three years will be very exciting and challenging for us.
Informal visits to the school are welcome.
Application forms and further details are available from/returnable to the Director of Education, Town Hall, Tweedy Road, Bromley BR1 1SB by 27th April, 1987. (00663) 110012

CAMBRIDGESHIRE
COUNTY COUNCIL
(EQUAL OPPORTUNITY EMPLOYER)
SOUTHFIELDS COUNTY JUNIOR SCHOOL
Southfields, Stanground, Peterborough PE2 8SU
Tel: Peterborough 52878
Head Teacher: Mr. C.H.G. Singleton
REQUIRED FOR SEPTEMBER, 1987:-
Deputy Head Teacher (Group 4) to take a positive role in the management of the school and curriculum/staff development.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date 29th April, 1987. (08505) 110012

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request

Come and teach in Kent

HEADSHIPS

NORTH KENT AREA

Murston County Primary School (Infant Department), Church Road, Murston, Sittingbourne, Kent ME10 3RU.

(Re-advertisement). Appointment to take effect from the beginning of the Autumn Term 1987, for this Group 3 Primary School (estimated roll Spring Term 1988 114) situated to the east of Sittingbourne.
The Authority has a disturbance allowance scheme which offers assistance with removal and other related expenses.
Application form and further details from the Area Education Officer, Mountbatten House, 28 Military Road, Chatham, Kent ME4 4JE, to whom they should be returned by 21st April 1987.

SCALE 2 AND ABOVE

NORTH KENT AREA

Rochester, Warren Wood C.P. School, Arethusa Road, Rochester, Kent ME1 2UR.

Applications are invited from enthusiastic, well motivated teachers for either an Infant or Junior class for September, 1987. A possible Scale 2 post for applicants who can offer expertise in Mathematics and can take responsibility for the development of the Maths curriculum throughout the school.

EAST KENT AREA

St Philip Howard R.C. Primary School, Avenue Road, Herne Bay, CT6 8TF

Enthusiastic classroom teacher required for this Group 4 Roman Catholic JMI school for September. Candidates should be holders of the Catholic Teachers' Certificate and practising Catholics. Scale 2 post available, though recently qualified teachers considered. Please state strengths and special interests.
Application form and details from the Clerk to the Governors at the school, to whom they should be returned by Friday, 10th April 1987.

St Mary of Charity CE (Aided) Junior School, Orchard Place, Faversham, ME13 8AD Number on Roll – 290.

Required for September 1987. Scale 2 teacher to be responsible for Mathematics throughout the school Experience of Kent Mathematics Project an advantage. Committed Christians preferred
Closing date 30th April 1987.

St Mary of Charity CE (Aided) Junior School, Orchard Place, Faversham, ME13 8AD No. on roll – 290

Scale 2 teacher to be responsible for the Arts throughout the school, from September 1987. Committed Christians preferred
Closing date 10th April 1987.

KENT County Council

Unless otherwise stated, applications should be sent to the Head of the School concerned. (SAE please).

SCALE 1

NORTH WEST KENT AREA

Anthony Roper County Primary School, High Street, Eynsford, Dartford, Kent DA4 0AA.

Infants teacher required, please state interests.
Closing date: 8th April 1987. Possibility of help with temporary housing in approved cases.

Singlewell County Primary School, Mackenzie Way, Gravesend, Kent DA12 5TY. (Telephone Gravesend 69859).

Required for September 1987. The post would suit a newly qualified teacher. The position is to take a mixed ability 1st/2nd yer junior class in an open plan setting. Telephone enquiries and visits welcome.
Possibility of help with temporary housing in approved cases.

NORTH KENT AREA

Chatham, Tunbury County Primary School, Tunbury Avenue, Walderslade, Chatham, Kent ME5 9HY.

Required for September 1987 a highly motivated and enthusiastic teacher, newly qualified or experienced, to work in the Junior Department of this modern open plan school.
Closing date 27th April 1987.

EAST KENT AREA

St Philip Howard R.C. Primary School, Avenue Road, Herne Bay CT6 8TF.

Enthusiastic classroom teacher required for this Group 4 Roman Catholic JMI school for September. Candidates should be holders of the Catholic Teachers' Certificate and practising Catholics. Scale 2 post available, though recently qualified teachers considered. Please state strengths and special interests.
Application form and details from the Clerk to the Governors at the school, to whom they should be returned by Friday, 10th April 1987.

MID KENT AREA

Bell Wood C.P. Infants School, Furfield Close, Park Wood, Maidstone, Kent ME15 9JR.

Infant Teacher, required September 1987. Experience or qualification in education of physically handicapped children desirable. Scale II available for suitably qualified candidate.

Education
Head Teacher

A qualified teacher is required due to the retirement of the present Head Teacher. Vacant 1 September.

Group 4
HUCKNALL BUTLERS HILL INFANT AND NURSERY SCHOOL
Hankin Street, Hucknall, Nottingham. NG15 7RR
Roll: 99 (plus 40 place Nursery)

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope, to the Chief Education Officer at County Hall. Closing date 17 April. Please quote ref. S28.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall-West Bridgford
Nottingham NG2 7QP

SURREY COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £309 p.a. throughout the County.
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

HEADSHIP

KNOWLE PARK COUNTY FIRST SCHOOL
Knowle Green, Staines, Middx TW18 1AJ
Est NOR Jan 88 — 134 + 40 FTE in Nursery

HEADTEACHER required for September 1987 for this Group 4 First School for pupils aged 5-8 years.

Salary Scale £12,720 - £14,175 p.a.

Application form and details from the North East Area Education Officer, 7 Monument Hill, Weybridge, Surrey KT13 8RZ (SAE please). Closing date: 17th April 1987. (03515)

SHROPSHIRE EDUCATION COMMITTEE
An Equal Opportunity Employer

PRIMARY HEADSHIPS

Applications are invited for the following Headships which will become vacant from the beginning of the Autumn Term 1987.

1) **Group 5**
Randlay County First School, Telford.
2) **Group 5**
Wrockwardine Wood C.E. Junior School, Telford.
3) **Group 4**
Church Stretton C.E. (Controlled) School.
4) **Group 4**
Leegomery County Infant School, Telford.
5) **Group 1**
Ellerdine County Primary School.
6) **Group 1**
Grafton County Primary School.
7) **Group 1**
Hopton Wafers C.E. (Controlled) School.

Application forms and further particulars (S.A.E.) from: County Education Officer, Education Department, Shirehall, Abbey Foregate, Shrewsbury SY2 6ND. To be returned by Tuesday 21st April, 1987. (03462)

HEADTEACHERS
Primary
Salcombe C of E (C) Primary School)
Onslow Road, Salcombe TQ8 8AG.
(Roll 89)
Headteacher Group 2 £11,436-£12,675
Required September 1987. Further details and application forms from Area Education Office, Oldway, Paignton TQ3 2TE. Closing date 17 April 1987.
A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms. (03456)

* * * * * *

DEVON
AN EQUAL OPPORTUNITIES EMPLOYER

Education Department

Headteacher

Ashurstwood C.P. School, Ashurstwood, East Grinstead, Sussex.

Required September, 1987 for this small rural school Group 3.

Further details and application form Area Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex. s.a.e. please. (03469)

west sussex

PRIMARY DEPUTY HEADSHIPS

continued

CAMBRIDGESHIRE

(EQUAL OPPORTUNITY EMPLOYER)
YAXLEY COUNTY INFANT SCHOOL
Main Street, Yaxley, Peterborough PE7 3LB
Tel: Peterborough 240918
Head Teacher: Mrs. J. Weedon
GROUP 4
REQUIRED FOR SEPTEMBER, 1987:-

Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher of this Group 4 open plan school.

Possible housing assistance.

Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date 1st May, 1987. (08270) 110012

CAMBRIDGESHIRE

AN EQUAL OPPORTUNITY EMPLOYER

YAXLEY COUNTY INFANT SCHOOL
Main Street, Yaxley, Peterborough PE7 3LB

Tel: Peterborough 240918

Head Teacher Mrs J. Weedon

Group 4

Required for September 1987.

Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher of this Group 4 open plan school.

Possible housing assistance.

Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date 1 May 1987. (08223) 110012

Wiltshire

AN EQUAL OPPORTUNITY EMPLOYER

PRIMARY EDUCATION

DEPUTY HEADTEACHER POSTS

Tidworth, Zouch County Primary School, Wavell Road, Tidworth, Hants SP9 7JS

GROUP 6 — N.O.R. 337

Following the promotion to a Headship of the previous postholder, a Deputy Head Teacher is required for September 1987, in this open-plan Primary School, serving a mainly Military community. The persons sought should have experience of working in a co-operative teaching situation and be able to offer leadership in a curriculum area. The appointee will be fully involved in the management of the School.

Application form and further details (SAE please), from and returnable to the Headmaster by 21st April, 1987.

Westrop Primary School, Rivers Road, Highworth, Swindon, SN6 7AP
Head Teacher: Mr D. J. Toomer

Group 5 — N.O.R. — April 1987 — 296

Deputy Head required for September 1987.
Applicants should be able to offer evidence of wide primary school experience and ability to lead in a particular curriculum area.
Application forms and further details are obtainable from the Headmaster at the school, and should be returned by Monday, April 20. (S.A.E. please).

SCALE 2 POSTS

Larkhill County Primary School, Wilson Road, Larkhill, Salisbury SP4 8QB

Group 5 — N.O.R. 329

Up to Scale 2 Posts

Required from September, 1987, a Scale 1 and a Scale 2

TEACHER

in Junior classes. Lively approach essential and any of the following skills would be of interest:
COMPUTER AND AUDIO VISUAL AIDS,
PHYSICAL EDUCATION AND DANCE,
ART AND CRAFT/MUSIC

Application form and further details (SAE please) from and returnable to the Head Teacher by the 17th April, 1987.

Lyneham Junior School, Preston Lane, Lyneham, Chippenham SN15 4QJ
Headteacher: Mr D. G. Sibun
N.O.R. 220

Two Scale 2 Posts are to be appointed for September, 1987.
For both posts applicants should be enthusiastic, committed

TEACHERS

with a clear understanding of good primary practice. They should be able to lead by example in their own classroom and be flexible enough to teach any junior age group. They will be expected to lead curriculum discussion and assist staff development.

SCALE 2 POST — LANGUAGE
The school language policy has recently been revised, and there is scope for much interesting and exciting work. Responsibility would include all aspects of language, oracy, reading and writing.

SCALE 2 POST — MATHEMATICS
The successful applicant will be required to assess all aspects of current practice, then develop the mathematics teaching in line with the aims of the school, and compile a revised policy.

Applicants should state other curriculum strengths in their letter of application.

For both posts application forms and further details available from the Headteacher at the school. Closing date 24th April, 1987.

SCALE 1 POSTS

Tidworth, Zouch County Primary School, Wavell Road, Tidworth, Hants SP9 7JS

GROUP 6 — N.O.R. 337

Required from September 1987, two

INFANT TEACHERS

in this open-plan Primary School, serving a mainly Military community. The persons appointed should have a child-centred approach to curriculum matters, be able to teach co-operatively and have a particular curriculum interest they wish to share.

Application form and further details (SAE please), from and returnable to the Head Teacher as soon as possible.

Haig County Primary School, Haig Road, Bulford Camp, Salisbury SP4 9NH

Group 4 — N.O.R. 146

Required from September, 1987, an enthusiastic

TEACHER

with experience of whole Infant range. Please state curricula interests and strengths.

Application form and further details (SAE please) from and returnable to the Head Teacher by the 28th April.

Pembroke Park County First School, Penruddock Close, Salisbury SP2 9HH

Group 4 — N.O.R. 180

Required from September, 1987, an enthusiastic

TEACHER

for Infants to work in Co-operative Unit.

Application forms from and returnable to the Head Teacher together with letters of application and C.V. by the 1st May. (SAE please).

DORSET

BURTON C.E. CONTROLLED PRIMARY SCHOOL
Campbell Road, Burton, Nr. Christchurch BH23 7JY
(Age range 5-11, NOR 280)
DEPUTY HEAD TEACHER - GROUP 4
Required from September 1987.

Please send foolscap SAE for details and application form to the Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER, returnable by 22nd April 1987. (09252) 110012

EAST SUSSEX

HERSTMONCEUX C.E. SCHOOL
Hailsham Road, Herstmonceux, Hailsham BN27 4LG
Roll: 171

From September 1987: Deputy Head Teacher for this Group 4 school. Applications are invited from enthusiastic experienced teachers who are able to offer expertise and interest in one or more areas of the curriculum, alongside a commitment to the full life of the school and their own professional development.

Relocation grants in approved cases.

Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG to be returned to the Head Teacher by April 18. (09459) 110012

ESSEX

SHAW COUNTY JUNIOR SCHOOL
Avon Green, South Ockendon RM15 5QJ
Tel: South Ockendon 852367
DEPUTY HEAD Group 3 + £282 f.a., £201 S.P.A.
Readvertisement. Previous applicants automatically considered. Vacancy due to promotion.

Required September, teacher sensitive to needs of individual children to work closely with colleagues and new Head. Relocation expenses payable in approved cases.

Send SAE to S.W. Area Education Office, The Knares, Basildon SS16 5RX.

Closing date: 16th April 1987.

ST MARY'S C OF E (AIDED) PRIMARY SCHOOL
Castle Street, Saffron Walden CB10 1BQ
Tel: Saffron Walden 23384
(Roll 296)
DEPUTY HEADTEACHER
Group 3 + £282 fa, £201 SEPA
Required September 1987. Commited Christian preferred.

Closing date: 24th April 1987.

Application forms and further details available from the Area Education Office, Crossman House, Station Approach, Braintree CM7 6QA to whom they should be returned (foolscap sae please).

EDWARD FRANCIS JUNIOR SCHOOL
Uplands Park Road, Rayleigh
Tel: Rayleigh 776501
(Roll 217)
DEPUTY HEADTEACHER
Group 5
Required September 1987.

Applications are invited from enthusiastic, experienced and committed teachers who would be required to lead, initiate, research and plan with colleagues any developments within the curriculum. Applicants should state strengths and interests.

Further details and application forms available from Area Administrative Officer, South East Essex Area Education Office, Civic Centre, Victoria Avenue, Southend on Sea, Essex, to whom applications should be returned by 17th April 1987.

Please telephone Headteacher Mr P. Ciuderay if you require preliminary details or contact. (08607) 110012

HAMPSHIRE

ORCHARD LEA COUNTY INFANT SCHOOL
Kennedy Avenue, Fareham, Hants. PO15 6BJ
N.O.R. 200
Required September 1987 - DEPUTY HEADTEACHER - GROUP 4.

Application form and further details from Headteacher on receipt of an s.a.e. - as soon as possible. The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (09367) 110012

HAMPSHIRE

MARLBOROUGH INFANT SCHOOL
Redvers Buller Road, Aldershot, Hants. GU11 2HR
Group 3 School
Required for September 1987.

Deputy Headteacher. Enthusiastic and caring teacher required for this lively Infant School catering for five to eight year old children from Service families. An interest in extending community links is desirable.

Closing date 30th April 1987.

Letter of application nominating two referees to the Headteacher with s.a.e. for details.

The County Council pursues a policy of equality of opportunity.

Applications particularly welcome from people with disabilities. (06975) 110012

HAMPSHIRE

LOCKS HEATH COUNTY JUNIOR SCHOOL
Warsash Road, Locks Heath, Southampton SO3 6NZ
Required September 1987 - DEPUTY HEADTEACHER - GROUP 5.

Further details and application form from Headteacher on receipt of an s.a.e. Closing date 24th April 1987.

The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (06970) 110012

HERTFORDSHIRE

STRATHMORE INFANTS' SCHOOL
Old Hale Way, Hitchin, Herts. SG5 1XR
Head: Mrs. C. Gross
No. on roll 160
DEPUTY HEAD required from September 1987 for this Group 4 school. Applications are invited from suitably qualified, successful teachers with an interest in Multicultural Education and in developing links between the school and the community. Visits to the school welcome.

Application forms and further details of the school, post and the Authority's relocation scheme are available from the Headteacher. (08294) 110012

HERTFORDSHIRE

HERTINGFORDBURY JMI SCHOOL
Birch Green, Hertford SG14 2LR
Tel: Hertford 583239
(Head: D.J. Mackey)
(Group 2)
Required for September 1987 a highly motivated, enthusiastic and experienced teacher for the post of Deputy Headteacher at this lively and forward thinking village school.

The successful applicant should have a keen interest in computer work and should be prepared to continue the development of craft and design within the curriculum.

Letter of application plus c.v. and the names and addresses of two referees to the Headteacher. (s.a.e. please).

The County Council operates an attractive recruitment incentive scheme. (08605) 110012

HERTFORDSHIRE

ROSELANDS J.M.I. SCHOOL
High Wood Road, Hoddesdon, Herts. EN11 9AR
Tel: Hoddesdon 442407
Required for September, 1987, a Deputy Head Group 4 for this one form entry primary school. Applicants should have an interest in curriculum development and a willingness to work with another teacher in a semi open plan environment.

Application forms and further details are available from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford. Tel: Hertford 555853. Visits to the school welcome. Closing date 24th April, 1987.

The County Council operates an attractive recruitment incentive scheme. (08603) 110012

HERTFORDSHIRE

AYCLIFFE DRIVE JMI SCHOOL
Aycliffe Drive, Hemel Hempstead, Hertfordshire
DEPUTY HEAD - GROUP 6
Applications are invited from experienced teachers for this challenging post in a semi-open plan school. Candidates must be able to make positive contributions to curricular development, leadership and school management and wish to play a full and active role in the school life.

Further details and application form from the Head (sae please). Visits are welcomed. (08404) 110012

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SNAITH PRIMARY SCHOOL
Bourn Hill, Balk Road, Snaith
Head Teacher: Mr. D. Allen
No on Roll: 250
A DEPUTY HEAD teacher (Group 4) is required from September, 1987. Applicants should state their general philosophy, outlining in addition any experiences in working through a broad curriculum. The successful applicant will have a full time class of children initially in the 6 to 7 year old age group.

Application forms and further details may be obtained from the Head Teacher at the School (f.s.a.e. please), to whom completed forms should be returned no later than 13th April, 1987. (08123) 110012

LEICESTERSHIRE

COUNTY COUNCIL
An Equal Opportunity Employer
ST. MARY'S R.C. (NEW) (AIDED), PRIMARY SCHOOL
Hastings Street, Loughborough, Leics. LE11 0AX
DEPUTY HEAD
GROUP 4
Please see block advertisement for Leicestershire County Council. (09496) 110012

NEWHAM

LONDON BOROUGH OF NEWHAM
ST. FRANCIS INFANT SCHOOL
Maryland Park, London E15 1HB
Head Teacher: Miss C.A. Flynn
Number on roll: 240
DEPUTY HEAD Group 4
Required: September 1987.

Capable of using initiative and taking responsibility for varied duties.

London Allowance £1,215.

Application forms/further particulars (s.a.e. please) available from Director of Education completed forms should be returned to Fr. Isidore, Chairman of Governors, The Friary, 160 The Grove, Stratford E15 1NS by 14.4.87.

An Equal Opportunity Authority. (06160) 110012

LIVERPOOL

EDUCATION DEPARTMENT

DEPUTY HEADTEACHER
Group 4
£9,252 - £12,000

BRECKFIELD CP JM SCHOOL (PD+SP)
Venice Street, Liverpool 1TZ

When applying please quote P+M 929 (a)

DEPUTY HEADTEACHER
Group 3
£7,905 - £11,163

BUTLER CP JM SCHOOL (PD+SP)
Butler Street, Liverpool 9EU

When applying please quote P+M 927(a)

DEPUTY HEADTEACHER
Group 3
£7,905 - £11,163

MILLWOOD CP JM SCHOOL (PD+SP)
Greenway Road, Liverpool L24 7RZ

When applying please quote P+M 974 (a)

DEPUTY HEADTEACHER
Group 4
£9,252 - £12,000

RANWORTH SQUARE CP JM SCHOOL (SP)
Ranworth Square, Liverpool L11 3DQ

When applying please quote P+M 956(a)

All the above appointments are required for the autumn term 1987.

Application forms & obtainable from (send SAE) and returnable to the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6BJ.

Closing date for all posts 13th April 1987.

Liverpool City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (06783) 110012

NORFOLK

COUNTY COUNCIL

DEPUTY HEAD
Required for

METHWOLD VOLUNTARY CONTROLLED PRIMARY SCHOOL

(GROUP 2)

Further details and application forms may be obtained by sending a stamped addressed foolscap envelope to the Area Education Officer, St. Margaret's House, King's Lynn PE30 5DR.

Closing date for applications, 17th April, 1987. (08209) 110012

OXFORDSHIRE

COUNTY COUNCIL
WANTAGE CE (C) JUNIOR SCHOOL
Newbury Street, Wantage OX12 8DJ
Required for September 1987 Deputy Head for this Group Junior School.

Application forms and further details available from the Headteacher to be returned by 27 April 1987 SAE essential.

An equal opportunity Employer. (08019) 110012

Deputy Headteacher

Group 3

BEDDINGTON INFANTS SCHOOL
Croydon Road
Wallington
Surrey

To commence duties on 1 September 1987.

There are approximately 175 pupils on roll.

Further particulars and application form obtainable from the Director of Education, The Grove, Carshalton, Surrey SM5 3AL (s.a.e. please) Telephone 01-661 5741.

Closing date: 22nd April 1987.

(03514)

LONDON BOROUGH OF
SUTTON

Lancashire County Council

AN EQUAL OPPORTUNITY EMPLOYER

An Equal Opportunities Employer welcoming applications from all sections of the community.

BLACKBURN BROOKHOUSE COUNTY PRIMARY (a new school for the Brookhouse Community)
Eventually 245 on Roll. Mixed 5 - 11

Required 1st September, 1987

DEPUTY HEADTEACHER — Group 4

This is an exciting opportunity to be involved in the opening and development of a new school, where most of the pupils will speak English as a second language.

For application form and addresses to whom completed forms should be sent, send SAE (foolscap) to Chief Education Officer, PO Box 61, County Hall, Preston, PR1 8RJ.

Closing date: 16th April, 1987.

(03469)

PRIMARY DEPUTY HEADSHIPS

continued

NORTH YORKSHIRE

From September, 1987 - 2 posts
1. HEAD OF INFANT DEPT. (Scale 3)
SKIPTON PARISH CHURCH (VC) PRIMARY SCHOOL
Experienced infant teacher of large department (150 children) with some vertical grouping. Good leadership qualities and ability to take managerial and curriculum responsibility desirable. Interest in music advantageous.
2. DEPUTY HEADTEACHER. (Group 3)
COWLING COUNTY PRIMARY SCHOOL
Infant or junior, experience in topic work, particularly science and/or music an advantage.

Application forms (sae please) from Area Education Officer, Water Street, Skipton BD23 1PD. Closing date 23.4.87. (08100) 110012

ROTHERHAM

DEPARTMENT OF EDUCATION

THORPE HESLEY INFANT SCHOOL

Required for September, 1987.

DEPUTY HEAD TEACHER - GROUP 4.

Closing Date: 16th April, 1987.

Further particulars and application forms from The Director of Education, Norfolk House, Walker Place, Rotherham. If you have not received an acknowledgement within three weeks of the closing date you should assume that your application is unsuccessful.

G. Crann. Director of Personnel Resources. (06739) 110012

SHROPSHIRE

ST ANDREWS SCHOOL
Nesscliffe, Shrewsbury

Required from September 1987 (or sooner if possible) a full time Deputy Head Group 2.

Applicants must be committed to working from direct experience. They must be able to take a lead in more than one curriculum area and work in a closely knit team. State strengths, interests and recent professional development. Infant experience is desirable but not essential.

Forms and further details from the Head (SAE).

Closing date: 17 April 1987. (06145) 110012

STOCKPORT

Required from 1st September 1987
DEPUTY HEADTEACHER
Group 5 Ref. 3107
WARREN WOOD PRIMARY SCHOOL
Turnstone Road, Offerton, Stockport SK2 5XU
(Tel: 061-456 8171)
A suitably qualified, experienced and enthusiastic teacher required with the ability to develop curricular initiatives. Experience of open-plan desirable but not essential. Please state curricular interests and strengths.

Application forms obtainable from the Director of Education, Town Hall, Stockport SK1 3XE (061-480 4949, Ext. 3813) and returnable to the Headteacher at the school, quoting reference, by 24th April 1987.

Stockport is an Equal Opportunities Employer. (09371) 110012

WEST SUSSEX

FISHBOURNE C.E. (CONT.) PRIMARY SCHOOL
(Group 3)
DEPUTY HEADSHIP
Required September 1987 Deputy Headteacher to work as part of a small team. Applicants should have wide experience of the Primary age range and be prepared to take a key role in curriculum development.

Application form and further details available from Headteacher, Fishbourne C.E. (Cont.) Primary School, Roman Way, Fishbourne, Chichester, West Sussex PO19 3QS. (s.a.e. please). Closing date 10th April 1987. (08050) 110012

WEST SUSSEX

BROADFIELD EAST FIRST SCHOOL
Vulcan Close, off Woodmans Hill, Broadfield, Crawley, Sussex
Deputy Headteacher required September 1987 for this open-plan Group 4 First School for 5-8 year olds. Applicants should be teachers of some experience of open-plan or team teaching keen to work co-operatively with staff in the planning and organising of a growing and flourishing school community.

Further details and application form available from Area Education Officer, Goffs Park House, Old Horsham Road, Crawley, West Sussex. (S.A.E. please). Closing date: 24th April 1987. (08055) 110012

Heads of Department

CROYDON
See Randomp Education - Head - Group 3 (08512) 3 ... 110012

Rewarding Opportunities in Education

- Haringey Education Service is conscious that, in general, teachers from black and ethnic minority backgrounds and bi-lingual teachers are under-represented in the teaching force. Applications from such teachers would be particularly welcome.
- The same applies to women teachers, particularly for posts at a senior level in secondary schools and in certain curricular areas.
- Haringey is an equal opportunity employer. We welcome your application, which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

Haringey

PRIMARY SCHOOLS

DOWN LANE JUNIOR SCHOOL,
Parkhurst Road,
London N17 9RB.
Tel: 01-808-2109

DEPUTY HEAD TEACHER — Group 4

For this important post we wish to appoint a first-rate teacher with management potential who will be able to help develop whole-school curriculum policies in a school of rich cultural and linguistic diversity. There will be opportunities for an experienced teacher who is committed to working in a challenging inner-city school to make a major contribution in a number of areas.
Closing date: 17.4.87

LANCASTERIAN INFANT SCHOOL,
Kings Road, London N17 8NN.
Tel: 01-808-8088

DEPUTY HEAD TEACHER — Group 4

For this important post we are looking to appoint an experienced infant teacher with management potential and a good record of curriculum development. The successful candidate should possess expertise in classroom management and organisation, and be able to work as part of a strong team in a school which serves a community rich in its cultural and linguistic diversity.
Closing date: 17.4.87

BROADWATER FARM JUNIOR SCHOOL,
Adams Road,
Tottenham N17 6HW.
Tel: 01-808-5462

Junior class teacher – Scale 2 + S.P.A.

A Junior class teacher is required for September 1987. A Scale 2 is available for the successful applicant who is able to take responsibility for curriculum development in Mathematics.

Broadwater Farm Junior School serves a multi-cultural and multi-ethnic population. Applicants should have experience of teaching in a multi-lingual school. Visits to the school welcome, please telephone the school to make an appointment.
Closing date: 17.4.87

COLDFALL PRIMARY SCHOOL,
Coldfall Avenue,
Muswell Hill,
N10 1HS.
01-883-0608

Two scale 2 posts – for September or earlier if possible

Vacancies exist for two teachers in this Age 3-11 Primary School. The school enjoys an unusually advantageous site; classrooms are spacious and well resourced, and there are other facilities available to children.

We seek to appoint Infant and Junior trained staff who wish to share energy and enthusiasm with children and colleagues; and who are interested to extend their experience of curriculum development with a co-operative staff.

Intending candidates are very welcome to visit the school. Contact Mr Kirk, Headteacher.

NOEL PARK INFANTS SCHOOL,
Gladstone Avenue,
London N22 6LH.
Tel: 01-888-8967

Two scale 2 teachers – required for April 1987 or as soon as possible thereafter

1. Language Development
2. Science/Environmental Studies

We need experienced Infants teachers who believe in whole school development and who are able to make a valuable contribution to the life of the school.

Applicants should have an understanding of the needs of children from our culturally diverse community.

Visits are encouraged. Please telephone and make an appointment.
Closing date: 17.4.87

NOEL PARK JUNIOR SCHOOL,
Gladstone Avenue,
London N22 6LH.
Tel: 01-888-8944

Scale 2 post with responsibility for ethnic and cultural diversity

Experienced and enthusiastic teacher wanted for this friendly school to take on this key role with respect to the curriculum and the school community. Applicants should enjoy advising and working alongside colleagues in the classroom, introducing suitable activities and materials, and be equally at home working with a class on agreed activities while the teacher works with a group, prepares materials or undertakes INSET so as to be better able themselves to provide for the ethnic and cultural diversity of their pupils. Applications from members of the black and ethnic communities represented in Haringey would be particularly welcome.
Closing date: 17.4.87

PEMBURY HOUSE NURSERY SCHOOL,
Lansdowne Road
London N17 9XE.

There is a vacancy for an experienced, Nursery trained Teacher, for a Scale 2 post to be filled as soon as possible. Responsibility is for the day to day management and organisation of resources to support the curriculum. Lively, multi-racial school in an Inner-City area makes this an interesting post.

Please telephone 01-808-5843 for visit to the school if interested.

Scale 1 Teacher

Required for April, 1987 an enthusiastic and lively nursery trained teacher who is interested in working in a multi-cultural and multi-lingual school.
Closing date: 17.4.87

ST. IGNATIUS R.C. PRIMARY SCHOOL,
St. Ann's Road,
London N15 5JG.
Tel: 01-800-2781

Co-ordinator for ethnic minority pupils – Scale 2 – required for September 1987

Suitably qualified and experienced teacher to lead and support staff in developing and implementing the Multi-Cultural role, activities and in-service training of the school.

Applicants should be Practising Catholics.

Application forms and further details available from Chief Education Officer and should be returned to The Headteacher, St. Ignatius School by 17.4.87.

ST. MICHAEL'S C. OF E. PRIMARY SCHOOL,
North Road,
Highgate,
London N6 4BG.
Tel: 01-340-7441

Curriculum Co-ordinator Scale III

Required as soon as possible, an experienced Junior teacher who will co-ordinate curriculum development and related sources throughout the school. This post also includes responsibility for organizing school journeys and other activities including P.E. and Games. The children are enthusiastic and well motivated, as are the staff. Accommodation could be available if required in the school's spacious and pleasant surroundings.

For further information and application form apply to the Headteacher, Rex Price, at the above address.
Closing date: 17.4.87

ST. PAUL'S & ALL HALLOWS INFANT SCHOOL,
Park Lane,
Tottenham,
London N17 0HH.
Tel: 01-801-0586

Scale 2 Teachers for September – 3 posts

Scale posts for Curricular Development are available in this Group 4 Infant and Nursery School. Able, lively and energetic Infant Teachers are required in the challenging environment of a multi-cultural, vertically grouped Church of England School. The successful applicants would be expected to help with one or more areas of the curriculum, co-ordinating work and guiding colleagues, in good practice from nursery to top Infants. Candidates with a musical ability are especially welcome, but those without will be equally carefully considered.

Consultation and co-ordination with the adjoining Junior School is standard practice in all areas of the curriculum. Applicants should be in sympathy with the aims of a church school.

Nursery Teacher – Scale 2

Required for September 1987, a qualified experienced Nursery Teacher to take charge of a modern, purpose built Nursery Unit. It is a double unit with a mixture of full-time and part-time places.

A total of 80 part-time places are available, and the staff are expected to work as a team.

The person appointed must be able to organise, motivate and encourage one other Teacher and two Nursery Nurses, and also work in harness with the whole of the Infant Staff.

Particular interests should include language development and parental involvement.

Applications are especially welcome from Communicant members of the Church of England.

Application forms (s.a.e.) available from the Education Office and to be returned to Father A.S. Hopes, St.Paul's Vicarage, Park Lane, Tottenham, N17 0JR, by 17.4.87.

STAMFORD HILL SCHOOL,
Berkeley Road,
Tottenham,London N15 6HD.
Tel: 01-808-2898

THREE SCALE 2 POSTS

Learning Support Teacher – Scale 2

An experienced teacher is required as soon as possible to work mainly with groups of children in the junior department of this one-form entry school. The successful applicant will be responsible for meeting the special needs of ethnic minority pupils and liaising closely with the class teachers. Although this post carries no class responsibility some class teaching will be required from time to time.

Applicants should have had some experience in working with children from a variety of cultural backgrounds, and have the ability to advise and help colleagues.

Scale 2 for Music

Experienced teacher (Infant or Junior) required for April 1987 or as soon as possible thereafter. The successful applicant will have a class responsibility as well as being responsible for Music throughout the school.

Scale 2 for Maths

Experienced teacher (Infant or Junior) required for April 1987 or as soon as possible thereafter. The succesful applicant will have a class responsibility as well as being responsible for Maths throughout the school.

Visits to the school are welcome, please telephone for appointment.
Closing date: 17.4.87

Scale 1 Primary Teacher for April 1987

There are a number of Scale 1 vacancies in April 1987 for Primary Teachers.

Applications will be welcome from any Nursery, Infant or Junior Teacher interested in working in a caring, lively and progressive multi-ethnic Borough which offers its professional support through excellent in-service provision and a variety of resource centres. Teachers with experience or training in Nursery education are particularly encouraged to apply.
Applications from teachers who have just completed a course of training are also welcome and they should indicate this when writing or telephoning for forms quoting the following reference:- APR/S/MH.
Closing date: 17.4.87

Scale 1 vacancies in Voluntary Aided Primary Schools

There will be a number of vacancies in Church of England and Roman Catholic Primary Schools for SEPTEMBER 1987.

We offer you:

- A secure start to your career in a progressive and supportive Authority
- Planned induction courses and extensive in-service training
- Among the best pupil-teacher ratios in the country
- Visits to schools to ensure you start your career in the one that's right for you
- Possible assistance with accommodation
- Full Inner London Allowance

For application form and further information please contact Haringey Education Service, 48 Station Road, Wood Green, London N22 4TY, quoting ref: S/VA/MH. Tel. 01-881-3000 ext 3147. Applications should be returned by 17.4.87.

Haringey is an equal opportunity employer. We wish Haringey teaching staff to reflect the rich diversity of the local community.

Applications are invited for the above vacancies. Unless otherwise stated, application forms and further details may be obtained (s.a.e. please) from Chief Education Officer, 48 Station Road, London N22 4TY and should be returned to this address.

London Allowance £1215 payable. Removal Expenses – 100% in approved cases for permanent posts.

PRIMARY EDUCATION
continued

Scale 2 Posts and above

AVON COUNTY

NEW NORTH WORLE PRIMARY SCHOOL
Worle, Weston-super-Mare.
Required from 1st September 1987, teachers who welcome the challenge of creating a new school.
Candidates' own philosophy will support active independent learning and view parents as partners in education.
Scale 2 and 3 posts will be available for the co-ordination of the following areas: language development, mathematics, early learning, science and aesthetic development. It is anticipated that not all these posts will be filled at Scale 2 or 3 level initially and applications are also invited from teachers who are interested in Scale 1 appointments.
Letters of application giving full c.v. and names of two referees, enclosing a SAE, to the Headteacher, New North Worle School, c/o Becket County Primary School, Tavistock Road, Worle, Weston-super-Mare, Avon. Closing date for applications, Friday 1st May 1987.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (08059) 110020

BEDFORDSHIRE

EDUCATION SERVICE
WAULUD JUNIOR SCHOOL
Waulud Bank Drive, Luton, Beds.
Tel: 593460
Required for September 1987, an enthusiastic and lively class teacher to co-ordinate Maths throughout the school Scale 3.
Application forms available from and returnable to the Headmaster. S.A.E. please.
An Equal Opportunities Employer. (08178) 110020

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
HUNTERS HALL JUNIOR SCHOOL
Althorne Road, Dagenham, Essex
(Roll 233)
Required for September 1987:
(1) A well-qualified, experienced and enthusiastic teacher to be responsible for Music (and all its aspects) throughout the school and who can offer an interest in another area of the curriculum. Scale 3 plus £1,215 per annum Inner London Allowance.
(2) A well-qualified, experienced and enthusiastic teacher to be responsible for Physical Education, Games, and associated activities throughout the school. Support in any other area of the curriculum would be helpful but not essential. Scale 2 plus £1,215 per annum Inner London Allowance.
Informal visits to the school welcome (Tel: 01-592 1510).
Reimbursement of removal expenses in approved cases.
Application forms from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.), returnable by 16th April 1987.
An equal opportunity employer. (06298) 110020

BARNET

LONDON BOROUGH
REQUIRED SEPTEMBER, 1987
BOROUGH RELIEF STAFF - SCALE 2
Applications are invited for appointment to the full-time permanent Borough Relief Staff, for service as the need arises at Primary Schools, to cover long term vacancies. This is an opportunity for teachers to broaden their experience with a view to furthering their career. Applicants should have taught a range of age-groups and had recent experience as a full-time permanent member of staff at a primary school.
Removal expenses and separation allowances available.
Application forms (foolscap s.a.e.) and further details, obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL by 21st April, 1987.
(08104) 110020

Barking & Dagenham
LONDON BOROUGH

Required for September 1987:

ADVISORY TEACHERS (3 POSTS)

Scale 4 plus £1215 per annum Inner London Allowance

EARLY YEARS
MATHEMATICS
(Upper Junior - Lower Secondary)
COMPUTER EDUCATION

Well qualified and experienced teachers are sought for the above newly created posts to join an expanding team of enthusiastic advisory teachers. Under the direction of the relevant advisers and inspectors, post-holders will work with teachers to develop their expertise and their understanding of children's learning. They will also be expected to contribute to the Authority's INSET programme. Experience in Music in Infant Education will be an advantage for the Early years post. The Computer Education post-holder will be required to develop teachers' awareness of the applications of micro-computers and information technology techniques across the curriculum.

Required for September 1987:

CURRICULUM SUPPORT TEACHERS (9 POSTS)

Scale 3 plus £1215 per annum Inner London Allowance

INFANT/EARLY YEARS (2 posts)
JUNIOR (2 posts)
HUMANITIES (Lower Sec)
HUMANITIES (Lower Sec)
SCIENCE
CDT
HOME ECONOMICS

This Authority is seeking to appoint well qualified and experienced teachers to provide teaching support to schools and departments when staff are released as part of a planned programme of in-service training. The successful post-holders will need to demonstrate flexibility in order to ensure the continuity of pupils' learning and will be required in addition to make a contribution to curriculum development in the school where they are placed.

Reimbursement of removal expenses in approved cases.

Application forms and further details from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.). Closing date: 16 April 1987.

An equal opportunity employer. (03513)

BARNET

LONDON BOROUGH
REQUIRED SEPTEMBER, 1987
HARRY & ABE SHERMAN - ROSH PINAH J.M.I. SCHOOL
Glengall Road, Edgware, Middlesex HA8 8TE
(Voluntary Aided Two Form Entry Jewish Primary School)
Roll: 304
Junior Class Teacher - Scale post available for Science and/or Boys' Games. Salary equivalent to Scale 2.
Removal expenses and separation allowances available.
Application forms (foolscap s.a.e.) obtainable from and returnable to the Headteacher by 24th April, 1987. (08103) 110020

BEDFORDSHIRE

EDUCATION SERVICE
CENTRAL LUTON INFANT SCHOOL
Dunstable Road, Luton, Beds.
Tel: 429434
Required for September 1987, a teacher able to offer any of the following: Maths and Computing, Science and Environmental Studies or Music. Scale 2.
Application forms available from and returnable to the Headmistress. S.A.E. please.
An Equal Opportunities Employer. (08179) 110020

BEDFORDSHIRE

EDUCATION SERVICE
SACRED HEART JUNIOR SCHOOL
Langford Drive, Luton, Beds.
Tel: 30781
Required for September 1987, experienced class teacher able to run resources centre and co-ordinate study skills throughout the school. Scale 2. Practising Catholic preferred.
Application forms available from and returnable to the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08180) 110020

BEDFORDSHIRE

EDUCATION SERVICE
ICKNIELD JUNIOR SCHOOL
Birdsfoot Lane, Luton, Beds.
Tel: 574687
Required for September 1987, a teacher to take a full and active part in curriculum development and all aspects of school life. Possibilities of Scale 2 to applicants offering major curriculum consultancy role.
Application forms available from and returnable to the Headmaster. S.A.E. please.
An Equal Opportunities Employer. (08181) 110020

BOLTON

METROPOLITAN BOROUGH
(An Equal Opportunity Employer)
HOLY INFANT'S R.C. (AIDED) SCHOOL
Mitre Street, Bolton BL1 6QJ
TEACHER, SCALE 2 required from 1.9.87 to Co-ordinate Music throughout the school.
Application forms available from the Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW.
Completed applications to be returned to Monsignor O'Connor, The Presbytery, Baxendale Street, Astley Bridge, Bolton by 15 April 1987. (09483) 110020

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
PARKWOOD FIRST SCHOOL
Scale 2 + SPA
Required for September 1987 a Scale 2 teacher for this Group 4 multicultural school.
Candidates should be enthusiastic with a commitment to good First School practice and should have the ability to lead colleagues in curriculum development, possibly in mathematics, or technology and computer or aesthetic and creative areas of the curriculum. Applicants should state specific areas of interest/expertise, but should be capable of flexibility in order to meet the changing needs of the school.
Ability to speak Punjabi/Urdu or Bengali could be an advantage but is not essential.
Requests to visit the School would be welcomed - please Tel: Keighley 603832.
Application forms should be returned to the Headteacher Mrs C.E. Dhaliwal, Parkwood First School, Parkwood Street, Keighley, by 27 April 1987.
Reference: ET/34587/TES.
We are an equal opportunities employer and welcome applications from candidates of any age, sex, race or disability who meet the job requirements. (09426) 110020

BROMLEY

ROYSTON PRIMARY SCHOOL
Franklin Road, Penge SE20 7TQ
Tel: 01-778 7178
For September 1987, an experienced and enthusiastic teacher for a SCALE 2 appointment. You should be able to offer curriculum leaders help in one of the following: SCIENCE; P.E. and GAMES or AESTHETICS.
The initial appointment could be for either an infant or a junior class.
In 1988 we move into new accommodation with particularly good facilities, so the next three years will be very exciting and challenging for us.
Informal visits to the school are welcome.
Application forms and further details are available from the Director of Education, Town Hall, Tweedy Road, Bromley BR1 1SB by 27th April, 1987. (00664) 110020

BROMLEY

CROFTON JUNIOR SCHOOL
Tow Course Lane, Orpington, Kent BR5 1EL
Tel: 0689 21716
For September, 1987, Applications are invited from experienced primary teachers for a Scale 2 post with special responsibility for MUSIC.
Details/application forms from and returnable to the Head Teacher (large sae please) by 29th April, 1987. (00674) 110020

BUCKINGHAMSHIRE

COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
ST MONICA'S RC COMBINED SCHOOL
Currier Drive, Neath Hill, Milton Keynes MK14
A Scale 2 teacher required for April 1987, to apply an academically rigorous approach to the area of PHYSICAL AND HEALTH EDUCATION. An interest in the development of audio-visual resources would be desirable. Applicants must be sympathetic to the aims of a Catholic School.
Assistance with removal expenses may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Clerk to the Governors, 76 Ashfield, Stantonbury, Milton Keynes MK14 6AT. Closing date 24 April 1987.
(08141) 110020

CAMBRIDGESHIRE

COUNTY COUNCIL
AN EQUAL OPPORTUNITY EMPLOYER
BOURN PAROCHIAL C.E. (C.) SCHOOL
Required from September, Assistant teacher (Scale 2) to take class of top Infants/1st year Juniors from September. The successful candidate will be expected to contribute fully to the life of the school and to co-ordinate one or two curricular areas.
Application form/details from Headteacher, Riddy Lane, Bourn, Cambridge CB3 7SP (sae please) returnable by 16th April. (06954) 110020

CAMBRIDGESHIRE

(EQUAL OPPORTUNITY EMPLOYER)
MIDDLETON INFANT SCHOOL
Middleton, Bretton, Peterborough PE3 6XJ
Tel: Peterborough 262696
Head Teacher: Mrs L.A.V. Smith
Group 4
Required for September, 1987:-
Applications are invited from enthusiastic and experienced teachers (male/female) who will make a positive contribution in the area of Art and Craft in this open-plan school. Scale 2 post. Personality, flexibility and a sense of humour are essential qualities.
Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date 8th May, 1987.
(06173) 110020

CAMBRIDGESHIRE

COUNTY COUNCIL
COTTENHAM COUNTY PRIMARY SCHOOL
Lamb's Lane, Cottenham, Cambridge CB4 4TA
Required from September.
1. Scale 2 Teacher of Infant or Junior children required to have responsibility for music education throughout the school. Applicants should have an enthusiasm for children making music and for choral work.
2. Scale 2 Teacher of Infant or Junior children required to have responsibility for Science throughout the School. Applicants should support a child centred scientific approach as part of project activity.
Application form and details from the Headteacher (s.a.e. please).
(08213) 110020

CAMBRIDGESHIRE

HUNTINGDON
CRESSWELL JUNIOR SCHOOL
Great North Road, Eaton Socon, Huntingdon, Cambs.
Experienced Teacher see advert in Primary Scale 1. (08226) 110020

CAMBRIDGESHIRE

COUNTY COUNCIL
(EQUAL OPPORTUNITY EMPLOYER)
WERRINGTON INFANT SCHOOL
Amberley Slope, Werrington, Peterborough PE4 6QG
Tel: Peterborough 72344
Head Teacher: Mrs. P.A. Dixon
Group 4
Required for September, 1987:-
Teacher for Reception Infants (Scale 2) to take a leadership role in an agreed area of the curriculum. Experience of 'Shared Reading' would be useful.
Visits welcomed.
Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date for receipt of applications 17th April, 1987.
(08214) 110020

CROYDON

Applications are invited by 14th April from teachers with knowledge and experience of Christian development in the early years, and an interest in enhancing musical abilities. Scale II post available.
Please ring to arrange a visit and to receive application forms: 01-688 4582.
(06742) 110020

DORSET

ST NICHOLAS CE (AIDED) PRIMARY SCHOOL
Child Okeford, Blandford
(Roll 60)
TEACHER (SCALE TWO)
Required from September to take responsibility for the Infant age range. Interests in Science, Computers or Music an advantage.
Application forms, returnable to the Headmistress by 21 April 1987, from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ. (Foolscap sae).
(08628) 110020

DORSET

TRINIDAD FIRST SCHOOL
Herbert Avenue, Parkstone, Poole BH12 4HY
(age range 5-8)
Required September 1987. Teacher with experience of dealing with children with special educational needs. (Scale 2). Duties will include assessing children throughout the school and assisting members of staff with programmes of work.
Application forms and further details from the Headmaster on receipt of s.a.e. (00694) 110020

DORSET

LILLIPUT C.E. (V.C.) SCHOOL
Lilliput Road, Poole BH14 8JZ
(age range 5-8)
Required September 1987. Teacher to take responsibility for Music (Scale 1). Scale 2 available for suitably qualified and experienced applicant. Co-operative teaching situation.
Application forms and further details from the Headmistress on receipt of s.a.e. (00698) 110020

DORSET

AD ASTRA FIRST SCHOOL
Sherborn Crescent, Canford Heath, Poole BH17 8AP
(Age range 5-8)
Required September 1987 First School Teacher to work in a team teaching situation. (Scale 2). Responsibility for Environmental Education.
Application Forms and further details from the Headmistress on receipt of s.a.e. Closing date 24th April 1987.
(00678) 110020

DORSET

ST. GEORGE'S COUNTY INFANT SCHOOL
Clarence Road, Portland
Required from September: enthusiastic and experienced teacher (Scale 2) able to offer expertise and leadership in Mathematics. A commitment to active learning and parental involvement essential.
Application forms, returnable to the Headmistress by 24th April, from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap s.a.e.). (00689) 110020

DORSET

WYKE REGIS CE (CONTROLLED) JUNIOR SCHOOL
High Street, Wyke Regis, Weymouth
Two teachers (Scale 2) required from September.
One to be responsible for Information Technology, the other for Personal and Social Education in a modern, well-equipped school.
Further details and application forms from the Headmaster (foolscap sae).
Closing date 21st April.
(00688) 110020

DORSET

DOWNLANDS COUNTY FIRST SCHOOL
Blandford Camp, Blandford
TEACHER (Scale 2)
With experience across the range of early years education (5-9 years) required from September. To teach in the middle of the age range and to co-ordinate Mathematics throughout the School.
Application forms and further details from the Headmaster (foolscap sae). Closing date 21st April 1987.
(00686) 110020

DORSET

UNDERHILL COUNTY JUNIOR SCHOOL
Killicks Hill, Portland
TEACHER (Scale 2)
Required from September to lead the development and co-ordination of the creative and aesthetic areas of the curriculum throughout the school.
Application forms and further details from the Headmistress (foolscap sae). Closing date 21st April.
(00685) 110020

DORSET

SWANAGE COUNTY FIRST SCHOOL
Mount Scar, Swanage
(Roll 240)
Required from September: enthusiastic class teacher (Scale 2) with curriculum responsibility for P.E., Swimming, Boys Games and Audio Visual Aids.
Application forms, returnable to the Headmaster by 27th April, from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap s.a.e.). (00684) 110020

DUDLEY

METROPOLITAN BOROUGH
Equal Opportunity Employer
THE C.E. PRIMARY SCHOOL OF ST. EDM[UND] AND ST. JOHN
Beechwood Road, Dud[ley] DY2 7QA West Midl[ands]
Required Septe[mber] 1987, well qualified [ex]perienced and enthus[iastic] TEACHER (Scale 3) to [play] a major role in Curric[ulum] Development. A p[erson] with proven leader[ship] qualities is needed for Senior Management. He/she must be abl[e to] motivate and encourag[e col]leagues to develop c[ross-]curricular skills. Com[mit]ted and practising C[hristians] are invited to a[pply]. Please state areas of [par]ticular expertise.
Details/Application forms from and return[able] to Headteacher, Mr. B[...] day, by 17th April.
(09421) 11[0020]

EAST SUSSEX

RED LAKE C.P. SCHOOL
Middle Road, Ore, Hasting[s] TN35 5DL
Roll: 330
From September 1987: ex[peri]enced, enthusiastic Te[acher] (Scale 2) for upper Juni[ors] ...
Relocation grants approved cases.
Application forms ([s.a.e.] please) from the Co[unty] Education Officer, PO B[ox] County Hall, St Anne's C[res]cent, Lewes BN7 1SG t[o be] returned to the Head Te[acher] (06170) 11[0020]

EAST SUSSEX

MILE OAK COUNTY PRIMARY SCHOOL
Graham Avenue, Portslade BN4 2WN
Roll: 435
From September: Phy[sical] Education Co-Ordinator (S[cale] 2). Infant/Lower Ju[nior] teacher able to teach across primary age-range. To be responsible for all aspects Physical Education throughout the school. Ability to [work] closely with other staff [to] promote good classroom p[rac]tice essential. Interest in [dra]ma or Infant Maths an ad[van]tage. Further details from Head of the School.
Relocation grants approved cases.
Application form (s[.a.e.] please) from the Co[unty] Education Officer, P.O B[ox] County Hall, St Anne's C[res]cent, Lewes BN7 1SG t[o be] returned to the Head Te[acher] by May 1st. (00648) 11[0020]

EAST SUSSEX

MILE OAK COUNTY PRIMARY SCHOOL
Graham Avenue, Portslade BN4 2WN
Roll: 435
From September: Humani[ties] Co-ordinator (Scale ...) Infant/Lower Junior teach[er] able to teach across the pri[m]ary age-range. To be respo[nsi]ble for the development [of] Humanities throughout [the] school. Candidates should [be] able to work as a member [of a] team, and be committed t[o an] integrated classr[oom] approach. Further de[tails] available from the Head of [the] School.
Relocation grants approved cases.
Application forms (s[.a.e.] please) from the Co[unty] Education Officer, PO Box County Hall, St Anne's Cr[es]cent, Lewes BN7 1SG to [be] returned to the Head Tea[cher] by May 1. (00649) 110[020]

EAST SUSSEX

ST MARY MAGDALEN'S [R.C. PRIMARY] SCHOOL
Spring Street, Brighton B[N1] 3EF
Roll: 199
From September experien[ced] Infant Teacher (Scale 2) [to] co-ordinate the work of [the] Infant department. Must b[e a] practising Catholic.
Relocation grants approved cases.
Application forms (s[.a.e.] please) from the Co[unty] Education Officer, PO Box County Hall, St Anne's Cr[es]cent, Lewes BN7 1SG to [be] returned to the Head Tea[cher] by May 24. (08275) 110[020]

ENFIELD

LONDON BOROUGH OF ENFIELD
ELDON JUNIOR SCHOOL
Eldon Road, London N9 8[...]
Roll 285
Two committed class teac[hers] required from Septemb[er to] contribute to all areas of [the] curriculum and each take s[pe]cial responsibility for [co-]ordinating one of the follo[w]ing curriculum areas: [SO]CIAL STUDIES, MUSIC, P.E./GAMES. Two Scale posts are available. Visits [to] the School are welcome. T[el:] 807 4763.
London Allowance £795.
Application forms and [job] descriptions (large S.A.E.) obtainable from the [Head] teacher at the School, [to] whom they should be [re]turned. Closing date Mon[day] 27th April 1987.
An equal opportunity [em]ployer. (06720) 110[020]

PRIMARY EDUCATION
continued

ENFIELD

LONDON BOROUGH OF ENFIELD
HAZELWOOD JUNIOR SCHOOL
Hazelwood Lane, London N13 5ME
Roll: 270
Required from September 1987, an experienced and enthusiastic teacher for a Junior Class. A Scale 2 post is offered for development within curriculum area throughout this child centred Junior class. The applicant should be prepared to enter into the full life of the school. Please give details of areas of expertise and interest.
London Allowance £795.
Application forms (large SAE) obtainable from the Head Teacher, to whom they should be returned by 24th April 1987.
An equal opportunity employer. (08288) 110020

HAMPSHIRE

SOUTH EAST HANTS AREA
PADNELL FIRST SCHOOL
Padnell Avenue, Cowplain, Portsmouth, Hants.
Tel: Waterlooville 263784
Apply Headteacher Mrs Gammon
Required Autumn Term 1987. Consultant for the Language Development Policy including Library/Resources Area/Handwriting/Phonic Programme. Liaison with Middle School. Scale 3.
Closing date 1st May 1987.
We pursue a policy of equality of opportunity. Applications are particularly welcome from people with disabilities.
Please apply to Headteacher, enclosing curriculum vitae. Please send s.a.e. for further details and application form. (06983) 110020

HAMPSHIRE

SOUTH EAST HANTS AREA
PADNELL FIRST SCHOOL
Padnell Avenue, Cowplain, Portsmouth, Hants.
Tel: Waterlooville 263784
Apply Headteacher Mrs Gammon
Required Autumn Term 1987. Consultant for the development of integrated studies curriculum involving scientific enquiry/responsibility for equipment, books etc. Scale 2.
Closing date 1st May 1987.
We pursue a policy of equality of opportunity. Applications are particularly welcome from people with disabilities.
Please apply to Headteacher, enclosing curriculum vitae. Please send s.a.e. for further details and application form. (06981) 110020

HAMPSHIRE

ANTON COUNTY JUNIOR SCHOOL
Barlows Lane, Andover SP10 2HA
N.O.R. 200
Required for September 1987, an enthusiastic and experienced classroom teacher who will be capable of taking responsibility for the organisation and further development of Physical Education throughout the school. Scale II Post - Permanent.
Full details and application forms available on receipt of a s.a.e. Interested candidates wishing to visit the school please telephone Andover 52845.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(06978) 110020

HAMPSHIRE

KNIGHTS ENHAM JUNIOR SCHOOL
King Arthurs Way, Andover, Hants.
Required September 1987
Scale 2. N.O.R. 193
Teacher to act as consultant for Language and Literacy (to include Special Educational Needs)
An enthusiastic teacher to join a team committed to providing a stable yet educationally stimulating environment for all pupils, some of whom have behavioural and learning difficulties.
Further details available from headteacher, (s.a.e. please).
Closing Date 21st April 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(06976) 110020

HERTFORDSHIRE

ST. DOMINICS JMI SCHOOL
Southdown Road, Harpenden, Herts. AL5 1PF
Group 4
Head: Mr. G.J. Mooney
Primary - Scale 2
Experienced Infant Teacher required for September 1987. Scale two post available for suitable applicant. London Fringe Allowance payable. Candidates must be practising Catholics.
Application forms from and returnable to the Headmaster at the school. Please enclose s.a.e. (08006) 110020

HAVERING

LONDON BOROUGH OF HAVERING
ADVISORY TEACHER FOR SCIENCE
Applications are invited for the post of Advisory Teacher of Science, Scale 3, for September 1987. A teacher with interest, experience and expertise in primary Science is required to work in schools and provide courses for INSET at the Science Centre.

CROWNFIELD JUNIOR SCHOOL
White Hart Lane, Romford
Tel: Romford 47070
(Roll 278)
Headteacher: A.R. Thompson
Required for September 1987 a Scale 2 teacher with an interest in developing the aesthetic and creative part of the curriculum.

PARKLANDS JUNIOR SCHOOL
Havering Road, Romford RM1 4QX
Tel: Romford 43404
(Roll 327)
Headteacher: Miss G.A. Gardiner
Required for September 1987 a caring and enthusiastic class teacher, Scale 2, to take responsibility for Science throughout the School. A great emphasis is placed on environmental Science, we have our own garden, nature reserve and pet area in which the children are very much involved. The successful candidate would be expected to take a full and active role in the management of these areas.

ST. URSULA'S JUNIOR SCHOOL
Straight Road, Romford RM3 7SJ
Tel: Ingrebourne 43170
(Roll 223)
Acting Headteacher: Mrs Rossiter
Required for September 1987 a Scale 3 teacher to take responsibility for PE and Computer Studies throughout the School. Practising Catholic preferred.
Application forms for the above four posts are available (sae please) from the Director of Educational Services (Ref: STAFFING/DBT), Mercury House, Mercury Gardens, Romford RM1 3DR.
Closing Date: 16th April 1987. (09232) 110020

HERTFORDSHIRE

HIGHWOOD JMI SCHOOL
Rushey Mill Lane, Bushey, Watford WD2 2AJ
Required September, experienced class teacher for Infant/Junior (6-8 years). Candidates must be interested in teaching children through direct experience and be prepared to develop one area of the curriculum. Non-smoker preferred. Scale 2 + London fringe allowance £309.
Application forms from the Headmaster (please enclose s.a.e.) to be returned by 28TH APRIL 1987. Interviews will be early in the Summer term. (06994) 110020

HERTFORDSHIRE

HAMMOND J.M.I. SCHOOL
Cambrian Way, Hemel Hempstead HP2 5TD
Required for September 1987 enthusiastic suitably experienced teacher to take responsibility for Music, Art and Drama in this classroom - based JMI School. The successful applicant will be able to teach across the junior age range. Scale 2 plus London fringe allowance.
Apply in writing to the acting Head at the above address enclosing a CV and names and addresses of two referees. Closing date 28th April 1987. (06991) 110020

HERTFORDSHIRE

WESTFIELD C.P. J.M.I. SCHOOL
Westfield Road, Hoddesdon, Herts. EN11 8RA
Tel: Hoddesdon 465739
Required for September 1987, a lively teacher, looking for a chance to contribute to developing the language and literacy curriculum.
Scale II post available. Initial class-teaching placement in juniors, but responsibility to extend throughout the school.
The County Council operates an attractive recruitment incentive scheme.
Application forms and further details available from the Headteacher (s.a.e. please). An early response will be appreciated. (08602) 110020

HERTFORDSHIRE

BISHOP WOOD JUNIOR SCHOOL (CHURCH AIDED)
Frogmore Street, Tring
See advertisement under: Scale 1 - Primary.
(09232) 110020

HERTFORDSHIRE

ST MARY'S JM SCHOOL
Heath Drive, Ware, Herts.
Class teacher required for Sept. 1987. Possibility of Scale 2.
Applicants to the Head at the school stating particular interests and strengths, together with full curriculum vitae.
The County Council operates an attractive recruitment incentive scheme.
(08504) 110020

HERTFORDSHIRE

BONNEYGROVE JUNIOR SCHOOL
Dark Lane, Cheshunt, Herts.
Tel: Waltham Cross 23588
Head: Miss D. Moore
Required for September 1987 an enthusiastic, experienced teacher, Scale 2, able to make a significant contribution to curriculum development in one or more areas, e.g. language work including library organisation, provision for children with special needs, C.D.T. Visits to the school are welcome.
The County Council operates an attractive recruitment incentive scheme.
Apply by letter by the end of April to the Headteacher giving curriculum vitae and names and addresses of two referees. (08503) 110020

HILLINGDON

LONDON BOROUGH OF HILLINGDON
CHERRY LANE INFANT SCHOOL
Sipson Road, West Drayton, Middlesex UB7 9DL
(Headteacher: Mrs. J.A. Fitzgerald)
Required for September 1987, an experienced and enthusiastic teacher for a Scale 2 post.
Area of responsibility will depend upon the applicant's qualifications and experience.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 15th April 1987.
Outer London Allowance Payable. (09452) 110020

HILLINGDON

LONDON BOROUGH OF HILLINGDON
BREAKSPEAR JUNIOR SCHOOL
Bushey Road, Ickenham, Uxbridge UB10 8JA
(Headteacher: Mr. F.P.S. Etling B.A.)
Required for September 1987, an enthusiastic teacher who would share responsibility for Music throughout the school. Scale 2 post available for suitable candidate.
Closing date: 10 April 1987.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible.
Outer London Allowance Payable. (06763) 110020

HILLINGDON

LONDON BOROUGH OF HILLINGDON
BREAKSPEAR INFANT SCHOOL
Bushey Road, Ickenham, Uxbridge UB10 8JA
(Headteacher: Mrs. M. Devine)
Required for September 1987. A Nursery Teacher committed to Modern Educational Practice. Purpose built 30 place Nursery. Scale 2 available for suitable applicant.
Closing date: 10th April 1987.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible.
Outer London Allowance Payable. (06766) 110020

LEICESTERSHIRE

COUNTY COUNCIL
An Equal Opportunity Employer
FOLVILLE JUNIOR SCHOOL
Fulville Rise, Leicester LE3 1EE
TEACHER
SCALE 3
Please see block advertisement for Leicestershire County Council.
(09497) 110020

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applicants will be considered on their merits
BISHOP GILPIN C. of E. PRIMARY SCHOOL
Lake Road, Wimbledon SW19
Tel: 01-946 6666
Head Teacher: Mr. R. Townsend
Age Range: 5-9 years
No. on roll: 326
Required September TEACHER for class of 9-7 year olds. Scale 2 offered for Mathematics and/or Science. C. of E. communicant preferred.
CLOSING DATE: 24th April, 1987
Application forms and further particulars of the post are available from the above address. Please enclose a stamped addressed envelope. (09474) 110020

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
SINGLEGATE PRIMARY SCHOOL
South Gardens, London SW19 2NT
Tel: 01-542 6503
Head Teacher: Mr. P.F. Jones
Age Range: 5-9 years
No. on Roll: 308
CO-ORDINATOR for MATHEMATICS and COMPUTERS, SCALE 3
An experienced and enthusiastic Teacher is required for this S.P.A. School in September, 1987. Whilst main responsibility will be for Maths and Computers the successful candidate will be closely involved in all aspects of curriculum development. This post will provide invaluable experience for a teacher wishing to broaden his/her professional development. The School has a culturally diverse population and a long established tradition for community involvement. Applicants are welcome to visit the School.
CLOSING DATE: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(09476) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
HARTLEY JUNIOR SCHOOL
Hartley Avenue, London E6 1NT
Head Teacher: T.S. Rootsey
Number on roll: 390
TEACHER WITH RESPONSIBILITY FOR LANGUAGE/LITERARY CO-ORDINATION
Scale 3
Required April 1987 or as soon as possible.
A well qualified and enthusiastic teacher is required to co-ordinate Language and Reading throughout the school and to initiate school-based INSET.
Previous applicants will be considered.
London Allowance £1,215 plus Social Priority Allowance
Application forms/further particulars (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 14th April 1987.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (06166) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
ELMHURST JUNIOR SCHOOL
Upton Park Road, London E7 8LA
Head Teacher: Mr G. Dring
Number on roll: 367
MATHEMATICS/COMPUTER STUDIES Scale 3
Required September 1987 or/as soon as possible.
The person required for the above post must be an exemplary class teacher as well as being able to work in an advisory capacity as part of the teaching team.
London Allowance £1,215 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 14.4.87.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (06167) 110020

NORTHAMPTONSHIRE

HIGHAM FERRERS INFANT SCHOOL
Wharf Road, Higham Ferrers, Wellingborough, Northants. NN9 8BQ
SCALE 2 POST - Teacher in Charge of Nursery Unit
Required for September 1987, an enthusiastic and able teacher to take charge of this new 30 place nursery unit, attached to Higham Ferrers Infant School, which is expected to open in September 1987.
Closing date - 17th April.
Further details from the Head Teacher, Miss L. Cherry, Tel: Rushden 312904.
Application forms (s.a.e.) available from the County Education Officer (Ref. MII), Northampton House, Northampton NN1 2HX.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(06292) 110020

OXFORDSHIRE

COUNTY COUNCIL
ST. THOMAS MORE RC PRIMARY SCHOOL
Oxford Road, Kidlington, Oxford OX5 1EA
Required for September 1987 a teacher for 4th Year Juniors (Scale 2-Curriculum Evaluation). Practising Roman Catholic essential. Successful candidate will be required to sign the Catholic Education Council Contract.
Application forms available from the school to be returned to the Chairman of Governors at the School as soon as possible. SAE essential.
An equal opportunity employer. (09489) 110020

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
ST OSMUNDS RC JM/I SCHOOL
Church Road, Barnes, London SW13 9HQ
Tel: 01-748 3582
Number on roll: 174
Group 4
Age range 5-11 years
TEACHER SCALE 2 Plus £795 Outer London Allowance
Required for September 1987, an experienced and enthusiastic infant or lower junior teacher offering good classroom practice. Please state abilities and interests in those areas of the curriculum where a positive contribution could be made.
Scale 2 post available for a suitably experienced applicant.
Applicants must be committed practising Catholics who are willing to contribute to the general life and activities of the school. Applicants are welcome to visit the school by appointment with the Headteacher.
Application forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to: Rt. Rev. Monsignor D.P. Wall, Chairman of Governors (address in further details) by Friday 17th April 1987. (09443) 110020

ROTHERHAM

DEPARTMENT OF EDUCATION
MILTON SCHOOL
Required Immediately.
ASSISTANT TEACHER - SCALE 2(S).
The School is in the process of curriculum review, and applicants should be prepared, in addition to a full-time teaching commitment, to contribute as one of a team of post holders at Scale 2(S) to one or more of the following areas, in addition to playing a full part in the curriculum development of the school:
Lower School; language/reading development; religious educational multicultural education.
Closing Date: 16th April, 1987.
Applications by letter, stating full details and names and address of two referees to the Director of Education, Norfolk House, Walker Place, Rotherham.
G. Crane, Director of Personnel Resources.
(06738) 110020

SOLIHULL

METROPOLITAN BOROUGH OF SOLIHULL
PRIMARY READING TEAM
In September the Authority is establishing a mobile team of experienced primary teachers to undertake a concerted attack on reading underachievement in the Borough's primary schools. The team, which will be directly responsible to the Inspectorate, will comprise the following posts:-
Scale 3 - 2 posts
Scale 2 - 4 posts.
Application forms and further details from the Acting Director of Education, P.O. Box 20, The Council House, Solihull, West Midlands B91 3QU. Closing date: 27th April (noon). (09382) 110020

SUFFOLK

COUNTY COUNCIL
CASTLE HILL JUNIOR SCHOOL
Dryden Road, Ipswich IP1 6QD
7-11 mixed roll 379
Required September 1987, TEACHER FOR MATHEMATICS Scale 3, an enthusiastic and energetic classroom teacher who has the knowledge and commitment to be a successful post holder for Mathematics.
Application forms and details obtainable from the Head at the school, s.a.e. please, closing date 24th April. (00595) 110020

SUFFOLK

COUNTY COUNCIL
TRIMLEY ST MARY C.P. SCHOOL
High Road, Trimley St Mary, Ipswich IP10 0ST
5-11 mixed roll 374
An experienced and successful teacher of young children is required September 1987 as Curriculum Co-ordinator for Infants Scale 3, able to fill this key post, which combines an overall sight of the whole curriculum of the 4+ to 8+ age groups with the guidance and leadership of a team of six teachers.
Application forms and further details obtainable from the Head at the school. Closing date 21st April. (06253) 110020

SURREY

EDUCATION COMMITTEE
ST MARY'S R.C. FIRST SCHOOL
Barnwood Road, Park Barn, Guildford, Surrey GU2 6HX
Experienced teacher required for a Scale 2 post with responsibility for Maths and Computer. Practising Roman Catholic preferred.
Application forms and further details may be obtained from the school.
(00150) 110020

SURREY

EDUCATION COMMITTEE
ASHFORD C. OF E. FIRST & MIDDLE SCHOOL
School Road, Ashford, Surrey TW15 2BW
Required from September 1987, an experienced enthusiastic teacher prepared to contribute at senior level to the management of this Group 6 school. A Scale 2 post would be available for a suitable applicant.
Interest in a school library would be an advantage.
Application forms from Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 53811
(00655) 110020

WEST SUSSEX

OUR LADY QUEEN OF HEAVEN R.C. FIRST SCHOOL
Hare Lane, Langley Green, Crawley
SCALE 2 - TEAM LEADER
The Governors are seeking to appoint a lively and enthusiastic TEAM LEADER for September, 1987.
Candidates should have ability to offer leadership to colleagues throughout the First School. Proven teaching experience within 5-9 age range essential. Practising Catholic preferred. Closing date 24th April, 1987. Please state main curriculum areas on application.
Details and form from Area Education Office, Goffs Park House, Horsham Road, Crawley, on receipt of s.a.e. (08034) 110020

WILTSHIRE

Please see display advertisement on Page 44. (08402) 110020

Scale 1 Posts

AVON COUNTY

ST JOHN'S RC VA PRIMARY SCHOOL
Pulteney Road, Bath BA2 4EZ
Required from 1st September 1987 a well-qualified and enthusiastic teacher for a lower junior class. Ability to take music would be welcomed.
Applicants must be practising Catholics. Scale 1.
Further details from and letters of application to the Headteacher immediately giving full cv and names and addresses of two referees, enclosing sae.
Avon is an Equal Opportunities Employer.
(08056) 110022

AVON COUNTY

NEW NORTH WORLE PRIMARY SCHOOL
Worle, Weston-super-Mare
Please see under Primary Education, Scale 2 and above.
(08058) 110022

AVON COUNTY

VICTORIA PARK INFANT SCHOOL
St Johns Lane, Bristol BS3 4QS
Required from 27th April 1987 an experienced reception/middle infant teacher. If you have imagination, commitment and appropriate experience to participate fully in the life of this busy school, we look forward to hearing from you. Scale 1.
Fixed-term contract to 31st August 1987 to cover for maternity leave.
Letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (08060) 110022

AVON COUNTY

PRIMARY TEACHER resourceful and experienced - sought by Bristol parents for exciting and innovative project starting Sept. 1987.
Send S.A.E. for details. P.E.A., 4a Henleaze Rd., Bristol BS9 4EX. (06794) 110022

BAHRAIN

Generous TAX FREE salaries. See PACES ad. Overseas. (08036) 110022

BARNET

LONDON BOROUGH
REQUIRED SEPTEMBER, 1987
HOLY TRINITY C.E. J.M.I. SCHOOL
Market Place, East Finchley N2 8DD
Roll: 348
Required TWO Infant Teachers, initially to cover maternity leave. First appointments welcomed. Practising Anglicans preferred but committed Christians of other traditions will be considered. Scale 1.
Removal expenses and separation allowances available.
Application forms (foolscap s.a.e.) obtainable from the Headteacher and to be returned to the Clerk to the Governors, Mr. D.W. Sinker, 17 Abbots Gardens, London N2 0JG by 17th April, 1987. (08102) 1100[22]

AN EQUAL OPPORTUNITY EMPLOYER
Waltham Forest is a multi-racial area and we are anxious to ensure this is reflected in our workforce. We welcome applications from people regardless of ethnic origin, sex or disability.

Waltham Forest

To assist in recruitment of teachers to this Authority a playgroup has been opened for 5 days a week during term-time from 8.30 a.m. - 4.30 p.m. providing for teachers children from 3-5 years of age.

Primary

SCALE 1

DAVIES JUNIOR SCHOOL, Davies Lane, London E11 Head: Mr G Windsor

Required for April

A successful teacher for 1 term initially.

Possibility of permanent post.

SCALE 1 plus Outer London and Social Priority Allowances. Ref. P20/691.

EDWARD REDHEAD JUNIOR SCHOOL, Higham Hill Road, London E17 Head: Mr K Kennedy

Required for April

A teacher for 1 term to cover a secondment.

SCALE 1 plus Outer London Allowance. Ref. P25/692.

NEWPORT JUNIOR SCHOOL, Newport Road, London E10 Head: J Hall

Required for April

A successful teacher for 1 term initially.

Possibility of permanent post.

SCALE 1 plus Outer London and Social Priority Allowances. Ref. P41/690.

Application forms (and further details) for above three posts available from and returnable to the Head Teacher concerned.

Supply Teachers — to cover a variety of long and short term absences. Must be experienced. Willingness to teach across the Primary age range an advantage.

SCALE 1 plus Outer London Allowance. Ref. P/693.

Probation Teacher Cover — regular half-day cover in same school throughout Primary sector.

SCALE 1 plus Outer London Allowance. Ref. P/693.

Application forms (and further details) for Supply and Probation Teacher Cover posts only available from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 5QJ. Telephone (01) 558 3553 (24 hour answering service).

PRIMARY EDUCATION
continued

BARNET
LONDON BOROUGH
REQUIRED SEPTEMBER, 1987
ST. VINCENT'S R.C. J.M.I. SCHOOL
The Ridgeway, Mill Hill NW7 1EJ
Roll: 311
1) Teacher for Lower Juniors
2) Teacher for Top Infants
3) Teacher for remedial work with ability to take subjects throughout the Junior school.
Practising Roman Catholics preferred. Above posts Scale 1.
Removal expenses and separation allowances available.
Application forms (foolscap s.a.e.) obtainable from and returnable to the Clerk to the Governors at the school. (08101) 110022

BARNET
LONDON BOROUGH
REQUIRED SEPTEMBER, 1987
GRASVENOR AVENUE INFANTS SCHOOL
Grasvenor Avenue, Barnet EN5 2BY
Roll: 73
Enthusiastic and suitably experienced Teacher for Middle Infants. Ability to teach the Recorder an advantage. Scale 1.
Removal expenses and separation allowances available.
Application forms (foolscap s.a.e.) obtainable from and returnable to the Headteacher by 17th April, 1987. (08292) 110022

BEDFORDSHIRE
EDUCATION SERVICE
HAWTHORN PARK LOWER SCHOOL
Parkside Drive, Houghton Regis, Beds.
Tel: 863859
Required for September 1987, an enthusiastic energetic teacher fully committed to a thematic approach. Scale 1.
Application forms available from and returnable to the Headmistress. S.A.E. please.
An Equal Opportunities Employer. (08182) 110022

BEDFORDSHIRE
EDUCATION SERVICE
ROECROFT LOWER SCHOOL
Church Road, Stotford, Hitchin, Hertfordshire SE5 4LZ
Tel: Hitchin 730336
Required for September 1987, for five years, an experienced Reception/Infant teacher, able to work in a co-operative teaching situation, scale one. A willingness and ability to play a full and active part in all aspects of school life is essential. Candidates should be able to offer an interest and expertise in an area of the curriculum.
Application forms and further details from the Headmaster, S.A.E. please. Closing date: 1st May 1987.
An Equal Opportunities Employer. (08185) 110022

BEDFORDSHIRE
EDUCATION SERVICE
ROECROFT LOWER SCHOOL
Church Road, Stotfold, Hitchin, Hertfordshire SE5 4LZ
Tel: Hitchin 730336
Required for September 1987, a highly motivated and experienced Reception/Infant teacher able to work in a co-operative teaching situation. A willingness and ability to play a full and active part in all aspects of school life is essential. Candidates should be prepared to be responsible for an area of the curriculum.
Application forms and further details from the Headmaster, S.A.E. please. Closing date: 1st May 1987.
An Equal Opportunity Employer. (08184) 110022

BIRMINGHAM
Infant teachers required.
See Inependent Education Prepartory Schools.
(08113) 110022

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ST STEPHENS C OF E FIRST SCHOOL
Required for September 1987 a Scale 1 permanent full time class teacher. Candidates should be enthusiastic and imaginative and committed to an integrated approach to education.
St Stephen's is a Voluntary Aided School, a committed Christian would be preferred.
Further information may be obtained from the Headteacher, Mrs A.E. Mansbridge, Tel: 731698, visits by arrangement.
Application forms should be returned to Mrs A.E. Mansbridge, St Stephen's CE First School, Round Street, West Bowling, Bradford 5, by Monday 16 April 1987.
Reference: ET/34687/TES.
We are an equal opportunities employer and welcome applications from candidates of any age, sex, race or disability who meet the job requirements. (09428) 110022

PRIMARY AND SPECIAL SCHOOLS NEWLY QUALIFIED TEACHERS
REQUIRED FOR SEPTEMBERL 1987

The London Borough of Havering is seeking to appoint, as in former years, first class NEWLY QUALIFIED teachers to work mainly in its primary, but also in its special schools (moderate and severe learning difficulties), with effect from 1st September 1987.

Applications are invited from well qualified and enthusiastic teachers who are seeking the opportunity to work for a lively and caring Education Authority and to play an active role in the education service it provides.

Havering offers excellent professional support for its teachers at all stages of their careers, including on average over 100 in-service courses each term. In addition, NEWLY QUALIFIED TEACHERS are released from their teaching commitment for one session per week to enable them to receive special in-service training as part of the support provided for them by the Authority in their probationary period.

Havering, one of the largest London Boroughs, is well placed on the edge of the Essex countryside and yet within easy reach of London, and all its facilities, to which there is easy access via public transport, both road and rail.

Havering

London Weighting: £795 per annum.
Application forms are available (sae please) from the Director of Educational Services (Ref: STAFFING/NQ), Mercury House, Mercury Gardens, Romford RM1 3DR.
(03509)

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
MARGARET McMILLAN FIRST SCHOOL
Required from 1 June 1987, or as soon as possible, a temporary Scale 1 Class Teacher possibly with 6-7 year olds, to cover maternity leave.
Re-advertisement - previous candidates will be considered and need not re-apply.
Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Margaret McMillan First School, Scotchman Road, Manningham, Bradford 8 by 27 April 1987.
Reference: ET/33687/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (09425) 110022

BROMLEY
RAMSDEN JUNIOR SCHOOL
Dyke Drive, Orpington, Kent BR5 4LZ
Tel: 0689 29909
For September 1987, a Scale 1 Class Teacher willing to take a full part in the life of the school. The ability to play an active part in one or more of the following curriculum areas is required: Computers; Boys Games; Music.
Applications from College leavers welcomed.
Details and application forms available from/returnable to the Headteacher (large sae please) by 30th April, 1987. (00676) 110022

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
ST MONICA'S RC COMBINED SCHOOL
Currier Drive, Neath Hill, Milton Keynes MK14 6HB
Applications are invited for September 1987 for a class teacher to work initially within the 5-8 years age group. Applicants must be sympathetic to the aims of a catholic school. A willingness to become a member of a co-operative teaching team is essential. Scale 1.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details are available from the Clerk to the Governors, 76 Ashfield, Stantonbury, Milton Keynes MK14 6AT. Closing date Friday 24 April 1987. (08140) 110022

CAMBRIDGESHIRE
CRESSWELL JUNIOR SCHOOL
Great North Road, Eaton Socon, Huntingdon, Cambs.
Required for September, enthusiastic and experienced teacher to work co-operatively in a lively and stimulating open planned environment. Applicants should state particular curriculum interests and be prepared to contribute to development initiatives. Scale 2 post available for suitable candidate. Closing date 27th April.
Application forms and further details from the Head Teacher. SAE please. (08225) 110022

CHESHIRE
EDUCATION COMMITTEE
WILLIAM STOCKTON COUNTY PRIMARY SCHOOL
Heathfield Road, Ellesmere Port, L65 8DH
Tel: 051-355 1650
NURSERY TEACHER
Required for September 1987, a suitably qualified or experienced Nursery Teacher in this newly converted 26 place Nursery attached to this S.P.A. Primary School.
Application forms from The District Education Office, 85 Wellington Road, Ellesmere Port L65 0QL.
Closing date: 1st May 1987. (06295) 110022

DEVON
THE WEST OF ENGLAND SCHOOL FOR CHILDREN WITH LITTLE OR NO SIGHT
Countess Wear, Exeter
Applications are invited for the following Scale 1S post vacant from 1 September 1987.
Qualified Teacher to be responsible for a small mixed-ability group of blind and partially sighted 7-8 year olds.
Successful applicant for the above post not already qualified as a teacher of the visually handicapped will be required to obtain a qualification by in-service training within three years of appointment.
Letters of application with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster by Monday, 27th April. (08116) 110022

DORSET
ST MARY'S RC (AIDED) PRIMARY SCHOOL
Barnes Way, Dorchester
Two Scale One Teachers required from September. One for first year infant class, one of second year infant class.
Applicants should be practising Catholics and hold the Catholic Teachers Certificate.
Application forms and further details from the Clerk to the Governors, Mr E. Addison, 31 Cornwell Road, Dorchester DT1 1RY. (Foolscap sae). Closing Date 24 April 1987. (08627) 110022

DORSET
CANFORD HEATH FIRST SCHOOL
Learoyd Road, Canford Heath, Poole BH17 7PJ
(4-8 age range)
Required September 1987. General class teacher (Scale 1). Ability to offer Music an advantage.
Applications and further details from the Headmistress on receipt of s.a.e. (00695) 110022

DORSET
CHRISTCHURCH COUNTY INFANTS SCHOOL
Addiscombe Road, Christchurch BH23 2AE
(Age range 5-7)
Required from September 1987 a teacher for the Middle Infants' (5 and 6 year olds) Scale 1.
Pianist preferred.
Apply in writing to the Headteacher giving full c.v. and the names and addresses of two referees. (08301) 110022

DORSET
CHRISTCHURCH C. JUNIOR SCHOOL
Clarendon Road, Christchurch BH23 2AA
(age range 7-11)
Required September 1987 Teacher Scale 1 for personal social development and resources and/or P.E. and games.
Apply in writing to the Headteacher by 15th April 1987 with full c.v. and names and addresses of two referees. (00700) 110022

DORSET
LILLIPUT C.E. (V.C.) FIRST SCHOOL
Lilliput Road, Poole BH14 8JZ
(age range 5-8)
Required September 1987. Teacher to take responsibility for Music (Scale 1). Scale 2 available for suitably qualified and experienced applicant. Co-operative teaching situation.
Application forms and further details from the Headmistress on receipt of s.a.e. (00697) 110022

DORSET
CORFE CASTLE CE (CONTROLLED) FIRST SCHOOL
Corfe Castle, Wareham
TEACHER (Scale 1)
Rquired from September for the youngest class.
Ability to play the piano an advantage.
Application forms, returnable to the Headmistress by 24 April from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap sae). (00681) 110022

DORSET
FERNDOWN C. FIRST SCHOOL
Church Road, Ferndown, Wimborne BH22 9EY
(Age range 5-9)
Required for September 1987 Scale 1 enthusiastic and energetic first school teacher.
Send foolscap SAE to Headteacher for details and application form to be returned by 24 April 1987. (00680) 110022

DORSET
STOURFIELD C. JUNIOR SCHOOL
Cranleigh Road, Bournemouth
(Age range 8-11)
Required full time from September 1987 temporary for one year two enthusiastic, well qualified class teachers. Scale 1. Applications from those seeking first appointment welcome. Willingness to work in an integrated style/team teaching essential.
Special qualification/interest/expertise in any of the following areas desirable:- language, reading and numeracy skills, games, drama, history, CDT.
Send foolscap SAE to the Headteacher for details and application forms to be returned by 1 May 1987. (00679) 110022

DORSET
STOURFIELD C. JUNIOR SCHOOL
Cranleigh Road, Bournemouth
(age range 8-11)
Good all round class teacher required September 1987 (Scale 1). Applications from those seeking first appointment welcome. Willingness to work in an integrated style essential. Special qualification/interest/expertise in teaching crafts especially pottery an advantage.
Please send foolscap SAE for further details and application form to the Headteacher.
Closing date 24th April 1987. (08621) 110022

DORSET
WINTON C. FIRST SCHOOL
Coronation Avenue, Bournemouth BH9 1TP
(NOR 400 age range 4-8)
Required September 1987 Scale 1 teacher for our older children. We are not looking for any particular strengths. We need a committed class teacher able to offer a stimulating broad based curriculum to our children.
Please apply in writing by 24th April 1987 with c.v. and names and addresses of two referees to the Headteacher. Further details available on request. (08620) 110022

DORSET
SOMERFORD C. JUNIOR SCHOOL
Draper Road, Christchurch
Required September 1987 teacher Scale 1 for upper Juniors with curriculum experience in humanities or science. The ability to assist with physical education would be an advantage.
For application form and further details send foolscap s.a.e. to the Headteacher to be returned by 1 May. (08619) 110022

DORSET
KINGS PARK C. JUNIOR SCHOOL
Ashley Road, Bournemouth BH1 4NB
Required for September 1987, a general class teacher (Scale 1) with some experience in Art and Craft. Ability to coach girls games would be an advantage. Candidates seeking a first appointment would be considered.
Full particulars including c.v. and the names and addresses of two professional referees to the Headmaster at the above address. Please enclose s.a.e.
Closing date 24th April 1987. (00690) 110022

DORSET
AD ASTRA FIRST SCHOOL
Sherborn Crescent, Canford Heath, Poole BH17 8AP
(age range 5-8)
Required September 1987 First School Teachers (Posts) to work in a ... teaching situation (Scale 1).
Application forms and further details from Headmistress on receipt of s.a.e. Closing date 24th April 1987. (00683) 110022

DORSET
RADIPOLE COUNTY PRIMARY SCHOOL
Manor Road, Weymouth
TEACHER (Scale 1)
Required for one year ... time appointment ... September. To take reception class from January ... general and support work ... Infant and Junior classes during the Autumn Term.
Letters of application, giving full C.V. and names and addresses of two referees to the Headmaster by 27 April. (00682) 110022

DORSET
FARNDOWN C. FIRST SCHOOL
Church Road, Ferndown, Wimborne BH22 9EY
(age range 5-9)
Required for September 1987. Scale 1 teacher temporary for one year. Must be enthusiastic and ... first school teacher.
Send foolscap SAE to Headteacher for details and application form to be returned by 24 April 1987. (00693) 110022

ESSEX
ST MICHAEL'S C OF E (AIDED) SCHOOL
Maple Avenue, Braintree CM7 7NS
Tel: Braintree 44866
(Roll 346)
INFANT TEACHER Scale 1
Required September 1987 enthusiastic teacher for infant class. Committed Christian preferred. Visits welcome.
Closing date: 10th April 1987.
Application forms available from the Headteacher (foolscap sae please).
Previous applicants January 1987 Scale 1 ... will automatically be considered.

ST JOSEPH THE WORKER RC PRIMARY SCHOOL
Highview Crescent, Hutton, Brentwood CM13 1BJ
Tel: Braintree 227282
(Roll 157)
TEACHER Scale 1
Required September 1987 experienced primary teacher. Please state areas of expertise/interests. Visits to the School welcome.
Further details and application forms are available from the Headteacher (foolscap sae please).
(09243) 110022

HAVERING
LONDON BOROUGH OF HAVERING
ST URSULA'S RC JUNIOR SCHOOL
Straight Road, Romford RM3 7BJ
Tel: Ingrebourne 43170
(Roll 223)
Acting Headteacher: Mrs Rossiter
1. Required for September 1987 a Scale 1 teacher. Practising Catholic preferred.
2. Required for April 1987 temporary Scale 1 teacher.
Application forms are available (sae please) from Director of Educational Services (Ref: STAFFING/...), Mercury House, Mercury Gardens, Romford RM1 3DR.
Closing date: 16th April 1987. (00140) 110022

HERTFORDSHIRE
BOWMANSGREEN J.M.I. SCHOOL
Telford Road, London Colney, St. Albans, Herts. AL2 1PF
Group 5
Required from September 1987, an enthusiastic teacher for a Class of Top/Middle Infants. Scale 1 and London Fringe Allowance at this ... school with over 300 children.
Please state curriculum strengths and interests.
Applications welcomed from final year students. School visits welcome, please apply by letter to the Headmaster, enclosing Curriculum Vitae, names and addresses of two referees (with daytime telephone numbers) and S.A.E. (09358) 110022

PRIMARY EDUCATION
continued

HEREFORD AND WORCESTER
COUNTY COUNCIL

BROMSGROVE, MEADOWS FIRST SCHOOL
Stourbridge Road, Bromsgrove, Worcs. B61 0AH

Required from September 1987 a teacher initially to teach younger aged children but able to teach across the age range. The Governors are seeking to appoint an enthusiastic person well versed in current theory and practise, able to contribute to the whole life of the School, and willing to develop a leadership in a curricular area. Scale 1.

Probationers are welcome to apply.

Application forms and further details are available from the Headteacher. (S.A.E. please).

Closing date 17th April, 1987.

HEREFORD, HOLMER C.E. PRIMARY SCHOOL
Holmer Road, Hereford HR4 9RX

Required from September, 1987 an experienced and enthusiastic teacher (Scale 1) to be responsible for a First Year Junior class. An interest in Science and an ability to help with computers would be an advantage. Please state other curricular interests.

Application form and curriculum vitae together with stamped addressed envelope to the Headteacher. (08236) 110022

HERTFORDSHIRE
ROEBUCK INFANTS SCHOOL
St Margarets, Stevenage, Herts. SG2 8RG
Tel: Stevenage 352911
Required for September, full time Infants Teacher, Scale 1, to teach a class of 5 and 6 year olds.
Please apply by letter to the Headmistress enclosing a c.v. and the names and addresses of two referees. (06198) 110022

HERTFORDSHIRE
CAMPS HILL JMI SCHOOL
Chells Way, Stevenage SG2 0LT
Tel: Stevenage 351207
Headteacher: Mr G. Robinson
Required for September 1987 as a result of increased numbers, an Infant Teacher to take charge of a class of younger infants.
Full details and forms available from the Headteacher. Visits welcome.
(06197) 110022

HERTFORDSHIRE
WELWYN ST MARY'S (CE) JMI SCHOOL
London Road, Welwyn
Tel: (0438-71-4169)
Required for September, 1987: (i) A full-time teacher, Scale 1, for reception/middle infants. Musical ability desirable but not essential. (ii) A full-time teacher, Scale 1, for lower Juniors. Applicants should, apart from the usual range of subjects, be able and prepared to take very simple French using 'En Avant' Course. St Mary's is a C of E Aided School, with excellent facilities, and a friendly atmosphere. Generous removal expenses, and mortgage subsidy payments in approved cases.
Application forms and further particulars available from the Head at the School. (06196) 110022

HERTFORDSHIRE
WROXHAM JMI SCHOOL
Wroxham Gardens, Potters Bar
Tel: 43576
Required for September, 1987, a full-time Teacher, Scale 1, for a Reception class. Generous removal expenses, and mortgage subsidy in approved cases.
Application forms and further details available from the Head at the School. (06195) 110022

HERTFORDSHIRE
FAIRLANDS JMI SCHOOL
Pound Avenue, Stevenage SG1 3JA
Tel: Stevenage 351053
Required for September 1987. Scale 1. An enthusiastic teacher of Infants. An imaginative approach to the development of language and literary coupled with ability to develop first hand experience across the curriculum would be an advantage.
Application is by letter to the Headteacher stating names and addresses of two referees and enclosing s.a.e. (06194) 110022

HERTFORDSHIRE
LODGE FARM JM SCHOOL
Mobbsbury Way, Stevenage SG2 0HP
Tel: Stevenage 353336
Headteacher: Miss H.A. Rockovitch
Owing to rising numbers, vacancy for Scale 1 teacher to commence 1 September 1987. Enthusiastic teacher sought for lively Junior school.
Please apply to the Head for further details and application form, stating special interests. Closing date 30th April 1987. (06188) 110022

HERTFORDSHIRE
PIXIES HILL J.M.I. SCHOOL
Hazeldell Road, Hemel Hempstead
Tel: Hemel Hempstead 51793
Required from the beginning of Summer Term an enthusiastic and experienced (Scale 1) teacher initially to take charge of a mixed 3rd/4th Year Junior Class.
A full involvement in the school's activities is required and an interest in curriculum development an advantage.
Applications by letter to the Headmaster as soon as possible, full curriculum vitae, together with names, status, addresses and telephone numbers of two referees. Visits welcomed.
A one term appointment may be considered. (08005) 110022

HERTFORDSHIRE
LEAVESDEN GREEN INFANT SCHOOL
High Road, Leavesden, Watford
Required September, Teacher of INFANTS. Please state special interests. Scale 1 + London fringe allowance £309. Visits welcomed.
Apply by letter to Headmistress giving curriculum vitae and names and addresses of two referees. (06995) 110022

HERTFORDSHIRE
ST. MARGARET CLITHEROW R.C. JMI SCHOOL
Broadhall Way, Stevenage, Hertfordshire SG2 8RH (149)
Required for September, 1987, teacher Scale 1 for Reception/Middle Infants Class. Applicants must be willing to participate fully in all aspects of school life.
Apply by letter to Head, giving curriculum vitae and names of two referees (s.a.e.) please. Visits welcomed. (09453) 110022

HERTFORDSHIRE
ST CLEMENTS V.A. C OF E JM SCHOOL
Cheshunt Wash, Waltham Cross EN8 0LU
Tel: Hoddesdon 463289
Head: Mr T. Webb
Required for September, versatile and experienced assistant teacher, Scale 1, to teach first year Juniors. Must be in sympathy with the aims and practice of a Church of England School.
The County Council operates an attractive recruitment incentive scheme.
Application forms from the Head. (08601) 110022

HERTFORDSHIRE
MORGAN'S WALK J.M. SCHOOL
Morgan's Road, Hertford
Tel: 582162
Head Mr. J.E. Stinton
Required for September, Scale 1 Junior class teacher.
Applicants should apply by letter to the Headmaster enclosing curriculum vitae and name and addresses of two referees. (08300) 110022

HERTFORDSHIRE
NORTHFIELD INFANTS' SCHOOL
Burley, Letchworth, Herts. SG6 4PT
Head: Mrs. J.D. Lee
Required from September 1987 an experienced INFANT TEACHER, Scale 1, for Reception Class.
Apply by letter to the Headteacher giving full c.v. and names and addresses and daytime telephone numbers of two referees and enclose s.a.e. please. (08295) 110022

HERTFORDSHIRE
BISHOP WOOD JUNIOR SCHOOL (CHURCH AIDED)
Frogmore Street, Tring
Required for September 1987. Two experienced teachers able to take any age children in the junior school. Scale 2 may be available for each.
For full details, job description and application forms contact the Headmaster. Tel: Tring 2024. (09221) 110022

HERTFORDSHIRE
HARWOOD HILL JMI SCHOOL
Harwood Hill, Welwyn Garden City
Required for September 1987, a full time teacher, Scale 1, for a top/middle infant class.
Fringe allowance of £309 per annum payable. Generous removal expenses, including mortgage subsidy in approved cases.
Applications to the Head of the school, s.a.e. please. (08506) 110022

HERTFORDSHIRE
CHRIST CHURCH JMI SCHOOL
New Road, Ware
Head: Mr G.H.W. Westbrook
JUNIOR TEACHER, Scale 1
Required for September. Expertise in music preferred for teaching recorders and training a choir.
Letters of application including curriculum vitae and names and addresses of two referees to the Head as soon as possible.
The school is closely linked with an evangelical Anglican parish church.
The County Council operates an attractive recruitment incentive scheme. (08505) 110022

ISLE OF MAN
BOARD OF EDUCATION

ST. MARY'S R.C. PRIMARY SCHOOL
Douglas, Isle of Man

(Mixed - 214 on roll)

Required for September 1987. Infant Teacher (Scale 1). Practising Roman Catholic essential.

Application forms and further details can be obtained from the Headmistress. Tel: 0624 73807, to whom completed forms should be returned by 13th April, 1987. (09004) 110022

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
ST. MARY'S (NEW) R.C. (AIDED) PRIMARY SCHOOL
Hastings Street, Loughborough, Leics. LE11 0AX
INFANT/JUNIOR TEACHER SCALE 1
Please see block advertisement for Leicestershire County Council. (09500) 110022

LONDON
Please see main display ad under Independent Section. (08080) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
BENEDICT PRIMARY SCHOOL
Church Road, Mitcham, Surrey CR4 3BE
Tel: 01-648 4726
Head Teacher: Mrs. E.M. Paul
Age Range: 3-9 years
No. on roll: 320
Required September, SCALE 1 TEACHER, please state special interests.
CLOSING DATE: 24 April, 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(09479) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applicants will be considered on their merits
WIMBLEDON PARK PRIMARY SCHOOL
Havana Road, London SW1 8RJ
Tel: 01-946 4925
Head Teacher: Mrs. J. Pack
Age Range: 3-9 years
No. on roll: 260
PART-TIME TEMPORARY 0.5 TEACHER required from 28th April to assist in the teaching of Music and the general primary range of subjects throughout the School. An interest in Dance and percussion would be welcome and enthusiasm and willingness to work part of a team is essential.
CLOSING DATE: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(09472) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMUNITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
HOLY TRINITY C. of E. PRIMARY SCHOOL
Effra Road, Wimbledon SW19
Tel: 01-542 1591
Head Teacher: Miss S.C. Rumney
Age Range: 3-9 years
No. on roll: 134
Required in April temporary TEACHER to cover for maternity leave for the Summer Term for a class of 8 and 9 year old children.
CLOSING DATE: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the abve address. Please enclose a stamped addressed envelope.
(09471) 110022

NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

ST. MARY'S R.C. V.A. PRIMARY SCHOOL
Albion Road, Gt. Yarmouth NR3 2JD

N.O.R. 165 (5-11 mixed)

Required September, 1987.

The Governors of the above school are keen to attract a young enthusiastic teacher to teach in this developing school. Expertise in Mathematics and Boys Games would be particularly advantageous, but an interest in Science and Environmental Studies would also be welcome.

Preference will be given to committed Roman Catholics.

Application forms and further details obtainable from the Chairperson of Governors at the above address on receipt of S.A.E. Closing date: 17th April, 1987. (09045) 110022

NOTTINGHAMSHIRE
COUNTY COUNCIL
ST JOSEPH'S R.C. (AIDED) PRIMARY SCHOOL
Main Road, Boughton, Nr. Newark, Notts. NG22 9JE
Roll: 178 (including Nursery)
INFANTS/LOWER JUNIORS (Scale 1)
Required for September. Ability to offer music/piano would be an advantage as would art and craft.
Applications by letter to the Rev. Father V.M. Key, c/o St Joseph's R.C. Primary School at the above address.
An Equal Opportunity Employer. (09379) 110022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An equal opportunity employer)

HOLY TRINITY C.E. PRIMARY SCHOOL
Carrington Road, Richmond, Surrey TW10 5AA

Tel: 01-940 2730

Required for one term from Easter 1987, an unestablished full-time Scale 1 infant teacher.

Further details and application forms available from the Headteacher to whom completed forms should be returned immediately. (09444) 110022

SURREY
EDUCATION COMMITTEE
ROYAL ALEXANDRA & ALBERT JUNIOR SCHOOL
Gatton Park, Reigate RH2 0TW
Tel: Merstham 2711
Scale 1 teacher required from September 1987 for second/third year junior class. Applicants should have an enthusiastic, positive approach and should be capable of working with children within normal ability range but coming from widely varied educational and social backgrounds. Please state curriculum strengths.
The post is residential and there are extra emoluments for boarding duties.
Application forms and details from Headmaster, s.a.e. please. (00153) 110022

PRIMARY TEACHERS (SCALE 1)
REQUIRED FOR APRIL 1987

Applications are invited from enthusiastic NEWLY QUALIFIED AND EXPERIENCED TEACHERS who are seeking the opportunity to work with children in the 4+ to 11 age range in a lively and caring Authority, and to play an active part in the education service it provides. Havering offers excellent professional support for its teachers in all stages of their careers, including on average over 100 in-service courses each term. In addition, NEWLY QUALIFIED TEACHERS are released from their teaching commitment for one session per week to enable them to receive special in-service training as part of the support provided for them by the Authority in their probationary period.

Havering, one of the largest London Boroughs, is well placed on the edge of the Essex countryside and yet within easy reach of London, and all its facilities, to which there is easy access via public transport, both road and rail.

London Weighting £795 per annum.
Application forms are available (sae please) from the Director of Educational Services (Ref: : STAFFING/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR. Please state whether newly qualified or experienced so that you may be sent the appropriate application form.

Havering
(03510)

LONDON BOROUGH OF CROYDON
Education Committee

Has vacancies for the summer term for qualified Infant and Junior Teachers, Scale I, at the following schools commencing 27th April 1987.
Possibility of a permanent appointment in some cases.

1. GONVILLE JM&I
Gonville Road, Thornton Heath
Surrey CR4 6DL. Telephone: 01-684 4006
2. CASTLE HILL JUNIOR
Dunley Drive, New Addington, Croydon
Surrey CR0 0RJ. Telephone: 0689 43148
3. BEULAH INFANT SCHOOL
Furze Road, Thornton Heath
Surrey CR4 8NJ. Telephone: 01-653 4916
4. GREENVALE JM&I SCHOOL
Sandpiper Road, Selsdon Vale
Surrey. Telephone: 01-651 2833
5. NORBURY MANOR INFANT SCHOOL
Abingdon Road, Norbury
London SW16. Telephone: 01-764 1402
6. TOLLGATE JM&I SCHOOL
Malling Close, Croydon CR0 7YD. Telephone: 01-656 3720

Please telephone the Head Teacher at the school you are interested in as soon as possible.
Closing date for applications: 10th April 1987. (03504)

CROYDON EDUCATION

Teacher
Infants
Scale 1

Required at BOSCASTLE CP SCHOOL, Boscastle PL35 0CQ, an experienced teacher to cover full infants' age range.

Application form, on receipt of stamped addressed envelope, from the Head. Closing date 13th April 1987. (03404)

CORNWALL COUNTY COUNCIL

SOCIALISM AT WORK
Tameside Metropolitan Borough

BROADOAK COUNTY INFANT SCHOOL
Scale 1 Infant Teacher required for the period of the Summer Term, 1987.
Application forms available from and returnable to Director of Education, Teachers Staffing Section, Council Offices, Wellington Road, Ashton-Under-Lyne OL6 6DL as a matter of urgency.

STALYBRIDGE ST. PETERS R.C. AIDED PRIMARY SCHOOL.
Head Teacher Mr B Mulhall, B.Ed. (Hons) Hough Hill Road, Stalybridge SK15 2HB.
Scale 1 Infant Teacher required for September 1987.
Applicants should be suitably qualified and possess Catholic Teaching Certificate.

FAIRFIELD COUNTY HIGH SCHOOL (11 – 16 Girls Comprehensive) Fairfield Avenue, Droylsden M35 6AB.
Head Teacher Mrs C M Fields, B.A.M.Ed.
Scale 1 – French Temporary Teacher required for the period of the Summer Term.
Application forms available from and returnable to the Head Teacher at the School as a matter of urgency.

AN EQUAL OPPORTUNITY EMPLOYER

PRIMARY EDUCATION
continued

WEST SUSSEX
ST. FRANCIS R.C. FIRST SCHOOL
Southgate Drive, Crawley, Sussex
Required for September, 1987, full time Scale 1 Class teacher with experience of contemporary theory and practice in the 7-9 age range. There is a childrens garden and conservation area adjacent to the classroom. Preference will be given to a teacher who can contribute to the development of science throughout the 5-9 age range. Practising Catholics preferred.
Apply to Headteacher for application form and further details, s.a.e. please. (09370) 110022

WEST SUSSEX
TEACHER SCALE 1
ST. LAWRENCE C.E. (AIDED) SCHOOL
Hurstpierpoint
Required for September 1987, a Scale 1 Teacher for reception class. The Governors are seeking to appoint a practising Christian.
Form and details from Headmaster, St. Lawrence C.E. (Aided) School, Cuckfield Road, Hurstpierpoint, Hassocks BN6 9SA (s.a.f.e.) please - closing date 30th April 1987. (06967) 110022

WEST SUSSEX
SEAL COUNTY PRIMARY SCHOOL
Selsey
(Group 4)
PRIMARY TEACHERS
Required September 1987 enthusiastic teachers to promote good primary practice.
One post is full-time with the possibility of Scale 2 for suitable applicant. The other post is a one year contract for the school year 1987/88.
Visits to the school are welcome as are applications from newly qualified teachers.
Application form and further details available from Headteacher, Seal County Primary School, East Street, Chichester, West Sussex PO20 0BN, (s.a.e. please). Please state which post you wish to be considered for. (08048) 110022

WEST SUSSEX
BURY C.E. (AIDED) PRIMARY SCHOOL
(Group 1)
INFANT TEACHER Salary Scale 1
Required September 1987 an enthusiastic and lively Teacher (Scale 1 for a class of mixed aged infants in this small rural school.
Some experience essential and a communicant member of the Anglican Church preferred.
Application form and further details available from Headteacher, Bury C.E. (Aided) Primary School, Westburton Lane, Bury, Nr. Pulborough RH20 1HB, s.a.e. please.
Closing date 27th April 1987. (08049) 110022

WEST SUSSEX
WATERFIELD FIRST SCHOOL
Waterfield Gardens, Bewbush, Crawley, Sussex
Required for September an enthusiastic Scale 1 Teacher with flexible approach for this new semi-open school.
Application form and further particulars available from Headteacher - s.a.e. (08054) 110022

WILTSHIRE
Please see display advertisement on Page 44. (08403) 110022

Remedial and Special Needs Teaching Posts

Heads of Department

CAMBRIDGESHIRE
LONGSTANTON SPECIAL EDUCATION RESOURCE CENTRE
Required from September an experienced PRIMARY TEACHER to be Team Leader (Scale 3) of this unit that deals with children with SPECIAL NEEDS both in the unit and in surrounding schools.
Application form and details from Mr. B. Hayward, Headteacher, Hatton Park Primary School, Longstanton, Cambridge CB4 5DL (s.a.e. please). Closing date 24th April. (08211) 111018

LINCOLNSHIRE
LING MOOR COUNTY PRIMARY SCHOOL
Richmond Drive, North Hykeham, Lincoln LN6 8QZ
(Group 5, Roll 250)
Scale 3(s)
An experienced and imaginative teacher is required to be responsible to the Headteacher for curriculum development and organisation of children with statemented special needs who integrate with main school. The post will carry responsibility for identifying and organising special need requirements throughout the primary school and the successful candidate will be expected to offer expertise in at least one major curriculum area in addition to special needs.
S.A.E. to Head for form & details. Closing date 17th April 1987. (09320) 111018

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
LEY TOP FIRST SCHOOL
Re-advertisement
Required for Easter 1987 or as soon as possible thereafter, a Special Educational Needs Co-ordinator (Scale 3) for this large First School.
This is an exciting and challenging post requiring a person with proven successful First School teaching experience with particular reference to provision for children with special educational needs.
The successful candidate will be responsible for co-ordinating special needs provision throughout the school including the planning of individual learning programmes, the development of resources and materials plus the monitoring and evaluation of children's progress. The school is part of Bradford LEA's SENISS (Special Educational Needs Integration Support Service) project and you will have an important role to play in implementing SENISS initiatives.
Previous candidates will be considered and need not re-apply.
Further details and application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Ley Top First School, Avenel Road, Allerton, Bradford BD15 7PQ by 27 April 1987.
Reference: ET/33287/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability who meet the job requirements. (09430) 111018

Scale 2 Posts and above

CAMBRIDGESHIRE
COTTENHAM COUNTY PRIMARY SCHOOL
Lamb's Lane, Cottenham, Cambridge CB4 4TA
Required from September, Scale 2 Teacher with special responsibility for SPECIAL NEEDS PROVISION throughout the school.
Application form and details from the Headteacher (S.A.E. please). (09495) 111020

LINCOLNSHIRE
COUNTY REMEDIAL SERVICE
Two Peripatetic Remedial Teachers are required for September 1987. One post will be in the area north west of Grantham, and the other will be in Bourne and District.
Scale 2. Travel allowance payable.
Relevant supplementary qualification, and relevant experience desirable.
Forms and further particulars obtainable from the Director of Education (Ref. SAT), County Offices, Newland, Lincoln LN1 1YQ. Enclose S.A.E. Closing date 24th April 1987. (09217) 111020

SALFORD
CITY OF SALFORD EDUCATION DEPARTMENT SPECIAL
CLAREMONT SCHOOL
Park Lane, Salford M6 7RQ
Re-advertisement - previous applicants will be considered
Required at this large special school, catering for the education of children aged 5-19 years, with a variety of special needs, suitably qualified and experienced teachers who can offer one or more of the following: Science/Horticulture, C.D.T., Commerce/Business Studies or Art.
Required for Easter 1987 or as soon as possible thereafter.
Experience in T.V.E.I., C.P.V.E., or Unit of Accreditation useful but not essential.
Scale 2 (S) may be available for a suitably experienced candidate.
Please send stamped addressed envelope for application form to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT to whom completed applications should be returned by 17th April, 1987. (06789) 111020

SHROPSHIRE
LANGLEY COUNTY JUNIOR SCHOOL
Off Alma Avenue, Dawley, Telford
SCALE 2 CO-ORDINATOR OF LEARNING SUPPORT
Required for September 1987 to teach pupils with a wide range of special educational needs and to support class teachers in their work with these children. The person appointed will be expected to co-ordinate a whole school approach for pupils who have special needs.
Application forms and further details from and returnable to the Head (SAE). Closing date 27 April 1987. (08659) 111020

Middle School Education

Headships

HAMPSHIRE
PORTSMOUTH AREA
SOLENT MIDDLE SCHOOL (8-12)
Required September.
HEADTEACHER Group 5.
We pursue a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
Application form and further details available from the Area Education Officer, Civic Office, Guildhall Square, Portsmouth PO1 2BJ (s.a.e. please).
Closing date: 16th April. (06360) 120010

Deputy Headships Second Masters/ Mistresses

BEDFORDSHIRE
EDUCATION SERVICE
HENLOW V.C. MIDDLE SCHOOL
Church Road, Henlow, Bedfordshire SG16
Tel: Hitchin (0462) 813733
Required for September 1987, a deputy headmaster, group 6, for this purpose built middle school.
Application forms and further details from the headmaster, S.A.E. please.
Closing date: Friday 8th May 1987.
An Equal Opportunities Employer. (08188) 120012

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
MARSHLANDS MIDDLE SCHOOL
Hall Road, Goole
Head Teacher: Miss D. Hessam
No on Roll: 214
A DEPUTY HEAD teacher (Group 4) is required from September, 1987 for Marshlands Middle School which is currently a 9 - 13 purpose built Middle School.
An enthusiastic member of the School's staff team is required, who should, in addition to carrying out duties of Deputy Head teacher, be prepared to teach in a number of areas in the School and hold responsibility for one major area of the curriculum.
Application forms and further details may be obtained from the Head Teacher at the School (f.s.a.e. please), to whom completed forms should be returned no later than 13th April, 1987. (08124) 120012

By Subject Classification

Craft, Design & Technology

Heads of Department

NORTHUMBERLAND
ASHINGTON ALEXANDRA COUNTY MIDDLE SCHOOL
Second Avenue, Ashington NE63 9HB
HEAD OF CRAFT, DESIGN AND TECHNOLOGY
Required from Sept. 1987, Scale 2, experienced teacher with an enthusiasm to develop computer work in schools.
Application forms obtainable by forwarding a foolscap s.a.e. to the Headteacher.
Closing date 17.04.87. (09235) 122118

English

Scale 2 Posts and above

WEST SUSSEX
HOLY CROSS R.C. INTERMEDIATE SCHOOL
Shipley Road, Ifield
SCALE 2
Teacher required for September 1987, as English Co-ordinator/Teacher Librarian in this 9-13 age range school. Must be practising Roman Catholic.
Application and details available from Area Education Officer, Goff's Park House, Old Horsham Road, Crawley on receipt of foolscap stamped addressed envelope. (08046) 122420

Mathematics

Heads of Department

ISLE OF WIGHT
WEST WIGHT MIDDLE SCHOOL
Queen's Road, Freshwater, I.W. PO40 9ET
Age range 9-13 years, 369 on roll, Group 6
Required for September 1987, an enthusiastic and experienced TEACHER to be HEAD OF MATHEMATICS (Scale 3). The successful applicant will be required to introduce and co-ordinate SMP Maths in the School.
Application forms and further details available from the Headteacher at the School, to whom completed forms should be returned by 22nd April 1987. (06771) 123418

Scale 2 Posts and above

SUFFOLK
COUNTY COUNCIL
PARKWAY MIDDLE SCHOOL
Park Road, Haverhill
(mixed comprehensive 9-13; 400 on roll)
Required for September 1987, a MATHEMATICS CO-ORDINATOR (Scale 2) for this purpose built middle school. An interest in furthering the development of a practical, investigative approach would be an advantage.
Further details and application forms available from the Head at the School (s.a.e. please) to whom they should be returned as soon as possible. (08527) 123420

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NEWNHAM MIDDLE SCHOOL
Balmoral Avenue, Bedford MK40 2PT
Tel: Bedford (0234) 52559
Required for September 1987, an enthusiastic teacher of mathematics, scale one to teach the subject throughout the school.
A scale two post is available for a suitably qualified and experienced teacher who is able to co-ordinate the subject.
Application forms and further details from the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08173) 123422

BEDFORDSHIRE
EDUCATION SERVICE
ROBERT BRUCE MIDDLE SCHOOL
Hillgrounds, Kempston, Bedford MK42 8TN
Tel: Bedford (0234) 854361
Required for September 1987, a teacher of mathematics and science, Scale one, for this large 9 to 13 Middle School.
Applications are welcome from candidates seeking their first teaching post.
Application forms and further details from the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08174) 123422

Modern Languages

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
EDWARD PEAKE MIDDLE SCHOOL
Potton Road, Biggleswade, Bedfordshire
Tel: Biggleswade 313613
Required for September 1987, a temporary teacher of French, scale one for this purpose built school for the academic year 1986/87. This post is suitable for a first appointment.
Application forms and further details from the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08177) 123622

Pastoral

Heads of Department

WEST SUSSEX
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead, Sussex
Required for September, 1987. Head of Middle School/Senior Teacher to take Pastoral responsibility for 800 pupils Salary Group 5. ...
Application form and details from Headteacher on receipt of s.a.e. (09364) 124018

Physical Education

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
EDWARD PEAKE MIDDLE SCHOOL
Potton Road, Biggleswade, Bedfordshire
Tel: Biggleswade 313613
Required for September 1987, a teacher of boys P.E., scale one for this purpose built school. This post is suitable for first appointment.
Application forms and further details from the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08176) 124222

Science

Scale 2 Posts and above

SHROPSHIRE
OSWESTRY JUNIOR SCHOOL
Science Teacher required for September, 1987.
See under 'Preparatory Schools'. (00620) 124820

SUFFOLK
COUNTY COUNCIL
PARKWAY MIDDLE SCHOOL
Park Road, Haverhill
(mixed comprehensive 9-13; 400 on roll)
Required for September, 1987, SCIENCE CO-ORDINATOR, (Scale 2) for this purpose built middle school. The curriculum has a strong cross-curricular approach, and this post represents one of two key appointments in the development of this policy.
Further details and application forms available from the Head at the school (s.a.e. please) to whom they should be returned as soon as possible. (08518) 124820

SUFFOLK
COUNTY COUNCIL
BUNGAY MIDDLE SCHOOL
Hillside Road East, Bungay NR35 1JS
9-13: Roll 379
Required for September 1987, a teacher responsible for Science, Scale 2.
Application forms and further details available from the Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (08514) 124820

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
ROBERT BRUCE MIDDLE SCHOOL
Hillgrounds, Kempston, Bedford MK42 8TN
Tel: Bedford (0234) 854361
Required for September 1987, a teacher of mathematics and science, Scale one, for this 9 to 13 Middle School.
Applications are welcome from candidates seeking their first teaching post.
Application forms and further details from the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08175) 124822

Other than by Subject Classification

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
WERBURGH MIDDLE SCHOOL
Main Road, Hoo St. Werburgh, Rochester, Kent ME3 9HH
Required for September, 1987 experienced teacher for a Scale 3 post involving a curriculum responsibility (to be negotiated) and a pastoral role (initially Head of Year). The Governors are seeking to appoint an enthusiastic well qualified teacher who can make a significant contribution to the school before seeking further promotion. Preliminary and exploratory visits welcome.
Further details and job specification is available from the Headteacher at the School. (09263) 125620

WEST SUSSEX
HOLY CROSS R.C. INTERMEDIATE SCHOOL
Shipley Road, Ifield
SCALE 2
Teacher required for September 1987, for R.E./Health Education in this 9-13 Roman Catholic School. Must be practising Catholic.
Application and details from Area Education Officer, Goff's Park House, Old Horsham Road, Crawley on receipt of foolscap stamped addressed envelope. (08047) 125620

Scale 1 Posts

DONCASTER
DUNSCROFT ABBEY ... MIDDLE
Station Road, Dunsc... Doncaster
Tel: Doncaster 840...
Required from Sep... ber 1987 or earlier possible ... GENERAL ... SCALE 1.
Application forms ... the Director of Educ... Princegate, Donc... DN1 3EP (stamped add... sed envelope please) ... whom they should be ... turned by 16th ... 1987.
We are an equal opp... tunities employer ... plications from disa... persons are welco... (08529)

DORSET
UPLANDS SCHOOL
An independent mixed ... school of 350 pupils aged ... 18 years.
Required for Septe... 1987: Well-qualified ... for Middle School age ... 11-13 year olds, to teach ... glish, History, Geogra... Home Economics.
Full-time post, ... according to new agreem...
Please apply in writ... the Headmistress, enclos... full C.V. and names of ... referees.
40 St Osmunds Road, ... stone, POOLE, Dorset ... 9JY. (00624)

KENT
COUNTY COUNCIL
EDUCATION DEPARTME...
NORTH KENT AREA
CLIFFE WOODS MIDDL...
SCHOOL
View Road, Cliffe Woods, Cliffe, Rochester, Kent ... 8UJ
(9-13: Roll 400)
Required for Septe... permanent full-time Sca... teachers (2 posts) for ... purpose built middle... Enthusiasm and dedic... essential. Please state ... culum strengths. Suitable ... college leavers.
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GASP in progress

Tailored for success

BOB DOE

Nothing, as they say, succeeds like success. And that, in a nutshell, is the rationale for the Graded Assessments in Science Project – usually referred to by the breathless initials, GASP.

Its aim is to improve learning in science by continuously recognizing pupils' achievements, instead of making them wait until the end of a five-year course for the pay-off. But the signs are that the much more detailed analysis and assessment of what pupils are expected to master is not just improving motivation; it also encourages teachers to give higher priority to the development of scientific skills and is promoting interest in scientific experiment.

GASP is a joint venture launched by the Inner London Education Authority, King's College London, the University of London and London Regional examinations boards. It is one of five similar initiatives which also cover English, Maths, Modern Languages and CDT.

The aim is to provide pupils with realistic, short-term goals in which they can experience regular achievement. The graded assessments spell out clearly just what it is that a pupil is expected to learn or do and the hope is that this will encourage them to become more involved in their learning. The breakdown of what would otherwise be a five-year science course into 15 separately attainable, carefully defined levels of achievement also enables the teacher to keep track of the progress of every pupil, and that of the class as a whole.

Graded assessments in science are now being tried out in 30 pilot schools in eight local authorities in the south east. Already over 3,000 Statements of Achievement underwritten by the GCE board have been handed out to pupils, often with a certain amount of ceremony involving presentations by chairmen of governors or school assemblies.

The trials of levels one to six are in their second year and development work on the nine higher levels is expected to be finished by next year. The aim is to meet the national criteria for GCSE and the GASP team hopes that the Secondary Examinations Council will approve equivalence between levels ten and above and GCSE, with level 15 earning a grade A without undergoing any further examinations.

GASP is primarily an assessment project, not a curriculum one, and it does not assume or impose any particular science syllabus. The claim of project director Dr Julian Swain is that "we can take any curriculum that exists in school and provide an assessment framework tailor-made to that school". The project's bank of assessment questions – total assets so far topping the 5,000 mark and growing – is clearly one of those that likes to say "Yes".

At the moment, however, GASP finds itself having to say "No" to 10 or more schools a week who want to start graded assessments in science. The full trials will not be completed until 1989 but the team hopes to open the project up to more schools from September 1987.

Graded assessments require changes in teaching practices, but these are largely in the same direction as those required for the GCSE. With GASP, the new emphasis on continuous assessment and more practical, applied work is extended further down the school into years one to three. So far the team have concentrated on assessments for integrated or combined science courses in line with the recommendations of the DES policy document, *Science 5 to 16*, but separate sciences will also be catered for eventually.

To obtain a Statement of Achievement at a given level, pupils have to demonstrate proficiency in three different aspects of their science work:
- knowledge of science (content);
- scientific skills (process); and
- applications and experimentation (explorations).

When they went into schools to see what pupils are capable of, the team members were amazed at the variety of work going on in science. Project schools continue to decide for themselves what they teach but are expected to divide content up into roughly four-week units for assessment. Whatever the topic of that work – water, magnetism, electricity, chemical reactions, invertebrates, or what have you – the knowledge and concepts pupils are expected to have learnt are then tested using 20 short-answer questions drawn from the question bank.

To pass the unit pupils have to get 75 per cent on this test. Questions can be tailored to meet the specific learning objectives of the unit and to the special requirements of pupils. Questions may be read to those with reading problems or translated into the pupil's mother tongue. They can even be adjusted to the particular scientific nomenclature used in the school.

As Julian Swain points out, even the humble "teat pipette" may be referred to in some schools as a "Pasteur pipette" or simply a "pipette". "This flexibility of assessments is a great asset," he says. "We can assess exactly what pupils have been taught."

Mastery in three of these graded tests represents only a third of what is required for each achievement level, however. Pupils also have to show they have acquired the specified scientific skills to enable their Statements of Achievement to make such positive statements as "Has shown the ability to comprehend and follow instructions", knows how "... to observe", and how "... to demonstrate gross and fine manipulative skills" (level one).

It is not intended that these skills should be formally tested. The teacher has to confirm over a period of time, and as an integral part of their day-to-day laboratory teaching, that each pupil has acquired the specified skill. The pupils know exactly what skill they are expected to demonstrate for each level and the GASP team visit the school every 12 weeks or so to ensure that acceptable standards are being set.

Progress is recognized formally on individual pupil record cards to which pupils have free access. The sheet also records success in the third element which the GASP team calls "explorations". These are practical projects to introduce pupils to the open-ended, problem-solving or creative aspects of science.

Two "explorations" have to be completed for each level of achievement. One must involve practical, experimental science such as finding out which brand of batteries or absorbent kitchen towel is the "best buy", proof-testing paper chains of different designs or measuring how much gas an *Alka-Seltzer* tablet gives off.

The second "exploration" involves information-based practical research. Pupils may be given short biographies of scientists they have to identify or be asked to research and design a wall chart or poster on energy in the home, the causes of house fires, the lifecycle of a butterfly or the importance of blood donors.

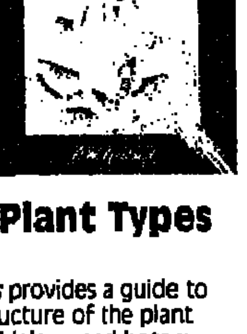
This sort of project might also include making a model of an electric iron or a blast furnace. Another asks for the origins of names like Achilles tendon, Limey, Aqua Regia or St Elmo's fire; pupils are told to find out and record how they found out and to be ready to explain in writing or out loud. Schools can devise their own explorations if they wish. They are an important part of the flexibility appreciated by teachers in the pilot schools.

Mike Turbeville, deputy head of science at Durrington High School, Worthing, says "The explorations allow greater scope for the more able. They also motivate pupils by latching on to their own interests." Pupils could indulge their passion for, say, cars or horses. Or the more humanistic side of science could be emphasized to appeal to girls.

GASP was almost the answer to their prayers at Durrington, where the science department were already considering how to respond to the broader science teaching requirements of *Science 5 to 16*, how to interest more girls in science and how to give more emphasis to practical skills and problem solving.

Continued

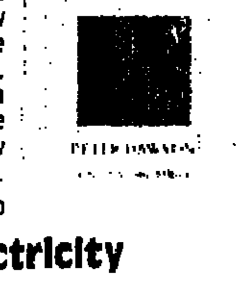
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EXTRA

Tailored for success continued

"When we looked, we realized the only skill we were teaching was 'following instructions', though we were only doing what everybody else does", says Mike Turbeville. Now, each experiment emphasizes specific skills like hypothesis testing, proper use of equipment or correlation of results. "Before, we were just teaching facts and figures for recall."

In common with some other trial schools Durrington teachers also appreciate the regular feedback they get from the monitoring visits and regular student assessments. "Before, we only had final exam results with very little specific information from the board," says Mike Turbeville. A colleague added, "It's a lot of work but it keeps you on your toes. It makes you do things the way you should as a teacher."

"We are monitoring far more closely than ever before exactly what goes on in each classroom and are able to rectify anything that is wrong," according to Mike Turbeville. "The teacher is no longer God in his own classroom. But it also means we have a chance to share ideas and learn from each other, and not just from the top down. Even experienced teachers can learn things from probationers."

The flexibility of the scheme is also reflected in the range of pupils involved in it. It is used both in mixed ability comprehensives and in some grammar school classes. Pupils can proceed at their own pace, taking tests when they are ready.

One Durrington teacher found the short-term, achievable targets particularly helpful for pupils who found it difficult to concentrate for long periods. "It pulls them on," he said. The explorations provided opportunities for work far above the average.

At Durrington after four terms there is a spread of three levels of achievement. "But it's a dynamic system; it's never too late to catch up," Mike Turbeville believes. John Swain says the levels are designed so that every pupil should be able to achieve at least one a year throughout their five years. Everyone should leave with something to show for their science education.

The experience of many project schools is that pupils enjoy the challenge of the explorations and are motivated by the content and skills assessments. A second year class I spoke to at Durrington were clearly conscious that what they were currently doing in the laboratory counted towards their next assessment and ultimately their GCSE. Several thought other subjects should be organized that way.

Successful science for special needs

Experiment and record

ROY PURNELL

According to the Warnock Report some 20 per cent of the school population have learning difficulties in their school life.

Brennan (Curriculum Needs of Slow Learners, School Council (63) 1979) found that, in spite of the advantages of a practical subject, "science is rarely included effectively in the curriculum of these children". Science teaches the skills of observation, prediction and hypothesizing that prepare us for life in the real world. Surely children with special needs require these facilities more than the more fortunate members of society.

My experience reinforces the findings of Brennon; secondary schools being particularly disastrous in this area. The subject may be tackled half-heartedly by the science specialist as a timetable filler. Such people are sceptical with regard to the use of the laboratory and scientific apparatus on the "remedials". More often than not he/she is unsympathetic to and inexperienced in catering for their needs. They use courses and syllabuses designed for the more able; in some instances, not even watered-down versions. The use of inappropriate materials leads to frustration and does very little to help teacher-pupil relationships.

The other possibility is that science will be taught by the designated remedial teacher, a teacher who is running-scared of the subject and has limited access to apparatus and facilities. These teachers understand the needs of the children in their classroom, they recognize the difficulties in the learning process but their grasp of their subject is usually very wenk. Finally, published material is conspicuous by its absence, so the child with special needs loses on every count.

What sort of science is suitable for the child with special educational needs at secondary level and, more important, what will appeal to the teacher of such children? The science needs to be relevant to the child's world. Absenteeism makes a modular structure essential if the child is to have a sense of achievement at every stage. The content and approach must be specifically designed for these particular children. An examination syllabus altered (and I use the word advisedly) by some well-meaning individual has far-reaching consequences. The child with special educational needs experiences so many failures and yet another in science has all the properties of the final straw. Educators need to fill these pupils with a sense of achievement and success. Let there be practical science, work with little emphasis on the right and wrong answer.

Are problem-solving activities in science appropriate for children with special educational needs? Such children need much guidance and assistance, surely the antithesis of problem-solving. Children with special needs have enough difficulties in the learning system without being given more by a misguided problem. Pupils of this ability must not be placed in a sea of doubt without a pilot and without navigational aids. Science has a by-product – recording and communicating. Little or no recording is to be obtained from the problem-solving approach, when children are expected to make meaningful statements about a half-baked nebulous frustration-building exercise which has no definite goal. The longer term experiment/exercise is an anathema to teacher and pupil.

So what is appropriate? Can there be an answer, and is what follows a solution? Obviously, there is no single technique. An approach has been attempted in Gwent schools. Researchers based at Gwent College of Higher Education at Caerleon have devised and tested science material with children of the secondary age-group. After much refinement and experimentation it was recognized that children with special educational needs require a product which inspires the pupil to record after conducting an experiment. The technique is not new and the approach may be dismissed by the scientists, the problem-solving pundits and the free-expression types. Yet the worksheets succeed. The children are not confronted by a vast sheet of blank paper – they are given clues and the work is something special for them.

The worksheets cover a wide range of topics, 14 in number, and the content is as diverse as photography, measurement, metals, forensic science, food and microbes, etc. The example shown illustrates the use of the worksheets. The children have been given worthwhile exercises and they can succeed in an immediate fashion by recording the results of their experiments.

Dr Roy Purnell is director of the Innovation and Evaluation Project at Gwent College of Higher Education, Caerleon.

Data Tables Photography 8a

The Pinhole Camera.

We have now finished looking at light.

Fill in the spaces using the right words:

LENS CONCAVE SPECTRUM MIRROR

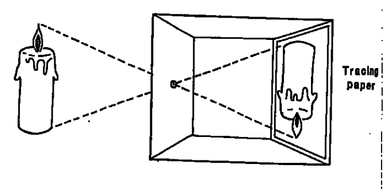
1. Light can be split up using a MIRROR and water.
2. This will make a rainbow or SPECTRUM.
3. We can bend light using a LENS.
4. You can get CONCAVE and convex lenses.

Light is only one of the things you need to take a photograph.

5. Write down what else you need to take a photograph.

Light Subject Camera Film

A simple type of camera is called the PINHOLE CAMERA.



Your chicks

An Incubator in the Classroom. By Ann Trotman and Joy Palmer. Creating and Maintaining a Garden to Attract Butterflies. By John Killingbeck.
Published by The National Association for Environmental Education, West Midlands College of Higher Education, Gorway, Walsall, WS2 8BD. Each at £2.00. 0 907808 12 1

Incubating eggs in a classroom is not as easy as it sounds, especially in schools with limited means. There is so much disappointment if the chicks fail to appear that teachers are often discouraged, but this NAEE booklet not only gives a good and detailed account of how to use the incubator and care for the eggs and chicks, but indentifies causes of difficulty or failure.

John Killingbeck's guide to butterfly gardening contains a good deal of detailed practical advice based on his own successes (and occasional failures). He gives some useful model plantings for larger and smaller plots. The section on grass species in a lawn is particularly interesting and encourages the introduction of a variety of grasses.

It might have been a better idea to italicize scientific names rather than putting them in an almost unreadable script, which makes them seem doubly alien. Personally, I would have appreciated an expanded and more organically directed section on pest control. It seems absurd to make a garden to attract insects and to treat it with toxins which kill them especially when there are alternatives available. It is – surely in terms of a healthy ecology that we need to think, not of narrow production of isolated plants or organisms. However, I was delighted to learn that the Oak Silk and the Tussore Silk moths are so obliging as to produce two generations a year which broadly coincide with the school summer and autumn terms.

Francesca Greenoak

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TES 4/87

Teachers' perceptions of school science

Making changes

ROBIN MILLAR
JOAN SOLOMON

Is school science teaching changing? Current developments imply substantial changes in the ways we present science in the classroom – changes of teaching approach and style, in addition to the more obvious changes in the science curriculum itself. A small research study carried out last year for the Association for Science Education looked at science teachers' views of current developments. Do teachers feel that they are being encouraged to change the way they teach science? Do they think they have changed the way they teach during their careers? To gain some insight into the processes of change in science teaching, teachers were invited to talk about their own successes and failures, as they perceived them, and to recount from their own experiences how changes came about.

Five of us, all science teachers with research experience, carried out a series of interviews during the winter of 1986 with a varied group of teachers – old and young, male and female, heads of department and probationers, from rural and urban schools. The full report was presented to the Association in November and copies of a shortened version were sent out to all L.e.a. science advisers.

The interviews started in a non-threatening way by asking teachers how they taught, and if they used some or all of the teaching methods on a list which we supplied. A number of the teachers claimed that they already used the entire repertoire. It became clear, however, as the talk progressed, that interpretations of what these methods involved could vary radically. "Class discussion" was seen by some as what they did spontaneously whenever a question arose: it was not an activity for which the teacher had to prepare, nor was it something in which independent groups of children might engage.

"I do have class discussion lessons. I let the children discuss during practical work."

This seems rather different from the idea of carefully structured social exchanges designed to foster language use and concept development.

In the second stage of the interview we probed a little deeper to find out whether these teachers thought there was a need to change. They were invited to comment on three separate extracts from the ASE's 1981 policy statement *Education through Science*. To defuse the authority of the extracts they were prefaced with the comment "The ASE have written this but not everyone agrees":

"... one of the aims of science education is a basic understanding of the nature of advanced technological societies, and the interaction of science and society."

"... reading and talking are as important to science education as listening, doing and writing."

"... some of the legitimate objectives of 'Science for All' are best achieved through teaching methods other than class practicals, or the utilization of worksheets linked to experiments."

Several teachers took the first extract to mean teaching about the applications of science; this was felt to be "a good thing". Fewer saw it as a call to teach about controversial issues and of those who did, a good proportion were against it, often claiming that there would be parental disapproval.

The second and third extracts both suggested a shift away from "doing practical" and towards activities such as talking, discussing and reading. Almost half the teachers interviewed felt strongly this would be a change for the worse. Practical work with all its busy activity was much more popular. Teachers' justifications for this were surprising. They often argued that pupils had their own views about what a science lesson should be like, and that these expectations were a constraint on trying out new approaches.

"I think they (the pupils) have certain expectations about what a science lesson is going to be like. I think if you try to change overnight, you would end up with many groups just doing nothing, some thinking 'Oh this is easy', you know. My real fear is that time would be wasted."

"I feel much more comfortable, you know, being the science teacher and doing the kinds of things that, perhaps, they expect to do in science."

Another teacher, talking of experiences in using imaginative writing, commented:

"I think some of them were a bit disappointed, it seemed a little bit wishy-washy to them. I feel a bit guilty in a way ... that I've cheated them ..."

It may well be that this notion of the pupils' expectations represents a projection of the teacher's own view of school science. However we explain it, many of the teachers seemed to feel constrained by an unwritten "contract" between themselves and their pupils to teach science by conventional methods. This contract involved the shared recognition of what is, and what is not, science. Outside this boundary the teacher may feel both insecure about the validity of what is offered and about the criteria for judging the value of pupils' work.

The reference to "Science for All" in the third extract brought many expressions of dissatisfaction with what the teachers felt they achieved with the less able and less motivated pupils. Responding to the demands of this group posed, for many, the major challenge to personal change and development:

"I feel that I'm very successful with the top 40 per cent and that's been gradually stretched, over my teaching career to 60 per cent ... I feel that I fail with the bottom 20 per cent. I have major problems in that area."

But for other teachers the same problem – how to cope with the less able – became a major inhibitor of change:

"With a group that is difficult discipline-wise (a discussion) could be very difficult to organize ..."

"I don't think they have the self discipline to carry it (pupil talk) through at all."

Maintaining order and discipline emerged as a common worry, especially for younger teachers. Even the older ones often recalled with chagrin the problems that they used to have.

In the third and final phase of the interview we challenged the teachers more directly. We asked if they had changed their way of teaching, how the change had come about, and what it was that had helped them to change. Many seemed eager to talk about their experiences, often going on long after the time agreed for the interview had elapsed.

The first kind of stimulus to change was taking part either in an in-service course, or in one of the local working groups which several L.e.as have set up to pilot new methods of teaching or assessment. These local initiatives seemed to work for change by bringing the teachers into contact with others and providing fresh ideas and challenges.

Second, we were frequently told that it was a move to a new school which brought about the change. We got the impression that teachers became socialized into the style of a science department and even if they wanted to change, as some claimed that they did, they could not easily break out of the expectations of school, colleagues, and pupils. The scale of a large modern science department certainly demands a high level of organization. It may also encourage a more uniform approach to methods of teaching.

One teacher who had recently moved said of her last school:

"I started off trying group work with apparatus, and then when I'd actually asked for that sort of apparatus ... 'Oh no, no. Not with that class.'" Of her new school she said,

"Well I've certainly changed here and I think I can continue to change because it's a very forward-looking department, and you've got an awful lot of back-up."

Other teachers did not count themselves so lucky. Some said that they required extra resources, technician help, and time. Most of all they needed support for any changes which involved more free activity for the children.

"... and the Head of Science said to me 'You know you are going to land up in trouble if you are not careful. I shouldn't let them do that' ... so I clamped down again."

Where does the boundary lie between careful management and repression of initiative?

We don't want to claim too much for this small interview study. It cannot hope to paint a complete or detailed picture of change in science teaching, but it has suggested that science teachers' commitment to their view of school science, as well as the difficulty of fracturing the mould of socialized practice and pupil expectation, may have the power to slow down the rate of any change.

(Our thanks are due to the researchers Sylvia Jackson, Martin Monk, Mick Nott, and to the science teachers who gave so generously of their time.)

Dr Robin Millar is at the Department of Education, University of York. Dr Joan Solomon is at the Department of Education Studies, University of Oxford.

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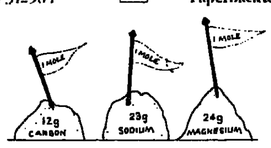
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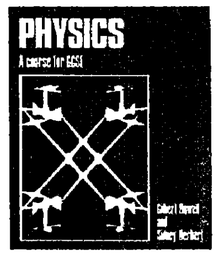
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Suspect psychology

MARY SIMPSON

In his article "Philosophical flaws". (*TES* Science Extra, January 2), E W Jenkins argues that process science is "philosophically untenable, psychologically suspect and pedagogically unsound", and asks "why, therefore, if the previous approach to science education is so flawed and, it may be added, previous trans-Atlantic experience of a comparable initiative offers so little cause for optimism, is it not only being pressed but espoused?".

He considers some possible explanations, but, remarkably, fails to consider the most obvious and potent reason – the abysmal failure of its predecessor, the content-led approach to attain even the most modest of its intended outcomes.

If content-led science teaching had been successful, pupils would have acquired the intended understanding of public scientific knowledge and would have been able to apply this knowledge effectively in familiar contexts and creatively in open-ended problem-solving situations. The reality was otherwise. The majority failed to attain the level of mastery of school science which would allow them to proceed to certificate courses; of those who did, some failed to achieve levels which would allow any recognition of attainment, and many were awarded certificates on the basis of performances which, if described in criterion referenced terms, indicated that 50 per cent of their expected knowledge was either faulty or non-existent. Rote learning was widespread. Only a tiny minority of pupils gained the meaningful understanding which allowed them to use their knowledge effectively and creatively and there were justified complaints that even pupils who apparently *knew* a lot could *do* very little.

Clearly change was necessary. But the change in direction was largely informed by theories of cognitive and developmental psychology which are being increasingly challenged. The view then prevailed that thinking and reasoning are aspects of mental activity which are independent of context and thus capable of being fostered independently within an educational setting. It therefore seemed reasonable to suppose that not withstanding the failure of content-led science teaching, it should be possible for pupils to learn to reason like scientists by mimicking the practical activities of scientists. The process science which developed virtually abandoned the classroom (for the laboratory as the place in which learning was to occur, and "discovery" replaced instruction as the means by which pupils should gain understanding of the methods and content of public science.

The process approach must now be judged to be no more successful than the content-led science teaching which it replaced. For example, the level of performance of 15-year-olds in five of the six science process sub-categories tested by the APU (1985) fell below 50 per cent; in three categories, the application of concepts in chemistry, physics and biology – categories which the process approach would be expected to favour – the level of performance fell almost 30 per cent. The introduction, nationally, of new assessment techniques is likely to quantify the shortfalls in expected attainment even more precisely and painfully, substition of the norm-referenced question "who is the best?" by the criterion referenced question "what can they do?" is likely (as the Scottish experience has shown) to bring the clear answer "Much less than you expected!"

Growing disillusionment with the outcomes of the process approach is already resulting in calls for a more balanced, middle of the road compromise between content and process oriented curricula. Unfortunately, there is no reason to believe that any synthesis of failed content-led courses and philosphically flawed process science is likely to bring about any significant improvement in science education. Improvement will only occur when we understand *why* pupils presently fail to learn.

Until comparatively recently, failure to learn has been explained in terms of deficiencies in the pupil – deficiencies in intelligence, in attainment of the appropriate level of formal reasoning, or in motivation or effort; such "explanations" largely absolved both the teacher and the material to be learned from responsibility for failure. Recent work in cognitive science suggests learning failure should be interpreted differently.

Learning is seen as a process in which new material gains meaning by attachment to the information and relationships already encoded in the learner's knowledge structures; the meaningfulness of new information rests not only in its coherence, but in its potential for linkage with what the learner already knows. Responsibility for learning failure is thus divided between the pre-existing knowledge of the learner, and the content and presentation of the new material to be understood.

Selection and sequencing of the content of science courses have long been considered to be the exclusive area of professional expertise of the subject expecialist; researchers and educational psychologists have excluded themselves from consideration of this key variable in learning. However, recent detailed studies of the difficulties encountered by pupils in understanding and learning particular topics in physics, chemistry, biology and mathematics have concluded that many are the predictable result of deficiencies, not in the pupils, but in the selection and presentation of the course content. Instructional material has been found to contain anomalies, gaps, contradictions and ambiguities which make misunderstanding almost inevitable, and it is perhaps the very knowledgeability of the subject specialists which make it difficult for them to appreciate the inadequacies in the messages they seek to transmit to pupils.

Not only is the message flawed, but pupils are also underprepared to receive. It is exceptional for the planning of a new course to be accompanied by a systematic analysis of what pupils need to know if they are to understand its content, and seldom is a more than cursory assessment made of the pupils' possession of such knowledge.

Materials to promote the development of concepts commonly conform to the well known description of "giving the learnor a definition that does not define very well, if at all, accompanied in most cases by an example or two that in no sense exemplifies the broad domain to which the concept label is applied by subject matter experts. Almost certain would be a total lack of non-examples or co-ordinate concepts."

In most teaching practices there is not only a general failure to take into account what pupils need to know in order to comprehend information, but an almost universal neglect to take account of the knowledge which they have gained out of school and which may block the understanding of prescribed knowledge. (Indeed the formalized use of end-of-unit tests and the conventions which regulate the discourse between teachers and their pupils combine to ensure that teachers become aware only of the extent to which prescribed knowledge has been attained, and not the true nature of the pupils' structures.)

Information from the cognitive sciences not only provides pointers to better pupils learning, it illuminates the relationship between the acquisition and the use of knowledge. Studies of complex problem solving, research in the field of Artificial Intelligence and analysis of the activities and conversations of young children all indicate that the more extensive and richly structured the knowledged base, the more elaborate and abstract are the cognitive operations which can be enacted within it; innovative thinking and problem solving depend on rich, high quality, topic-specific knowledge. Employers will find that pupils can *do* more only when they *understand* more.

There is no evidence, alas, for a "Science Knowledge Acquisition Device" in the human brain, akin to the linguists' hypothesized "Language Acquisition Device" which enables the generation of order out of disorder. The current teaching of science can fairly be described as "junk" in, junk out". The content-led and process-led courses have been deeply flawed, the former in their over-emphasis on passive learning and the latter in their over reliance on practical activity as the means by which pupils can best gain understanding of the subject. Both have failed to deal with the junk-yard of the content material; until this is done, our schools will continue to produce far too few people who are scientifically literate.

Dr Mary Simpson is research officer with Aberdeen College of Education.

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Balanced Science for All

Where are we now?

IAN CARPENTER

In March 1985 the DES issued *Science 5–16: A Statement of Policy*. It followed a long period of consultation with all the partners in education. We ought, as science teachers, to be very proud of that document as it represents a consensus view of our subject unmatched in any other curriculum area. The present enquiry into English language teaching shows just how far some of our colleagues have yet to go.

So why aren't we all doing balanced science for all our pupils in year 4 and 5 in the secondary school? The main reason seems to be that teachers lack the reliable information they need to allay the fears that some people seem to have. What about the universities? A levels? employers? parents? Well, first of all, about one third of our present third-formers will start Balanced Science for All courses this September. Now that involves a lot of teachers, all of whom have put the needs of their pupils first, gained reassurance from the community around them and managed a major curriculum change in their schools. So what has reassured them? Firstly, while we are awaiting the SEC Working Party National Criteria on dual certificated sciences, the SSCR has sought the approval of the Standing Conference on University Entrance and CNAA on the admissibility of some 11 dual certificated GCSES. All vice-chancellors and polytechnic directors have confirmed the acceptability of these courses for admission purposes.

The Royal Society report of 1982 foreshadowed the DES Policy Statement. It made a strong commitment to Balanced Science for All courses and wished to show that these could be offered as co-ordinated sciences. The working party has now concluded its work in showing that it is possible, within the 20 per cent time allocation, to produce a course that is complete, rigorous and forms an adequate basis for A level studies. It has to be said also that SEC are currently working on A level syllabuses to ensure a better fit than is currently the case between GCSE dual certificated courses and A level.

The Engineering Industry Training Board has 22,000 employers on its books, all of whom will shortly be receiving a leaflet prepared by the EITB which supports dual certificated courses. They are also producing a video to encourage larger numbers of youngsters with qualifications in science to enter industry.

The Foundation for Science and Technology is an influential group affiliated to the Royal Society which represents the views of a large number of professional associations – they are right behind the moves to balanced science for all.

Teachers are apprehensive about having to teach outside of their subject specializations. They should take heart from the fact that so many of their colleagues are now successfully teaching balanced science, and that co-ordinated, combined or modular courses are available which leave them teaching within their specialization but with the support of other subject colleagues. The new in-service arrangements (GRIST) have made the teaching of balanced science a national priority so courses and money are available.

To provide additional support in the move to Balanced Science for All, the Science Advisers Group of the ASE have put together a substantial package of materials. The package contains display materials for use in presentations to parents, governors and employers and a suite of three professionally produced videos. The first, lasting 25 minutes, was filmed in Wiltshire and is aimed at reassuring parents. It was funded by the DES and the SSCR. The second is a rather more high powered video lasting just 15 minutes which aims to tackle the employer and the further and higher education sectors. It has been sponsored by the CEGB as part of a support package for science education launched during Lord Marshall's year of office as president of the Association for Science Education. The third video is sponsored by the Engineering Industry Training Board and sells the value of balanced science to pupils. All the videos are supported by leaflets for distribution to the audience.

The package also contains "speechwriter", a novel modular approach to the production of speeches that may need to be given at governors' meetings, parent's evenings and employers' conferences. As part of the project, universities, polytechnics, FE colleges, professional bodies, employers' organizations, and major employers have all been contacted. The full details and list of those specifically supporting the move to balanced science for all is published as part of the package.

The complete package has been previewed by the Science Advisers Group of the ASE at its biennial conference at Weston Super Mare over this last weekend. It is due for a national launch at the start of May, after which it will be available through l.e.a. science advisors.

The author Ian M. Carpenter, is Senior Inspector for Sciences in Cambridgeshire l.e.a. He has been seconded to the Association for Science Education to produce the Balanced Science For All support package.



An impressive team of contributors under the editorship of Linda Gamlin and Gail Vines make The Evolution of Life **(Collins £14.95. 0 00 219837 1) a splendid acquisition for the science reference library. Dealing with each group of animals and plants in turn it investigates how life on earth began and evolved, discussing the ideas and controversies that surrounded the major discoveries. The photograph is of American geneticist Barbara McClintock whose work in the 1940s was later confirmed by advanced DNA technology.**

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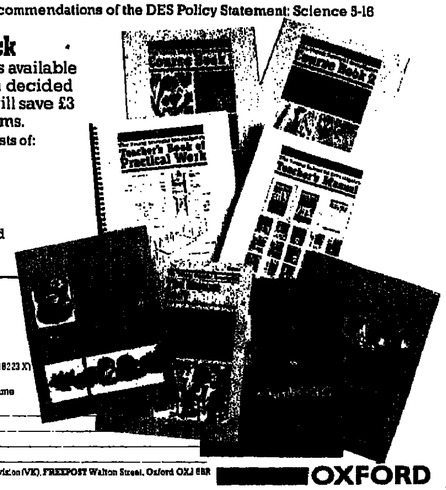
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TEB 3/4



From the section "Music and other sounds" a theme in An Early Start to Science **in which the authors, Roy Richards, Margaret Colils and Don Kincaid suggest an imaginative range of activities for 5 to 8-year-olds develop the skills of exploration, manipulation, observation, comparison, questioning and simple problem solving. Published by Macdonald Educational at £6.95. 0 356 11555 0.**

First principles

The flow of hard-backed science books for primary school children continues unabated. An interesting new series from Franklin Watts is called Simply Science with books on **Radiation, Heat and Energy, Music and Sound, Structures and Materials, Living Things, Planet Earth, Weather** and the **Solar System** (£4.95 each). The intention is to introduce junior children to the first principles of science. What I particularly like is the care that has been taken in devising a text which gives understandable explanations in simple prose without talking down to children, and yet which does not lose its scientific rigour. It is not easy to explain complex matters such as the Doppler effect or carbon dating to junior school children. Each book hits the right balance between text and visuals, and there is a thoughtful choice of the latter. For example, a photograph in *Structures and Materials* shows a partly-constructed suspension bridge so that pupils can easily *see* that the decking hangs from the cables, whilst in *Music and Sound* there is excellent art work to illustrate what happens when a plane passes through the sound barrier. All the books end with a "make your own" project: among other things you can have the solar system hanging as a mobile from your ceiling, send messages down a string telephone or make your own food web game. A useful series for older juniors that would not come amiss in any school reference section.

A fascinating book for the junior school boffin is **The Chip** (£3.95) from Kingfisher Books Science in Action series. I am sure mum and dad would like it too; I couldn't put it down. You are off with a bang on the first page, straight into what a silicon chip is and how it works. The book proceeds at a cracking pace with details of how chips are made, types of chips, uses of chips and more. It demands a high reading ability but the liveliness of the text pulls one along, and I'm sure any child with the slightest interest in the subject will get caught up in the author's enthusiasm, detail and scholarship. This book is for upper juniors and middle school children, and worth every penny.

Medicine in the Future and **The Future for the Environment** from the Tomorrow's World series (Wayland £4.95) give a discursive description of endoscopes, scanning machines, computers and lasers in medicine, transplant surgery, the fight against disease, genetic engineering, pollution, conservation of wildlife, growing food in the future, and a look at weather and climate in years to come. Interesting, if rather specialized topics for junior school children.

Also for juniors is **101 Amazing Experiments** (John Murray £5.95), another book by Leonard de Vries. Children will have lots of fun with the tightrope walker, getting a lemon out of a box, making a Miss Piggy dancer or trying any of the most of 98 amazing experiments. The scientific explanations are there too.

Aimed at younger children, the text in the playgroup and at home as well as infant schools, are two others from Franklin Watts called **Think** and **Thinkabout** (each £4.95). They follow a format of large colour photographs linked with simple text. Basic subjects such as air, water, and sand are discussed in the Think out series where the author is at pains to stress that children will gain most from each book if it is used together with practical activities. I go along with this. Young children are not going to grasp the concepts involved without lots of practical experiences over a continuous period of time. This also would apply to developing the concepts explored in the appealing photographs of **Bit and Little** and **Fast and Slinking**, the titles of the Think about series.

Four books, **Spring, Summer, Autumn** and **Winter** (Macdonald Educational. £4.50), have developed from a Central Independent Television series of programmes *All Year Round*. Growing, keeping clean, keeping safe and keeping healthy are the four themes of *Spring* and give some idea of the series content. Both programmes and books, it is said, "should be seen as offering starting points, which teachers, parents and children will expand for themselves". The books are laid out for six to eight-year-olds and the questions asked, sometimes many per page, certainly do need an interpreter between adult and child in order to bring about any worthwhile discussion, activity and "expansion".

Lastly, a brief mention of a very different from all the others: but for teachers and older children alike, called **Launchpad**, produced in association with the Science Museum, by Hodder (£2.49 by mail order from Hodder, Cambridge). This gives teachers and other visitors to the Science Museum an exciting new permanent gallery of hands-on exhibits, Launch Pad, an idea of what is in store, and is useful for preparing a class visit. During a visit children can build and cross their own bridge, operate a crane, experiment with a large bubble and much more. The emphasis of the exhibits is on exploring the principles and applications involved in every day technology. The book, which is full of colour, also contains quiz sheets and ideas for things to do.

Roy Richards

EXTRA

Ardent naturalist

The New Forest. By C R Tubbs. Collins £9.95. 0 00 219370 1.

The New Naturalist series from Collins is renowned for the authority, readability and wisdom of its volumes. Dr Tubbs more than maintains this reputation with an entrancing survey of the ecology of a major area of Britain.

It is, however, not only the natural history of the region which he depicts so thoroughly. He is concerned also with social matters. The conflicting interests of residents and visitors, or of farmers and traffic, and the dangers inherent in uncontrolled exploitation either of the facilities or the resources of the New Forest are a sample.

While less ardent naturalists may not be wholly compelled to follow Dr Tubbs into the ramifications of data about the annual diet of ponies as deduced from dung analysis, or about the numbers of squirrels and magpies killed each year, their more scientific colleagues will appreciate the value of the research recorded. Moreover, all will find the pages packed with fascinating accounts of every aspect of the life and history of the forest. The fluctuating relationships of crown and commoners, the often irreconcilable powers and influence of Verderers, Forestry Commissioners, local authorities and self-important busybodies constitute one facet. Another is the impact of the aspirations of commerce and tourism.

These represent just part of the background to what is primarily an ecological study of the highest importance. The development of the environment, the evolving and dissolving patterns of flora and fauna, the geomorphological structure, the use and abuse of the land, all these and more are treated with a sure touch.

There are splendid illustrations, too, and many sketches, charts and tables. Acceptable as the black and white photographs are, the appeal of the score of colour plates makes one greedy for more of their informative quality. But quality is the hallmark of the whole book. This limp-backed edition must rank high among the bargains of the year, and the hardback version at £22.50 is not expensive when the scale of the coverage is realized.

F W Kellaway

Within a habitat

Invertebrate Animals of Freshwater. By V Smith and M Quigley.
School edition 0 631 90044 6.
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Of course there will be organisms found in salt marsh, dune and freshwater habitats which are not contained in the Basil Blackwell Field Guides, but the main value of this excellent and well-priced series is that it gives you a sense of specificity within a habitat. It also encourages users to attempt identification of related species (cranesbills and storksbills for example) which might bewilder a beginner in field studies, and gives good practice in working through dichotomous keys. The line illustrations are excellent but editors should in future editions take care to correct the figure for the hair length of *Geranium molle* to *1–2mm* (not cm) and in the Glossary, identify *anther* on the flower diagram.

The National Westminster Bank gave a grant for the publication of the YOC/RSPB booklet on the birds most familiar to us in our gardens which is of the high standard we have come to expect from this organization. Its 16 pages contains ideas on feeding, nest-boxes and observing, illustrated by beautiful photographs.

Francesca Greenoak

Bright passes

Chemistry for First Examinations. By L D R Wilford.
Blackie £7.95. 0216 919053.
GCSE Chemistry. By Jane Morris.
Bell and Hyman £5.95. 0 7135 26726.

Chemistry for First Examinations is a rather confusing title and might be ill-received where chemistry is taught as a separate subject in the lower school. The preface, however, is refreshingly clear about the aim of the book which is "to provide you with the information you need to *pass* your chemistry examination". How nice to see a textbook with a preface directed at students rather than their teacher.

This is a beautifully produced and expensive book with superb colour photography. As in most chemistry textbooks the illustrations are rather dehumanized, but it is a pleasure to notice pictures of black pupils performing titrations.

The book's structure is exceptionally well thought out. At the beginning the chapters are devoted to the major concepts of chemistry that provide a framework for the chemistry of the elements. Atomic structure, the periodic table and bonding are followed by chapters on acids, bases and metals, then sections on inorganic chemistry with the emphasis on key elements followed by fuels and chemical reactions.

Each chapter consists of texts with useful GCSE-type questions that would make excellent homework. There are no experimental details. The language level is quite high and perhaps more care could have been taken to make it more accessible. It is also quite dense and abstract, making this book more suitable for brighter students.

GCSE Chemistry is a considerably cheaper text probably because there are no colour photographs. The author is keen to point out that the illustrations are gender-unbiased but they generate little interest. The cartoons are not amusing and rather ugly.

The early chapters cover many of the simple ideas and facts used in an introduction to chemistry (such as chemical shorthand, gases in the air, hydrogen and water); the author then goes on to make the distinction between "simple" ideas and the "central ideas of the subject – states of matter, rates of reaction, atomic structure and bonding and the mole!" These apparently do not include acids and alkalis which appear in a separate chapter. The remainder covers elements in the context of the periodic table and finally a "range of procedures and products of industrial and economic influence". This does not seem a helpful, logical framework.

The text is clear and fairly easy to understand but dense. Again this is a book that would only be intelligible to brighter pupils.

Chemistry for First Examinations provides an exciting book with an imaginative and sound structure that has broken free of the traditional format represented by *GCSE Chemistry*. For many heads of departments however the difference in price will be an overriding factor – which is a pity.

Lesley Bulman

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TES 4-3



International studies in pupil performance:
Aspects of science education in English schools

Achievements and attitudes

IAN NASH

Eight years of in-service teacher training in science which followed a highly critical schools inspectorate report appear to have had virtually no impact on pupil achievement, according to a detailed research study to be published in September.

Indeed, the study for the International Association for the Evaluation of Educational Achievement (IEA), revealed a low correlation between school or teaching factors and pupil achievement. Among 10 and 14-year-olds, home and student factors accounted for half the variations in achievement – tailing off to about 25 per cent of variations at A level.

The report, to be published by NFER-Nelson, sheds new light on the North-South divide by suggesting that differences in achievement are largely socio-economic in origin. Initial differences in performances of 14-year-olds, for example, favoured the South, confirming findings in a series of Assessment of Performance Unit (APU) studies between 1981 and 1983 that – given equal opportunity – pupils in the South (or non-metropolitan areas) did better in science than those in the North (or metropolitan areas).

But when home factors and pupil ability were considered in the IEA study the differences were "negligible" and the report concludes simply that "the APU made no attempt to control for social class and it is possible that these differences are explained by the tendency for higher proportions of middle class people to live in the South of England and in non-metropolitan areas."

It would be easy but cynical, therefore, to dismiss school-based efforts to tackle underachievement in science and call for economic revolution or the deschooling of society, or both. But a closer look at the results of the large-scale IEA studies, involving 12,000 pupils and more than 2,000 teachers shows that if there is any failure, it is not in the provision of things such as INSET or resources and curriculum reform, but in the strategy adopted; not that it suggests present provision is necessarily adequate.

Dr Wendy Keys, author of the report, stresses that it is not the intention of the research to be prescriptive about teaching and learning but to provide a platform to debate what reforms are needed. Her study takes a comprehensive look at earlier research and, while underlining many of the findings, such as the benefits of practical work for the young, goes further to look at the influence of pupils' own perceptions.

The study shows quite clearly the positive association between pupils' attitudes and achievement in science – which is to be expected – but it also shows that, unlike achievement, attitudes to science "were not closely related to measures of socio-economic status or of verbal or numerical ability."

Moreover, the research clearly indicates that one of the most positive ways of improving attitudes is through practical work. The importance of a practical approach to science was noticeably greater in the early years than at GCE A level.

Unfortunately, it was doubtful that the required level of practical work was being met. The research showed consistently high achievement among those who did most practical work, compared with those who did less. But questioning and observation of about 4,000 10-year-olds showed that only one third did practical work "often" whereas four out of 10 pupils reported copying notes from the board "often" and five out of 10 reported doing so "sometimes". If testing is an important measure then primary schools fail badly. Only one in six pupils said they were tested often. Three out of 10 were not tested at all.

The report calls for a comprehensive in-service training programme but says it must be clearly thought out. "The amount of in-service education and training received by teachers was not found to be closely associated with students' scientific achievement." There could be many reasons: the able used it to pursue new curriculum developments and the less able used it for remedial purposes. INSET helping teachers was not always of obvious benefit to pupils.

The research described in the report was part of the second IEA science study carried out by Coombe and Keever between 1980 and 1987, for comparison with 26 countries, to examine the changes in science education since the first study 13 years ago.

One purpose of the study in English schools was to examine associations between students' science achievements and a number of student, home, school and classroom factors and to compare the relative strengths of these relationships. Three parallel studies involved 10-year-olds, 14-year-olds and GCE A level students who sat set tests in science, mathematics and verbal ability, and given questionnaires on teaching, curriculum content and learning practices.

After controlling the home background and student ability, the amount of time devoted to science homework was positively associated with science achievement among 14-year-olds, confirming the results of the earlier IEA research.

One reason for there being very few associations between teacher background and achievement in science could be explained by the "homogeneity of teachers in England and the full extent of the influence is not likely to emerge until the remedies are compared with countries lacking a standardized system of teacher training."

But, the fact that there was a significant relationship between the amount of science studied by primary teachers in initial training suggests that "the strategies teachers adopted appeared to be more important than their initial scientific background".

Students' perceptions of science gave a number of insights into how science is taught in schools. While the majority of 14-year-olds said that teachers went over material which had been covered previously at the start of each lesson, few said (they were given summaries at the end of lessons.

Such practices had a greater impact on pupil attitude, if not performance, than teachers realized. "It is of interest to note that those measures which were derived from the information provided by students had more consistent associations with achievement than those which were derived from information provided by the teacher and the schools", says the report.

"It seems that students' perception of what happens in science lessons may be more important than the teacher's in determining students' science achievements. This finding has important implications, not only for those designing further research studies, but also for the teachers themselves," the report concludes. Such issues should be considered when devising strategies to improve the impact of the school environment and teachers on pupil achievement.

International Studies in Pupil Performance: Aspects of Science Education in English Schools, by Dr Wendy Keys, is available from the National Foundation for Educational Research (Nelson...

Developing a maths-science link

Avoiding overlap

PETE DAVY

The Heathland School is an 11–18 mixed comprehensive school of about 1,300 pupils in Hounslow, on the west side of London. The science department is the largest department in the school with 10 teaching staff and four technical staff. The school comprises a large building and several smaller adjoining areas. The science department is located on the top floor of the three-floor building.

In 1983 I was asked to improve the maths-science link within the school. It was felt that there was little co-ordination between the mathematics and science departments, and this had an adverse effect on maths and science teaching. Many staff were unaware of what was and had been taught in the corresponding department. I decided to approach the problem in two ways:

- I decided to organize more meetings between the science and mathematics departments and make department policies more public. Each department, in addition, appointed a person to improve co-ordination processes.
- I attended numerous mathematics-to improve co-ordination processes.
- I attended numerous mathematics-science workshops at the Institute of Education (London University) and at certain comprehensive schools in the London area. These workshops were organized by the Science and Maths Inspectorate for ILEA in conjunction with the Science Department, Institute of Education at London University.

I hoped to modify the science curriculum, initially for pupils in the first two years, in the light of any findings. The first and second year science courses were being re-written in response to recent Assessment of Performance Unit (APU) findings that revealed that many secondary pupils had very poor practical skills.

The courses were being modified to stress the understanding of science concepts rather than scientific knowledge. This approach was obviously important in view of GCSE national criteria statements, made known to all teaching staff in the last few years.

The meetings between the science and mathematics departments made numerous recommendations and proposals. The departments agreed that many skills had to be taught, used and reinforced in both departments. These were:

1. The ability to multiply, subtract, add and divide.
2. The ability to construct and interpret graphs.
3. The ability to use and understand fractions and percentages.
4. The use and importance of estimations.
5. An understanding of powers of 10.
6. Areas.
7. Length, Volume and Mass.
8. Reading scales, whether ammeters or weighing scales.
9. The use of computer flow-charts.

It was agreed that these skills were to be used, where possible, in all years, although it was noted that percentages were not covered until the second year of the mathematics course. All staff at these meetings were made aware of the topics covered by the mathematics and science departments during the first two years. This prevented excessive overlap in content and certain mathematical concepts being covered in science lessons where staff expected prior instruction that did not exist.

The workshops at the Institute of Education and London comprehensive schools involved small groups of teachers planning joint mathematics/science learning materials and plenary sessions giving opportunities for staff to outline work done in other schools to encourage the integration of mathematics and science.

Three schools were independently exploring the development of such joint science/mathematics materials. They were Heathland, Hounslow; Woolston, Southampton; and Quinton Kynaston, ILEA. Papers were produced by the groups on graphs, grouping things/classification, and ratios. A group was also set up to look at formulae, their use and rearrangement. These papers were later distributed by Mr R Gibbons at the ILEA Maths Inspectorate at County Hall. I was involved in the development of materials and ideas for the grouping things/classification group. This topic has since been introduced into our second year science course, during which it is taught for a period of about four weeks, and appropriately assessed.

Our group decided that pupils can develop and improve numerous mathematical skills during such a topic. They can be re-introduced to set notation – covered in the second year mathematics course at The Heathland School, and introduced to flow diagrams, as a way of grouping things. This can help their understanding of computer processes. Flow diagrams are used in mathematics to explain formulae.

The Grouping Things topic, as taught at The Heathland School, also teaches and encourages the use of other process skills such as:

1. The construction and use of biological keys.
2. Library skills (classification of books).
3. Observational and recording skills.
4. The ability to measure and discuss findings, and produce conclusions.

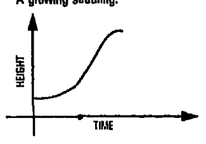
These skills are among those emphasized in the GCSE National Criteria for Science.

One of the topics of our new first year science course is called "Reproduction and Growth". This is taught to all first year pupils. Many of the parts of this topic were obtained from the Nuffield Combined Science course, modified again in response to APU recommendations. I decided that such a topic could enable pupils to obtain extensive practice in the construction and interpretation of graphs.

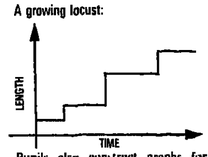
The topic was designed so that pupils began plotting graphs by plotting points on a vertical number line (a height line) before moving along the appropriate axis. Number lines are frequently used in maths lessons, indeed they are often used in primary schools. Pupils are then asked to construct graphs without receiving definite numerical data, after being told about the growth of certain plants and animals.

Pupils can be told to view the growth of locusts or seedlings. Pupils must suggest suitable units for the labelling of the axes of these graphs (Fig. 1 below).

A growing seedling:

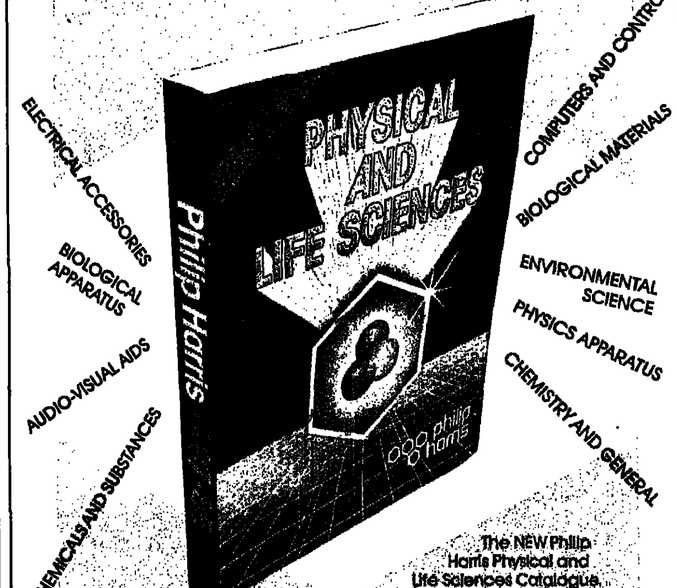


A growing locust:



Pupils also construct graphs for other situations. They can construct graphs showing how the height of water in certain containers varies with time when filled with the same constant supply of water. **continued**

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Avoiding overlap

continued

The Heathland School science department periodically assesses the progress of pupils through assessment tests. These are taken by pupils at the end of a topic, such as Grouping Things. These tests had to be rewritten to correspond to new first and second year science courses. The Grouping Things test obviously included some questions on Set Notation, including Venn diagrams.

The first and second year science examinations were also rewritten to emphasise process skills. The second year examination had several questions involving grouping objects, and the interpretation of graphical data. A question was devised showing graphically how the time that a candle can burn for depends on the volume of its container. It was felt that most pupils could understand the graph, yet many found it difficult to express their answers. The first year examination likewise emphasized similar skills.

All first year pupils completed their science course by undertaking a practical exam. This contained some questions involving determinations of volumes of aluminium blocks, measuring the lengths of string, and reading ammeters with decimal scales. Prior meetings within the maths and science departments of the school prevented the pupils being asked about topics not previously covered in lessons.

It has taken a period of nearly three years for the maths/science link at the Heathland School to be firmly established. During this time meetings within and outside the school have helped co-ordinate and devise new ideas to integrate the two subjects.

The link has now to be established within the upper school. Recommendations have been implemented for the school's CSE Mode 3 Integrated Science course, but I feel that the mathematics content of other courses has to be studied with a view to what is being taught to pupils within the mathematics department.

The changes necessary for the transition to GCSE will probably necessitate an awareness of this. I feel that the pupils who have followed our revised first and second year science courses (since 1984) will find GCSE science examinations easier as a result of our maths/science link, and the departments' early emphasis on process skills.

P J Davy is a science teacher in charge of Biology at The Heathland School, Hounslow.

Primary science

Experimenting with practice

MARTIN SKELTON

A few months ago I wrote in the Science Extra about my experiences working with primary children doing science experiments and about the experiences of myself and some colleagues acting as guinea pigs for a lunchtime science workshop at our school. Neither as teacher nor guinea pig did I cover myself with glory; what did happen was that my attention was focused on the need to organize practical science work so that it made sense to myself as a teacher and to the children as apprentice scientists.

The immediate result of my experiences was that I wrote out a checklist of things I and my colleagues might think about as we try to encourage good scientific practice in our classrooms. Most of them can be seen at the end of this article. Some of the items are self-explanatory; a little explanation will help to clarify others.

Before the Experiment

Is the experiment within the experience of the children? When children do anything more than simple observational science they try hard to make sense of what it is that is happening and what they are being asked to do. Like adults, children are soon discouraged if they are unable to make any connections between what they already know and new work. In the light of this, an experiment that is "within the experience of the children" means an experiment that is related to their previous scientific learning as well as their life experiences.

Does each child know how the experiment relates to their work? Even if the experiment has been planned to take into account the factors mentioned above it is still important to emphasize its wider scientific purpose. If children are to commit themselves fully they must have some understanding of how their work fits into the scheme of things. Choosing a topic on "flight" and then simply distributing a set of workcards at random is not enough; we have to spend some time encouraging children to build a context within which their science experiments can have some meaning. We want children to own their experiments, not just do them.

Do we (as teachers) know why the children are doing the experiment? Because science contains a large and important process element one of the key teacher activities is that of intervention. Unless we are very clear in our own minds about the exact purpose of the work children are doing, the interventions we make are likely to be non-existent or at best inappropriate. It doesn't take long to find out the purpose; doing so saves a lot of wasted teaching time.

Is the experiment simple? There is a danger in promoting science of overemphasizing the glamour of it all; there will be few teachers who haven't been made to feel inadequate at an exhibition or teachers' centre by the school that produced the life-sized working raft as part of its display about floating and sinking. If they can do it then let them. For the majority of still scientifically unconfident teachers in a busy classroom we need to remind ourselves that both the processes and content of science education can be communicated simply.



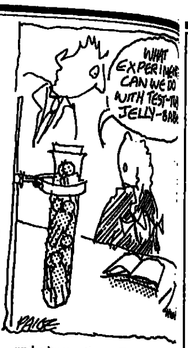
Have the children had opportunity for "free" exploratory work with the equipment first? It is important that children should not only understand the purpose of their experiment but also be able to concentrate on it. Having been on a small science workshop for headteachers recently I have proof that it is not only children who don't use scientific apparatus and equipment conventionally on first acquaintance! This inevitable desire to explore things we have been given should be seen as natural; instead of berating the children we need to allow planning time for this exploratory work to take place. Only then will children be able to concentrate fully on the real purpose of the task.

Have the children discussed the experiments, suggesting possible outcomes? The process of science is essentially a "thinking" one in which we refine our experiences into categories of reasonable certainty. That process is not helped if we ask children only to record "what happened" because it disinvites any mention of the previous experiences they have had. Suggesting possible outcomes enables them to use experiences they may not even be aware of; it also enables them to focus their observation into looking for proof or disproof.

Doing the Experiment

Are our questions open-ended rather than directive? Despite all that we know of the importance of open-ended questions in process orientated work it is still one of the hardest activities for teachers to put into practice. This may be a result of much of our own schooling; whatever the reason, our insatiable desire to give children an "answer" rather than allow them to wallow in a problem for a while does much to reduce the amount of thinking they have to do. As thinking is one of the key purposes of the work, we ought to try and reduce our quota of directive questions and comments significantly.

Are the children making notes of their observations and results? I have already suggested that asking children to suggest possible outcomes of experiments might encourage them to focus more carefully on what is happening; so might the making of accurate notes and observations. This is not a unfortunately, which children enjoy up as they go along; it is taught no than caught. We need to help chil to make useful notes throughout t primary school life.



After the Experiment

Have the children discussed what happened? One of the most impor functions of talk is that it helps sort out our ideas more easily, bot whether to ourselves or others rehearse what we are about to s our minds before we say it and process of internal clarification vital one in the distillation of our Children shouldn't be asked to w too quickly from the "doing" to "recording" stage without b allowed the opportunity of trying their ideas first.

Does the writing convey what happened? At both adult and c level the scientific process is rare with mistakes, blind alleys and so One of the important lessons of scientific process which has repercu sions in many other areas of life is the process of learning is not straig forward. The process in the classro often supports that message very po tively; it is a pity that so much children's written science (often g dated by them more than the proce should seek to deny the realities of process. We need to stress it at times.

Finally, have other experiences been planned which practice the same ski The most important difference b tween content and skills is that cont can be learnt immediately. Skills ca can; they require continual practic as our own experience in learning skill will tell us. Knowing which mo ways to take from London to Manch ter takes five seconds to learn; learn how to drive on them can take ye The same rules apply in the classroo Giving children just one isola opportunity to acquire a science isn't going to be sufficient; that's they need continual practice.

It's also, of course why we do, i

Martin Skelton is headteacher at Belgra Primary School, Bromley, Kent.

DOING EXPERIMENTS: A TEACHER'S CHECKLIST

Before the Experiment

1 Are the necessary resources available?
2 Is the experiment within the experience of the child? If "no" what back-up support/teaching/experience is necessary?
3 Does each child know how the experiment relates to its work?
4 Do we know why the children are doing the experiment – what content is to be learnt, what skills to be practised?
5 Is the experiment simple?
6 Is the class organized so that the experiment can take place under the right conditions – reasonable number of children in each group, space in which to work, good working atmosphere?
7 Have the children had opportunity for exploratory work with the equipment and apparatus first?
8 Have the children discussed the experiment, suggesting possible outcomes?

Doing the Experiment

1 Are the children still clear about what they are doing and why?
2 Are we concentrating on that which we want to develop (see 4 above)?
3 Are our interventions simply helping to get the experiment done and out of the way or are they encouraging children to think?
4 Are our questions open-ended (Why, How, etc.) rather than directive?
5 Are the children making notes of their observations and results? (Their quality might help to evaluate no. 1 of this section.)
6 Are one or two children monopolizing the work?
7 Are boys monopolizing the work to the disadvantage of girls?

After the Experiment

1 Have the children discussed what happened?
2 Have they produced well-displayed results – written, models, diagrams, charts etc?
3 Have they formally talked about them to other children?
4 Does their writing convey what really happened – including faulty equipment, misreadings, misunderstandings – or does it pretend everything always worked perfectly?
5 Have other groups of children looked critically at the work?
6 In the light of the reports and criticism have other groups refined their practice?
7 Has this group tried again?
8 Have other experiences been planned which practise the same skills?

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Strange forces and curious questions

The Exploratory

RICHARD GREGORY

The Exploratory Hands-on Science Centre, which has been exhibitionist on several British Association and other occasions over the last few years, has now come out and is available daily to the public, in Bristol in the impressive neo-classical Victoria Rooms near the University in Clifton. Since opening two months ago, over ten thousand visitors (adults paying £1.50, children £1.00) have joined in the intellectual excitement and fun of exploring for themselves the known (and perhaps even more interesting the partly known) universe.

The Exploratory has an underlying philosophy, which though not presented explicitly sets the themes and gives point to the experiments and working demonstrations. The philosophy is to contrast phenomena as experienced (sometimes as illusions) by the senses, with corresponding accounts of science. As science has advanced over the centuries its accounts have deviated ever more widely from common sense, or folk perception, until deep reality is invisible to all but specialist scientists, and they see only through their own tunnel of expert knowledge.

The Exploratory allows children and adults to experience intriguing and often beautiful phenomena; exploring the range of conditions over which they occur and what happens with changes, which reveal their cause or significance as well as showing something of the method of science. So far there are a hundred experiments (which, as "exhibit" is too passive a word, we call "plores" for exploring) including: *pendulums* for discovering surprises and laws of gravity, mass and inertia; *spectroscopes* for seeing rainbows to the stars, in brilliantly coloured line-spectra of glowing gasses; *gyroscopes* for experiencing, literally at first hand, strange forces which may then be understood by applying quite simple principles; *mirrors* which, upon reflection, raise all manner of curious questions, such as: Why do we appear right-hand reversed but upright in a looking glass? Plato got this one wrong!

Rather than passive looking, or indeed reading, experimenting hands-on with interactive "plores" brings science alive, as many phenomena (including illusions of the senses) make one question assumptions; and they show the power of even simple experiments, that anyone can try out, to enrich perception and understanding of what is all around us.



Photos: Martin Haswell

Catenary Arch designed by Francis Evans



Human battery



The Chiadni Plate

Explanations may be given by short captions (and later in full printed accounts) or by the helpful "Pilots" who are on hand to guide the visiting Explorers. Failed predictions are a signal to explore more fully, or to ask a Pilot for help. In any case, to learn that failed predictions are useful signals of gaps or errors of understanding, or perception, tells one a great deal (not always complimentary) about oneself – and what to do to up-date one's mental models of reality.

It turns out that the hands-on experience, with simple experimenting, is extremely enjoyable. It makes one see things differently and often far more clearly; and it evokes rich questions which may resonate in one's mind for weeks, and no doubt years. Of course schools achieve much of this, but the Exploratory is for all ages, including families, which is delightful. This is not at all a challenge, but rather a useful resource for schools.

As the Exploratory develops it will show how things work, such as the topological wonder of stitches formed by sewing machines, the principles of nature hidden in our fridges, microwave ovens, radios, cars and computers – which, with understanding, become transformed into wonderful experiments in which principles of physics and chemistry have been captured by human intelligence. Then, rather than being intimidating, science and technology become friendly.

Professor Richard L. Gregory of the University of Bristol Brain and Perception Laboratory is Scientific Director of the Exploratory

Fishy visit

The Plymouth laboratory of the Marine Biological Association of the United Kingdom is internationally famous. The MBA was founded in 1884 and the first laboratory was opened in 1888. While the bulk of its work now involves high-level research, often in conjunction with universities or individual scientists from thoughout Britain and many overseas countries, there is one feature of special appeal to school parties.

This is the Aquarium, which draws thousands of visitors annually, including hundreds of groups of all ages from schools. (Schools in the City of Plymouth area gain free admission, but party rates are modest for others.) Originally consisting of open tanks in which fish could be kept for research purposes, the aquarium soon developed into a permanent exhibition.

In the words of the effective, beautifully illustrated handbook we now have "an attractive and educational display of the fishes and invertebrates caught by the Association's own research vessels". The design and layout of the abundance of massive tanks, glazed and in subdued lighting to afford the greatest visual effect, provides an environment that simulates oceanic conditions. Many fish spawn and reproduce; scores of species and many hundreds of invertebrates are on show at any one time. The quality of the presentation is such that the Aquarium has featured in radio, television and film productions, including the *Life on Earth* series.

While the research work, the major function of the laboratories, is specialist, it does extend beyond marine biology to problems in, for instance, physics, chemistry and physiology. Advanced students, possibly sixth formers or undergraduates contemplating their careers, can obtain advice and guidance here.

Similarly, the library, one of the foremost and most complete in the world in terms of marine biological sciences, is a splendid source of information. But it is the aquarium which is the great attraction for primary and secondary schools alike, and this is the area to which pupils and their teachers are always welcomed.

Many will be inspired to set up their own small-scale aquarium. The guidebook details procedures, and even includes a formula for substitute sea water.

Francis Kellaway

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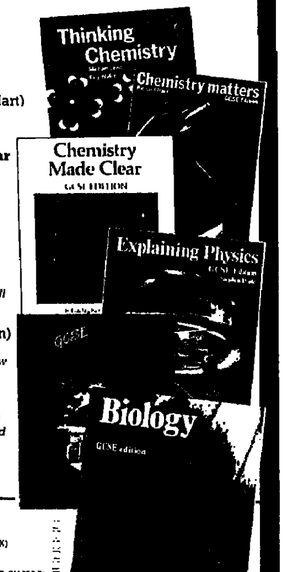
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A new look at life cycles

The game's the thing

NICK FOLKARD

I recently attended a talk given by members of the Children's Learning In Science Project team (CLISP) and was fascinated by the way that members of the team were able to demonstrate that children develop elaborate explanations for scientific events before receiving any formal scientific instruction. For really effective science teaching it certainly seems we need to find out what children's perceptions of the world already are and provide situations in which those perceptions are challenged.

Shortly after attending this talk I decided to review my approach to the "hardy perennial" of insect life – a topic not noted for the level of interest it generates.

I decided to ask my pupils why they thought a knowledge of life cycles was important. The answers were wide ranging. Some pupils thought that we only needed to know them because of the examination, other pupils thought because they were interesting; a substantial number appeared to have given the matter no thought whatsoever. I decided to extend the discussion and asked the pupils what mechanisms they thought regulated the numbers of insects in the natural world. A prolonged and lively discussion followed, which fortunately occupied the remainder of the period. At the end of this time, however, I was left in no doubt that the children believed that almost all insects departing from their parents as an egg would eventually grow to adulthood.

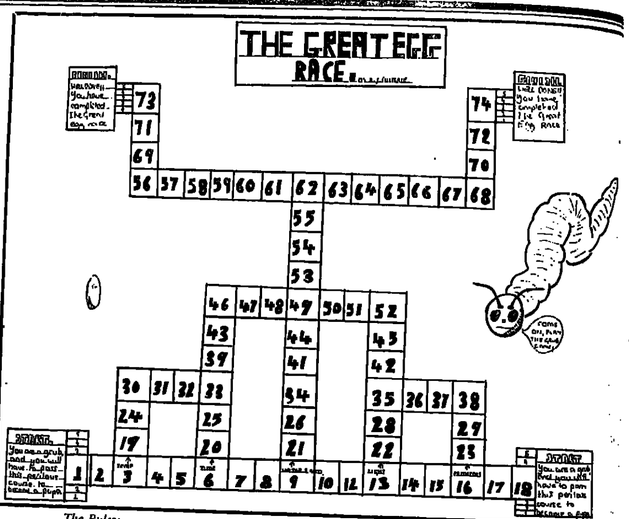
In my own student days, I had been extremely interested in insect population ecology. From the 1870's to the present day, ecological theorists have put forward models attempting to generalize about insect numbers. They have attempted to create a life system concept by developing mathematical systems for determining the numbers of individuals of a particular species. In many ways it is also true that these models select factors which operate largely as a matter of convenience. You find models for predators and prey interactions under limited conditions and models for parasite and host under equally limited conditions. The idea of factors operating on individuals or groups of individuals also has a parallel elsewhere. Perhaps not many biology teachers read *White Dwarf* magazine. *White Dwarf* is a magazine for the fantasy role player, people who find their pleasure in the "Dungeons and Dragons" type of war game. For those not familiar with this type of game, it involves the quest by a number of individuals for some treasure or secret through a network of dungeons and passages occupied by a wide variety of hideous monsters, a sort of table top "Raiders of the Lost Arc". I decided to attempt to combine the idea of game with the model for explaining insect numbers.

At our next meeting I provided textbooks which gave details of the life cycle of the cabbage white butterfly. I drew the attention of my pupils to the number of eggs laid and yet the relatively small number of cabbage white butterflies observed in any one area. I suggested that the caterpillar's journey from egg to adult must be fraught with danger and I drew the parallel between that and the journey of a thief to the treasure in Dungeons and Dragons. "As long as your game is biologically accurate", I said, "you are free to design it how you will." The next question I was asked was "Can I make the game interesting, sir?" I had hoped that this would have been the case and reassured the questioner that the game could be an interesting one.

The path of the innovatory teacher, even if he only attempts minor change, is never simple. Doubts always assail you once the classroom door has shut on the last pupil leaving on that Friday afternoon. What will the parents make of the weekend homework? Will they think it too easy? Will they think it impossible? Is Barbara Jones' father really a Professor of Ecology?

I suppose the idea could easily have misfired and I could have received extremely poor quality work. Perhaps I was lucky in selecting a class in which there were certain pupils already involved in playing Dungeons and Dragons and a popular derivative "Toon". But as the starting point for investigations as to whether or not we can actually find examples of the factors influencing real populations, I thought they were excellent. The Great Egg Race must stand for all the interesting and entertaining work produced.

My only regret is that ecologists are unable to present their theories in ways which are as interesting and entertaining! Incidentally, many of the pupils have attempted to computerize their games and I look forward to the results of their investigation.



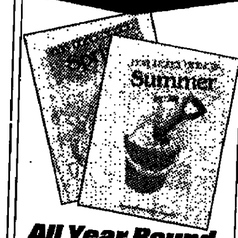
The Rules:

You, are an egg, and you have to pass this perilous course to become a pupa. Beware! There are many dangers. You can play with up to five people, each person starting off with 3 lives. The object is to complete the journey from start to finish without being killed. You move by throwing 1 die, and then moving to the corresponding numbers. There are 5 passages which lead to the finish, each of which has its own perils. You have to land on the finish exactly, but if you go over you go back to the place you were last.

The numbers below correspond to the numbers on the map, and they determine your fate when you land on them!:

1 No danger yet.
2 Still no danger.
3 you have a choice, either go up the temperature column, or carry on.
4 Unlucky, a predator has invaded your leaf. Spin 4–6 to live.
5 A thunderstorm has arisen, you are washed away and drowned.
6 You can either go up the time column, or carry on.
7 All OK so far.
8 A fire! Your eggs is burnt to a frazzle. You are dead.
9 You can either go up the Food & Water Column, or carry on.
10 You're doin' well.
12 Your leaf is invaded by ants, but they bring no danger to you.
13 You can either go up the Light column, or carry on.
14 You are killed by an army of caterpillars who eat your leaf.
15 No trouble yet.
16 You can either go up the Predator column, or carry on.
17 Spin 1–3 you're dead, 4–6 You're alive.
18 Not too bad so far.
19 The temperature is just right, keep hatching.
20 The time is not yet right, keep hatching.
21 You do not have enough food, you starve to death.
22 The light is perfect, go forward 2 spaces.
23 No predator yet, keep it up.
24 The leaf has frozen, you die.
25 You still have several weeks until you can hatch.
26 Your food source is still well stocked up, you can survive.
28 Unlucky, there is an eclipse, and this stops you from hatching. Miss a turn.
29 No trouble.
30 The temperature is mild, you are still alive.
31 There is a sudden gale, you are knocked off your tree and eaten.
32 There is a drought, roll 1 die, 1–3 you die, 4–6 you live.
33 Well done, you have managed to hatch. Go forward 2 spaces.
34 A great monsoon builds up, go back 3 spaces.
35 There is not enough light, go back 1 space.
36 No predators yet, go forward 3 spaces.
37 A predator has savagely attacked your leaf, go back 4 spaces.
38 You have hatched. Well done!
39 You cannot pupate for 2 weeks yet.
40 Carry on, you're doin' fine.
41 You still have enough food to last you until you pupate.
42 There is still enough light, carry on.
43 About 1½ weeks until you pupate.
44 Disaster, you have been a greedy pig and eaten all your stored protein. You starve.
45 Unfortunately, there is another eclipse, go back 7 spaces.
46 About a week left until you pupate. Keep going.
47 A speck of radioactive dust lands on you (from Chernobyl). It slows your growth.
48 A spell of warm weather speeds your growth. Go forward 4.
49 Spin 1–3 to die, 4–6 to live.
50 Perfect, carry on.
52 Last year's birds nest lands on your leaf. Go back 3.
53 A primate (Homo sapiens) accidently chops your tree down, but you are squashed.
54 Curry on, only a week left, carry counting . . .
55 You're just about on schedule, keep it up!
56 Lightning has blown your tree down, and you are squashed.
57 A predator has attacked your camp, but no damage was done.
58 The temperature is too low, go back 4.
59 Only 6 days till you pupate.
60 Roll 1 die, 1–3 you live, 4–6 you die.
61 Ronald Reagan decides to use his tree as a bomb site. You are nuked.
62 A great gale blows up, 1–3 you are knocked off, 4–6 you're safe.
63 Only 4 days to go.
64 You still have enough food to survive.
65 Nearly there.
66 A predator decides to play football with you. You die of brain damage.
67 You attempt to pupate prematurely, you fall into a coma and die.
68 3 days to go, come on.
69 There is a sudden freeze, you die of frostbite.
70 A farmer tries his new weedkiller on your tree. You die.
71 OK so far, you're doing fine.
72 2 days to go.

Introducing Science



All Year Round

This new series, introducing science and health topics to the 6–8 age group, has developed from Central Television's schools' series of the same name. Fourteen topics are covered, revealing science at work in our everyday lives and reflecting the cycle of the year. The approach to these topics is one of open-ended enquiry, encouraging children to develop reporting, predicting and reasoning skills, and presented through a range of activities that can be done in the classroom or outdoors.

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Science Alive

This thematic encyclopaedia introduces children of the 6-9 age group to science in the world around them. The 32 page colour section of each volume presents basic scientific concepts in simple text and clear illustrations. This is followed by an 'activity' section of elementary experiments which relates to the preceding information and re-inforces understanding of it. A cross-referencing system within and between volumes enhances the usefulness of the books as an information resource.

Moving Things — Living Things
Changing Things — All Around

£5.95 each

Macdonald

Nick Folkard is head of Science, St. Paul's Preparatory School, London.

Drawing

Laboratory Biology. By C I Hendrickse.
Blackwell £6.95. 0 631 90059 4.

This book is intended as a practical guide for A level biology students. It consists mainly of a series of annotated drawings dealing with animal and plant anatomy and histology, with notes on how to set up and use a microscope, make stained preparations and rules for drawing. There are three sections at the end: Notes on writing up experiments; Experimental work (46 activities are suggested); and Project work (notes on how to attempt this NOT suggestions of problems to investigate). Finally there are two appendices, a bibliography and an index of specimens.

Although I agree with the author that students do feel the need for a text to refer to in a class, I doubt whether this is the most effective form of reference. There is no attempt to present any of the modern aspects of biology, nor its practice. It reminds me of the Maud Jepson approach of the 1950s. The apparatus suggested is old-fashioned and the drawings which make up the bulk of the book are often not very good and in some cases (the heart, bird and frog), simply bad. The plant drawings are on the whole better than the animal ones, which look very like those in the average student's exercise book. If that was the intention then this should have been stated.

Microbes

Microbes and Biotechnology. By M R Ingle.
Blackwell £4.95. 0 631 90023 3.

This volume in the Studies in Advanced Biology Series is a very welcome overview of modern microbiology. It starts by discussing the structure and classification of various groups of micro-organisms. Chapter 5 is an interesting treatment of microbial relationships and is meant to be studied in tandem with chapter 4, which deals with physiology. Chapter 6 gives an extremely useful and up-to-date summary of the involvement of micro-organisms in biotechnology. The presentation is clean and makes liberal use of graphic presentations where these are more economical than words. This will be useful reference for A-level students, especially with the new emphasis on applied, social and technological aspects of the subject.

J M Walker

Cell

Cell Biology. Edited by B Kingsbury.
Allen and Unwin £9.95. 04 574020.

This is the first in a series called Modern Views in Biology, produced in conjunction with the Institute of Biology. It aims to produce a review of the information needed for A-level and discuss more ideas in fields where significant recent advances have been made.

The book consists of a number of sections contributed by different authors. Notwithstanding, it appears to be a coherent whole, tackling techniques in cell biology, evolution of cells, enzymes, membranes, molecular basis of heredity, synthesis of RNA and proteins and cellular mobility.

The presentation presumes a standard that one would expect at good A-level student to have reached. The diagrams, drawings and photographs are relevant and clear. It is the sort of book I would want my A-level students to have access to, although it contains much more detail than is absolutely necessary for most syllabuses. The others in this series are as good.

SECONDARY HEADSHIPS continued

LIVERPOOL EDUCATION DEPARTMENT

HEADTEACHER
Group 11 £20,787 - £23,332

GATEACRE COMMUNITY COMPREHENSIVE SCHOOL (Mixed)
Grange Lane, Liverpool L25 4SD

Required for September 1987.

Application forms and further particulars are obtainable (send SAE) from the Director of Education, Teaching Staff Section, 14 Sir Thomas Street, Liverpool L1 6JB. Please quote ref. no. P+M 338(D). To be returned to this office no later than 13th April 1987.

Liverpool City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (00950) 130010

NORTHAMPTONSHIRE

MOULTON SCHOOL
Pound Lane, Moulton, Northampton NN3 1BD

APPOINTMENT OF HEADTEACHER: Group 11

Applications are invited for the post of Headteacher of this well established co-educational 11-18 comprehensive school of approx. 1058 pupils including 98 in the Sixth Form.

The school is situated in the large village of Moulton (which adjoins the North-Eastern outskirts of Northampton) and serves a number of villages covering a fairly extensive rural area.

The appointment will take effect on 1 September 1987.

Further details and application form available from the County Education Officer (Ref. 87/DL), Northampton House, Northampton NN1 2HX on receipt of a large SAE.

Closing date 2 weeks after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (00108) 130010

Deputy Headships Second Masters/ Mistresses

BEXLEY
LONDON BOROUGH PICARDY SCHOOL
Erith Road, Belvedere, Kent DA17 6HT

Required from 1st September 1987 a well experienced and well qualified Deputy Head Teacher (Group 11) for this all-ability, co-educational school of approximately 1100 pupils. Energy and commitment are essential. The post should prove excellent preparation for Headship since the successful candidate will be offered a broad-ranging specification covering management-of-aids responsibility (administration, organisation and discipline), school finances and some specific areas of curriculum (e.g. 14-18 evaluation and monitoring of standards appraisal). An interest in computer administration would be an advantage but is not essential. The final specification will be negotiated to take advantage of individual strengths.

Application form and further details available from Chief Education Officer for Schools (T.S), Town Hall, Crayford, Kent DA1 4BN (enclosing foolscap s.a.e.). Closing date 16th April. (08645) 130013

BUCKINGHAMSHIRE COUNTY COUNCIL
An Equal Opportunity Employer
BEACONSFIELD/CHILTERN AREA
CHESHAM HIGH SCHOOL
White Hill, Chesham, Bucks. HP5 1BA
Tel: Chesham 772349

Required in September or as soon as possible thereafter, a well qualified and experienced teacher to join the school's Senior Management Team. Vacancy arises due to present incumbant retirement. The teacher to be appointed must be able to make a significant contribution to the academic programme of this well established co-educational grammar school, and must be willing to take responsibility for any facet of administration or organisation, in rotation with the other deputy heads.

Application forms and further details available from the Area Education Officer, Beaconsfield/Chiltern Division, Council Offices, King George V Road, Amersham. Tel: Amersham 28000.

Closing date: 2nd April 1987. (08271) 130012

CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

ST JOSEPH'S COLLEGE
Beulah Hill, London SE19 3HL

Tel: 01-761 1426

RC Voluntary Aided School, 1050 boys and 11-18; 150 Sixth Form

Conducted by the De La Salle Brothers

DEPUTY HEADSHIP

Required for September 1987 Deputy Head. The Governors wish to appoint a well qualified and experienced person as Deputy Head. The successful candidate will be a committed Roman Catholic with proven abilities in leadership and organisation.

As a member of the management team (Head, 2 Deputies and 2 Senior Teachers) he/she will have particular responsibility for the organisation and implementation of the curriculum, including timetabling. Other responsibilities and teaching subject will depend upon experience and need.

Further information and application form from the Headmaster, returnable to him as soon as possible.

Tenable: September 1987.

Salary: Deputy Head Group 11. (00954) 130012

BUCKINGHAMSHIRE COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
ST MONICA'S RC COMBINED SCHOOL
Currier Drive, North Hill, Milton Keynes MK14 6AT

DEPUTY HEADTEACHER

Applications are invited from practising Roman Catholic teachers for the post of Deputy Headteacher. The post will be vacant as from 1 September 1987 and the arises from the promotion of the previous post holder to a headship.

Assistance with removal expenses may be available in approved cases and there is a wide range of housing to buy in the area.

Application forms and further details are available from the Clerk to the Governors, 76 Aylesfield, Shantonbury, Milton Keynes MK14 6AT. Closing date: Friday 24 April 1987. (08142) 130012

CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

MONKS HILL HIGH SCHOOL
Farnborough Ave., South Croydon CR2 8HD

Tel. 01-657 8955

DEPUTY HEAD TEACHER

We are looking for an experienced and enernotic teacher to join the senior management team. The person approved will have had substantial and successful teaching experience in comprehensive schools and a capacity for hard work. The person appointed will almost certainly be seeking further promotion in 3 years time. Please apply to the Head Teacher.

Salary: Deputy Head Teacher Group 10.

Tenable 1st September 1987.

Closing date for applications 21st April 1987. (00914) 130012

DORSET
GILLINGHAM SCHOOL
School Lane, Gillingham SP8 4QP
(11-18 Mixed Comprehensive, 860 on roll, including 125 in Sixth Form)
Headmaster: M. Lenarduzzi, B.A.

Required September 1987, **DEPUTY HEADTEACHER** Group XII. Applications are invited from teachers seeking a challenging post which offers the opportunity to gain widespread and successful first of several vacancies likely to occur at senior management level.

It is a unique opportunity for an enthusiastic and ambitious teacher to take a full role in the management of this successful school which, because of new initiatives and the new building programme, is at an exciting time in its development.

Further details and application forms available from the Headteacher (large SAE please).

Closing date 14 April but early applications will be helpful. (01918) 130012

SOLIHULL EDUCATION COMMITTEE
Archbishop Grimshaw R.C. (Aided) School, Kew Close, Cooks Lane, Chelmsey Wood, Birmingham B37 6NY.
Telephone Number: 021 770 5331

This is an all-ability 11-18 Catholic school which opened in 1970 with superb purpose-built facilities. There are at present 1298 pupils on role including 184 in the Vith Form.

The Governors invite applications for the post of:

HEADTEACHER (GROUP 12)

It is expected that applicants will be Catholics with suitable qualifications and relevant experience. The appointment will be subject to the conditions in the current C.E.C. contract. The post becomes available from 1st September 1987.

Further details are available from:
The Correspondent Governor, The Archbishop Grimshaw School, Kew Close, Cooks Lane, Chelmsley Wood, Birmingham B37 6NY.

Closing date for receipt of applications: Thursday, 23rd April 1987.
(03443)

Solihull
METROPOLITAN BOROUGH COUNCIL

HEADTEACHER
Group 9 £18,075–£19,587 Ref S2/216
OUR LADY'S R.C. HIGH SCHOOL
Alworth Road, Blackley, Manchester M9 3RP

Required from September 1987, or as soon as possible thereafter, a qualified and experienced teacher for the post HEADTEACHER at this Voluntary Aided School (an all ability school for boys and girls aged 11–16).

You should be a committed Catholic.

The school admits a maximum of 180 children per year into the first year with a planned total roll of 900 children. There are now 610 children on roll.

Application form and further details from the Chief Education Officer (S2/JO'B), Education Offices, Crown Square, Manchester M60 3BB (tel. 061-234 7168), and are returnable to the Chairman of Governors, Rev. Fr. V. Sweeney, St. Anne's Presbytery, 1 Crumpsall Crescent, Crumpsall, Manchester M8 6UD.

Closing date: 21 April. (11774)

MANCHESTER City Council
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Hounslow

LONGFORD SCHOOL
Group 11 mixed comprehensive (NOR 890)

Head Designate: D.W. Tanner B.A.

Tachbrook Road, Feltham, Middlesex TW14 9PE.
Telephone: 01-890 0245

DEPUTY HEAD (Group 11)

Required for September 1987, a Deputy Head to join the senior management team. This post will suit a person who is seeking the opportunity to manage major educational change and to work with the new Head to lead Longford into the 1990's. Mr. D.W. Tanner takes up the Headship at the start of the Summer Term.

Qualities of leadership and management are more significant for this post than specialism, and the new Head intends that Deputy Head roles should be regularly re-negotiated to give broad management experience in running a comprehensive school.

The precise role will therefore be negotiated after appointment, but interest in some/all of these aspects of education will be advantageous:

Staff development and personnel management
Curriculum initiatives and development
Community Education - Resource management.

There are particular opportunities at Longford at this time through
a) a major new building programme which will be largely completed by September 1988;
b) a rapidly expanding Community provision in a school moving towards full Community status;
c) the prospect of T.V.E.I. funding from 1988.

Further details of the post and application forms are available from Director of Education, London Borough of Hounslow, Civic Centre, Lampton Road, Hounslow TW3 4DN (ref: PA/EBA) please enclose s.a.e. (foolscap). Closing date: 30.4.87.

London Allowance: £795 p.a.

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Re-advertisement

Chislehurst & Sidcup Grammar School Group 12

DEPUTY HEAD TEACHER

required for September 1987 or January 1988. The post affords an exceptional opportunity to contribute to the further development of a securely established school which has an outstanding academic and extra-curricular record. There is a generous allowance for removal expenses: the school's proximity to the motorway network allows a wide choice of location and property.

Further information by telephone from the Headmaster (01-302 6511) and application forms and job description from the Chief Education Officer for Schools (T.S), Town Hall, Crayford, Kent DA1 4EN. Please enclose foolscap s.a.e. Previous applicants will be automatically reconsidered and need not re-apply. Closing date for applications 21st April. (03553)

Bexley London Borough

Cheshire

MACCLESFIELD DISTRICT
Fallibroome County High School
(Group 11 N.O.R. 910)

Headship

The school is one of the five mixed 11-18 comprehensive schools serving Macclesfield town. The Authority has published its proposals to reorganise secondary education in Macclesfield to create four 11-16 schools and a 6th form college from September 1988. If the proposals are approved by the Secretary of State, Fallibroome will become an 11-16 school.

The successful applicant will have a key role to play in preparing for and implementing changes in the school in the context of the proposed reorganisation in Macclesfield as a whole.

Further details and application forms are available from the District Education Officer, Macclesfield District, County Offices, Chapel Lane, Wilmslow SK9 1PU, telephone Wilmslow (0625) 534700.
Applications should be returned by first post on Monday 13 April 1987.
(03495)

SANDBACH SCHOOL

1677 UT SEVERIS SPES

SENIOR TEACHER

Applications are invited for this new post tenable from September 1st 1987 in a Group XI Special Agreement Boys (11-18) Comprehensive School.

Form of application, together with essential details regarding both post and school may be obtained from The Head Master's Secretary, Sandbach School, Crewe Road, Sandbach, Cheshire CW11 0NT. (A4 S.A.E. please).

Closing date: 27th April, 1987.

Directorate of Education and Recreation
Southborough School, Hoak Road, Surbiton, Surrey KT6 5AS
HEAD: Mr J H Oborn, BA
Group 10. No. on Roll: 709 (boys) 11–18 years. plus London Allowance £795.

Deputy Head

Applications are sought for the Deputy Headship of this boys' school for September 1987 from well qualified and imaginative teachers with experience in management and curriculum development.

The school is involved in major curriculum initiatives including TVEI and the successful candidate will have an important role to play in the management of change.

Application forms and further details from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (sae please), tel: 01-546 2121, to whom completed application forms should be returned by 24th April 87.
(03537)

Royal Borough of KINGSTON upon Thames
An equal opportunities employer

SECONDARY DEPUTY HEADSHIPS
continued

ESSEX
COLCHESTER COUNTY HIGH SCHOOL
Norman Way, Off Lexden Road, Colchester CO3 3US
Tel: Colchester 45820
(Roll 655)
DEPUTY HEAD Group 10
Required September, experienced honours graduate to lead pastoral guidance team, link with external agencies and co-ordinate staff development.
Apply to Headteacher for details/application form (foolscap s.a.e.).

ST. PETERS HIGH SCHOOL
Southminster Road, Burnham on Crouch CM0 8QB
Tel: Maldon 782377
(Roll 1,400, 130 in 6th Form)
DEPUTY HEAD Group 12
Required September in this rural 11-18 comprehensive school, an experienced person is sought who has a working knowledge of current curriculum initiatives as well as being prepared to contribute to all aspects of school life.
Closing date: 24th April 1987.
Application forms and further details from Mid Essex Area Education Office, PO Box 398, A Block County Hall, Chelmsford CM1 1JW. (sae please). (08609) 130012

HAMPSHIRE
CALTHORPE PARK SCHOOL
Hitches Lane, Fleet, Hants. GU13 8JA
Tel: Fleet 615483
Comprehensive Mixed 11-16 N.O.R. 877. Group 11 School
Required for September, 1987.
Deputy Head.
To be involved with all aspects of school policy (administrative, curricular and pastoral) and to have particular responsibility for Girls' Welfare.
Application form and further details from the school before 10th April.
Closing date 23rd April 1987.
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (06974) 130012

HAMPSHIRE
NEVILLE LOVETT SCHOOL
St. Anne's Grove, Fareham PO14 1JJ
Required September 1987 - For this 11-16 mixed comprehensive - 1250 on roll, DEPUTY HEADTEACHER (Community) GROUP 12.
Application forms and further details from Acting Headteacher on receipt of an s.a.e.
Closing date 1st May 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (08038) 130012

HAMPSHIRE
TEST VALLEY SCHOOL
Roman Road, Stockbridge SO20 6HA
11-16 Mixed Comprehensive. N.O.R. 465
Required for September 1987 a Deputy Headteacher (Group 8) and a Second Master/Mistress (Group 8).
Further details and application forms from the Headteacher S.A.E.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (06969) 130012

HERTFORDSHIRE
WESTFIELD SCHOOL
Tolpits Lane, Watford WD1 8NS
Tel: Watford 31560
Roll: 300 all ability
Required September, DEPUTY HEAD for this Group 9 11-18 all ability girls school. The successful candidate will assume a set of roles negotiable within a Senior Management Team of 4.
The key element in these roles will be curriculum. This will include:
- a responsibility for curriculum development
- co-ordination of TVEI within the school and liaison with the local consortium
- oversight of time-table
The post will provide stimulating opportunities for the right candidate. A capacity to teach MATHEMATICS OR SCIENCE would be a distinct advantage.
Application forms and further details from the Headmaster (please enclose s.a.e.). (08009) 130012

HERTFORDSHIRE
SIR FREDERIC OSBORN SCHOOL
Herns Lane, Welwyn Garden City
Tel: 323367
SCALE 4 OR SENIOR TEACHER
See Under Sec. Head of Department - Modern Languages. (06990) 130012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
ABBEY SCHOOL
London Road, Faversham ME13 8RZ
SECOND MASTER/MISTRESS (Group 11)
An energetic, imaginative and ambitious person is required for September 1987, to join the Senior Management Team of this lively 11-17 school. Actual responsibilities will be discussed with the successful candidate.
Application forms and further details available from the Headmaster. (09267) 130012

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ACLE HIGH SCHOOL
South Walsham Road, Acle, Norfolk NR13 3ER
11-16 Mixed Rural Comprehensive NOR 640
Required for September 1987.
SECOND MASTER/MISTRESS (Group 9)
The retiring Second Mistress has had mainly pastoral responsibilities. The person appointed will continue to have general oversight of girls welfare but the duties of each member of the Senior Management Team will be re-negotiated after the appointment so that all share curriculum, pastoral and administrative responsibilities.
Further details and application forms available from the Headteacher at the school.
Closing date 17.4.87. (08203) 130012

NORTHAMPTONSHIRE
RUSHDEN CHICHELE SCHOOL
Spencer Road, Rushden, Northants. NN10 9AD
Girls' Comprehensive NOR 800
DEPUTY HEADTEACHER Group 10
Required for September 1987 to join a management team comprising Head, two Deputies and three Senior Teachers.
The members of the Senior Management Team share curriculum, pastoral and administrative roles and tasks. The School is seeking a Deputy Head who recognises the need for full involvement in all aspects of school policy-making and who is capable of maintaining a whole school view.
Details and application forms are available from the school on receipt of an A4 size SAE.
Closing date for applications is fourteen days after the date of this advertisement.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (09386) 130012

REDBRIDGE
TRINITY RC HIGH SCHOOL
Mornington Road, Woodford Green, Essex IG8 0TP
Tel: 01-504 9756
Head: P.C.D. Doherty, B.A. (D.Phil)
Applications are invited from practising Roman Catholics for the post of Director of Studies/Senior Master/Mistress (Deputy Head Group 11 Scale) of this well established mixed 11-18 Roman Catholic Comprehensive School with 1100 on roll (186 in the Sixth Form). It is intended that the appointment will be made for September 1987. The successful applicant must have proven administrative ability and a detailed knowledge/experience of curriculum development and timetabling. The successful candidate will be responsible for overall academic organisation, timetabling, curriculum development and examination arrangements.
Assistance with legal fees for house purchase and resettlement expenses where appropriate is given in approved cases.
Further details and application forms are obtainable from the Headteacher, to whom completed applications should be returned by 13th April 1987. (00629) 130012

SOMERSET
COUNTY COUNCIL
THE BLAKE SCHOOL
Bridgwater
(11-16 mixed comprehensive, NOR 720)
DEPUTY HEAD
(For further information please see under the Somerset County Council composite advertisement). (06790) 130012

SUFFOLK
COUNTY COUNCIL
NEWMARKET UPPER SCHOOL
Exning Road, Newmarket
(mixed comprehensive 13-18; 820 on roll)
Required for September, a SECOND MISTRESS/MASTER (Group 11) to join Senior Management Team. Responsibilities negotiable, but interest or experience in Staff Development, Pastoral Care or Innovation useful.
Further details and application forms available immediately from the Head at the School (s.a.e please) to whom they should be returned as soon as possible. (03531) 130012

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI SCHOOL
Grove Road, Bury, St. Edmunds
(13-18 mixed comprehensive: 1200 on roll, 250 in sixth form)
Required for September, 1987, a SENIOR TEACHER to join the Senior Management Team and share in all aspects of school management and policy making. Applications are invited from lively and innovative teachers who have had substantial and varied experience and are eager to play a part in the further development of the school.
Application forms and further details are available from the Headteacher at the school to whom they should be returned by 29th April (A5 s.a.e. please). (08519) 130012

Remedial and Special Needs Teaching Posts

Heads of Department

CAMBRIDGESHIRE
HEAD OF SPECIAL NEEDS
RAMSEY ABBEY SCHOOL
Ramsey, Huntingdon, Cambs.
(Scale 3)
Tel: 0487 813285
Voluntary Controlled Mixed Comprehensive, 700 on roll, 14-18 years
Required in this beautifully situated rural school.
Application forms and further details from the Headmaster returnable by 5th May. (08298) 131018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
BROCKHILL & ST LEONARDS SCHOOL
Sandling Road, Hythe, Kent
HEAD OF SPECIAL NEEDS - Scale 3
Required for September 1987, a teacher to lead the work of this department in a mixed non-selective school of 1150. The vacancy arises as the result of retirement. The School is moving towards a policy of support rather than withdrawal and the successful candidate will play a major role in this development.
Application forms and further particulars as available from the Headteacher.
This is a re-advertisement. Previous applicants will remain under consideration. (09268) 131018

SUFFOLK
COUNTY COUNCIL
BENJAMIN BRITTEN HIGH SCHOOL
Blyford Road, Lowestoft NR32 4PZ
13-18: Roll 711
Required for September 1987, HEAD OF SPECIAL NEEDS (Scale 3) to develop and co-ordinate work throughout the school curriculum in support of young people with a range of learning, social and physical needs and to provide a specialist service for colleagues.
Application forms and further details available from the Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (08520) 131018

CO-ORDINATOR OF JOINT STUDIES

(Scale 4) Skegness Grammar School (Mixed Group 10 — Roll 850) and Skegness Earl of Scarbrough School (Mixed Secondary Modern)
(Group 11 — Roll 1100)

This new post is for September 1987 and is a joint appointment to both schools. Each school will have its own 6th form. Initially, the co-ordinator will work to develop joint appointments for 6th form provision and subsequently other joint arrangements lower down the schools.

Applicants should have experience in curriculum development and educational management and be diplomatic and perceptive. Closing date 10th April 1987.

S.A.E. to either headteacher for further particulars and details of application procedure (Mr. W. G. Webster, The Grammar School, Vernon Road, Skegness, Lincs, Mr. J. Whittaker, Earl of Scarbrough School, Church Road, North, Skegness, Lincs.)

Lincolnshire County Council

LONDON SE13
ST. THERESA'S RC GIRLS' SCHOOL
Belmont Grove, off Belmont Hill, Lewisham SE13 5DZ
Tel: 01-852 9416
Roll: 556
Required for September 1987, Head of Special Needs (Scale 3).
Application form and further details from the Headteacher - Sister Margaret Dobbin.
NB: Closing date for this post will be 10th April 1987. (06983) 131018

Scale 2 Posts and above

AVON COUNTY
MONKS PARK SCHOOL
Filton Road, Bristol BS7 0XZ
(mixed comprehensive - 1250 on roll, 75 in sixth form)
Required from 1st September 1987, an experienced and well-qualified teacher to be Co-Ordinator of Special Needs (Scale 4). This is a new post with scope to develop fresh, whole-school policies to meet the challenging needs of this school.
Further details from and letters of application to the Headteacher by 12th May 1987 giving full c.v. and names of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (08063) 131020

BEXLEY
LONDON BOROUGH
BEXLEYHEATH SCHOOL
Graham Road, Bexleyheath, Kent DA6 7DA
Tel: 01-303 5696
Applications are invited from suitably qualified and experienced teachers for a Scale 3 post, responsible for the Support Group. The Group will admit pupils of secondary age who have mild social/emotional/behavioural problems.
Application forms and further details of this post are available from Chief Education Officer for Schools (T.7), Town Hall, Crayford, Kent DA1 4EN.
The teacher appointed will take up post in September 1987.
Closing date for applications 24th April 1987. (08646) 131020

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
Required September 1987, SUPPORT TEACHER to join the Peripatetic Remedial Team in the Aylesbury Vale Area.
Scale: 2
Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from, and to be returned to, Senior Support Teacher, Aylesbury Vale Area Education Office, Exchange Street, Aylesbury, Bucks. HP20 1UH. Closing Date: 24.4.87. (08146) 131020

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
LORD GREY SCHOOL
Rickley Lane, Bletchley, Milton Keynes MK3 6EW
Required for September 1987 a well qualified and experienced teacher of statemented children with moderate learning difficulties to work in the Special Needs and Support Faculty. Scale 2.
(Cross reference Special Education).
Assistance with removal may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details available from the Headteacher on receipt of an A5 stamped addressed envelope. Closing date 17 April 1987. (08135) 131020

Scale 1 Posts

BAHRAIN
Generous TAX FREE salaries. See PACES ad. Overseas. (08023) 131022

BEDFORDSHIRE
EDUCATION SERVICE
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds.
Tel: 36611
Required for September 1987 in this Mixed-racial Comprehensive School, a sympathetic and versatile teacher for Special Educational Needs Scale 1.
Application forms available from and returnable to the Headmaster S.A.E. please.
An Equal Opportunities Employer. (08172) 131022

BEXLEY
LONDON BOROUGH
HURSTMERE SCHOOL
Hurst Road, Sidcup, Kent DA15 9AW
Tel: 01-300 5665
Required for the Summer Term only, a full-time teacher to work with small groups in our Special Needs Department. Applications from general subjects or Primary trained teachers would be welcome. Scale 1 post.
Please telephone for application forms and to arrange to visit. (08647) 131022

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
Required from April 1987 for one term only a teacher of Remedial and Study Skills. Scale 1.
Application forms and further details available from Headteacher on receipt of an A5 stamped addressed envelope. (08128) 131022

ESSEX
NEW HALL SCHOOL
Boreham, Chelmsford, Essex CM3 3HT
Required for September 1987, an enthusiastic and suitably qualified TEACHER sympathetic to our approach to Special Educational Needs.
This department offers support throughout the school and across the whole ability range. Individual programmes for pupils with specific learning difficulties, remedial groups for English as a second language, diagnostic testing, assessment and records are some of the areas covered by this department and the successful applicant would be expected to contribute to these.
A teacher conversant with the 1981 Education Act and with a knowledge of diagnostic testing would be particularly useful.
The post would require a high level of teaching skills and involvement with pupils and the salary on Baker's Basic Scale would reflect this.
Specialist room available.
Full details of skills being offered should be clearly stated in your c.v. and forwarded to the Headmistress. (06645) 131022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
WHITTON SCHOOL
Percy Road, Whitton, Twickenham, Middlesex TW2 6JW
(11-16 comprehensive, 700 pupils mixed)
Required for September 1987, a part-time teacher of children with Special Needs.
Knowledge of diagnostic testing and planning of individual learning programmes desirable. Teaching to include withdrawal lessons and supporting pupils in the classroom.
Forms and further details (Foolscap s.a.e.) from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by 28th April 1987. (09441) 131022

SUTTON
LONDON BOROUGH OF SUTTON
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey SM3 8PW
Tel: 01-644 5790
SPECIAL NEEDS - SCALE 1
Required for September, 1987 an enthusiastic master/mistress to work with small classes in this non-selective, six form entry mixed school. Cheam High School is one of five schools in the Borough where TVEI courses began in September, 1986. An interest in recent curriculum initiatives would be welcome.
Letters of application with CV and names and addresses of the referees to the Headteacher as soon as possible. (06999) 131022

By Subject Classification

Art and Design

Heads of Department

HARROW
EDUCATION COMMITTEE
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner HA5 5RP
Tel: 01-863 0877/8
SCALE III - HEAD OF ART & CRAFT
Required for September 1987 an enthusiastic specialist teacher to be head of art and craft. It is hoped to appoint someone able to offer art and pottery to pupils at this 12-16 comprehensive high school. The department is housed in purpose built accommodation and supported by a part-time art technician.
Outer London Allowance Payable.
Application forms from and to be returned to the Headteacher by 14th April 1987. Please enclose stamped addressed envelope.
Harrow is an equal opportunities employer. (09492) 131...

HERTFORDSHIRE
ADVISORY TEACHERS/LECTURERS
Burnham Scale 4 or FE equivalent plus outer London fringe allowance).
See under Administration LEA. (08606) 13...

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
SIR WILLIAM NOTTIDGE SCHOOL
Bellevue Road, Whitstable CT5 1PX
(Group 11 NS Secondary School)
DESIGN CO-ORDINATOR
Scale 4 - New Post
Required for September 1987 an experienced and imaginative teacher to co-ordinate learning experience of pupils initially within the areas of CDT, Art, Graphics, Needlework/Textiles. The candidate should have clear understanding of all participant subjects with strong interests in Graphic Design and work in 3D. An exciting post for a teacher of vision.
Further details from Head Teacher (SAE).
Apply by letter together with full c.v. and names of 2 referees.
Closing date 16.4.87. (09269) 13...

NORTH YORKSHIRE
LADY LUMLEYS SCHOOL
Swainsea Lane, Pickering, North Yorkshire YO18 8NG
11-18 Mixed Comprehensive 860 on roll, 100-120 in Sixth Form
HEAD OF ART & DESIGN SCALE 3
For September 1987, to lead a successful department with good facilities for both 2D and 3D work catering for pupils the age and ability range up to 'A' level.
Apply by letter to the Headmaster, together with full c.v. and the names & addresses of two referees. Closing date 1.5.87. (08262) 13...

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
DAGENHAM PRIORY COMPREHENSIVE SCHOOL
School Road, Dagenham, Essex
(Roll 673)
Required for September 1987 Art Specialist. A bright creative person is required to teach Art throughout the school including G.C.S.E. and 'A' level. This post offers an opportunity to work as part of our active Creative Arts Department consisting of Art, Drama and Music specialists. Scale 1 plus £1,215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Please apply in writing, listing previous experience and qualifications where appropriate, to the Headmaster.
An equal opportunity employer. (06297) 13...

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
Required from April 1987 for one term only a teacher of Art. Scale 1.
Application forms and further details available from Headteacher on receipt of an A5 stamped addressed envelope. (08132) 131022

SECONDARY ART & DESIGN
continued

CAMBRIDGESHIRE
COUNTY COUNCIL
(EQUAL OPPORTUNITIES EMPLOYER)
STANGROUND SCHOOL
Peterborough Road, Farcet, Peterborough PE7 3BW
Tel: Peterborough 64071
Head Teacher: Mr. B.C. Baker, M.A., M.Phil.
(11-18 Co-educational)
GROUP 11
REQUIRED FOR SEPTEMBER, 1987:-
Art Teacher/Graphics/General Art - Scale 1.
Enthusiastic graduate Art teacher with special interest in graphics/photography to work with pupils throughout the school including G.C.S.E. candidates.
Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date 17th April, 1987. (08212) 131222

DORSET
BEAMINSTER SCHOOL
Beaminster DT8 3EP
(11-18 Mixed Comprehensive. 575 on roll, approximately 150 in Combined Sixth Form)
Required September 1987, an enthusiastic and versatile Teacher (Scale 1) specialising in Textiles to join an expanding Department of Art and Creative Textiles.
Application forms and further details available from the Headteacher at the School (SAE please). (08623) 131222

ESSEX
BUCKHURST HILL COUNTY HIGH SCHOOL
Roding Lane, Chigwell IG7 6BQ
Tel: 01-500 2738/6400
(Roll 650)
TEACHER OF GRAPHICAL COMMUNICATION Scale 1
Scale post available for suitable applicant. Enthusiastic teacher is sought to join progressive and successful CDT Department.
Teaching to GCSE and 'A' level.
Please apply to the Headteacher enclosing a cv, names of two referees and a foolscap sae. (09248) 131222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT SCHOOL
Broadstairs Road, Broadstairs, Kent CT10 2RT
TEACHER OF ART - SCALE 1
Required for September 1987 a well qualified, graduate teacher to join a lively and successful department and teach to 'A' level. An ability to contribute Pottery and 3D Design would be an advantage.
Dane Court is a co-educational school of 1050 pupils (240 in the Sixth Form) housed in modern buildings in a pleasant residential district. The staff have declared their Common Rooms no-smoking areas.
Candidates should note that the checks required by the Rehabilitation of Offenders Act 1974 (Amendment Order 1986) will be applied.
Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae, should be sent to the Headmaster by 27th April.

NORTH KENT AREA
ST. JOHN FISHER SCHOOL
Ordnance Street, Chatham, Kent ME4 6SG
11-18 Catholic Comprehensive, 1000 on roll (110 in 6th Form)
Required for September, 1987 well qualified specialist in 3-Dimensional Art, Scale 1, to join well equipped and successful department.
Write or telephone (0634 42811) for further details. (09270) 131222

NEWHAM
LONDON BOROUGH OF NEWHAM
PLASHET SCHOOL
Plashet Grove, London E6 1DG
Head Teacher: Miss H. Williams
Number on roll: 1020 (girls)
TEMPORARY ART TEACHER Scale 1/2
Required as soon as possible. Enthusiastic teacher required to cover long-term sickness. Would teach all ages and abilities, up to and including 'A' level.
London Allowance £1,215.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 14/4/87.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Authority. (06163) 131222

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex IG2 7BT
Tel: 01-554 8935/1621
Headteacher: Mr. A.W. Steer
Required from September, an enthusiastic general teacher of Art (Scale 1) for this 11-18 comprehensive school. This is a strong flourishing department. The successful candidate will be expected to teach up to and including 'A' level standard.
The post would suit a new entrant to the profession.
Removal and relocation expenses (up to £3,850) are payable in approved cases.
London Weighting (£795).
Please apply as soon as possible by letter and C.V. to the Headteacher, from whom further details are obtainable. (00926) 131222

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
WHITTON SCHOOL
Percy Road, Whitton, Twickenham TW2 6JW
(11-16 comprehensive, 700 pupils mixed)
Required for September 1987, an Assistant teacher of ART. PLEASE STATE MAIN INTEREST.
Forms and further details (foolscap sae) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by 28th April 1987. (09439) 131222

SURREY
REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent 700 boys aged 10-18 with 60 girls in the sixth form)
Required in September 1987, for one year only, a well-qualified specialist to teach ART throughout the school to G.C.S.E. and G.C.E. 'A' level standard. The ability to teach some photography would be an additional recommendation.
Salary on national scales according to qualifications and experience.
Further particulars may be obtained from the Headmaster to whom applications should be sent as soon as possible giving full personal details and the names and addresses of two or three referees. (06759) 131222

Careers

Heads of Department

NORTH TYNESIDE
NORTH TYNESIDE COUNCIL
EDUCATION COMMITTEE
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth, Newcastle upon Tyne NE12 0SA
(13-18)
Required for 1st September 1987.
Scale 4 HEAD of VOCATIONAL EDUCATION. The areas of responsibility would include careers, pre-vocational courses, industrial liaison and developments post - T.V.E.I.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (06731) 131418

Classics

Scale 1 Posts

BEXLEY
LONDON BOROUGH
BEXLEY GRAMMAR SCHOOL
Danson Lane, Welling, Kent DA16 2BL
Tel: 01-304 8538
Roll: 800 mixed
Required for September 1987 teacher for Latin scale 1 (Scale 2 could be considered for an experienced teacher able to help with English careers or P.E.).
Further information and application forms are available from the Headmaster. (08648) 131622

Commercial Subjects

Scale 2 Posts and above

BARNET
LONDON BOROUGH
HASMONEAN HIGH SCHOOL
Holders Hill Road, Hendon, London NW4 1NA
Tel: 01-203 1411
V.A. Roll 940, Sixth Form 164
Required September 1987, or earlier teacher of OFFICE SKILLS - Scale 2. Applicants should have the ability to teach Office Practice and some or all of the following subjects: Computer Studies, Word Processing, Typewriting and Book-Keeping. (Please specify in your application which of these you can offer). The school hopes to introduce in September the new RSA Diploma Course in Office Procedures and the successful candidate will be responsible for co-ordinating developments in Commercial Studies.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees, S.A.E. (09397) 131820

DORSET
HERBERT CARTER SECONDARY SCHOOL
Blandford Road, Hamworthy, Poole BH15 4BD
(age range 12-16)
Required September 1987, Head of Business Studies (Scale 2). Experienced teacher for a progressive department with strong links with the adjacent Computer Studies room. Lower school, courses in Keyboarding offered to all pupils. Upper school courses, Improved Business and Information studies, and Keyboarding, which are well subscribed.
Application forms and further details from the Headmistress on receipt of s.a.e. (09312) 131820

NORTHAMPTONSHIRE
TOWCESTER SPONNE SCHOOL
Brackley Road, Towcester, Northants NN12 7DH
Required for September in this 11-18 co-educational comprehensive school of 1050 pupils (including 160 in the sixth form) an experienced teacher of COMMERCIAL SUBJECTS (Scale 2), to be responsible for the teaching of typewriting in years 4 and 5 and in the sixth form, and to assist with teaching of business studies and keyboard skills. The school is involved with both TVEI (as an associate) and CPVE, and is planning to develop the office microelectronics facilities in the large typing/office room.
Application forms and further details may be obtained from the Headmaster at the school. Enclose sae for further details.
Closing date a fortnight after the appearance of this advertisement.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (06284) 131820

SURREY
EDUCATION COMMITTEE
THE WINSTON CHURCHILL SCHOOL
Hermitage Road, St John's, Woking
NOR 1190
Required for September 1987 a Scale 2 teacher in charge of BUSINESS STUDIES for a small but well subscribed department. Enthusiasm for the county Business and Information Studies initiative will be a recommendation.
Application forms and further information are available from the Headmaster, Brookwood 6861. (00668) 131820

Scale 1 Posts

DORSET
POOLE GRAMMAR SCHOOL
Gravel Hill, Poole BH17 7JU
(670 boys, 12-18)
Required for September 1987, a graduate to teach Economics and Business Studies to Advanced Level. (Scale 1).
Full information and application forms available on receipt of S.A.E. from the Headmaster. (08623) 131822

STAFFORDSHIRE
LONGTON HIGH SCHOOL
Box Lane, Meir, Stoke on Trent ST3 5PR
A Scale 1 teacher of BUSINESS STUDIES is required for September, 1987, at this 11-16 Comprehensive School. Office Studies and Information Processing and Typewriting G.C.S.E.'s are taught and there will be opportunities to participate in Computer Appreciation courses in the lower school and modular developments in the upper school.
The school has two Computer rooms and an Electronic Office is to be provided in the near future. An ability to teach English or Mathematics in the lower school would be an advantage.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
Canvassing will disqualify.
Closing date 10 days from publication.
Trade Union membership encouraged.
An Equal Opportunities Employer. (09221) 131822

Computer Studies

Heads of Department

AVON COUNTY
BROADOAK SCHOOL
Broadoak Road, Weston-super-Mare BS23 4NP
Required from 1st September 1987, Head of Information Technology and Computer Related Studies, Scale 4, to continue development in this area. The person appointed will be expected to work with departments across the whole age and ability range. Advice and training of staff is of particular importance. Experience in micro-electrics would be an advantage. 300 students in the Sixth Form.
Further details from and letters of application to the Headteacher immediately giving full cv and names and addresses of two referees, enclosing sae.
Avon is an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (08061) 132018

BROMLEY
CATOR PARK SCHOOL
Lennard Road, Beckenham, Kent BR3 1QR
Tel: 01-778 5917
For September 1987 a Network Manager, Scale 3.
The school has a 12 station RML chain network, with plans to expand to a distributed school network. In addition several departments have their own computers. The successful candidate will be expected to teach their own subject to all abilities including 'A' Level.
Details/application forms from and returnable to the Head Teacher (large S.A.E. please) by 16th April, 1987. (08195) 132018

HERTFORDSHIRE
WILLIAN SCHOOL
Radburn Way, Letchworth, Herts
Tel: 0462 685749
Head: Mr M. Kane
11-18 co-educational all ability
550 on roll
REQUIRED FOR EASTER OR SEPTEMBER 1987 HEAD OF INFORMATION TECHNOLOGY (Scale 2)
This exciting and challenging post which offers enormous potential. Involves two components teaching and staff INSET. The teaching commitment is half timetable, and involves the teaching of I.T. skills to 4th and 5th Form examination groups. The other half of the school week is spent in provision of staff training and support in I.T. related skills across all areas of the curriculum, to staff released for INSET during normal school hours.
The school is a participant in Education 2000, which is a project committed to the integration of I.T. into all aspects of the curriculum. This major initiative, funds staff release, the supply of hardware and software and professional support to all staff in the four state and two independent schools in Letchworth, all of whom are involved in the project. Willian school is equipped with RM Nimbus networks which distribute 30 Nimbus PC's over three teaching and resource areas. The installation of more computers is envisaged, and I.T. INSET, which presently involves half of the staff is expected to incorporate all staff within the next year.
Relocation allowances up to a maximum of £4,000 are available if the distance from the home to the new place of employment is 25 miles or more.
Candidates for this post should send their C.V. and names and addresses of two referees direct to the Head of the school as soon as possible. A full job description will be sent to all applicants. (08396) 132018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
THE CONYNGHAM SCHOOL
Stirling Way, Ramsgate CT12 6NR
(Roll 670 11-16 years, Co-Ed)
Required for September 1987, a Head of Computer Studies (Scale 3) to be responsible for teaching the subject and for developing computer uses in the school.
Further details and application form from the Headmaster. (09271) 132018

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
Required for September 1987:
ADVISORY TEACHERS (3 POSTS)
SCALE 4 PLUS £1,215 PER ANNUM INNER LONDON ALLOWANCE ...
... Scale 2 and ... 132020

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
ELMSHAM HIGH SCHOOL
Orchard Way, Shirley, Croydon, Surrey CR0 7NJ
Tel: 01-776 0220
Required for September 1987 a teacher of Information Technology (Scale 2) to join this mixed 11-16 Comprehensive school of 1170 pupils. The successful candidate will be asked to teach I.T. up to G.C.S.E. level and to help with Business Information Technology (The Hampshire Project). Elmsham is situated in a pleasant residential area of Croydon and candidates are sought who are prepared to strive for and maintain high standard of work, behaviour and appearance.
Application forms and further particulars are available from the Head Teacher at the above address. (00913) 132020

Scale 1 Posts

CROYDON
See Physical Education Scale 1 posts - Riddlesdown High. (00924) 132022

ENFIELD
LONDON BOROUGH OF ENFIELD
KINGSMEAD SCHOOL
Southbury Road, Enfield EN1 1YQ
Roll 1058
Required September 1987, teacher (Scale 1) to join our INFORMATION TECHNOLOGY DEPARTMENT.
This is an excellent opportunity to make a substantial contribution to a growing department where there is a strong demand and excellent facilities.
Substantial curriculum innovation is taking place throughout the school, including T.V.E.I.
The relaxed yet structured atmosphere of the school will ensure that the successful applicant will enjoy a positive and satisfying working environment supported by an active staff association.
London Allowance £795.
Applications by letter direct to the Head Master, enclosing a c.v. and the names and addresses of two referees.
An equal opportunity employer. (06725) 132022

LINCOLNSHIRE
CAISTOR GRAMMAR SCHOOL
Caistor, Lincoln LN7 6QJ
Selective co-educational, 11-18 NOR 365 incl. 85 boarders.
VIth form of 65
Required for September 1987 a well qualified graduate to be responsible for Computer Studies and to teach Physics through the school. Strongly motivated classes. New laboratories.
This is basically a Scale 1 post but free board and lodging in a spacious modern flat and possibly a Scale 2 appointment may be available for a teacher who wishes to help with boarding duties.
Please apply by letter to the Headmaster from whom further details may be obtained. Tel 0472 851250. Closing date for applications 17th April 1987. (08208) 132022

WEST SUSSEX
COMPUTER STUDIES TEACHER
Scale 1
HAYWARDS HEATH SIXTH FORM COLLEGE
NOR 1000
Required from September 1987 to teach the subject to GCSE level with more advanced work available for a suitable candidate. The post provides opportunity for an enthusiastic teacher to develop his/her interests in computers and their applications in a well equipped and forward looking department.
Application form and further details from the Principal, Haywards Heath Sixth Form College, Harlands Road, Haywards Heath, West Sussex RH16 1LT. S.A.E. please.
Closing date: 2 weeks from the appearance of this advertisement. (08671) 132022

Craft, Design & Technology

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
SIR WILLIAM NOTTIDGE SCHOOL
Bellevue Road, Whitstable CT5 1PX
(Group 11 NS Secondary School)
DESIGN CO-ORDINATOR - SCALE 4 - NEW POST
Required for September 1987, an experienced and imaginative teacher to co-ordinate the learning experiences of pupils, initially within the areas of CDT, Art, Graphics, H.E., Needlework/Textiles. The candidate should have clear understanding of all participant subjects with strong interests in Graphic Design and work in 3D. An exciting post of a teacher of vision.
Further details from the Head Teacher (SAE).
Apply by letter together with full CV and names of 2 referees.
Closing date: 16.4.87. (09272) 132118

LINCOLNSHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
West Street, Horncastle LN9 5AD
Voluntary controlled: 11-18 mixed, roll 555
Required for September 1987 an enthusiastic teacher to be responsible for C.D.T throughout the school. Current courses include GCSE (Technology) and the Lincolnshire Foundation Scheme (Years 1 to 3). Applicants should be committed to a design based, problem solving approach and be able to broaden and develop the work of the Department.
Scale 2 or 3 depending on qualifications and experience.
Further particulars from Headmaster (S.A.E. please) to whom letters of application including C.V. and names and addresses of two referees should be sent by 17th April 1987. (08216) 132118

OXFORDSHIRE
COUNTY COUNCIL
CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QH
(13-18 Comprehensive, 884 on Roll, 165 in Sixth Form)
Required for September, a Head of Craft, Design and Technology (Scale 3). Ability to teach Design and Realisation and Graphical Communication essential and experience in Metal and Plastics preferable.
This is an exceptional opportunity to become involved with the development of new modular courses for TVEI with enhanced resources.
For further details and application form, please send SAE to Headteacher.
An Equal Opportunity Employer. (08013) 132118

MID GLAMORGAN EDUCATION AUTHORITY
LLANDAFF DIOCESAN COUNCIL FOR EDUCATION

ST. JOHN BAPTIST (CHURCH IN WALES) COMPREHENSIVE SCHOOL

(Voluntary Aided: 11-18 Mixed: Group 10)

Required for 1st September, 1987, or as soon as possible, a Graduate in Classics or Classical Studies to teach Latin where required throughout the School, and to share in the teaching of History to G.C.S.E. Level.

Scale 2 Appointment: Teacher in Charge of Latin, for a suitably qualified and experienced applicant.

Required for 1st September, 1987, Teacher in Charge of Information Technology and Business Studies.

A suitably qualified and enthusiastic teacher to introduce and develop Information Technology, Business Studies and related subjects. The post offers the successful applicant the opportunity to develop new areas of the Curriculum in Years 4/5/6.

Scale 2 Allowance available.

Application Forms and further details are available from the Hon. Clerk to the Governors, St. John Baptist School, Glan Road, Aberdare, Mid Glamorgan CF44 8BW.

Closing date: 30th April, 1987.

SECONDARY CRAFT DESIGN & TECHNOLOGY
continued

WILTSHIRE
TIDWORTH ASTLEDOWN SCHOOL
Ludgershall, Andover, Hants.
Tel. Andover 790778
11-16 mixed Group 9 Comprehensive School
For September 1987.
Head of Craft Design Technology (Scale 4).
Applications are invited for this Head of Department post.
The successful candidate will have the responsibility for the continued development of Craft Design Technology throughout the school.
Forms of application and details are available from the Headmaster at the school. No S.A.E. required.
Closing date Friday 24th April 1987.
Equal Opportunities Employer. (06171) 132118

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
Required for September 1987 CURRICULUM SUPPORT TEACHERS (3 POSTS) SCALE 3 PLUS £1,215 PER ANNUM INNER LONDON ALLOWANCE.
See our advertisement under Primary Scale 2 and above. (09255) 132120

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL,
Cuckoo Hall Lane, London N9 8DR
Roll 940
Required September 1987, teacher of CRAFT, DESIGN and TECHNOLOGY, Scale 2. C.D.T. is well-established in this T.V.E.I. School and links are being developed with a local college and with C.P.V.E. courses. The successful candidate will be responsible for developing the foundation courses in year 1-3, and should be able to participate in the full range of C.D.T. courses. Good facilities are available in this progressive department. Salisbury is a popular choice amongst parents selecting a secondary school for their children. The School is close to Green Belt facilities and only a short distance from the M25.
London Allowance, £795. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large S.A.E.) obtainable from, and to be returned to, the Headmaster as soon as possible.
An equal opportunity employer. (06716) 132120

ENFIELD
LONDON BOROUGH OF ENFIELD
ENFIELD CHACE SCHOOL
Holly Walk, Enfield, Middx EN2 6QG
Roll 1140
Required September 1987, teacher of CRAFT, DESIGN and TECHNOLOGY (Scale 3) to act as second in the C.D.T. Department. The successful candidate will have a wide experience in multi-material workshop skills and be competent in graphical communication. She/he should be flexible in approach and wish to become involved in the planning and establishment of a range of modern courses for all age groups.
The school is a T.V.E.I. base for Technology and Control. In addition, 'A' level Technology and G.C.S.E. Design and Realisation courses have been introduced. The school has a wide range of computer controlled equipment, including C.N.C. lathes and C.A.D. equipment. While some knowledge of Electronics/Computer Control would be useful, a willingness to be involved in the development of this expanding area is more important. London Allowance, £795. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large S.A.E.) obtainable from, and to be returned to, the Head Mistress at the school. Closing date 17th April 1987.
An equal opportunity employer. (06714) 132120

ESSEX
STEWARDS COMPREHENSIVE SCHOOL
Parnall Road, Harlow CM18 7NG
Tel: Harlow 21951
(Roll 1,107)
TEACHER OF CDT Scale 2
Required for September 1987 to join developing department. Good facilities. Prospective applicants welcome to visit the school.
Please apply to the Headteacher enclosing a CV and quoting the names of two referees (applicants sae please).
(09250) 132120

HERTFORDSHIRE
THE ASTLEY COOPER SCHOOL
St Agnells Lane, Hemel Hempstead, Herts, HP2 7HL
6 Form Entry 11 - 18 Mixed Comprehensive
TECHNOLOGY CO-ORDINATOR - SCALE 3
(London Fringe Allowance)
Required for September 1987, a teacher of Technology to continue the development of this subject across the C.D.T. area and who will support the introduction of allied Technology modules across the curriculum. The school is fully equipped with a new purpose built Technology Laboratory and courses in 'A' level Technology are due to begin in September. We seek an enthusiastic colleague to further developments in this rapidly expanding area of the school and to also initiate pre-vocational courses at 16. Closing date by 17th April 1987.
Application forms and further details from the Headmaster. (06189) 132120

HOUNSLOW
LONGFORD SCHOOL,
Tachbrook Road, Feltham, Middlesex TW14 9PE
Tel. 01-890 0245
Group 11 mixed comprehensive (NOR 890)
Head Designate: D.W. Lamm, B.A.
SCALE 2 TEACHER OF CDT/TECHNOLOGY
Required for September 1987.
The department will be moving to modern purpose-built workshops in mid-1988 as part of a major school building programme. A person is sought who can take responsibility for developing CDT/Technology in the new building, which is part of a community provision.
The new facilities will be equipped to the highest standards, including an extensive motor vehicle facility, computer-controlled machines, computer-aided graphics, dark room, cardboard engineering and multi-media workshops. They will be serviced by a Resource Area.
CDT is offered to all pupils in Years 1-3, to GCSE, as part of the Joint-Staff pre-vocational course and as part of the 'Creative Core' for 14-16 pupils. Two 'A' levels are offered in the Sixth Form.
Further details of the post and application forms are available from the Acting Headteacher at the school. The closing date is Thursday 30th April 1987.
London Allowance £795 per annum.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (06752) 132120

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
ST ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL
Old Dover Road, Canterbury CT1 3EN
(5 F.E., 11-19 Co-Ed., NOR 805)
The Governors wish to appoint for September 1987 a lively, innovative teacher of C.D.T. to teach throughout the school up to GCSE and A Level. The school is a member of the Canterbury TVEI Consortium and a contribution to the development of Design and Technology in the TVEI Extension will be important. Possibility of Scale 2 for suitably qualified candidate.
Further details and application forms available from the Headmaster at the school. (SAE please).
Closing date 24 April 1987. (09273) 132120

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham, Surrey CR4 1BP
Tel: 01-764 5112
Head Teacher: Mr. G.D.N. Giles, M.A.
Age Range: 13-18 years
No. on Roll: 750
Required September TEACHER of DESIGN and TECHNOLOGY SCALE 2 (to suitably qualified in this candidate). An 'A' Level course in C.D.T. is well established in this TVEI School. An interest in Technology would be particularly helpful.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(09478) 132120

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
WHITTON SCHOOL
Percy Road, Whitton, Twickenham, Middlesex TW2 6JW
(11-16 comprehensive, 700 pupils mixed)
Required for September 1987, a Second in charge of CRAFT, DESIGN AND TECHNOLOGY (Scale 2 plus £795 O.L.A.).
The successful candidate will join a team of specialists in a very well established department. Facilities are excellent, including a modern suite of very well equipped multi-material workshops and Graphics Rooms, plus advanced provision of a Technical laboratory for established TVEI Modular Technology courses.
Forms and further details (foolscap sae) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by 28th April 1987. (06458) 132120

SURREY
EDUCATION COMMITTEE
HINCHLEY WOOD SECONDARY SCHOOL
Esher, Surrey
C.D.T. TEACHER
See under 'Secondary, C.D.T. Scale 1 posts'. (00658) 132126

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
ST MARGARET'S SCHOOL
School Lane, Carlton MK43 7LQ
Required as soon as possible a teacher of Craft Design and Technology, Scale 1 S.S.A., at this school for children with behaviour problems. Married or single accommodation with full board is available at nationally agreed rates. There is also an option for up to 15 hours per week additional duties.
Application forms from the school (Tel Bedford 720213).
Bedfordshire is an Equal Opportunities Employer. (00127) 132122

BEXLEY
LONDON BOROUGH
BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent DA5 7AB
Tel: 01-304 8311
Roll 870
Required for September 1987 a teacher of Craft Design and Technology Scale 1 for this TVEI girls' selective school. Subject has recently been introduced and there will be an opportunity to assist in developing courses throughout the age range. At present the ability to offer a second subject would be an advantage.
Part-time considered.
Please contact the Headteacher for application form. (08649) 132122

BROMLEY
LANGLEY PARK BOYS
South Eden Park Road, Beckenham, Kent BR3 3BP
Tel: 01-650 9253
For September, qualified teacher of C.D.T. to work within a flourishing Design Department. Scale 1 - Outer London Allowance.
The School, an established 11-18 all-ability school, serves an outer London Suburb and is about 35 mins. from Central London by train. It operates a joint sixth form of 300 with the adjacent Girls' School.
Applications (no forms) with c.v. and names of two referees to the Headmaster, by 16th April, 1987. (08196) 132122

BROMLEY
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent TN16 3AU
Tel: 0959 74043
For September 1987 a teacher of CRAFT/DESIGN TECHNOLOGY (Scale 1) for this 6 form entry purpose built (11-18) comprehensive school with a well established Sixth Form of 120. We are looking for an enthusiastic professional who is able to inspire young students through the work of this progressive department including Art & Design, operating within a Design Studies Faculty.
Situated in the green belt on top of the North Downs the school is within easy reach of a wide variety of accommodation. Outer London Allowance payable.
Details/application forms from and returnable to the Head Teacher (large s.a.e.) by 17th April, 1987.
(00672) 132122

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
RADCLIFFE SCHOOL
Aylesbury Street West, Wolverton, Milton Keynes MK12 5BT.
Required for September 1987 a teacher of CDT Scale 1. The successful candidate will be a member of a successful and forward looking department of 7 enjoying a suite including purpose-built technology laboratories. This is a TVEI school and a centre for Advanced Level Technology in the City.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, no application forms, as quickly as possible.
(08133) 132122

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parkstone Road, Hastings TN34 2NS
Voluntary controlled boys comprehensive, 11 - 18, Roll: 1265 (160 in sixth form)
From September: temporary Teacher of C.D.T. (Scale 1) for one year, to join a vigorous department during the secondment of one of its staff.
Application forms (sae please) from and returnable to the Head Teacher.
(08281) 132122

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL.
Cuckoo Hall Lane, London N9 8DR
Roll 940
Required for Summer Term only in the first instance, temporary teacher of CRAFT, DESIGN and TECHNOLOGY, Scale 1. The School has excellent facilities and is developing a number of new courses including links with TVEI, CPVE and local colleges.
Possibility of a permanent post for a suitable candidate.
Applicants are invited to telephone the Headmaster as soon as possible. Tel: 01-804 2376.
London Allowance, £795.
Application forms (large SAE) obtainable from, and to be returned to the Headmaster at the School as soon as possible.
An equal opportunity employer. (09469) 132122

HAMPSHIRE
FAREHAM/GOSPORT AREA
Required September 1987 - Scale 1 CRAFT, DESIGN & TECHNOLOGY. Applications welcomed from newly qualified teacher.
Application forms available from the Fareham/Gosport Area Education Office, Walpole Road, Gosport, Hants PO12 1BU, on receipt of stamped addressed envelope.
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (06876) 132122

HAMPSHIRE
MOUNTBATTEN SCHOOL
Whitenap Lane, Romsey SO5 8SY
11-16 comp. mixed
C.D.T. Teacher required. First teaching appointments welcome.
Letter of application with full curriculum vitae, names and addresses of two educational referees and stamped addressed envelope to the Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(08035) 132122

HAMPSHIRE
BOHUNT SCHOOL
Longmoor Road, Liphook GU30 7NY
11-16 comp. mixed N.O.R. 1100
Teacher of Craft, Design and Technology. First teaching appointments welcome.
Letter of application with full c.v. and names and addresses of two educational referees and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(08041) 132122

HAMPSHIRE
PORTCHESTER COMMUNITY SCHOOL
White Hart Lane, Portchester, Fareham PO16 9BD
11-16 mixed Comprehensive - 800 on roll
Required September 1987 - Scale 1 teacher, an enthusiastic specialist teacher in CRAFT, DESIGN & TECHNOLOGY.
There will be an opportunity to teach all area's of the C.D.T. curriculum, but particular opportunity to develop technology. An interest in electronics and/or computer control an advantage.
Application in writing with full curriculum vitae, names/addresses of two educational referees to Headmaster - s.a.e. please - as soon as possible.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(08053) 132122

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Wilmington, Dartford, Kent DA2 7DR
Required for September 1987 a teacher of Craft, Design and Technology, Scale 1. The post would be suitable for a college leaver. G.C.S.E. work available. The school is a mixed secondary school in a rural setting two miles from Dartford.
Outer London Allowance payable.
Closing date: 8.4.87.
For this post letter of application with C.V. and the names and addresses of two referees, should be sent to the Headmaster as soon as possible from whom further details are available.
Possibility of help with temporary housing in approved cases.
(09274) 132122

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth, Surrey KT6 7LQ
Tel: 01-397 3854
No on roll: 1000, 11-18; 126 in the 6th Form
For September 1987 a teacher of CRAFT, DESIGN TECHNOLOGY is required to join an expanding department in this 11-18 girl's school. A commitment to design based approach is essential.
The school has a well equipped workshop, drawing office, electronics and computing suite. All the equipment is either new or up to date with CAD, CAL and CNC work in all year groups and all abilities. The department holds strong links across the curriculum and the successful candidate will be expected to further these links. The school is involved with the TVEI project and SERA Profiling Scheme. The successful candidate will be offered work in all year groups teaching CDT Design and Realisation, CDT Technology and CDT Design and Communication to GCSE examinations and a broad CDT lower school syllabus.
Scale 1 post. London Allowance £795.
Application forms and further details are available from the Headteacher to whom completed forms should be returned as soon as possible.
An Equal Opportunities Employer. (09331) 132122

LIVERPOOL
EDUCATION DEPARTMENT
ASSISTANT TEACHER FOR CRAFT, DESIGN AND TECHNOLOGY
Scale I
KING DAVID HIGH SCHOOL (Mixed)
Childwall Road, Liverpool L15 6UZ
Required for September 1987.
The successful applicant will have the opportunity to participate in the development of a new C.D.T. Department that will grow out of the present traditional metalwork, woodwork and G.C.D. departments. The school is determined to support such development and is looking for an innovative and enthusiastic teacher to participate in this.
Application forms are obtainable from (send S.A.E.) and returnable to the Head Teacher. Please quote ref. no. P&M 345 (b). Closing date: 13th April 1987.
Liverpool City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (06949) 132122

NEWHAM
LONDON BOROUGH OF NEWHAM
FOREST GATE COMMUNITY SCHOOL
Forest Street, Forest Gate, London E7 0HR
Head Teacher: Mrs A. Rowland
Number on roll: 804
Temporary Teacher of CDT for 1 term
Scale 1
Required Summer Term or as soon as possible.
Ideally candidates should offer the ability to teach CDT: Realisation, Woodwork and Graphical Communication at 4th and 5th year level, as well as an interest in Physical Education. However an ability to teach CDT in the lower school only might be acceptable.
London Allowance £1,215 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 14/4/87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (06162) 132122

NORTHAMPTONSHIRE
WOLLASTON COMPREHENSIVE SCHOOL
Irchester Road, Wollaston, Wellingborough, Northants. NN9 7PH
TEACHER OF CDT - Scale 1
Required for September 1987 at this 6 f.e. rural comprehensive school for 1000 pupils aged 11-18 years. The Creative Arts Faculty is housed in modern well equipped buildings.
Further details and application forms are available from the Headmaster (sae please).
The closing date for application is 2 weeks after the appearance of this advertisement.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(06291) 132122

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
WHITTON SCHOOL
Percy Road, Whitton, Twickenham, Middlesex TW2 6JW
(11-16 comprehensive, 700 pupils mixed)
Required for September 1987, an Assistant teacher of CRAFT, DESIGN AND TECHNOLOGY, Scale I plus £795 OLA.
The successful candidate will join a team of specialists in a very well established department. Facilities are excellent, including a modern suite of very well equipped multi-material workshops and Graphics Rooms, plus advanced provision of a Technical laboratory for established TVEI Modular Technology courses.
Forms and further details (foolscap sae) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by 28th April 1987. (09440) 132122

SHROPSHIRE
WAKEMAN SCHOOL
Abbey Foregate, Shrewsbury, Shropshire SY2 6AA
Tel Shrewsbury ...
11-18 mixed comprehensive school
Required for ... 1987. Temporary, full ... Scale 1 Teacher of C... for this 11-18 comprehensive school to cover ... term secondment (Su... term only).
Application forms ... tails from the Head ... required). (08658) 13...

SURREY
EDUCATION COMMITTEE
HINCHLEY WOOD SECONDARY SCHOOL
Claygate Lane, Hinchley ... Esher, Surrey
(12-16 mixed comprehensive 725 on roll)
Required for September ... an enthusiastic qualified ... Design and Technology ... to join a developing ... ment. An ideal opportunity ... a newly qualified applicant ... Scale 2 post available ... ably experienced candidate.
Application form from ... Headteacher, Tel: ... 7161. (00659) 1...

SURREY
EDUCATION COMMITTEE
HINCHLEY WOOD SECONDARY SCHOOL
Claygate Lane, Hinchley ... Esher, Surrey
(12-16 mixed comprehensive 725 on roll)
Required for the Summer ... 1987 a teacher of Craft, ... and Technology to ... throughout the school.
Please apply in writing ... Headteacher enclosing ... lum vitae and the names ... addresses of two re... (00657) 1...

Economics & Business Studies

Heads of Department

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London ... 8DR
Roll 940
HEAD OF BUSINESS STUDIES: Scale 3
Required September ... well-qualified, for... looking teacher with ... qualities to continue ... velopment of this ... department. The Department which recently moved ... new purpose-built ... rooms has received subs... local authority funding ... electronic equipment. 'A' ... Business Studies, O... Business Studies, Comm... Office Technology with ... munication and Type... are all popular options ... in the 4th, 5th and 6th ... Salisbury School is ful... volved in T.V.E.I. ... C.P.V.E. and the Borough ... legiate System. The B... Studies Department ... significant input into the ... riculum development ... vacancy arises because ... promotion of the present ... holder to a position with ... management structure ... expanding school.
Salisbury School is sit... within easy reach of the ... Motorway and Green Belt ... ilities.
London Allowance, ... Consideration given to ... ance with removal, relo... costs, temporary housing ... two homes allowance.
Application forms ... S.A.E.) obtainable from ... to be returned to, the ... Teacher as soon as possi...
An equal opportunity ... ployer. (06717) 1...

HERTFORDSHIRE
ADVISORY TEACHERS/LECTURERS
(Burnham Scale 4 or PE ... equivalent plus outer London fringe allowance)
See under Administ... LEA. (08509) 1...

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN GIRLS' SCHOOL
Richmond Road, Kingston upon Thames, Surrey KT2 ...
Tel: 01-546 0773
No. on Roll: 756 inc. 185 VI Form
Headmistress: Dr H.A. ... M.A. (Oxon), Ph.D.
Required for September 1987, a graduate Head of ... nomics to lead a flourishing ... expanding department in ... FE girls grammar school ... ing to spacious modern ... es this summer. The E... ment runs Economic... courses 14 - 16, GCSE ... Studies, Advanced Level ... nomics and is starting the ... bridge Advanced Level ... Studies course in ... 1987. The school is ... funded and has excellent ... sources.
Scale 3 post. London ... wance £795.
Apply by letter to the ... mistress, enclosing full ... culum vitae and the ... addresses and telephone ... bers of two referees ... 28th April ...
'An Equal Opportunities ... ployer'. (00665) ...

SECONDARY ECONOMICS & BUSINESS STUDIES
continued

Scale 2 Posts and above

HOUNSLOW
THE GREEN SCHOOL FOR GIRLS
Busch Corner, Isleworth, Middlesex TW7 5BB
Tel: 01-568 3137
Headteacher: Mrs. J.A. Bartlett, B.Sc.
(Voluntary Aided Church of England)
Required for September 1987 a Business Studies teacher to be in charge of the Business Studies Department (Scale II or III, according to qualification and experience). Economics is offered at G.C.S.E., and a one year sixth form course leading to the Diploma in Office Studies and C.P.V.E.
The school is a four form entry Church of England girls comprehensive and at sixth form level is in a consortium with two neighbouring schools. The C.P.V.E. programme is part of a consortium submission and the person appointed will be expected to play a full part in the consortium C.P.V.E. team.
LONDON ALLOWANCE PAYABLE £795.
CLOSING DATE APRIL 24.
Letters of application, giving full curriculum vitae and names and addresses of two referees, to the Headteacher at the school. Please enclose stamped addressed envelope.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER (06754) 132220

Scale 1 Posts

BERKSHIRE
ST BARTHOLOMEW'S SCHOOL
Andover Road, Newbury
(11-18 Voluntary Controlled)
NOR 1570
Mixed Comprehensive School (645 in Sixth Form)
Required for September 1987 Two Teachers (Scale 1) to join the Business Studies Department. Courses include Typewriting, Commerce, Accounts, Secretarial Duties and Office Studies with information processing. Applications invited from energetic and enthusiastic candidates able to offer at least two of the above.
Applications by letter (SAE for acknowledgement) including Curriculum Vitae and the names of two referees to the Headmaster. Tel Newbury 521255. Closing date 17th April.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (00143) 132222

ENFIELD
LONDON BOROUGH OF ENFIELD
KINGSMEAD SCHOOL
Southbury Road, Enfield EN1 1YQ
Roll 1058
Required September 1987, teacher (Scale 1) to join our BUSINESS STUDIES DEPARTMENT. This is an excellent opportunity to make a substantial contribution to a growing department where there is a strong demand and excellent facilities.
Substantial curriculum innovation is taking place throughout the School, including T.V.E.I. The relaxed yet structured atmosphere of the school will ensure that the successful applicant will enjoy a positive and satisfying working environment supported by an active staff association.
London Allowance, £795. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Applications by letter direct to the Headmaster, enclosing a c.v. and the names and addresses of two referees.
An equal opportunity employer. (06715) 132223

ISLE OF MAN
BOARD OF EDUCATION
BALLAKERMEEN HIGH SCHOOL
Douglas, Isle of Man
(11-18 Co-Educational Comprehensive - 1171 on roll)
Required for September 1987, a well qualified teacher to join the Business Studies Department, able to offer Business Studies and Accounts. A Level work is available. Business Studies, Typing, Accounts and Office Studies are offered in Years 4 and 5, for Pitmans and GCSE Examinations, and Foundation courses for BTEC, Business Studies/Economics are offered to A Level and modules Typing to 6th Form students.
The Department is exceptionally well equipped with electronics typewriters and word processors and the Isle of Man is an excellent environment in which to teach Business Studies.
Application forms and further details can be obtained from the Headmaster, Tel: 0624 72958/9, to whom completed forms should be returned by 15th April, 1987. (09002) 132222

DORSET
POOLE GRAMMAR SCHOOL
Gravel Hill, Poole BH17 7JU
(670 boys, 12-18)
Required for September 1987, a graduate to teach Economics and Business Studies to Advanced Level. (Scale 1).
Full information and application forms available on receipt of S.A.E. from the Headmaster. (08630) 132222

EAST SUSSEX
HEATHFIELD SCHOOL
Cade Street, Old Heathfield, Heathfield
Comprehensive mixed, 11-18. Roll: 1025
From September 1987 Teacher of Business Studies (Scale 1) to join a progressive department. Ability to teach Typewriting essential and an interest in Business/Information Studies and Information Technology desirable. Scale 2 available for suitable applicant.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher (06764) 132222

HAMPSHIRE
FAREHAM/GOSPORT AREA
Required September 1987 - Scale 1 BUSINESS & INFORMATION STUDIES. Applications welcomed from newly qualified teachers.
Application forms available from the Fareham/Gosport Area Education Office, Walpole Road, Gosport, Hants, PO12 1BU, on receipt of stamped addressed envelope.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (06845) 132222

HERTFORDSHIRE
THE MARGARET DANE SCHOOL
Parsonage Lane, Bishop's Stortford, Herts.
Tel B/Stortford 55436
(all-ability girls, amalgamation/re-organisation pending 1989)
Required September, teacher of ECONOMICS and GEOGRAPHY OR HISTORY (both subjects up to A-level).
Further details of the post and method of application are available from the Head at the school.
The County Council operates an attractive recruitment incentive scheme.
(08604) 132224

WEST SUSSEX
IFIELD COMMUNITY COLLEGE
Lady Margaret Road, Ifield, Crawley, Sussex
Scale 1 Teacher for BUSINESS AND INFORMATION STUDIES. The School has well developed courses in keyboarding and business studies, and expects to introduce Business and Information Studies in September 1987. Applicants should be familiar with micro-processors and word-processing techniques and be in sympathy with this integrated approach to the teaching of Business Studies.
Apply Headteacher - s.a.e. please. (09365) 132222

ilea
Working in Education

The Inner London Education Authority is committed to providing a high quality education service to one of the most ethnically and culturally diverse populations in Britain and is able to offer its teachers:

- *Commitment to promoting equality of opportunity in education*
- *Pupil teacher ratios among the best in the country*
- *Half-day a week induction training for probationers and a high level of in-service training provision thereafter*
- *With some 950 schools, opportunities to broaden experience and enhance career prospects*
- *Excellent support staff and professional back-up, plus a range of central specialist resources*
- *Inner London allowance of £1,215 plus in many cases Social Priority allowance of £201/276 p.a in addition to Burnham salary.*
- *All posts open to job share unless indicated otherwise (NJS). A Register for pairing potential job-shares: contact EO/PER/PS7, Room 533, The County Hall, London SE1 7PB. Tel: 01-633 8801.*

Applications are invited from qualified teachers interested in working in this exciting inner-city environment.

Application forms and further details are available from the Head of the school, unless requested otherwise. Visits to schools, by appointment, are welcomed.

The closing date for applications is 21st April 1987, unless indicated otherwise.

Headships & Deputy Headships
Please refer to separate advertisement in this publication

Nursery Education

Posts of Responsibility
ELIZABETH LANSBURY
Cordelia Street, Poplar E14
Tel 01-987 4357
Roll 150 [illegible]
Head: Mrs. M. Ludwig
Required from September Scale 2. Books and library. Experienced nursery teacher to work in a team-teaching situation. Area of responsibility may be negotiable relating to particular interests of suitable applicants.

Other Nursery Post
MAXILLA NURSERY CENTRE (N)
4 Maxilla Walk, W10 Roll 52 f/t
Head: Mrs. Eileen Appleby
0.5 nursery teacher required asap. The school is open between 8am-6pm. Hours to be negotiated, can be flexible.

Secondary Schools
All secondary schools in the ILEA are organised along comprehensive lines

Computing
THE AYLWIN SCHOOL (SG)
Southwark Park Rd, SE16 3TZ
Tel 01-237 9316 Roll 800
Head: Miss J Thomas
Required asap, Head of Computer Assisted Learning Scale 3. This new post will co-ordinate computing across the school and should contribute to developments in Office and Information Technology.

Craft, Design & Technology
WALWORTH (SM)
Shorncliffe Road, SE1
Tel 01-703 5431 Roll 1065
Head: Brinley Morgan
(1) Required from beginning of Summer Term. A well qualified and experienced 2nd i/c Scale 3 for department that teaches CDT across the school and offers GC in Years 4 and 5.
(2) Scale 1 teacher of CDT. Summer Term, to cover secondment leave. Small classes in well equipped accommodation.

English
DANEFORD (SB)
Gosset Street, E2 6NW
Tel 01-739 3535 Roll [illegible]
Head: Mr W K Williams
Required asap, Head of English Scale 4. Candidates should have experience of mixed ability teaching of E2L children in the mainstream classroom. A commitment to anti-racist education is essential. As a growing proportion of our pupils is Bangladeshi the ability to speak Sylheti/Bengali is considered an advantage for any appointment at the school.

History
THE ST MARYLEBONE
64 Marylebone High Street London W1 Tel 01-935 4704
Roll 526
Head: Mr J Stevenson
Required September Scale 3 head of history to lead a thriving department and play a full part in the life of the school, an Anglican foundation

Home Economics
SIR WILLIAM COLLINS (SM)
Charrington Street, NW1 1RG
Tel 01-387 0126 Roll 750
Head: Pamela Turner
Required from September, Scale 3 teacher in charge. To take responsibility for the department (3 teachers) and help plan its involvement in the School's developing curriculum

ACLAND BURGHLEY
Burghley Road, London NW5 1UJ Tel 01-495 9515
Roll 850
Head: Dennis Johnson
Required asap, Scale 2, to work as second in department. An enthusiastic person who is able to offer Textiles and Home Economics. ***Completed application forms to be in by 27th April 1987.***

WALWORTH (SM)
Shorncliffe Road, London SE1 5UJ Tel 01-703 4531
Roll 1064
Head: Brinley Morgan
Scale 1 teacher required Summer Term only. Excellent department and facilities.

Learning Support
SIR WILLIAM COLLINS (SM)
Charrington Street, NW1 1RG
Tel 01-387 0126 Roll 750
Head: Pamela Turner
Required asap. Head of Learning Support Faculty Scale 4, responsible for co-ordinating and developing Learning Support Strategies throughout the school. All teachers are expected to be form tutors and to teach the Pastoral Curriculum

Mathematics
MORPETH (SM)
Morpeth Street, Bethnal Green, E2 0PX Tel 01-981 0921
Roll 1000
Acting Head: Mr B R Smith
Head of Mathematics, Scale 4, required 1st September, an experienced teacher of Mathematics to lead an extremely conscientious team in the development of the subject throughout the school.
Closing date: 16th April 1987.

AYLWIN (SG)
Southwark Park Road, SE16 3TZ Tel 01-237 9316
Roll 800
Acting Head: Miss J Thomas
Required asap Scale 2. SMP is used throughout the school.

NOTRE DAME HIGH (SG)
118 St Georges Road London SE1 6EX Tel 01-261 1121
Roll 600 (11-16 Comprehensive)
Head: Sister Rosemary O'Callaghan
Required from April. Temporary Scale 1, for Summer Term. SMP is taught throughout the school.

ST SAVIOUR'S & ST OLAVE'S CE (SG)(VA)
New Kent Road, London SE1 4AN Tel 01-407 1843
Roll 600
Head: Miss A C Davies
Required September. Enthusiastic probationer to join department using SMP. Candidates must be in sympathy with the Christian ethos of the school. ***Further details obtainable from Headteacher to whom letters of application, with a curriculum vitae and the name and addresses of two referees, should be addressed.***

Physical Education
HOLLAND PARK (SM)(SPA)
Airlie Gardens
Campden Hill Road W8 7AF
Tel 01-727 5631 Roll 1550
Head: Ms M A Pringle
Required from 27th April for one term only. Scale 1 to work in a team of 8 specialists within the Faculty of Creative Arts and Physical Education. All teachers are expected to be Form Tutors and to teach the pastoral curriculum.

Science
ACLAND BURGHLEY (SM)
Burghley Road, London NW5 1UJ Tel 01-485 2515
Roll 850
Head: Dennis C Johnson
Required from September, Scale 1 with ability to teach a specialist subject to 'A' level, and general Science, essential

Management Team
HATCHAM WOOD (SM)
Wallbutton Road, London SE4 2NT Tel 01-732 2122
Roll 500 **Head: Ian Lucas**
Required from September — Second Master/Mistress (Deputy Head Scale). Post in Senior Management Team currently discussing Job descriptions. An all round person required to complete the new team

Primary Education

Posts of Responsibility
ASHMEAD (JM&I)
Ashmead Road, Deptford, SE8 4DX Tel 01-692 6081
Roll 166 + (25am 25pm) Nursery Class
Head: Mr B W Davies
Required asap. Nursery Teacher Scale 2 for off site Nursery Unit

CHRIST CHURCH (JM&I)
Redhill Street, London NW1 4BD Tel 01-387 7881
Roll 199.
Head: Revd. David Mills
Required from September. Scale 2 to be responsible for the development and co-ordination of environmental studies throughout the school. The organisation of School Journey would be part of the post NJS.

HOLMLEIGH (JM&I)
Dunsmure Road, London N16 5PU Tel 01-802 7420
Roll 145
Acting Head: Miss O Irwin
Required asap, experienced and enthusiastic teacher for Scale 2 Language & Literacy

JUBILEE (JM&I)(2NC)
Filey Avenue, Stoke Newington N16 Tel 01-806 5446
Roll 310 + 30f/t & 40p/t
Head: Eric Heggie
Required from September Scale 3 Language Development. Required to lead staff enthusiastically pursuing current trends. Modern well resourced building

LATCHMERE (I)
Burns Road, SW11
Tel 01-228 1926
Roll 114 + 45 p/t Nursery
Head: Dorothy Moore
Required from September Maths/Science Scale 2
Experience across the primary age range an advantage as we are very interested in promoting continuity

PECKHAM RYE (JM&I)
Whorlton Road, SE15 3PD
Tel 01-639 3114
Roll 308 + 2 Nursery Classes
Head: Heather M Loy
Required asap. Scale 2 Class Teacher, to also take responsibility for encouraging music work throughout the school. Piano playing an advantage

SAINT PETER'S (LONDON DOCKS) (CE) (JM&I)(NC)
Garnet Street, Wapping London E1 Tel 01-488 3050
Roll 180 **Head: Ann Dodd**
Required from Sept 1987 or asap. Scale 2 Early Years Home-School Liaison. The school has a strong and growing community with important Bengali representation. The school is playing a vital role in drawing the community together which is evident in the lower age range. The successful candidate will be required to develop and widen present Home Community links

SANDHURST (JM)
Minard Road, Catford SE6 1NW Tel 01-698 1046
Roll 240 **Head: Mrs B Hamblin**
Required from September Scale 3 to undertake whole school responsibility for Mathematics, willing to co-ordinate teaching of Science and Craft Design and Technology

SANTLEY (JM&I)
Santley Street, London SW4 Tel 01-274 6747 Roll 275
Head: Mrs M Trotter
Required September to take the lead in devising and promoting a whole school policy on computer assisted learning also to integrate and catalogue the hardware and software of the AVA equipment throughout the school

Other Primary Posts
ALLFARTHING (JM&I)
St Ann's Crescent, Wandsworth, SW18
Tel 01-874 1301 Roll 250
Required from September Scale 3 Mathematics and Physical Ed. To take responsibility for curriculum development in these areas throughout the school. Must be able to give a curriculum lead to colleagues

FIRCROFT
Fircroft Road SW17 7PP
Tel 01-672 6258
Roll 260. **Head: Dick Cooper**
Required immediately
(1) Support teacher (0.4) Combines working with groups of children to release class teachers and preparing educational materials. We are looking for a person with experience of ESL work especially with infants
(2) Music Teacher (0.5) to teach class music with the class teacher and also to teach recorder. We have a tradition of music making and wish to expand the offering

HOLMLEIGH (JM&I)
Dunsmure Road London N16 5PU Tel 01-802 7420
Roll 145
Acting Head: Miss O. Irwin
Required asap full-time teacher to carry out Section II work in this small but growing multi-cultural school

JOHN MILTON (JM&I)
Thessaly Road, Battersea, SW8 5AJ
Roll 160 (SPA) **Head: Bill Elms**
Required asap **(1)** Teacher in charge of Nursery (Scale 2)
(2) Classteacher with responsibility for Aesthetics and Environment Studies (Scale 2)
(3) Reception class teacher (Scale 1)
Closing date: 24th April 1987.

LAWDALE (I)(NC)
Old Bethnal Green Road London E2 6LS
Tel 01-739 6187 Roll 260
Acting Head: Mrs Linda Kiernan
Required asap (0.3) Teacher

PECKHAM PARK (JM)
Friary Road, SE15 5UW
Tel 01-639 1394 Roll 260
Required from start of Summer Term or asap, teacher for a 1st year junior class of 7 and 8 year olds

ST JOHN'S CE (JM&I)
20 Dawes Road, SW6 7EN
Tel 01-385 4155 Roll 160
Head: Mrs P. P. Coffey
Required from April. Temporary term-long teacher for a top infant class to join a lively, cheerful and hard working staff

ST MARY'S RC (I)
East Row London W10 5AW
Tel 01-969 0321 Roll 190
Head: Sr. M. Cunningham
Required Easter part-time teacher (0.5) for one term initially

ST PETER'S RC (JM&I)
Crescent Road, Woolwich, SE18 Tel 01-854 6925
Roll 210 **Head: Mr. E. Sankey**
(1) Required September Scale 1 For first infants. Keen to become fully involved in the life of the school. Practising Catholic preferred **NJS.**
(2) Required April (0.2) (Two Mornings). To teach Music (Singing, Percussion and Recorder) in a musical environment. **NJS**

ST PETER'S (LONDON DOCKS) CE (JM&I)(NC)
Garnet Street, Wapping London E1 Tel 01-488 3050
Roll 180 **Head: Ann Dodd**
Required September or asap Class teacher Infant or Junior in friendly committed school

ST VINCENTS (JM&I)
14 Blandford Street W1H 3HA
Tel 01-935 6970
Roll 172 **Head: Sister Patricia**
Required September. Committed Catholic for upper juniors. Scale 2 available for suitable applicant.

SHERBROOKE (JM&I)(NC)
Rosaline Road, Fulham, SW6 7QN Tel 01-385 3974.
Head: Mrs. Lorna Venables
Required from 27th April, temporary terminal teacher for Nursery Class. For one term in first instance

Special Education

Boarding School
BREDINGHURST
Stuart Road, Peckham Rye, SE15 3AZ Tel 01-639 2541
Roll 45. **Head: J. R. Burton**
Deputy Head Teacher non-resident Group 4 (S) + special allowance for this boarding school for EBD pupils and to make a major contribution to the school's development

Day Schools
GREENMEAD (PD)
St Margaret's Crescent, Putney, SW15
Roll 39 **Head: Mrs. P. Hay**
Required asap Junior Class Teacher, Scale 1 + SSA. Opportunity to develop SN skills for motor/sensory impaired children. Teachers and support staff to share expertise

MOATBRIDGE (EBD)
Eltham Palace Road, Eltham, SE9 5LX Tel 01-850 6081/5103
Roll 42 **Head: M. L. Dawson**
Required from September or asap. Scale 2 (S) to work with group of 14-16 year old boys

WEDGWOOD (MLD)
Mund Street, West Kensington, W14 9LY. Tel 01-385 3908
Head: R. F. Robinson
Required immediately Teacher Scale 2(S) for Maths and Science throughout the school. Primary Maths and Science required. Experience of Special Education an advantage but not essential

Other Appointments in Special Education
SOUTHVALE OBSERVATION & ASSESSMENT CENTRE
Linton Grove, SE27
Tel 01-670 0102
Required from Summer Term Scale 2 (No SSA). With experience in working with pupils across the age and ability range who have emotional and behavioural difficulties at this Social Services Assessment Centre. Visits strongly advised. ***Application forms from and returnable to PER/PS5F, Room 62, The County Hall, SE1 7PB. Please enclose sae.***

Other Appointments
UNIFIED LANGUAGE SERVICE
English Language Centre
(1) Division 5.
47 Ramsay Street London E2
Secondary ESL teacher (Scale 2) required to work in schools supporting learning and language development of bilingual pupils to contribute to Centre work. **Post Ref: 40/87.**
(2) Division 7.
Lewisham Bridge School, Elmira St, London SE13 and SE quadrant
Primary ESL teacher (Scale 2) required to work in schools in Division 7 initially to support learning and language development of bilingual children and to contribute to Centre work. **Post Ref: 41/87.**
(3) Division 7.
Lewisham Bridge School, Elmira Street, London SE13
Secondary ESL teacher (Scale 2) [illegible] required to work in schools and language centre
Post Ref 42/87.
Primary/Secondary teachers with ESL experience required. Bilingualism an advantage.
Apply to PER/PS3(c), Room 70, The County Hall, SE1 7PB. Closing date: 1st May 1987.

Scale 1 Supply Teachers
There are currently opportunities available in some 1,050 Nursery, Primary, Secondary and Special Schools throughout Inner London for supply teachers who have satisfactorily completed their probation. There are opportunities for permanent appointment as a cover teacher in the special schools as well as on a casual supply basis. If you are interested in pursuing a worthwhile career working in education and would like to receive further details and an application form, contact the Teaching Staff section at the undermentioned Divisional Offices, who will be pleased to hear from you.

Hammersmith & Kensington	01-633 3385
Lewisham	01-698 4633
Camden & Westminster	01-485 0130
Southwark	01-703 0355
Islington	01-272 7727
Lambeth	01-274 6283
Hackney	01-802 3177
Wandsworth	01-874 7262
City & Tower Hamlets	01-790 1255
Special Schools - all areas	01-633 7071
Greenwich	01-855 3161

Inner London Education Authority

ILEA IS AN EQUAL OPPORTUNITY EMPLOYER

SECONDARY ECONOMICS & BUSINESS STUDIES
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury CT1 1SU
An all-ability, TVEI school with 1200 pupils, 200 in year 6. A teacher of BUSINESS STUDIES to 'A' level is required for September 1987. Business Studies and Information Technology form major elements in the TVEI project and opportunities are considerable. A second subject, e.g. Economics, would be most useful.
Letters of application to the Headmaster quoting Ps/2/87 and naming two referees. Further details will be sent on receipt of SAE.

EAST KENT AREA
SIR WILLIAM NOTTIDGE SCHOOL
Bellevue Road, Whitstable CT5 1PX
Group 11 - Non-selective Secondary School
Required for September a teacher of Business Studies to join the Head of Department in an area expanding within the school. New entrants to the profession are encouraged to apply.
The school has made considerable efforts to update the Department and follows the Hampshire Business & Information Studies Course for which it is a pilot school.
Ability and willingness to assist teaching of History will be an added advantage.
Full details and application form from the Head Teacher. Apply by letter. Closing date 10 April 1987.

MID KENT AREA
CLARE PARK SCHOOL
Clare Park, Beech Road, East Malling, Maidstone ME19 6DH
Teacher of Business Studies (part-time) for Summer Term. To join established department of Business Studies/Information Technology offering courses taken by majority of pupils in year 4 & 5. Ability to offer Commerce/Office Studies to GCSE essential. Ability to teach Keyboarding skills advantage.
Apply to Head Teacher with CV and two referees.
(09275) 132322

SURREY
WILSON'S SCHOOL
Mollison Drive, Wallington, Surrey
Scale 1 Post
Required for April or September 1987 at this Voluntary Aided School, a qualified Economist to take a full share in the teaching of the subject throughout the School form the Fourth Year G.C.S.E. to 'A' and 'S' level. An interest in teaching Business Studies would be an added advantage.
The School of 740 boys has an intake of strong academic ability, with a Sixth Form of 140. It would be an added recommendation if the person appointed is able to contribute to the extra curricular life of the School.
Further particulars may be obtained from the School by sending a stamped addressed envelope.
Applications to The Headmaster at the School, with a complete curriculum vitae and the names of two referees, to be received by Thursday, 8th May. (08239) 132222

NORTH TYNESIDE
NORTH TYNESIDE COUNCIL
EDUCATION COMMITTEE
LONGBENTON COMMUNITY HIGH SCHOOL
Hailsham Avenue, Longbenton, Newcastle upon Tyne NE12 8ER
Required for 1st September 1987.
Scale 1 TEACHER OF ECONOMICS/BUSINESS STUDIES capable of sharing in the teaching of Economics to 'A' level Business Studies to G.C.S.E. level and also making a contribution to the more traditional Business Studies skills teaching. A commitment to Community Education would be essential.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status.
(06730) 132222

NORTHAMPTONSHIRE
WELLINGBOROUGH
WEAVERS SCHOOL
Weavers Road,
Wellingborough,
Northants. NN8 3JQ

A co-education Comprehensive School (11-18) N.O.R. 125 with 120 in the Sixth Form

BUSINESS STUDIES SCALE 1

An energetic, innovative and well qualified teacher is required to join this expanding and progressive department. The Department offers a full range of courses throughout the Business Studies area including Typewriting, Business Studies, Economics, Office Practice and Word Processing at various levels from RSA 1 to 'A' level. In addition to Mode 3 Modular courses for GCSE, it also contributes to the City and Guilds/BTEC pre-vocational courses in the fourth and fifth years and CPVE in the Sixth Form.

Weavers School is TVEI funded so the Department has the advantage of being very well equipped with modern technology including its own computer network and is making a significant contribution to curriculum development within the School.

Sixth Form teaching may be available for a suitable candidate.

Further details and application forms are available from the Headmaster (SAE please) to whom completed forms should be returned as soon as possible.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(00136) 132422

English

Heads of Department

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Bristol BS4 5EY
Tel: (0272) 773661
(Mixed comprehensive: 60 acre site)
Required from 1st September 1987, Head of English and Communication studies - Scale 4. The successful candidate will be required to co-ordinate development in English, Drama and Media Studies. This post will especially appeal to those who have both experience and vision to lead and motivate a team of teachers committed to meeting pupils' needs in this major area of the curriculum.
Further details from and supporting letters of application to the Headteacher by 16th April 1987, giving full c.v. and names of two referees, on foolscap sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (08064) 132418

HAMPSHIRE
WESTON PARK BOY'S SCHOOL
The Grove, Portsmouth Road, Southampton SO2 9LY
Required September Head of English Scale 4. Experienced and well qualified with relevant management experience to lead a department of six. We pursue a policy of equality of opportunity. Application particularly welcome from people with disabilities.
S.A.E. to School for full details. Application by letter to Head with C.V. and names of two educational referees by 17th April. (09368) 132418

OXFORDSHIRE
COUNTY COUNCIL
LORD WILLIAMS'S SCHOOL
Oxford Road, Thame, Oxon. OX9 2AQ
(11-18 mixed comprehensive; 1850 in three federal schools; 250 in Sixth Form)
Head of English Faculty (Scale 4) required for September at this very popular and successful school.
Please send foolscap S.A.E. to The Principal at the school for further details and application form.
An equal opportunity employer. (08017) 132418

OXFORDSHIRE
COUNTY COUNCIL
WALLINGFORD SCHOOL
Station Road, Wallingford OX10 0LB
Group 11. 1150 on roll. 130 in VIth Form
Required for September 1987 a HEAD OF ENGLISH (Scale 4) to run this large Department in this 11-18 Co-educational Comprehensive School which is based on two sites some 300 yards apart.
Apply by letter & CV in the first instance quoting two referees but enclose an SAE for application forms and further details.
An Equal Opportunity Employer. (08255) 132418

SHROPSHIRE
EDUCATION COMMITTEE
E.S.G. PROJECT
TALK IN THE CURRICULUM
APPOINTMENT OF TEAM LEADER
FUL TIME POST SALARY SCALE 4
Applications are invited for the above post funded by E.S.G. for project expected to be completed by December 1989.
Further particulars and application forms from the undersigned, S.A.E. essential.
Closing date 10 April 1987.
J. Boyers, County Education Officer, Shirehall, Abbey Foregate, Shrewsbury.
(06148) 132418

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI SCHOOL
Grove Road, Bury St. Edmunds
(13-18 mixed comprehensive: 1200 on roll, 250 in Sixth Form)
HEAD OF ENGLSH, SCALE 4
Required for September, 1987, a lively and enthusiastic teacher to lead this successful and well established department. A candidate is sought who will continue to promote stimulating approaches to language, literature, and media studies.
Application forms and further details are available from the Headteacher at the school to whom they should be returned by 29th April (A5 size s.a.e. please). (08526) 132418

WARWICKSHIRE
ATHERSTONE SCHOOL
Long Street, Atherstone CV9 1AE
Required for September in this mixed 12-18 group 11 comprehensive school, an imaginative and committed HEAD OF ENGLISH, Scale 4. We wish to appoint a person with ideas and will support him/her in putting them into practice. It is likely the person appointed will be able to participate in the appointment of new staff to the department. Examination results are good and Drama and Media Studies are thriving within the department.
Further details from the school (Atherstone 2263); letters of application (one side of typed A4 or equivalent) with curriculum vitae and names and addresses of two referees to the Headmaster within 12 days of the appearance of this advertisement.
Warwickshire is an equal opportunities employer. (08068) 132418

Scale 2 Posts and above

BEDFORDSHIRE
EDUCATION SERVICE
VANDYKE UPPER SCHOOL
Vandyke Road, Leighton Buzzard
Tel: 05 376838
Required for September 1987, a second in the English Department, Scale 3. Experienced and well qualified applicants are sought to join a lively and enthusiastic team. This well resourced department is involved in a variety of initiatives.
Application forms available from and returnable to the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08151) 132420

BEXLEY
LONDON BOROUGH
BEXLEY GRAMMAR SCHOOL
Danson Lane, Welling, Kent DA16 2BL
Tel: 01-304 8538
Roll 800 mixed
Required for September 1987 2 teachers for English: Scale 2 post for responsibility for school drama: Scale 2 available for experienced teacher who can help with Latin or Careers or Girls' P.E. Scale 1 applicants are also welcome whatever their second subject area.
Further information and application forms are available from he Headmaster.
(08650) 132420

CROYDON
OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1987, University Honours Graduate to teach English to 'A' level and University Entrance level. An interest in drama would be appreciated, but is not essential. For the right applicant this could be a Scale II post.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (06140) 132420

HILLINGDON
LONDON BOROUGH OF HILLINGDON
GREENWAY SCHOOL
The Greenway, Uxbridge, Middlesex UB8 2PR
Number on roll: 787, 47 in Sixth Form
Headteacher: M.B. Trowell M.A. B.Sc.
TEACHER OF ENGLISH SCALE 1/2
Applications are invited from suitably qualified teachers to join an active and expanding English Department in this 5 Form entry comprehensive school.
The teacher appointed will be expected to teach across the whole ability range and have a particular interest in Drama and Media Studies.
Application forms and further details available from the Headmaster at the school.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
Outer London Allowance payable. (09449) 132420

DORSET
BEAMINSTER SCHOOL
Beaminster DT8 3EP
(11-18 Mixed Comprehensive, 575 on roll, approximately 150 in Combined Sixth Form)
Required September 1987, well qualified Teacher (Scale 2) to be second in English Department and to teach English throughout the school. An ability to participate in the teaching of Drama would be an advantage.
Application forms and further details available from the Headteacher at the school (SAE please). (08624) 132420

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
Gosfield Road, Dagenham, Essex
(Roll 1511)
Required for September 1987: Applications are invited from enthusiastic and committed graduate teachers of English who feel that they want to make a positive contribution to the work of a large and successful department. An interest in mixed ability teaching and drama would be welcome as would an interest in teaching to examination level. The Department currently offers a range of 6th Form courses including 'A' Level Literature, 'A' Level Language Studies and GCSE(M). It is planned to introduce A/S Level English in September. New members to the profession are encouraged to apply. Scale 1 plus £1,215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Apply in writing immediately to the Headteacher giving full c.v. and the names and addresses of two referees one of whom should be your present or immediate past employer.
An equal opportunity employer. (09224) 132422

BEDFORDSHIRE
EDUCATION SERVICE
PUTTERIDGE HIGH SCHOOL
Putteridge Road, Luton
Tel: 415791
Temporary for one year, a teacher of English, Scale 1, to teach across the age and ability range to G.C.S.E. level.
Application forms available from and returnable to the Headmaster S.A.E. please.
An Equal Opportunities Employer. (08152) 132422

BEDFORDSHIRE
EDUCATION SERVICE
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds.
Tel: 36611
Required for September 1987 in this Mixed-Multi-racial Comprehensive School, a teacher of English, Scale 1, with some Drama. Teaching will be throughout the age and ability range and to examination level.
Application forms available from and returnable to the Headmaster S.A.E. please.
An Equal Opportunities Employer. (08153) 132422

BEDFORDSHIRE
EDUCATION SERVICE
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds.
Tel: 36611
Required for September 1987 in this Mixed Multi-racial Comprehensive School, a teacher of Mathematics, Scale 1, to all ages and abilities including G.C.S.E. Courses.
Application forms available from and returnable to the Headmaster S.A.E. please.
An Equal Opportunities Employer. (08163) 132422

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
EDENHAM HIGH SCHOOL
Orchard Way, Shirley, Croydon, Surrey CR0 7NJ
Tel: 01-776 0220
Required for September 1987 a teacher of English to join this purpose built mixed 11-16 Comprehensive school of 1170 pupils. Edenham is situated in a pleasant residential area of Croydon and is surrounded by its own grounds and playing fields. Applicants are sought who are prepared to strive for and maintain high standards of work, behaviour and appearance.
Application forms and further details are available from the Head Teacher at the above address.
Tenable: 1st September 1987.
Salary: Scale 1.
(00916) 132422

DORSET
POOLE GRAMMAR SCHOOL
Gravel Hill, Poole BH17 7JU
(570 boys, 12-18)
Required September 1987, A Graduate to teach English (Scale 1). The successful applicant will be able to undertake a minority time teaching commitment in one or other (or both) of French and German.
Application forms and further details from the Headmaster on receipt of s.a.e.
(00699) 132422

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford BN25 4LX
Comprehensive mixed, 11-18. Roll: 1150
From September: Teacher of English (Scale 1) to share in the work of a large and successful department.
Relocation grants in approved cases.
Application forms (sae please) from and returnable to the Head Teacher.
(08272) 132422

EAST SUSSEX
THE CAVENDISH SCHOOL
Eldon Road, Eastbourne BN21 1UE
Comprehensive mixed, 11-16. Roll: 850
From September 1987: enthusiastic Teacher of English/Drama (Scale 1). An interest in pupils with special needs would be an advantage.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (06765) 132422

EAST SUSSEX
HAMPDEN PARK SCHOOL
Brodrick Road, Eastbourne BN22 9RQ
Comprehensive Mixed, 11-16. Roll: 920
From September 1987: enthusiastic Teacher of English/Drama (Scale 1) to join large, enthusastic department. Will be required to teach throughout the school's age and ability range - inc. GCSE English and GCSE Drama and Theatre Arts. New entrant to profession welcome.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (08270) 132422

ESSEX
NEW HALL SCHOOL
Boreham, Chelmsford, Essex CM3 3HT
Required for September a teacher of ENGLISH to work in this well-established, successful department teaching all years from 1st Year to G.C.S.E. and A-Level.
The successful candidate should be experienced in all areas of English teaching and the salary on the Baker Basic Scale will reflect this.
Please apply with full c.v. to the Headmistress. (06583) 132422

ESSEX
GRAYS CONVENT HIGH SCHOOL
College Avenue, Grays RM17 5UX
Tel: (0375) 376173
(Roll 600, girls 11-16)
TEACHER OF ENGLISH/DRAMA SCALE 1
Required September 1987 to teach both subjects throughout the School to examination level.
Applications with curriculum vitae and names of two referees as soon as possible to Headteacher (foolscap sae please).

THE KING EDMUND SCHOOL
Vaughan Close, Rochford
Tel: Southend on Sea 545771
(Roll 1,210)
TEACHER OF ENGLISH SCALE 1
Required for September to join an active department. Could suit newly qualified teacher.

BUCKHURST HILL COUNTY HIGH SCHOOL
Roding Lane, Chigwell IG7 6BQ
Tel: 01-500 2738/6400
(Roll 650)
ENGLISH AND SPECIAL NEEDS TEACHER SCALE 1
Required immediately. Part time/temporary appointment considered.
Please apply to the Headteacher enclosing a c.v., names of two referees and a foolscap s.a.e. (08614) 132422

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
High Road, Harrow Weald, HA3 5DY
Tel: 01-863 2706
ENGLISH TEACHER - SCALE 1
Required for September 1987, a teacher of English to join an enthusiastic and committed department and to teach across the age and ability range up to and including G.C.S.E. level.
Letters of application to Headmaster at the School together with Curriculum Vitae and names of two referees.
Details will be sent with acknowledgement.
Outer London Allowance Payable.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (06332) 132422

HARROW
EDUCATION COMMITTEE
HATCH END HIGH SCHOOL
Headstone Road, Middlesex HA3
Tel: 01-428
Scale 1 teacher of English required for September in this 12 - 16 co-educational comprehensive school. The department is a lively one with a good record of academic results.
Please apply by letter to the Headmaster giving full curriculum vitae, giving the names, addresses and telephone numbers of two referees, as soon as possible.
Harrow is an Equal Opportunities Employer. (08289)

HAVERING
LONDON BOROUGH OF HAVERING
GAYNES SCHOOL
Brackendale Gardens, Upminster RM14 3UX
Tel: Upminster 29960
(Roll 977 Mixed)
Headteacher: L.K.M. M.Ed., F.C.P.
Required for September graduate teacher, Scale 1, to teach English and some History or Geography up to GCSE. This post would suit a newly qualified candidate.
Required for 1987 temporary teacher of English, Scale 1, able to offer some French to cover maternity leave of absence. This post would suit a newly qualified candidate.
The School has excellent facilities, valuable parental support, a strong tradition of discipline, good behaviour, high academic and extra-curricular achievement.
Letters of application for the above two posts enclosing curriculum vitae and names of two referees should be sent to the Headteacher.
(09239)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
KING ETHELBERT SCHOOL
Canterbury Road, Birchington on Sea CT7 9BL
Required for September a teacher of English with a particular interest in development of Media Studies.
Application forms and further details from the Headmaster.
Closing date within 14 days of appearance of this advertisement.

MID KENT AREA
CLARE PARK SCHOOL
Clare Park, Beech Rd., East Malling, Maidstone ME19
English Teacher, mainly Lower School work in a full ability range. Opportunity to join lively department with commitment to approaches to language through literature. Temporary for summer term.
Apply to Head Teacher with C.V. and two referees.
(09276)

LONDON E7
ST ANGELA'S URSULINE CONVENT
Forest Gate, E7
Girls Comprehensive, ... roll
Required for Summer only, temporary teacher of English. The vacancy is for a secondment.
Please apply in writing to Headmistress, giving names and addresses of two referees.
(00644)

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits.
TAMWORTH MANOR SCHOOL
Wide Way, Mitcham, Surrey CR4 1BP
Tel: 01-764 5119
Head Teacher: Mr. D. Giles, M.A.
Age Range: 13-18 years
No. on roll: 750
SCALE 1 TEACHER OF ENGLISH with an interest in Media Studies is needed temporary for the term beginning April 20th.
CLOSING DATE: ASAP
Application forms and particulars of the post available from the Head Teacher at the above address.
Please enclose a stamped envelope. (09477)

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
HEATON MANOR SCHOOL
APPOINTMENT OF TEMPORARY TEACHER ENGLISH AND MEDIA STUDIES
(SCALE 1 POST)
Required for September a suitably qualified teacher of English and Media Studies for appointment to a Scale 1 post.
Application forms obtainable from and returnable to the Head Teacher, Heaton Manor School, Jesmond Park West, Newcastle upon Tyne NE7 7DP by Tuesday 21st April, 1987. (08021)

NETHERLANDS
THE BRITISH SCHOOL IN THE NETHERLANDS
See advertisement on p...
(08097)

SECONDARY ENGLISH
continued

NORTHAMPTONSHIRE
KETTERING MONTAGU SCHOOL
Weekley Glebe Road, Kettering, Northants. NN16 9NS
TEACHER OF ENGLISH, Scale 1
An enthusiastic and committed teacher of English is required from 1st September 1987 at this 11-18 mixed comprehensive school with 745 pupils on roll. The English department based its work on Literature. An ability to teach across the age and ability range will be an advantage.
Applications are invited from those seeking a first appointment as well as from experienced teachers.
Application forms and further details are available from The Headmaster, to whom they should be returned within two weeks of the advertisement. Please enclose a large stamped addressed envelope.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability
(00131) 132422

NORTHAMPTONSHIRE
TOWCESTER SPONNE SCHOOL
Brackley Road, Towcester, Northants. NN12 7DJ
Required for September in this 11-18 co-educational comprehensive school of 1050 pupils including 190 in the sixth form an experienced teacher of ENGLISH (Scale 1) to teach across the age and ability range up to and including GCSE and A level. The person appointed will join an enthusiastic and successful department of seven specialists. Ability to help with Drama up to GCSE level an advantage.
The school is situated in a pleasant area of South Northamptonshire, within easy reach of Northampton, London (via M1), Milton Keynes, Oxford and Stratford.
Application forms and further details may be obtained from the Headmaster at the school (sae).
Closing date a fortnight after the appearance of this advertisement.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(06285) 132422

OXFORDSHIRE
HENLEY COLLEGE
Senior Lecturer in English and Communication Skills
Lecturer II in Communication Skills
Lecturer I in English
Lecturer I in History at the Henley College. See under Further Education.
(08631) 132432

Geography

Heads of Department

HAMPSHIRE
AMERY HILL SCHOOL
Amery Hill, Alton GU34 2BZ
11-16 Comp. mixed
Scale 3 Head of Geography and Co-ordinator of Humanities.
Letter of application with c.v., names and addresses of two educational referees and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (08040) 132618

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE INVICTA GRAMMAR SCHOOL FOR GIRLS
Headmistress - Mrs L.G. Blackburn, B.Sc. (Econ)
Required in September 1987 a geography graduate to be Head of Department with a Scale 3 responsibility allowance. This is a popular subject in the school and there are over 100 GCSE candidates and over 40 Advanced level candidates.
Please apply by letter to the Headmistress at the school at Huntsman Lane, Maidstone with copies of curriculum vitae, testimonials and/or names and addresses of referees. (09277) 132618

SURREY
ST. JOHN'S SCHOOL
Leatherhead
Head of Geography required for September 1987.
Details Page 85
(09452) 132618

Scale 2 Posts and above

LANCASHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Blackburn, Lancs. BB2 6DF
(Independent/A.P.S./H.M.C.)
1200 pupils include 360 in co-educational Sixth Form
Required for September 1987, qualified, lively Geographer to teach throughout the school and to make a substantial contribution to sixth form work, including Oxbridge entry.
To be able to make a contribution in Biogeography would be an added recommendation, and an enhanced Baker Scale 2, with fringe benefits, will be available for an experienced candidate.
Applications, in own hand, with full Curriculum Vitae, names of two referees, plus stamped addressed envelope, to the Head Master, Queen Elizabeth's Grammar School, Blackburn, Lancs. BB2 6DF, before 11th April.
(06430) 132620

Scale 1 Posts

BARNET
LONDON BOROUGH
EAST BARNET SCHOOL
Chestnut Grove, Cat Hill, East Barnet, Herts. EN4 8PU
Tel: 01-440 4162
Co-educational Comprehensive. Roll 1031
Sixth Form 159
Near Cockfosters tube station and New Barnet B.R. station
Required September 1987, qualified GEOGRAPHY Graduate. The successful candidate will be required to teach throughout the age and ability range including 'A' level courses and at both upper and lower schools. An interest in Field work is essential. The post is suitable for a probationer. Scale 1
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees, S.A.E.
Director of Educational Services (08291) 132622

BEDFORDSHIRE
EDUCATION SERVICE
PUTTERIDGE HIGH SCHOOL
Putteridge Road, Luton
Tel: 415791
Required for September 1987, a teacher of Geography, Scale 1, to teach across the age and ability range to G.C.S.E. level, Avery Hill Project. Applications welcomed from new entrants to the profession.
Application forms available from and returnable to the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08157) 132622

DONCASTER
HUNGERHILL SCHOOL
Hungerhill Lane, Edenthorpe, Doncaster
Tel. Doncaster 885811
Temporary full-time Geography Teacher Scale 1 initially for the Summer Term 1987 to cover a maternity leave.
Please apply to the Head at the School as soon as possible.
We are an equal opportunities employer so applications from disabled persons are welcome.
(08528) 132622

DORSET
POOLE GRAMMAR SCHOOL
Gravel Hill, Poole BH17 7JU
(670 boys, 12-18)
Required September 1987 a graduate to teach Geography and some Geology (Scale 1).
Application forms and further details from the Head Teacher on receipt of s.a.e.
(09255) 132622

ESSEX
BURNT MILL COMPREHENSIVE SCHOOL
First Avenue, Harlow CM20 2NR
Tel. Harlow 21158
(Roll 950. Age range 11-16. Sixth Form entry)
GRADUATE GEOGRAPHY TEACHER Scale 1
Required for Upper School Geography and Some lower school Humanities within innovative department.
Application forms and further details from Headteacher (foolscap sae please).
(09251) 132622

ISLE OF MAN
BOARD OF EDUCATION
BALLAKERMEEN HIGH SCHOOL
Douglas, Isle of Man
(11-18 Co-Educational Comprehensive - 1150 on roll)
Required for September 1987, a well qualified graduate to teach Geography throughout the School within an expanding, successful department.
The Isle of Man is an ideal environment for teaching Geography and Geology because of its exceptional variety of natural features.
Application forms and further details can be obtained from the Headmaster, Tel: 0624 739589, to whom completed forms should be returned by 13th April 1987. (09001) 132622

KENT
CRANBROOK SCHOOL
We would like to hear immediately from anyone interested in a temporary appointment for the Summer term to cover for an illness to teach Geography to GCE 'O' and 'A' level. Temporary Scale One post with the possibility of accommodation available.
Please telephone the Headmaster's Secretary (0580 712554) as soon as possible.
(09184) 132633

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
ST. GEORGE'S CE SCHOOL
Meadow Road, Gravesend, Kent DA11 7LS
A voluntary mixed all-ability 611, 11-18 school
Pupils 120 in sixth form
Headmaster: Keith Blackburn
Required for September 1987 a teacher of Geography with Economics (Scale 1) to join a well established Department and to teach across the age range and across the ability range. Pupils are prepared for G.C.S.E. & 'A' level.
Apply in writing to the Headmaster giving names, addresses and telephone numbers of two referees.
Closing date: 15.4.1987

GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent CT1 1SU
An all-ability TVEI School with 1200 pupils, 200 in Year 6.
A graduate teacher of Geography is required for September 1987 to teach to GCSE and 'A' Level. An active interest in an integrated Humanities courses would be useful.
Letters of application with c.v. and naming two referees should be addressed to the Headmaster quoting reference G/3/87. (09278) 132622

History

Heads of Department

BROMLEY
THE RAMSDEN SCHOOL FOR BOYS
Gillmans Road, Orpington, Kent BR5 4LR
Tel: Orpington 31075
For September 1987 a well qualified graduate teacher for the Humanities Faculty of this five-form entry comprehensive. The post holds a Scale 3 allowance and the successful candidate will be HEAD OF HISTORY.
The appointee will be expected to contribute to the Integrated Humanities programme taught in the First and Second Years as well as teaching History to examination classes working towards G.C.S.E. and G.C.E. 'A' level. It would be an advantage although not essential if the appointee were able to teach the middle school course 'Understanding British Industrial Society'.
The School is housed in modern buildings on a site shared with the Ramsden School for Girls. There is a Joint Sixth Form of 200 boys and girls offering a wide range of established G.C.E. 'A' level courses.
Applications in the first instance should be in writing to the Headmaster, Mr. M. Lane, B.Sc., giving details of qualifications, experience and interests as well as the names and addresses of two persons willing to act as referees and a stamped addressed envelope. The official application form and further details will be sent by return post.
Closing date 10th April 1987. (00662) 132818

BROMLEY
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley, Kent BR2 9EH
Tel: 01-460 0083
From September 1987, a well-qualified and enthusiastic historian to lead the teaching of history throughout the school, including VIth form. Scale 3.
Application forms and further details available from/returnable to the Headteacher (large s.a.e.) by 16th April 1987. (00673) 132818

Come and teach in Kent

Bring your teaching skills and experience to Kent.

We are one of the Major Education Authorities in the Country and offer you the opportunities and support which a large and forward looking Authority can bring.

Currently we are making major changes within the Education Department which will improve the service we give parents, pupils, students and you, the teacher.



Reasonably priced accommodation can still be found in many areas of Kent and wherever you choose to live, you will be close to beautiful countryside and coastline. Excellent road, rail and other transport networks make for easy commuting within the county and ensure good access to London, the Coast and Europe.

For certain posts, where specified, generous relocation/disturbance allowances are available. Some temporary accommodation may also be available, particularly in Mid Kent.

For details of our current vacancies see our advertisements under the various classifications in this supplement (this map will be useful to identify the area in which the vacancy occurs).

Whether it be for promotion, your first teaching post or change of responsibilities and surroundings applications are invited from all suitable candidates.

We look forward to your application for any advertised post.

KENT
County Council

SECONDARY HISTORY
continued

DORSET
HARDYE'S SCHOOL
Dorchester DT1 2DB
Voluntary Aided, Boys 13-18
Upper School (NOR 700, 130 in Sixth Form)
Required for September 1987 an experienced teacher to be Head of History Department (Scale 3) and to contribute to teaching of the subject at all levels, with strong 'A' level sets in History and Political Studies.
Letters of application (no forms) with names and addresses of two referees and full C.V. as soon as possible to the Head Master (Mr P.A. Close) from whom further details are available (SAE please). (09256) 132818

ENFIELD
LONDON BOROUGH OF ENFIELD
THE LATYMER SCHOOL, Haselbury Road, London N9 9TN
Voluntary Aided Grammar School Founded 1624
(Roll 1240 mixed with 330 in Sixth Form)
Required September 1987, HEAD OF HISTORY AND POLITICS, Scale 3 or 4 (depending on qualifications and experience). The successful candidate will be expected to lead a department of five in teaching History throughout the School, to A and S-level. A and S-level Government and Political Studies are also offered in the Sixth Form. In recent years 20-35 pupils have taken A-level History and 20-30 A-level Government and Political Studies in each year group. Some candidates are also prepared for Oxford and Cambridge entrance in both disciplines.
Further details are available from the School. Candidates should apply by letter to the Headmaster, giving two names of two referees and stating qualifications, experience and special interests relevant to any aspect of school life.
London Allowance £795.
An Equal Opportunity Employer. (08295) 132818

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
WHITTON SCHOOL
Percy Road, Whitton, Twickenham, Middlesex TW2 6JW
(11-16 comprehensive, 700 pupils mixed)
A HEAD OF HISTORY (SCALE 2 plus £795 OLA) is required from the beginning of the Autumn term 1987. The successful candidate will lead a team of teachers in a highly successful department which is very abreast of new developments.
Forms and further details (foolscap s.a.e.) from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by 28th April 1987. (09436) 132818

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9EF
11-18 mixed comprehensive roll 1096
Required September 1987 HEAD OF HISTORY Scale 3 to lead a successful and innovative department.
Please apply by letter initially, giving curriculum vitae and the names and addresses of two referees, and enclosing s.a.e. for details, to the Head at the school. Closing date for application 17th April. (08524) 132818

SURREY
EDUCATION COMMITTEE
HINCHLEY WOOD SECONDARY SCHOOL
Claygate Lane, Hinchley Wood, Esher, Surrey
(12-16 mixed comprehensive, 723 on roll)
HEAD OF HISTORY (Scale 3 with an interest in politics). Required for September an enthusiastic teacher to lead this department. The post offers opportunity for the development of investigative studies of history teaching throughout the school.
Application form from the Headteacher, Tel: 01-398 7161. (00656) 132818

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st Sept. 1987. Teacher/Adviser in History and Historic Records Sc. 4.
Applicants should have had wide teaching experience in History up to 'A' level and be well-versed in the native and use of original source material in the teaching of the subject. The post will be based at Education Department, Springfield, Maidstone.
Further details and application forms are available from the County Education Officer, Springfield, Maidstone ME14 2LJ. Tel: Maidstone ... Ref. ... returnable by 24th April ...

Scale 1 Posts

BARNET
LONDON BOROUGH
MILL HILL COUNTY HIGH SCHOOL
Worcester Crescent, Mill Hill, London NW7 4LL
Tel: 01-959 0017
New 11-18 Co-educational. Roll 1231, Sixth Form 180
Required September 1987, an HISTORIAN Scale 1 capable of teaching the subject to Oxbridge entrance level. Ability to teach Economics an advantage.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (09400) 132822

BEDFORDSHIRE
EDUCATION SERVICE
MANSHEAD V.C. UPPER SCHOOL
Dunstable Road, Caddington, Beds.
Tel: 608641
Required for September 1987.
Teacher of History. Scale 1. (Temporary for one term)
Application forms available from and returnable to the Headmaster S.A.E. please.
An Equal Opportunities Employer. (08159) 132822

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
SIR WILLIAM BORLASE'S SCHOOL
West Street, Marlow SL7 2BR
Required for September a graduate to teach History throughout the School. Applicants should preferably be a specialist in 19th and 20th Century History. Ability to help with games an advantage. This is a Grammar School for Boys but will become co-educational in September, 1987. Scale 1 post with the possibility of a Scale 2 post for suitable applicants.
Application form and further details available from the Headmaster. (08125) 132822

CUMBRIA
WHITEHAVEN SCHOOL
Cleator Moor Road, Whitehaven CA28 8TY
(County Comp. mixed 11-18 NOR 1904 + SEU HI)
HISTORY TEACHER Scale 1
Required for Sept. 1987 to teach throughout the School including 6th form. Graduates preferred. Applications from College leavers are welcomed.
Application forms and further details from the Head at the school.
Closing date: 17.04.87. (09237) 132822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESEND GRAMMAR SCHOOL FOR BOYS
Church Walk, Gravesend
Roll 538, Sixth Form 181
HISTORY teacher required for September, in this expanding, five-form entry, 13-18, selective school. Scale 1.
The successful candidate will be well-qualified and expected to teach to the higher levels of G.C.S.E. and Advanced Level.
Please send S.A.E. to Headmaster for application form and details.

MID-KENT AREA
MAIDSTONE GRAMMAR SCHOOL
Barton Rd., Maidstone ME15 7BT
Headmaster: P.A.J. Pettit, M.A., D.Phil.
Required for September a teacher of History. This selective upper school of 900 boys (370 in the sixth form) has an excellent record and good accommodation. Candidates must be highly qualified and enterprising graduates with the ability to undertake considerable sixth form teaching to 'A' and 'S' levels. Willingness to help with extra-curricular activities, particularly the CCF, would be a recommendation.
Apply with C.V. and names of referees directly to the Headmaster. (09279) 132822

Home Economics

Heads of Department

BARNET
LONDON BOROUGH
HENRIETTA BARNET SCHOOL
Central Square, Hampstead Garden Suburb, London NW11 7BN
Tel: 01-455 8999
V.A. Grammar School. 598 girls
Required September 1987, HOME ECONOMICS/HEALTH EDUCATION HEAD OF DEPARTMENT Scale 3. A creative and well-organised enthusiast is required to continue the development of an active Home Economics Department based in a school noted for its academic achievement. There is opportunity to develop approaches to all aspects of Home Economics. The successful candidate will also be responsible for co-ordinating Health Education throughout the school and should be willing to be closely involved with the work of the school's own residential field studies Centre in Wiltshire.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. ...

EAST SUSSEX
FALMER SCHOOL
Lewes Road, Brighton BN1 9PW
Comprehensive mixed. 11-18. Roll: 1020
The responsibilities of the Head of Home Economics (Scale 3) range from a TVEI Catering Course to the provision of a new child development option.
If you would enjoy such a challenge from September then please apply by letter to the Headmaster.
Relocation grants in approved cases. (08282) 133018

HERTFORDSHIRE
ADVISORY TEACHERS/LECTURERS
(Burnham Scale 4 or FE equivalent plus outer London fringe allowance)
See under Administration, LEA. (08508) 133018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIR WILLIAM NOTTIDGE SCHOOL
See C.D.T. Head of Department.

SOUTH KENT AREA
HIGHWORTH SCHOOL FOR GIRLS
Quantock Drive, Ashford, Kent TN24 8UD
Required for September 1987. Head of Home Economics Scale 3.
Further details from and applications to the Headmistress together with CV and names of two referees. (09281) 133018

WEST SUSSEX
IFIELD COMMUNITY COLLEGE
Lady Margaret Road, Ifield, Crawley, Sussex
Scale 3 HEAD OF HOME ECONOMICS to be responsible for all aspects of the subject. G.C.S.E. offered in food, family, home and food, child development and textiles, involvement in CPVE and vocationally orientated courses.
Apply to Headteacher s.a.e. please (09361) 133018

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
Required for September 1987: CURRICULUM SUPPORT TEACHERS (9 POSTS).
SCALE 3 PLUS £1,215 PER ANNUM INNER LONDON ALLOWANCE.
See our advertisement under Primary Scale 2 and above. (09240) 133020

DORSET
STURMINSTER NEWTON HIGH SCHOOL
Bath Road, Sturminster Newton DT10 1ST
(11-16 mixed rural comprehensive, 585 pupils)
Required for September 1987, Teacher (Scale 1) to be responsible for Textiles and Needlecraft throughout the School. A School 2 post could be available for an experienced and well qualified teacher to lead the Creative Studies Department which includes Design based work in Art and Pottery.
Application form and further details from the Headmaster (SAE please). (09258) 133020

ESSEX
ST JOHN'S COMPREHENSIVE SCHOOL
Tower Road, Epping CM16 5EN
Tel: Epping 73028/9
(Voluntary Controlled)
(Roll 972)
TEACHER OF HOME ECONOMICS Scale 2
To take responsibility for Textiles and/or Child Development.
Please apply to the Headteacher enclosing a cv, names of two referees and a foolscap sae. (09246) 133020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
THE SHEPPEY SCHOOL
Teacher of Home Economics required as soon as possible to be responsible for GCSE courses within a large Department. An ability to teach Food and Family studies essential. Scale 2 available to suitable applicant. The scope of the post could be adjusted to suit a college leaver.
Letters of application, together with c.v. and names and addresses of two referees to The Headmaster, The Sheppey School, Minster Road, Minster in Sheppey, Kent ME12 3JQ.

SOUTH KENT AREA
HIGHWORTH SCHOOL FOR GIRLS
Quantock Drive, Ashford, Kent TN24 8UD
Required for September 1987, Head of Home Economics Scale 3.
Further details from and applications to the Headmistress together with CV and names of two referees. (09282) 133020

Scale 1 Posts

BARNET
LONDON BOROUGH
FRIERN BARNET COUNTY SCHOOL
Hemington Avenue, Friern Barnet, London N11 3LS
Tel: 01-368 2777
Mixed Comprehensive, Roll 595, 11-16. 4-form entry
Required for September 1987, qualified teacher for HOME ECONOMICS (FOOD STUDIES). Scale 1. Ability to offer some TEXTILE STUDIES would be an advantage. Applications welcome from those seeking their first teaching post.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (09399) 133022

BEDFORDSHIRE
EDUCATION SERVICE
ICKNIELD HIGH SCHOOL
Riddy Lane, Luton, Beds.
Tel: 576561
Required for September 1987, a teacher of Food Studies within the Design Faculty, Scale 1, to be concerned with pupils 11-16 years to G.C.S.E. level.
Application forms available from and returnable to the Headmaster S.A.E. please.
An Equal Opportunities Employer. (08150) 133022

DORSET
STURMINSTER NEWTON HIGH SCHOOL
Bath Road, Sturminster Newton DT10 1ST
(11-16 mixed rural comprehensive, 585 pupils)
Required for September 1987, Teacher (Scale 1) to be responsible for Textiles and Needlecraft throughout the School. A Scale 2 post could be available for an experienced and well qualified teacher to lead the Creative Studies Department which includes design based work in Art and Pottery.
Application form and further details from the Headmaster (SAE please). (09257) 133022

ESSEX
THE BOSWELLS SCHOOL
Burnham Road, Springfield, Chelmsford CM1 5LY
Tel: (0245) 264451
(Roll 1,343)
TEACHER OF HOME ECONOMICS SCALE 1
Required September, well qualified teacher. Department offering imaginative programme covering courses in Home Economics, Textiles and Child Development.
Application by letter to the Headteacher at the School including full c.v. and name of two referees. (Foolscap sae please).

THE RAMSEY SCHOOL
Colne Road, Halstead CO9 2HR
Tel: (0787) 472481
(Roll 1,000)
TEACHER OF HOME ECONOMICS SCALE 1
Required September 1987 to join a lively department and to teach the whole age/ability range.
Application forms and details from the School (foolscap sae please). (08613) 133022

HAMPSHIRE
FAREHAM/GOSPORT AREA
Required September 1987 - Scale 1 HOME ECONOMICS. Applications welcomed from newly qualified teachers.
Application forms available from the Fareham/Gosport Area Education Office, Walpole Road, Gosport, Hants. PO12 1BU, on receipt of a stamped addressed envelope.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (05442) 133022

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex HA8 6AN
Tel: 01-952 1614
We require a temporary part-time teacher of Home Economics (Scale 1) for 2 full days per week until July 1987 at this mixed comprehensive school for students aged 12-16. The person appointed will teach to examination level but also to the younger age range. Home Economics is part of the common curriculum for all Lower School students.
Canons is committed to developing student independent learning in mixed-ability groups, to policies for multi-cultural and equal opportunities education and to considerable involvement with the local community.
Outer London Allowance is payable. Informal visits may be arranged by telephone.
Application by letter and c.v. with names of two referees, to Headteacher by 15th April, 1987.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (09491) 133022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
SIR ROGER MANWOOD'S SCHOOL
Sandwich, Kent CT13 9JX
Voluntary Controlled Mixed Grammar School
590 pupils including 100 boarders and 150 six formers
HOME ECONOMICS SCALE 1 POST
Required for September 1987 a full-time Scale 1 teacher of Home Economics in a department of 2. Two bright well equipped specialist teaching areas. Grammar school pupils. All pupils do home economics in years 1 - 3. G.C.S.E. courses years 4 and 5. 'A' level courses staring in September. The person appointed will share the teaching of Home Economics/Textiles throughout the school.
Applications by letter with full C.V. to the Headmaster.

NORTH WEST KENT AREA
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend, Kent DA12 2JW
Required September 1987, Scale 1 Teacher for Home Economics to teach all aspects of the subject including Food, Home and Family and Child Care. The subject is, at present taught for the GCSE and the intention is to introduce the subject at 'A' level in the near future. Examination work is available to a suitably qualified and experienced applicant.
Applications by letter, from Catholic and Non-Catholic teachers, including full CV and names and addresses and telephone numbers of two referees to the Chairman of Governors at the school by Monday 22nd April. Further information from the School (SAE).
Possibility of help with temporary housing in approved cases.

WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Wilmington, Dartford, Kent DA2 7DR
Required for September 1987 a teacher of Home Economics. The department runs courses in Food and Nutrition, Textiles and Child Development up to GCSE level. The school is a mixed secondary school in a rural setting two miles from Dartford. Outer London Allowance payable.
Letter of application with CV and names and addresses of two referees, should be sent to the Headmaster as soon as possible from whom further details are available.

EAST KENT AREA
THE CONYNGHAM SCHOOL
Stirling Way, Ramsgate CT12 7NB
(Roll 670 11-16 years Co-Ed.)
Teacher of Textiles/Home Economics (Scale 1) required for September 1987 to join well equipped department.
Further details and application forms from the Headmaster. (08653) 133022

NORTH YORKSHIRE
HOME ECONOMICS TEACHERS Scale 1 - 2 posts
For September, 1987 - 11-16 mixed comprehensives.
Post 1 - Selby High School, Leeds Road, Selby YO8 0HT
You must have the ability to teach all branches of subject including textile craft to examination standard. Closing date 27.4.87.
Post 2 - Barlby High School, York Road, Barlby, Selby YO8 7JP
Teaching approximately half Textiles and half Food throughout the school. An exciting appointment in a growing department.
Closing date: 4.5.87.
Application forms and further particulars from Headmaster of school concerned. (SAE please). (08263) 133022

Humanities

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
Required for September 1987: CURRICULUM SUPPORT TEACHERS (9 POSTS)
Scale 3 plus £1,215 per annum Inner London Allowance
See our advertisement under Primary Scale 2 and above. (09241) 133220

Scale 1 Posts

BAHRAIN
Generous TAX FREE salaries
See PACES ad. Overseas. (08024) 133222

BEDFORDSHIRE
EDUCATION SERVICE
JOHN BUNYAN UPPER SCHOOL
Mile Road, Bedford MK42 9TR
Tel: Bedford (0234) 64381
Required for 27th April 1987 for the summer term only in the first instance, a teacher of humanities, scale one. A scale two post may be available for an applicant with considerable experience.
Application forms and further details from the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08156) 133222

BEDFORDSHIRE
EDUCATION SERVICE
DENBIGH HIGH SCHOOL
Alexandra Avenue, L...
Beds.
Tel: 36611
Required for Septem... in this Mixed ... Comprehensive ... teacher of Humanities to include elementary ... phy. History ... Teaching will be ... the age and ability ... examination level.
Application forms from and returnable ... Headmaster S.A.E. ...
An Equal Opportunities Employer. (08160)

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES ...
SIR FRANK MARKHAM SCHOOL
Woughton Campus, ... Drive, Leadenhall, M... Keynes MK6 5EH
Required from April one term only ... Humanities. Scale ...
Application forms ... er details available ... Headteacher on receipt ... A5 stamped addressed envelope. (08130).

Mathematics

Heads of Department

BIRMINGHAM
KING EDWARD VI CAMP HILL SCHOOL FOR ... Vicarage Road, K... Heath, Birmingham ... 7QJ
Tel: 021-444 ...
(Voluntary Aided Gr... School: 615 boys) ...
HEAD OF MATHEMATICS SCALE 4
Required for Sept... 1987, an enth... graduate MATHE... CIAN to lead a ... cessful department ... ximately 100 boys ... ing 'A' level Mathem... the Sixth Form ... department also ... for Further Math... and Oxbridge Entr...
This selective ... school believes ... academic standards ... situated on a pleasant ... land campus in Sout... Birmingham.
Letters of app... with C.V. and ... addresses of two re... the Headmaster from ... details (s.a.e.) ... able. Interviews ... early May. (06558)

EALING
LONDON BOROUGH OF EALING
Education Service
TWYFORD CHURCH OF ENGLAND HIGH SCHOOL
Twyford Crescent, A... London W3 9PP
Required for Septem... A HEAD OF MATHE... SCIENCE FACULTY ... Teacher Scale) for this ... ing co-educational ... voluntary aided co... sive school. Mathe... well established as ... subject and, ... G.C.S.E. courses, ... ment contributes ... to the Information ... curriculum of the ...
The successful ... will have the oppor... leading a Faculty of ... tional reputation and ... an active role in the ... senior management ...
Candidates should ... pathy with the aims ... of England School.
London Weighting ...
Application form ... er details obtainable ... Headmaster (S.A.E.) ... school to be returned ... April, 1987. (001...)

KENT
COUNTY COUNCIL
EAST KENT AREA
QUEEN ELIZABETH'S ... SCHOOL
Abbey Place, Faversham ...
A co-educational gra... school of 600 pupils ...
Required for ... Head of MATHE... (Scale 4) to be ... for organising the ... throughout the ... teaching to Univer... ance level.
Further details ... obtained from the ... ter and application ... ter, together with ... of two referees ... sent to him ... (08555)

SECONDARY MATHEMATICS
continued

OXFORDSHIRE
COUNTY COUNCIL
CHILTERN EDGE SCHOOL
Reades Lane, Sonning Common, Reading RG4 9LN
Comprehensive 11-16
Group 11 (1000+ on roll)
HEAD OF MATHEMATICS - SCALE 4
Required for September 1987, well qualified and experienced teacher to lead an able and successful department.
Chiltern Edge has a record of a caring school which achieves excellent academic results and has a wealth of extra curricular activities.
Application forms and further details available from the Headteacher. Please send S.A.E.
An Equal Opportunity Employer. (09402) 133418

OXFORDSHIRE
COUNTY COUNCIL
THE CHERWELL SCHOOL
Marston Ferry Road, Oxford OX2 7EE
Group 10 Mixed Comprehensive 13-18. N.o.r. 740, 180 in VIth Form
Required for September 1987.
Head of Mathematics Department, Scale 4 (or Senior Teacher of appropriate experience and qualifications) for a good department, particularly popular at 'A' level.
Please phone the Headteacher (0865 58719) for application forms and further details. Closing date for applications, two weeks from the appearance of this advertisement.
An Equal Opportunity Employer. (08257) 133418

SUFFOLK
COUNTY COUNCIL
THE DENES HIGH SCHOOL
Yarmouth Road, Lowestoft NR32 4AH
13-18; Roll 839
Required for September 1987, Head of Mathematics, Scale 4.
An experienced and lively mathematics graduate is required to lead a department offering appropriate courses throughout the age and ability range up to 'A' level.
Application forms and further details available from the Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (08633) 133418

SURREY
EDUCATION COMMITTEE
MAGNA CARTA SCHOOL
Thorpe Road, Staines, Middx.
12-16 mixed comprehensive, number on roll 660
HEAD OF MATHEMATICS, SCALE 4
An enthusiastic mathematician needed to give leadership to the faculty.
Further details from Headmaster on Staines 54320. (00667) 133418

SUTTON
LONDON BOROUGH OF SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey SM3 8AB
Tel: 01-394 1308/9
No on roll: 956 including 218 in the Sixth Form
HEAD OF MATHEMATICS - SCALE 4
Required for September 1987 an experienced and well qualified graduate to be Head of Mathematics at this selective school. There is a lively department approximately 50 girls take Mathematics at Advanced level each year. Applicants must have a strong interest in new teaching methods and good organisational ability.
Applications to the Headteacher, with c.v. and names and addresses of two referees, as soon as possible. (09488) 133418

Scale 2 Posts and above

AVON COUNTY
BRIMSHAM GREEN SCHOOL
Broad Lane, Yate, Bristol BS17 5LB
(Mixed Comprehensive 11-18)
Required from 1st September 1987, Deputy Head of the Maths Faculty (scale 3) to join a lively and progressive faculty. Applicants should indicate their specific interests and expertise in Mathematics education for specific responsibilities of the post are negotiable.
The school opened in 1977 in purpose built accommodation on single site and is located at the Southern edge of the Cotswolds within easy reach of Bath, Bristol and the M4/5.
Further details from, (sae please) and letters of application to the Headteacher, enclosing full c.v. and names of two referees. Further details available until 10th April 1987, the closing date for applications is 25th April 1987.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (08057) 133420

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
Required for September 1987:
ADVISORY TEACHERS (3 POSTS)
SCALE 4 PLUS £1,215 PER ANNUM INNER LONDON ALLOWANCE.
See our advertisement under Primary Scale 2 and above. (09237) 133420

BARNET
LONDON BOROUGH
HASMONEAN HIGH SCHOOL
Holders Hill Road, Hendon, London NW4 1NA
Tel: 01-203 1411
V.A. Roll 940. Sixth Form 164
Required September 1987, (or earlier if possible). Experienced graduate to teach MATHEMATICS throughout the school to GCE 'A' level on the girls' site. Scale 2 available for applicant with suitable qualifications and experience. This is a challenging position in a school which has an excellent record of success in public examinations.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (09398) 133420

BEDFORDSHIRE
EDUCATION SERVICE
MANSHEAD V.C. UPPER SCHOOL
Dunstable Road, Caddington
Tel: 608641
Required for September 1987.
Teacher of Mathematics up to and including 'A' level.
A contribution to the area of Computer Education/Information Technology would be helpful. Scale 2 post available for a suitably experienced candidate.
Application forms available from and returnable to the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08162) 133420

BIRMINGHAM
KING EDWARD VI CAMP HILL SCHOOL FOR GIRLS
Vicarage Road, King's Heath B14 7QJ
(Voluntary Aided Grammar School: 600 girls)
Required for September 1987 (Teacher of Mathematics (second in Department).
Further details available - 021-444 2150. (09380) 133420

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
ST. JOSEPH'S COLLEGE
Beulah Hill, Upper Norwood SE19
Tel: 01-761 0426
R.C. Voluntary Aided School 1060 boys: 11-18
Sixth Form Conducted by the De La Salle Brothers
Teacher for Mathematics to share in the teaching of the subject to GCE 'A' level and to undertake some areas of responsibility within the Department.
Salary: Scale 2.
Tenable: September 1st 1987.
Further information and application form from the Headmaster, returnable to him as soon as possible.
Closing date: as soon as possible. (00915) 133420

CROYDON
OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1987, University Honours Graduate to teach Mathematics throughout the school to Advanced and University entrance level. The School has a strong Mathematics Department with a large number in the sixth form studying the subject. The post would be suitable for either a well qualified beginner or an experienced teacher.
Salary according to qualifications and experience, Scale II or III for a suitable candidate.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (35930) 133420

EAST SUSSEX
FALMER SCHOOL
Lewes Road, Brighton BN1 9PW
Comprehensive mixed, 11-18. Roll: 1020
Do you have potential? Are you in-tune with new approaches to Mathematics teaching? If so you could be the person to fill this Second in Mathematics post (Scale 3) in a forward-looking TVEI school from September 1.
Apply by letter to the Headmaster.
Relocation grants in approved cases. (08283) 133420

HILLINGDON
LONDON BOROUGH OF HILLINGDON
BISHOPSHALT SCHOOL
Royal Lane, Hillingdon, Uxbridge, Middlesex UB8 3RF
Number on roll 878, 142 in Sixth Form
Headteacher: Dr. L. Bather M.A. Ph.D.
Required for September 1987, a teacher of MATHEMATICS and STATISTICS (Scale 2) to act as second in the Department. Mathematics is a popular subject in the sixth form and the successful candidate should be able to teach to Advanced Level.
The Mathematics Department is housed in its own suite of well equipped rooms.
Bishopshalt School is situated among its own pleasant gardens and playing fields within Hillingdon Conservation Area. The Authority borders Hertfordshire and Buckinghamshire and yet there is easy access to London via the M4 or London Underground.
It is hoped to appoint a teacher who will make a full contribution to the School's extra curricular activities.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
Outer London Allowance Payable. (09448) 133420

HOUNSLOW
LONGFORD SCHOOL
Tachbrook Road, Feltham, Middlesex TW14 9PE
Tel: 01-890 0245
Group 11 mixed comprehensive (NOR 890)
Head Designate: D. W. Tanner, B.A.
DEPUTY HEAD OF MATHEMATICS (Scale 3)
Required for September 1987 a DEPUTY HEAD OF MATHEMATICS to play a key management role in a strong department. There are opportunities to manage significant curricular change and interest in some/all of the following areas will be advantageous: the SMILE scheme, liaison with primary schools, prevocational education, investigative approaches to mathematics, project work in GCSE, 'A' level teaching. A significant proportion of 'A' level work is available to the successful applicant.
Longford has extensive Community links, a major building development programme and will have a new Head from the start of the Summer Term.
Further details of the post and application forms are available from the Acting Headteacher at the school. The closing date is Thursday 30th April 1987.
London Allowance £495 per annum.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (06751) 133420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Wilmington, Dartford, Kent DA2 7DR
Required for September 1987 a teacher of mathematics, scale 2, as second in the department. The Kent Mathematics Project is used up to G.C.S.E. level. An interest in computing would be an advantage. The school is a mixed secondary school in a rural setting two miles from Dartford. Outer London allowance payable.
Closing date: 8.4.87.
For this post letter of application with C.V. and the names and addresses of two referees, should be sent to the Headmaster as soon as possible from whom further details are available.
Possibility of help with temporary housing in approved cases.

MID KENT AREA
OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone ME15 9QL
A group 11 Mixed High School in Thameside scheme. Teacher (Scale 3) for Sept. '87 to be Second in Maths Dept.
An opportunity to gain experience in management of innovative department. KMP is used in years 1 and 2. Courses in upper school lead to GCSE Mathematics (with coursework assessment). Investigative approaches to class teaching are well established.
SAE for application form to Head Teacher. (08656) 133420

LANCASHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Blackburn, Lancs. BB2 6DF
(Independent/A.P.S./H.M.C.)
1200 pupils include 360 in co-educational Sixth Form
Required for September 1987, lively, well-qualified graduate Mathematician to teach across the 11-18 age range in a large department, must be prepared to contribute to one of our extra-curricular activities.
Would suite either new entrant to the profession or someone wishing to broaden their experience; enhanced Baker Scale 2 for a more experienced candidate, with fringe benefits.
Applications in own hand, with full Curriculum Vitae, names of two referees, plus stamped addressed envelope, to the Head Master, Queen Elizabeth's Grammar School, Blackburn, Lancs. BB2 6DF, before 11th April. (06428) 133420

LONDON
JAMES ALLEN'S GIRLS' SCHOOL East Dulwich Grove, London SE22
G.S.A. - 810 girls
Required for September 1987, a well-qualified graduate to join a department of eight teaching throughout the school, including further Maths, 'S' Level and Oxbridge entrance.
Please see Independent section for full details. (31598) 133420

SECONDARY EDUCATION

DEPUTY HEADSHIPS

TEWKESBURY SCHOOL
Newtown, Tewkesbury, Glos. GL20 8DF
11-18 Mixed Comprehensive (Number on Roll 1177)

DEPUTY HEAD TEACHER

Required for September 1st 1987. Deputy Head Teacher (Group 12)
Applications are invited from successful well qualified imaginative teachers with experience in management and curriculum development.
The school is involved in major curricular initiatives including CPVE and TVEI. The successful candidate will have an important role to play in the management of change.
Application forms and further details are available from the Head Teacher (please enclose a large S A E)
Closing date for applications is Monday 27th April, 1987.

PITTVILLE SCHOOL
Albert Road, Cheltenham, Glos. GL52 3JD.
11-16 Mixed Comprehensive(5 form entry Group 8)
Present number on roll 500 rising to 750 over the next three years.

DEPUTY HEAD TEACHER

Required from September 1987, a Deputy Head Teacher ready to contribute to a newly established school in the areas of curriculum, timetable and administration. The school is embarking on T.V.E.I extension in 1989, and is developing individualised learning strategies across the curriculum.
Application forms and further details from the Head Teacher — to whom they should be returned no later than 17th April, 1987.
Please send S A E (Size A5)

SCALE 4 POSTS

DENE MAGNA SCHOOL
Mitcheldean, Glos. GL17 0DU.

HEAD OF FACULTY SCIENTIFIC/BUSINESS STUDIES

Applications are invited for this key post for September 1987
The person appointed will be one of three faculty heads in the school and will be responsible for all courses in Sciences, Mathematics and Business Studies. Applications would be particularly welcomed from Physics graduates who already have experience at Head of Department level and who have an interest in technology and cross-curricular links.
Further details of the post and the school are available from the Headmaster. (S.A.E.).
Closing date: 15th April, 1987.

SCALE 1 POSTS

CHELTENHAM BOURNSIDE SCHOOL & SIXTH FORM CENTRE
Warden Hill Road, Cheltenham GL51 5EF.
Comprehensive 1575 pupils, about 370 sixth formers in September 1987, rising to 400+ later.

TEACHER OF PHYSICS

Graduate teacher of Physics required in September to teach GCE 'A' level and GCSE. The 'A' level physics is taken by 60 students.
The Science Department is very well equipped.
Applications to the Headmaster by curriculum vitae. Further details available on receipt of S A E.

ST. PETERS HIGH SCHOOL
Stroud Road, Gloucester GL4 0DD.

TEACHER OF PHYSICS

For September 1987 the Governors of this Roman Catholic Comprehensive High School and Sixth Form Centre require an enthusiastic, adaptable and well qualified person to teach Physics to 'A' level standard. Science is a component of the compulsory core and the School is progressing with a variety of curriculum developments in preparation for its entry as a T.V.E.I. extension phase one school in 1988. The Governors welcome applications from all teachers willing to make a contribution to the Christian ethos which is the cornerstone of the School's life.
Application forms and further details from Rev. Fr. M. English, Chairman of Governors

CIRENCESTER DEER PARK SCHOOL
Stroud Road, Cirencester, Glos. GL7 1XB.
(1100 11-16's on roll + 350 in Sixth Form)

TEACHER OF BUSINESS STUDIES

Required for September a teacher of Business Studies. A large and thriving department offers an excellent opportunity for a young entrant or an experienced teacher. CPVE, RSA, GCSE, BTEC and 'A' level course across the full range of Business activities. Temporary post for one year with possibility of becoming permanent.
For further details and application form, send large S A E to the Headmaster

PRIMARY EDUCATION

HEADSHIPS

MISERDEN C. OF E. (AIDED) PRIMARY SCHOOL
Miserden, Stroud, Glos.
(49 on roll, 5 to 11 years)

HEAD TEACHER

Head Teacher (Group 1) required 1st January 1988.
Forms and further details from Chief Education Officer (Ref TG1), Shire Hall, Gloucester GL1 2TP (Enclose S A.E.)
Closing date: 24th April, 1987.

SCALE 2 POSTS

ANN EDWARDS SCHOOL
South Cerney, Cirencester GL7 5UW.

TEACHER

Experienced, enthusiastic junior class teacher required for September 1987 to take responsibility for music in this lively primary school of 325 pupils
Forms and further information from Head Teacher

MINCHINHAMPTON PAROCHIAL SCHOOL
Bell Lane, Minchinhampton, Stroud, Glos. GL6 9BP.

TEACHER

Experienced junior class teacher with special responsibility for Environmental Studies. Ability to take boys games and music an advantage. Appointment to commence 1st September, 1987
For further details and application forms apply to Headmaster. S A E please

HIGHNAM C. OF E. (CONTROLLED) PRIMARY SCHOOL
Wetherleigh Drive, Highnam, Glos. Tel: Glos. 25872.
(282 on roll)

TEACHER

Required from September 1987, a teacher for juniors
Scale 2 post available for a suitably experienced candidate who is able to offer curriculum leadership. Girls games desirable
Forms and further details from Head Teacher, please enclose S A E

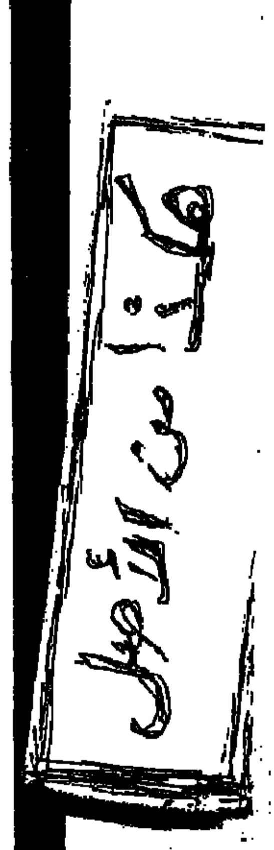
SCALE 1 + SSA

DEAN HALL SCHOOL
Speech House Road, Nr. Coleford, Glos. GL16 7ET.

TEACHER

Required for September 1987 at the Area Special School for the Forest of Dean. Applicants should be competent in teaching basic skills. A lively interest in creative, physical or environmental activities would be welcome. The person appointed would be responsible for a group of pupils with moderate learning difficulties in the 9-14 age range
Details and application forms from the Head Teacher, telephone Dean 22175

Gloucestershire County Council
The County Council is an equal opportunities employer and positively welcomes applications from all sections of the community



SECONDARY MATHEMATICS
continued

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
BENFIELD SCHOOL
APPOINTMENT OF TEACHER OF MATHEMATICS (SCALE 2 POST)
Required as soon as possible, a suitably qualified and experienced teacher of Mathematics to teach across the 11-18 age and ability range (including 'A' level).
Application forms are obtainable from and returnable to the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne NE6 4NU by Tuesday, 14th April, 1987. (08022) 133420

NORTHAMPTONSHIRE
KETTERING LATIMER SCHOOL
Castle Way, Barton Seagrave, Kettering, Northants NN15 6SW
REQUIRED FOR SEPTEMBER
Experienced and well qualified teacher for MATHEMATICS (Scale 2) in this co-educational 11-18 comprehensive school with 840 pupils on roll.
The successful candidate would be required to teach over the whole range up to and including A level.
This department has an excellent academic record, and the new SMP course has recently been introduced.
Please write to the Headmaster as soon as possible with details of qualifications and experience together with the names and addresses of two referees.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(00138) 133420

OXFORDSHIRE
COUNTY COUNCIL
THE CHERWELL SCHOOL
Marston Ferry Road, Oxford OX2 7EE
Group 10. Mixed Comprehensive 13-18. NOR 740. 180 in VIth Form
Required for September 1987 a second in Mathematics Department (Scale 3) Candidates should be experienced and well qualified. Responsibilities will include assisting in the promotion of a well developed GCSE coursework programme and in teaching and organising a considerable amount of 'A' level Mathematics.
Please phone the Headteacher (0865 58719) for application forms & for the details, to be returned within two weeks of the appearance of this advertisement.
An Equal Oportunity Employer. (08258) 133420

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex IG2 7BT
Tel: 01-554 8935/1621
Headteacher: Mr A.W. Stear
Required from September, an enthusiastic graduate teacher of mathematics for this 11-18 oversubscribed comprehensive school. The successful candidate will be expected to teach up to and including 'A' level standard and across the ability range.
Mathemtics is a strong and successful department which has recently adopted the S.M.P. 11-16 course. This post offers excellent experience with good prospects of further promotion.
The post is on Scale 2, but applications are also welcome from new entrants to the profession.
Removal and relocation expenses (up to £3,850) are payable in approved cases.
London Weighting (£795).
Please apply by letter to the Head Teacher at the School giving full details of qualifications and experience if any, and the names, addresses and telephone numbers of two professional referees, as soon as possible. (00827) 133420

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
Thurston, Bury St. Edmunds
(mixed comprehensive 13-18; 1,150 on roll)
Required for September 1987, a well qualified experienced teacher of Mathematics (Scale 2) to join a large well-established successful department in this rural comprehensive school. Teaching will be throughout the school including 'A' level, and SMP Mathematics 11-16 which is currently being introduced.
Further details and application forms available from the Headteacher at the school (S.A.E. please) to whom they should be returned as soon as possible. (08515) 133420

WARWICKSHIRE
ALDERMAN SMITH SCHOOL
Radnor Drive, Stockingford, Nuneaton CV10 7PD
Tel: (0204) 341134
We wish to appoint for the commencement of the autumn term 1987 a well qualified and experienced MATHEMATICS teacher to be second in Department, Scale 3. He/she should have proven success in the teaching of the subject across the age and ability range and be capable of playing a major role in the management of the Department.
Application form and further details available from the Head of the school. Closing date 24th April.
Warwickshire is an equal opportunities employer. (08075) 133420

Scale 1 Posts

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
LANGLEY GRAMMAR SCHOOL
Reddington Drive, Langley, Slough
NOR: 650
Required at this co-educational grammar school of 650 pupils (156 in the sixth) a teacher of Mathematics Scale 1 as from 1 September 1987. The timetable includes work to GCSE and A level. The Mathematics Department has a tradition of sound academic success.
Further details and an application form available from the Headmaster at the School.
Closing date: 1st May 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (00148) 133422

BERKSHIRE
GARTH HILL SCHOOL
Sandy Lane, Bracknell RG12 2JR
NOR: 1140
Required September 1987, a Mathematics Teacher (Scale 1) to join a large, lively department. The successful candidate will be expected to teach Mathematics through the age range 11-16.
Ability to teach 'A' level will be an advantage. The vacancy should appeal to a teacher with vision and enthusiasm who is prepared to work hard. The school is involved with the Technical & Vocational Education Initiative.
Further details and application forms (enclosing stamped addressed envelope) from the Headmaster.
Closing date: 17th April.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (00145) 133422

BROMLEY
NEWSTEAD WOOD SCHOOL FOR GIRLS
Avebury Road, Orpington, Kent BR6 9SA
Tel: 0689 53626
For September 1987, for this three form entry girls' selective School (Sixth Form 170), a full-time or part-time (max. 0.5) teacher of MATHEMATICS. This is an extremely popular subject within the School, with large numbers of girls continuing the subject to 'A' level, which includes the options of pure, applied and statistics and problem-solving. You will be expected to share in the teaching throughout the School.
Applicants who could offer some computing or economics would be preferred, although this is not essential.
Apply in writing to the Headmistress, including the names and addresses of two referees by 10th April, 1987. (08200) 133422

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
OUSEDALE SCHOOL
The Grove, Newport Pagnell MK16 0BJ
Required for September 1987 a teacher of Mathematics Scale 1 to join a successful mathematics department of 10 specialists. The successful candidate will teach pupils across the full age and ability range up to 'A' level. We are looking for a lively teacher with a commitment to the Cockcroft approach.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher on receipt of an A5 stamped addressed envelope. (08134) 133422

CAMBRIDGESHIRE
THE KINGS SCHOOL
Park Rd., Peterborough PE1 2UE
Required for September 1987 a suitably qualified teacher of Mathematics to join an outstandly successful, enthusiastic and forward-looking Department.
The King's School (The Cathedral School) is a four form entry, Voluntary Aided Church of England Comprehensive School with its own distinctive Admissions Scheme.
Applications by letter containing Curriculum Vitae and the names of two referees as soon as possible to: The Headmaster, Mr. M.J. Bercroft, M.A. from whom further information may be obtained. (09341) 133422

DORSET
GILLINGHAM SCHOOL
School Lane, Gillingham SP8 4QP
(11-18 Mixed Comprehensive, 860 on roll, incl. 125 in Sixth Form, Group XI)
Required from September 1987, Teacher of Mathematics (Scale 1). Candidates will be offered the opportunity to teach across the age and ability range including 'A' level work. The Department is committed to modern trends in Mathematics teaching the uses SMP 11-16 courses extensively.
Details and application forms from the Headteacher (large SAE). Closing date 14 April. (08626) 133422

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road, Corfe Mullen, Wimborne BH21 3JH
(age range 13-18; Group 12)
A Well-qualified mathematician (Scale 1) required for September 1987. Able to teach through the range to 'A' level. Ability to teach computer science also to 'A' level welcome but not essential.
This comprehensive school (which opened in 1976) has an estimated NOR of 1500, of whom 300+ will be in the sixth form.
Further details and application forms can be obtained from the Headmaster's Secretary at the above address on receipt of a large s.a.e.
Closing date 24th April 1987. (00691) 133422

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven BN9 9JL
Comprehensive mixed. 11-18. Roll: 1450
From September: Teacher of Mathematics (Scale 1). An outstanding opportunity to join a department at the forefront of Maths teaching in a TVEI school. The chance to teach to 'A' level exists for a suitable candidate.
Relocation grants in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (08028) 133422

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford BN25 4LX
Comprehensive mixed, 11-18. Roll 1150
From September: Teacher of Mathematics (Scale 1) to share in the work of a large and successful department.
Relocation grants in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (08273) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 940
Required September 1987, well-qualified and enthusiastic teacher of MATHEMATICS (Scale 1) to join a department which is expanding because of the increasing school roll. The successful candidate will be expected to teach the subject throughout the school.
Salisbury is a popular choice amongst parents selecting a secondary school for their children.
The School is close to Green Belt facilities and only a short distance from the M25.
Applications welcome from those seeking a first teaching appointment.
London Allowance, £795. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from, and to be returned to, the Head Teacher as soon as possible.
An equal opportunity employer. (09470) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
EDMONTON SCHOOL
Great Cambridge Road, Enfield, Middx. EN1 1HQ
Tel: 01-360 3158
Mixed Roll 1300
Required September 1987, teacher of MATHEMATICS, Scale 1 to join this well-established comprehensive school close to Green Belt. Strong 'A' level groups. Excellent opportunity for new entrant to the profession.
London Allowance, £795. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms, together with further details (large S.A.E.) obtainable from the Headmaster, to whom they should be returned as soon as possible.
An equal opportunity employer. (06719) 133422

ESSEX
COUNTY HIGH SCHOOL FOR GIRLS (Grammar)
Norman Way, Colchester
Tel: (0206) 576973
(Roll 655, 178 in Sixth Form)
TEACHER OF MATHEMATICS SCALE 1
Required September, Honours Graduate to teach to 'A' level. Advantageous to offer one of Physics, Technology, Computer Science.
Details and application form from Headteacher (foolscap s.a.e. please).

CHELMER VALLEY HIGH SCHOOL
Court Road, Broomfield, Chelmsford CM1 5ER
Tel: (0245) 440232
(Roll 993, 97 in Sixth Form)
TEACHER OF MATHEMATICS SCALE 1
Required September, teacher of GCSE, possibly A level, keen dynamic classroom teacher and form tutor. Subsidiary subject irrelevant. Ideal for an enthusiastic probationer.
Letter of application direct to the Headteacher including c.v. and details of two referees (foolscap sae please) by two weeks after appearance of advertisement.

ST PETERS HIGH SCHOOL
Southminster Road, Burnham on Crouch
Tel: Maldon 782377
(Roll 1,400 130+ in Sixth Form)
TEACHER OF MATHEMATICS SCALE 1
Required September, graduate Mathematician to teach in 11-18 rural Comprehensive School to at least GCSE level. Possibility of A level work.
Application forms and further details from the Headteacher (foolscap sae please).

INGATESTONE ANGLO-EUROPEAN SCHOOL
Willow Green, Ingatestone CM4 0DJ
Tel: Ingatestone 354018
(Roll 1,100, 180 in Sixth Form)
ASSISTANT TEACHER OF MATHEMATICS SCALE 1
Required September Graduate Mathematician to teach throughout School. Strong Sixth Form (A level and International Baccalaureate courses). London Fringe Allowance payable.
Closing date: 24th April 1987.
Write to Headteacher for further particulars and application form (foolscap sae please). (08612) 133422

HAVERING
LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford RM1 4YY
Tel: Romford 47353
Headteacher: D.A. Steward, B.A.
(Roll 1100 Mixed)
Required for September 1987 a teacher of Mathematics, Scale 1, to join a well organised department in this 11-18 mixed Comprehensive TVEI School. SMP 11-16 has been introduced over the last 12 months and in addition to being used in the first year, this course is also being developed as a GCSE course in the fourth year. 'A' level teaching may be possible for a suitably qualified applicant and there may also be the opportunity for an interested applicant to be involved in the teaching of Computing.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher by the 16th April 1987. (09231) 133422

HEREFORD AND WORCESTER
COUNTY COUNCIL
STOURPORT-ON-SEVERN HIGH SCHOOL
Stourport-on-Severn, Worcestershire DY13 8AX
13-18 Comprehensive. 1100 on Roll. 160 in Sixth Form
Required from September, 1987 a lively and enthusiastic teacher to join a strong and very successful department in which there is a wide range of experience.
The successful applicant would be expected to make a contribution to Sixth Form 'A' level teaching in Pure Mathematics, Applied Mathematics or Statistics as well as taking a full part across the ability range in the main school. Scale 1.
Further details and application forms are available from the Headteacher. (S.A.E. to be enclosed). (08237) 133422

HERTFORDSHIRE
FRANCIS COMBE SCHOOL
Horseshoe Lane, Garston, Watford
Required as soon as possible, Scale 1 teacher of MATHEMATICS to join a vigorous department in this all ability of 900 pupils, situated on the outskirts of Watford. London fringe allowance £309.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (Tel: Garston 672964). (08004) 133422

HERTFORDSHIRE
THE HEATHCOTE SCHOOL
Shephall Green, Stevenage, Herts. SG2 9XT
11-18, Mixed, All-Ability School. 820 on roll
Scale 1 Teacher of Mathematics required for September 1987. The department is developing courses leading to GCSE and based largely upon SMP 11-16 with KMP materials used as further support for special needs. Problem solving techniques are emphasised using LOGO in the two well-equipped Computer Centres. The department has a successful record of teaching at all levels, including 'A' level.
Ring for further details, 0438-355605, or write a full letter of application (no forms) naming two referees. (06982) 133422

HERTFORDSHIRE
HITCHIN BOYS' SCHOOL
Grammar School Walk, Hitchin, Herts. SG5 1JB
Head: Mr. E.W.T. Kaye
All ability (11-18) 910 boys (150 in Sixth)
Required for September 1987: Good honours graduate required to teach MATHEMATICS throughout the school in a very department. An interest in computing would be useful. Scale 1.
Apply to the Headmaster with curriculum vitae and names and addresses of two referees. (08297) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
SIR ROGER MANWOOD'S SCHOOL
Sandwich, Kent CT13 9JX
Voluntary Controlled Grammar School 11-18
590 pupils including 100 boarders and 150 sixth formers
SCALE 1 MATHEMATICS GRADUATE
Required for September 1987 a Mathematics Graduate (Scale 1) to teach mathematics to G.C.S.E. level. Advanced level work possible for a suitable candidate. SMP courses in all seven years. Ability to teach fourth year computing looked for. Willingness to help with extra curricular activities welcomed.
Application by letter with full C.V. to the Headmaster.

WILMINGTON GRAMMAR SCHOOL FOR BOYS
Common Lane, Wilmington, Dartford, Kent DA2 7DA
Tel: 23090
3 form entry. 400 on roll
Required for September Graduate Mathematician to teach to A-level preferably with ability to assist with computing, accounting or physics.
London Fringe allowance.
Scale 1. Extra-curricular contribution appreciated.
Active, hard-working school in semi-rural surroundings with easy access to London and coast (A2, M20, M25). For details, please telephone.
Apply by letter and C.V. with names of two referees to Headmaster.
Relocation allowance.
Preliminary visit welcome.
Possibility of an allowance for experience and responsibility; but for first post good opportunities available.

NORTH WEST KENT AREA
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend, Kent DA12 2JW
Required September 1987 Scale 1 graduate mathematician to teach throughout the School, including 'A' level teaching for a suitably qualified candidate. This is a strong department with established courses at all levels. 'A' level Pure Maths and Further Maths very popular with subsequent substantial entry to Maths degrees.
Applications by letter, from Catholic or Non-Catholic teachers, including full CV and names and addresses and telephone numbers of two referees to the Chairman of Governors at the School by Monday 22nd April, 1987. Further information from the School. (SAE).
Possibility of help with temporary housing in approved cases.

WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Wilmington, Dartford, Kent DA2 7DR
Required for September 1987 a teacher of mathematics, scale 1. An interest in computing would be an advantage. The post would be suitable for a college leaver. The school is a mixed secondary school in a rural setting two miles from Dartford. Outer London allowance payable.
Closing date: 8.4.87.
For this post letter of application with C.V. and the names and addresses of two referees, should be sent to the Headmaster as soon as posible from whom further details available.
Possibility of help with temporary housing in approved cases.

NORTH KENT AREA
GILLINGHAM, THE ROBERT NAPIER SCHOOL
Third Avenue, Gillingham, Kent ME7 2LX
Required for September, 1987 Scale 1 Mathematics teacher to join a department of six specialists to teach Mathematics throughout the school to GCSE level. Ideal opportunity for newly qualified applicants.
Application forms and further details from the Headmaster (s.a.e. please). (08634) 133422

MANCHESTER
CITY COUNCIL
Defending Jobs - Improving Services
TEACHER OF MATHEMATICS
TEMPORARY possibility of permanent post
Scale 1 £6,423 - £10,533. Ref 52/215
BROOKWAY HIGH SCHOOL
Moor Road, Wythenshawe, Manchester M23 9BP
REQUIRED FOR EASTER, or as soon as possible thereafter: to teach across the full ability and 11-16 range in this modern school in the south of Manchester.
You should be in sympathy with the aims of the Cockcroft Report and should be willing to play a full part in the life of the school.
You are asked to state any other subject which you are prepared to teach and in which you are qualified.
Application form and further details from the Headteacher at the school to be returned as soon as possible.
Manchester Education Service has an under-representation of teachers from ethnic minority communities. Applications from members of those communities would be particularly welcome.
An Equal Opportunity Employer. (08241) 133422

NETHERLANDS
THE BRITISH SCHOOL IN THE NETHERLANDS
See advertisement …
(08098)

NORTHAMPTONS…
WOLLASTON SC…
Irchester Road, Wo…
Wellingborough, Nor… NN9 7…
TEACHER OF MATHEMATICS …
Required from … ber 1987 at this … comprehensive … pupils aged 11-1… cessful candidate … expected to teach … ject to all ages and … including 'A' level … ably. Recently the … has introduced the … 11-16 scheme to the … School with a view … tending it to the … School as soon as …
Further details … plication forms … obtained from the … master on receipt …
Closing date … after the date of … tisement.
Northamptonshire … comes applications … less of marital status … race and disability. (09387)

NORTHAMPTONS…
CORBY LODGE … SCHOOL
Shetland Way, Co… Northants. NN1…
A teacher of Math… (Scale 1) is requ… September in th… Group 11 Compre… School on the bo… the town. Ca… should offer SMP … from Years 1 to … Form teaching is … but not obligatory.
Please apply fo… details and job desc… enclosing c.v., and … two referees, to th… master enclosing … Closing date a fort… ter the appearance … advertisement.
Northamptonshire … comes applications … less of marital stat… race and disability. (00133)

NORTHAMPTONS…
RUSHDEN C… SCHOOL
Spencer Road, Rus… Northants. NN10…
Required for 1… ber 1987 a tea… MATHEMATICS …
The successful ca… will be conversa… up-to-date approa… MATHEMATICS … Our school has … cross-curricular … towards the teach… computers, and w… that the successful … date would feel … tic towards the …
Please apply by … naming two refer… the Headteacher … please).

TOWCESTER SC… SCHOOL
Brackley Road, Tow… Northants. NN1…
Required for Se… in this 11-1… educational compre… school of 1050 pu… cluding 100 in th… form an expe… teacher of MATHE… (Scale 1). For a we… ified graduate the… be an opportunity … up to GCSE and … Ability to offer … an advantage.
The school is situ… a pleasant area of … Northamptonshire, … easy reach of … ampton, London … Milton Keynes, … and Stratford.
Application form… further details … obtained from the … teacher at the … (sae).
Closing date for … posts 2 weeks … appearance of this … tisement.
Northamptonshire … comes applications … less of marital status … race and … (06286)

NOTTINGHAMSHIRE
COUNTY COUNCIL
DUKERIES COMMU… COLLEGE
Whinney Lane, New… Newark, Notts. NG2… Mixed: 981 (11-18) … MATHEMATICS AND … COMPUTER STUDIES … 1)
A suitably qualified … perienced teacher … for September, … should be conversant … G.C.S.E. Computing … and able to offer … Mathematics to … S.P.A. payable. …
Application … available. (s.a.e.) … Head Teacher at … An Equal Opportu… ployer. (06294)

SECONDARY MATHEMATICS
continued

OXFORDSHIRE
COUNTY COUNCIL
WALLINGFORD SCHOOL
Station Road, Wallingford OX10 0LB
Group 11. 1140 on roll
Required for SEPTEMBER 1987 a Graduate Mathematician to teach the subject throughout this 11-18 comprehensive school, including the Sixth Form. Scale 1 or Scale 2 depending upon experience of the successful candidate. We would be looking for a Scale 2 teacher to share responsibilities as 2nd i/c in this forward looking Department.
Apply to the Headteacher for further details and application forms. SAE, please.
An equal opportunity employer.
An Equal Opportunity Employer. (08014) 133422

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
SHENE SCHOOL
Park Avenue, East Sheen, London SW14 8RG
Shene is an 11-16 comprehensive school (approx. 950 pupils on roll) set in pleasant surroundings close to Richmond Park
Required from East 1987, a temporary MATHEMATICS TEACHER, SCALE 1 (plus £795 OLA) for one term, to join a thriving and enthusiastic Department.
Please apply immediately by telephone (Tel: 01-876 8891) to the Head of the school, giving qualifications and experience as well as the name and address or telephone number of one referee. (09442) 133422

SURREY
BOX HILL SCHOOL
Please see main advertisement under 'Independent Schools'. (00646) 133422

SURREY
EDUCATION COMMITTEE
HINCHLEY WOOD SCHOOL
Claygate Lane, Hinchley Wood, Esher, Surrey
12-16 Mixed Comp. 733 on roll
Required for September 1987 a teacher of MATHEMATICS, Scale 1 to teach across the age and ability range in this well established 12 to 16 coeducational comprehensive.
Further details and application forms from the Headteacher: Tel: 01-398 7161. (00669) 133422

SUTTON
LONDON BOROUGH OF SUTTON
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton SM1 4AS
Tel: 01-643 3821
MATHEMATICS - SCALE 1
Required for September 1987 a teacher of Mathematics to include 'A' level work. An ability to contribute to the lower school computing programme, using our well equipped laboratory, might be an added advantage.
Letters of application, with c.v. and names and addresses of two referees to the Headteacher, as soon as possible. (00654) 133422

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Road, Marlborough, Wiltshire SN8 4AX
Mixed Comprehensive N.O.R. 1231
Headmaster: John T. Price, M.A.
Required from September 1987: Scale 1 teacher of Mathematics. The ability to teach Boys' P.E. and Games would also be a great advantage.
further details and application forms from the Headmaster at the above address (SAE please) to whom applications forms should be returned by Tuesday 14th April. An equal opportunity employer. (09234) 133422

Modern Languages

Heads of Department

CAMBRIDGESHIRE
COUNTY COUNCIL
(EQUAL OPPORTUNITY EMPLOYER)
ST. JOHN FISHER R.C. COMPREHENSIVE SCHOOL
Park Lane, Peterborough PE1 5JN
Tel: Peterborough 43646
Head Teacher: Mr. C. Dodds, M.Ed.
GROUP 8
REQUIRED FOR SEPTEMBER, 1987:
The Governors seek to appoint a well qualified and experienced teacher as Head of Modern Languages (Scale 3) to this Roman Catholic 11-18 School. French is the main foreign language. German is offered from the 2nd year and Italian is an option for children with Italian family connections.
Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date 24th April, 1987. (08905) 133618

BARNET
LONDON BOROUGH
HENRIETTA BARNET SCHOOL
Central Square, Hampstead Garden Suburb, London NW11 7BN
Tel: 01-458 8999
V.A. Grammar School. 598 girls
Required September 1987, good honours graduate to be HEAD OF FRENCH (Scale 3) teaching throughout the school and up to university entrance level. The department is a flourishing one and achieves high standards of excellence. The Tricolore course is used up to 'O' level. Ability to teach for the London Board 'A' Level syllabus B is essential. Please state any subsidiary subjects offered. Successful candidate interested in further administrative duties could also be considered for a vacant Senior Teacher post.
Removal expenses and separation allowance available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (08109) 133618

HAMPSHIRE
COURT MOOR SCHOOL
Spring woods, Fleet, Hants GU13 9SX.
Mixed Comprehensive 11–16 N.O.R. 1014
Required for September, 1987. Head of Modern Languages Department. French specialist preferred. Ability also to teach German desirable. Scale 3 post.
Closing date 30th April 1987.
Further details available from the Headteacher on receipt of s.a.e. Applications by letter with c.v. and names of two educational referees.
The County Council pursues a policy of equality of opportunity.

HAMPSHIRE
COVE SCHOOL
St. John's Road, Cove, Farnborough, Hants. GU14 9RN
Comprehensive Mixed 11-16 N.O.R. 967
Required for September 1987 Head of Languages.
Ability to teach French and German essential. Scale 3 Post.
Closing date 30th April 1987.
Letter of application nominating two referees to the Headteacher with s.a.e. for details.
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (06977) 133618

HERTFORDSHIRE
SIR FREDERIC OSBORN SCHOOL
Herns Lane, Welwyn Garden City
Tel: 323367
SCALE 4 OR SENIOR TEACHER
This new Faculty includes languages, business education and drama. The School is included in the Herts. 1987 TVEI Extension Scheme application. The post would suit an ambitious committed and capable candidate with proven teaching skills in at least one of the Faculty areas and the ability to lead and support the Faculty as it moves towards a modular 14-18 curriculum. The post of TVEI Co-Ordinator will give the candidates up to 3 years to develop the School's submission and a role in school management. Candidates may apply for the Scale 4 post only, if they wish.
Generous removal expenses, and mortgages subsidy, in approved cases.
Application forms and further details from the Head at the School. (06993) 133618

HERTFORDSHIRE
ADVISORY TEACHERS/LECTURERS
(Burnham Scale 4 or FE equivalent plus outer London fringe allowance)
See under Administration, LEA. (08510) 133618

ISLE OF MAN
BOARD OF EDUCATION
CASTLE RUSHEN HIGH SCHOOL
Castletown, Isle of Man
(Co-educational Comprehensive - 895 on roll)
Required for September 1987, Head of Modern Languages, Scale 3, to lead a department of four teachers. French and German are both taught throughout the school to A Level and whilst the Head of Department should be competent in both subjects, a specialist in French is preferred.
Application forms and further details may be obtained from the Headmaster, Tel: 0624 822588 to whom completed forms should be returned by 14th April, 1987. (09003) 133618

OXFORDSHIRE
COUNTY COUNCIL
WALLINGFORD SCHOOL
Station Road, Wallingford OX10 0LB
Group 11. 1140 on roll
Required for September 1987 a HEAD OF LANGUAGES (Scale 4) to run an imaginative Department in this 11-18 coeducational Comprehensive School which is based on 2 sites some 300 yards apart.
Apply by letter in the first instance quoting two referees but enclose an SAE for Application Form and further details.
An equal opportunity employer. (08015) 133618

Scale 2 Posts and above

BARNET
LONDON BOROUGH
HENRIETTA BARNETT SCHOOL
Central Square, Hampstead Garden Suburb, London NW11 7BN
Tel: 01-458 8999
V.A. Grammar School. 598 girls
Required September, 1987, good honours graduate to teach FRENCH throughout the school including London 'A' level syllabus B. Scale 2 post available for suitably qualified and experienced candidate.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (08106) 133620

BROMLEY
RAVENSWOOD SCHOOL FOR BOYS
Oakley Road, Bromley BR2 8HP
Tel 0689 56050
For September 1987, a scale 2 teacher of FRENCH to all levels and of GERMAN to at least 3rd year. French is taught to 'A' level and German to GCSE with 'A' level available under consortium arrangement. You must be prepared to undertake some administrative work in the Department and normal class teacher duties.
Application forms available from/returnable to the Head Teacher by 16th April, 1987. (00675) 133620

ESSEX
THORPE BAY HIGH SCHOOL
Southchurch Boulevard, Southend on Sea SS2 4UY
Telephone: (0702) 586123
(Roll: 1,000)
TEACHER OF FRENCH SCALE 2
Required September qualified and experienced teacher to be second in Department. Ability to also offer German an advantage.
Closing date: 16th April 1987.
Application form and further details from the Headteacher (foolscap s.a.e. please).

TABOR HIGH SCHOOL
Panfield Lane, Braintree CM7 7TW
Tel: (0376) 23701
(Roll 1,100)
MODERN LANGUAGES SECOND IN DEPARTMENT SCALE 2
Required September 1987. Ability to teach French to 'A' level and German at least in years 1-5. Special responsibilities to include the organisation of Upper School French. Other responsibilities to be negotiated. Lively department offering two languages to all pupils.
For details and application form please apply to Headteacher by letter (foolscap sae please) or telephone. (08618) 133620

NORTHAMPTONSHIRE
THE FERRERS SCHOOL
Queensway, Higham Ferrers, Wellingborough, Northants NN9 8LF
TEACHER OF GERMAN - SCALE 2
Required for September 1987 for this 11-18 coeducational comprehensive school which opened in 1980, a teacher of German, Scale 2, 2nd in the Languages Department.
The Modern Languages Department, which, with English, forms the communications Faculty, teaches both German, the first foreign language, and French, the second, to 'A' level. It has three purpose-built classrooms, equipped with language booths as well as a wide range of audio-visual equipment.
An enthusiastic teacher of German is sought who is particularly interested in communicative language teaching, producing GCSE materials, and in participating in trips to Germany. He/she will be expected to share in the administration of the Languages Department.
Further details and application forms may be obtained from the Head, to whom completed forms should be returned within two weeks from the date of this advertisement. S.A.E. please.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (00135) 133620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
ST ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL
Old Dover Road, Canterbury CT1 3LN
(5 F.E., 11-19 Co-Ed. NOR 805)
The Governors wish to appoint for September 1987 a Graduate to teach German throughout the school up to GCSE and A level. The ability to offer French an advantage but not essential. Possibility of Scale 2 for suitably qualified candidate.
Application by letter in the first instance, giving full details, names and addresses, and telephone numbers of two referees, direct to the Headmaster at the school in Old Dover Road, Canterbury CT1 3EN. Closing date 24 April 1987. (08636) 133620

Scale 1 Posts

BARNET
LONDON BOROUGH
ASHMOLE SCHOOL
Cecil Road, Southgate, London N14 5RJ
Tel: 01-368 2608
Co-educational Comprehensive. Roll 911. 11-19
Near Southgate tube station
Required for September 1987. A teacher of FRENCH and GERMAN (Scale 1) to join a lively, forward looking Department with emphasis on communicative teaching and high academic standards. Both languages are offered in Year 1 and are taught up to and including GCSE and 'A' level.
The successful applicant will be well qualified and willing to make an enthusiastic contribution to the work of the Department, which has the benefit of a well-equipped Language Laboratory.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees, S.A.E., within 7 days of this advertisement. (09396) 133622

CYNGOR SIR
DYFED
COUNTY COUNCIL

Required for 1st September, 1987
1. LLANDEILO COUNTY SECONDARY SCHOOL (YSGOL TREGIB), LLANDEILO (Group 11)
Applications are invited from suitably qualified and experienced Graduates for the post of
HEADTEACHER
at the above school.
Application forms and further details are available on receipt of a stamped addressed envelope from the Director of Education, Education Department, Pibwrlwyd, Carmarthen SA31 2NH to whom they should be returned by 16th April, 1987.

Required for 1st September, 1987.
2. TREGARON COUNTY SECONDARY SCHOOL, TREGARON SY25 6HG (Group 8) N.O.R. 347
Applications are invited for the post of
TEACHER OF PHYSICS
The successful applicant will be responsible for the teaching of the subject throughout the school up to 'A' level. A Scale 2 is available for experienced and well qualified teachers. £7,302-£10,986/£11,349.
The ability to contribute to the teaching of Technology and/or Electronics as well as the ability to speak Welsh will be added qualifications.
Application forms are available on receipt of a stamped addressed envelope from the Headmaster to whom they should be returned by 16th April, 1987.

Required for 1st September, 1987
3. QUEEN ELIZABETH MARIDUNUM COMPREHENSIVE SCHOOL, JOHNSTOWN, CARMARTHEN
Honours Graduate to teach
GEOGRAPHY
throughout the school to 'A' level. The person appointed will also be required to teach Mathematics up to the 5th year. (Scale 1) £6,423-£9,804/£10,533.
Application forms and further details are available on receipt of a stamped addressed envelope from the Headmaster to whom they should be returned by 16th April, 1987.

Required from 1st June, 1987
4. FISHGUARD COUNTY SECONDARY SCHOOL, HEOL DYFED, FISHGUARD
TEMPORARY TEACHER
(Scale 1) £6,423-£9,804/£10,533 to teach MATHEMATICS (the ability to teach Physics and/or Computer Studies would be an added advantage). The vacancy arises because of maternity leave; the person appointed will be expected to teach pupils of all abilities in years 1 to 4.
Application by letter including curriculum vitae and the names and addresses of two referees to the Headmaster by 16th April, 1987.

Required for 1st September, 1987
5. GRAIG COMPREHENSIVE SCHOOL, LLANELLI SA15 4DN
a) TEACHER of Home Economics
to 'G.C.S.E.' and 'A.S.' level and to be responsible for the teaching of Child Development to 'G.C.S.E.' (Scale 1) £6,423/£9,804/£10,533.
b) TEACHER of Geography/Girls P.E.
A graduate teacher would be preferred (Scale 1) £6,423-£9,804/£10,533.
Application forms are available on receipt of a stamped addressed envelope from the Headmaster to whom they should be returned by 16th April, 1987.

Required for 1st September, 1987
6. PEMBROKE SCHOOL, BUSH, PEMBROKE (Group 13)
RE-ADVERTISEMENT
a) A suitable qualified and experienced teacher for the very demanding post of
DEPUTY HEADTEACHER
in this very large, mixed (11-18) comprehensive school. The vacancy is caused by the retirement of the schools Senior Deputy Headteacher. Applications are particularly welcomed from mathematics or physical science teachers. Candidates for this key post should be fully committed to the principles of comprehension secondary schooling and ready to play a full and active part in all aspects of school life. This post should prove particularly attractive to a candidate eventually seeking a Headship.
b) A well qualified and experienced
TEACHER
is required for the post of GIRLS' P.E. (Scale 1) £6,423-£9,804/£10,533. The person appointed will join a Department which has had an outstanding success in Girls' P.E. The successful applicant will be required to take major responsibilities for Games.
c) A well qualified, enthusiastic and energetic scientist to become
HEAD OF SCIENCE
(Scale 4) £10,533/£14,151
in this very large mixed comprehensive school. This is an extremely important post in the school involving the oversight of the Department of Biology, Physics, Chemistry and Rural Science. The school is currently reviewing its curricula aims for science and is likely to move to a much more integrated approach as well as linking with other subject areas (e.g. C.D.T. and Computing) on Modular courses. Biology, Physics and Chemistry are taught to 'A' and 'S' levels. The school enjoys the facilities of its own farm and gardens which offer magnificent educational resources for science teachers. Candidates who are able to teach chemistry to 'A' and 'S' level may have an advantage. A commitment to the principles of comprehensive secondary schooling and a readiness to play an active part in the life of the school are requirements of the post.
d) A suitably qualified and experienced teacher to become
HEAD OF MATHEMATICS
(Scale 4) £10,533-£14,151
in this very large mixed comprehensive school to teach the full ability range including 'A' and 'S' level students. SMP courses reviewing its curriculum. A commitment to the principles of comprehensive secondary education and an ability to work and lead energetically and enthusiastically are requirements for this major post.
Application by letter including curriculum vitae and the names and addresses of two referees to the Headmaster by 16th April, 1987. Further details are available from the Headmaster on receipt of a stamped addressed envelope.

Required by 1st September, 1987
Yn eisiau erbyn 1af Medi, 1987
7. YSGOL GYFUN ABERAERON, ABERAEON
Grŵp 10, Nifer o Ddisgyblion 830
ABERAERON COMPREHENSIVE SCHOOL, ABERAERON Group 10 Number on Roll 830
a) A graduate to teach MATHEMATICS
throughout the school. Willingness to use an investigative approach within a differentiated scheme of learning is required (Scale 1) £6,423-£9,804/£10,533. The ability to teach 'A' level Statistics would be an advantage.
Application forms are available on receipt of a stamped addressed envelope from the Headmaster to whom they should be returned by 16th April, 1987.
b) Athro/athrawes sy'n raddedig mewn CERDDORIAETH
(Graddfa 1) £6,423-£9,804/£10,533
Byddai diddordeb ar ochr offerynnol y pwnc yn fanteisiol, yn ogystal a'r gallu i gynnig pwnc arall, megis CYMRAEG.
Gellir cael ffurflenni cais ar dderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Prifathro. Ceisiadau i'w dychwelyd erbyn 16eg Ebrill, 1987.

Yn eisiau erbyn 1af Medi, 1987
8. YSGOL GYNFUN BRO MYRDDIN, CAERFYRDDIN (Grŵp 9)
Athro/athrawes gyda Gradd Anrhydedd
yn y Gymraeg i gynorthwyo yn holl waith yr Adran (Graddfa 1) £6,423-£9,804/£10,533
Gellir cael ffurflenni cais ar dderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Prifathro. Ceisiadau i'w dychwelyd erbyn 16eg Ebrill, 1987.

Yn eisiau erbyn 1af Medi, 1987
9. YSGOL GYFUN RHYDAMAN, RHYDAMAN SA18 2NN (Grŵp 13)
Gwahoddir ceisiadau gan athrawon a gradd anrhydedd dda yn y Gymraeg i ddysgu'r iaith hyd at lefel T.G.A.U. (Graddfa 1) £6,423-£9,804/£10,533.
Bydd yn ofynnol i'r ymgeisydd llwyddiannus ddysgu peth Saesneg yn yr Ysgol Isaf.
Gellir cael ffurflenni cais ar dderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Prifathro. Ceisiadau i'w dychwelyd erbyn 16eg Ebrill, 1987.

Yn eisiau cyn gynted ag sydd yn bosibl
10. YSGOL GYNRADD LLANDEILO (Grŵp 4)
£7,302-£10,986/£11,349 AIL-HYSBYSEB
Athro/athrawes profiadol gyda chymwysterau addas ar gyfer swydd Graddfa 2 i gymryd cyfrifoldeb am gyd-gysylltu cerddoriaeth drwy'r ysgol. Disgwylir i'r ymgeisydd llwyddiannus gynorthwyo gyda datblygu'r Gymraeg fel ail iaith yn yr adran iau a byddai'r diddordeb mewn chwaraeon i'r bechgyn yn fantais.
Ceir ffurflenni cais ar dderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Swyddog Addysg Rhanbarthol, Swyddfa Addysg Rhanbarthol, 1 Heol Penlan, Caerfyrddin. Ceisiadau i'w dychwelyd erbyn 16eg Ebrill, 1987.

W. J. PHILLIPS
Cyfarwyddwr Addysg/Director of Education
(11785)

SECONDARY MODERN LANGUAGES

continued

BEDFORDSHIRE
EDUCATION SERVICE
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton, Beds.
Tel: 576236
Required for September 1987, a teacher of French, Scale 1. An ability to offer German as a second subject would be an advantage.
Application forms available from and returnable to the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08154) 133622

BEDFORDSHIRE
EDUCATION SERVICE
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook, Bedford MK44 1JX
Tel: Bedford (0234) 782211
Required for September 1987, an enthusiastic graduate teacher of French, scale one. An ability to teach German would be a distinct advantage. Applications are welcome from experienced teachers and new entrants to the profession.
Application forms and further details from the acting Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08155) 133622

BEDFORDSHIRE
EDUCATION SERVICE
MANSHEAD V.C. UPPER SCHOOL
Dunstable Road, Caddington, Beds.
Tel: 608641
Required for September 1987. Teacher of French, Scale 1, (temporary to cover maternity leave).
Application forms available from and returnable to the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08156) 133622

BROMLEY
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent BR7 5PS
Tel: 01-467 3263
For April 1987, a MODERN LANGUAGE GRADUATE to teach mainly FRENCH at this 11-18, co-educational, all-ability school, with a Sixth Form of approx. 140. Scale 1, temporary post for one term.
Applications by letter with a c.v. (no form) to the Headmaster by 10th April 1987. (00671) 133622

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
DENBIGH SCHOOL
Cornwall Grove, Bletchley, Milton Keynes MK3 7HU
Required from September 1987 a modern linguist offering French and German to GCSE level and one language to 'A' level. Scale 1.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher on receipt of an A5 stamped addressed envelope. (08157) 133622

CAMBRIDGESHIRE
AN EQUAL OPPORTUNITY EMPLOYER
HUNTINGDON AREA
SAWTRY VILLAGE COLLEGE
Fen Lane, Sawtry, Huntingdon, Cambs.
11-16 Community School, 670 on roll
Required for September 1987 Scale 1 Teacher of French and German.
Further details and application forms from the Warden. (08286) 133622

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
RIDDLESDOWN HIGH (M)
Honister Heights, Purley, Surrey CR2 1EX
Tel: 01-668 5136
A teacher of Languages is required for September 1987 to join this 11-16 mixed comprehensive school of 1100 pupils.
The applicant will be expected to teach French and German across the age and ability range. The willingness to teach an additional European language would be an advantage. He/she will be expected to contribute fully and actively to the continuing development of this Department which is well established, and progressive in its outlook.
The Department is fully committed to preparing pupils for GCSE (NEA) through the Croydon graded objectives scheme.
Salary: Scale 1.
Tenable: September 1987.
For application form and further details please contact the Headmaster, Mr B. Goss.
Closing date: 1st May 1987. (00923) 133622

DORSET
LYTCHETT MINSTER SCHOOL
Lytchett Minster BH16 6JD
Required for September for one year, a teacher of French for this 11-18 comprehensive school of 900 pupils.
Further details and application forms from the Headmaster (s.a.e. please). (09255) 133622

DORSET
ASHDOWN SCHOOL
Poole
(age range 12-16, Group 9, 740 on roll in September 1987)
Required September 1987 an energetic and enthusiastic teacher of French with German or Italian (Scale 1). To work within the Languages Faculty of this mixed secondary school. The Faculty which presently covers English, French and Spanish is developing Language Awareness as an integral part of its work. Modern Languages courses will be offered to all pupils.
Ashdown School is opening in September 1987, following the amalgamation of two single-sex secondary schools and after one year on split-site, will move to new premises on the northern side of Poole in September 1988.
Further details and application forms available from the Bursar, Ashley Cross Girls' School, Commercial Road, Parkstone, Poole, Dorset BH14 0JB, on receipt of a s.a.e.
Completed forms to be returned by April 27th, 1987. (00687) 133622

DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer
THE GRANGE SCHOOL
Grange Lane, Stourbridge, West Mids. DY9 7HS
(11-16 co-ed. comp. Group 11)
Required September 1987 graduate TEACHER of GERMAN/FRENCH (Scale 1) to have sole responsibility for teaching German to G.C.S.E. level. Ability to teach French to G.C.S.E. level also essential. Applications from new entrants welcome.
Details/Application forms from and returnable to Headteacher by 17th April. (09420) 133622

EAST SUSSEX
ST RICHARD'S RC COMPREHENSIVE SCHOOL
Ashdown Road, Bexhill-on-Sea TN40 6QQ
Comprehensive mixed 11-16. Roll: 600
From September: experienced Teacher of French (Scale 1) to teach all abilities up to GCSE standard.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (08274) 133622

EAST SUSSEX
HAMPDEN PARK SCHOOL
Brodrick Road, Eastbourne BN22 9RQ
Comprehensive mixed, 11-16. Roll: 920
From September 1987, Teacher of German and French (Scale 1) to teach both languages throughout the school within a growing, well-equipped department. New entrants to the profession welcome.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (08277) 133622

ESSEX
TABOR HIGH SCHOOL
Panfield Lane, Braintree CM7 7TW
Tel: (0376) 23701
(Roll 1,100)
TEACHER OF MODERN LANGUAGES SCALE 1
Temporary for one year. Ability to teach French to 'A' level and German at least in years 1-3. Lively department, offering good experience for first time applicant or mature returning teacher.
For details and application form, please apply to Headteacher by letter (foolscap s.a.e. please) or telephone. (08611) 133622

HERTFORDSHIRE
THE HEATHCOTE SCHOOL
Shephall Green, Stevenage, Herts. SG2 9XT
11-18, Mixed, All-Ability, 820 on roll
FRENCH AND GERMAN (SCALE 1)
Required for September 1987 a teacher of French and German to teach throughout the school. The successful candidate will join a lively department which has successful exchanges to France and Germany.
Please telephone for details (0438) 355605.
Applications by letter to the Head with the names and addresses of two referees. (06989) 133622

KENT
CRANBROOK SCHOOL
Kent
For Septmber, a well-qualified teacher of French with subsidary German and/or Latin, to teach throughout in this selective, 13-18 Upper School of 750 pupils with 310 boarders and 290 in the Sixth Form. Stimulating teaching with plenty of Sixth Form work and a wide variety of extra-curricular activities available. Scale one post.
Free board and accommodation available in exchange for boarding tutorial duties.
Please write to the Headmaster, Cranbrook School, Cranbrook, Kent TN17 3JD for further details and an application form. (09183) 133622

MIDDLESEX
THE NORTH LONDON COLLEGIATE SCHOOL
FRENCH AND GERMAN
An assistant required to join the department of seven in September, 1987 with ability to teach French to Advanced level and German at least to G.C.S.E.
This appointment would suit a recent graduate or a more experienced teacher. Enthusiasm for the communicative approach and willingness to contribute to the life of the school would be strong recommendations.
Letters of application, with full curriculum vitae and names and addresses and telephone numbers of professional referees to the Headmistress by 27th April.
The North London Collegiate School, Canons, Edgware, Middlesex HA8 7RJ.
(Independent School - 650 girls 11 to 18). (06775) 133622

NETHERLANDS
THE BRITISH SCHOOL IN THE NETHERLANDS
See advertisement on Page 101.
(08099) 133622

NEWHAM
LONDON BOROUGH OF NEWHAM
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
Ms M. Barr (Acting Head Teacher)
Number on roll: 968
Temporary Teacher of French and German (one term) Scale 1
Required for the summer term to cover a timetable of French and German in this multi-ethnic girls' school.
London Allowance £1,215 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 14/4/87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (06183) 133622

NORTHAMPTONSHIRE
RUSHDEN CHICHELE SCHOOL
Spencer Road, Rushden NN10 9AD
FRENCH TEACHER - Scale 1
Required for 1st September 1987. A full-time teacher of French required.
Application forms and further details are obtainable from the Headteacher (Please enclose s.a.e.).
Closing date a fortnight after the appearance of this advertisement.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (00132) 133622

NORTHAMPTONSHIRE
KETTERING LATIMER SCHOOL
Castleway, Barton Seagrave, Kettering, Northants. NN15 6SW
REQUIRED FOR SEPTEMBER.
Well qualified teacher for FRENCH in this 11 - 18 co-educational comprehensive school which opened in 1987. NOR 840 (Scale 1).
Applicants must be able to offer French to GCSE level, and ability to teach German would be an advantage.
This is a well established and committed department and the vacancy arises from a substantial increase in language teaching to be made in the upper school next year.
Please write as soon as possible to the Headmaster with details of qualifications and experience, and the names and addresses of two referees.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (00139) 133622

NORTHAMPTONSHIRE
ROTHWELL MONTSAYE SCHOOL
Greening Road, Rothwell, Kettering, Northants.
An 11-18 mixed comprehensive school with 1210 on roll, situated in a pleasant semi-rural catchment area.
Required for September 1987 a well qualified and enthusiastic teacher of FRENCH and GERMAN (Scale 1) to join a lively, well-equipped Modern Languages Department.
The school offers French and German as the alternating first language. A Modern Language is part of the common core in Years 1-5. Students may study a second language in Years 3, 4 and 5. Courses in French and German are well established to 'A' level.
The department is committed to an oral/communicative approach to language teaching using a wide range of commercial/school-produced materials. Annual exchange visits take place with schools in France and Germany. Applicants should be able to teach both languages.
Further details from the Acting Headteacher at the school (s.a.e. please).
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (00134) 133622

NORTHAMPTONSHIRE
WOLLASTON COMPREHENSIVE SCHOOL
Irchester Road, Wollaston, Wellingborough, Northants. NN9 7PH
TEACHER OF FRENCH - Scale 1
Required for September 1987 at this 6 f.e. rural comprehensive school for 1000 pupils aged 11-18 years. French is taught to GCSE and 'A' level. The Modern Languages Faculty is housed in a modern building and has the use of a language laboratory.
Further details and application forms are available from the Headmaster (sae please).
The closing date for applications is 2 weeks after the appearance of this advertisement.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (06289) 133622

NOTTINGHAMSHIRE
COUNTY COUNCIL
KING EDWARD VI SCHOOL
London Road, Retford, Notts. DN22 6AU
Mixed: 1000 (11-18)
FRENCH AND GERMAN (Scale 1)
A graduate teacher is required for September to join a strong Department.
Application forms are available (s.a.e.) from the Head Teacher at the School.
An Equal Opportunity Employer. (05240) 133622

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
SADDLEWORTH SCHOOL
High Street, Uppermill, Oldham
FRENCH/SPANISH TEACHER - Scale 1
Available from 1st September 1987, Temporary to 31st August 1987.
Please apply by letter including full cv and the names and addresses of two referees to the Head at the school not later than 10th April.
An Equal Opportunity Employer.
Assistance with Authority Housing available. (06756)

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
CROMPTON HOUSE SCHOOL
Rochdale Road, Shaw, Oldham
GERMAN AND FRENCH TEACHER - Scale 1
Required for September 1987 at this 11-18 ... hensive school.
An enthusiastic ... required to join ... and successful department. Both languages are ... across the ability ... 'A' level work ... able for a suitable ... date.
Application forms and further details from the Head at the school, returnable to him by ... April 1987.
Assistance with Authority Housing available. (06755)

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey TW10 6HW
An 11-16 mixed comprehensive, voluntary aided Joint Anglican/Catholic School
Required for September 1987, a well qualified teacher of both French and German keen to contribute to new developments in the Modern Languages Department.
Preference may be given to practising Anglicans or Roman Catholics.
Forms and further details (foolscap s.a.e. please) from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher, Miss Shaw, M.A., by Thursday 16th April 1987. Interviews will take place at the beginning of the Summer term. (09437)

SURREY
EDUCATION COMMITTEE
PARK BARN SCHOOL
Southway, Guildford, GU2 6DU
A Teacher of French and German (Scale 1) is required for September 1987 at this comprehensive school for pupils aged 12-16. ... guages are increasing in popularity, and a teacher is required to teach throughout the school. The major commitment will be to French.
Further details from the Headmaster (s.a.e. please). (00151)

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Road, Marlborough, Wilts SN8 4AX
Mixed Comprehensive School N.O.R. ...
Headmaster: John ... M.A.
Required from September 1987, Scale 1 Teacher of German and French. Applicants should be able to teach German to 'A' level and French at least GCSE level.
Further details and application forms from the Headmaster at the address (SAE please) to whom applications should be returned by TUESDAY 14TH APRIL.
An equal opportunity employer. (08233)

Music

Heads of Department

BUCKINGHAMSHIRE
ROYAL GRAMMAR SCHOOL
High Wycombe
Headmaster: Mr. R.P. ... J.P., M.A.
N.O.R. 1100, Sixth Form ...
Director of Music required for September 1987 in succession to Mr. E.G. ..., who is retiring. The school has two Orchestras and Choirs, Wind Bands and a ... and is well known musically. The post carries a scale 3 Allowance.
Please apply to the Headmaster at the school for application form and details. (08240) 133622

Leicestershire

Please contact the Headteacher for further details and application forms (s.a.e.)

SECONDARY:

ASSISTANT PRINCIPAL (Community Education)

HAMILTON SECONDARY SCHOOL, Keyham Lane West, Leicester LE5 1RT. (11-16 Secondary) NOR 700. Burnham F.E. Head of Dept. Grade 1 £12,308 — £14,016

Required for September. Successful applicant must be energetic and imaginative, and be able to work with and support those in this north-east Leicester City locality. Previous experience in community education desirable, though applications from those in other fields of education welcome.

Closing date for applications 13th April 1987.

SCALE 1

BABINGTON COMMUNITY COLLEGE, Strasbourg Drive, Beaumont Leys, Leicester LE4 0SZ (11-18 School) NOR 920.

PHYSICAL EDUCATION — Required immediately, an enthusiastic and committed teacher to cover a maternity leave. Excellent facilities for all activities. Tel Leicester (0533) 354520

PRIMARY:

DEPUTY HEADSHIP

ST. MARY'S (NEW) R.C. (AIDED), Hastings Street, Loughborough, Leics LE11 0AZ. NOR 209 Group 4 (Headteacher Sister Mary Giovanna).

Required September 1987 Applications invited from teachers experienced in modern educational methods, capable of curriculum innovation and leadership. Candidates should hold the certificate of Religious Education and be practising Catholics.

Further details and application form from Chairman of Governors. Closing date 13th April 1987.

SCALE 3

FOLVILLE JUNIOR SCHOOL, Folville Rise, Leicester LE3 1EE. NOR 278.

Required for September, a teacher to work with enthusiasm and commitment and take a senior management role in the further development of the curriculum of this multi-ethnic school

SCALE 1

ST. MARY'S (NEW) R.C. (AIDED), Hastings Street, Loughborough, Leics LE11 0AX. NOR 209.

Required September 1987, teacher to join an enthusiastic staff launching a new school. The field is open for a reception class teacher and/or infant/junior teacher. College leavers welcome. Practising Catholics preferred

SPECIAL SCHOOL

HEADSHIP

GREENACRES SCHOOL, Glenfield Road, Leicester LE3 6DN. Group 6 (S).

Applications are invited from suitably qualified and experienced teachers for the post of Headteacher of this day special school for approximately 80 children with moderate learning difficulties. The post is available from September 1987.

Application forms and further details from the Director of Education, County Hall, Glenfield, Leicester (s.a.e. please) to whom application forms should be returned not later than 16th April 1987.

MISCELLANEOUS

SCALE 1

KNIGHTON FIELDS CENTRE

Advisory Teacher for Drama with specialist skills in the Technical and Design aspects of theatre.

Required September 1987. Applications are invited from qualified teachers and theatre technicians with practical experience in education for the position of Advisory teacher for Drama. The responsibilities will include running courses in the technical and design aspects of theatre for young people and teachers and supporting other members of staff at the centre in their teaching and production work.

Further details available from the Teaching Personnel Section, County Hall, Glenfield, Leicester. Tel Leicester (0533) 317883.

Asians and Afro-Caribbeans are under represented in this area of the Council's work and are therefore positively encouraged to apply.

EQUAL OPPORTUNITIES POLICY: Applications are welcome from people regardless of their race, ethnic origin, religion, sex, marital status or disability. Disabled applicants will be guaranteed an interview if suitably qualified and/or experienced, and supported by a recognised agency e.g. D.R.O.

SECONDARY MUSIC

continued

BEXLEY
LONDON BOROUGH
Required for September 1987 a Music Centre Co-ordinator. The authority is seeking a musician with good teaching experience in schools. Ability as a performer and administrative skills. He/She will take a leading role in the further development of music within the authority and co-ordinate the numerous activities of the centre. The co-ordinator will be based at The Music Centre, 27 Station Road, Sidcup, Kent DA15 7EB. Salary scale Headteacher group 6.
Details and application forms are obtainable from Chief Education Officer for Schools (T6) Town Hall, Crayford, Kent DA1 4EN. (08651) 133818

BROMLEY
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley, Kent BR2 9EH
Tel: 01-460 0083
Head of Music (Scale 3) required for September 1987 to continue the strong development of music teaching and playing throughout the school, (including G.C.S.E.), to co-ordinate the work of peripatetic teachers and to lead extra curricular activities. There is a separate, modern music suite and the school has its own organ in the Great Hall.
Application forms and further details available from/returnable to the Headteacher (large s.a.e.) by 16th April 1987. (00677) 133818

KENT
COUNTY COUNCIL
EDUCATION DEPT. MID KENT AREA
OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone ME15 9QL
Head of Music (Scale 3) for September 1987, with ability and enthusiasm to develop subject throughout school. Excellent purpose-built facilities and proximity to County Music Centre. SAE for further details to Head Teacher. (08637) 133818

HERTFORDSHIRE
ADVISORY TEACHER/HEAD OF MID HERTS MUSIC CENTRE
Currently Burnham Scale 4 + London Fringe Allowance (£309 p.a.)
Applications are invited for this vacancy from 1.9.87.
The base will be Hatfield; the work involves liaison with schools as well as supervision of a busy Music Centre.
Further details and an application form may be obtained from County Education Officer (ref JBW), County Hall, Hertford SG13 8DF.
Applications by 22nd April. (06187) 133818

HOUNSLOW
GUMLEY HOUSE CONVENT SCHOOL FOR GIRLS
St. John's Road, Isleworth, Middx.
Tel: 01-568 8692
Group XI. Roll approx. 1060
Required for September, 1987: Head of Music Scale 3 for this Six Form entry Girls Comprehensive School.
An experienced and enthusiastic teacher is sought who will maintain the strong choral and instrumental traditions of the school.
The successful candidate will be expected to teach music throughout the school (including G.C.S.E. and A Level) - be responsible for extra curricular activities and co-ordinate the work of the ten peripatetic teachers.
Gumley House has a well equipped music suite and Music is seen as an important part of the curriculum.
Please apply to the Headteacher in writing, giving the names and addresses of 2 referees.
London Allowance £795 per annum.
Closing date 10.4.87.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (06390) 133818

CHESHIRE
EDUCATION COMMITTEE
NORTON PRIORY SCHOOL
Castlefields Ave. East, Castlefields, Runcorn WA7 2NT
TEACHER IN CHARGE OF MUSIC - Scale 2 + S.P.A.
Experienced teacher required for the Music Department to work with other areas within the Performing Arts.
For application form and further details please contact the Headteacher. Closing date 10th April, 1987.
(Help with housing available). (09390) 133818

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR UPPER SCHOOL
Eastern Avenue, Haverhill
(Mixed comprehensive 13-18, 860 on roll; 130 in 6th form)
Required from September 1987, HEAD OF MUSIC, Scale 3. To teach Music up to G.C.S.E. and 'A' level. The school has a strong Music department and a thriving school orchestra.
Further details and application forms available from the Headteacher at the school (s.a.e. please) to whom they should be returned as soon as possible. (08516) 133818

Scale 2 Posts and above

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
STANTONBURY MUSIC CENTRE
Stantonbury Campus, Milton Keynes MK14 6BN
A full time peripatetic teacher of clarinet/saxophone is required from September 1987 based at Stantonbury Music Centre. The successful applicant will be able to teach clarinet and saxophone in Middle and Secondary Schools together with specialist instruction and ensemble coaching at the Music Centre. A working experience of Symphonic and Concert Bands would be an advantage. Scale 2.
Further details and application forms available from the Head of Centre, D.J. Craig on receipt of an A5 stamped addressed envelope.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area. (08126) 133820

HOUNSLOW
FELTHAM COMMUNITY SCHOOL
Browell's Lane, Feltham, Middlesex TW13 7EF
Tel: 01-890 0167
(Roll. 1325 Sixth Form 125)
Head: Paul M. Grant, B.Sc., Dip. Ed.
Required for September 1987 a MUSIC TEACHER (Scale 2).
A commitment to integrated school and community music making is a prerequisite of appointment. The Department of three full-time teachers is housed in its own suite of rooms and is well equipped with computerisation, instruments and an Assembly Hall organ. Orchestra, Wind Band, Choir, Ensembles and Saturday Morning Music School are well established and give regular concerts. Music is a feature in Assemblies and Festivals. The exact job description of the successful applicant will be determined as a result of interview.
Every member of staff is attached to a Year Group for pupil welfare and is expected to contribute to the life and work of that Year.
There are excellent opportunities for career development within School and Community.
LONDON ALLOWANCE PAYABLE £795.
Letters of application (no forms) to the Head within seven days, giving details of qualifications, experience and the names and addresses of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (06753) 133820

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
HALSTEAD PLACE SCHOOL
Church Road, Halstead, Kent TN14 7SQ
Co-Educational Day/Boarding School for pupils aged 10-18 years
Required for September (Scale 2) teacher to specialise in teaching music to children with moderate learning difficulties. The post also involves teaching a small class of children aged between ten and twelve years. There is a requirement to undertake extraneous duties of fifteen hours per week for which the payment is £2,949 per annum.
Applications from probationers welcome.
For particulars contact the Headmaster. Tel: 0959 33294. (08639) 133820

STAFFORDSHIRE
EDUCATION COMMITTEE
COUNTY MUSIC DEPARTMENT
Required from 1st September, 1987, one full-time Peripatetic General Woodwind Teacher (an Oboe player would be preferred) for the South Western area of the Authority.
Salary, Burnham Scale 2 for a suitably qualified and experienced applicant. New entrants will be considered on Scale 1. Experienced performers who are not qualified teachers will be considered on the Authority's Scale £6,423 - £9,804 per annum.
Applicants must possess a current driving licence.
Application forms and further particulars obtainable from and returnable to the Chief Education Officer, County Music Department, Corporation Street, Stafford ST16 3LX (s.a.e.).
Canvassing will disqualify.
Give names/addresses of two referees.
Closing date 10 days from publication.
Trade Union membership encouraged.
An equal opportunity employer.
Staffordshire County Council. (09384) 133820

WILTSHIRE
SHELDON SCHOOL
Hardenhuish Lane, Chippenham, Wiltshire SN14 6HJ
Tel: Chippenham (0249) 651316
Co-educational, 11-18 Comprehensive. NOR: 1030
Required for September 1987, a Scale 2 teacher of MUSIC who would have responsibility for Music within the Faculty of Expressive Arts and responsibility for curriculum development within the First and Second Year integrated arts programme.
Application form and further details are available from the Headteacher on receipt of SAE. (08075) 133820

WILTSHIRE
COUNTY COUNCIL
ST. AUGUSTINE'S R.C. SECONDARY SCHOOL
Trowbridge BA14 9EN
(11-16 mixed/roll 450)
Required for September 1987: Teacher of MUSIC/DRAMA.
An enthusiastic and committed teacher is sought to foster the integration of the Performing Arts. A SCALE 2 PERMANENT POST is available for a suitably qualified and experienced teacher, but applications are encouraged from new entrants to the profession. The school serves Trowbridge and the surrounding area and there are excellent opportunities for the successful candidate to develop his/her specialised interests in the Performing Arts.
Application form and further details, including school brochure, available from the Headmaster (26p stamp please). Closing date for applications: 27th April.
NOTE: Wiltshire C.C. is an 'Equal Opportunities' employer. (09458) 133820

Scale 1 Posts

CAMBRIDGESHIRE
AN EQUAL OPPORTUNITY EMPLOYER
LONG ROAD SIXTH FORM COLLEGE
Assistant Teacher see advert in Sixth Form Colleges. (08229) 133823

ENFIELD
LONDON BOROUGH OF ENFIELD
THE LATYMER SCHOOL
Haselbury Road, London N9 9TN
Voluntary Aided Grammar School, Founded 1624
Roll 1250 Mixed
Teacher (Scale 1) required from September 1987 to teach MUSIC over the whole range. The School has an outstanding musical tradition. The Department has three full-time members of staff and nineteen visiting instrumental teachers. The subject is taught to 'O' and 'A' level. About 400 pupils learn orchestral instruments. There are three main orchestras, a chamber orchestra, four choirs and many smaller ensembles. The School's choirs and orchestras perform widely in Britain (including Television appearances and School's Proms) and undertake Continental tours.
Application by letter with the names of two referees should be sent to the Headmaster at the School stating qualifications and experience.
London Allowance, £795.
An equal opportunity employer. (06718) 133823

ESSEX
BUCKHURST HILL COUNTY HIGH SCHOOL
Roding Lane, Chigwell IG7 6BQ
Tel: 01-500 2738/6400
(Roll 650)
TEACHER OF MUSIC Scale 1
Enthusiastic Teacher of wide musical interests is sought as soon as possible to direct musical activity throughout the School to GCE and 'A' level. Scale post for suitable applicant.
Please apply to the Headteacher enclosing a cv, names of two referees and a foolscap sae.

SOUTHEND HIGH SCHOOL FOR GIRLS
Southchurch Boulevard, Southend on Sea SS2 4UZ
Tel: (0702) 588852
(Roll 756)
TEACHER OF MUSIC PLUS ANOTHER SUBJECT Scale 1
Required September, music teacher able to offer second subject to make full time post.
Closing date 30th April 1987.
Apply to Headteacher for application form and details (foolscap sae please). (09244) 133822

HARINGEY
Progress with Humanity
ST THOMAS MORE R.C. SCHOOL
Glendale Avenue, Wood Green, London N22 5HN
Tel: 01-888 7122
Roll: 1090 boys and girls
Headmaster: Mr. P.T. Fox, B.A.
MUSIC/R.E. (Scale 1)
Applications are invited for this new post in a thriving and expanding department. At present the department has two full-time music specialists, and the school is the base for the Borough 'A' Level Cooperative Music Scheme.
The Music Department provides a key part in the core curriculum for Years 1 - 3, and the subject is also popular with older pupils who are following courses to all levels. Currently, there are 40 pupils studying for public examinations. Instrumental work is a regular feature, with provision for teaching in small groups. This work is also supplemented by a team of peripatetic music specialists.
The Music and Religious Education Departments work closely on all aspects of the liturgy, and it is essential that the person appointed is able to teach some R.E. The vacancy is for September.
Application forms and further details are available from the Headteacher at the school. These need to be returned to him by Thursday, 16th April.
London Allowance (£1,215) payable.
Removal Expenses - 100% allowed in approved cases. (06722) 133822

Somerset County Council

AN EQUAL OPPORTUNITIES EMPLOYER

DEVELOPMENT PLAN FOR MUSIC IN SOMERSET

The Somerset Education and Cultural Services Committee seeks to appoint well-qualified and experienced teachers to the following posts.

1. AREA CO-ORDINATOR FOR MUSIC
(Wincanton, Castle Cary, Bruton, Shepton Mallet and Frome area)

This new post is an important senior appointment to the second phase of Somerset's new Development Plan for Music – a programme intended to improve and develop music education in the County. The Area Co-ordinator for Music, based at Frome College will teach at the College for half of his/her time, and will be responsible to the County Adviser for Music for the development of music in the area, for liaison with schools in the secondary and primary sectors and for the supervision of the area team of instrument teachers (teachers currently being placed for appointments in September). Salary scale 4. An essential car user allowance will be paid.

Closing date 24th April 1987.

2. FULL-TIME TEACHERS

- Woodwind Instruments
- (3 posts of which one will be for double reed instruments) Applicants should have experience in teaching more than one type of brass instrument.
- Violin (2 posts)
- 'Cello (1 post)

An ability to teach according to Suzuki principles (and/or a willingness to train with the British Suzuki Institute) will be an advantage.

All applicants should be qualified teachers according to Burnham regulations.

Two areas of the County have been identified for this phase: Shepton Mallet/Bruton/Castle Cary/Wincanton/Frome (Area 2) Wells/Glastonbury/Street/Huish Episcopi (Area 3)

The teachers appointed will be asked to indicate in their application for which area they wish to be considered. Somerset visiting music teachers with an instrument teaching role will be responsible to, and work closely with, the Area Co-ordinator for Music.

All the full-time posts require close involvement in area music centre activity on Saturday mornings.

A scale 2 allowance will be paid to suitably experienced candidates, and an essential car user allowance will be paid.

Closing date 6th May 1987.

Application form and further details (addressed envelope please) from the Staffing (T) Section, Education Department, County Hall, Taunton, Somerset.

(11786)

Somerset County Council

AN EQUAL OPPORTUNITIES EMPLOYER

SECONDARY EDUCATION

THE BLAKE SCHOOL, BRIDGWATER. (11-16 Mixed Comprehensive, NOR 720)

For September 1987, **DEPUTY HEAD** to join the management team of this school. The post requires an experienced teacher who would be able to contribute to all aspects of the management, policy making and development of the school. Specific responsibilities will be negotiated but an interest in curriculum, its development and delivery, would be essential.
Closing date 9th April 1987.

FROME COLLEGE, FROME. (13-18 Mixed Comprehensive, and FE College combined becoming a Community College, NOR 1480).

For September 1987, a **TEACHER OF BIOLOGY, SCALE 1**, with some General Science. The post offers the opportunity to teach Biology to GCSE and A level, and General Science across the whole range of age and ability up to GCSE. It is hoped to appoint a lively and energetic young teacher; applications from probationers will be welcome.
Apply by letter to the Head at the school with full cv and the names and addresses of two referees, endorsing envelope with post title and enclosing addressed envelope job description.

WESTFIELD SCHOOL, YEOVIL. (11-16 Mixed Comprehensive, NOR 950)

For September 1987, an experienced and fully qualified teacher as **HEAD OF SPECIAL NEEDS, SCALE 4**, to lead a team of committed, enthusiastic cross-subject specialists and to provide professional support throughout the school for all pupils with special needs.
Closing date 11th April 1987.

LADYMEAD SCHOOL, TAUNTON. (11-16 Mixed Comprehensive, NOR 730)

For September 1987, a **TEACHER OF MATHEMATICS AND SCIENCE, SCALE 1** to join departments involved in curriculum changes. Both areas are piloting OCEA and developing similar teaching and assessment styles.
Closing date 24th April 1987.

CRISPIN SCHOOL, STREET. (11-16 Mixed Comprehensive, NOR 1080)

For September 1987, **TEACHER OF RURAL SCIENCE/GENERAL STUDIES, SCALE 1**. This post is suitable for both experienced teachers and new entrants.
Closing date 24th April 1987.

THE WEST SOMERSET SCHOOL, MINEHEAD. (13-18) Mixed Upper Comprehensive, NOR 1100)

For September 1987, a qualified **TEACHER OF MATHEMATICS, SCALE 1**, to teach SMP Mathematics across the age and ability range of the school, including A level. A scale 2 post is available for a teacher able to contribute to Information Technology within the school.
Apply by letter to the Head at the school with full cv and the names and addresses of two referees.

COURT FIELDS SCHOOL, WELLINGTON. (11-16 Mixed Comprehensive, NOR 730)

For September 1987, **HEAD OF GIRLS' PHYSICAL EDUCATION, SCALE 2**. Applicants should be able to offer a subsidiary subject.
Closing date 13th April 1987.

PRIMARY HEADSHIP

STOKE ST MICHAEL COUNTY PRIMARY SCHOOL, NR BATH. (NOR 66).

For September 1987 or January 1988, **HEAD** for this Group 2 school. Application form and further details (addressed envelope please) from the Staffing (T) Section, Education Department, County Hall, Taunton, Somerset. TA1 4DY.
Closing date 16th April 1987.

PRIMARY EDUCATION

COMBE ST NICHOLAS VA PRIMARY SCHOOL, CHARD. (NOR 64).

For September 1987, **INFANT TEACHER, SCALE 1**, for 4 to 6 year olds for this enthusiastically supported village school. Ability to support aspects of the curriculum within the full primary age range, and some musical ability would be an advantage. Practising member of the Church of England preferred.
Closing date 27th April 1987.

MINEHEAD COUNTY FIRST SCHOOL, MINEHEAD. (NOR 232).

For September 1987, enthusiastic first school **TEACHER, SCALE 1**. Apply to letter to the Head at the school with full cv and the names and addresses of two referees.
Closing date 10th April 1987.

EXFORD VC FIRST SCHOOL, NR MINEHEAD. (NOR 44).

For September 1987, **INFANT TEACHER, SCALE 1**. A well qualified and experienced teacher is required for a class of 4+ to 6+ children. Applicants should be willing to participate in all the activities in this small rural school. Please state curriculum interests and strengths.
Closing date 16th April 1987.

WEARE VC CE FIRST SCHOOL, NR AXBRIDGE. (NOR 125).

For September 1987, **TEACHER OF INFANTS, SCALE 1**. Applicants welcomed from students in training.
Closing date 16th April 1987.

Applications are invited from qualified teachers for the following posts. Unless indicated otherwise application forms and details (addressed envelope please) from the Head at the school

SECONDARY MUSIC
continued

HILLINGDON
LONDON BOROUGH OF HILLINGDON

MELLOW LANE SCHOOL
Hewens Road, Hayes End, Hayes, Middlesex UB4 8JP

Number on roll: 1030, 128 in Sixth Form

Headteacher: R.C. Stafford B.Sc.

Required as soon as possible a teacher of MUSIC for classes in the first 3 years. Mellow Lane is a popular and friendly school with excellent facilities for the teaching of Music. This is a temporary post to cover the illness of a colleague. Payment will be on supply teacher rates.

Apply directly to the Head at the school.

Outer London Allowance Payable.
(09451) 133822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
ABBEY SCHOOL
London Road, Faversham ME13 8RZ
Energetic teacher of Music (Scale 1) required for September 1987 to join a lively and enthusiastic department in this Group 11 school.
Application forms and further details available from the Headmaster.
(08638) 133822

ISLE OF WIGHT
SANDOWN HIGH SCHOOL
The Fairway, Sandown, I.W. PO36 9JH
Age range 13-18 years, 1140 on roll, Group 12 (Mixed Comprehensive)
Required for September 1987, a well qualified and able TEACHER (Scale 2) to be HEAD OF GIRLS' P.E. to teach Dance, Gymnastics and Games.
Apply initially by letter to the Headmaster at the School, from whom further particulars and application forms can be obtained. Please enclose a stamped, addressed envelope and give the names of two referees.
Closing Date for applications: 30th April 1987.
(06773) 134218

SUTTON
LONDON BOROUGH OF SUTTON
GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey SM3 9PS
Tel: 01-644 6307
Five Form entry, 11-18 years - approx. 850 on roll
HEAD OF PHYSICAL EDUCATION - SCALE 3
Required for September 1987, or earlier if possible, a well qualified and enthusiastic person to fill this important post. The department covers a wide range of activities in excellent accommodation. There are on-site playing fields, netball and tennis courts. The school is a TVEI Pilot school and the department is involved in preparation for the modular curriculum being developed for September 1987. All staff are expected to be involved in active tutorial work. Profiling and preparation for Records of Achievement is in progress.
Applications by letter to the Headteacher, with c.v. and names and addresses of two referees, with s.a.e.
(00653) 134218

BERKSHIRE
PROSPECT SCHOOL
Honey End Lane, Reading RG3 4EL
11-18 Mixed Comprehensive
NOR: 1300
Teacher for Boys' P.E. Scale 1. Required for September 1987, for one year, an enthusiastic physical educational specialist with particular interest in major games. Facilities include a sports hall, two gymnasia and a large games field.
Letter of application with c.v. names and addresses of two referees to the Headteacher. Closing date: 16th April.
An Equal Opportunity Employer. (00142) 134222

BEXLEY
LONDON BOROUGH
ST. MARY'S & ST. JOSEPH'S R.C. SCHOOL
Chislehurst Road, Sidcup, Kent DA14 6BP
Tel: 01-309 7700
A suitably qualified teacher of Girls' P.E. and Games is required from May 18th to cover maternity leave. Netball, Hockey, Tennis and Athletics will be the main Games activities.
Applications directly to the Headmaster at the above address as soon as possible.
(08652) 134222

BROMLEY
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent BR7 5PS
Tel: 01-467 3263
For Summer Term 1987 only, a qualified teacher of BOY'S P.E. to join a well established department in this 6 F.E., Co-Educational all-ability school (Sixth Form 140).
Applications by letter together with a c.v. (no forms) to be sent to the Headmaster at the school by 10th April, 1987.
(08199) 134222

DORSET
GILLINGHAM SCHOOL
School Lane, Gillingham SP8 4QP
(11-18 Mixed Comprehensive, 860 on roll, incl. 125 in Sixth Form, Group XI)
Required from September 1987, Teacher of Boys' PE (Scale 1). Candidates should be qualified to teach a wide variety of activities to all age groups. The subject is well regarded in the School, sets very high standards of both involvement and competition and supports a full programme of extra-curricular activities.
Further details and application forms from the Headteacher (large SAE). Closing date 14 April.
(08625) 134222

ESSEX
BURNT MILL COMPREHENSIVE SCHOOL
First Avenue, Harlow CM20 2NR
Tel: Harlow 21138
(Roll 950, Age Range 11-16, 6th Form Entry)
TWO GIRL'S PE POSTS SCALE 1
Two enthusiastic specialists required for department with good sports record. Extra curricular commitment essential. Full facilities.
Application forms and further details from Headteacher (Foolscap sae please).

TABOR HIGH SCHOOL
Panfield Lane, Braintree CM7 7TW
Tel: (0376) 23701
(Roll 1,100)
PHYSICAL EDUCATION TEACHER SCALE 1
Male or female required to join lively department. Mixed P.E. in years 1-3 being developed. Willingness to contribute to outdoor pursuits an advantage. A full range of extra curricular activities is offered by the Department.
For details and application form please apply to Headteacher by letter or telephone (foolscap sae please).

THORPE BAY HIGH SCHOOL
Southchurch Boulevard, Southend on Sea SS2 4UY
Tel: (0702) 586123
(Roll 1,000)
TEACHER OF BOYS PHYSICAL EDUCATION/GAMES SCALE 1
Required September. Excellent opportunities and facilities, ideal first appointment.
Closing date: 17th April 1987.
Application form and further details from the Headteacher (foolscap sae please).

SOUTHEND HIGH SCOOL FOR GIRLS
Southchurch Boulevard, Southend on Sea SS2 4UZ
Tel: (0702) 588852
(Roll 756)
TEACHER OF PE SCALE 1 OR 2
Required September, well qualified PE teacher. Excellent facilities. Thriving department. Extra curricular commitment essential. Please state second subject.
Closing date: 17th April 1987.
Apply to Headteacher for application form and details (foolscap sae please).

TENDRING HIGH SCHOOL
Rochford Way, Frinton on Sea
Tel: Frinton 2116/7
(Roll 1,240, Coeducational Comprehensive, 11-18)
TEACHER OF BOYS PHYSICAL EDUCATION SCALE 1
Required September 1987. Ability to teach full range of activities. Lively, progressive Department - good scope for ambitious young teacher.
Apply by letter with full cv to Headteacher immediately (foolscap sae please).
(08616) 134222

KENT
BROMLEY HIGH SCHOOL
Please see our ad. under Independent Physical Education.
(00125) 134222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
CHATHAM GRAMMAR SCHOOL FOR GIRLS
Rainham Road, Chatham, Kent ME5 7EH
Roll 533
Required for the Autumn 1987 and Spring 1988 terms a Physical Education specialist to replace a teacher who will be on maternity leave. Religious Education as second subject would be helpful.
Please apply to the Headmistress by letter enclosing a C.V. and giving names/addresses of two referees.

EAST KENT AREA
THE STOUR VALLEY SCHOOL
Shalmsford St., Chartham, Nr. Canterbury CT4 7QN
Group 7, Co-educational Secondary School
Required for September 1987, a teacher (Scale 1) for Boys' PE, Swimming and Games.
Applications with names and addresses of 2 referees to the Headmaster at the school. Closing date 8 April 1987.

ST GEORGE'S C.E. SECONDARY SCHOOL
Westwood Rd., Broadstairs CT10 2LH
Required for September 1987, Scale 1 Teacher of Girls' PE to join this well-established and progressive Department. An understanding of all the tradition groups required but preference given to candidate offering specialism in Gymnastics and Dance. Successful candidate would be required to support the extensive extra-curricular activities provided by the School. College leavers welcome.
Applications to the Headmaster at the school.
(08635) 134222

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
BABINGTON COMMUNITY COLLEGE
Strasbourg Drive, Beaumont Leys, Leicester LE4 0SZ
PHYSICAL EDUCATION TEACHER Scale 1
Please see block advertisement for Leicestershire County Council. (08222) 134222

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
SADDLEWORTH SCHOOL
High Street, Uppermill, Oldham
GIRLS' PE TEACHER - Scale 1
Available from Easter 1987. Temporary to 31st August 1987.
Please apply by letter including full cv and names and addresses of 2 referees to the Head at the school no later than 10th April 1987.
An Equal Opportunity Employer.
Assistance with Local Authority Housing available. (06757) 134222

OXFORDSHIRE
COUNTY COUNCIL
WANTAGE SCHOOL
Portway, Wantage, Oxon.
(Tel: 67189)
Required for September 1987 a well qualified and energetic teacher of boys' PHYSICAL EDUCATION.
The school enjoys excellent facilities based around the Wantage Recreation Centre and has extensive playing fields. The opportunity exists to teach a wide range of indoor and outdoor activities, including some Health Related Fitness and G.C.S.E. P.E. work.
Application forms and further details available from the Principal (S.A.E. please). Closing date ten days after the appearance of this advertisement.
An Equal Opportunity Employer. (08016) 134222

OXFORDSHIRE
COUNTY COUNCIL
PEERS SCHOOL
Sandy Lane West, Littlemore, Oxford OX4 5JY
Required for the Summer Term only a teacher of Dance to join the Creative Arts curriculum team. The School has been developing a modular Arts programme for all students up to the age of 16. A new mode 3 GCSE has been devised. Applicants will be expected to contribute to inter-disciplinary as well as specifically Dance modules.
Application forms available from the Headteacher to be returned as soon as possible. SAE essential.
An equal opportunity employer. (08018) 134222

SUTTON
LONDON BOROUGH OF SUTTON
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey SM1 3DY
Tel: 01-641 2080
(6 form entry mixed, 11-18 Comprehensive, approx. 1160 on roll)
TEMPORARY TEACHER OF BOYS P.E. - Scale 1
For the Summer Term 1987. The school offers a wide range of physical education activities and has excellent facilities.
Apply by letter to the Headteacher, enclosing c.v. and names and addresses of two referees. (00650) 134222

WEST YORKSHIRE
Please see main ... under Special ...
(08091)

Pastoral

Heads of Department

WEST SUSSEX
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead, Sussex
Required for September, 1987. Head of Middle School/Senior Teacher to take Pastoral responsibility for 800 pupils in years 3, 4, & 5.
Application form and details from Headteacher on receipt of s.a.e. (09366) 134018

Scale 2 Posts and above

ENFIELD
LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
ENFIELD COLLEGE
Ref ECT29
LECTURER I IN HEALTH-BASED FITNESS
(For further information please see Colleges of Further Education). (06721) 134220

WEST SUSSEX
MANHOOD COMMUNITY COLLEGE
Selsey
(Group 9, 10/16 mixed comprehensive)
TEACHER
Salary Scale 2
Required September 1987, Teacher (Scale 2) for Girls PE and Games, to take responsibility for Girls Physical Education throughout the School.
Application form and further details available from the Headteacher, Manhood Community College, School Lane, Selsey, Chichester, West Sussex PO20 9EH (s.a.e. please).
(08031) 134220

BROMLEY
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent BR7 5PS
Tel: 01-467 3263
For Summer Term 1987, a part time qualified teacher of GIRLS P.E. to join a well established department in this 6 F.E., Co-educational, all ability school.
Applications by letter together with a c.v. (no forms) to be sent to the Headmaster at the school by 10th April, 1987.
(08198) 134222

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
RIDDLESDOWN HIGH (M)
Honister Heights, Purley, Surrey CR2 1EX
Tel: 01-668 5136

A specialist teacher of Physical Education is required for September 1987 to join this 11-16 mixed comprehensive school of 1100 pupils.

The successful applicant will be committed to the practice of modern approaches to the teaching of Physical Education within a mixed environment. An interest in outdoor pursuits may be an advantage.

Riddlesdown is situated 5 miles from the centre of Croydon, close to the Purley Downs. Departmental facilities include 2 gymnasia, hard court areas and extensive playing fields.

Applications from teachers seeking a first appointment will be favourably considered.

Salary: Scale 1.

Tenable: September 1987.

For application form and further details please contact the Headmaster, Mr B. Goss.

Closing dte: 1st May 1987. (00923) 134222

Physical Education

Heads of Department

BIRMINGHAM

KING EDWARD VI CAMP HILL SCHOOL FOR BOYS
Vicarage Road, King's Heath, Birmingham B14 7QJ

Tel: 021-444 3188

(Voluntary Aided Grammar School: 615 boys on roll)

HEAD OF P.E. AND GAMES SCALE 3 or 4

Required for September 1987, an enthusiastic and committed teacher to lead the P.E. department. The school offers rugby and cricket as major games with additional facilities for fives, hockey, swimming and tennis. An ability to coach cricket would be an advantage but should not deter others from applying.

This selective grammar school maintans high sporting standards and is situated on a pleasant parkland campus with extensive playing fields in South West Birmingham. There is also a first-class indoor swimming pool on site.

Letters of application with C.V. and names/addresses of two referees to the Headmaster from whom details (s.a.e.) are available. Interviews will be in early May. (06659) 134218

CAMBRIDGESHIRE
COUNTY COUNCIL
(EQUAL OPPORTUNITY EMPLOYER) BRETTON WOOD COMMUNITY SCHOOL
Flaxland, Bretton, Peterborough PE3 8DF
Tel: Peterborough 266975
Principal: Mr. J.L. Gribble, B.A., M.Ed.
Group 11
Bretton Woods Community School opened in 1977. It is committed to the promotion of comprehensive values and the development of community education.
Required for September, 1987:-
Scale 4 - Director of Faculty of Community Sport.
This is an exceptional post involving the co-ordination of P.E., Sport, Leisure and Recreation across a large campus with excellent and extensive facilities.
Possible housing assistance.
For further details and application forms send large s.a.e. to the Principal at the above address. Closing date for receipt of applications 24th April 1987. (08215) 134218

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
DAGENHAM PRIORY COMPREHENSIVE SCHOOL
School Road, Dagenham, Essex
(Roll 673)
All posts required for September 1987:
1) Physical Education (Boys)
2) Physical Education (Girls). A teacher of physical education is required to teach throughout the school in a successful department with a wide range of activities. Extra-curricular commitment essential. Scale 1 plus £1,215 per annum Inner London Allowance.
For the above two posts, please apply in writing, stating previous experience and qualifications where appropriate, to the Headmaster.
Reimbursement of removal expenses in approved cases.
Modern Dance Specialist. A lively, creative person is required to teach Modern Dance throughout the school. It offers opportunities to work as part of a forward looking Creative Arts department consisting of Art, Drama and Music specialists. Scale 1 plus £1,215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Applications immediately to the Headmaster of the school, together with full c.v. and the name and address of two referees.
An equal opportunity employer. (06296) 134222

BEDFORDSHIRE
EDUCATION SERVICE
PUTTERIDGE HIGH SCHOOL
Putteridge Road, Luton
Tel: 415791
Required for September 1987 teacher to contribute to the full range of mixed P.E. and boys' games, Scale 1. Applications welcomed from new entrants to the profession.
Application forms available from and returnable to the Head Master, S.A.E. please.
An Equal Opportunities Employer. (08164) 134222

CROYDON
EDUCATION COMMITTEE
RIDDLESDOWN HIGH SCHOOL
Honister Heights, Purley, Surrey CR2 1EX

Tel: 01-668 5136

The teacher appointed would spend half his/her time teaching Physical Education and Games to pupils in all years in this 11-16 mixed comprehensive school of 1140 pupils. The other half of the time would be spent teaching Computer Studies and Information Technology, mainly to Fourth and Fifth Year pupils.

For application form and further details please contact the Head Teacher.

Salary: Scale 1 or 2 (for suitable applicant).

Tenable: ... April 1987. (00921) 134222

HAVERING
LONDON BOROUGH OF HAVERING
GAYNES SCHOOL
Brackendale Gardens, Upminster RM14 3UX
Tel: Upminster 22960
(Roll 877 Mixed)
Headteacher: L.K.M. Bonny M.Ed., F.C.P.
Required for September 1987 Scale 1 teacher to teach boys Physical Education and one additional subject, either Humanities or Computer Studies. The post would suit a newly qualified candidate. The School has excellent facilities, valuable parental support, a strong tradition of discipline, good behaviour and high academic and extra curricular achievement.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (09230) 134222

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HUNTCLIFF COMPREHENSIVE SCHOOL
Redbourne Mere, Kirton-in-Lindsey, Gainsborough
Head Teacher: Dr. D. J. Moulson
No on Roll: 700
A full-time permanent TEACHER OF BOYS' PHYSICAL EDUCATION (Scale 1) is required for September, 1987 at this successful 11 - 16 mixed comprehensive school situated in a pleasant rural area. This would be an ideal first appointment and applicants should state what other teaching subject(s) they offer since this will be a necessary requirement of the post.
Application forms and further details may be obtained from the Head Teacher at the School (f.s.a.e. please), to whom completed forms should be returned not later than 25th April, 1987. (09192) 134222

Religious Education

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
LEA MANOR HIGH ...
Northwell Drive, Lu...
Beds.
Tel: 595121
Required for Se... 1987, Head of R.E. ... in a vigorous and ... Humanities Department.
Application forms ... from and returnable ... Headmaster. S.A.E. ...
An Equal Opportunity Employer. (08148)

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION DEPARTMENT
ADVISORY TEACHER FOR RELIGIOUS EDUCATION
SCALE 3 plus Lo... Allowance

Applications are i... for the above appo... which will be tenable ... September 1987 ari... from the restructur... the Advisory Servic... plicants should hav... cessful classroom ... ence, an understand... the requirements of ... Religious Studies ... proven ability to w... a member of a tea... tral to the work w... the need to liste... staff and Heads ... veloping a broad, ... and coherent cur... for Religious Educ...

Further details a... plication forms fro... B. Newlands, Adviso... Personal & Social ... tion., Davidson ... Davidson Road, C... CR0 6DD Tel: ... 1299.

Closing date for ... tions 28th April ... (00911)

ESSEX
MOULSHAM HIGH SC...
Brian Close, Chelmsford ...
9ES
Tel: Chelmsford 2601...
(Roll 1,400)
HEAD OF RELIGIOUS EDUCATION Scale 3
Required September ... teach to GCSE and A... part of a Religious ... sonal Development ...
Further details a... plication forms are ... from the Headteacher ... School (foolscap sae)

ST THOMAS MORE ... SCHOOL FOR BOYS
Kenilworth Gardens, Westcliff on Sea SS0 ...
Tel: Southend 344...
(Roll 580)
HEAD OF RELIGIOUS EDUCATION Scale 3
Vacancy due to pro... Required from Se... 1987, experienced ... Candidates must be p... Roman Catholics.
Closing date: 30... 1987.
Application form ... further details fr... Headteacher at the ... (09247)

ESSEX
ST JOHN'S COMPREHENSIVE SC...
Tower Road, Epping C...
8EN
Tel: Epping 73028/9
(Voluntary Controlled ... 972)
HEAD OF RELIGIOUS EDUCATION SCALE 3
Contributing specialist ... levels including ... integrative developm...
Please apply to the ... teacher enclosing c.v. ... of two referees and ... cap s.a.e. (08617)

HAVERING
LONDON BOROUGH OF HAVERING
REDDEN COURT SCHOOL
Cotswold Road, Harold Wood, Romford RM3 ...
Tel: Ingrebourne 4...
(Roll 748 Mixed)
Headteacher: B.A. Gre... M.A.
Head of R.E. Department Scale 2
A suitably qualified ... enced and ... teacher is required fr... 1987 to take respon... for R.E. throughout ... school. Established ... are currently taught ... 'O' and GCSE Level...
Letters of application ... closing full curriculum ... and the names of ... ferees should be sent ... Headteacher. (08659) ...

SECONDARY RELIGIOUS EDUCATION
continued

HILLINGDON
LONDON BOROUGH OF HILLINGDON

JOHN PENROSE SCHOOL
Northwood Way, Harefield, Uxbridge, Middlesex UB9 6ET

Number on roll: 481, 30 in Sixth Form

Headteacher: V.H. Andrews A.E., M.A.

Required for September 1987 - Head of RELIGIOUS EDUCATION (Scale 3) to teach the subject to a wide range of pupils including those preparing for the G.C.S.E. John Penrose School is a developing 4 f.e. comprehensive in a pleasant rural setting.

Application forms available and returnable to the Headmaster at the school by Tuesday 14th April 1987.

Outer London Allowance Payable. (09450) 134418

LONDON E7
ST ANGELA'S URSULINE CONVENT
Forest Gate, E7
Girls comprehensive, 830 on roll
Required September: Head of Religious Education, Scale 4.
Please apply in writing to the Headmistress, giving names and addresses of two referees. (00645) 134418

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
THE CONYNGHAM SCHOOL
Stirling Way, Ramsgate CT12 6NB
(Roll 670, 11-16 yrs. Co-Ed)
Required for September 1987, enthusiastic and competent teacher of Religious Eucation (Scale 2) to be responsible for developing the subject throughout the school. Ability to offer Music as subsidiary would be an asset.
Further details and application form from the Headmaster. (08654) 134420

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
Required from April 1987:
Assistant teacher of Religious Education. Scale 1 plus £1,215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Write immediately to the Headteacher enclosing full c.v. and names and addresses of two referees.
An equal opportunity employer. (09225) 134422

BEDFORDSHIRE
EDUCATION SERVICE
MANSHEAD V.C. UPPER SCHOOL
Dunstable Road, Caddington
Tel: 608641
Required for September 1987.
Teacher of R.E. Scale 1. The successful candidate would teach in a well established Faculty with opportunities to teach the full ability range. Please state other subjects offered, English would be an advantage.
Application forms available from and returnable to the Headmaster s.a.e. please.
An Equal Opportunities Employer. (08168) 134422

CHESHIRE
EDUCATION COMMITTEE

SCALE 1 RELIGIOUS EDUCATION

An ability to offer History or English would be advantageous

Required for the new purpose-built 11-16 comprehensive school for September 1987.

Closing date 15th April 1987.

Application forms and further details available and returnable to Canon C. Mulland, C/O St Gregory's R.C. High School, Cromwell Avenue, Westbrook, Warrington
(06279) 134422

ESSEX

NEW HALL SCHOOL
Boreham, Chelmsford, Essex CM3 3HT

RELIGIOUS EDUCATION

From September the R.E. Department in this large Independent Catholic Girls' Boarding School will require a qualified and experienced teacher to help with the curriculum R.E. and exam courses (G.C.S.E. and A-level) for pupils across the age range 11-18. There will be some administrative responsibility to do with the organisation of departmental resources which will suggest a salary high on the Baker Basic Scale.

Apply in writing with full c.v. to the Headmistress. (06647) 134422

HAMPSHIRE
FAREHAM/GOSPORT AREA
Required September 1987 - Scale 1 RELIGIOUS EDUCATION. Applications welcomed from newly qualified teachers.
Application forms available from the Fareham/Gosport Area Education Office, Walpole Road, Gosport, Hants. PO12 1BU, on receipt of a stamped addressed envelope.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(06443) 134422

HAMPSHIRE
THORNDEN SCHOOL
Winchester Road, Chandler's Ford SO5 2DW
11-16 Comp. Mixed
Religious Education; first teaching appointments welcome.
Letter of application with full c.v. names and addresses of two educational referees and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (09369) 134422

HARINGEY
Progress with Humanity

ST THOMAS MORE R.C. SCHOOL
Glendale Avenue, Wood Green, London N22 5HN
Tel: 01-888 7122
Roll: 1010 boys and girls
Headmaster Mr. P.T. Fox, B.A.
MUSIC/R.E. (Scale 1)
For further information see under music Scale 1 posts.
(06733) 134422

HEREFORD AND WORCESTER
WORCESTER, NUNNERY WOOD HIGH SCHOOL
Spetchley Road, Worcester WR5 2LT

Required from September, 1987, a graduate teacher of Religious Education. Applicants should state which other subjects they can offer, and to what level.
Scale 1
Further details and application forms available from the Headteacher at the school on receipt of s.a.e.
(08347) 134422

HERTFORDSHIRE
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey, Watford
Required September. RELIGIOUS EDUCATION Specialist (Scale 1 + London fringe allowance £309) in this 5 form entry all ability school. In the lower school pupils follow the County Agreed Syllabus which allows a flexible multi faith approach. All upper school pupils follow a programme of SOCIAL EDUCATION which includes discussion of religious and moral issues. In the past a small group of pupils have prepared for examination entry as an extra subject and this possibility could be available in the future. The school is pleasantly situated and holds the School Curriculum Award.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees.
Relocation expenses payable in approved cases.
(06996) 134422

NORFOLK
COUNTY COUNCIL

HEWETT SCHOOL
Cecil Road, Norwich NR1 2PL

Headmaster: Dr W.Roy, C.B.E. B.Sc (Econ)

Teacher of Religious Studies Scale 1 to teach throughout the age and ability range; possibly to teach A Level syllabus which includes the philosophy of Religion for suitably qualified applicants.

Forms and further details can be obtained from Mrs N Harrison, Senior Secretary at the school on receipt of a foolscap s.a.e. Application forms to be returned to Dr W Roy, Headmaster as soon as possible (08503) 134422

SUFFOLK
COUNTY COUNCIL

THE DENES HIGH SCHOOL
Yarmouth Road, Lowestoft NR32 4AH

13-18; roll 839

Required for September 1987, a Teacher of Religious Education (Scale 1) to teach the subject throughout the school to GCSE standard. Willingness to assist with the teaching in another curricular area would be an advantage.

Application forms and further details available from the Headteacher at the school concerned (s.a.e. please) to whom they should be returned.
(08517) 134422

NORTHAMPTONSHIRE

THOMAS BECKET RC UPPER SCHOOL
Kettering Road North, Northampton NN3 6JE

Required for September 1987.

Teacher of Religious Studies, Scale 1, for groups upto and including fifth year. For a suitable candidate there may be sixth form teaching. Religious Studies is taken enthusiastically by all pupils. There are over forty GCE 'A' level students. The Faculty has recently moved into new accommodation adjacent to the School Chapel. Pupil participation in liturgy and prayer groups is actively encouraged. The post includes teaching a 3rd Year module on liturgy so that involvement with the practical aspects is sought. The Faculty members are developing school/parish links. The post is a demanding one and requires a person with dynamism.

Thomas Becket Upper School is a co-educational comprehensive school of 900 pupils, 180 of whom are in the sixth form.

Letters of application to the Headmaster at the school together with a curriculum vitae, and the names of two persons to whom reference may be made. Please include a sae for details of the post.

Closing date a fortnight after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(06293) 134422

Science

Heads of Department

AVON COUNTY
PRIORY SCHOOL
Queen's Way, Weston-super-Mare, Avon BS22 0BP
(11-16 mixed, 960 on roll)
Required from 1st September 1987, Head of Science, Scale 4. A well qualified and experienced teacher required to lead a team of seven teachers working in purpose built accommodation. Combined Science is taught to all pupils in the first three years and separate sciences to G.C.S.E. level in Years 4 and 5.
Further details from (sae please) and letters of application to the Headteacher immediately giving full c.v. and names of two referees.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (08065) 134818

BARNET
LONDON BOROUGH
ST. MICHAEL'S R.C. GRAMMAR SCHOOL
Nether Street, North Finchley, London N12 2NJ
Tel: 01-446 2256
V.A. Girls 3-form entry. Roll: 603, Sixth Form 145
Required September 1987, Graduate HEAD of BIOLOGY Scale 3. The Science Department is very successful and well organised. Biology is taught from year 2 to S level. An excellent teacher is required to organise and lead this department. An ability to teach another science subject would be an advantage. Strong preference to practicing Roman Catholic for this post.
Removal expenses and separation allowances available.
Apply in writing to: Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (00117) 134818

BEDFORDSHIRE
EDUCATION SERVICE
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable
Tel: 601241
Required for September 1987 a teacher of Physics to G.C.S.E. and 'A' level. Head of Department, Scale 3, available for suitable applicant.
Application forms available from and returnable to the Headmaster S.A.E. please.
An Equal Opportunities Employer. (08165) 134818

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
ST. BERNARD'S CONVENT SCHOOL
1 Langley Road, Slough SL3 7AF
Tel: Slough 27020
Required for September 1987, a Head of Biology Scale 3. The Governors of this Voluntary Aided Catholic Grammar School of 680 pupils with 180 Sixth form, are at present putting forward proposals to become a co-educational grammar school in 1989. They will welcome applications from Biologists who would be capable of running this popular and successful department and of teaching the subject to G.C.S.E. and A level.
Letters of application and c.v. to Headmistress as soon as possible.
Closing date: 1st May 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (00146) 134818

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
WYKE MANOR SCHOOL
Head of Physics and Science/Technology Links (Scale 4) Required for September 1987, a suitably qualified and experienced teacher to lead the Physics Department and establish links between Science and Technology with a forward looking and dynamic faculty of Science. This vacancy has arisen through the promotion of the current post-holder.
We seek an energetic leader for a Department offering courses at all levels of ability to all pupils aged 9-13 years including substantial 'A' Level demand. The Department comprises 9 full-time members of staff and is housed in a suite of rooms in a school exceptionally well equipped with modern technology. The teaching of mathematics in the school is on the threshold of great change and the person appointed will decide and guide that change.
Full details of the school and the Department, together with application forms, can be obtained from the Headteacher, to whom completed applications should be returned not later than 27 April 1987.
Reference: ET/33887/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (09423) 134818

CAMBRIDGESHIRE

AN EQUAL OPPORTUNITY EMPLOYER

HUNTINGDON AREA

RAMSEY ABBEY SCHOOL
Ramsey, Huntingdon, Cambs.

Tel: 0487 813285

Voluntary Controlled Mixed Comprehensive, 700 on roll, 14-18 years

HEAD OF PHYSICS (Scale 3)

Required in this beautifully situated rural school.

Application forms and further details from the Headmaster returnable by 1st May. (08224) 134818

DORSET
THE ROYAL MANOR SCHOOL
Weston Road, Portland
11-16 Mixed 640 on Roll
HEAD OF SCIENCE SCALE 4
Required for September a well qualified and experienced teacher of Physics to be Head of Integrated Science. The Department has a newly built suite of five laboratories.
Apply by letter to Headmaster - Mr R.G. Fletcher with full CV and giving names and addresses of two referees by 22 April 1987. (08629) 134818

DORSET
GILLINGHAM SCHOOL
School Lane, Gillingham SP8 4QP
(11-18 Mixed Comprehensive, 860 on roll, inc. 125 Sixth Form)
Required from September 1987, Head of Biology (Scale 1). This temporary vacancy is due to the secondment of the present postholder for the 87/88 academic year and will provide an opportunity for the successful candidate to obtain the experience of assuming responsibility for the subject. Teaching responsibility will be across the age and ability range including 'A' level.
There is an Integrated Science Course in the Lower School leading to the NEA Modular Science GCSE examinations.
Further details and application forms available from the Headteacher (large SAE). Closing date 14 April.
(09259) 134818

HAMPSHIRE
THE CITY OF PORTSMOUTH BOYS' SCHOOL
London Road, Portsmouth PO2 9RJ
Tel: Portsmouth 693521
Required for September 1987, SCALE 3 HEAD OF PHYSICS DEPARTMENT.
Further details from the Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
Closing date 24th April 1987. (08044) 134818

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey GU17 7NW
Comprehensive Mixed 11-18, N.O.R. 1500
Required for September, 1987. Head of Physics and Physical Science. To take charge of a strong department.
Scale 3 Post.
Applications by letter, enclosing a full c.v. and details of two referees to the Headmaster. Closing date 23rd April 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(06973) 134818

METROPOLITAN BOROUGH OF WOLVERHAMPTON

EDUCATION COMMITTEE

FIRST TEACHING APPOINTMENTS SECONDARY SCHOOLS SEPTEMBER 1987

Applications are invited from final year students and others seeking their first teaching appointments for September 1987. The number and nature of the posts which will be available is uncertain but it is anticipated that there will be a need for teachers to cover most areas of the secondary curriculum, particularly Mathematics, English, Science, Craft, Design and Technology, Music, Modern Languages and Physical Education.

DEANSFIELD HIGH SCHOOL

CRAFT, DESIGN & TECHNOLOGY – SCALE 1 OR ART & CRAFT

Temporary full time teacher required for Summer Term only in this 11-16 mixed comprehensive which has excellent facilities in all areas of the curriculum, situated in the east of the borough with about 808 pupils on roll.

HALL GREEN HIGH SCHOOL

PHYSICAL EDUCATION – SCALE 2

Female teacher required from September 1987 in this 11-16 mixed comprehensive with recent purpose built additions. It has about 836 pupils on roll and is situated in the south-eastern area of the borough.

The ability to teach a wide range of activities to both boys and girls is an essential requirement and knowledge or experience of teaching physical education as part of personal and social education is desirable.

Applicants from ethnic minority groups will be particularly welcome as they are under represented in the school. This advertisement invokes section 7(2) of the 1975 Sex Discrimination Act.

MORETON SCHOOL

HEAD OF ENGLISH FACULTY – SCALE 4

Required from September 1987 teacher with flair and enthusiasm committed to ongoing curriculum development in leading the major faculty and willing to undertake an active pastoral role.

Moreton is an 11-18 community Comprehensive School with a young, committed and caring staff and distinctive policies on key educational issues. It has 812 pupils on roll and is situated on a prominent site in the north area of the borough.

SPECIAL EDUCATION AND SERVICES

PENN HALL SCHOOL

DEPUTY HEADTEACHER – GROUP 5S

Applications are invited from suitably experienced teachers to join the Senior Management of this purpose built school for pupils with learning difficulties associated with physical handicap.

Forms of application and further details are obtainable by sending a stamped addressed envelope to the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to be returned within 14 days of this advertisement.

ST. PETER'S COLLEGIATE C of E (AIDED) SCHOOL

**COMPTON PARK
COMPTON ROAD WEST
WOLVERHAMPTON
TEL: 756444
HEADTEACHER: R.D.K. Storer**

Teacher of Religious Education required for 1 September, 1987. Applicants must be communicants of the Church of England. A Scale 2 post (present scales) would be available for someone able to take on a counselling and pastoral role. A Clerk in orders would be offered the chaplaincy of the school for which an accommodation allowance would be available for light Sunday duty at St. Peter's Collegiate Church.

Further particulars and forms of application are available from the Clerk to the Governors, S. Peter's House, 4 Exchange St., Wolverhampton, WV1 1TS, to whom they should re returned within ten days of this advertisement.

Wolverhampton Metropolitan Borough Council is an equal opportunity employer and positively welcomes applications from all sections of the community irrespective if an individual's sex, ethnic or racial origin, colour, disability, sexual orientation, or responsibility for dependents.

(03458)

WOLVERHAMPTON
the pace setter

SECONDARY SCIENCE
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
FRANK HOOKER SCHOOL
Knight Ave., Canterbury CT2 8QA
Group 10, Co-educational School
Required for September 1987, a Scale 4 teacher for the Head of the Science Department at this TVEI school.
Further details and application forms from the Head Teacher at the school.
Applications should be returned by 8 April 1987. (08641) 134818

CORNWALL EDUCATION COMMITTEE
There is a Removal Expenses Scheme for teachers taking up permanent appointments from outside the County.

SECONDARY SCHOOLS

Humphrey Davy School,
Coombe Road, Cornwall TR18 2TG.
Group 11. NOR 878.
Careers/Personal and Social Education/Humanities: Scale 1
There will be a vacancy at this school from September 1987 for a teacher to be closely involved in the Careers and Social and Personal Education programme in years 3-5, with some teaching within the Humanities Department.
Application form/further details are available from the Headteacher on receipt of SAE.

Richard Lander School
Tresawls Road, Truro, Cornwall TR1 3LF.
Group 12. NOR 1537. Sixth Form of 360.
Geography: Scale 1
Required for September, a well qualified teacher of Geography. 'A' Level teaching will be available for a suitable candidate. An interest in extra-curricular activities will be desirable.
Application forms/further details are available from the Headteacher on receipt of SAE.

The Roseland School,
Tregony, Trurto, Cornwall TR2 5SE.
Group 8. NOR 487.
Geography: Scale 1
Required for 1st September 1987, a qualified teacher of Geography to join the versatile and dedicated staff of this rural comprehensive school set at the head of the Roseland peninsula close to the south coast of Cornwall. The successful applicant will become a member of the small but very effective Humanities team and will be expected to teach to all ages and abilities. The successful applicant will also need to have the ability to teach GSCE Geography in the true spirit of the examination as well as being able to organise and undertake appropriate fieldwork, in conjunction with the school's Outdoor Education policy. Being able to offer another subject or subjects would be advantageous along with a willingness to contribute to the wide range of extra-curricular activities available at the school.
Application forms/further details are available from the Headteacher on receipt of SAE.

PRIMARY SCHOOLS

Boscastle Junior & Infant,
Boscastle, Cornwall PL35 0CQ.
Group 2.
Scale 1
Experienced teacher to cover full Infant age group.
Application forms/further details are available from the Headteacher on receipt of SAE.

Burraton Junior & Infant,
Fairmead Road, Saltash, Cornwall PL12 4LT.
Group 5.
Scale 1
Required for the 1st September, a teacher with considerable experience with the under fives. The post will initially be taking the under fives. Please give details of your strengths and interests to fit into this Infant and Junior School.
Application forms/further details are available from The District Clerk, District Education Office, Graylands, Dean Street, Liskeard, Cornwall PL14 4AZ, on receipt of SAE.

Wadebridge Junior Girls & Infant,
Egoshayle Road, Wadebridge, Cornwall Pl27 6AB.
Group 4
Scale 1
Full-time Permanent Teacher of Infants required for September 1987. The school is seeking a qualified infant teacher who is well versed in infant practice and has a knowledge and awareness of the impact of the many directives and documents issued by the D.E.S. and L.E.As in recent years. A broad view of the curriculum, allied to flexibility, is essential. Experience with computer and interest in mathematics would be most useful. State any other strengths or interests.
Application forms/further details are available from the Headteacher on receipt of SAE.
(03449)

CORNWALL COUNTY COUNCIL

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunities Employer welcoming applications for all sections of the community.
LANCASTER GIRLS' GRAMMAR
Regent Street, Lancaster
(617 on Roll)
Required 1st September, 1987.
HEAD OF SCIENCE - SCALE 4.
Well qualified Physicist to lead and co-ordinate a strong Science Department. Must be able to teach Physics to 'A' Level and Oxbridge Entrance. An interest in developing technology would be an advantage.
Forms and further details from/to the Headteacher at the School. (SAE please).
Closing date: 16th April, 1987. (09484) 134818

LINCOLNSHIRE
BOSTON GRAMMAR SCHOOL
South End, Boston, Lincs. PE21 6JY
(Group 9, Roll 542)
Experienced, enthusiastic graduate Physics teacher required for September 1987 as Head of Science in this selective boys' School. Scale 4. Previous applicants for Head of Physics will be considered by invitation only.
Apply with full C.V. and the names of two referees to the Headmaster from whom further details may be obtained.
Closing date 17.4.87. (08218) 134818

SUNDERLAND
EDUCATION DEPARTMENT
HYLTON RED HOUSE SCHOOL
Rutherglen Road, Sunderland SR5 5LN
(Group 12)
(11 - 16, 7 F.E. mixed comprehensive)
HEAD OF SCIENCE DEPARTMENT (SCALE 4)
A suitably qualified and experienced teacher is required for September, 1987, to take charge of this major academic department in the school. A commitment to an Integrated/Modular Science approach is essential and the ability to teach Electronics would be an advantage.
Application forms and further details are obtainable from the headteacher at the school, on receipt of a stamped addressed foolscap envelope to be returned to him by 16th April, 1987. (08120) 134818

WARWICKSHIRE
GEORGE ELIOT SCHOOL
Raveloe Drive, Caldwell, Nuneaton CV11 4QP
12-16 comprehensive 830 on roll
Required for September 1987 a HEAD of SCIENCE (Scale 4). A well qualified and experienced teacher of Science is required to lead a team of enthusiastic teachers in this multi-site school. This is a new post created as part of the management and curriculum development of the school.
Further details and application form may be obtained from the Head of the school. Closing date Friday 24th April.
Warwickshire is an equal opportunities employer. (08072) 134818

WEST SUSSEX
HOLY TRINITY C.E. (AIDED) SCHOOL
Buckswood Drive, Gossops Green, Crawley RH11 8JE
SCALE 3
HEAD OF BIOLOGY
Required September 1987 for this Group 11 mixed 11-18 Comprehensive School. Ability to manage an active department and contribute to the Christian ethos of the school.
Application form and details from Headteacher at above address on receipt of f.s.a.e. (08037) 134818

WILTSHIRE
GREENDOWN COMMUNITY SCHOOL
Grange Park Way, Grange Park, Swindon SN5 6HN
Head Teacher Mr. I.J. Matthews, B.Sc.
11-16 Six Form of entry comprehensive school (currently only first year intake)
HEAD/CO-ORDINATOR SCIENCE, SCALE 4
Required for September, 1987, at this new purpose built comprehensive school, which opened in September, 1986. This is a unique opportunity for a highly motivated and talented teacher. A new Science/Technology block will be opened in September, 1990 and the successful candidate will play a full part in the curriculum development based on learning modules.
Further details (s.a.e. please) available from the Headteacher. Applications submitted as soon as possible please.
WILTSHIRE IS AN EQUAL OPPORUNITY EMPLOYER. (09434) 134818

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
Required for September 1987: CURRICULUM SUPPORT TEACHERS (9 POSTS)
Scale 3 plus £1,215 per annum Inner London Allowance
See main advertisement under Primary Scale 2 and above. [illegible] (08133) 134820

BARNET
LONDON BOROUGH
HENRIETTA BARNETT SCHOOL
Central Square, Hampstead Garden Suburb, London NW11 7BN
Tel: 01-458 8999
V.A. Grammar School. 598 girls
Required September 1987, a PHYSICS teacher to teach Physics throughout the school up to university entrance. Scale 3 post available for candidate with suitable experience. An interest in Electronics and/or Computing an advantage. This is a strong department which achieves very successful examination results; laboratories are well-equipped and there is very good support from a team of laboratory technicians.
Removal expenses and separation allowance available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (08107) 134820

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
THORNTON SCHOOL
Group 11 Mixed Comprehensive (13-18)
Required for September 1987, a Scale 2 teacher of Physics to be second in the Physics Department. The school is seeking an enthusiastic and well-qualified graduate to make a major contribution to the development of this well-organised and successful department; an interest in continuing current developments in electronics and technology would be an advantage. Applicants must be capable of offering Physics throughout the school to all ages and abilities. The work involves NEA 16+, GCSE and A Level examination courses, together with a contribution to the NPRA Modular Science course.
Application forms, and further details can be obtained from the Headteacher, Thornton School, Leaventhorpe Lane, Thornton, Bradford BD13 3BH, to whom the completed form should be returned by 27 April 1987.
Reference: ET/33787/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability who meet the job requirements. (09424) 134820

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
Beconsfield/Chiltern Area
BURNHAM GRAMMAR SCHOOL
Hogfair Lane, Burnham SL1 7HP
Tel: Burnham 4812
Required for September graduate teacher of PHYSICS as second in the department Scale 3. Nuffield Science Courses are followed throughout the school.
Application forms are available from the Headteacher at the school. (08144) 134820

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
THE BRUDENELL SCHOOL
Stanley Hill, Amersham, Bucks. HP7 9HH
Tel: Am 6562
Required in September full-time teacher of Science/General Science with Physics and/or Chemistry. Scale 2 to teach throughout the school.
Application forms are available from the Headteacher at the school. (08145) 134820

EAST SUSSEX
BEXHILL COLLEGE
TEACHER OF PHYSICS (Scale 2)
See Sixth Form College, Scale 2 Page XX. (06762) 134820

ENFIELD
LONDON BOROUGH OF ENFIELD
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield EN2 6LN
Roll 1047
There will be a vacancy in September in this Voluntary Controlled 11-18 Comprehensive School for boys for a teacher of CHEMISTRY (Scale 2) to teach the subject to G.C.S.E. and G.C.E. 'A' level standard. As Chemistry is a popular subject in the Sixth Form the successful candidate will be required to undertake a considerable teaching load at this level.
London Allowance, £795.
Applications, enclosing a c.v. and the names of two referees should be made by letter to the Headmaster at the School as soon as possible.
An equal opportunity employer. (06726) 134820

ESSEX
ST JOHN'S COMPREHENSIVE SCHOOL
Tower Road, Epping CM16 5EN
Tel: Epping 73028/9
(Voluntary Controlled).
(Roll 872)
TEACHER OF PHYSICS Scale 3
Departmental responsibility and interest in modular courses.
Please apply to the Headteacher enclosing names of two referees and foolscap s.a.e. (09345) 134820

HARROW
EDUCATION COMMITTEE
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner, Middx. HA5 5RP
Tel: 01-863 0877/8
SCALE III 2 i/c SCIENCE DEPARTMENT
Required for September 1987 an enthusiastic specialist teacher able to teach the physical sciences to GCSE level and to assist i/n the development of modular science in the lower school. An interest in technology and/or information technolog would be helpful. Nower Hill is a 12-16 mixed comprehensive high school.
Outer London Allowance Payable.
Application forms from and to be returned to Headteacher by 15th April 1987. Please enclose stamped addressed envelope.
Harrow is an equal opportunities employer. (09494) 134820

HERTFORDSHIRE
THE KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts. SG7 6DZ
Head: Mr. P. Chapman
Co-educational, Comprehensive Group 10
Required for September 1987 a TEACHER OF PHYSICS (Scale 2) to teach the subject throughout the school to G.C.S.E., 'A' and 'S' level.
Apply in writing to the Headmaster with curriculum vitae and names and addresses of two referees. Please enclose s.a.e. (08511) 134820

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Clarendon Gardens, Ramsgate CT11 9BB
Roll 566
Required, for September 1987, a well-qualified teacher of Physics, to teach throughout the School to Advanced Level. A Scale 2 post is available.
Further details may be obtained from the Headmistress (s.a.e. please) to whom letters of application, together with the names and addresses of two referees, should be forwarded by Friday, 17th April.

MID KENT AREA
OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone ME15 9QL
A Group 11 Mixed High School in Thames-side Scheme
Science Teacher required Sept. 87. A modular GCSE science scheme forms part of the core curriculum in years 4 and 5, and Warwick Process Science is being introduced from year 1. Separate sciences are also taught to GCSE. Scale 2 is available for experience candidate, probationers welcome to apply.
SAE to Head Teacher for application form. (08640) 134820

NORTHAMPTONSHIRE
KETTERING MONTAGU SCHOOL
Weekley Glebe Road, Kettering, Northants. NN16 9NS
TEACHER OF SCIENCE, SCALE 2
Required for September, 1987 a well qualified teacher of Chemistry to teach to 'A' level and to give guidance to the Head of Science on the chemistry development content of the lower school syllabus. The person appointed will also be responsible for organising the GCSE Science C and D syllabuses in years 3-5.
Montagu School is a mixed comprehensive 11-16 school with 745 pupils on roll.
Application forms and further details are available from The Headmaster, to whom they should be returned within two weeks of the advertisement. Please enclose a large stamped addressed envelope.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (00137) 134820

STAFFORDSHIRE
BERRY HILL HIGH SCHOOL
Arbourfield Drive, Bucknall, Stoke-on-Trent ST2 9LR
Applications are invited from suitably qualified and enthusiastic teachers for the post available from September, 1987 as Teacher responsible for the teaching of PHYSICS (Scale 2). This is a full time permanent appointment.
Application forms and further details obtainable from and returnable to the Headteacher (s.a.e.).
Canvassing will disqualify. Closing date 10 days from publication.
Trade Union membership encouraged.
An equal opportunity employer. Staffordshire County Council. (09383) 134820

REDBRIDGE
HAINAULT HIGH [illegible]
Manford Way, [illegible] Essex IG7 [illegible]
Tel: 01-500 [illegible]
Head: J.L. [illegible] M.Ed., Dip. [illegible]
Required for [illegible] 1987: an [illegible] teacher of Science [illegible] responsible for [illegible] nisation of [illegible] school site. A [illegible] with drive and [illegible] is required to [illegible] veloping department [illegible] school offers a wide [illegible] of science courses [illegible] tunity to teach [illegible] per School [illegible] courses is possible [illegible]
The post is on [illegible] with Outer London [illegible] wance: Assistance [illegible] legal fees for house [illegible] ase and resettlement [illegible] penses where [illegible] is given in approved [illegible]
Applications [illegible] Head as soon as [illegible] giving full details [illegible] names and addresses [illegible] professional [illegible] (00925) [illegible]

Scale 1 Posts

BAHRAIN
Generous TAX FREE [illegible] See PACES ad. [illegible] (08025)

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
DAGENHAM PRIORY COMPREHENSIVE SCHOOL
School Road, Dagenham, Essex
(Roll 673)
Required as soon as [illegible] Science teacher [illegible] friendly and active [illegible] department based [illegible] of six modern well-[illegible] laboratories. Current [illegible] tives include acting [illegible] school for G.A.S.[illegible] Assessments in Science [illegible] ject), expanding [illegible] Science and extending [illegible] curricula links with [illegible] ogy and Maths [illegible] Teachers of all subject [illegible] cialists will be [illegible] Scale 1 plus £1,[illegible] annum Inner London [illegible] wance.
Reimbursement of [illegible] expenses in approved [illegible]
Please apply in [illegible] stating previous [illegible] and qualifications [illegible] appropriate, to the [illegible] master.

MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
(Roll 1200)
Required from April [illegible] Assistant teacher of [illegible] ce. Scale 1 plus £1,[illegible] annum Inner London [illegible] wance.
Reimbursement of [illegible] expenses in approved [illegible]
Write immediately [illegible] Headteacher enclosing [illegible] c.v. and names and [illegible] of two referees.
An equal opportunity employer. (09228)

BARNET
LONDON BOROUGH [illegible]
HASMONEAN HIGH [illegible]
Holders Hill Road, [illegible] London NW4 1NA
Tel: 01-203 1411
V.A. Roll 940. Sixth [illegible]
Required for Summer [illegible] 1987, Temporary [illegible] teacher to teach Physics [illegible] 'A' and 'S' level, [illegible] Girls school. This [illegible] is to cover the Maternity [illegible] of a permanent teacher [illegible]
Apply in writing [illegible] Teacher with full [illegible] names of two referees [illegible] (09395)

BEDFORDSHIRE
EDUCATION SERVICE
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook, Bedfordshire MK44 1[illegible]
Tel: Bedford (0234) 78[illegible]
Required for September [illegible] a fulltime teacher of [illegible] try, scale one. A [illegible] to balanced science, [illegible] G.C.S.E. Chemistry [illegible] LE.A.G. combined [illegible] would be welcome. [illegible] cessful candidate will [illegible] across the age and ability [illegible] up to Nuffield A-Level [illegible] qualified and [illegible] teachers are equally [illegible] to apply.
Application forms and further details from the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08149)

BEDFORDSHIRE
EDUCATION SERVICE
HARLINGTON UPPER SCHOOL
Goswell End Road, Harlington, Bedfordshire [illegible] 6NX
Tel: Toddington 4250
Required for September a graduate teacher of [illegible] to teach G.C.S.E. and [illegible] courses in this well [illegible] school. A scale two [illegible] available for a suitably [illegible] ified and experienced [illegible] cant.
Application forms and details from the Headmaster, S.A.E. please. An Equal Opportunities Employer. [illegible]

SECONDARY SCIENCE
continued

BEDFORDSHIRE
EDUCATION SERVICE
VANDYKE UPPER SCHOOL
Vandyke Road, Leighton Buzzard
Tel: 95-376838
Required for September 1987, a Graduate Physicist, Scale 1, to teach throughout the school including 'A' level (40 plus students) needed for an expanding team of eleven scientists.
Application forms available from and returnable to the Headmaster S.A.E. please.
An Equal Opportunities Employer. (08167) 134822

BEDFORDSHIRE
EDUCATION SERVICE
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds.
Tel: 36611
Required for September 1987, in this Mixed Multi-racial Comprehensive School, temporary (one year) teacher of Modular Science with some Physics to cover a secondment, Scale 3. This is a forward looking well equipped department consisting of nine full time teachers.
Application forms available from and returnable to the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (08169) 134822

BEDFORDSHIRE
EDUCATION SERVICE
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds.
Tel: 36611
Required for September 1987 in this Mixed Multi-racial Comprehensive School, a teacher of Science Scale 1, to join a team of nine specialists. Teaching will be to all ages and abilities to examination level which is the N.E.A. Broad Balanced Modular Science Course.
Application forms available from and returnable to the Headmaster, S.A.E. please.
An Equal Opportunity Employer. (08170) 134822

BEDFORDSHIRE
EDUCATION SERVICE
MANSHEAD V.C. UPPER SCHOOL
Dunstable Road, Caddington
Tel: 608641
Required for September 1987.
Teacher of Integrated Science, Scale 1. The successful candidate would teach in a well established Faculty with opportunities to teach the full ability range and to specialise at 'A' level.
Application forms available from and returnable to the Headmaster S.A.E. please.
An Equal Opportunities Employer. (08171) 134822

BROMLEY
NEWSTEAD WOOD SCHOOL FOR GIRLS
Avebury Road, Orpington, Kent BR6 9SA
Tel: 0689 53626
For September 1987. For this three form entry (170 sixth form), girls selective School, a part-time graduate teacher (max. 0.7). Scale 1, for BIOLOGY and LOWER SCHOOL SCIENCE. You must have a commitment to field work and share in the teaching of biology throughout the School up to and including 'A' level. An interest in 'A' level General Studies would be an advantage, but not essential.
The Science Department has good accommodation (7 labs), and technician assistance. All the sciences are very popular subjects within the School, with large numbers following 'A' level courses.
Apply in writing to the Headmistress, giving names and addresses of two referees by 10th April, 1987. (08197) 134822

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 7EH
Required from April 1987 for one term only a teacher of Science/Biology. Scale 1.
Application forms and further details available from the Headteacher on receipt of an A5 stamped addressed envelope. (08128) 134822

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
DENBIGH SCHOOL
Cornwall Grove, Bletchley, Milton Keynes MK3 7HU
Required for 1 September 1987 a teacher of Science. Ability to teach Physics or Electronics an advantage. Scale 1.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details available from the Headteacher on receipt of an A5 stamped addressed envelope. (08138) 134822

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Milton Keynes MK14 6BN
Required for September 1987 a Scale 1 Teacher of Physical Science. An opportunity for a Physical Scientist to join an exciting and successful team to teach unified core sciences to 16+ and separate sciences to 'A' level. The successful candidate must be committed to mixed ability and team approach + resource based learning.
Assistance with removal expenses may be available in approved cases. There is a wide range of housing to buy in the area.
Application forms and further details available from Headteacher on receipt of an A5 stamped addressed envelope. (08139) 134823

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
BEACONSFIELD/CHILTERN AREA
BURNHAM GRAMMAR SCHOOL
Hogfair Lane, Burnham SL1 7HF
Tel: Burnham 4812
Required for September 1987 graduate teacher of PHYSICS (Scale 1). Applications from newly qualified teachers are welcomed.
Please apply to the Headteacher at the school from whom application forms are available. (08143) 134822

EAST SUSSEX
PRIORY SCHOOL
Mountfield Road, Lewes BN7 2XD
Comprehensive mixed, 11-18. Roll: 1250
From September: Teacher of Physics (Scale 1) to teach up to 'A' level in a large and successful department. A Scale 2 post could be available for suitably experienced candidate.
Relocation grants in approved cases.
Application forms (sae please) from and returnable to the Headteacher. (08284) 134822

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parkstone Road, Hastings TN34 2NS
Voluntary controlled boys comprehensive, 11 - 18. Roll: 1265 (160 in sixth form)
From September: Teacher of Physics (Scale 1) to contribute according to qualification and experience to the work of a very successful science department.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (08276) 134822

ESSEX
BURNT MILL COMPREHENSIVE SCHOOL
First Avenue, Harlow CM20 2NR
Tel: Harlow 21138
(Roll 950, Age Range 11-16, 6th Form Entry)
TEACHER OF CHEMISTRY SCALE 1
Required to work within lively Department currently developing Process based courses and a Graded Assessment Scheme.
Application forms and further details from Headteacher (foolscap sae please).

GRAYS SCHOOL
Hathaway Road, Grays RM17 5LL
Tel: (0375) 371361
(Roll 920, 11-16 Mixed Comprehensive)
TEACHER OF SCIENCE SCALE 1
Required for September, teacher of Science to join a team committed to a modern approach. London Fringe and SPA payable.
Apply to the Headteacher enclosing a c.v. and names of two referees (foolscap sae please). (08615) 134822

HAMPSHIRE
FAREHAM/GOSPORT AREA
Required September 1987 - Scale 1 PHYSICS. Applications welcomed from newly qualified teachers.
Application forms available from the Fareham/Gosport Area Education Office, Walpole Road, Gosport, Hants, PO12 1NU, on receipt of stamped addressed envelope.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (06444) 134822

HAMPSHIRE
AMERY HILL SCHOOL
Amery Hill, Alton GU34 2BZ
11-16 Comp. Mixed
Science teacher required to teach integrated science throughout school including GCSE. First teaching appointments welcome.
Letter of application with full c.v. names and addresses of two educational referees and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (08039) 134822

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex HA8 6AN
Tel: 01-952 1614
Temporary, part-time (0.4, or 0.5) teacher of SCIENCE (Scale 1) required immediately until July 1987, at this mixed comprehensive school for students aged 12-16.
Canons is committed to developing students' independent learning in mixed-ability groups, to developing policies for multi-cultural and equal opportunities education and to substantial involvement with the local community.
Outer London Allowance is payable. Informal visits by arranged by telephone.
Application by letter and c.v. with names of two referees, to Headteacher by 15th April, 1987.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (09403) 134822

HERTFORDSHIRE
FRANCIS COMBE SCHOOL
Horseshoe Lane, Garston, Watford
Required as soon as possible, Scale 1 teachr of GENERAL SCIENCE to join a very vigorous department in this all ability school of 900 pupils situated on the outskirts of Watford, London fringe allowance £309.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (Tel: Garston 672964). (08003) 134822

HERTFORDSHIRE
ST JOAN OF ARC CATHOLIC SCHOOL
High Street, Rickmansworth
Roll: 954 pupils 160 in 6th form
Required September, enthusiastic graduate teacher to join a successful and thriving Science Department to teach PHYSICS and ELECTRONICS across the age and ability range to GCSE level. Opportunities for A level work also to join a team developing INTEGRATED SCIENCE courses to GCSE. The school is one of the schools in Hertfordshire's TVEI Extension Scheme.
Apply by letter to Headmaster giving names and addresses of two referees. Further details available (0923 77388). (06997) 134822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
BORDEN GRAMMAR SCHOOL
Avenue of Remembrance, Sittingbourne, Kent ME10 4DB
Required for September at this 4-Form entry 13+ Selective School for Boys, teacher of Physics, if possible to 'A' level. Interest in Electronics and Technology welcome. Post can be tailored for new entrant or experience teacher.
Applications (no forms) direct to the Headmaster at the School.

CHATHAM GRAMMAR SCHOOL FOR BOYS
CHEMISTRY graduate required as soon as possible to teach Chemistry to G.C.S.E. and A-level, and an integrated science curriculum in the Lower School. Opportunity to teach senior Physics or other individual interest.
Details obtainable on request.
Applications, by letter naming two referees, to The Headmaster, Chatham Grammar School for Boys, Holcombe, Maidstone Road, Chatham, Kent NE4 6JB. Tel: Medway (0634) 43802.

SIR JOSEPH WILLIAMSON'S MATHEMATICAL SCHOOL
Maidstone Road, Rochester, Kent ME1 3EL
A grammar school of 715 boys (11-18 age-group: 1050 in Sixth Form) in modern premises on the outskirts of Rochester
Required in September 1987, a suitably qualified graduate to teach Physics to GCE 'O' and 'A' levels. Applications will be welcomed from new entrants to the profession.
Further details available on request from the school (SAE please).
All members of staff are expected to play a role in the pastoral care of pupils and a willingness to assist with school will be an additional advantage.
Apply immediately to the Headmaster by letter with curriculum vitae, stating the names and addresses of two referees. Closing date 24th April.

EAST KENT AREA
SIR ROGER MANWOOD'S SCHOOL
Sandwich, Kent CT13 9JX
Voluntary Controlled Mixed Grammar School 11-18
590 pupils including 100 boarders and 150 Sixth Formers
SCALE 1 SCIENCE POST
Required for September 1987 a teacher for Biology and Chemistry to teach to G.C.S.E. examination level in both subjects. There is the possibility of 'A' level work in one of these subjects for a suitably qualified candidate. Willingness to help with games or C.C.F. would be welcome.
Application by letter with full c.v. to the Headmaster.

NORTH WEST KENT AREA
NORTHFLEET SCHOOL FOR GIRLS
Hall Road, Northfleet, Kent DA11 8AQ
Required in September, two enthusiastic and committed teachers to join the Science Department, and to teach to G.C.S.E. level. (Scale 1).
Applications by letter to the Headmistress, giving full curriculum vitae and the names and addresses of 2 referees. (SAE please).
Possibility of help with temporary housing in approved cases. (08644) 134822

KENT
CRANBROOK SCHOOL
Kent
Required for September 1987, a well qualified teacher of Chemistry, to teach throughout the school in this 13-18 co-educational, academic Upper School, with 300 boarders and 300 in the Sixth Form. Nuffield Chemistry is taught at 'O' and 'A' Level and there will be plenty of Sixth Form teaching available. The appointment will be on scale one.
Possibility of free board and accommodation in exchange for boarding and tutorial duties, and a willingness to join in our extensive programme of extra-curricular activities would be very welcome. Closing date 24th April.
Further details and application form from the Headmaster's Secretary, Cranbrook School, Cranbrook, Kent TN17 3JD. Tel: 0580 712554. (00621) 134822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
COOMBE GIRLS' SCHOOL
Clarence Avenue, New Malden, Surrey KT3 3TU
Tel: 01-942 1242
Number on roll: 961 with over 100 in the Sixth Form
FACULTY OF SCIENCE, MATHEMATICS & TECHNOLOGY
Required for September 1987, an energetic graduate to teach BIOLOGY in the Upper School, and Integrated Science in the Lower School. Biology is a popular subject within the School, attracting large numbers both at 4th and 6th year level. There is the possibility of 'A' level teaching for a suitably qualified applicant. The Department, which is part of a Faculty structure, prepares pupils for GCSE examinations in Biology, Chemistry, Physics, Science at Work and CDT Technology, so an ability to contribute in another area would be an advantage.
Scale 1 post, London Allowance £795.
Application forms and further details obtainable from the Headmistress to whom completed application forms be returned by Wednesday 15th April 1987.
'An Equal Opportunities Employer' (00149) 134822

LINCOLNSHIRE
CAISTOR GRAMMAR SCHOOL
Caistor, Lincoln LN7 6QJ
Selective co-educational 11-18
N.O.R. 365 incl. 85 boarders.
VIth Form of 65
Required for September 1987 a well-qualified graduate to teach Physics throughout the school. Computer Studies or Chemistry will be welcome as a second subject. Strongly motivated classes. New laboratories.
This is basically a Scale 1 post but free board and lodging in a spacious modern flat and possible a Scale 2 appointment may be available for a teacher who wishes to help with boarding duties.
Please apply by letter to the Headmaster from whom further details may be obtained (Tel: 0472-851250). Closing date for applications: 17th April 1987. (08219) 134822

LONDON W6
ST PAUL'S GIRLS' SCHOOL
Brook Green, London W6 7BS
Required for September 1987 a CHEMIST to teach at all levels in the school. Chemistry is taken by all students to G.C.S.E. (MEG Nuffield) and large numbers take the subject to 'A' Level (London Board).
The school has its own salary scale.
Applications in writing (marked 'For the attention of the School Secretary') should be addressed to the High Mistress, giving full curriculum vitae and the names and addresses of two referees. Closing date for applications Tuesday, 21st April. (06125) 134822

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: P.A. Kaye
Number on roll: 1600
SCIENCE TEACHER Scale 1
Required as soon as possible.
A teacher of Integrated Science, able to make a strong contribution to the development of the science curriculum, particularly in the Lower School, is required. Candidates with a special interest in the schools micro electronics project would be welcome. The successful department in this large multi cultural school on one 45 acre site.
LONDON ALLOWANCE £1,215.
Application forms (s.a.e please) available from The Head Teacher to whom completed forms should be returned by 14/4/87.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RB.
'An Equal Opportunity Authority. (06165) 134822

Mid Glamorgan
COUNTY COUNCIL

TEACHING STAFF

CYNON VALLEY DISTRICT
AERDARE GIRLS' COMPREHENSIVE SCHOOL
HEAD OF MATHEMATICS
(Re-advertisement)
Required for September 1987, a Graduate in MATHEMATICS to be Head of Department. The successful candidate will be an experienced teacher and will be required to co-ordinate the work of a large and flourishing department and to teach across the ability range of the whole school up to and including 'A' and 'S' level.
Previous applicants need no re-apply since they will automatically be re-considered. Scale 4 for suitable candidate.
Application forms to be returned by 17th April, 1987, obtainable on receipt of stamped, addressed, foolscap envelope, from the District Education Officer, Old Boys Grammar School, Hirwaun Road, Trecynon, Aberdare CF44 8DY. Tel. Aberdare (0685) 877755.

MERTHYR TYDFIL DISTRICT
BISHOP HEDLEY R.C. HIGH SCHOOL
Required for September 1987, a qualified teacher of
CRAFT, DESIGN AND TECHNOLOGY,
who has pursued a course at a recognised C.D.T. College, with enthusiasm for new developments in this field. Scale 1.
Application forms to be returned by 17th April, 1987, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, Pontmorlais, Merthyr Tydfil CF47 8UA. Tel. Merthyr Tydfil (0685) 2761.

OGWR DISTRICT
MAESTEG COMPREHENSIVE SCHOOL
(Social Priority Allowance payable)
Required for September 1987, Graduate (Honours preferred) in Spanish to teach
SPANISH and FRENCH
The successful applicant will be responsible for the introduction of Spanish and for its future development throughout the school. Initially, assistance with the teaching of French in the Lower School will be required. Candidates should have a high level of oral proficiency. Scale 1.
Application forms to be returned by 17th April, 1987, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, Sunnyside, Bridgend CF31 4AR. Tel. Bridgend (0656) 62111.

RHYMNEY VALLEY DISTRICT
LEWIS GIRLS' COMPREHENSIVE SCHOOL, YSTRAD MYNACH
HEAD OF SPANISH
Required for September 1987, enthusiastic and dynamic Honours Graduate in Spanish to be Head of Department and continue the development of this Language to 'A' and 'S' level and to join a progressive and successful F.L. team committed to communicative goals and Upper School vocational language course work. Applicants should have near native fluency in Spanish (and ideally French) and be willing to help service pupil exchanges. The ability to assist in a second subject to G.C.S.E. essential. The school is situated within easy reach of Bridgend, Cardiff and Newport. Scale 3 for suitably experienced candidate, though applications from outstanding new entrants also welcomed.
Application forms to be returned by 17th April, 1987, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, Caerphilly Road, Ystrad Mynach, Hengoed CF8 7PT. Tel. Hengoed (0443) 816016.

CENTRAL OFFICE APPOINTMENTS
YSGOL GYFUN CWM RHYMNI
Ar gyfer Medi 1, 1987.
PENNAETH YR ADRAN FATHEMATEG
Oherwydd newid swyyddogaeth y Pennaeth Adran presenol y tu mewn i strwythur staff yr ysgol, gwahoddir ceisiadau am swydd 'Pennaeth yr Adran Fathemateg. Y Mae angen athro/athrawes a gradd anrhydedd dda mewn Mathemateg. Graddfa 4.
Dylai pob ymgeisydd fedru siarad Cymraeg yn rhugl ac ysgrifennu'r iaith yn gywir. Ceir ffurflenni cais, i'w dychwelyd erbyn 17 Ebrill 1987 ar ol derbyn amlen ffwlsgap wedi'i chyfeirio a'i stampio, oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Neuadd y Sir, Caerdydd CF1 3NF. Tel. Caerdydd (0222) 820232.
AN EQUAL OPPORTUNITIES EMPLOYER
E. ROBERTS
Director of Education
(11765)

SECONDARY SCIENCE
continued

NORFOLK
COUNTY COUNCIL

NOTRE DAME HIGH SCHOOL
Surrey Street, Norwich NR1 3PB

N.O.R. 1000 (inc. 200 sixth form)

Required for September 1987, an enthusiastic, energetic and imaginative physics teacher (Scale 1) to join a large and successful department, to teach physics up to and including 'A' level, and broad-based science in the lower school. The Governors would particularly welcome applications from practising Catholics, but all applications will be fully considered.

Further details and application forms are available from Monsignor H. Wace, Chairman of Governors, c/o the school, S.a.e. please. Closing date: 17th April 1987.
(08657) 134822

NORTHAMPTONSHIRE

TOWCESTER SPONNE SCHOOL
Brackley Road, Towcester, Northants. NN12 7DJ

Required for September in this 11-18 co-educational comprehensive school of 1050 pupils including 100 in the sixth form an experienced teacher of PHYSICS (Scale 1) to join a very successful department. For a well qualified candidate there will be the opportunity of examination work and to accommodate any special interests in science, micro-electronics and technology. The department has its own 380Z computer and well-equipped laboratories in a modern block, and the technology course is linked to a computer laboratory.

The school is situated in a pleasant area of South Northamptonshire, within easy reach of Northampton, London (via M1), Milton Keynes, Oxford and Stratford.

Application forms and further details may be obtained from the Headmaster at the school. Enclose sae for further details.

Closing date a fortnight after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(06290) 134822

NOTTINGHAMSHIRE
COUNTY COUNCIL
SHERWOOD HALL UPPER SCHOOL
Stuart Avenue, Forest Town, Mansfield, Notts. NG19 0AB
Mixed: 1000 (13-18)
PHYSICS (Scale 1)
Required for September to teach up to 'O' level for half the time-table, with expertise in C.D.T. for the remainder. The C.D.T. area should include graphics.
Application forms are available (s.a.e.) from the Head Teacher at the School.
An Equal Opportunity Employer. (00129) 134822

STOCKPORT
Required from September 1987
TEACHER - PHYSICS
Scale 1 Ref. 3087
BREDBURY COMPREHENSIVE SCHOOL
Harrytown Lane, Romiley, Stockport SK6 3BX
(Tel: 061-494 1222)
A suitably qualified and experienced teacher required to teach Physics throughout the school, up to and including Advanced Level.
Application forms obtainable from and returnable to the Headteacher at the school, quoting reference, by 10th April 1987.
Stockport is an Equal Opportunities Employer.
(09372) 134822

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An equal opportunity employer)

GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN

Tel. 01-948 1173

(11-16 mixed comprehensive)

The successful applicant will join an experienced department with an excellent academic record, teaching separate sciences in all years as well as a single certificate modular science course to G.C.S.E. Subject specialism is not as important as a willingness to teach across the sciences in the lower school and be involved in your specialism and/or modular science in the upper school.

Application forms (s.a.e. please) and further details are available from the Headteacher at the school to whom completed forms should be returned as soon as possible. However, applicants are invited to telephone the school directly in order to meet the Headteacher and to visit the Faculty.
(09445) 134822

SHROPSHIRE

NEWPORT ADAMS GRAMMAR SCHOOL
Newport, Shropshire

HABERDASHERS COMPANY VOLUNTARY AIDED SCHOOL

400 Boys, including 120 boarders and over 80 in Sixth Form

Required for September 1987, a well qualified and imaginative teacher of Physics to join a vigorous and highly successful department. Opportunity to teach to GCE Advanced level for suitably qualified candidate. Strong tradition - major Sixth Form subject. Four Science laboratories and a Computing Centre.

Applications from newly qualified teachers, as well as established one, will be very welcome.

Applications (no forms) with curriculum vitae and names and addresses of two referees to the Head as soon as possible.
(00928) 134822

SUFFOLK
COUNTY COUNCIL

FARLINGAYE HIGH SCHOOL
Ransom Road, Woodbridge IP12 4JU

13-18 mixed comprehensive roll 770

Required September 1987 HEAD OF CHEMISTRY Scale 1, to teach subject to 'A' level and to work in the team co-ordinating Science throughout the school, and currently teaching Suffolk Science to third and fourth years.

Application forms and details obtainable from the Head at the school, closing date 24th April.
(08523) 134822

SURREY
BOX HILL SCHOOL
Please see main advertisement under 'Independent Schools'.
(00647) 134822

STAFF & CURRICULUM DEVELOPMENT SERVICE
ADVISORY TEACHER – DRAMA
(Burnham Scale 4)
(Assistant Director – Theatre Workshop, Oldham)
This newly created position is deputy to the Drama Advisor and Director of Theatre Workshop, Oldham.
In addition to an input to the Authority's schools, the successful candidate will direct large scale productions in local professional theatres and the Workshop's fully equipped studio. The Workshop is one of the country's largest young people's companies and members appear regularly in professional theatre, films and TV. Equity preferred.
The post is offered initially as a 2 year contract from 1st September 1987 to 31st August 1989.
Application forms/further details (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 24th April, 1987.
An Equal Opportunity Employer.
Assistance with Local Authority Housing available.
(03492)
Oldham Metropolitan Borough — Education Committee.

SURREY
EDUCATION COMMITTEE
OXTED COUNTY SCHOOL
Bluehouse Lane, Oxted RH8 0AB
12-18 mixed comprehensive, NOR 1430, inc. 200 in Sixth Form
SCALE ONE BIOLOGY TEACHER
Required for September 1987, graduate preferred, probationers welcome, teaching up to and including fifth year work across the ability range in this ten-form entry school.
Application forms and details from Headmaster, s.a.e. please. (08261) 134822

SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey SM5 2QX
Tel: 01-647 8294
TEMPORARY TEACHER OF BIOLOGY/GENERAL SCIENCE
Required for Summer Term only, for this six-form entry, non-selective girls' school, a teacher of Biology with some science in the junior part of the school.
Applications to the Headteacher, with c.v. and names and addresses of two referees, as soon as possible.
(06998) 134822

SUTTON
LONDON BOROUGH OF SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey SM3 8AB
Tel: 01-394 1308/9
(No on roll: 956 including 218 in the Sixth Form)
PHYSICS - SCALE 1
Required for September 1987, a suitably qualified good Honours graduate to share in the teaching of Physics throughout this selective school, to university level, with the possibility of some mathematics or another science in the lower school. An interest in new developments is essential. This would be a suitable post for new entrants to the profession.
Applications to the Headteacher with c.v. and names and addresses of two referees, as soon as possible.
(09487) 134822

SUTTON
LONDON BOROUGH OF SUTTON
GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey SM3 9PS
Tel: 01-644 6307
PHYSICAL SCIENCE - Scale 1
Required for September 1987 in this five form entry 11-18 years approximately 850 on roll, a well qualified teacher to join an enthusiastic and successful science and technology department. The ability to teach Physics and Chemistry to GCSE and 'A' level is essential. This well equipped department is committed to implementing new educational initiatives, which include a modular curriculum and the TVEI scheme. The three sciences are taught to 'A' level and these courses are popular and well supported.
Application by letter to the Headteacher, with c.v. and names and addresses of two referees, with s.a.e.
(09220) 134822

Rewarding Opportunities in Education

Haringey Education Service is conscious that, in general, teachers from black and minority ethnic backgrounds and bi-lingual teachers are under-represented in the teaching force. Applications from such teachers would be particularly welcome.

The same applies to women teachers, particularly for posts at a senior level in secondary schools and in certain curricular areas.

Haringey is an equal opportunity employer. We welcome your application, which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

Haringey

Hornsey School for Girls,
Inderwick Road,
Crouch End,
London N8 9JF.
Tel: 01-348 6191.

Required for September 1987, or sooner if possible.

Teacher of Drama Scale 1
(Temporary post, resulting from a maternity leave)

To join a lively and developing department. Drama forms part of the core curriculum in years 1 to 3 and is a popular GCSE option in years 4 and 5.

London Allowance £1215 payable. Removal Expenses — 100% in approved cases for permanent posts.

Further details and application forms are available from the Head Teacher, to whom they should be returned by Friday 17th April. [illegible]

WEST SUSSEX
IFIELD COMMUNITY COLLEGE
Lady Margaret Road, Ifield, Crawley, Sussex
Scale 1 teacher of SCIENCE required particularly for CHEMISTRY and/or PHYSICS.
Possibility of A level work in either discipline for a suitably qualified candidate.
Apply to Headteacher s.a.e. please.
Removal and resettlement expenses will be paid in appropriate cases.
(09362) 134822

Social Studies

Scale 2 Posts and above

AVON COUNTY
NAILSEA SCHOOL
Mizzymead Road, Nailsea BS19 2HN
Tel: Bristol (0272) 852251
Required from 1st September 1987 a well qualified and experienced teacher of Social Science, Scale 2, to lead the department and continue to develop the subject to meet the needs of GCSE. The ability to teach Sociology to 'A' level and Integrated Humanities to GCSE is essential. Accounts to 'O' level would be an advantage.
Further details from and letters of applications to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (06729) 135020

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road, Corfe Mullen, Wimborne BH21 3JH
(age range 13-18) Group 12
Required for September 1987, an experienced teacher of Sociology (Scale 2). 'A' level experience is essential.
This comprehensive school (which opened in 1976) has an estimated NOR of 1500, of whom 300 will be in the Sixth Form.
Further details and application forms can be obtained from the Headmaster's secretary at the above address on receipt of a large s.a.e. Closing date 24th April 1987. (00692) 135020

Scale 1 Posts

HAMPSHIRE
FAREHAM/GOSPORT AREA
Required September 1987 - Scale 1 SOCIAL SCIENCE with BUSINESS STUDIES. Applications welcomed from newly qualified teachers.
Application forms available from the Fareham/Gosport Area Education Office, Walpole Road, Gosport, Hants. PO12 1BU, on receipt of stamped addressed envelope.
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities., (06877) 135022

NEWHAM
LONDON BOROUGH OF NEWHAM
FOREST GATE COMMUNITY SCHOOL
Forest Street, Forest Gate, London E7 0HR
Head Teacher: Mrs A. Rowland
Number on roll, 804
Temporary teacher of Careers/Social Education - for 1 term Scale 1
Required Summer Term or/as soon as possible.
Candidates probably with a humanities, sociology or careers background will teach Careers in the context of CPVE and Social Education and Industrial Studies (C.P.V.E.) and should ideally have counselling skills. A teacher lacking some of this specialised experience would receive support from other members of the teams involved.
London Allowance £1,215 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 14/4/87.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (06161) 135022

Speech and Drama

Heads of Department

ESSEX
BURNT MILL COMPREHENSIVE SCHOOL
First Avenue, Harlow CM20 2NR
Tel: Harlow 21138
(Roll 950, Age Range 11-16, 6th Form Entry)
HEAD OF DRAMA SCALE 2
Required to further develop Drama as a specialism and as a teaching technique across the curriculum.
Application forms and further details from Headteacher (foolscap s.a.e. please). (08610) 135218

HAMPSHIRE
ROMSEY SCHOOL
Greatbridge Road, Romsey SO5 8B
11-16 community mixed
Head of Drama, Scale 2 post. Thriving department with Theatre Arts courses at examination level. Successful candidate must be able to teach English up to all ages and ability groups to 16.
Letter of application with full c.v. names and addresses of two educational referees and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (08674) 135218

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
SIR WILLIAM NOTTIDGE SCHOOL
Bellevue Road, Whitstable CT5 1PX
(Group 11 NS Secondary School)
HEAD OF DRAMA - Scale 3
Required for September, a fully controlled & imaginative teacher of wide experience to lead Educational Drama throughout the school. A department within its own right, its work is viewed very highly within the County and is extremely popular with pupils through to GCSE level. Valued in the development of young people it is a core subject for years 1-3. Will be required to teach English to all levels of ability.
Further details from Head Teacher (SAE).
Apply by letter together with full c.v. and names of 2 referees.
Closing date 16.4.87.
(08642) 135218

Scale 1 Posts

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parkstone Road, Hastings TN34 2NS
Voluntary controlled boys comprehensive, 11 - 18, Roll: 1265 (160 in sixth form)
From September: Teacher of Drama (Scale 1) to work with experienced Head of Department. English as a second subject would be an advantage.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (08280) 135222

ENFIELD
LONDON BOROUGH OF ENFIELD
KINGSMEAD SCHOOL
Southbury Road, Enfield EN1 1YQ
Roll 1058
Required as soon as possible, temporary teacher of DRAMA (with some English), Scale 1 for this forward-looking school. Drama is taught to all Lower School pupils and there is a well-established G.C.S.E. course in years 4 and 5. There are plenty of opportunities for extra-curricular drama, and there is a strong link with our very active Music Department.
This is a temporary post to cover maternity leave.
London Allowance, £795.
Application forms (large S.A.E.) obtainable from, and to be returned to, the Head Master, at the school as soon as possible.
[illegible] Employer. (09394) 135222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury CT1 1SU
An all-ability TVEI ... 1200 pupils, 200 in ... A teacher of Drama and 'A' Level is ... September 1987. For very good and the ... tures strongly in ... TVEI programme ... second subject is ...
Letters of application, c.v. and naming two ... should be addressed ... Headmaster quoting ... Further details may ... obtained (SAE please) (08643)

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, London SE22
GSA - 810 girls
Required for September, well qualified Drama graduate to join ... department.
Please see Independent ... tion for full details.
(09465)

Technology

Heads of Department

AVON COUNTY
BROADOAK SCHOOL
Broadoak Road, Weston-super-Mare BS23 4NP
Please see under ... Education, Computer ... Heads of Department
(08062)

HEREFORD AND WORCESTER
COUNTY COUNCIL
STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn, Worcs ... 8AX
13-18 Comprehensive ... on Roll, 160 in VI ...
Required from ... ber, 1987, a Scale ... Information Technology ... Computer Science ... and Information ... This is an exciting ... lenging post for ... prising and ... teacher. The school ... ing to appoint a ... who has vision and ... tion and the ability ... ordinate, support ... spread, computer ... learning throughout ... riculum; also to ... and assist in develop ... formation technology ... cross experience ... able to recognise the ... tunity for develop ... within the curriculum ... provide ideas and ... in working with ... attain three objectives.
Further details ... plication forms are ... from the Headteacher ... Stourport 2333.
(08248)

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds.
Tel: 36611
Required for September ... in this Mixed Multi-racial ... prehensive School, ... Keyboarding, ... Technology and Office ... Scale 1. Full time ... though part-time ... though part-time would ... sidered.
Application forms ... from and returnable ... Headmaster S.A.E. ...
An Equal Opportunity ... ployer. (08161)

EAST SUSSEX
HAMPDEN PARK SCHOOL
Brodrick Road, Eastbourne BN22 9RQ
Comprehensive mixed
Roll: 920
From September: ... Teacher of Information ... nology (Scale 1) to ... all aspects of Computing ... tion and introduce ... Technology in Lower ... Courses. New entrants ... profession welcome ...
Relocation ... approved cases.
Application forms ... please) from the Head ...
(08278)

HAMPSHIRE
FAREHAM/GOSPORT ...
Required September ... Scale 1 INFORMATION TECH... NOLOGY. Applications ... comed from newly ... teachers.
Application forms ... from the Fareham/ ... Area Education Office ... pole Road, Gosport ... PO12 1BU, on ... stamped addressed ...
The County Council ... a policy of equality ... tunity. Applications ... disabilities. (06878)

Other than by Subject Classification

Heads of Department

BARNET
LONDON BOROUGH
ST. MICHAEL'S R.C. GRAMMAR SCHOOL
Nether Street, North Finchley, London N12 7NJ
Tel: 01-446 2256
V.A. Girls' 3-form entry, Roll 603, Sixth Form 145
The Governors are inviting applications for a SENIOR TEACHER post for September 1987. Since this is a Catholic school it is considered essential that the person appointed be a committed practising Catholic. The person appointed will share some responsibilities for the general organisation and management of the school, with the two Deputy Heads and another Senior Teacher, but will also have clearly defined areas of responsibility, mainly in curriculum work and time-tabling and in the application of modern computer technology to the needs of the pupils and the organisation of the school.
The Governors are seeking a person of proven administrative and academic ability, together with personal qualities which will enable them to make a clear contribution to the general organisation, management and Catholic ethos of the school.
Removal expenses and separation allowances available.
Further details of the post and an application form may be obtained from the Head Teacher S.A.E. Closing date for applications 27th April 1987. (00110) 135618

BEDFORDSHIRE
EDUCATION SERVICE
HASTINGSBURY UPPER SCHOOL AND COMMUNITY COLLEGE
Hill Rise, Kempston, Bedford
Tel: (0234) 853636
Required for September 1987, a Head of Year, Scale 4, to take responsibility for the fourth year and to join the Head of Year Tutors team.
Application forms and further details from the Headmaster S.A.E. please. Closing date: 30th April 1987.
An Equal Opportunities Employer. (08189) 135618

Permanent Unattached Staff Scale 1 or 2
Required September 1987, to establish a small pool of permanent full-time Supply Teachers working in the Authority's Primary and Secondary Schools.
All subjects and age ranges welcomed. Suitably experienced applicants may be considered for a Scale 2 post.
Applicants appointed to these posts will be allocated to schools to provide cover for short and long term absences, INSET and unfilled vacancies.
Successful candidates moving into the area may be eligible for removal expenses.
London Allowance: £795 per annum.
Application forms obtainable from the Director of Education, Teachers Section, The Grove, Carshalton, Surrey SM5 3AL, or tel. 01-661 5741.
(03536)
LONDON BOROUGH OF **SUTTON**

THE KING ALFRED SCHOOL, HAMPSTEAD
Est. 1898
This unusual school (all age 4–18; co-educational; non-denominational; rational; independent; day; number on roll 450) requires from September 1987 a
MATHEMATICS teacher
and an
ENGLISH teacher
in Middle and Upper Schools
(First Form to Upper Sixth)
Both departments are currently re-appraising all courses as part of a general curriculum review; both intend much stronger links with other subjects (including computing) and closer liaison with Lower School. These posts would suit lively young woman or man willing to put time and energy into developing good policies at all levels.
Salary: Burnham + Outer London scale according to experience and qualifications.
Application form and further details *as soon as possible* from:
The Head, The King Alfred School,
North End Road, London NW11 7HY
(tel: 01-455 9601)
enclosing s.a.e.
(03543)

NORTHUMBERLAND
ALNWICK DUCHESS COUNTY HIGH SCHOOL
Howling Lane, Alnwick
Group 11, 13-18 Comp. of 885 pupils inc. 135 in Sixth Form
HEAD OF HOUSE (Scale 4)
Required from Sept 1987, an energetic teacher with experience in pastoral care work and the ability to lead a team of tutors.
Removal expenses and lodging allowance may be payable.
For application forms and further details, send a foolscap s.a.e. to the above address.
Closing date 17.04.87.
(09234) 135618

WEST SUSSEX
OAKMEEDS COMMUNITY SCHOOL
Burgess Hill
11-16 Mixed Comp. N.O.R. 1200
YEAR TUTOR SCALE 3
Required for September 1987, to take over care, guidance and leadership of the current year 2 and accompany them through their subsequent career in the school.
Details of the post and of the school and application forms from the Headmaster, Oakmeeds Community School, Station Road, Burgess Hill, West Sussex RH15 9EA (s.a.e. Please). (09363) 135618

WEST SUSSEX
FELPHAM COMPREHENSIVE SCHOOL
(Co-educational, 11-18, 1050 on roll)
HEAD OF SIXTH FORM
Salary Scale, Senior Teacher
Required September 1987, Head of Sixth Year (Senior Teacher Scale) to join senior management team and lead a team of tutors responsible for all sixth formers.
Application form and further details available from Headmaster, Felpham Comprehensive School, Felpham Way, Felpham, Bognor Regis, West Sussex PO22 8EL, (foolscap s.a.e. please).
(08052) 135618

Scale 2 Posts and above

CROYDON
See display advt. LEA Admin. to 'PROMOTE SOCIAL RESPONSIBILITY IN YOUNG PEOPLE'. (00919) 135620

OXFORDSHIRE
COUNTY COUNCIL
TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE
Required for September 1987, (temporary 3 year contracts) 3 TVEI CENTRE TUTORS (Scale 3) in the fields of:- Business Studies/Modern Office Practice Science & Technology/Design Realisation Services to People/Community Studies.
Further details and application forms available from the TVEI Director, TVEI Centre, Cricket Road, Oxford OX4 3DW, to be returned by 22nd April 1987.
An equal opportunity employer. (09490) 135620

SUFFOLK
COUNTY COUNCIL

KIRKLEY HIGH SCHOOL
Kirkley Run, Lowestoft NR33 0UQ

13-18, Roll 1200

Required for September 1987, a Scale 2 teacher to be responsible for a thriving G.C.S.E. Community Studies course within a supportive department. A new extension and further staffing are scheduled.

Application forms and further details available from the Headteacher at the school concerned (s.a.e please) to whom they should be returned. Closing date: 2 weeks from the date of this advertisement.
(08522) 135620

Scale 1 Posts

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
FAIRFAX COMMUNITY SCHOOL
Lister Avenue, Bradford 4
GENERAL SUBJECTS TEACHER, Temporary Scale 1 plus SPA (2 Posts)
A total of 1.7 teachers are required as soon as possible to work mainly in the English and Humanities areas of the curriculum. The final timetables can be arranged according to the skills of the people appointed and may include one or more of the following:
English, Geography, History or Community Studies, possibly French. There may also be an opportunity for Post 16 work in CPVE.
Further details and application forms may be obtained from the Acting Principal, Fairfax Community School, Lister Avenue, Bradford 4 to whom they should be returned by 13 April 1987.
Reference: LT/34987/TES.
We are an equal opportunities employer and welcome applications from candidates of any age, sex, race or disability who meet the job requirements. (09427) 135622

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
Required from April 1987 for one term only a teacher of general subjects. Scale 1.
Application forms and further details available from the Headteacher on receipt of an A5 stamped addressed envelope. (08131) 135622

DONCASTER

DON VALLEY HIGH SCHOOL
Scawthorpe, Doncaster DN5 9DD

Headmaster: A. J. Jubb, M.A.

Tel: Doncaster (0302) 781528

Required for September 1987 a well qualified teacher of MUSIC Scale 1 - in this mixed comprehensive school of over 1000 pupils aged 12-18. Music is taught throughout the school up to and including G.C.E. Advanced level, and makes a significant and varied input into the extra-curricular activities. This post would suit either an experienced or a newly qualified teacher seeking a first appointment.

Application form and further details are available from the Headmaster at the school (S.A.E. please).

Required for September 1987 a well qualified teacher of DRAMA and THEATRE STUDIES - Scale 1 - in this mixed comprehensive school of over 1000 pupils aged 12-18. Drama and Theatre Studies are taught throughout the school up to and including G.C.E. Advanced level, and makes a significant and varied input into the extra-curricular activities. This post would suit either an experienced or a newly qualified teacher seeking a first appointment.

Application form and further details are available from the Headmaster at the school (S.A.E. please).

We are an equal opportunities employer so applications from disabled persons are welcome.
(09467) 135622

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
DIRECTORATE OF EDUCATION AND RECREATION
For September 1987 for ONE YEAR ONLY qualified Primary and Secondary teachers are required to work PART-TIME, to enable staff to be released to attend IN-SERVICE COURSES.
The teaching could involve one or more specific days each week successful applicants will be allocated to an identified school.
Scale 1, and London Allowance £795 pro rata.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston Upon Thames KT1 1EU. Tel 01-546 2121, Ext. 2508.
Completed forms should be returned as soon as possible, marked for the attention of Mr L. Tombs.
'An Equal Opportunities Employer'. (09550) 135622

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
KNIGHTON FIELDS CENTRE
DRAMA TEACHER WITH SPECIALIST SKILLS IN TECHNICAL & DESIGN ASPECTS OF THEATRE
Please see block advertisement for Leicestershire County Council. (09498) 135622

LONDON
Please see main display ad under Independent Section.
(08089) 135622

Sixth Form and Tertiary Colleges

Headships

HAMPSHIRE
FARNBOROUGH SIXTH FORM COLLEGE
Prospect Avenue, Farnborough
Roll 1100
Principal required from 1st April. Must be very skilled and experienced to revitalise the college. Good oral communication skills. Staff very talented but poorly managed to act with tact and discretion to oversee merger with local technical college. Slight bent towards sex education required.
Applications, full c.v. to Mr Richard Head, 1 April Terrace, Farnborough, Hampshire.
(09554) 140010

Heads of Department

HAMPSHIRE
BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh SO5 5ZA
Open Access Sixth Form College
HEAD OF ART, Scale 4
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to the Principal, from whom further details are available.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (08042) 140018

Scale 2 Posts and above

EAST SUSSEX
BEXHILL COLLEGE
Turkey Road, Bexhill-on-Sea TN39 5HF
6th Form College, 16-19, Roll 550
From September 1987 full-time Teacher of Physics (Scale 2). An enthusiastic well-qualified graduate required to teach Physics to 'A' level. Ability to offer a second subject (e.g. Electronics, Maths, CDT) to 'O' level an advantage. (Probationers welcome to apply at Scale 1).
Relocation grants in approved cases.
Application forms (sae please) from and returnable to the Head Teacher by April 17.
(06761) 140020

HAMPSHIRE
ALTON COLLEGE
BUSINESS STUDIES/ECONOMICS - LECTURER I
(Re-advertisement)
REQUIRED FROM SEPTEMBER 1st to teach on BTEC and/or A level in this purpose-built tertiary college.
Further details are available (s.a.e. please) from the Principal, Alton College, Alton, Hampshire GU34 2LX to whom letters of application should be returned with c.v., s.a.e. and names and addresses of two referees by April 30th, 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (06972) 140020

Scale 1 Posts

CAMBRIDGESHIRE

LONG ROAD SIXTH FORM COLLEGE

Required for September, Assistant Teacher (Scale 1) of Music to 'A' level to join a lively department. An interest in GCSE useful. A part-time post could be full time if combined with a second subject.

Application form and details from Principal, Long Road, Cambridge CB2 2PX (sae). (08250) 140022

ESSEX
COLCHESTER SIXTH FORM COLLEGE
North Hill, Colchester CO1 1SN
Tel. Colchester 577266
FOUR SCALE 2/1 TEACHERS
Required September 1987 for this new purpose built Sixth Form College.
Scale 2 or 1 Teacher of Art/Craft with a specialism in either fabrics/textiles or ceramics.
Scale 2 or 1 Teacher of Physical Education.
Scale 2 or 1 Teacher of Communications and/or Media Studies to GCSE and 'A' level.
Scale 2 or 1 Teacher of Mathematics to GCSE and 'A' level.
Further details of the posts and application forms can be obtained from the College Principal at the above address (foolscap sae please).
Closing date, 22nd April 1987. (09249) 140023

HAMPSHIRE
BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh SO5 5ZA
Open Access sixth form college
Teacher required for Business Studies to 'A' level and Economics to 'O' level. First teaching appointments welcome.
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to the Principal from whom further details are available.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(08056) 140022

Assistant Teachers

Required at::

1. FINHAM PARK MIXED COMPREHENSIVE SCHOOL, Green Lane CV3 6EA. Tel. 0203 418135 (1270 on roll)

Required immediately. ENGLISH Scale 1 in an innovative and experienced English Department to work with groups in the lower school and at GCSE level (100% coursework). Some 6th form work may be available for a suitably qualified teacher. Drama is taught in English in Years 1-3 and the department is actively involved with the OCEA project. This is a temporary appointment for the remainder of the academic year. Apply immediately.

2. CARDINAL WISEMAN RC SCHOOL (11-18 Mixed Comprehensive), Potters Green Road CV2 2AJ. Tel. 0203 617231 (Social Priority School 1530 on roll).

ECONOMICS Scale 1 to teach the subject up to 'A' level and to take a major responsibility for the development of the teaching of Economics throughout the school.

Further details available on request from the school. Apply to Clerk to the Governors c/o the school.

Specialised Services

3. COVENTRY CENTRE FOR THE PERFORMING ARTS, Leasowes Avenue CV3 6BH. Tel. 0203 418868. (Director of Centre: Mr. P. L. Isherwood).

TEACHER OF DOUBLE BASS with the ability to teach Cello to an intermediate standard.

He/She will play in the staff orchestra which gives weekly concerts around the schools and tutor the Double Bass section in the city orchestra.

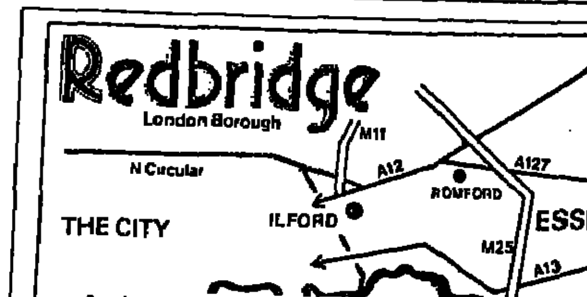
Double Bass teaching is being developed in the City and a person with initiative and imagination would find this a very rewarding appointment.

The person appointed will join a large team centred at the Coventry Centre for the Performing Arts and working within the Authority's scheme for instrumental instruction under the supervision of the Director of the Centre. He/She will work with small groups and individual pupils either in Primary and Secondary schools or in the Centre. Burnham Scale 1 or 2 depending on qualifications and experience.

Apply by letter together with full curriculum vitae and names and addresses of two educational referees one of whom should be present/last Head Teacher to the Head Teacher at the school concerned within 10 days of appearance of advertisement (unless otherwise stated). Enclose SAE if acknowledgement required. Canvassing disqualifies.

We welcome applications from men and women regardless of disability, race or marital status.

City of Coventry



A pleasant residential area, in N.E. London, with easy access to M11 & M25, the Essex countryside and the city via good rail and underground services

Hatton School, Roding Lane South, Woodford Green, Essex IG8 8EU

Headteacher: Mrs C J Cannon

Telephone: 01-551 4131/2

Required for September a suitably qualified and experienced teacher as

Headteacher (Group 7(S))

of this day special school for 125 children with moderate learning difficulties aged 5 to 12. The School also includes the Authority's special care unit for profoundly handicapped pupils. It is planned to more this to another school during the next two years. Hatton is a well established school with a recently opened major extension including a new gymnasium, classrooms and office accommodation; the school offers an excellent education to all its pupils and the Authority is now looking for a person who would develop the existing provision.

The School will be open to prospective candidates on the morning of Wednesday 8 April 1987. Contact the Headteacher direct for more details. There will be a further opportunity for long listed applicants to visit before the preliminary interviews.

Application forms and further details are available from the Director of Educational Services, Education Office, 255-259 High Road, Ilford, Essex IG1 1NN to whom completed forms should be returned by 16 April 1987. Outer London Allowance is payable.

(16366)

LONDON BOROUGH OF CROYDON
Education Committee

Head Teacher

A Head Teacher is required for this Group 4(S) School for pupils with severe learning difficulties. Priory School was an all-age school until September 1986 and is in the process of becoming a 14-19 school.

Salary: Head Teacher Group 4(S)

Tenable: 1st September 1987

Reasonable removal expenses will be reimbursed.

Application forms and further details obtainable from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP. Telephone 01-760 5460. To whom completed applications should be returned by 10th April.

(16354)

CROYDON EDUCATION

DEEDMORE SCHOOL, Deedmore Road, CV2 1EW

Required September 1987

Deputy Head Teacher

Group 5s at this recently re-organised school for primary aged pupils with moderate learning difficulties.

Telephone Coventry (0203) 25555 Ext. 2832 for further details and application form. Completed forms should be returned to Director of Education, New Council Offices, Earl Street, Coventry CV1 5RS within 14 days of appearance of advertisement. Enclose SAE if acknowledgement required. Canvassing disqualifies.

We welcome applications from men and women regardless of disability, race or marital status.

City of Coventry

SIXTH FORM & TERTIARY
continued

HAMPSHIRE
BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh SO5 5ZA
Open Access Sixth Form College
Teacher of C.D.T. with an interest in new technologies. First teaching appointments welcome.
Letter of application with full c.v. names and addresses of two educational referees and s.a.e. to the Principal, from whom further details are available.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(08043) 140022

HAMPSHIRE
BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh SO5 5ZA
Open Access Sixth Form College
Graduate teacher of Chemistry up to University entrance. First teaching appointments welcome.
Letter of application with full c.v. names and addresses of two educational referees and s.a.e. to the Principal, from whom further details are available.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(08045) 140022

HAMPSHIRE
FAREHAM TERTIARY COLLEGE
Required from 1st September 1987:
LECTURER I in BUSINESS STUDIES
Applicants should be graduates or professionally qualified; preference will be given to those with commercial/teaching experience and a teaching qualification.
Hampshire County Council is an equal opportunities employer and applications are particularly welcome from individuals with disabilities.
Application form and further details from: Fareham Tertiary College, Bishopsfield Road, Fareham, Hants. PO14 1NH. Tel: (0329) 220844.
Closing Date: 16th April 1987. (08676) 140022

OXFORDSHIRE

Senior Lecturer in English and Communication Skills.

Lecturer II in Communications Skills

Lecturer I in English

Lecturer I in History at the Henley College - see under Further Education.
(08632) 140022

SOLIHULL
EDUCATION COMMITTEE
SIXTH FORM COLLEGE
Widney Manor Road, Solihull, West Midlands B91 3JG
Tel: 021-704 2581
Required for September 1987 a Scale 1 teacher of Chemistry, for one year initially, to teach up to 'A' level.
Apply by letter to the Principal enclosing C.V. and S.A.E.
(09381) 140022

STAFFORDSHIRE
COUNTY COUNCIL
NEWCASTLE UNDER LYME COLLEGE
For various vacancies see display advertisement under 'Colleges of Further Education'.
(06281) 140022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
EDUCATION COMMITTEE
RICHMOND UPON THAMES COLLEGE
SCHOOL OF TECHNOLOGY - CONSTRUCTION & CIVIL ENGINEERING TEAM
LECTURER II - BUILDING
Salary Scale: £8,595 - £13,656 plus £726 Outer London Allowance
Required for 1st September 1987.
The successful candidate will be required to teach a range of BTEC Standard units at ONC/OND and HND levels.
Applicants with Building degree/MCIOB and experience of site management and teaching to Technician courses preferred. Qualified Technicians holding teacher training awards and other applicants will also be considered.

SCHOOL OF BUSINESS STUDIES AND HUMANITIES
LECTURER I - FRENCH (TEMPORARY FOR ONE YEAR)
Salary Scale: £6,843 - £11,865 plus £726 Outer London Allowance.
Required for 1st September 1987.
The successful candidate would need to be able to teach French to GCE level standard and also to teach on vocational courses. French is offered as an option on both BTEC National and BTEC Higher Diploma Courses.
The ability to offer a second language would be an advantage.

SCHOOL OF TECHNOLOGY - CONSTRUCTION CRAFTS
LECTURER I IN PAINTING & DECORATING
Salary Scale: £6,843 - £11,865 plus £726 Outer London Allowance.
Required for 1st September 1987.
The successful candidate will be required to teach on City & Guilds Courses 594 to Advanced Craft Certificate Level.
Forms and further details (foolscap s.a.e.) from Administrative Assistant (Personnel), Richmond upon Thames College, Egerton Road, Twickenham TW2 7SJ. To be returned by 24th April 1987. (09446) 140022

Special Education

Headships

BEDFORDSHIRE
EDUCATION SERVICE
FIVE SPRINGS SCHOOL
Northwell Drive, Luton LU3 3SP
A Head of Lower School, scale 3(s), is require for September 1987 at this school for pupils with moderate learning difficulties. The successful applicant will be a qualified nursery/infant teacher with proven experience of pupils with moderate learning difficulties in mainstream or special schools. A Special Needs Diploma or similar advanced qualification is desirable.
Application forms and further/details from the Chief Education Officer (Ref. SS/SSTI), County Hall, Bedford. S.A.E. please. Closing date: 17th April 1987.
An Equal Opportunities Employer. (08186) 160010

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
HEADSHIP
GREENACRES SCHOOL
Glenfield Road, Leicester LE3 6DN
GROUP 5(S)
N.O.R. 85
Applications are invited from suitably qualified and experienced teachers for the post of Headteacher of this special day school for approximately 80 children with moderate learning difficulties. The post is available from September 1987.
Application forms and further details from Director of Education, County Hall, Glenfield, Leicester (S.A.E. please) to whom application forms should be returned not later than 16th April 1987. (06124) 160010

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
GREENACRES SCHOOL
Glenfield Road, Leicester LE3 6DN
HEADSHIP
GROUP 5(S)
Please see block advertisement for Leicestershire County Council (09499) 160010

Deputy Headships Second Masters/ Mistresses

BEDFORDSHIRE
EDUCATION SERVICE
LADY ZIA WERNHER SCHOOL
Ashford Road, Luton LU2 9AY
Required for September 1987, a deputy head, group 4(s), having proven experience and qualifications for this position in a school for physically handicapped pupils.
Further details available from the Chief Education Officer (Ref. SS/SSTI), County Hall, Bedford MK42 9AP. S.A.E. please. Closing date: 9 April 1987.
An Equal Opportunities Employer. (08185) 160012

BOLTON
METROPOLITAN BOROUGH
(An Equal Opportunity Employer)
WOODSIDE SENIOR SCHOOL
495 Chorley New Road, Bolton BL1 5DH
DEPUTY HEAD TEACHER, GROUP 6(S) required from 1.9.87. Further details available.
SCALE 2(S) required from 1.9.87, to take responsibility for Language throughout the school which provides education for children with moderate learning difficulties.

STOCKS PARK SPECIAL SCHOOL
Stocks Park Drive, Horwich, Bolton BL6 6DE
SCALE 1 Special Schools Allowance required from 1.9.87. Experience in the Primary phase and specialism in Art/Craft would be an advantage.

THOMASSON MEMORIAL SCHOOL FOR THE HEARING IMPAIRED
Devonshire Road, Bolton BL1 4PJ
SCALE 1 Special Schools Allowance required from 1.9.87 to teach in the integration scheme at Sharples High School.
Application forms available from the Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW.
Completed applications to be returned to the Head Teacher at the school by 15th April 1987.
(09482) 160012

HERTFORDSHIRE
SPRINGFIELD SCHOOL
Leavesden Hospital, College Rd., Abbots Langley, Nr. Watford, Herts. WD5 0NU
Second Master/Mistress required at Springfield School (Deputy Head Group 7S Scale) to further the develop of adult education. This school has an increasing bias towards post 19 education. Pupils represent a wide spectrum of intellectual ability from those with severe and complex learning difficulties to those 'mainstream ability'. Many are characterised by additional behaviour problems.
Further details available from the Headteacher (Mrs R. Woods).
Please write enclosing a s.a.e. or Tel: Garston (0923) 674090, Ext. 182. Previous applicants need not re-apply. Closing date 17th April, 1987.
(08007) 160012

Heads of Department

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
THE AVENUE SCHOOL
Basingstoke Road, Reading RG2 0EN
NOR: 200
Required September 1987 teacher-in-charge Scale 3 (O) of the Extended Education Unit to develop the work of the unit, with a small group of physically handicapped students (age range 16-19 years).
Further details and application forms from the Headteacher. (SAE please).
Closing Date: April 16th 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (00144) 160018

CAMBRIDGE...
AN EQUAL OPPORTUNITY EMPLOYER
LONGSTANTON EDUCATION CENTRE
PRIMARY...
See advert... Special Needs.
(08227)

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
VALE OF ANCHOLME SCHOOL
Westmoor House, ... School Road, Brigg
Head Teacher: Mr. ...
No. on Roll: 80
Required for ... 1987, a HEAD OF ... NEEDS (Scale 3) responsible for ... the Special Needs throughout the ... including responsibility ... three class Special ... pupils with moderate ... difficulties.
Application ... further details ... obtained from ... Teacher at the ... (s.a.e. please), ... completed forms ... returned no later ... April, 1987. (08...)

NORTHAMPTON...
HEAD OF PRE-... SUPPORT SE...
NORTHAMPTON... EDUCATION...
HEAD OF PRE-... SUPPORT SER... Scale 4
See under ... Education". (0...)

SOMERSET
SHAPWICK SENIOR ...
Shapwick, Nr. Bridgwater ...
Somerset TA7 9NJ
Tel: (0458 210384) ...
Shapwick is an ... boarding school ... boys (13 - 17) of ... telligence and ... educational achievement ... been handicapped ... or specific learning ... ties. All boys ... for a wide range ... for public examinations.
Applications are ... the following ... September 1987.
HEAD ... MATHEMATICS/COMPUTING required to lead ... ment through the ... boys are prepared ... examination in Maths and Computing ... taught as an option.
A willingness to ... to the all-round ... boarding school is ...
Please apply by ... the Joint Headmaster ... closing a full curriculum ... giving details of ... curricular interests ... names of two referees ... formation on the ... the post is available ...
(08235)

Scale 2 Posts and...

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
THORN PARK SCHOOL AND EDUCATIONAL SERVICES FOR THE HEARING IMPAIRED
Energetic and ... qualified teacher of ... required for the ... posts within a large and expanding service ... Hearing Impaired:
1 Support Teacher ... hearing impaired ... mainstream First ...
Reference: ET ...
2 Support Teacher ... hearing impaired ... mainstream Middle ... Schools.
Reference: ET ...
Application forms ... further information ... obtained (see please) ... Headteacher at the ... Mr M.A. Gordon, The ... School, Thorn Lane, ... Road, Bradford BD9 ... requests to visit the ... would be welcome ... date for applications ... April 1987.
We are an equal opportunities employer and ... applications from ... of any age, sex, race ... ability who meet the ... quirements. (09499)

BUCKINGHAMSHIRE
COUNTY COUNCIL
MILTON KEYNES AREA
Please see under ... Scale 2 (Lord Grey ...)
(08136)

CUMBRIA
RIVERSIDE SCHOOL
HEAD OF EDUCATION ... 3S
Required for September ... The Head of Education ... lead a team of ... teachers, and to be responsible for curriculum ... and the day to day ... the education unit.
Riverside is an ... residential special school ... ing for children with ... and behavioural ... with 45 on role.
Further details are ... (s.a.e. please) from ... dinal, Riverside School ... Milnthorpe ... (06552)

SPECIAL EDUCATION
continued

DEVON
THE WEST OF ENGLAND SCHOOL FOR CHILDREN WITH LITTLE OR NO SIGHT
Countess Wear, Exeter
Scale 2S Teacher
Required from September 1987 for this long established boarding special school for blind and partially sighted children.
Applications are invited from committed, enthusiastic teachers, qualified in visual handicap, to join a team supporting in mainstream F.E.
The post carries a requirement for additional duties, for which the appropriate allowance will be paid.
Letters of application with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster by Monday, 27th April. (08114) 160020

DONCASTER

HESLEY GROUP OF SCHOOLS

RURAL SCIENCE TEACHER

WILSIC HALL SCHOOL, Wadworth, Doncaster DN11 9AG

We require for September 1987, or earlier, a teacher for this DES listed school for 66 boys with emotional, behavioural and social problems, aged 12-16 years, to be responsible for RURAL SCIENCE throughout the school.

A Burnham Scale 2 (s) post is available for a suitably qualified and experienced person, plus Additional Duties Allowance (currently £2,949 per annum for 15 hours per week average).

Further details and application forms available from the secretary at the above address. Tel: Doncaster (0302) 856382.
(09455) 160020

HILLINGDON
LONDON BOROUGH OF HILLINGDON

GLEBE PRIMARY SCHOOL
Sussex Road, Ickenham, Uxbridge, Middlesex UB10 8PH

Headteacher Mr. D.R. Thomas

SCALE 2(S) POST

Required for September 1987 or earlier, if possible, a teacher of the deaf to work in the Unit for Partially Hearing Children in this all through Primary School. There is a well-established integration programme and the successful candidate would be expected to participate fully in the life of the school.

Application form and further details obtainable from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than Friday 10 April 1987.
Outer London Allowance Payable. (13000) 160020

HOUNSLOW
LINDON BENNETT DAY SPECIAL SCHOOL
Main Street, Hanworth, Middx. TW13 6ST
Tel: 01-898 0479
For pupils with severe learning difficulties
No on roll: 53, Age 2-11, Non Ambulant 3-18
Headteacher: Mrs A.M. Griffiths
TEACHER SCALE 2(S)
Required for September 1987, a suitably qualified class teacher for a Social Education Group who will be transferring to Senior School in September 1988, with additional responsibility for extra-mural activities and community liaison.
The school is interested in a multi-sensory approach to the curriculum and an interest in music or computers would be an advantage.
If you wish to visit the school before applying, please telephone the Headteacher to arrange an appointment.
Application forms are available from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN (Ref. PA/EBA) to whom they should be returned within 14 days.
London Allowance £795 per annum.
We are an Equal Opportunity Employer (06749) 160020

WARWICKSHIRE

EXHALL GRANGE SCHOOL
Wheelwright Lane, Coventry CV7 9HP

Required for September 1987 at this all age, co-educational, residential/day school for the visually and/or physically handicapped, person to take charge of the Business Studies Department. Excellent facilities with exciting developments sponsored through TVEI. Experience in Special Education not essential. Salary Burnham Scale 2(S). Accommodation available on site. Willingness to undertake residential duties preferred.

The latter involves up to 15 hours per week (£2,577) plus sleeping-in-allowance.

Closing date for applications, Friday 17th April.

For further information please contact the Headmaster.

Warwickshire is an equal opportunities employer.
(08071) 160020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
ST ANTHONY'S SCHOOL
St Anthony's Way, Cliftonville, Margate, Kent
Required for September 1987, a teacher to take responsibility for a mixed class of 13-14 years with moderate learning difficulties. The successful candidate will also have to offer a variety of crafts to students from the middle and upper school in our well-stocked craft rooms. Scale 2s post available for suitable candidates.
Further details and application forms from the School (Tel: 0843 292015).

ST NICHOLAS SCHOOL
Holme Oak Close, Nunnery Fields, Canterbury CT1 3JJ
(Tel. 0277 464316)
Teacher required to be responsible for group of profoundly handicapped non-ambulant children with severe learning difficulties, from April or September 1987. Disabilities include cerebral palsy, blindness and epilepsy. Teacher with training and experience in field of severe learning difficulties preferred, but other applications sympathetically considered. Scale 2(s) available for applicants with relevant training/experience. Interest in music and/or art & craft and current driving licence an advantage.
Application form and further details from the school.

ST NICHOLAS SCHOOL
Holme Oak Close, Nunnery Fields, Canterbury CT1 3JJ
(Tel: 0277 464316)
From September 1987, teacher for group of up to 10 junior children with severe learning difficulties. Training and/or experience in teaching special needs children an advantage, as would interest in music and/or Scale 2(s) available for suitably qualified candidate.
Further details and forms from the school.

WEST KENT AREA
HALSTEAD PLACE SCHOOL
Church Road, Halstead, Kent TN14 7HQ
Co-Educational Day/Boarding School for pupils aged 10-18 years
Required for September (Scale 2) teacher to specialise in teaching music to children with moderate learning difficulties. The post also involves teaching a small class of children aged between ten and twelve years. There is a requirement to undertake extraneous duties of fifteen hours per week for which the payment is £2,949 per annum.
Applications from graduates welcome.
For particulars contact the Headmaster, Tel 0959 33294.
(09265) 160020

Scale 1 Posts

BEDFORDSHIRE
SOCIAL SERVICES
HOUGHTON LODGE SCHOOL
Houghton Lodge Observation and Assessment Centre, Flitwick Road, Ampthill, Beds.
Required as soon as possible after 1st June 1987, a full time teacher to join a team of six teachers working with children in care. Enthusiasm, resilience and experience in teaching children with emotional, social and educational problems is more important than the subjects offered.
Salary: Burnham Scale 1 and J.N.C. allowance.
Further information from Mr. A.G. Eldred, Head of Education. Tel: Ampthill 402409.
Application forms available from Director of Social Services, County Hall, Bedford. Please write on a postcard. Closing Date: 16th April 1987.
An Equal Opportunities Employer. (08187) 160022

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
THE AVENUE SCHOOL
Basingstoke Road, Reading RG2 0EN
NOR: 200
Required for September 1987 teacher (Scale 1 SSA) to work with primary age pupils with moderate learning difficulties.
Application forms and further details from the Headteacher. (SAE please).
Closing date April 16th 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer (00137) 160022

BUCKINGHAMSHIRE
MILTON KEYNES AREA
OLIVER WELLS SCHOOL
SPRINGFIELD SCHOOL
INTEGRATION POST
Required for September 1987 a teacher to teach at Springfield County Middle School, Scale 1 plus Special Schools Allowance. This post offers the opportunity to be closely involved in the integration of children from the Oliver Wells Special School.
Application forms and further details available from the Acting Headteacher, Mrs J. Stanford, Oliver Wells School, Farnborough, Netherfield, Milton Keynes MK6 4HG.
(08127) 160022

BIRMINGHAM
CITY COUNCIL
An equal opportunities employer
EDUCATION DEPARTMENT
BRAIDWOOD SCHOOL
Scale 2's - TEACHER OF THE DEAF FOR BOYS PE
Suitably qualified and experienced teacher of the deaf, to take responsibility for boys PE and games, and to assist in other curriculum areas, in this secondary school for profoundly deaf children. The school has a philosophy of total communication so some knowledge of signed communication would be an advantage.

SCALE 1 S.S.A. - TEACHERS OF THE DEAF
We can offer several opportunities for qualified teachers of the deaf who wish to work with severely and profoundly deaf secondary aged pupils.
Applications are also invited from experienced teachers who wish to train to teach deaf children via one of the recognised training routes.
Further details and application forms (returnable by 16th April 1987) are available from the Headteacher, Braidwood School, Perry Common Road, Birmingham B23 7AT enclosing sae. Tel: 021-373 5558.
(09423) 160022

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
ST. GILES SCHOOL
Pampisford Road, South Croydon CR2 6DF
(Physically Handicapped)
Tel: 01-680 2141
Due to increasing numbers an experienced teacher is required to work in the Nursery and to share in a team situation with the teacher responsible for the Nursery Unit.
The school is purpose-built with excellent facilities and caters for physically handicapped children, most of whom have complex physical needs and associated learning difficulties. The Nursery is an integral part of this all-age school.
Nursery training and experience is essential and interest in special education, language development and/or Portage would be an advantage. Teachers work in a team of therapists, medical and care staff, and in-service training and support is provided.
Applicants are welcome to visit the school by arrangement.
Salary: Burnham Scale 1 - Special School and London Area Allowances.
Tenable April or September 1987.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address.
Closing date for applications 24th April 1987
(00918) 160022

CHESHIRE
EDUCATION COMMITTEE
GREENFIELD SPECIAL SCHOOL (LSN)
Cawfield Avenue, Widnes, Cheshire WA8 7HG
Tel 051-424 4892
SCALE 1 TEACHER (SSA)
Required for 1 May 1987 or as soon as possible thereafter, an energetic and adaptable teacher for the full range of basic subjects to a mixed group of pupils aged 12-14 years with moderate learning difficulties.
Please state curriculum strengths and interests.
Application forms and details available from District Education Officer, Education Offices, Grosvenor House, Shopping City, Runcorn, Cheshire. Tel Runcorn 704412. Closing date 3.4.87.
(09075) 160022

DEVON
SWALLOW CLIFF SCHOOL
25 Teignmouth Road, Torquay, South Devon TQ1 4LA
Required for 1st September 1987 SCALE 1 teacher of basic subjects for this residential special school for boys aged 10-18 with emotional and behavioural problems.
Additional duties allowance payable for this non-residential post.
Application by letter to the Headteacher with C.V. and two professional referees by 30th April 1987.
(06178) 160022

DEVON
THE WEST OF ENGLAND SCHOOL FOR CHILDREN WITH LITTLE OR NO SIGHT
Countess Wear, Exeter
Applications are invited for the following Scale 1S post vacant from 1 September 1987.
Qualified Teacher to be responsible for a small mixed-ability group of blind and partially sighted 7-8 year olds.
Successful applicant for the above post not already qualified as a teacher of the visually handicapped will be required to obtain a qualification by in-service training within three years of appointment.
Letters of application with curriculum vitae and the names addresses and telephone numbers of two referees to the Headmaster by Monday 27th April.
(08115) 160022

DORSET
LONGSPLE SPECIAL SCHOOL
Lenoyd Road, Canford Heath, Poole
(50 Special Needs children aged 3-11)
Required September 1987. Teacher for a group of children 5/6 year olds who are showing emotional handicap. First school experience is more important than experience in a special school. Scale 1 plus special School Allowance.
Application forms and further details from Headteacher on receipt of S.A.E. (Closing date 27/4/87).
(09313) 160022

DORSET
WINCHELSEA SCHOOL
Guernsey Road, Parkstone, Poole BH12 4LL
Mixed Day Special School (5-16 age range, 140 on roll)
Required September 1987. Teacher for Physical Education, particularly with older girls, and for Outdoor Pursuits also an involvement in the teaching of basic skills (Scale 1 plus Special School Allowance).
Application forms and further details from the Headmaster on receipt of s.a.e.
(00616) 160022

EAST SUSSEX
THE SPINNEY SCHOOL
Little London, Heathfield
DES approved independent boarding school for E.B.D. Boys (10-16) Group 5S
Required for September. Teacher. MPG SSA.
Candidates should be able to offer expertise in Music and be prepared to take a significant part in other areas of the curriculum.
Further information and application forms are available from the Principal. Closing date April 21st.
(00615) 160022

GLOUCESTERSHIRE
New Barns, a THERAPEUTIC COMMUNITY for 32 emotionally disturbed boys and girls from 7 to 14, where the adults live with the children in a very real sense, is looking for one or two suitably experienced additional RESIDENTIAL MEMBERS of the TEAM, willing and able to share very fully in the whole life and work of the community. Appropriate salary scales.
Homer Lane Trust, New Barns School, Church Lane, Toddington, Cheltenham, Glos. GL54 5DH.
(08259) 160022

HEREFORD AND WORCESTER
COUNTY COUNCIL
PUDLESTON COURT SCHOOL
Pudleston, Leominster, Herefordshire HR6 0QY
Applications are invited for the post of Temporary Class Teacher for one year (from September, 1987) for a group of thirteen year old boys, during the absence of the present holder on secondment. The teacher sought must have initiative and imagination, have varied interests appropriate to this rural setting and must have a genuine empathy for these pupils with academic, social and emotional problems.
The teacher appointed will be expected to do 15 hours extraneous duties and sleeps in one night per week for which an additional allowance is available (presently under review).
Accommodation could possibly be provided if needed. The post is Scale 1 plus Special Schools Allowance plus Extraneous Duty Allowance.
For further details and opportunity to visit, please telephone Mr. D. Ellis, M.Ed., Headteacher (056 882 206) (08250) 160022

Waltham Forest is a multi-racial area and we are anxious to ensure this is reflected in our workforce. We welcome applications from people regardless of ethnic origin, sex or disability.

HAWKSWOOD SCHOOL AND CENTRE
(FOR THE HEARING IMPAIRED)
Antlers Hill, Chingford, London E4 7RS
Head: Mr L. Batchelor
Required for Autumn term 1987 or as soon as possible.

Teachers of the Deaf Scale 2s

(Posts available to suitably qualified and experienced candidates.)
Outer London Allowance payable.

Applications are invited from experience and newly qualified teachers of the deaf for vacancies at the above Special School and Centre. Opportunities exist for working in several areas of need relating to hearing impairment; including Nursery, Infant, lower Juniors and possibly Peripatetic work.

Please indicate your own area of interest when applying for the application form and further information from the Head.

To assist in recruitment of teachers to this Authority a playgroup has been opened for 5 days a week during term-time from 8.30am–4.30pm providing for teachers' children from 3–5 years of age.

Closing date: 16 April 1987 Ref: S7/689

(03508)

Waltham Forest

Waltham Forest is a multi-racial area and we are anxious to ensure this is reflected in our workforce. We welcome applications from people regardless of ethnic origin, sex or disability.

SENIOR PORTAGE WORKER

Salary: Equivalent Burnham Scale 3(s) (under review) plus Outer London and Casual Car User Allowance.

Applications for this new post are invited from experienced portage home visitors who have a professional qualification related to and experience of working with young children.

The Waltham Forest Service has been established from 1978 on a voluntary basis. It operates from two bases, the Thorpe Coombe Children's Centre and Whitefield Nursery Observation Centre. The families are drawn from a wide range of ethnic backgrounds and the children have a great variety of special needs.

The succesful applicant will join an established multi-disciplinary team which will offer a great deal of support. S/he would be expected to take a small case load, carry out suervisory and a dministrative duties and organise in-service training.

To assist in recruitment of teachers to this Authority a playgroup has been opened for 5 days a week during term-time from 8.30am – 4.30pm providing for teachers' children from 3-5 years of age.

Application forms obtainable from the Chief Education Officer, Minicipal Offices, High Road, Leyton, London E10.
Closing date: 16 April 1987. Ref: S695 (3529)

Waltham Forest

WEST YORKSHIRE
THE WILLIAM HENRY SMITH SCHOOL
TEACHER OF PHYSICAL EDUCATION

Required for September 1987.

The above non-maintained residential special school (Group 5S) (opened in 1961 at the request of Local Education Authorities) for boys with special educational needs, specifically conduct disorders within the age range 9-16 years, has a vacancy for a Scale 1 – plus special schools allowance – **Teacher of Physical Education.** The post is superannuable under the Teachers' Superannuation Scheme.

The successful candidate will be required to develop a well-established department which enjoys good facilities, and will be responsible for the supervision and teaching of P.E./Games throughout the school.

A qualification/interest in the teaching of Humanities or Social Studies will be advantageous, but is not essential. Applications from newly qualified teachers will be welcome.

Candidates should have a belief in structure, order and consequence.

The post is non-resident.

Closing date for applications Thursday, 16th April 1987.

Further information and application forms are available from the Headteacher, The William Henry Smith School, Boothroyd, Brighouse, West Yorkshire HD6 3JW. Tel. No. (0484) 710123.

(03503)

Lancashire County Council
AN EQUAL OPPORTUNITY EMPLOYER

Welcoming Applications From All Sections of the Community

SERVICE FOR CHILDREN WITH VISUAL IMPAIRMENTS

Required for 1st September, 1987

SCALE 4: TEACHER IN CHARGE OF THE SERVICE
SCALE 3: TEACHER OF CHILDREN WITH VISUAL IMPAIRMENTS

This is developing Service with exciting professional opportunities. Applicants for the above posts must hold the specialist qualification, have a wide experience and be able to support pupils with visual impairments in mainstream and spcial schools throughout Lancashire.

It is envisaged that these posts will be categorised as essential users for the purpose of claiming car user allowances.

Forms/further details from/returnable to the Chief Education Officer, PO Box 61 (Ref: S/HRH), County Hall, Preston PR1 8RJ (SAE please).

Closing date: 16th April, 1987

SPECIAL EDUCATION
continued

HARROW
EDUCATION COMMITTEE

WHITTLESEA SCHOOL
Whittlesea Road, Harrow Weald, Middlesex HA3 6ND

Tel. 01-428 6968

Required for the Summer Term or soon after. Head of the First School Department with responsibility for a class of 5-7 year old children at this School for pupils with severe learning difficulties. The post entails actively promoting appropriate methods within the setting of a Developmental Curriculum including Makaton and the Derbyshire Language Scheme. We are looking for an enthusiastic and committed teacher who is able to work in a team with other professionals in this modern and thriving Special School. A Scale 2 post is available for a suitably experienced candidate.

Application forms from and to be returned to the Head Teacher by 15th April, 1987. Please enclose stamped addressed envelope.

Harrow is an Equal Opportunity Employer.
(08285) 160022

HERTFORDSHIRE
SPRINGFIELD SCHOOL
LEAVESDEN HOSPITAL
College Road, Abbots Langley, Nr Watford, Herts. WD5 0NU
Scale 1(S) teacher required for this school for students with severe learning difficulties. The school has an increasing bias towards post 19 education.

Further information and application form available from the Headteacher, Mrs R. Woods, on Garston (0923) 674090, Ext. 182 (if writing please enclose s.a.e.).
(08009) 160022

KENT
ROYAL SCHOOL FOR DEAF CHILDREN MARGATE
Victoria Road, Margate, Kent CT9 1NB
TEMPORARY TEACHER (Summer Term)
Required to work with multi-handicapped deaf children (aged 13 to 16 years).
Please contact the Headmaster (Telephone Thanet 227561). (08067) 160022

LONDON W2
THE ROYAL NATIONAL INSTITUTE FOR THE BLIND COMMERCIAL TRAINING COLLEGE
London
LIBRARY AND RESOURCES TUTOR
Salary - Burnham FE Lecturer Grade 1 £8,058 - £13,080, including London weighting
The college is looking for someone with initiative and enthusiasm to develop and co-ordinate a multi-media library and resources facility. The post holder will ensure that staff and students have access to the information they need in a variety of media - print, large print, braille and on tape.
Applications should be qualified teachers with library experience. An ability to teach commercial skills subjects will be an advantage.
The college prepares visually handicapped men and women for commercial employment in the open jobs market.
Interviews will be held early in April.
An application form, job description and further details are available from: The Principal's Secretary, RNIB Commercial Training College, 5 Pembridge Place, London W2 4XB. Tel: 01-229 6675.
(09410) 160022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
ST NICHOLAS SCHOOL
Holme Oak Close, Nunnery Fields, Canterbury CT1 3JJ
(Tel: 0277 464316)
From September 1987, teacher of group of up to 10 junior children with severe learning difficulties. Training and/or experience in teaching special needs children an advantage, as would interest in music and/or art and craft and a current driving licence. Scale 1(S) post but Scale 2(S) available for suitably qualified candidate.
Further details and forms from the school.

ST NICHOLAS SCHOOL
Holme Oak Close, Nunnery Fields, Canterbury, Kent CT1 3JJ
(Tel: 0277 464316)
Scale 1(S) teacher for group of ambulant children with profound learning difficulties from April 1987 or September 1987 for one year in the first instance. Children also suffer from other disabilities including sensing and physical handicaps. Training and/or experience with special needs children an advantage. Interest and ability in music and/or art and craft and current driving licence an advantage.
Application forms and further details from the school.

SOUTH KENT AREA
THE HARBOUR SCHOOL
Elms Vale Road, Dover CT17 9PS
Required for September 1987 Assistant Teacher of Craft (mainly wood/metal) at this all Day Special School for pupils with moderate learning difficulties. Scale 1 plus SSA or 2S depending on qualifications and experience.
Letter of application with names and addresses of two referees and full C.V. to Headteacher at the School. Tel: 201964. (09266) 160022

LINCOLNSHIRE
THE BECKETT SCHOOL
White's Wood Lane, Gainsborough DN21 1TW
(Group 3(s), roll 29)
Enthusiastic teacher required for junior class from June or September 1987. Must have willingness to undertake computer assisted learning, Makaton and Derbyshire Languages Scheme. We have developmental curriculum for severely handicapped children.
Scale 1 S.S.A.
S.A.E. to Head for form and details. Closing date 17th April 1987. (08221) 160022

SUFFOLK
COUNTY COUNCIL
WARREN SCHOOL
Clarkes Lane, Oulton Broad, Lowestoft NE33 8BT
Roll 65
Required for September 1987, a well qualified and experienced teacher to teach in the Assessment Nursery, catering for pre-school children with a wide range of special educational needs, Scale 1(s).
This is a Group 5(s) all age school for pupils with severe learning difficulties.
Application forms and further details available from the Headteacher of the school concerned (s.a.e. please) to whom they should be returned.
Closing date for applications: Friday 1st May 1987.
(00489) 160029

SURREY
EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
14 Frensham Road, Farnham, Surrey GU9 8HB
Due to recent promotions - two teachers (Scale 1 (S)) are required for the beginning of the Summer Term 1987, or as soon as possible thereafter.
The School caters for pupils with severe learning difficulties - age range 2 to 19 years. Initially the posts will be with the profoundly handicapped.
Applications from Probationers would be seriously considered.
For application form and further details apply direct to the School.
Closing date for applications 1st May 1987.
(00152) 160022

SURREY
EDUCATION COMMITTEE
BAKERS CROFT SCHOOL
Bolters Road, Horley, Surrey RH6 8QS
Tel: Horley 771999
Required for April 1987 or as soon as possible thereafter Scale 1(S) Teacher of General Subjects required to take overall responsibility for a group of twelve children with moderate learning difficulties aged between eleven and thirteen years. Also to teach some PE and Games. Swimming an advantage.
For further details please contact the Headteacher. Horley 771999. (00670) 160022

SURREY
LINK SECONDARY SCHOOL
See our advertisement under Independent Schools, other than by Subject.
(08269) 160022

WARWICKSHIRE
EXHALL GRANGE SCHOOL
Wheelwright Lane, Coventry CV7 9HP

Required for September 1987 at this all age, co-educational, residential/day school for the visually and/or physically handicapped, person to teach PHYSICAL EDUCATION to boys ranging in ability from County representatives to severely disabled. A second subject would be advantageous. Experience in Special Education not essential. Salary Burnham Scale 1(S).

Accommodation available on site. Willingness to undertake residential duties preferred. The latter involves up to 15 hours per week (£2,577) plus sleeping-on-allowance.

Closing date for applications, Friday 17th April.

Warwickshire is an equal opportunities employer.
(08070) 160032

WILTSHIRE
ASHTON GIFFORD SCHOOL
Ashton Gifford House, Codford, Nr. Warminster, Wilts. BA12 0NJ
Tel: Warminster 50591
Head Teacher: Mrs. G. Clarke
The school is a Charitable Trust working with secondary age boys of average intelligence with emotional and behavioural problems. The work is intensive and demanding and requires staff with sensitivity and an ability to relate with disturbed and disruptive children.
Applications are invited from suitably qualified teachers for Autumn Term 1987. The person appointed will be expected to split their time between a teaching and child care role. They will also be expected to participate in the usual quota of extraneous duties. An ability to offer Woodwork, Building Skills or Rural Science would be an advantage. Salary paid according to qualifications. Accommodation could be available if required.
Further information can be obtained by phoning the Head Teacher at the school. Visits are welcomed. There are no application forms.
Those interested should apply in writing to the Head Teacher, including a C.V., details of particular strengths and interests and the names and positions of three referees.
Closing date for applications: May 1st.
(06987) 160022

Independent Schools

Headships

BERKSHIRE
CROOKHAM COURT SCHOOL
Crookham Common, Newbury, Berks. RG15 8DQ
Independent Senior Boys Boarding and Day School standing in 16 acres of grounds. 120 on roll
Vacancy for Headteacher from September 1987. A person prepared to share fully in the life of boys. Boarding School is sought. Ability to teach Science an added advantage.
Details from Principal, 0635 67006 after 7 p.m. to whom applications should be sent immediately, or please ring 01-589 7516.
Bungalow available for married person. (00155) 180010

Remedial and Special Needs Teaching Posts

Other Assistants

ESSEX
NEW HALL SCHOOL
Boreham, Chelmsford, Essex CM3 3HT

Required for September 1987, an enthusiastic and suitably qualified TEACHER sympathetic to our approach to Special Educational Needs.

This department offers support throughout the school and across the whole ability range. Individual programme for pupils with specific learning difficulties, remedial groups for basic subjects, tuition in English as a second language, diagnostic testing, assessment and records are some of the areas covered by this department and the successful applicant would be expected to contribute to these.

A teacher conversant with the 1981 Education Act and with a knowledge of diagnostic testing would be particularly useful.

The post would require a high level of teaching skills and involvement with pupils and the salary on Baker's Basic Scale would reflect this.

Specialist room available.

Full details of skills being offered should be clearly stated in your c.v. and forwarded to the Headmistress. (06644) 181024

LONDON NW11
MENORAH GRAMMAR SCHOOL FOR BOYS
Beverley Gardens, London NW11 9DG
Requires from September 1987, a teacher of Special Needs able to work effectively in class groups, withdrawal and support group with pupils who have learning difficulties.
Apply in writing with C.V. and referees. (09343) 181024

By Subject Classification

Art and Design

Heads of Department

CHESHIRE
THE QUEENS SCHOOL, CHESTER
City Walls Road, Chester CH1 2NN
HEAD OF DEPARTMENT - ART
Required in September 1987 a well-qualified and experienced teacher to be responsible for the subject throughout the school to GCSE and A Level. Plans are in hand for the complete remodelling and updating of the Art area and the post offers interesting scope for the further development of a highly successful department.
Salary - at present Burnham Scale 2, under review.
Apply by letter to the Head Mistress (no forms), giving full details of qualifications and experience and the names and addresses of two professional referees. (06669) 181218

Other Assistants

NOTTINGHAMSHIRE
NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
750 girls 11-18 (185 in VIth Form)
Required for September 1987 an enthusiastic and versatile Art graduate capable of making a major contribution to both general and A Level/G.C.S.E. Art courses in the School. The ability to offer, in addition to painting/sculpture either printmaking, graphics or photography as a subsidiary skill would be an advantage.
Burnham Scale 1 or equivalent.
Apply in writing (no forms) with s.a.e. enclosing curriculum vitae and addresses of two referees to the Headmistress, 9 Arboretum Street, Nottingham NG1 4JB. (09413) 181224

SURREY
REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent: 780 boys aged 10-18 with 60 girls in the sixth form)
Required in September 1987, for one year only, a well-qualified specialist to teach ART throughout the school to G.C.S.E. and G.C.E. 'A' level standard. The ability to teach some photography would be an additional recommendation.
Salary on national scales according to qualifications and experience.
Further particulars may be obtained from the Headmaster to whom applications should be sent as soon as possible, giving full personal details and the names and addresses of two or three referees. (06758) 181224

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

Classics

Other Assistants

BRECON
CHRIST COLLEGE
(HMC Boarding: 300 ... 30 6th Form girls)
Required for September ... an Honours Graduate ... CLASSICS throughout the school to A-Level ... ricular contribution ... ly games) will be ... accommodation is ... a married or single ... Salary scale above ...
Applications with ... lum vitae and the ... addresses and telephone numbers of two referees ... Headmaster, Christ College, Brecon, Powys LD3 ... 0874 3359). (06780)

Craft, Design & Technology

Other Assistants

SOMERSET
TAUNTON SCHOOL
Somerset
H.M.C. Co.Ed. 13-18
DESIGN AND TECHNOLOGY
REQUIRED FOR SEPTEMBER 1987. Young, enthusiastic versatile GRADUATE ... busy CDT Department ... GCSE Design and ... Technology and 'A' ... sign.
All-round Design ... sought, with knowledge of electronics/computing ...
Readiness to ... extra-curricular ... advantage.
Applications, with curriculum vitae and ... addresses of two referees to the Headmaster, ... School, from whom details may be obtained. (00622)

Economics & Business Studies

Heads of Department

TYNE AND WEAR
THE KING'S SCHOOL
Tynemouth
Woodard Day School ... pupils, mainly boys ... Requires for September ... HEAD OF ECONOMICS ... 3.
This is an established thriving Department ... subject is taught to ... and 'A' level. The School ... strong tradition of ... ricular activities in ... applicant would be ... take part.
Please apply by letter ... c.v. and names and ... two referees to the ... ter's Secretary, King's ... Tynemouth, North ... Tyne and Wear NE... 21.4.87. Please enclose ...
(06640)

Other Assistants

DORSET
UPLANDS SCHOOL
An Independent ... school of 350 pupils ... 18 years
Required for ... 1987: Well-qualified ... to introduce Business ... and/or Economics ... Form level. Part-time ... according to new ...
Please apply to ... mistress, enclosing ... and names of two ...
40 St Osmunds Road, ... stone, Poole, Dorset ... BJY. (00625)

APPOINTMENTS IN SCOTLAND

CENTRAL REGIONAL COUNCIL
An Equal Opportunities Employer
Education Department
HEADTEACHER
Whins of Milton, Stirling (tel: Bannockburn 812667)
Kildean School, Stirling (tel: Stirling 73985)

£2,217 Additional Allowance as per S.T.S.M. Para 23(a) £483 & Para 12(3) £420.

Actual salary placing on appointment will be determined in accordance with the recently negotiated Salaries Agreement as set out in Circular SE/40 issued by the Scottish Joint Negotiating Committee of Teaching Staff in School Education. Please note that the above Responsibility Payments are provided as a guideline on which the actual salary placing will be based.

Further details are available from the Headteacher of the School. Applications are invited from suitably qualified Teachers registered with the General Teaching Council for Scotland.

Application form available from the Director of Education, Room 205, Viewforth, Stirling to whom they should be returned not later than Monday, 27th April, 1987.

(03484)

WISBECH GRAMMER SCHOOL
HEAD OF ART

required from 1st September 1987 a qualified and experienced Master or Mistress to teach Art in this co-educational Independent School.

Good facilities and equipment. Candidates must be able to teach up to and including GCE 'A' level and prepare students for embarking upon degree and equivalent courses.

The appointment will be on scale 3 with the addition of 5–10% according to age.

Application forms and details obtainable from Dr D. S. Anderson, Headmaster, Wisbech Grammer School, 47 North Brink, Wisbech, Cambs. PE13 1JX. (Telephone 0945 583631).

(03557)

ROEDEAN SCHOOL
Brighton
Department of Art and Design
Required in September, 1987 a
TEACHER OF 3-D DESIGN

to assist in the development of this area of the curriculum within the school.

We are looking for a committed and enthusiastic teacher who can offer a design led multi-media approach to the subject.

We see design as an important and integral part of the general education of all pupils in the foundation years, leading towards a range of external examinations at GCSE and Advanced Level. An interest in ... Design would be an advantage. Salary commensurate with quaifications and experience.

Apply in writing, giving full curriculum vitae and names and addresses of two professional referees, to the Head Mistress, Roedean School, Brighton BN2 5RQ.

INDEPENDENT EDUCATION
continued

LANCASHIRE
THE HULME GRAMMAR SCHOOL FOR GIRLS
Chamber Road, Oldham, Lancashire OL8 4BX
Tel: 061-624 2523
558 girls, aged 7-18
Required for September 1987 well qualified graduate Assistant Teacher of Economics at 'A' level. The ability to teach 'A' level British Government and Politics would be an advantage. Burnham Scale 1. A willingness to enter into the life of the school is essential.
Apply by letter to the Headmistress, enclosing a full curriculum vitae and the names and addresses of two referees. (08253) 182224

NORTH WALES
RYDAL SCHOOL
(HMC Co-Educational Boarding & Day)
Owing to expansion required for September 1987 graduate to share teaching of ECONOMICS to 'A' level. An ability to offer a subsidiary subject in the Lower School and preferably Geography would be important. A major contribution to extra-curricular activities including games would also be a strong recommendation.
Salary according to qualifications and experience: Baker plus Rydal allowance. Accommodation may be available.
Please apply with C.V. together with the names and addresses of two referees to the Headmaster, Rydal School, Colwyn Bay, Clwyd LL29 7BT. (09332) 182234

NORWICH
LANGLEY SCHOOL
Langley Park, Norwich NR14 6BJ
This independent boys boarding and day school in splendid surroundings has excellent facilities for 200 pupils undertaking G.C.S.E. and 'A' level courses including a co-educational 6th Form of 40 pupils.
An Assistant Teacher is required for September 1987 to teach ECONOMICS throughout the school to G.C.S.E. and 'A' level and to take charge of the Department.
A young teacher with a University degree and a teaching diploma who is keen to participate fully in the life of a boarding school and who is able to coach cricket, hockey or rugby to a good standard is being sought.
Salary Own Scale based on Burnham Scale 1/3 plus Langley extra.
Free board and lodging are offered to single staff in term time in return for boarding school duties. Accommodation may be available for a married applicant.
Please apply with brief details of experience and qualifications and names and addresses of two referees to: The Headmaster, Langley School, Langley Park, Norwich NR14 6BJ.
(06986) 182224

SHROPSHIRE
WREKIN COLLEGE
H.M.C. 380 pupils 13 - 18
Co-educational boarding (and day)
Required for September to join an expanding department - a specialist to teach Economics and Business Studies to 'A' level. There are presently 90 pupils studying these subjects in the sixth form. Ability to coach cricket and/or rugby or an inteest in drama or the C.C.F. would also be useful.
Applicants for the post previously advertised in January/February should not re-apply.
The school has its own salary scale. We hope to be able to provide accommodation.
Apply with c.v. and names of two referees to the Headmaster, Wrekin College, Wellington, Telford, Shropshire TF1 3BG. (06670) 182224

SHROPSHIRE
BUSINESS STUDIES AT SHREWSBURY SCHOOL

SHREWSBURY SCHOOL requires in September 1987 a graduate to teach Business Studies in a well established department with 50-60 VIth Form A level candidates.

The successful applicant is likely to be a graduate with experience of teaching Business Studies or Management Science or one with Business Experience. Accommodation available. Own salary scale.

Applications with C.V. and the names, addresses and telephone numbers of two referees should be sent to The Headmaster, The Schools, Shrewsbury, Shropshire SY3 7BA, from whom further details may be obtained. (06951) 182224

SURREY
REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent: 780 boys aged 10-18 with 60 girls in the sixth form).
Required for September 1987 honours GRADUATE to share the teaching of ECONOMICS and BUSINESS STUDIES in a strong and expanding department offering a range of sixth form courses to G.C.E. Advanced level.
Salary according to qualifications and experience. We should be pleased to receive applications from newly qualified or experienced teachers and from those with recent relevant experience in industry. Generous scheme for assistance with removal expenses.
Further particulars may be obtained from the Headmaster to whom applications should be sent as soon as possible, giving full personal details and the names and addresses of two or three referees. (09553) 182224

SURREY
CATERHAM SCHOOL
HMC Boarding and Day
420 pupils, Sixth Form of 150 including some girls
Required for September, 1987 and enthusiastic graduate to teach A-level BUSINESS STUDIES and to contribute to an expanding and successful department. Up to half the Sixth Form study Economics or Business Studies at A-level.
Application with full curriculum vitae and names of two referees should be sent to the Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA.
(08080) 182224

WEST SUSSEX
SEAFORD COLLEGE
Petworth, W. Sussex GU28 0NB
Wanted for September 1987 a teacher for Business Studies 'A' level (full-time post). Salary according to qualifications and experience with a Seaford supplement. Possibility of accommodation.
For further details and application form apply to: The Headmaster's Secretary.
(08665) 182224

English

Heads of Department

LANCASHIRE
THE HULME GRAMMAR SCHOOL FOR GIRLS
Chamber Road, Oldham, Lancashire OL8 4BX
Tel: 061-624 2523
558 girls, aged 7-18
Required for September 1987 an experienced English graduate to take responsibility for the department and to teach throughout the school to G.C.S.E., 'A' level and Oxbridge entry level. Burnham Scale 3. A willingness to enter into the life of the school is essential.
Apply by letter to the Headmistress, enclosing a full curriculum vitae and the names and addresses of two referees.
(08254) 182418

NOTTINGHAM
TRENT COLLEGE
Long Eaton, Nottingham
(HMC, 590 pupils 11-18 of whom 320 are boarders, 250 in co-educational VI Form)
Required for September 1987 enthusiastic and experienced graduate to join lively and successful English Department and take post of Head of Drama. The person appointed will teach English to University entrance and develop the strong drama tradition. Willingness to contribute to extra-curricular activities essential. Burnham plus.
Application with names of two referees to the Headmaster. (08031) 182418

Other Assistants

BRECON
CHRIST COLLEGE
(HMC Boarding: 300 boys and 30 6th Form girls)

Required for September 1987, an Honours Graduate to teach ENGLISH throughout the school to A-Level and to take special responsibility for Drama. The School has a first class newly equipped theatre. Extra curricular contributions (especially games) will be essential. Accommodation is available for a married or single person. Own salary scale above Burnham.

Applications with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, Christ College, Brecon, Powys LD3 8AG. (Tel 0874 3359).
(06662) 182424

CHESHIRE
HILLCREST GRAMMAR SCHOOL
Beech Avenue, Stock SK3 8HB
(Co-educational - I.S.J.C. Accredited)
TEACHER OF ENGLISH
Required for 1st September, 1987. Applications from well-qualified and experienced teachers to teach the subject throughout the Senior Department (11-16 years). Knowledge of GCSE essential. Interest in Drama an advantage.
Applications by letter, enclosing C.V. and names of 2 professional referees to the Chairman of Governors, c/o Acting Headteacher, at the school by 21st April 1987.
(06177) 182424

CROYDON
OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1987, University Honours Graduate to teach English to 'A' level and University Entrance level. An interest in drama would be appreciated, but is not essential. For the right applicant this could be a Scale II post.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (06141) 182424

ESSEX
NEW HALL SCHOOL
Boreham, Chelmsford, Essex CM3 3HT

Required for September a teacher of ENGLISH to work in this well-established, successful department teaching all years from 1st Year to G C S.E. and A-level.

The successful candidate should be experienced in all areas of English teaching and the salary on the Baker Basic Scale will reflect this.

Please apply with full c.v. to the Headmistress.
(06559) 182424

LONDON NW11
MENORAH GRAMMAR SCHOOL FOR BOYS
Beverley Gardens, London NW11 9DG
Seeks well-qualified graduate to teach English to 'A' and possibly 'S' Level. Scale 2/3 plus ILA available for suitably experienced applicant.
Apply in writing with C.V. and referees. (09344) 182424

LONDON
NOTTING HILL & EALING HIGH SCHOOL
(G.P.D.S.T.)
A good English Graduate is required in September to join a lively department to teach full time throughout the school to 'A' level and Oxbridge. The school has 540 girls from 11-18 with 140 in the sixth form. Scale 1 post.
Please apply by letter with full c.v. and the names of two referees to: The Headmistress, Notting Hill and Ealing High School, 2 Cleveland Road, Ealing, London W13 8AX. (06653) 182424

LONDON
PALMERS GREEN HIGH SCHOOL
Hoppers Road, London N21 3LJ
G.S.A. 280 girls 3-16
Tel: 01-886 1135
Required for September a lively Graduate to teach English part-time throughout the Senior School.
Apply with CV and names of 2 referees to The Headmistress. (08082) 182424

LONDON
ELTHAM COLLEGE
Grove Park Road, Mottingham, London SE9 4QF
Tel: 01-857-1455
HMC Formerly DG 11 - 18 Day and Boarding Places for 520 Boys. Sixth Form places for Girls
Scale 2 Teacher of English required for one term only commencing in September 1987, to teach from First to Sixth Form levels. An ability to teach curricular drama would be an advantage, but not necessary. The English Department is an active and thriving one, engaged in a wide variety of extra-curricular activities.
Please apply with names and addresses of two referees to the Headmaster, Eltham College, Grove Park Road, Mottingham, London SE9 4QF. (08252) 182424

NETHERLANDS
THE BRITISH SCHOOL IN THE NETHERLANDS
See advertisement on Page 101. (08094) 182424

NORTH YORKSHIRE
SCARBOROUGH COLLEGE
Filey Road, Scarborough YO11 3BA
SHMIS co-educational. Independent day and boarding school, 11-18
Required for September 1987, a graduate to teach ENGLISH to GCSE and 'A' levels. Salary Burnham Scales 1 or 2 according to qualification and experience.
A willingness to contribute fully to the life of a boarding school will be an advantage.
Further particulars may be obtained from the Headmaster with whom letters of application, including C.V. and the names and addresses and telephone number of two referees, should be lodged as soon as possible. (09285) 182424

NOTTINGHAM
TRENT COLLEGE
Long Eaton, Nottingham
(HMC. 590 pupils 11-18 of whom 320 are borders. 320 in co-educational VI Form)
Required for September 1987 an enthusiastic graduate to join a lively and successful English Department and teach the subject throughout the school. This post would suit a teacher looking for a first or second appointment. Willingness to contribute to games or other extra-curricular activities essential. Burnham plus.
Applications with names of two referees to the Headmaster. (08032) 182424

SHROPSHIRE
WREKIN COLLEGE
HMC 380 Pupils 13-18
Co-educational boarding and Day
Required for September 1987 an ENGLISH SPECIALIST (first or second appointment) to teach throughout the school up to 'A' level and Oxbridge entrance standard. An interest in drama and/or games - rugby and cricket in particular - would be an advantage.
People who applied for the previous post advertised should not re-apply.
The school has its own salary scale.
Apply with c.v. and names of 2 referees to The Headmaster, Wrekin College, Wellington, Telford, Shropshire TF1 3BG.
(00286) 182424

SURREY
NOTRE DAME SENIOR SCHOOL
Burwood House, Cobham, Surrey
Independent School
Requires from September next full-time experienced graduate to teach English to 'A' level. Burnham Scale.
Applications in writing to the Headmistress with curriculum vitae and addresses of two referees. (02860) 182424

SURREY
CROHAM HURST SCHOOL
Independent Public School of 580 girls
Required for September 1987 TWO well qualified teachers of ENGLISH to 'A' level in an expanding department. The ability to set up to G.C.S.E. DRAMA course in one case or to offer History to lower school classes in the other, would be an advantage. One post carries Scale 2 equivalent, both Outer London Weighting.
Letters of application indicating you preference with c.v. and names and addresses of two referees should reach the Headmistress, 79 Croham Road, South Croydon CR2 7YN by Tuesday, 21st April 1987. (06174) 182424

SURREY
SUTTON HIGH SCHOOL
55 Cheam Road, Sutton, Surrey
GPDST
Tel: 01-642 0594
Required in September graduate to share in the teaching of ENGLISH throughout the school to Advanced Level. Possibility of Scale 2 for suitably experienced applicant. Interest in debating, public speaking and drama an advantage.
Apply with curriculum vitae and names of two referees to the Headmistress.
(08119) 182424

WEST YORKSHIRE
RISHWORTH SCHOOL
Rishworth, West Yorkshire HX6 4QA
(560 pupils, aged 4-18)
Required for September a qualified teacher of ENGLISH and MATHEMATICS (Scale 1).
The post will involve teaching English to first and second year pupils and Mathematics up to 4th year G.C.S.E. level.
There is the possibility of a residential post, if required.
Applications with full curriculum vitae and name of two referees should be sent to the Headmaster at the school.
(00909) 182424

WORCESTER
THE ALICE OTTLEY SCHOOL
Worcester

Senior School 550 girls 10 to 18. Day School with some boarding

Required for September 1987, an enthusiastic English Graduate to share in the teaching of English throughout the School, up to and including Advanced Level and University Entrance.

Burnham Scale, according to qualifications and experience. Government Superannuation.

Applications, by letter with full Curriculum Vitae, plus a S.A.E. and the names, addresses and telephone numbers of two referees to The Headmistress, The Alice Ottley School, Upper Tything, Worcester WR1 1HW as soon as possible. (00156) 182424

Geography

Heads of Department

HAMPSHIRE
PORTSMOUTH HIGH SCHOOL
G.P.D.S.T.
25 Kent Road, Southsea, Hants. PO5 3EG
Tel: 0705 826714
HEAD OF GEOGRAPHY
Required for September: A well qualified, experienced teacher to take charge of the Geography department. London Board A level, and SEG GCSE courses at present underway. An interest in other aspects of the school curriculum such as Sixth Form General Studies, Duke of Edinburgh's Award Scheme or Girls Cricket could be an advantage. Salary at present Burnham Scale 3.
Apply in writing, by April 23rd, giving names of two referees to The Headmistress, Portsmouth High School for Girls, G.P.D.S.T., Kent Road, Southsea, Portsmouth, Hants. PO5 3EQ. (06735) 182618

OXFORDSHIRE
ABINGDON SCHOOL
(Independent, H.M.C., 700 boys 11-18, boarding and day)
Wanted for September 1987: Honours Graduate to teach Geography throughout the school, and to take over the Geography Department in September 1988.
Application forms and further details from the Headmaster, Abingdon School, Oxfordshire OX14 1DE. Closing date: 13 April 1987. (09212) 182624

SURREY
ST. JOHN'S SCHOOL
Leatherhead, Surrey

HMC 450 Boys. Day & Boarding. 150 in Sixth Form

Head of Geography required for September 1987 owing to present Head of Department's promotion to a Deputy Headship. A thriving department including a number of Oxbridge candidates and 'A' level pupils and over 100 G.C.S.E. candidates. An interest in fieldwork is considered a priority.

Apply with names, addresses and telephone numbers of 2 referees to: The Headmaster, St. John's School, Epsom Road, Leatherhead, Surrey KT22 8SP. (09431) 182618

Other Assistants

NORTH YORKSHIRE
HARROGATE COLLEGE
Public Independent School for girls
(410, mainly boarding)
GEOGRAPHY GRADUATE
Required for September, part-time approx. one-third timetable, to share teaching of Upper and Lower Sixth Geography Advanced Level J.M.B. Syllabus B. Some G.C.S.E. teaching will also be required. A willingness to participate in fieldwork at this level is important.
Further details from the Headmistress, Harrogate College, Clarence Drive, Harrogate HG1 2QG. (Tel: 0423 504543) to whom applications should be addressed with full curriculum vitae and the names and addresses of two referees. (06200) 182624

THE HABERDASHERS' ASKE'S SCHOOL
ELSTREE, HERTS. WD6 3AF

Required for September 1987,
Head of Department of ECONOMICS AND POLITICS
to teach mainly within the Sixth Form.

Generous salary and help with relocation.

Details available from the Headmaster's Secretary (01 207 4323).

Please apply to the Headmaster with full c.v. and names of referees by Friday 8th May.

(03457)

CHRIST'S HOSPITAL
Horsham, West Sussex
HMC Co-educational
Boarding School, 11-18 yrs

Required for September, 1987, two teachers of ENGLISH, to teach throughout the school. At least one of the posts demands a proven academic track record; the other could suit a first appointment. Both posts are for enthusiastic teachers committed to the aims of this unique charitable foundation, which has its own salary scale above Burnham/Baker. Accommodation provided. Academic consideration will be paramount in the appointment, but help with CCF/Scouts/Guides and/or skilled games coaching will be advantageous.

Applications a.s.a.p. with full CV and names, addresses and telephone numbers of two referees to:
The Headmaster,
Christ's Hospital,
Horsham,
West Sussex RH13 7LS
(Tel. No. 0403 52547)

(03439)

STOWE SCHOOL
BUCKINGHAM

HMC: 622 pupils 13-18. Girls in Sixth form

Required for September 1987 Honours Graduate to teach

GEOGRAPHY

to Advanced level and beyond in a large and exceptionally strong department with good facilities.

Full details of this post are obtainable from the Headmaster, Stowe School, Buckingham, MK18 5EH to whom applications should be made immediately enclosing full curriculum vitae and the names of two referees.

(11050)

INDEPENDENT EDUCATION
continued

BRADFORD
BRADFORD GIRLS' GRAMMAR SCHOOL
660 Girls
Required for September - due to expansion within the School/Department, an enthusiastic GEOGRAPHY graduate, to teach throughout the School with the possibility of some Advanced Level and Scholarship work for a suitable applicant. An interest in Field Work would be an added recommendation.
Salary according to qualifications and experience.
Please apply to the Acting Headmistress, Bradford Girls' Grammar School, Squire Lane, Bradford BD9 6RB giving two names for reference. Further particulars available.
Closing Date April 24th. (09410) 182624

KENT
FARRINGTONS SCHOOL
Chislehurst, Kent BR7 6LR
(Methodist Colleges and Schools - 400 girls 3-18 years Boarding and Day Girls)
GEOGRAPHY
An enthusiastic Science-orientated Geography graduate to teach at all levels and share the Field work. This is a part-time post which could become full-time with the addition of residential duties in the Sixth Form House (plus flat for a single person).
Apply in writing to the Headmistress giving the names and addresses of two referees. (06741) 182624

LANCASHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Blackburn, Lancs. BB2 6DF
(Independent/A.P.S./H.M.C.)
1200 pupils include 360 in co-educational Sixth Form
Required for September 1987, qualified, lively Geographer to teach throughout the school and to make a substantial contribution to sixth form work, including Oxbridge entry.
To be able to make a contribution in Bio-Geography would be an added recommendation, and an enhanced Baker Scale 2, with fringe benefits, will be available for an experienced candidate.
Applications, in own hand, with full Curriculum Vitae, names of two referees, plus stamped addressed envelope, to the Head Master, Queen Elizabeth's Grammar School, Blackburn, Lancs. BB2 6DF, before 11th April. (06429) 182624

LONDON NW11
MENORAH GRAMMAR SCHOOL FOR BOYS
Beverley Gardens, London NW11 9DG
Seeks full-time Geography teacher to A-level. Burnham Scales 1-4, depending on experience.
Please apply in writing with C.V. and referees. (00123) 182624

MIDDLESEX
HARROW SCHOOL
Harrow on the Hill
GEOGRAPHY teacher required for September 1987 to teach throughout the school. The timetable available can include work up to A/S Level depending on the qualifications of the applicant. The department is to be housed in a new building with all technological teaching aids. Involvement in extra-mural activities is essential. Housing is supplied; own salary scale.
Applications with full curriculum vitae and names of two referees to The Head Master, Harrow School, Harrow on the Hill, Middlesex HA1 3HW. (09358) 182624

NORTH YORKSHIRE
Part time teacher required for September 1987 to teach G.C.S.E. and A. Level Geography. For a candidate able to offer Junior Science and Outdoor Activities, and willing to undertake some Boarding Duties, the post could be Full time.
Please apply by letter to the Headmistress, including a C.V. and the names and addresses of two referees: The Headmistress, St. Hilda's Upper School, Sneaton Castle, Whitby, N. Yorks. YO21 3QN. (09346) 182624

OXFORDSHIRE
ST EDWARD'S SCHOOL
Oxford
A good honours graduate is required for September, 1987 to teach Geography throughout the School. The job is particularly suitable for a first or second appointment. An interest in extra-curricular activities would be an advantage.
Further details from: The Warden, St Edward's School, Oxford OX2 7NN. When applying, please include a curriculum vitae and the names and addresses of two referees. [illegible]

History
Other Assistants

ISLE OF MAN
KING WILLIAM'S COLLEGE
(H.M.C., 330 Pupils, boarding/day, about to become fully co-educational)
Required for September 1987, a graduate to teach HISTORY throughout the school to University Entrance. Willingness to become fully involved in the life of the school essential, including boys'/girls' games, C.C.F., societies, etc.
Free board and accommodation in term time for single person. Low income tax. Burnham Scale II.
Application with full c.v. and two referees to, and further details from, The Principal, King William's College, Castletown, Isle of Man. (Tel: 0624-822551). (06482) 182624

KENT
BENENDEN SCHOOL
Cranbrook, Kent TN17 4AA
(Independent: 400 girls 11-18)
We seek an HISTORIAN for September 1987, to join a flourishing department of three. An interest in early modern European history (A Level) and modern world history (GCSE) an advantage. The post also offers some Junior English teaching - particularly suitable for a good honours graduate in history with subsidiary English. Energy and interest in working in a boarding community are vital.
Generous salary and the usual benefits. A fully-residential house tutorship could be linked to this position.
Apply in writing giving names, addresses and telephone number of three referees to the Head, Mrs G.D. duCharme, by the 16th April 1987. (06557) 182624

LONDON N6
CHANNING SCHOOL
Highgate, London N6 5HF
Independent day school for girls
About 400 girls: 5-18 years
URGENTLY REQUIRED from April 23rd: to cover for one year's maternity leave with possibility of permanent post, teacher of History to teach throughout the Senior School to Advanced Level/Oxbridge standard, with Geography.
Burnham Scale 1 or 2 according to qualifications and experience, plus Full London Weighting Allowance.
Please apply by letter to The Headmistress, enclosing curriculum vitae and the names and addresses of two referees.
Telephone enquiries after April 3rd to 01-340 6785. (09377) 182624

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
(780 girls: Senior Department 595)
Required in September EITHER PART-TIME TEACHER OF HISTORY (3 to 4 days per week) to join a Department of three teaching throughout the age range 11-18 years (GCSE and Advanced level) OR FULL-TIME TEACHER OF HISTORY (as above) and some Junior ENGLISH.
Salary above Burnham. Scale post for suitable applicant.
Apply to the Head Mistress with curriculum vitae and names of two referees. (08087) 182824

SURREY
NOTRE DAME SENIOR SCHOOL
Burwood House, Cobham, Surrey
Independent School
Requires September well-qualified graduate, preferably with interest in 20th Century History, especially British and German, to teach throughout age range including 'A' levels; willingness to take some Political Studies and/or G.C.S.E. Social Science an advantage. Burnham Scale.
Applications in writing to the Headmistress with curriculum vitae and names and addresses of two referees. (00638) 182824

SURREY
CATERHAM SCHOOL
HMC Boarding and Day
420 pupils. Sixth Form 150 including some girls.
Required for September, 1987 a good honours graduate to teach HISTORY throughout the School to A-level in an expanding department. An expertise in Modern European History would be an advantage, and an ability to offer FRENCH to GCSE is a requirement. This post would suit an entrant to the profession or an experienced teacher.
Willingness to help with sport and extra curricular activities is an advantage.
Applications with full curriculum vitae and names of two referees should be sent to the Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA. [illegible] 182824

WEST YORKSHIRE
BATLEY GRAMMAR SCHOOL
Carlinghow Hill, Batley WF17 0AD
(Independent) 600 Boys (11-18)
Required for September 1987, a graduate able to teach History to all levels in the school. This is a new post caused by expansion. Ability to offer some Geography would be an advantage. The School offers much by way of games and other extra-curricular activities, in which willingness to help will be appreciated.
Applications, by letter to the Headmaster, enclosing full curriculum vitae and names, addresses and telephone numbers of two referees, to be received by Friday, 24th April, 1987. (06199) 182824

Home Economics
Other Assistants

MIDDLESEX
HEATHFIELD SCHOOL
Beaulieu Drive, Pinner HA5 1NB
Required for September 1987, qualified teacher of Needlework to O-Level and A-Level.
Salary Burnham Scale 2 plus O.L.A.
Apply in writing to the Headmistress enclosing c.v. and name of two referees. (08011) 183024

Mathematics
Other Assistants

AYR
WELLINGTON SCHOOL
Carleton Turrets, Ayr KA7 2XH
Tel: (0292) 269321
Boarding/Day School for over 500 girls, aged 3-18. Sixth form of 90
Required for September, 1987: a qualified Mathematics graduate to join an enthusiastic department of four. Mathematics is taken by many girls to university entrance level, possibility of Statistics and some Computing. Newly qualified Mathematicians considered. Salary above national scales: Government superannuation. Help with an extra curricular activity an advantage.
Please apply by letter with C.V. and names and addresses of two referees to the Headmaster, from whom further details may be obtained. Closing date 10th April, 1987. (09373) 183424

CROYDON
OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1987, University Honours Graduate to teach Mathematics throughout the school to Advanced and University entrance level. The school has a strong Mathematics Department with a large number in the sixth form studying the subject. The post would be suitable for either a well qualified beginner or an experienced teacher.
Salary according to qualifications and experience. Scale II or III for a suitable candidate.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (35938) 183424

HAMPSHIRE
ST. SWITHUN'S SCHOOL
Winchester, Hants.
(An independent School of 420 Girls aged 11-18 yrs)
Required in September 87 a full-time MATHS teacher to teach Maths throughout the School to Oxbridge level and also Computing/Economics.
Scale according to experience.
Applications as soon as possible to the Headmistress with full C.V. (stating clearly the subject(s) you are offering) and the names of two referees. Interviews will be held on the 23rd & 24th April. (08118) 183424

HAMPSHIRE
ST. SWITHUN'S SCHOOL
Winchester, Hants.
(An independent School of 420 Girls aged 11-18 yrs)
Required in September 87 a full-time MATHS teacher to teach Maths throughout the School to Oxbridge level and also Computing. (Scale according to experience).
Applications as soon as possible to the Headmistress with full c.v. and the names of two referees. Interviews will be held on the 23rd & 24th April. [illegible] 183424

HAMPSHIRE
PORTSMOUTH HIGH SCHOOL G.P.D.S.T.
25 Kent Road, Southsea, Hants. PO5 3EQ
Tel: 0705 826714
Required for September to join an expanding department, a well qualified teacher of Mathematics at all levels to A level and university entrance. London Board Syllabus B Mathematics and Further Mathematics, LEAG GCSE. Interest in teaching Pure Mathematics with Statistics at Advanced level could be an advantage. Oxbridge work available for a suitably qualified applicant.
The possibility exists to help with the Duke of Edinburgh's Award Scheme or Girls Cricket.
This is a full-time post, but could, if appropriate, be major part-time.
Apply in writing, by April 23rd, giving names of two referees to The Headmistress, Portsmouth High School for Girls, G.P.D.S.T., Kent Road, Southsea, Portsmouth, Hants. PO5 3EQ. (06734) 183424

HERTFORDSHIRE
ST. COLUMBA'S COLLEGE
King Harry Lane, St. Albans AL3 4AW
Independent R.C. day school. 550 boys (11-18 years) with 110 in 6th Form
Required September 1987, a graduate for Mathematics at all levels. Willingness to assist with games and extra-curricular activities an advantage. Salary negotiable.
Applications with full C.V. and names of two referees should be sent to Headmaster. (08662) 183424

KENT
BENENDEN SCHOOL
Cranbrook, Kent TN17 4AA
(Independent: 400 girls 11-18)
We seek a MATHEMATICIAN for September 1987, to join a strong department of five. The applicant would be required to teach Mathematics throughout the school to university entrance level. Pure and Applied Mathematics and Statistics are offered in the Sixth Form. Energy and interest in working in a boarding community are vital.
Generous salary and the usual benefits. A fully-residential house tutorship could be linked to this position.
Apply in writing giving names, addresses and telephone number of three referees to the Head, Mrs G.D. duCharme, by the 16th April 1987. (06558) 183424

LANCASHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Blackburn, Lancs. BB2 6DF
(Independent/A.P.S./H.M.C.)
1200 pupils include 360 in co-educational Sixth Form
Required for September 1987, lively, well-qualified graduate Mathematician to teach right across the 11-18 age range in a large department; must be prepared to contribute to one of our extra-curricular activities.
Would suite either new entrant to the profession or someone wishing to broaden their experience; enhanced Baker Scale 2 for a more experienced candidate, with fringe benefits.
Applications in own hand, with full Curriculum Vitae, names of two referees, plus stamped addressed envelope, to the Head Master, Queen Elizabeth's Grammar School, Blackburn, Lancs. BB2 6DF, before 11th April. (06427) 183424

LONDON
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, London SE22
G.S.A. - 810 girls
Required for September 1987, a well-qualified graduate to join a department of eight teaching through the school to Further Maths 'S' Level and Oxbridge entrance, with approximately 70 girls doing 'A' Level in the VIth form. A new recruit to the profession welcome.
Salary - J.A.G.S. Scale 2 or 3 (Burnham plus) according to experience with Inner London Allowance.
Please apply to the Headmistress, enclosing a c.v. and names, addresses and telephone numbers of two referees. (31899) 183424

MIDDLESEX
Required in September graduate to teach MATHEMATICS throughout this well-established boys' secondary day school to GCSE and GCE 'A' level. Small classes and congenial colleagues. Single accommodation may be possible.
Curriculum vitae plus names of two referees to The Head Master, Buckingham College, 15 Hindes Road, Harrow, Middlesex HA1 1SH. (08656) 183424

NETHERLANDS
THE BRITISH SCHOOL IN THE NETHERLANDS
See advertisement on Page 101. (08096) 183624

WEST YORKSHIRE
RISHWORTH SCHOOL
Rishworth, West Yorkshire HX6 4QA
(560 pupils, aged 4-18)
Required for September a qualified teacher of MATHEMATICS and ENGLISH (Scale 1).
The post will involve teaching English to first and second year pupils and Mathematics up to 4th year G.C.S.E. level.
There is the possibility of a residential post, if required.
Applications with full curriculum vitae and name of two referees should be sent to the Headmaster at the school. (00910) 183424

WILTSHIRE
MARLBOROUGH COLLEGE
Required for September 1987, a young, enthusiastic and well-qualified MATHEMATICS teacher, to teach throughout the school to University Entrance level. Effectiveness in the classroom and a willingness to be fully committed to extra-curricular activities are essential.
Salary on Marlborough's own scale. Accommodation available.
Further details from The Master's Secretary, Marlborough College, Wiltshire SN8 1PA (Tel: 0672 55511).
Applications, with full curriculum vitae and the names, addresses and telephone numbers of two or more referees, should reach The Master as soon as possible. (06760) 183424

Modern Languages
Heads of Department

BRECON
CHRIST COLLEGE
(HMC Boarding: 300 boys and 30 6th Form Girls)
Required for September 1987, an honours graduate to be HEAD OF MODERN LANGUAGES. Extracurricular contributions (especially games) will be essential; accommodation is available for a married or single person. Own salary scale (above Burnham/Baker).
Applications with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster Christ College, Brecon, Powys LD3 8AG (Tel: 0874 3359). (09132) 183618

LEEDS
LEEDS GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Headingley Lane, Leeds LS6 1BN
Tel: 0532 744000
Required for September 1985, an experienced and well qualified graduate to be HEAD OF THE FRENCH DEPARTMENT.
Burnham Scale 3. (Baker equivalent).
Further details and application forms available from the Secretary at the above address until 14th April.
Closing date for applications Monday 27th April. (08084) 183618

SURREY
CROHAM HURST SCHOOL
Independent Public Day School of 580 girls
Required for September 1987 an experienced Graduate as HEAD OF MODERN LANGUAGES. French is the major modern language and German is also offered up to 'A' level. Burnham Scale 3 or equivalent with Outer London Weighting.
Letters of application with c.v. and names and addresses of two referees should reach the Headmistress, 79 Croham Road, South Croydon CR2 7YN, by 16th April 1987. (06154) 183618

Other Assistants

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe, Buckinghamshire HP11 1PE
Required in September 1987 French graduate to teach at all levels throughout the school to Oxbridge Entrance. Salary according to Old Burnham Scale [illegible]
Apply in writing, with names of two referees, to the Headmistress. [illegible]

DEVON
THE MAYNARD SCHOOL
Exeter
(selective day school, girls, 100 in Sixth …)
Required for … 1987 an enthusiastic qualified graduate … FRENCH at all … ten years to public … tion and Oxbridge standard. At … both Syllabus A … R. G.C.E. London … offered, and the … includes a French … The Maynard has established … link with a school … and there is plenty … tunity for candidates … itiative to organise … The post will be … to Burnham Scale … first instance.
Please apply … the Headmistress … possible, enclosing … riculum vitae and … two referees. Interviews … be held in the … April. (08019)

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire … 2DG
HMC Coeducational 13-18
MODERN LANGUAGES GRADUATE … September 1987 … French to university … standard. The department … expanding from four members.
The Headmaster … applications (no forms) including curriculum vitae, the names, addresses, telephone numbers of referees. (00259)

LIVERPOOL
BIRKENHEAD … SCHOOL, G.P.D.S.T.
86, Devonshire … Birkenhead …
Required for … ber, 1987.
Good … GRADUATE to … mainly RUSSIAN … G.C.S.E. and A …
Please apply … the Head Mistress … soon as possible … second Modern La… and giving full … vitae and names … addresses of 2 … (06957)

MANCHESTER
WITHINGTON GIRLS' SCHOOL
An Independent … (formerly Direct Grant) with 460 Girls in the … School, including … VIth Form
Required for Sept… 1987:
An experienced and qualified graduate … FRENCH to teach … levels in the School … University Entrance …
Letters of application … full CV, with the names … two referees, should be sent to The Headmistress, Withington Girls' … Wellington Road, Fallowfield, Manchester … 6BL, as soon as possible. (06179)

MIDDLESEX
THE NORTH LONDON COLLEGIATE SCHOOL
FRENCH AND GERMAN
An assistant required … the department of … September, 1987 will … to teach French to A level and German at G.C.S.E.
This appointment … a recent graduate or … experienced teacher … siasm for the … approach and willing … contribute to the life … school would be strong … mendations.
Letters of application … full curriculum vitae … names and addresses … phone numbers of … referees to the Head … by 27th April.
The North London Collegiate School, Canons, … Middlesex HA8 7RJ.
(Independent School, girls 11 to 18). [illegible]

NETHERLANDS
THE BRITISH SCHOOL … NETHERLANDS
See advertisement on Page … (08095)

SURREY
THE GROVE SCHOOL
Hindhead
G.S.A./G.B.G.S.A.
Required for September … well qualified Graduate … ist to teach German … French throughout the … School to G.C.S.E. level.
Applications, together … a Curriculum Vitae … names of two referees … Headmaster. (08010)

WEST SUSSEX
SEAFORD COLLEGE
Petworth, W. Sussex …
Wanted for September … assistant in the Modern … guages Dept. to teach … to GCSE and 'A' … French to GCSE and … also assist with … teaching.
Salary in accordance … qualifications and experience. Possibility of … Further details and … tion form from: The … [illegible]

INDEPENDENT EDUCATION
continued

Music
Heads of Department

SURREY
NOTRE DAME SENIOR SCHOOL
Burwood House, Cobham, Surrey
Independent school
Requires from September next full-time experienced graduate of the R.S.M. to be Head of Department to teach Music to 'A' level, able to take Orchestra (Strings and some woodwind desirable) competent pianist. Ability to offer another subject would be advantageous.
Burnham Scale.
Applications in writing to the Headmistress with curriculum vitae and addresses of two referees. (02861) 183818

SURREY
BOX HILL SCHOOL
Mickleham, Dorking, Surrey RH5 6EA
DIRECTOR OF MUSIC
Required September 1987 full time qualified resident (married accommodation available) or non-resident teacher to undertake this challenging and exciting role in a small coeducational boarding/day school (265 pupils aged 11 to 18, over 100 learning individual instruments) founded on Kurt Hahn principles. Teachers' superannuation.
For job description and salary apply Headmaster. Interviews in last week of April/first week of May. (00640) 183818

SURREY
CROHAM HURST SCHOOL
Independent Public Day School of 580 girls
Required for September 1987 a well qualified and experienced Graduate as Head of a thriving MUSIC Department supported by a large team of peripatetics. The music is housed in superb new facilities.
Burnham Scale II or equivalent with Outer London Weighting.
Letters of application with c.v. and names and addresses of two referees should reach the Headmistress, 79 Croham Road, South Croydon CR2 7YN by 21st April 1987. (06155) 183818

Other Assistants

COVENTRY
ASSISTANT DIRECTOR OF MUSIC
Required for September 1987.
Salary £5,000 plus free accommodation and additional work.
Further details from the Director of Music, 7 Priory Row, Coventry CV1 5ES. (09407) 183824

LONDON
FOREST SCHOOL
London E17 3PY (Epping Forest area)
HMC: IAPS
Independent - 400 boys
Preparatory - 400 boys
Girls' School - 300 girls
Co-educational Sixth Form
Required for September 1987 a well qualified graduate to teach MUSIC throughout the School in a strong and expanding department.
Applicants will be expected to take a leading role in extra-curricular activities. The post is particularly suitable for an organist with proven abilities as a choir trainer.
'Baker' salary (and Outer London allowance) negotiable according to experience. Subsidised accommodation possible.
Apply with c.v. and names of 2 referees to the Director of the Senior School, from whom further details are available. (08244) 183824

LONDON
FOREST SCHOOL
London E17 3PY (Epping Forest area)
HMC: IAPS
Independent - 400 boys
Preparatory - 400 boys
Girls' School - 300 girls
Co-educational Sixth Form
Required for Summer Term 1987 an experienced teacher of MUSIC to be responsible for music classes in the Senior School.
An interest in extra-curricular activities would be an advantage.
The initial post is a temporary one term appointment, but applicants will be welcome to apply for the permanent post commencing September 1987.
'Baker' salary (and Outer London allowance) negotiable according to experience.
Apply with c.v. and names of 2 referees to the Director of the Senior School, from whom further details are available. (08243) 183824

PERTHSHIRE
MORRISON'S ACADEMY
TEACHER OF MUSIC
There will be a vacancy from 24 August 1987 due to retiral. The person appointed should be able to contribute to the wide range of music activities currently on offer - choral performance, instrumental ensembles, orchestral work and musical productions - as well as take part in classroom teaching though to Higher Grade Music for SCE.
Staff in the school are expected to support co-curricular activities.
Salary will be at the appropriate point on the Scottish Teachers' Salary Scale, to which is added a Morrisonian element, and applicants must be registered, or eligible for registration, with the General Teaching Council.
Letters of application and curriculum vitae should be sent, with the names of two professional referees, by Friday, 17 April, 1987, to the Rector, Morrison's Academy, Crieff, Perthshire PH7 3AN, from whom further details are available. (06347) 183824

SURREY
WHITGIFT SCHOOL
(HMC 873 Boys)
Required in September 1987, qualified teacher of MUSIC to assist with classwork to G.C.S.E. and A-Level, give individual tuition in woodwind or violin and contribute to instrumental music in the school generally. There are outstanding facilities for music.
Salary on Whitgift Scale I or II (above Burnham) according to experience. Possibility of accommodation. Further details from the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey, to whom application should be made with curriculum vitae and names and addresses of two referees. (06632) 183824

SURREY
CLAREMONT FAN COURT SCHOOL
Claremont Drive, Esher, Surrey KT10 9LY
An independent, co-educational day and boarding school
All boarders attend the Christian Science Sunday School
Required for September 1987.
A well qualified and experience MUSIC teacher as full time assistant to the Director of Music, to share 'A' Level and G.C.S.E. teaching and classwork with 8 to 14 year olds. We are looking for someone who is interested in modern methods and electronic music, and is willing to help with extra curricular activities.
Salary based on Burnham Scale with Surrey Allowance. Government Superannuation.
Application forms should be obtained from the Principal. (06792) 183824

WEST YORKSHIRE
YORKSHIRE LICENSED VICTUALLERS' SCHOOL
Co-educational day and Boarding School
Required for September 1987 an energetic and enthusiastic Music Teacher able to develop Music throughout the School. Ability to offer another subject would be advantageous. Some after-school and weekend commitment would be expected. Accommodation available for a single person.
Letters of application with C.V. and the names and addresses of two referees should be sent to the Headmaster, Licensed Victuallers' School, Clevedon House, Ben Rhydding, Ilkley, West Yorkshire LS29 8BJ. (08086) 183824

Pastoral
Other Assistants

KENT
SACRED HEART SCHOOL
Beechwood, Pembury Road, Tumbridge Wells, Kent TN2 3QD
Residential assistant required in September for the senior division of this catholic independent boarding and day school for girls 7-18. Applicant should be young, enthusiastic teacher qualified to teach P.E.
Apply with full details and the names of 2 referees to the Headteacher. (06728) 184024

NORTHAMPTONSHIRE
FALCON MANOR
Towcester
Co-educational independent boarding for children from 11-18
Required for September, Matron with medical qualifications to be responsible for the health, general welfare of the children and their clothing.
Please apply with C.V. to the Headmaster. (06546) 184024

Physical Education
Heads of Department

ABERDEENSHIRE
BLAIRMORE SCHOOL
Glass, Huntly, Aberdeenshire AB5 4XH
Requires September 1987, qualified P.E. Teacher to take charge of the subject throughout the School. Ability to offer classroom subjects as well as games coaching, additional asset. Enthusiastic and committed teacher sought. Resident post. Scale 1.
Apply in own writing with typed c.v. and names, addresses and telephone numbers of two referees to the Headmaster. (06963) 184218

ESSEX
ST. JOHN'S SCHOOL
Stock Road, Billericay, Essex
Required - Head of Boys P.E. & Games department with Middle School Geography.
Burnham Scale according to experience.
Please apply to the Principal with c.v. and referees. (09355) 184218

NORWICH
NORWICH HIGH SCHOOL FOR GIRLS G.P.D.S.T.
95 Newmarket Road, Norwich NR2 2HU
730 girls aged 8-18
Required for September 1987, an enthusiastic and experienced Head of Physical Education to take over a successful and lively department of four. There is a wide range of both curricular and extra-curricular activities, on weekdays and Saturdays, and facilities include on-site playing fields and indoor heated swimming pool. Major sports are lacrosse, netball, swimming, athletics, rounders and tennis.
Salary Burnham Scale 3 with Government Superannuation.
Applications with a full c.v. and the names, addresses and telephone numbers of two professional referees to the Headmistress, by Friday 24th April, 1987. (08083) 184218

Other Assistants

FIFE
ST LEONARDS SCHOOL
S. Andrews, Fife
Required in September, 1987, a qualified teacher of
PHYSICAL EDUCATION
for a part time post. A full time post would be available to a candidate wishing to combine it with a position of Assistant Housemistress in one of the boarding houses.
Applications together with a full curriculum vitae, and the names and addresses and telephone numbers of two referees should be sent to the Headmistress, St. Leonards School, St. Andrews, Fife KY16 9QU. (08287) 184224

KENT
BROMLEY HIGH SCHOOL
Blackbrook Lane, Bickley, Bromley BR1 2TW
Tel: 01-468 7981
Required for September 1987 a Physical Education Specialist Scale 1. There is a wide range of both curricular and extra curricular activities taught throughout the school, with excellent on site facilities including a new indoor swimming pool. Applicants should have a particular interest in swimming and netball but should have broad qualifications which will enable them to contribute to every aspect of the work of this lively department.
Application by letter with c.v. and names of two referees to the Headmistress. (00124) 184224

KENT
SACRED HEART SCHOOL
Beechwood Pembury Road, Tumbridge Wells, Kent TN2 3QD
Required in September a young, enthusiastic teacher of Physical Education at this catholic independent boarding and day school for girls aged 7-18. Also to undertake residential and pastoral duties in the senior division.
Please apply with full details and the names of 2 referees to the Head Master. (06727) 184224

SUFFOLK
SAINT FELIX SCHOOL
Southwold, Suffolk
360 girls, 11-18, 100 in Sixth Form
Required for September 1987 a well qualified Physical Education specialist to join a thriving department with excellent facilities. The post offers an exciting opportunity for a dedicated enthusiastic person who can contribute to an extensive P.E. programme. Commitment to extra-curricular activities essential. Applicants should be able to coach netball, and must hold an RLSS Bronze Medallion and a clean driving licence. Interest and qualifications in outdoor pursuits would be welcomed. Interest and qualifications
Burnham Scale 1.
Letters of application with c.v. and names of two referees to the Headmistress. (08078) 184324

SURREY
KING EDWARD'S SCHOOL
Witley
(HMC - Coeducational, Boarding, Assisted Places, 515 Pupils 11-18)
Required for September, 1987, suitably qualified teacher to take P.E. Specialist in Swimming required, with ability to help with either boys' or girls' games, and willingness to help to supervise a boarding house.
Salary Burnham Scale 1. Accommodation or living-out allowance available.
Application form and further details from Headmaster, King Edward's School, Witley, near Godalming, Surrey GU8 5SG. (06778) 184224

YORK
BOOTHAM SCHOOL
York YO3 7BU
Tel: (0904) 23636
One of the group of Quaker Schools
H.M.C., Co-educational Day, Boys Boarding, 11-18
Vacancy for a full-time teacher of PHYSICAL EDUCATION (BOYS) able to offer games, especially swimming, plus hockey and/or tennis. This is a re-advertisement, with new specifications.
Willingness to help with teaching another subject, out-of-school activities and/or boys' residential housemastering would greatly help an application. Salary according to experience but probably at Scale I equivalent level.
Interviews early in the Summer Term. Applications to be sent to the Headmaster. (09031) 184224

CHESHIRE
CHEADLE HULME SCHOOL
H.M.C. Co-Educational, Part Boarding; Sixth Form 250
Required for September 1987 specialist teacher for boys' PHYSICAL EDUCATION. Second in department. Major games rugby and cricket. Facilities include swimming pool. Salary according to nationally approved scales. Write, giving curriculum vitae and the names of two referees, to Headmaster, Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheadle, Cheshire SK8 6EF.

Religious Education
Other Assistants

BERKSHIRE
THE ABBEY SCHOOL
Reading
Independent
GRADUATE to teach SCRIPTURE throughout the school to University entrance standard. All girls take this subject to G.C.S.E. level.
Please apply to the Headmistress with full curriculum vitae. (09378) 184424

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe, Buckinghamshire HP11 1PE
Required for September and October 1987 full-time teacher of Religious Studies. The work includes GCSE, 'A' level and Oxbridge classes.
Please apply to the Headmistress in writing, enclosing curriculum vitae and the names of two referees. (08190) 184424

ESSEX
NEW HALL SCHOOL
Boreham, Chelmsford, Essex CM3 3HT
RELIGIOUS EDUCATION
From September the R.E. Department in this large Independent Catholic Girls' Boarding School will require a qualified and experienced teacher to help with the curriculum R.E. and exam courses (G.C.S.E. and A-level) for pupils across the age range 11-18. There will be some administrative responsibility to do with the organisation of departmental resources which will suggest a salary high on the Baker Basic Scale.
Apply in writing with full c.v. to the Headmistress. (06646) 184424

LONDON E17
FOREST GIRLS' SCHOOL
London E17 3PY (Epping Forest area)
Tel: 01-521 7477
Required for September 1987, a good Honours graduate to teach RELIGIOUS STUDIES throughout the School to GCSE and 'A' level. This post is equally suited to a new entrant to the profession or to a person with experience. Willingness to assist with extra-curricular activities a recommendation.
'Baker' salary (and Outer London allowance) negotiable according to experience.
Subsidised accommodation possible.
Apply with c.v. and names and addresses of two referees to the Headmistress, from whom further details are available. (08191) 184424

TYNE AND WEAR
THE KING'S SCHOOL
Tynemouth
Woodard Day School of 850 pupils, mainly boys
Requires for September 1987 a qualified teacher of Religious Studies, Scale 1 or 2 according to experience.
The subject is taught to 'O' (GCSE) and 'A' level and we need a sound teacher with good class control who could teach in the Sixth Form as well as lower down the School.
Please apply by letter with c.v. and names and addresses of two referees to the Headmaster's Secretary, King's School, Tynemouth, North Shields, Tyne and Wear NE30 4RF by 21.4.87. Please enclose s.a.e. (06641) 184424

SURREY
NOTRE DAME SENIOR SCHOOL
St. Piers Lane,
Lingfield,
Surrey RH7 6PH.

350 day girls 11-18

Required for September 1987 a well qualified and enthusiastic P.E. teacher. The applicant must have a particular interest in Dance and Gymnastics. Single accommodation is available.

Further particulars and application forms are available from the Headmaster.

(03422)

PERTHSHIRE
QUEEN VICTORIA SCHOOL, DUMBLANE
(a boarding school for 270 boys 10–18, who are the sons of Scottish Service parents).

A HEAD OF MUSIC

is required for September 1987, or as soon thereafter as possible. The appointment is for an experienced and registered teacher to organise music throughout the school (including the introduction of Standard Grade) to Scottish Higher Grade and above. This is a thriving Department with strong choral and instrumental work.

A commitment to boarding school life is essential and a positive contribution to Rugby and/or C.C.F./outdoor activities an asset.

The post is resident, and single or married accommodation is available at a fair rent. The post includes boarding school duties for which a superannuable allowance is paid. Salary is in accordance with the Scottish Teachers' Salaries Memorandum for a Principal Teacher.

Further details and application forms are available from: **The Headmaster, Queen Victoria School, Dunblane, Perthshire FK15 0JY.**

Closing date for completed applications 24th April 1987.
The Civil Service is an equal opportunities employer. (03534)

RYE ST ANTONY SCHOOL, OXFORD
House staff required for September

1. **MATRON/ASSISTANT HOUSEMISTRESS**
This is an interesting and challenging post for someone in sympathy with girls aged 12-16 prepared to work in a house with 45 girls in a team of three. Experience not essential. R.C. preferred.

2. **S.R.N./S.E.N.**
This post is for a Nurse to be in charge of the health of 180 boarders and to be Senior in a team of three in a boarding house with 45 girls aged from 12-16. R.C. Preferred. Good salary for right person.

Free education would be available for daughter(s) in both these posts. Apply in writing with c.v. and names of two referees to The Headmistress, Rye St Antony School, Pullen's Lane, Headington Hill, Oxford OX3 0BY (03336)

THE ROYAL NAVAL SCHOOL, HASLEMERE, SURREY.
GSA (300 Girls Day/Boarding)

CHAPLAIN

required from 1st September, 1987. The post is pastoral and teaching to GCSE and 'A' Level (LEAG). Burnham Scale 2 (at present).

Applications with full C.V. and names and addresses of 2 referees to the Headmistress by Friday, 1st May 1987.

(03114)

INDEPENDENT EDUCATION
continued

Science

Heads of Department

CAMBRIDGE

ST MARY'S SCHOOL
Bateman Street,
Cambridge CB2 1LY

Independent Roman Catholic Day School

600 girls. G.S.A.

Required for September 1987 a well qualified and experienced

HEAD OF BIOLOGY

to organise and teach throughout the school to A. Level and beyond. Well equipped laboratories with further expansion in progress. Burnham Scale 3 or equivalent under the new salary structure.

Applications with curriculum vitae and the names of two referees should be sent to the Headmistress as soon as possible. (06545) 184818

NORTHUMBERLAND
LONGRIDGE TOWERS SCHOOL
Berwick Upon Tweed
REQUIRED FOR SEPTEMBER 1987
HEAD OF PHYSICS
To teach Physics to 'A' and G.C.S.E. level in small classes in this co-educational day and boarding school.
The ability to teach Chemistry or Mathematics up to G.C.S.E. level would be welcomed as would a willingness to coach hockey or rugby.
Application forms and further details from: The Headmaster. Tel: 0289 307584. (06157) 184818

SURREY
PRIOR'S FIELD SCHOOL
Godalming GU7 2RH
Independent Girls School
Boarding and Day
206 on roll
Wanted for September 1987, a lively and energetic teacher to be HEAD OF SCIENCE - Scale III - is a flourishing department of four.
Further details available from the Headmistress, to whom application, with C.V. and names of two referees, should be made by 15th April. (06152) 184818

SURREY
CLAREMONT FAN COURT SCHOOL
Claremont Drive, Esher, Surrey KT10 9LY
An independent, co-educational day and boarding school with 535 pupils in the Middle and Senior Schools. All boarders attend the Christian Science Sunday School
Due to the present holder being appointed to a Headship we require from September 1987 an experienced graduate as HEAD OF CHEMISTRY to teach up to University Entrance standard.
Salary, based on Burnham Scale, according to qualifications and experience. Surrey Allowance and Government Superannuation.
Application forms should be obtained from the Principal. (06791) 184818

Other Assistants

BRADFORD
BRADFORD GIRLS' GRAMMAR SCHOOL
660 Girls
Required for September a graduate to teach CHEMISTRY and some Physics to girls throughout the school (GCSE, A Level and STEP).
Salary according to qualifications and experience.
Further particulars available.
Please apply to the Headmistress, (Acting), Bradford Girls' Grammar School, Squire Lane, Bradford BD9 6RB giving two names for reference.
Closing Date, April 24th. (09418) 184824

BRADFORD
BRADFORD GIRLS' GRAMMAR SCHOOL
660 Girls
Required for September a Graduate to teach PHYSICS to girls throughout the school (GCSE, A Level and STEP).
Salary according to qualifications and experience.
Further particulars available.
Please apply to The Headmistress (Acting), Bradford Girls' Grammar School, Squire Lane, Bradford BD9 6RB, giving two names for reference.
Closing Date April 24th. (09417) 184824

CANTERBURY
ST EDMUNDS SCHOOL
(HMC: 300 Boys and Girls, 13-18: with closely integrated IAPS Junior School)
Required in September, A graduate to teach Physics to GCSE and 'A' Levels in this well equipped and successful department, possibly with a few periods of some other subject (e.g. Computer Studies) according to qualifications and preference.
Willingness to assist with extra-curricular activities and Boarding Duties an advantage. Salary according to the Baker Scales. Possibility of help with accommodation.
Apply with full curriculum vitae and names and addresses of at least two referees to the Headmaster, St Edmund's School, Canterbury, Kent CT2 8HU. (06103) 184824

CHESHIRE
THE QUEEN'S SCHOOL
City Walls Road, Chester CH1 2NN
PHYSICS
Required in September 1987, a well-qualified graduate to assist with the teaching of PHYSICS throughout the school to GSE and 'A' Level, including the preparation of Oxbridge entrance candidates. This post could be suitable for either an experienced teacher or a new entrant to the profession. Present salary Scale 1 or 2, dependent upon qualifications and experience. The school has a modern, well-equipped science block and offers an intellectually challenging post within a well-established, flourishing science department.
Apply by letter to the Head Mistress (no forms), giving full details of qualifications and experience and the names and addresses of two referees. (06658) 184824

EDINBURGH
FETTES COLLEGE
Coeducational boarding school. 13-18 yrs. 200 in Sixth Form
Required in September 1987 a graduate PHYSICIST to teach throughout the School up to GCE 'A' Level. A willingness to be fully involved in the life of a boarding school is desirable. Fettes Salary Scale. Accommodation available.
Further details and application form from the Headmaster's Secretary, Fettes College, Edinburgh EH4 1QX. (09013) 184824

CROYDON

WHITGIFT SCHOOL
(HMC 875 Boys)

Required in September, well-qualified graduate to teach BIOLOGY throughout the School to G.C.E. A-Level in a lively, well-resourced department. The post would suit a teacher seeking a first or second appointment. Applicants should have broad scientific interests and be willing to contribute to sporting and/or other activities outside the classroom.

Salary on Whitgift Scale (above Burnham) according to qualifications and experience. Possibility of accommodation in flat close to school.

Apply to the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey, enclosing curriculum vitae and names addresses of two referees. (09359) 184824

ESSEX
FRIEND'S SCHOOL
Saffron Walden, Essex
Required in September 1987 teacher for Chemistry throughout the school. Salary on new scale. Opportunity to contribute vigorously to academic work and to help with extra curricular activities especially sports and games. Preference for single person willing to be resident.
Inquiries and applications to the Head, John Woods, Saffron Walden 25351. (06953) 184824

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
HMC Coeducational Boarding 13-18
PHYSICS
GRADUATE required for Autumn term 1987 for GCSE and 'A' level work. Help with games and/or outdoor pursuits an advantage. This vacancy has arisen because the Head of Department is on sabbatical leave for the term.
The Headmaster welcomes applications (no forms) including curriculum vitae and the names, addresses and telephone numbers of three referees. (00623) 184824

HAMPSHIRE
PORTSMOUTH HIGH SCHOOL G.P.D.S.T.
25 Kent Road, Southsea, Hants. PO5 3EG
Tel: 0705 826714
Required for September, a graduate teacher of Biology to teach Biology up to A level and science to years 1 and 2.
In the first instance this will be a temporary post for one year to cover maternity leave, but there is a possibility that it may become permanent. An interest in helping with the Duke of Edinburgh's Award Scheme or Girls' Cricket would be an advantage.
Apply in writing, by April 23rd, giving names of two referees to The Headmistress, Portsmouth High School for Girls, G.P.D.S.T., Kent Road, Southsea, Portsmouth, Hants. PO5 3EQ. (06735) 184824

KENT
UNIVERSITY SCHOOL
Independent Co-ed Day School
Require a qualified Teacher to teach Physics and Chemistry to G.C.S.E.
Salary Burnham + Outer London Weighting.
Apply in writing to the Headmaster with c.v. and names of two referees to University School, Upton Road South, Bexley, Kent. Tel: Crayford (0322) 523649. (06457) 184824

KENT
FARRINGTONS SCHOOL
Chislehurst, Kent BR7 6LR
(Methodist Colleges and Schools - 400 girls 3-18 years Boarding and Day Girls)
CHEMISTRY/PHYSICS
Due to retirement a teacher of Chemistry/Physics is required to join a thriving and successful department. This is a full-time post but single accommodation could be available in return for House duties.
Apply in writing to the Headmistress giving the names and addresses of two referees. (06740) 184824

KENT
FARRINGTONS SCHOOL
Chislehurst, Kent BR7 6LR
(Methodist Colleges and Schools - 400 girls 3-18 years Boarding and Day Girls)
CHEMISTRY
Required for September 1987 a graduate teacher of Chemistry to join a thriving and successful department. The person appointed would be responsible for the teaching of Chemistry to G.C.S.E. and Advanced levels and would also participate in the teaching of Junior Integrated Science. (Possible scale post for a suitably experienced candidate but new entrants are also encouraged to apply). Possibility of single accommodation in return for House duties.
Apply in writing to the Headmistress giving the names and addresses of two referees. (06767) 184824

LANCASHIRE
THE HULME GRAMMAR SCHOOL FOR GIRLS
Chamber Road, Oldham, Lancashire OL8 4BX
Tel: 061-624 2523
558 girls, aged 7-18
Required for September 1987, a well qualified graduate Assistant Teacher of Biology. Teaching will be throughout the school including G.C.S.E. and 'A' level work. Burnham Scale 1 or 2 according to experience. A willingness to enter into the life of the school is essential.
Apply by letter to the Headmistress, enclosing a full curriculum vitae and the names and addresses of two referees. (08252) 184824

LONDON W6

ST PAUL'S GIRLS' SCHOOL
Brook Green, London W6 7BS

Required for September 1987 a CHEMIST to teach at all levels in the school. Chemistry is taken by all students to G.C.S.E. (MEG NUffield) and large numbers take the subject to 'A' Level (London Board).

The school has its own salary scale.

Applications in writing (marked 'For the attention of the School Secretary') should be addressed to the High Mistress, giving full curriculum vitae and the names and addresses of two referees. Closing date for applications Tuesday, 21st April. (06126) 184824

MANCHESTER
Chemistry teacher up to 'O' Level part-time required immediately. Burnham Scale.
Apply Principal, Jewish High School for Girls, 10 Radford Street, Salford M7 0NT. Tel: 061-792 2118, 740 5092. (09416) 184824

SURREY
WISPERS SCHOOL FOR GIRLS
Haslemere, Surrey
Aged 11-18 years (Boarding and Day)
Invite applications for a temporary (one term) appointment - required for late April, 1987 - to teach BIOLOGY throughout the School including 'A' level Classes. Salary based on Burnham Scale 1 (or Baker 7). Possibility of permanent appointment in September, 1987.
Applicants should be experienced graduates and are asked to forward a C.V. with the names and addresses of two referees to the Headmaster, L.H. Beltran, B.A. (00639) 184824

SUSSEX
OUR LADY OF SION SCHOOL
(an Independent Co-educational Day School) pupils 2½-18 years
Required for September 1987, a graduate to teach Chemistry up to 'A' Level. The candidate will be expected to teach the Nuffield 'A' level course, and to be in charge of the general administration of the Chemistry Department.
Apply by letter and CV with recent testimonials and the names, addresses and telephone numbers of two referees to the Headmaster's Secretary, Our Lady of Sion School, Gratwicke Road, Worthing, Sussex BN11 4BL. (06182) 184824

WEST SUSSEX
SEAFORD COLLEGE
Petworth, W. Sussex GU28 0NR
Wanted for September 1987 young enthusiastic Biologist to teach to G.C.S.E. and 'A' level. Salary according to qualifications and experience with a Seaford supplement. Possibility of accommodation.
For further details and application form apply to: The Headmaster's Secretary. (08664) 184824

WEST SUSSEX
BURGESS HILL SCHOOL for GIRLS
G.S.A. G.B.G.S.A.
Day and Boarding 500 Girls 3-18
PHYSICS and CHEMISTRY
Required from September 1987 to teach to GCSE, A and S levels, two graduates for 1) Physics and 2) Chemistry.
The School has a strong, enthusiastic and successful Science Staff and excellent examination results.
An interest in Computing and/or Electronics would be advantage.
Salaries according to qualifications and experience.
Please apply in writing, enclosing the names and addresses of two recent referees to The Headmistress, Burgess Hill School for Girls, Keymer Road, Burgess Hill, Sussex RH15 0AQ. (08661) 184824

Social Studies

Other Assistants

SURREY
HURTWOOD HOUSE SCHOOL
Required September 1987, a young experienced teacher offering a combination of Law and Business subjects.
Apply Box No. 00677 Priory House, St John's Lane, EC1M 4BX, with C.V. Further details will be sent on receipt of applications. (44189) 185024

Speech and Drama

Heads of Department

CAMBRIDGESHIRE
THE PERSE SCHOOL FOR GIRLS
Union Road, Cambridge CB2 1HF
Required in September full-time qualified and experienced teacher of Speech and Drama to be in charge of the department, to teach class drama throughout both the Junior and Senior School including both GCSE and A Level Drama, and to teach small groups in an extra subject. Willingness to take on School productions and out of school clubs an advantage. Burnham Scale. Government superannuation.
Please apply, in writing, giving details of qualifications and experience, and the names and addresses of two references, to the Headmistress. (09340) 185218

HERTFORDSHIRE
ST ALBANS SCHOOL
(Ex. D.G., Sixth Form...)
Required in September ... full-time teacher ... charge of DRAMA ... stage in all its aspects ... ing the technical ... lent of a Scale 3 po... available for an ... applicant.
For further details ... the Headmaster, ... School, Abbey Gate ... Albans, Herts. AL3 ... 0727 55702). (065...)

Other Assistants

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, London SE22
GSA - 810 Girls
Required for September ... well qualified Drama graduate to join a ... department where ... taught throughout the ... to G.C.S.E. and 'A' ... some private group ... The school has a purpose ... theatre and there is ... reputation for school ... tions.
Salary - J.A.G.S. Burnham plus with London Allowance) according ... perience.
Please apply to the Headmistress, enclosing ... names, addresses and telephone numbers of ... referees. (09466)

Other than by Subject Classification

Other Assistants

AVON

SIDCOT SCHOOL

Opportunities ... SIDCOT

Sidcot School is ... enthusiastic and ... appropriately qualified ... experienced professionals ... serve the coeducational ... community of nearly ... pupils aged 9-18 ... following ways:

Full time teacher ... GEOGRAPHY to 'A' ... and a strong second ... in IT/Economics/Maths ... Chemistry.

Full time teacher ... MATHEMATICS to ... level.

Full time teacher ... BIOLOGY to 'A' level

Half time teacher ... to 'A' level to job ... with present teacher ...

Part time ADVISER ... OVERSEAS PUPILS ... organise EFL teaching ... cultural programme ... ent's overseas pupils.

Two full time RESIDENT GRADUATE ASSISTANTS to help develop the ... curricular programme ... school and help with ... ing duties.

Further particulars ... the Headmaster, ... School, Winscombe, ... BS25 1PD (093 484 ...) (09375)

KENT
THE DUKE OF YORK'S ROYAL MILITARY SCHOOL, DOVER
(Independent Boarding School 470 boys 11–19)

Required for September 1987, a suitably qualified teacher able if possible to offer all three major Science disciplines to GCSE level in a large and well-equipped faculty that has an "All Science for All" policy to 16+.
Candidates must be prepared to commit themselves fully to Boarding School life and an ability to coach at least one of the major sports (Rugby, Hockey, Cricket) to team level is desirable.
Both married and single accommodation is available on the School estate at a fair rent.
Salary will be based on the new 'Main Professional Grade' (still subject to confirmation) plus a very generous Boarding School Allowance.
Application forms are available from: Ministry of Defence, Area Civilian Staff Manager, Napier Barracks, Shorncliffe, Folkestone, Kent CT20 3HB (tel. Folkestone (0303) 39541 ext 2002), and should be returned by 17 April 1987.
Please quote post DYRMS/3/87.
THE CIVIL SERVICE IS AN EQUAL OPPORTUNITIES EMPLOYER
(03504)

ALDENHAM SCHOOL

HMC – 350 Boys Boarding (13–18)

with Day Boys and Girls in the Sixth Form

Required for September

ECONOMIST

To teach mainly 6th form Economics. Ideally the applicant would have a mathematical competence and an interest in developing Business Studies in the Curriculum.

PHYSICS WITH ELECTRONICS AND COMPUTING

The main commitment would be to a well established Computing and Electronics facility but there is likely also to be some Physics teaching. There will be opportunities for a teacher with the right qualifications to take a lead in the development of more broadly based technology teaching in the next few years.
A commitment to the full life of a boys' boarding school with a substantial 6th form will be looked for together with competence in sport, CCF or other activity outside the classroom.
Please write or telephone for more information: The Headmaster, Aldenham School, Elstree, Herts. WD6 3AJ. (09276 ... 6131).

THE KING ALFRED SCHOOL, HAMPSTEAD
Est. 1898

This unusual school (all age 4–18; co-educational; ... denominational; rational; independent; day; number ... roll 450) requires from September 1987 a

MATHEMATICS teacher
and an
ENGLISH teacher
in Middle and Upper Schools
(First Form to Upper Sixth)

Both departments are currently re-appraising all courses as part of a general curriculum review; both intend ... stronger links with other subjects (including computing) and closer liaison with Lower School. These posts would suit lively young woman or man willing to put time and energy into developing good policies at all levels.

Salary: Burnham + Outer London scale according to experience and qualifications.

Application form and further details as soon as possible from:
The Head, The King Alfred School, North End Road, London NW11 7HY (tel: 01-455 9601) enclosing s.a.e.

INDEPENDENT EDUCATION
continued

CUMBRIA
OUR LADY'S SCHOOL (CHETWYNDE)
Crosslands, Rating Lane, Barrow-in-Furness, Cumbria
Applications are invited from Teachers of: Mathematics to G.C.S.E. or Physics, Biology, Chemistry or General Science possibly for 9-13 year olds. These could be full time or part time posts, beginning September 1987.
Scale according to experience.
Please supply C.V. and two referees.
Please apply by letter to: The Headmistress, Mrs. M.M. Stones. Closing date: 8th April 1987. (08290) 185624

EDINBURGH
MERCHISTON CASTLE SCHOOL
Edinburgh
Seeks a well qualified Hons. graduate to teach Maths and Physics or Maths and Geography up to and including GCE A level for September 1987 or January 1988.
Applications together with the names of two referees to the Headmaster, Merchiston Castle School, Colinton, Edinburgh EH13 0PU. (Tel: 031-441 1722) from whom further details may be obtained. (06848) 185624

NORTHAMPTON
BOSWORTH TUTORS
Young graduate required in September to teach (O and A level) and assist with general duties in small residential Tutorial College. Energy, enthusiasm and all round ability needed for responsible and non-mundane position.
Please write with C.V. for further details to The Secretary, Bosworth Tutors, 9-11 St George's Avenue, Northampton NN2 6JA. (09023) 185624

HENDON NW4

THE ALBANY COLLEGE
23/24 Queens Road, Hendon NW4 2TL

Tel: 01-202 9748

Independent 4th, 5th and 6th Form College, BAC Accredited, CIFE; co-educational with 200 students, are seeking for the next Academic year lively, experienced professional teachers of Chemistry, French, English and Geography, owing to expansion and the implementation of the new GCSE Examination Courses. Counselling, sport or timetabling experience would be especially welcome. Teaching is to A level stardard. Hours by arrangement, rates of pay above average for this type of work. (06511) 185624

HERTFORDSHIRE

ROSARY PRIMARY HIGH SCHOOL FOR GIRLS

(Independent R.C.)

Required for September 1987.

1. A full time teacher of Physical Education, to be responsible for department. Burnham Scale 2 salary.

2. A teacher of Mathematics to teach from first to fifth year, all levels of ability. Willingness to teach another subject would be an advantage. Burnham Scale 1 salary.

Applications with C.V. and names & addresses of two referees to the Head Teacher, Rosary Priory High School, Elstree Rd., Bushey, Herts. (06493) 185624

PUTNEY HIGH SCHOOL
35 Putney Hill, London SW15 6BH
Telephone: 01-788 4886

Independent Girls' School (G.P.D.S.T.).
580 girls, 130 in Sixth Form.
225 in Junior School.

HEAD OF PHYSICS. Burnham Scale 3. Experienced and enthusiastic graduate, to teach throughout the school to Advanced Level and University entrance standard. Physics is popular and successful at GCSE, and there are strong Advanced Level groups in an expanding Sixth Form. Some Electronics would be an advantage. Well qualified candidates may also apply for **HEAD OF SCIENCE** (Scale 4).
ECONOMICS. An enthusiastic, experienced graduate teacher to introduce Economics into the expanding Sixth Form; O/GCSE and A Level courses, with some Economics/Politics/Debating in the Upper School. Experience with computers an advantage. Burnham Scale 2.
MATHEMATICS. A well qualified graduate to teach at all levels throughout the school. The post could suit either a first time applicant or a more experienced teacher. An ability to teach Statistics at A Level and willingness to help with Computer Studies would be an advantage. Burnham Scale 1.
PHYSICAL EDUCATION. An enthusiastic specialist to teach throughout the school. High standard of Netball essential, also Gymnastics, Aerobics, Health and Fitness, Tennis, Badminton. Applicants must be willing to participate fully in extra curricular activities: clubs, teams and matches. Please state second teaching subject. Burnham Scale 1.
INFANTS/JUNIORS TEACHER. Urgently required for the Summer Term. Full time or from 11.00am–3.45pm. Burnham Scale 1.
HEAD OF STRINGS. To teach Violin 2 days a week and some Piano if possible. Also to take Strings Sectional rehearsals and Chamber Groups if required, in a thriving Music Derpartment.

Applications with curriculum vitae, names, addresses and telephone numbers of two referees should be addressed to the Headmistress.

(03499)

SURREY
BOX HILL SCHOOL
Mickleham, Dorking, Surrey RH5 6EA
Co-ed Boarding/Day school (11-18) based upon the principles of Kurt Hahn
Required September 1987 the following full time qualified resident or non-resident teachers of:-
1. PHYSICAL EDUCATION FOR GIRLS to be combined with teaching of MATHEMATICS or SCIENCES.
2. MATHEMATICS (11-13 years) and INTEGRATED SCIENCE to GCSE. Offer of Assistant Housemastership an advantage. Salaries based upon qualifications and experience. Teachers' superannuation.
Apply Headmaster, naming two referees and activity interests. Interviews in the last week of April. (00641) 185624

SURREY
LINK SECONDARY SCHOOL
82/84 Croydon Road, Beddington, Surrey CR0 4PD
Teacher required to provide a remedial approach across the curriculum for children aged 11-16 with specific learning difficulties and/or emotional problems. Primary/Middle School experience appropriate. Burnham Scale & O.L.W.
Further details from Headteacher. Tel: 01-688 7691. (06793) 185624

Preparatory Schools

Headships

LINCOLN
ST. MARY'S SCHOOL
5 Pottergate, Lincoln LN1 1PH
Tel: 0522 24622
Applications are invited for the post of HEAD of this I.A.P.S. co-educational day preparatory school, situated in the Minster Yard, Lincoln, in most attractive surroundings.
Required for January, 1988 or, preferably, September, 1987. The vacancy arises on the appointment of the present Head to the headship of Bristol Grammar School Lower School.
150 children, aged between 5 and 13 years, with a Nursery School for 3 to 4 year olds of 45 pupils.
New 'Baker' scale. Government Superannuation.
The ideal applicant will be between 30 and 45 years old and a graduate.
Letters of application with full curriculum vitae and names, addresses and telephone numbers of three referees to CLERK TO THE GOVERNORS, 180 High Street, Lincoln LN5 by Friday 24th April. (06796) 200010

By Subject Classification

Art and Design

NORTH YORKSHIRE

CATTERALL HALL
ART AND DESIGN

I.A.P.S. Boys & Girls
Boarding/Day, 110 pupils 8-13

THE PREPARATORY SCHOOL OF GIGGLESWICK SCHOOL

Required for September 1987: qualified teacher of Art and Design to teach Art throughout Catterall Hall with Craft at 8-11 level, and the possibility of some Senior School teaching. Must be prepared to take the first three years of the G.C.S.E. Art course. This is a thriving department, requiring a person of energy and resource, prepared to join fully in the life of boarding school. Ability to assist with games a recommendation. Married accommodation available.

Applications with full C.V., names and phone numbers of two referees, to the Headmaster, Catteral Hall, Settle, North Yorkshire BD24 0DG. (00154) 201224

Classics

Heads of Department

SURREY
AMESBURY SCHOOL
Hindhead GU26 6BL
Required for September 1987, an experienced Classics Teacher to take charge of the subject to CEE and PSS level. Ability to help with games and other out of school activities will be helpful. Salary: Burnham Scale with Government Superannuation. Single accommodation available.
Apply in writing to the Headmaster with names and addresses of two referees and a recent C.V. (09219) 201618

English

Heads of Department

HAMPSHIRE
HORDLE HOUSE SCHOOL TRUST
Milford-on-Sea, Lymington SO41 0NW
IAPS Co-educational Boarding & Day. 242 children
Required in September 1987 a qualified full-time teacher to be Head of the Remedial Department, and to teach some English classes. A Diploma of the British Dyslexia Association would be a desirable qualification. Single accommodation is available.
Please apply to Headmaster with full C.V. & names, addresses & telephone number of 2 referees. A recent photograph is requested. (06649) 202418

SURREY
KINGSWOOD HOUSE SCHOOL
56 West Hill, Epsom KT19 8LF
IAPS Boys' Day Preparatory School (140 boys 4½ to 13 yrs)
Required for September 1987 Head of English to teach English to CEE and PSS level and to be responsible for the subject throughout the school. The ability to coach football, rugby and cricket and/or an interest in music and drama an advantage.
Accommodation available for single person if required.
Salary: Kingswood House Scale (above Baker) and Government Superannuation Scheme.
Applications accompanied by an up-to-date C.V. and the names and addresses of two referees, should be made in writing to the Headmaster, c/o 4 Park Rise, Leatherhead, Surrey. (09283) 202418

WEST SUSSEX
WINDLESHAM HOUSE SCHOOL
Washington, Pulborough, West Sussex RH20 4AY
Findon 3207
Required September for Windlesham House School, Washington, Pulborough, West Sussex.
Head of English with appropriate qualifications.
Five in department. Good resource centre including word processor. Experience and interest in Drama especially involving large casts essential as new theatre will be completed by Christmas. Strong music. Excellent opportunities for energetic, ambitious producer.
IAPS Coeducational School. 320 Boys and Girls all boarding.
Salary based on new proposed maintained scales.
Please apply with telephone numbers of two referees and own telephone number to: Mr and Mrs C.C. Malden, c/o Clidga Cottage, Sennen, Penzance, Cornwall. (08066) 202418

MARYMOUNT INTERNATIONAL SCHOOL
Kingston-upon-Thames, Surrey KT2 7PE

Marymount is an independent, R.C., day and boarding school with an international student body of 200 twelve to eighteen year old girls. The School offers the International Baccalaureate Programme and the American college preparatory curriculum.

Applications are invited for September from teachers of the following:

HISTORY
to teach the subject mainly to the younger students in the school

RELIGIOUS STUDIES
a multi-faith approach at all levels throughout the School

PSYCHOLOGY
to students preparing for I.B. Subsidiary and Higher Level examinations

The ability to offer a combination of any of the above or another additional subject would be advantageous.

Also **GUIDANCE COUNSELLOR**
to advise students on career and university opportunities and to share in their pastoral care.

BOARDING MODERATOR
to supervise and care for the resident students outside of school hours and to organise recreational and social activities for them. Some expertise in the area of sport and/or music desirable. The post provides room and board as well as a monthly salary during the school year (September to June).

Qualified and experienced candidates apply in writing and send CV to The Principal, Marymount School, George Road, Kingston-upon-Thames, Surrey KT2 7PE
(03427)

LANSDOWNE TUTORS
7–9 Palace Gate, London W8 5LS

Applications are invited for full time teaching post in the following subjects for Sept. '87.

PHYSICS, BIOLOGY, MATHEMATICS, COMPUTER SCIENCE, POLITICS/SOCIOLOGY, BUSINESS STUDIES/ACCOUNTS

Applicants must be suitably qualified graduates with a minimum of two years relevant teaching experience of GCE 'A' & 'O' Level/GCSE.

Lansdowne Tutors' salary scale comparable to MPG.

Letters of application together with full c.v. and names of two referees should be sent to the Principal.
(11773)

HURTWOOD HOUSE
Holmbury St Mary, Dorking, Surrey

Hurtwood House is a residential, independent Sixth Form College with 180 students. We require for September committed, imaginative teachers in:—

1. BUSINESS STUDIES SUBJECTS AND LAW
to GCSE and possibly 'A' level depending on experience.

2. GCSE ENGLISH
a well-qualified and experienced English Graduate capable of also teaching 'A' level Literature.

Further details about these posts, which can be residential, are available from the Headmaster, to whom applications should be made enclosing C.V. and names of two referees.
(08391)

ST LEONARDS SCHOOL
ST. ANDREWS, FIFE

Required in September, 1987 honours graduates to teach:

MATHEMATICS
throughout the school at all levels to Oxbridge standard. The course includes a high level of Mechanics and Statistics.

CLASSICS
an enthusiastic graduate to teach Classical Studies and Latin to A Level in a well established departments.
Full time post if combined with residential duties.

HISTORY
to share in the teaching throughout the school to A Level and Oxbridge entrance. This post could be combined with residential duties.

PHYSICS
at all levels (12-18). The successful candidate would be expected to teach ELECTRONICS to AS Level in the future.
Salary and Scale for all posts dependant on experience.
Applications, together with a full curriculum vitae and the names, addresses and telephone numbers of two referees, should be sent to the Headmistress, St Leonards School, St Andrews, Fife, KY16 9QU.
(16491)

ROSELYON PREPARATORY SCHOOL
PAR
CORNWALL

100 Pupil Coeducational 3 – 13 Day School

The Trustees invite applications for the followig posts:–

(1) **HEAD** from January/April 1988.
Current Headmaster I.S.A.I.
4 Bedroomed Detached House situated in the school grounds available.

(2) **ASSISTANT TEACHER,** 7/8 year olds from September 1987.

Department of Education Superannuation Scheme applies. Applicants, who should be graduates or qualified teachers, should apply in writing enclosing a full CV and the names of 3 referees to: The Headmaster, Roselyon School, Par, Cornwall, PL24 2HZ.
(03415)

PREPARATORY SCHOOLS
continued

Other Assistants

BERKSHIRE
ST. JOHN'S BEAUMONT
Old Windsor, Berkshire
(Roman Catholic I.A.P.S. Boarding and Day School for boys aged 7-13)
Required for September 1987, a qualified and preferably experienced TEACHER of English with some Latin or French, to teach 10-13 year old boys. Assistance with Games would be an advantage.
Applicants should be willing to play a full part in the life of a boarding Preparatory school. Burnham Scale with Government Superannuation.
Applications from practising Roman Catholics with names, addresses and telephone numbers of two referees to the Headmaster, St. John's Beaumont, Old Windsor, Berkshire SL4 2JN. (06183) 202424

BERKSHIRE
BROCKHURST SCHOOL
Hermitage, Newbury RG16 9UL
IAPS 130 boys 6-13
Required September 1987 Assistant Teacher of English in middle school with some Geography and/or Scripture. Ability to coach games, particularly soccer and cricket, a distinct advantage.
Willingness to take a full part in boarding school life essential. Salary not less than Burnham.
Apply in writing with full c.v. and names/addresses of two referees to the Headmaster. (06746) 202424

History

Other Assistants

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE JUNIOR SCHOOL
I.A.P.S. 240 boys. Boarding and Day
Required in September, an enthusiastic graduate to teach History to all our 10-13 year olds, and to develop the curriculum needed for the Common Entrance syllabus, leading to G.C.S.E.; a few periods of French, Latin, or English would be available.
This position could suit a person looking for a first post or for a second post to gain experience.
A willingness to enter fully into extra-curricular activities is essential, with ability in hockey, rugby, athletics, art or technical subjects especially welcome.
The new Junior School has first-rate teaching facilities, its own large multi-purpose Hall and stage, and use of many College buildings, including a new Sports Hall.
Married and single accommodation may be available.
Bishop's Stortford College salary scale (significantly above Baker).
Applications in writing, including holiday and term-time telephone numbers, with the names, addresses and telephone numbers of two referees, should be sent to The Master, The Junior School, Bishop's Stortford College, Maze Green Road, Bishop's Stortford, Herts. CM23 2PH. (06465) 202824

NORTH YORKSHIRE
GROSVENOR HOUSE SCHOOL
Birstwith, Harrogate HG3 2JG
Required for September 1987 HISTORY TEACHER to teach the subject to C.E.E. and P.S.S. level. Ability to coach games in all or some of Football, Rugby and Cricket to first team level also required. The School is in the country six miles from Harrogate. There are 60 day boys and 40 boarders in the age range to be taught. Usual preparatory School duties. Single accommodation available. D.E.S. School duties. I.A.P.S. Pension Scheme.
Apply in writing to the Headmaster with curriculum vitae and names and telephone numbers of two referees. (09345) 202824

Mathematics

Heads of Department

BUCKINGHAMSHIRE
BEACHBOROUGH SCHOOL
Westbury, Brackley, Northants NN13 5LB
I.A.P.S. Co-ed Boarding & Day
Required for September 1987 or January 1988 a qualified and experienced Head of Mathematics & Computing to organise the subjects throughout the school.
A full commitment to the life of a boarding school is essential and there are opportunities for involvement in a very wide range of extra-curricular sports and activities. Additional administrative responsibilities are available, if suited.
Married or single accommodation is available, if desired.
Salary currently according to Burnham Scale 2, plus benefits.
Please apply to the Headmaster with C.V. and telephone numbers of two referees. (09357) 203418

STAFFORDSHIRE
YARLET HALL
Stafford ST18 9SU
I.A.P.S. 120 boys 7-13
Required for September 1987, a qualified and enthusiastic teacher of Mathematics to C.E. and Public School Scholarship levels. The successful applicant will have total charge of and responsibility for his subject, and will be expected to have some computing ability.
Willingness to coach games and to take a full part in other out of school activities essential. Married or single accommodation available.
Apply with full C.V. and names, addresses and telephone numbers of two referees to the Headmaster. (08238) 203418

Other Assistants

SURREY
WEYBRIDGE
WOBURN HILL SCHOOL
Junior School for St. George's College
(Boys, R.C., I.A.P.S. Independent)
TEACHER REQUIRED for September 1987 to teach Mathematics to boys aged 10 and 11 years. This teacher will also be required to teach Games & a weekly activity period (Computers would be a decided advantage). Burnham Scale I and Government Superannuation.
Apply in writing with c.v., naming two referees to The Headmaster, Woburn Hill School, Weybridge, Surrey KT15 2QS. (09006) 203424

Modern Languages

Heads of Department

HAMPSHIRE
HEAD OF FRENCH
Required September in Co-educational I.A.P.S. School.
For further details apply Headmaster, Highfield School, Liphook, Hants. GU30 7LQ. (08033) 203618

Other Assistants

BERKSHIRE
BROCKHURST SCHOOL
Hermitage, Newbury RG16 9UL
IAPS 130 boys 6-13
Required September 1987 Assistant Teacher of Mathematics to C.E. level. Ability to take charge of flourishing computer department a distinct advantage. Ability to assist with games and willingness to take a full part in the life of a boarding school essential.
Salary not less than Burnham.
Apply in writing with full C.V. and names/addresses of two referees to the Headmaster. (06747) 203624

WEST SUSSEX
A MODERN LINGUIST TO TEACH FRENCH to 8-11 year old boys and girls required for September 1987. Cottesmore Scale. Ability to teach games, and to take full part in out-of-school activities an advantage.
Please apply in writing enclosing curriculum vitae, together with the names, addresses and telephone numbers of two referees to: Mr M.A. Rogerson, The Headmaster, Cottesmore School, Buchan Hill, Crawley, West Sussex RH11 9AU. (09376) 203624

Music

Heads of Department

SUSSEX
Enthusiastic Director for flourishing music department, required in September. IAPS School. Newly built music school.
Apply with SAE, CV, Testimonials: Westbourne House, Shopwyke, Chichester, Sussex. (06159) 203818

Physical Education

Other Assistants

LONDON W2
Part time umaes teacher required from September. Junior post also available suitable for school leaver with a year before college. Co-educational pre-preparatory school. 5-11 years.
Applications in writing with full C.V. please send s.a.e. to the Principals, Connaught House School, 47 Connaught Square, London W2 2HL. Tel: 01-262 8830. (08669) 204224

WORCESTERSHIRE
THE ELMS
Colwall, Worcs
IAPS, 100 Children, Mainly boarding
Required for September, an enthusiastic, qualified member of staff with sense of humour, to coach cricket, soccer etc and teach appropriate subjects in a happy family school, accommodation provided.
Apply with c.v. giving two referees to The Headmaster, the Elms, Colwall, Worcs. Tel: 0684 40344. (09032) 204224

Science

Other Assistants

SHROPSHIRE
OSWESTRY JUNIOR SCHOOL
I.A.P.S. (age range 9-13) Co-educational day and boarding school of 170 pupils
Required in September, 1987, for this key position, an enthusiastic teacher to organise the Science throughout the School.
Excellent facilities.
Salary: Burnham Scale, according to experience and qualification.
Government superannuation scheme.
Please apply in writing, with full C.V. and names, addresses and telephone numbers of two referees to: The Headmaster, Oswestry Junior School, The Quarry, Oswestry, Shropshire SY11 2TJ. (00619) 204824

SOMERSET
Required for September 1987 a teacher of Biology preferably with Maths and the ability to take games. Young single person willing to undertake boarding duties would be welcome. Scale 1 with additional allowance.
Applications with c.v. and two referees to The Headmaster, Taunton Junior School, Staplegrove Road, Taunton, Somerset TA2 6AE. (06661) 204824

SURREY
KING'S HOUSE SCHOOL
Richmond, Surrey
(I.A.P.S. Day School)
Teacher required for September 1987 to teach GENERAL SCIENCE in the senior part of the school. Possibility of accommodation.
Salary - King's House Scale with Responsibility Allowance.
Please write giving c.v. and the names and addresses of two referees to: The Headmaster, Kings House School, 68 King's Road, Richmond, Surrey TW10 6ES.
(00511) 204824

SUSSEX
ST. AUBYNS SCHOOL
Rottingdean, Brighton, Sussex
(I.A.P.S. Preparatory School for 115 boys)
SCIENCE
Required for September teacher to take Science (and perhaps some Maths.) to P.S.S. and C.E. standard. Preferably under forty. Ability to coach games an advantage. Enthusiasm essential.
Applications in writing with names of two referees to the Headmaster. (06958) 204824

WARWICKSHIRE

DUNCHURCH-WINTON HALL (I.A.P.S.)

Required for September a teacher to be responsible for SCIENCE in the School with some Maths. Ability to coach hockey, cricket and athletics would be an advantage. Burnham Scale I post.

Apply with names and addresses of two referees to the Headmaster, Dunchurch-Winton Hall School, Nr. Rugby, Warwickshire CV22 6NG. (09414) 204824

Other than by Subject Classification

Other Assistants

CHESHIRE
Committed Christian teacher required to work with vertically grouped 5 and 6 year olds in a small evangelical christian school.
For further details contact Mr G.T. Haydon, Halton Christian School, Lugsdale Road, Widnes, Cheshire. Tel: 051-420 8637. (06186) 205624

BERKSHIRE
BROCKHURST SCHOOL
Hermitage, Newbury RG16 9UL
IAPS 130 boys 6-13
Qualified Junior Teacher required to teach general subjects including Games PE and be responsible for a new class for 6-7 year olds opening in September 1987. Salary not less than Burnham.
Apply in writing with full c.v. and names and addresses of two referees to the Headmaster. (06748) 203624

BERKSHIRE
STUBBINGTON HOUSE SCHOOL
Ascot
IAPS 160 boys age 5-13
Required September 1987 a qualified Assistant Teacher of mathematics and general studies to CE and PSS level. Ability to coach boys games an advantage. Burnham Scale.
Apply with full c.v. and names of two referees to The Headmaster, Stubbington House School, Berkshire SL5 9JU. (08678) 205624

BIRMINGHAM
The Pre-Preparatory Department of the Blue Coat School requires from September, 1987:
1) A teacher for 4½ - 5 year olds who would also be responsible for music throughout the Department.
2) A teacher for 5 - 5½ year olds.
Applicants should be qualified and experienced infant teachers, responsive to the demands of young children and in sympathy with the Christian values of the school. Both posts at Scale 2 or the new equivalent.
Written applications by 22nd April, C.V., and the names of two referees to: The Mistress-in-Charge (K.G.), Pre-Paratory Department, Blue Coat School, Edgbaston, Birmingham B17 0HR. (08112) 205624

HAMPSHIRE

ST SWITHUN'S JUNIOR SCHOOL
Winchester

Required for September, an energetic and creative teacher for a class of 4-5 year olds. The ability to play the piano and some previous experience with this age group would be advantageous.

Applications in writing with C.V., a recent photograph and the names, addresses and 'phone numbers of two professional referees to:

The Headmistress, St Swithun's Junior School, Alresford Road, Winchester, Hampshire SO21 1HA. (06153) 205624

DORSET
Class teachers ... this September fo... years.
Class teachers ... invited to take ... for 3 years or ... Exceptional ... pioneering ... School.
Creative ... doers only please.
Apply in your ... College of ... Lea, Witchampton ... Dorset ... 840888. (00157)

EAST SUSSEX
Wanted: Resident ... ter for a flourish... Preparatory School ... General Subjects ... P.S.S. level. Exp... pects for a young ... keen to widen his ...
Please apply with ... to the ... Claremont School ... Leonards on Sea ... or Tel: 0424 751555 (09542)

EAST SUSSEX
NEWLANDS SCHOOL
Seaford, East Sussex
IAPS Co-Educational ... and Day (290 pupils)
Required for Sept... Teacher of Junior S... the 7-9 year old chil... successful candidate ... also be expected to ... part in the life of the ... including games' ... other activities. Burnh... ary Scale. DES Sup... tion.
Applications, with ... and names, addresses ... phone numbers of ... ferees, to the Hea... (08268)

HAMPSHIRE
ST SWITHUN'S JUNIOR SCHOOL, WINCHESTER
Required for Septe... energetic and creative ... a class of 4-5 year ... ability to play the piano ... previous experience with ... group would be advan...
Applications in wri... C.V., a recent photograph ... names, addresses and ... numbers of two profes... ferees to: The Headm... Swithun's Junior School ... ford Road, Winchester ... shire SO21 1HA.

ST. MICHAEL'S SCHOOL
Five Oaks, St. Saviour, Jersey, C I.
IAPS 300 children

For September 1987, qualified and experienced full-time

ENGLISH TEACHER

to assist in a busy department. Ability to teach to C.E. and P.S.S. level.

Salary above Burnham with generous allowances. Government Superannuation.

Cottage available in grounds.

Apply in writing with recent photograph to The Headmaster.

(03474)

HALLFIELD SCHOOL
Edgbaston
Founded 1879

I.A.P.S. Preparatory School for Boys aged Four to Thirteen

MATHEMATICS

We require a Qualified Teacher for September 1987, to take a share of Mathematics with boys aged 8+ to Common Entrance and Public School Scholarship level.

The person appointed will take a full share of normal Prep. School duties, and the ability to coach games (Rugby, Soccer and Cricket) will be a commendation.

Hallfield has nearly three hundred boys, though the Pre-Prep. (aged 4 to about 7) is separately staffed. There are 13 forms in the main School, averaging fifteen per form. Our Pupil/Staff ratio, excluding visiting specialists, is approximately 11/1.

The School and playing fields cover almost twenty acres in the heart of the Calthorpe Conservation Area – green and open, but within two miles of the City Centre. We have two Georgian houses, fine modern teaching blocks and extensive playing fields.

Salary new equivalent of Burnham Scale 2.

Accommodation available for single or married person if required.

Please write, with brief curriculum vitae and names of two referees, to:

The Headmaster,
Hallfield School,
48 Church Road,
Edgbaston,
BIRMINGHAM B15 3SJ

(03408)

PRIOR'S COURT
CHIEVELEY, NEAR NEWBURY, BERKSHIRE

(IAPS Methodist Co-educational Day and Boarding School, Junior School for Kingswood School – 175 pupils 4–13 years)

HEAD OF GIRL'S PE/GAMES

with the possibility of additional responsibility HOUSEMISTRESS

A young, enthusiastic games player is required for September 1987 to teach PE and girls' games throughout the school. Hockey, Netball, Rounders, Tennis, Swimming, Cross-Country, Athletics, and Gymnastics, are taught at present. There is a keen fixture list and our new Sports Hall, the Swimming Pool and 40 acres of playing fields make physical activity an important area of the curriculum.

Letter of application with CV, photograph, names, addresses and telephone numbers of two referees, should be sent to the Headmaster (Mr Paul B High, BSc, FRGS), at the above address.

ALL HALLOWS PREPARATORY SCHOOL
East Cranmore, Somerset, BA4 4SF

Required in September 1987

RUGBY COACH

Ability to teach an academic subject essential.

Government salary scale. Additionally an unmarried applicant would receive free board and lodging during term.

Apply with C.V. and details of three referees to The Headmaster

PREPARATORY SCHOOLS
continued

HAMPSHIRE
PRINCE'S MEAD SCHOOL
43 Edgar Road, Winchester
Required for September 1987. Versatile young teacher with responsibility for General Subjects with 9-10 year old Girls. Ability to help in other areas desirable. Burnham Scale 1.
Please apply enclosing c.v. and names of two referees to The Headmistress.
(08029) 205624

HERTFORDSHIRE

Required for September, 1987. Your bachelor to teach small class of 8-9 year olds, GENERAL SUBJECTS. He or she will also be expected to take a large part in the games programme of the school especially the rugger and cricket and to assist with the life of a boarding community. Good accommodation is available in the historic school building surrounded by over 40 acres of playing fields. Recently a new Sports Hall and table tennis centre has been opened.

Write with full c.v. and names of two referees to The Headmaster, Heath Mount School, Watton-at-Stone, Hertfordshire SG14 3NG. (06955) 205624

HERTFORD
DUNCOMBE SCHOOL
4 Warren Park Road, Bengeo, Hertford SG14 3JA
Co-educational day school, 4-11 years, 200 n.r.
Required for September 1987, a qualified teacher to teach general subjects to 7-8 year olds. Ability to assist with boys' games essential.
Burnham Scale 1. Superannuation and London Allowance.
Applications with c.v. and names and addresses of two professional referees to the Principal, Miss R. Martin. (06956) 205624

LANCASHIRE
THE HULME GRAMMAR SCHOOL FOR GIRLS
Chamber Road, Oldham, Lancashire OL8 4BX
Tel: 061-624 2523
Preparatory School
113 girls
Required for September 1987, a well qualified Form Teacher for a class of seven year old girls.
Salary: Burnham Scale 1.
Please apply to the Headmistress by letter enclosing full curriculum vitae and the names and addresses of two referees.
(08246) 205624

LEEDS
MOORLANDS SCHOOL
Foxhill, Leeds LS16 5PF
(IAPS Day, Co-educational)
Required for September 1987:
1. FULL TIME Teacher of GEOGRAPHY.
2. For one year only FULL TIME Teacher of P.E. and GAMES.
In both cases, please state other subjects offered.
Salary as Baker.
For further details, please contact Headmaster's Secretary, Moorlands School, Foxhill, Leeds LS16 5PF. Tel: Leeds (0532) 785286.
(09406) 205624

LONDON NW1
SYLVIA YOUNG THEATRE SCHOOL
Teacher required for our Junior Department from 1st June 1987 for Monday, Tuesday and Wednesday each week.
Salary negotiable.
Please apply in writing with C.V. and details to: Miss M. Melville, Headteacher, Sylvia Young Theatre School, Rossmore Road, Marylebone, London NW1 6NJ. (08668) 205624

LONDON NW3

HAMPSTEAD

Qualified Primary Teacher required April 1987. Class of Boys and Girls 5-6 years. Recognised Independent Pre-Prep School. Burnham Scale: London Weighting: Non Residential.

Apply: The Principal, Stepping Stone School, 33 Fitzjohn's Avenue, London NW3 5JY. Tel: 01-435 9641. (09556) 205624

LONDON SE9
ELTHAM COLLEGE JUNIOR SCHOOL
Mottingham Lane, London SE9 4RW
Tel: 01-857 3451
I.A.P.S. Day School for 182 boys (7-11 years)
Required for September 1987 a qualified teacher of General Subjects (Mathematics and English). Ability to assist with games, and swimming in particular is essential. Salary present Burnham Scale 2 plus Outer London Allowance. Help with removal expenses is offered and accommodation on site is a possibility.
Applications with curriculum vitae and names and addresses of two referees to The Headmaster, Eltham College, Grove Park Road, Mottingham, London SE9 4QF. (00632) 205624

LONDON SE9
Required for September 1987, an experienced teacher of infant boys/girls. (An ability to offer music throughout the infant age range, while not essential, could be an advantage).
Application forms (s.a.e.) from The Headmaster, St. Olave's Preparatory School, Southwood Road, New Eltham SE9 3QS. (08251) 205624

LONDON W8
KENSINGTON PREPARATORY SCHOOL FOR GIRLS
17 Upper Phillimore Gardens, London W8 7HF
The Girls' Public Day School Trust
Independent Day School for girls
Required for September, 1987.
Experienced full-time qualified Kindergarten teacher to be responsible for a form of 25 girls ages 5-6 years. Burnham Scale 1, plus Inner London Allowance.
Interviews will take place in the week beginning 27th April.
Apply in writing to the Headmistress together with Curriculum Vitae and names and addresses of two referees. (08074) 205624

OXFORDSHIRE
OVERTHORPE HALL SCHOOL
Banbury, Oxon
(I.A.P.S.)
Required from September 1987, a young, qualified, enthusiastic teacher for a new class of 7 year olds.
Applications, with C.V. and names of two referees, to the Headmistress.
(08679) 205624

SUFFOLK
SAINT GEORGE'S SCHOOL
Southwold, Suffolk
Preparatory to St. Felix School
Southwold
Required for September 1987, ENTHUSIASTIC YOUNG TEACHER to establish and teach a new Infant Class in this small girls' boarding and day school in membership of IAPS. Non-resident post. Burnham Scale 1 or 2, according to experience and qualifications.
Letter of application with c.v. and names of two referees by 16th April to: Mrs Hunter, Headmistress, St. George's School.
(08077) 205624

SURREY
UNICORN SCHOOL
238 Kew Road, Richmond, Surrey
Unicorn is a co-educational independent school with 150 pupils aged 3-11 years. It operates a highly structured, Project-based curriculum with small classes of twenty children. The School is recognised by the D.E.S., and its lively approach to education and high academic standards have been widely acclaimed.
Required from September, 1987: Qualified and experienced INFANT CLASS TEACHER for 4-5 year olds. An exciting opportunity to join an enthusiastic team of teachers who co-operate in a stimulating working atmosphere. Burnham salary, London Allowance and Superannuation.
Please apply in writing to the Headmistress, giving full details of qualifications, special interests and experience, plus particulars of two referees. (06868) 205624

SURREY
LANESBOROUGH
(Choir School for Guildford Cathedral and Preparatory Department of The Royal Grammar School)
I.A.P.S. Day, 290 boys aged 5-13
Required for September 1987. Full time, qualified teacher for general subjects (including maths) for middle school age (8-11). Ability to take games - football, rugby, cricket etc - essential. Post could be linked with vacant Alto lay-clerkship at the Cathedral.
Salary Burnham Scale according to qualification and experience.
Apply in writing to Headmaster, Lanesborough School, Maori Road, Guildford, Surrey GU1 2EL with full c.v. and names and address of three referees. (06952) 205624

SURREY
THE ROWANS PREPARATORY SCHOOL
Leatherhead
Required in September 1987 qualified and enthusiastic teacher for 10-11 year olds. Also an additional teacher for 7 year olds.
Applications in writing with C.V. and names and addresses of two referees to The Headmistress, 13 Epsom Road, Leatherhead. (06181) 205624

SURREY
KING'S HOUSE SCHOOL
Richmond, Surrey
(I.A.P.S. Day Preparatory School)
Required in September 1987 a qualified and experienced Form Teacher to take over a class of 9-10 year old boys and in addition teaching some subjects to a class of 10-11 year olds. Help with the supervision of games is also required.
The School is a Trust and King's House Scale, London Allowance and Government Superannuation are paid.
Please write to the Headmaster, King's House School, 68 King's Road, Richmond, Surrey TW10 6ES, enclosing Curriculum Vitae and the names and addresses of two referees. (09486) 205624

SURREY
CHINTHURST SCHOOL
Tadworth, Surrey KT20 5QZ
Tel: Tadworth 2011
I.A.P.S. Day Preparatory School for Boys
Full time Teacher required from September 1987, to join our expanding Pre-Preparatory Department.
Burnham Salary. D.E.S. Superannuation.
London Fringe Allowance.
Applications to the Headmaster with the names of two referees. (08050) 205624

SURREY
ST. HILARY'S SCHOOL
Godalming, Surrey GU7 1RZ
(I.A.P.S. Day Preparatory School for 340 boys and girls. 3-12)
Required for September 1987, an experienced and enthusiastic teacher for a class of 5-6 year olds. Ability to undertake responsibility for the teaching of Music to the younger children (5-7 year olds) would be most helpful.
The school seeks staff with a strong sense of commitment and a desire to attain high standards.
Salary according to Burnham Scale with London Fringe Allowance and Government Superannuation.
Apply in writing to the Headmistress, by Tuesday 21st April, enclosing curriculum vitae and the names and address of two referees. (08076) 205624

SURREY
COLLINGWOOD BOYS' SCHOOL
Springfield Road, Wallington
(Independent Day School of 200 boys aged 4-11+)
Required in September 1987 full time lively and enthusiastic Class Teachers for Infant Department (music an advantage) and Junior Class Teacher (sport an advantage) Salary Burnham Scale 1 with Government Superannuation.
Please apply with full C.V. to the Head Master.
(08267) 205624

SURREY
KINGSWOOD HOUSE SCHOOL
56 West Hill, Epsom, Surrey KT19 8LG
IAPS Day Preparatory School (140 boys 4½ to 13 yrs)
Required for September 1987 Middle School class teacher with some Geography to C.E.E. & PSS level.
The ability to coach football, rugby and cricket and/or an interest in music and drama an advantage.
Accommodation available for single person if required.
Salary: Kingswood House Scale (above Baker) and Government Superannuation Scheme.
Applications accompanied by an up-to-date C.V. and the names and addresses of two referees, should be made in writing to the Headmaster, c/o 4 Park Rise, Leatherhead, Surrey. (09284) 205624

SURREY
THE HAWTHORNS
Pendell Court, Bletchingley RH1 4QJ
I.A.P.S. boys 7-13
Required for September 1987 qualified teacher for 8 year old class. Burnham Scale 1 equivalent.
Superannuation.
Apply to Headmaster with C.V. and names of two referees. (09287) 205624

WEST MIDLANDS
THE BLUE COAT SCHOOL
Edgbaston, Birmingham B17 0HR
I.A.P.S. 360 boys and girls (boarding and day)
Required from September 1987, Resident Chaplain and R.E. Teacher to Common Entrance standard, with some English and Games. Salary equivalent to Scale I or II, plus pastoral allowance. Small flat available.
Apply to the Headmaster with c.v. and the names and addresses of two referees. Details available on request. (08663) 205624

WEST MIDLANDS
WEST HOUSE SCHOOL
Edgbaston
I.A.P.S. School of 200 boys
Wanted for September a Form teacher for 5 to 6 year olds. An enthusiastic, primary trained person required to teach all subjects. Baker-related salary scale. Single accommodation available if required.
Apply by letter with c.v. and names and addresses of 3 referees to the Headmaster, West House School, 24 St. James's Road, Edgbaston, Birmingham B15 2NX.
(08677) 205624

WILTSHIRE
ST. FRANCIS SCHOOL
Pewsey SN9 5AF
Member of staff, non resident, required in June or September to teach general subjects to the age range 8 - 11. There are 160 children on the rolls with an equal division of boys and girls. Ability to coach boys' games of Football and Cricket is a definite requirement. Good prospects.
Application in writing with C.V. and references to the Headmaster. (06960) 205624

WILTSHIRE
THE WARMINSTER JUNIOR SCHOOL
Warminster, Wilts, BA12 8PJ
IAPS School with 70 boys and 70 girls
Required for September a teacher for General Subjects and to help with extra curricular activities.
Burnham Scale 1.
Accommodation available for single person.
Please apply in writing stating specialist subjects to the Headmaster with C.V. and names, addresses and telephone numbers of two referees. (08401) 205624

Colleges of Further Education

Heads of Department

HERTFORDSHIRE
SPRINGFIELD SCHOOL
Leavesden Hospital, College Rd., Abbots Langley, Nr Watford, Herts. WD5 0NU
Second Master/Mistress required at Springfield School (Deputy Head Group 7S Scale) to further the development of adult education. This school has an increasing bias towards post 19 education. Pupils represent a wide spectrum of intellectual ability from those with severe and complex learning difficulties to those with 'mainstream ability'. Many are characterised by additional behaviour problems. Further details available from the Headteacher (Mrs R. Woods).
Please write enclosing a s.a.e. or telephone Garston (0923) 674090, Ext. 182. Previous applicants need not re-apply.
Closing date 17th April, 1987. (09457) 220018

ISLE OF WIGHT
COUNTY COUNCIL
ISLE OF WIGHT COLLEGE OF ARTS & TECHNOLOGY
SENIOR LECTURER - DEPARTMENT OF BUSINESS AND GENERAL STUDIES
Required from 1st September 1987 to take responsibility for the development of the Secretarial Studies Section within a Grade V Department.
Applicants should have appropriate qualifications and business experience. A teaching qualification or teaching experience is desirable.
Application forms and further details available from The Chief Administrative Officer, IW College of Arts and Technology, Medina Way, Newport, Isle of Wight PO30 5TA to whom completed forms should be returned by 27 April, 1987.
(06774) 220018

CYNGOR SIR
DYFED
COUNTY COUNCIL

pcfe

PEMBROKESHIRE COLLEGE OF FURTHER EDUCATION

Vacancies from 1 September 1987

1) Head of Department of Business and General Studies — Grade III (Ref BS/86)

This post is located in Haverfordwest. The department offers a wide range of full-time and part-time courses aimed at BTEC, secretarial and clerical qualifications. In addition there is a programme of evening and specialist courses. Preparation for work in a modern business and commercial environment and progression to higher education are both important objectives. A well qualified person, preferably with a teaching qualification, is required to consolidate the good work of the department, promote further initiatives and also to have an important College role determined by the particular strengths of the successful applicant.

Salary scale: £15,456 to £17,253

2) Lecturer Grade II in Secretarial Work (Ref S/86)

A person with good qualifications and skills is required to join a team running a highly successful range of secretarial and clerical courses. A thorough knowledge and experience of using modern sophisticated electronic office equipment in a working environment is considered particularly appropriate. This post is located in Haverfordwest.

Salary £8,595 to £13,656

3) Lecturers in Engineering Grade I or II (Ref TE/86)

These posts are currently located in Neyland but will transfer to Haverfordwest in 1990 when a new purpose built college will be opening.

Suitably qualified enthusiastic Engineers, with or without teaching experience, are invited to apply. Preference may be given to candidates with recent industrial experience in modern engineering areas. For one of the posts an essential attribute will be the ability to teach both craft and technician courses in Electrical and Electronic specialisms. A knowledge of Telecommunications would also be useful.

In addition, temporary, one year, full-time vacancies may be available.

Salary Lecturer Grade I: £6,843 to £11,865 then progression to £13,656
Salary Lecturer Grade II: £8,595 to £13,656

Application forms obtainable from and to be returned to: Principal's Secretary Pembrokeshire College of Further Education, Dow Street, HAVERFORDWEST, Dyfed SA61 1SZ. Telephone: (0437) 5247, within 14 days of the appearance of this advertisement.

(03428)

HERTS COUNTY COUNCIL
Equal Opportunity Employer
ST ALBANS COLLEGE
Department of Engineering

SENIOR LECTURER/ACTING HEAD OF DEPARTMENT (GRADE III)

Applications are invited for above post to commence on 1 September 1987 or sooner if possible. Applicants should normally be Chartered Engineers and have Industrial and College teaching/administrative experience in one or more of the following branches of Engineering:

- Aeronautical
- Electronics/Telecommunications
- Mechanical/Production

Salary scales
SL: £12,615 – £14,820/£15,873 (under review) plus £282 London Fringe Allowance HoD: £15,456–£17,253 (under review) plus £282 London Fringe Allowance.

Further details and application form from the Principal, St Albans College, 29 Hatfield Road, St Albans Herts AL1 3RJ. Tel (0727) 60423.

Closing date for applications 21 April 1987

(03465)

WATFORD COLLEGE
Department of Engineering & Science
Required for September 1987
Director of Engineering Programmes

To be responsible for the efficient operation and organisation of all Engineering courses and training activities under the direction of the Head of Department. Initiative and drive, together with the ability to control day to day operations in a large department is essential.
The successful candidate will be a graduate chartered engineer with expertise in one or more of the following areas: Electronic Engineering; Computer Engineering/Software Engineering; Computer Aided Engineering.
Salary in accordance with the Burnham F.E. Scale for Principal Lecturers: £14784-£16458 (Bar) - £18588 p.a. plus £282 p.a. Fringe allowance.
Further details and application forms available from The Principal, Watford College, Hempstead Road, Watford, Herts. WD1 3EZ. (Tel. Watford 57531)

(03448)

VINEHALL SCHOOL
Robertsbridge, East Sussex

This co-educational boarding/day School with 250 pupils requires, for September 1987,

TWO FORM TEACHERS
for 8–10 Age Group.

Applicants should be well qualified and have special ability or interest in Mathematics or History or P.E./Games.

Also an

INFANT TEACHER
for the Pre-Prepatory Department (5–6 year olds).

Salary according to qualifications and experience.

Applications to the Headmaster, Vinehall School, Robertsbridge, East Sussex, enclosing a full Curriculum Vitae and the names, addresses and telephone numbers of two referees.

(03524)

COLLEGES OF FURTHER EDUCATION
continued

WILTSHIRE

SWINDON COLLEGE

CO-ORDINATOR OF INFORMATION TECHNOLOGY AND OPEN ACCESS

Principal Lecturer: £14,784 - £16,458 (under review)

An experienced and enthusiastic professional is required to manage the Swindon Technology Unit, which is the College resource for delivery of IT training to the local business and unemployed community and the marketing focus for open access activity.

The Unit will work closely with well established College specialist departments to meet local demands.

The growth of Swindon as a centre for high technology industry and the range and quality of the resources of the Unit present a unique career opportunity for the right person to contribute to this rewarding area of Education and Training.

If you feel that you have the skills and experience to meet this challenge, further details are available, on receipt of sae please, from: Clive Brain, Principal, Swindon College, Regent Circus, Swindon SN1 1PT returnable within 14 days from date of advertisement.

An equal opportunity employer.
(08117) 220018

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE

WINDSOR & MAIDENHEAD COLLEGE OF FE

The following posts are available from 1st May 1987 or as soon as possible:

DEPARTMENT OF ENGINEERING:

Lecturer I - two posts in Motor Vehicle Technology and Training

DEPARTMENT OF BUSINESS STUDIES:

Lecturer I in Legal Studies

Lecturer I in English & Communications

Temporary Lecturer I in Economics.

Applicants are expected to be well qualified, have had appropriate industrial/commercial experience and preferably teacher-trained.

Salary: £6,843 - £11,865 + Outer Fringe Allowance.

For further particulars and an application form please write to the Principal, Windsor & Maidenhead College of FE, Claremont Road, Windsor SL4 3AZ.

An equal opportunities employer. (09433) 220026

BOLTON

BOLTON METROPOLITAN COLLEGE/BOLTON INSTITUTE OF HIGHER EDUCATION

DEPARTMENTS OF: FOOD TECHNOLOGY (B.M.C.) TEACHER EDUCATION (B.I.H.E.)

LECTURER II IN FOOD TECHNOLOGY/FOOD TECHNOLOGY TEACHER TRAINING

The above vacancy is to fill a unique joint appointment between the two Colleges of Further and Higher Education in Bolton. The appointee will teach N.A.F.E. Food Technology students in B.M.C. and will help train Catering subjects teachers in B.I.H.E.

Applicants must be well qualified and have relevant experience in the Food Technology industry and in F.E.

Application forms (and further details) to be returned by Friday, 24th April 1987, from: The Chief Administrative Officer, Bolton Metropolitan College, Manchester Road, Bolton BL2 1ER. Tel: (0204) 31411, (Ext. 3308).

B.M.B.C. is an equal opportunity employer.
(06172) 220026

CHESHIRE

MID CHESHIRE COLLEGE OF FURTHER EDUCATION

CHESHIRE SCHOOL OF ART AND DESIGN

COURSE TUTOR FOR BTEC NATIONAL DIPLOMA IN GENERAL ART AND DESIGN - LECTURER II

A well-qualified, experienced teacher and practitioner of Art and Design is required to lead this important Course. The person appointed should have organisational skills and the ability to lead a Course Team, work closely with other staff, and initiate curriculum development.

Applicants should be conversant with, and able to implement BTEC requirements.

TUTOR FOR FASHION - LECTURER I

The School of Art and Design is offering a new two-year full-time course in Fashion Design, from September 1987. A suitably qualified person is sought with the energy and enthusiasm to instigate and develop this Course and to teach on other courses.

The person appointed will need to have administrative skills and the ability to work well with other staff. They will also be required to form and sustain links with the fashion trade at regional and national level.

For further particulars and application forms, send a s.a.e. (9" X 6") to the Principal, Mid Cheshire College of Further Education, Hartford Campus, Northwich, Cheshire CW8 1LJ, to whom completed forms should be returned by 10th April 1987.
(09392) 220026

DONCASTER

METROPOLITAN BOROUGH COUNCIL

DON VALLEY INSTITUTE OF FURTHER EDUCATION

In Association with THE HOME OFFICE H.M. PRISON LINDHOLME Bawtry Road, Hatfield Woodhouse, South Yorkshire

The above establishment has accommodation for 750 Category C and Category D inmates. A varied programme of day and evening classes and courses already operates throughout the year. To further extend the range of activities applications from suitably qualified teachers are invited for the following posts from September, 1987:

1. Lecturer (Burnham Scale I) Sociology and History to 'O' Level with the possibility of one or other to 'A' Level.

Applicants should also be able to offer one or more of the following: Communication Skills (City & Guilds Courses), English, Lifeskills/Drama, Health Education.

2. Lecturer (Burnham Scale I) Computer Studies and Mathematics.

Applicants should also be able to offer one or more of the following: Economics/Statistics, Business Studies/Self Employment, Lifeskills/Personal Development.

3. Lecturer (Burnham Scale I) Adult Basic Education including Lifeskills, Roleplay and/or E.S.L.

Applicants should have experience of Adult Education, and involvement in developing open learning schemes, student profiling would be an advantage.

Successful candidates will join an existing team of ten full-time teachers; the aim being to assemble an adaptable multi-disciplinary team willing to adopt a co-ordinated team teaching approach across the curriculum.

Full time staff will be expected to take administrative responsibility for specific areas of the curriculum and to co-ordinate the work of part-time staff.

Further particulars of and application forms for all the above posts can be obtained from The Principal, Don Valley Institute of Further Education, Beechfield School, Chequer Road, Doncaster DN1 2AF. Tel: Doncaster 66896.

Completed forms should be returned within fourteen days of appearance of this advertisement.
(00651) 220026

EAST SUSSEX

COUNTY COUNCIL

HASTINGS COLLEGE OF ARTS & TECHNOLOGY […] Department of Construction […]

LECTURER I IN BUILDING SCIENCE/MATHEMATICS with an interest […] Computing

Salary Burnham Lecturer […] £6,843 - £11,865 […]

Further details and application form […] from the Staffing Officer, Hastings College of Arts and Technology, […] Road, St Leonards-on-Sea, East Sussex TN38 0HX. Hastings (0424) 423[…]

Closing date for receipt of completed application forms is first post […] day, April 24th.
(06151) […]

EAST SUSSEX

LEWES TECHNICAL COLLEGE

Department of General […]

LECTURER I […] Photography from September 1987 to teach on a wide range of courses throughout the College.

Further details and application forms are available from the Principal, Lewes Technical College, Mountfield Road, Lewes BN7 2XH. Tel: […] 476121. (00650) […]

ENFIELD

LONDON BOROUGH OF ENFIELD

ENFIELD COLLEGE

Applications are invited from suitably qualified persons for the following LECTURER posts and SENIOR LECTURER post which are available from 1st September 1987.

Ref ECT29 LECTURER […] HEALTH-BASED FITNESS […]

Expertise needed to […] programmes for students […] and to contribute […] with the Health Service […] person appointed should be able to teach Health […] and organise appropriate physical education […] for various student groups […] background in P.E. and Health Education would […] appropriate.

The College has excellent facilities, including a […] Hall, Gymnasium and […] arena, and is a Fitness […] ment Centre.

Ref ECT62 LECTURER […] MATHEMATICS AND […] ERACY

The person appointed will be expected to teach Mathematics up to and including G.C.S.E. and some Numeracy. The ability to teach Pure Maths […] Statistics to G.C.E. 'A' […] would be an advantage.

Ref ECT68 LECTURER […] CHEMISTRY

The person appointed will be expected to teach Chemistry with some Human Biology and including G.C.S.E.

SALARY SCALE: Lecturer Grade I (including London Weighting) £7,569 - […] (the initial placing on the scale depends on qualifications and experience.)

Ref ECT75 SENIOR LECTURER IN INFORMATION TECHNOLOGY

The College is moving […] accommodation with […] built information Technology facilities. A leader is required to use those facilities in developing appropriate […] lum for full-time students […] short courses for industry and commerce.

SALARY SCALE: […] Lecturer (including London Weighting) £13,341 - […]

Application forms and further particulars (S.A.E.) from The Principal, Enfield College, 73 Hertford Road, Enfield […] 3HA (Tel: 01-443 3434) […] the appropriate reference number.

COMPLETED APPLICATION FORMS ARE TO BE RETURNED TO THE PRINCIPAL BY FRIDAY […] APRIL 1987.

An equal opportunity employer. (09468)

ENFIELD

LONDON BOROUGH OF ENFIELD

EDUCATION DEPARTMENT SOUTHGATE TECHNICAL COLLEGE

Principal W.A.G. Easton, M.A., C.Eng., F.I.Mech.E., F.R.S.A.

Lecturer Grade I required immediately for the following post: Ref C15 Lecturer Grade I to teach Food and Beverage Service and control to the level of the City and Guilds Certificates 707/2 and 717. A proven record of work experience in these aspects of catering is necessary.

Teaching qualifications are desirable but not essential for this post.

Salary Scale - £7,569 - £12,591 including London Weighting Allowance.

The initial placing on the above Scale depends on qualifications and experience.

Application forms and further details (s.a.e. marked with job reference) obtainable form the Principal, Southgate Technical College, High Street, London N14 6BS to whom they should be returned within two weeks of the appearance of this advertisement.
(06724) 220026

Other Appointments

CUMBRIA

KENDAL COLLEGE OF FURTHER EDUCATION

PRINCIPAL LECTURER IN PRE-VOCATIONAL EDUCATION AND TRAINING

Required from 1st Sept. 1987 to co-ordinate initiatives within the 14-18 age range throughout the College. Candidates should have recent experience in this field.

Application forms and further details from the Principal, Kendal College of Further Education, Milnthorpe Road, Kendal, Cumbria LA9 5AY. Tel. (0539) 24313.

Closing date 27.04.87.
(09238) 220026

BERKSHIRE

LANGLEY COLLEGE

SENIOR LECTURER IN ENGLISH AND COMMUNICATIONS

Applications are invited for the above post commencing in September 1987; the post holder is the Team Leader for English and Communications.

Salary Scale: £12,615 - £14,820 + London Fringe.

Berkshire has a scheme for assisting with removal expenses.

The County Council is an equal opportunity employer.

Further information and application forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose a stamped addressed, foolscap envelope. Closing date: 24th April 1987. (09461) 220026

CHESHIRE

MID CHESHIRE COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF GENERAL STUDIES

Applications are invited for the post of LECTURER II IN SPECIAL NEEDS, to commence on September 1987. The person appointed will lead the Special Needs Team and direct and develop its work.

For further particulars and application form, send a s.a.e. (9" X 6") to the Principal, Mid Cheshire College of Further Education, Hartford Campus, Northwich, Cheshire CW8 1LJ, to whom completed forms should be returned by 10th April 1987.
(09391) 220026

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

HUMBERSIDE COUNTY COUNCIL
Hull College of Further Education

Applications are invited for the following key posts in this exciting and developing major Group 7 College:

Head of Department (Grade 4)
LIBRARY AND LEARNING RESOURCES

Head of Department (Grade 4)
BUILDING AND CIVIL ENGINEERING

Head of Department (Grade 4)
YOUTH TRAINING SERVICES

Head of Department (Grade 4)
COMPUTING AND BUSINESS SYSTEMS

Head of Department (Grade 3)
HEAD OF GOOLE CENTRE

Head of Department – Grade 4 £18,704–£19,714 p.a.
Head of Department – Grade 3 £15,456–£17,253 p.a.

Application forms and further particulars can be obtained from the Personnel Office, Hull College of Further Education, Queens Gardens, Hull HU1 3DG, or by telephoning (0482) 29943, ext. 236.

Closing Date 17th April 1987.

(03479)

HULL COLLEGE of Further Education

Wirral Metropolitan College

HEAD OF DEPARTMENT – (GRADE IV) ELECTRICAL ENGINEERING

Applications are invited for the above post.

The candidate should possess a degree or equivalent in a relevant subject with appropriate professional qualifications.

Closing date for applications 22nd April, 1987.

Details and forms from the Principals Secretary, Borough Road Site, Birkenhead.
(Tel: 051-653-5555).

(11775)

HERTFORDSHIRE COLLEGE OF ART & DESIGN: ST ALBANS

Principal Lecturer

Head of Division/Director of Studies: ARTS & PSYCHOLOGY

Applications are sought from suitably qualified men/women for the above post which becomes vacant 1st September 1987.

The successful applicant will lead the College's CNAA Postgraduate Courses in Arts Therapy and cost covering Short Course Initiatives in the same fields; and will be a member of the College management team. Course Leaders are in post for MA and Postgraduate Diploma Courses in Art Therapy and Dramatherapy.

There are three other Academic Divisions of the College: Fine Art, Design and Library. The College is currently exploring the possibility of merger with The Hatfield Polytechnic to form the St Albans School of Art & Design of the Polytechnic.

Salary: Principal Lecturer (Extended Scale) £14,784 - £18,588 plus Outer London Fringe Allowance £282.

Further details are available from The Principal, Hertfordshire College of Art & Design, 7 Hatfield Road, St Albans, AL1 3RS (large SAE please) to whom applications should be submitted by 24th April 1987.

(03431)

Hertfordshire County Council
An Equal Opportunity Employer

WATFORD COLLEGE
DEPARTMENT OF BUSINESS STUDIES
Director of Studies

We are seeking an enthusiastic and ambitious individual who will be able to demonstrate a record of success in business and/or higher education. We expect applicants to be well qualified academically and to have excellent skills of presentation. Personal qualities of leadership ability and self-motivation are essential. An expertise in business computing applications is highly desirable.

The post provides an opportunity to make a major contribution to future developments in the Department and ideal experience for further career progression.

The Department offers a wide range of full and part-time, BTEC, Professional and unique Advertising courses, the majority of which are at advanced level.

Salary in accordance with Burnham F.E. Scale for Principal Lecturers: £14,748 - £16,458 (Bar) - £18588 p.a., plus £282 p.a. Fringe allowance.

Further details and application forms available from The Principal, Watford College, Hempstead Road, Watford, Herts., WD1 3EZ (Tel: Watford 57531). (74841)

Guildford College of Technology

Head of Health & Social Studies Department

Applications are invited from people with an appropriate first degree or equivalent vocational qualification, together with relevant employment experience and teaching in further education. Good Management and educationally innovative skills will be sought.

Salary £18,174 up to £20,181 + £282 fringe area allowance.

Generous relocation expenses payable in accordance with County Council Scheme.

For further details and Application Forms please contact The Staffing Officer, Guildford College of Technology, Stoke Park, Guildford, Surrey GU1 1EZ.

Closing Date 14th April 1987.

This is a re-advertisement. Previous applicants are still being considered.

GCT

Newcastle - under - Lyme College

Required from 1st September 1987, staff to fill the following posts in this thriving Tertiary College which was established in 1986.

Lecturer Grade 2

in Music to act as Head of Subject Department of Media Studies.

Lecturers Grade 1

in the following subject areas: –

- Drama and Media Studies
- Photography
- Business Studies (2 posts)
- Chemistry
- Special Needs
- Secretarial Studies
- Physics
- Electronics
- Mechanical Engineering
- English and Communications
- Psychology
- Mathematics
- Textiles

Temporary Lecturers Grade 1

in the following subject areas*

- Catering/Home Economics
- Construction
- Information Technology

*These posts available before 1st September 1987.

Further information and application forms are available from The Principal, Newcastle-under-Lyme College, Liverpool Road, Newcastle, Staffs. ST5 2DF.

Completed application forms should be returned to the Principal within 21 days of the appearance of this advertisement.

Canvassing will disqualify.

Trade Union Membership encouraged.

Staffordshire County Council

An equal opportunity employer

Leicestershire

LEICESTERSHIRE COUNTY COUNCIL IN ASSOCIATION WITH THE HOME OFFICE

Applications are invited to the following posts:

1. Lecturer I (Mathematics)	H.M. Prison, Gartree
2. Lecturer I (Business Studies)	H.M. Prison, Ashwell
3. Lecturer I (General Studies)	H.M. Prison, Leicester
4. Lecturer I (Hospital Education)	H.M. Y.O.C. Glen Parva
5. Lecturer I (Community Education)	H.M. Y.O.C. Glen Parva

Application forms and further particulars, on receipt of s.a.e. are availalbe from Director of Education, Further Education Branch (Ref. FE/BJG), County Hall, Glenfield, Leicester LE3 8RF. Applications are returnable by 17th April 1987.

EQUAL OPPORTUNITIES POLICY: Applications are welcome from people regardless of their race, ethnic origin, religion, sex, marital status or disability; disabled applicants will be guaranteed an interview if suitably qualified and/or experienced, and supported by a recognised agency e.g. a D.R.O.

HUMBERSIDE COUNTY COUNCIL
Hull College of Further Education

Applications are invited for the following key posts in a developing major Group 7 College:

Department of Business Studies

PRINCIPAL LECTURER	BUSINESS STUDIES
SENIOR LECTURER	ACCOUNTANCY
LECTURER 2	LEISURE MANAGEMENT
LECTURER 2	BUSINESS STUDIES

Department of Computing and Business Systems

PRINCIPAL LECTURER	COMPUTING
LECTURER 1	SECRETARIAL SKILLS

Principal Lecturer	£14,784–£16,458 p.a.
Senior Lecturer	£12,615–£14,820 p.a.
Lecturer 2	£8,595–£13,656 p.a.
Lecturer 1	£6,843–£11,865 p.a.

Application forms and further particulars can be obtained from the Personnel Office, Hull College of Further Education, Queens Gardens, Hull HU1 3DG, or by telephoning Hull (0482) 29943, ext. 236.

Closing date 17th April 1987.

(03478)

HULL COLLEGE of Further Education

COLLEGES OF FURTHER EDUCATION
continued

ESSEX

BRAINTREE COLLEGE OF FURTHER EDUCATION DEPARTMENT OF BUSINESS & CATERING STUDIES

Required for 1st September 1987, a Lecturer Grade 1 to teach mainly GCE Accounts and BTEC National Finance. Candidates must be able to teach other Business Studies subjects. Possibility of a Grade II for very well qualified candidates.

Further details and application forms from (SAE please) Principal, Braintree College of Further Education, Church Lane, Braintree, Essex CM7 5SN.

Closing date: 14 days from the appearance of this advertisement. (06300) 220026

HAMPSHIRE

ALTON COLLEGE BUSINESS STUDIES/ECONOMICS - LECTURER I (Re-advertisement)

REQUIRED FROM SEPTEMBER 1st to teach on BTEC and/or 'A' level in this purpose-built tertiary college.

Further details are available (s.a.e. please) from the Principal, Alton College, Alton, Hampshire GU34 2LX, to whom letters of application should be returned with c.v., s.a.e. and names and addresses of two referees by April 30th, 1987.

The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(06971) 220026

HAMPSHIRE

CRICKLADE COLLEGE Andover

LECTURER I IN COMPUTING

Required from September to teach computing (to 'A' Level standard) and Information Processing.

Cricklade is a tertiary college under FE regulations.

Salary: £6,843 - £13,656.

Hampshire pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.

Further details and application forms may be obtained by writing to, or telephoning, the Principal, Cricklade College, Charlton Road, Andover, Hants. SP10 1EJ.

Tel: Andover 63311, Ext. 211. (06968) 220026

HAMPSHIRE

FAREHAM TERTIARY COLLEGE

Required from 1st September 1987.

LECTURER I IN BUSINESS STUDIES.

Applicants should be graduates or professionally qualified: preference will be given to those with commercial/teaching experience and a teaching qualification.

Hampshire County Council is an equal opportunities employer and applications are particularly welcome from individuals with disabilities.

Application form and further details from: Fareham Tertiary College, Bishopsfield Road, Fareham, Hants. PO14 1NH. Tel. (0329) 20844.

Closing date: 16th April 1987. (08675) 220026

HEREFORD AND WORCESTER COUNTY COUNCIL

WORCESTER TECHNICAL COLLEGE

DEPARTMENT OF GENERAL STUDIES AND ART

Applications are invited from suitably qualified and experienced persons for the following posts available from September 1987:-

1. Lecturer Grade I - Three Dimensional Studies.

2. Lecturer Grade I - Graphic Design.

Salary: Lecturer Grade I £6,843 - £11,865 (Position on scale dependent on qualifications and experience).

Further details and application forms can be obtained from:- The Principal, Worcester Technical College, Deansway, Worcester WR1 2JF, upon receipt of a stamped, self-addressed envelope, foolscap size. (Please quote reference GSA/TT.8). (08249) 220026

ISLE OF WIGHT

COUNTY COUNCIL

ISLE OF WIGHT COLLEGE OF ARTS & TECHNOLOGY

LECTURER GRADE 1 IN CHILD DEVELOPMENT/HEALTH CARE SKILLS

DEPARTMENT OF COMMUNITY STUDIES

Salary: Lecturer Grade 1 (Burnham F.E. Grade) Placement on Scale according to service and experience

A Lecturer is required from September 1987. Applicants should possess a nursing qualification alongside other Child Health qualifications and have had some experience with young children and their families. A teaching qualification/experience would be a distinct advantage.

Application forms and further details can be obtained from the Chief Administrative Officer, I.W. College of Arts & Technology, Medina Way, Newport, Isle of Wight PO30 5TA.

Closing date: 22nd April, 1987. (06789) 220026

ilea
Working in Education

Application forms and further details of these posts are available from the contact indicated. Note: In the absence of a telephone number enquiries can only be received in writing.

Closing date for all posts is 16th April 1987, unless otherwise stated.

All full-time posts are suitable for job share unless indicated otherwise.

Lecturers

SALARY SCALES are in accordance with Burnham (F.E.) award effective from 1st April 1986 and include an inner London allowance. Associate Lecturers pro rata to the appropriate grade. Lecturer 1 on an incremental scale £7,953-£12,975 with a starting point depending on qualifications, training and experience. Then to £13,173-£14,766

Lecturer II £9,705 £14,766

Senior Lecturer £13,725-£15,930 (Bar £16,983)

Principal Lecturer £15,894-£17,568 (Bar £19,698)

JOB SHARING. All posts grade Lecturer 1 to Principal Lecturer are suitable for job share. Applications for job sharing will only be considered if submitted on a paired basis. Registers of potential job sharers are maintained for Colleges by Karen Nuwbury, PS/FHE/EO OPPS, Room 436, The County Hall, London SE1 7PB

Adult Education Institutes by Brian Stanton, PS/CEC5, Room 216A, The County Hall, London SE1 7FB

A NEW COMMUNITY EDUCATION CENTRE

Senior Lecturer

A creative and dynamic person is required to be the head of a new community education centre to be established on the former Thomas Calton site in Choumert Road, Peckham SE15.

The Centre will provide an imaginative and responsive educational service to meet the needs of all ages in the local community in association with other voluntary and statutory bodies. The successful applicant will have a recognised qualification in teaching, community education community work, or youth work and/or an ability to demonstrate a thorough understanding of, and contribution to community education in an inner urban, multi-racial setting. Other requirements include successful administrative or managerial experience in a similar setting for at least two years.

Assistance may be given towards household removal expenses.

Further details and application forms are available from The Education Officer (ILEA/PS/CEC5), Room 236a, The County Hall, London SE1 7PB. Please enclose large sae.

SOUTHWARK COLLEGE
The Cut, London SE1 8LE

Southwark College is the major provider of 16-19 Education and training in the North and centre of Southwark. It is an inner-city, multi-site, multi-racial college, serving a wide and ethnically diverse community of students and has a proven track record in its responsiveness to community and employment demand.

Lecturer I in Physical Education

Teaching will include City & Guilds Recreation and Leisure Institutes courses; GCE 'A' Sports Studies, a comprehensive outdoor pursuits programme, Governing Body award courses and servicing work to a range of vocational areas throughout the college including Nursery Nurses and Special Educational Needs Residential work is an integral part of the PE staffs timetable. Applicants must be specialist P.E. trained.

Assistance may be given towards household removal expenses. Ref. L129.

Further details and application forms obtainable from Paulette Simone at the College (01-928 9561 ext. 218) returnable by 24th April 1987.

CITY & EAST LONDON COLLEGE,
Bunhill Row, London EC1Y 8LQ

Department of Electrical Engineering

Senior Lecturer in Electrical Engineering

The successful applicant will be responsible for running electrical and electronic courses associated with school links, multi-ethnic and special educational needs groups and courses for the unemployed.

She/he will also be involved in the development of computing and micro-electronics in the Department. Post no. 8627.

Senior Lecturer in Electrical Engineering

The successful applicant will be responsible for running and developing short courses within the Department, especially in the areas of computing, micro-electronics, and building engineering services.

Applicants must be able to teach a wide range of electrical and electronic subjects as well as a computer language such as Pascal. The job will also involve the development of open learning schemes. Post no. 8628.

Further details may be obtained by writing to the Vice Principal (Staffing), marking the envelope with the post number or by telephoning 01-638 4171.

SOUTH WEST LONDON COLLEGE

Business Education Department

Lecturer I in Business Studies

Required for September 1987, Lecturer Grade I in Business Studies. The successful applicant should hold a degree in Economics and be capable of teaching Organisation in its Environment, Parts I and II, and Quantitative Methods at National Level. The ability to offer Public Administration and Marketing at Higher Level would be an advantage. Preference will given to candidates who are aware of developments in Information Technology and the applications of I.T. in the teaching-learning of their subject specialism.

Further details and forms of application returnable within 14 days from Deputy Administrative Officer, South West London College, Tooting Broadway, SW17. (T.356).

WESTMINSTER COLLEGE

Required for September 1987

Department of General and Business Studies

Battersea Park Road, SW11

Lecturer I in Office Skills

To act as COURSE TUTOR to the RSA Group Award Course. Ref. GB57/86.

Department of Languages

Peter Street, W1.

Lecturer II

To teach ENGLISH TO SPEAKERS OF OTHER LANGUAGES and contribute to developing the Department's work for Londons Bilingual Students. An appropriate degree, qualified teacher status and a TEFL/TESL qualification ALL ESSENTIAL. Ref. LPS2/86.

For further information and application form, returnable by 29th April 1987 send foolscap sae quoting reference on the envelope to: Principal's Secretary, Westminster College, Battersea Park Road, London SW11 4JR.

LONDON COLLEGE OF PRINTING
(A Constituent College of the London Institute)

Design Department

Lecturer II

This post is designated for a typographic designer to join the Higher National Diploma Course in Typographic Design. Post 1.

Lecturer II

We are seeking to appoint two lecturers in information design and typographic design for the teaching team of the BA (Hons) Media and Production Design course. Posts 2 & 3.

Senior Lecturer

This post is designed to attract someone with a professional interest in packaging and merchandising design, as part of the course development of the BA (Hons) on Graphic Design. Post 4.

Principal Lecturer

The Design Department has established the first CNAA validated post graduate Diploma course in Design and Media Technology. We seek to appoint someone who would like to head this course which explores the relation between creative design, computer graphics and electronic controlled typesetting and page make up systems. Post 5.

Application forms, to be returned by 24th April 1987, and further details are obtainable from the Senior Administrative Officer, London College of Printing, Elephant and Castle, London SE1 6SB. Tel: 01-735 9100 ext. 222.

HACKNEY COLLEGE

Faculty of Built Environment

Lecturer I

Hackney College is a large, multi-site College serving a wide area of North and East London in the provision of general, pre-vocational and vocational education and training. For some more specialised training, the College is also recognised as both a regional and national centre.

A Lecturer is required to teach PLUMBING Craft Theory and Practice up to CGLI Advanced Craft level.

Applicants should hold an Advanced Craft Certificate and have industrial experience. Post no. BG37.

Application form and further details may be obtained from Mrs. A. Yarrow, Hackney College, Keltan House, 89 Mare Street, London E8 4RG. Tel: 01-985 8484 ext. 294 to whom they should be returned within 14 days from appearance of this advertisement.

LAMBETH ADULT EDUCATION INSTITUTE

Strand Centre, Elm Park, SW2 2EH

Temporary Lecturer II Researcher/Counsellor for Work with Minority Language Groups

Required until 31st August 1988. Black applicants are invited to apply for a new post to initiate and write-up projects, and provide educational counselling for minority language speakers in Lambeth for a two year period. The post is funded by Education Support Grant which also provides for part time workers. Evidence of commitment to work with linguistic and ethnic minorities, equal opportunities, and a knowledge of research or counselling required.

This post claims exemption under Section 5(2)(d) of the Race Relations Act 1976.

Further details and application forms from the Senior Admin. Officer at the above address.

Closing date: 27th April 1987. Please quote Ref. 65.

PADDINGTON COLLEGE

25 Paddington Green, London W2 Tel 01-723 8826

Department of Communication and Life Skills

Lecturer I in Careers/Guidance Education

Required to join a small but specialised team. The post requires experience of, the teaching and guidance of both 16-19 year olds and adults. Careers Education is a core subject for students on full-time and 21 hour courses including vocational (eg B/TEC, CGLI), pre-vocational (CPVE), academic (GCSE/A levels), adult (MSC/ATS Return to Study) and Bilingual provision. The person appointed will be expected to make a contribution to these areas.

Further particulars and application forms may be obtained from the Registrar at the above address. Closing date for the return of completed applications is 24th April 1987.

Inner London Education Authority
ILEA AN EQUAL OPPORTUNITY EMPLOYER

WALTHAM FOREST COLLEGE
for Further and Higher Education

Two Posts — both required from 1st September 1987

Department of Sciences Post 1.

LECTURER GRADE I in MATHEMATICS/NUMERACY

To teach on a range of courses which include CPVE, YTS, BTEC First Diploma/Certificate, GCSE and similar level courses, as appropriate.

Candidates must have experience of teaching students on such courses together with a commitment to and understanding of the difficulties experienced by these students.

Although possession of formal Mathematics and Teaching qualifications would be desirable the main criteria for the post are expeience of, and commitment to, this area of teaching.

Department of Business Administration
Post 2

LECTURER GRADE I in ACCOUNTANCY

To teach accounts and related subjects at all levels up to final professional standard. In addition there may be a need to take part in the Small Business Advice Centre operating from the College. The successful candidate would be expected to contribute to the various short courses promoted by the Department.

The main areas of teaching comprise:—

1. BTEC National Diploma and Certificate
2. Institute of Cost and Management Accountants
3. Chartered Association of Certified Accountants
4. Institute of Bankers.
5. Association of Accounting Technicians.

Salary: Lecturer Grade I £7,569 to £12,591 inclusive according to age and experience.

Application form and further details from the College Personnel Services Officer, Waltham Forest College, Forest Road, London E17 4JB. Tel: 01-527 2311 Ext. 259.

Closing date 21st April 1987.

AS AN EQUAL OPPORTUNITY EMPLOYER IN A MULTI-RACIAL AREA WE EXPECT ALL EMPLOYEES TO HAVE AN UNDERSTANDING OF AND COMMITMENT TO FURTHERING EQUALITY AND ELIMINATING DISCRIMINATION.

(03607)

Waltham Forest

COLLEGES OF FURTHER EDUCATION
continued

KENT
COUNTY COUNCIL
EDUCATION DPARTMENT
WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent
DEPARTMENT OF HOTEL CATERING AND HAIRDRESSING SERVICES
LECTURER II IN BEAUTY THERAPY and allied subjects sought from September 1987 to teach practical and theory work to full and part-time students connected with Beauty Therapy, Manicure, Pedicure and allied techniques to City and Guilds level and beyond. Additional responsibility for the satisfactory operation of the Training Beauty Salon which is open to the general public.
SALARY SCALE: LECTURER II £8,595 - £13,656.
Further details and application for are available from: Chief Administrative Officer, West Kent College of Further Education, Brook Street, Tonbridge, Kent TN9 2PW.
CLOSING DATE FOR APPLICATIONS - TWO WEEKS AFTER THE APPEARANCE OF THIS ADVERTISEMENT.
(09262) 220026

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent
LECTURER I in THEATRE STUDIES required for September 1987.
Applications are invited from energetic and committed candidates, to be part of a team working in a (tourism) Creative Studies Department. The post entails the teaching of 'A' level Theatre Studies, 'OA' level Drama and Theatre Arts and future developments will include GCSE Drama. An interest in backstage or the technical side of theatre skills would be an advantage.
For further details and application forms please apply: Chief Administrative Officer, West Kent College of Further Education, Brook Street, Tonbridge, Kent TN9 2PW.
CLOSING DATE FOR APPLICATIONS - TWO WEEKS AFTER THE APPEARANCE OF THIS ADVERTISEMENT.
(09261) 220026

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent
DEPARTMENT OF HOTEL CATERING AND HAIRDRESSING SERVICES
LECTURER II in TRAVEL AND TOURISM sought from September 1987 to teach Travel and Tourism, Travel Geography, Retail Travel Operations and allied subjects at the appropriate level, BTEC and/or City and Guilds. To be responsible for the successful operation and efficient running of all resources connected to the teaching of travel and tourism subjects.
SALARY SCALE: LECTURER II £8,595 - £13,656.
Further details and application form are available from:- Chief Administrative Officer, West Kent College of Further Education, Brook Street, Tonbridge, Kent TN9 2PW.
CLOSING DATE FOR APPLICATIONS - TWO WEEKS AFTER THE APPEARANCE OF THIS ADVERTISEMENT.
(09260) 220026

KINGSTON UPON THAMES
KINGSTON COLLEGE OF FURTHER EDUCATION
Kingston Hall Road, Kingston Upon Thames, Surrey KT1 2AQ
DEPARTMENT OF ENVIRONMENTAL STUDIES
SENIOR LECTURER - COMMUNICATION STUDIES
Post No. 87/56/03
(RE-ADVERTISEMENT)
A Senior Lecturer is required for 1st September 1987 to lead the Communication Section. The person appointed will be expected to strengthen the present role of the section in servicing B.T.E.C., Y.T.S. and Craft courses across the College to develop courses appropriate for the Leisure industry (travel), tourism, sport etc. and, to promote extra curricular activities across the the College. Applicants with proven experience in one or more of these areas will be considered.
Salary Scale £12,615 - £14,820; BAR - £15,873 plus £726 London Allowance.
LECTURER I IN COMMUNICATION STUDIES
Post No. 87/56/31
required from 1st September 1987. To teach Communication studies across the College, the ability to offer travel and tourism would be an advantage.
Salary Scale £6,843 - £11,865 - £13,656 plus London Allowance £726.
Apply in writing to the Principal for an application form, enclosing a large stamped addressed envelope, quoting post number. Closing date for application is 2 weeks after the appearance of this advertisement.
THE ROYAL BOROUGH OF KINGSTON UPON THAMES IS AN EQUAL OPPORTUNITIES EMPLOYER. (06494) 220026

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

MUNDELLA COMMUNITY COLLEGE
Wycombe Road, Leicester LE5 0PR

COMMUNITY TUTOR (YOUTH)
LECTURER I (Burnham F.E.)

Required for September 1987, a full-time Youth Tutor at this City Community College. This post involves a 70% commitment to organising a wide range of youth activities in the local community based in the College and a 30% involvement in day school curricular activities the nature of which will be negotiated with the Principal on appointment. Qualified teacher status with relevant youth work experience is essential.

Application forms and further details are available from the Principal at the College. Closing date for applications in two weeks from the appearance of this advertisement.

Asian and Afro-Caribbeans are under-represented in this area of the Council's work and therefore positively encouraged to apply. 220026
(08501)

Stoke-on-Trent Cauldon College of Further and Higher Education

Senior Lecturer in Catering and Hotel Studies

Salary: £12,615 — £14,820 (Bar)

Applicants should have a relevant degree or HND together with appropriate industrial experience.

A teaching qualification is desirable. The successful applicant will be a member of the senior management team of the Department and will have particular responsibility for course and curriculum development.

Senior Lecturer in Fashion/Design

Salary: £12,615 — £14,820 (Bar)

Applicants should be professionally qualified in Fashion Design and relevant teaching experience is desirable. The successful applicant will lead a team of specialists and be involved in providing course of study in Fashion/Design and Creative Arts.

Lecturer I in Painting and Decorating

Salary: £6,483 — £11,865 progressing to £13,6

Applicants should have relevant qualifications and industrial experience. The successful applicant will join a small team of specialist staff.

Application forms and further particulars for the above posts are available from The Vice Principal, Stoke-on-Trent Cauldon College of Further and Higher Education, Stoke Road, Shelton, Stoke-on-Trent ST4 2DG. Tel: Stoke-on-Trent (0782) 202561 Ext. 327 or 306.

Canvassing will disqualify.

Trade Union Membership encouraged.

Staffordshire County Council

An equal opportunity employer

NORTHBROOK COLLEGE, DESIGN + TECHNOLOGY
Department of Business & Professional Studies

Senior Lecturer in Accountancy

Applications are invited from suitably qualified persons for the above post to commence on 1 September 1987. The post will be based in the Accountancy Section of the Business and Professional Studies Department, which offers a comprehensive range of full-time and part-time accounting courses. Applicants should be prepared to teach accountancy subjects to final professional level and have an interest in and experience of the use of computers in this field.

Salary in accordance with the Burnham Report – Scale £12,615 – £15,873, starting point dependent on qualifications and experience.
Closing date 27th April 1987.

Lecturer I in Business Studies

Applications are invited from suitably qualified persons for the above post to commence on 1 September 1987. Applicants should be prepared to teach The Organisation in its Environment for BTEC National programmes and Economics for Secretarial and Professional programmes, with an interest in the application of IT to core programmes in Business Studies.

Salary in accordance with Burnham Report on a Scale £6,843 – £13,656, starting point dependent on qualifications and experience.
Closing date: 17th April 1987.

Application form and further details for the above two posts available from the Personnel Officer, Northbrook College, Design + Technology, Broadwater Road, Worthing, West Sussex BN14 8HJ on receipt of a s.a.e. (03582)

west sussex

Lecturer I in Catering

Required for September 1987. Applications are invited from applicants with suitable qualifications and experience to teach C & G Craft, YTS and Adult Education work.

Application forms and further details obtainable from the Principal's Secretary, East Herts College, Turnford, Broxbourne, EN10 6AF. (0992-466451). Closing date: 17th April 1987.

(03430)

EAST HERTS COLLEGE
TURNFORD, BROXBOURNE
Tel. Hoddesdon 466451

COLLEGES OF FURTHER EDUCATION continued

Applications are invited for the following posts which are available from 1st September 1987.

SCHOOL OF ADMINISTRATION STUDIES

PRINCIPAL LECTURER in Management Studies

A suitably qualified and experienced person to assume the Course Leadership for a wide range of management courses and to teach in the subject areas of Corporate Strategy and Business Policy.

LECTURERS IN ACCOUNTANCY STUDIES
(Grade II/Senior Lecturer) 3 posts

Graduates and/or professionally qualified, preferably with business/teaching experience, to offer subjects from Financial Accounting, Taxation, Auditing and Financial Management

LECTURER GRADE II/ SENIOR LECTURER in Management Studies

Graduate and/or professionally qualified with essential commercial or industrial experience, to offer Marketing subjects on Business and Management Studies Courses.

LECTURER GRADE I in Management Studies

Candidates must possess corporate membership of the IPM, have essential commercial or industrial experience and be able to offer subjects related to Personnel and Management Services functions

LECTURER GRADE I in Business Studies

Graduates and/or professionally qualified, preferably with professional/teaching experience, to offer Law on BTEC National Business Studies and Professional Studies Courses.

SCHOOL OF INFORMATION TECHNOLOGY

PRINCIPAL LECTURER

A professionally qualified graduate to lead academic development across the work of the School which includes Computer Studies, Electronic Engineering and the wider aspects of Information Technology

Salary Scales
Lecturer Grade I £6,843 — £11,865 (— £13,656)
Lecturer Grade II/Senior Lecturer £8,595 — £13,656 (— £15,873)
Principal Lecturer £14,784 — £16,458 (— £18,588)

For further details and application form please send a large s.a.e., to the Chief Administrative Officer, Norwich City College of Further and Higher Education, Ipswich Road, Norwich NR2 2LJ, stating which post you are interested in.

Closing date for receipt of completed applications is 14 days from the appearance of this advertisement.

Norfolk County Council
Norwich City College of Further & Higher Education

Oxfordshire County Council

THE HENLEY COLLEGE

This new College, the first in Oxfordshire, opens in September 1987. The following posts, to start in September, offer an attractive opportunity to help create a new College.

SENIOR LECTURER
in English and Communication Skills

This important appointment will be responsible as subject leader to a group of staff covering GCE A/AS and GCSE levels Communication Skills and the teaching of English for Overseas Students. Applicants should demonstrate the ability to lead and motivate a team, have experience of current curriculum initiatives and a range of teaching experience.

Salary: £12,615–£15,873.

LECTURER II
in Communication Skills

To be responsible for Communication Skills teaching, co-ordinating this teaching across the College. This work will be largely concerned with BTEC and G&C qualifications.

Salary: £8,595–£13,656

LECTURER I
in English

The ability to offer as wide a range of teaching as possible is preferred.

Salary: £6,843–£11,865

LECTURER I
in History

A well-qualified graduate to teach History to GCE A/AS and GCSE levels. There are also good prospects for teaching a wider variety of courses. Applicants should have a particular interest in Modern History.

Salary: £6,843–£11,865

For all appointments, previous experience of teaching students at 16+ plus a professional teaching qualification is desirable. Please note that salaries are currently under review.

Please write for further details (enclosing a large SAE please) to Mr G D J Phillips, Principal-designate, c/o South Oxfordshire Technical College, Deanfield Avenue, Henley-on-Thames, Oxon RG9 1UH (telephone: 0491 573501). Applications should be received by *Thursday 16 April 1987.*

(03549)

Guildford College of Technology

Hotel and Catering Department

Lecturer Grade I in Food Service

Applicants should hold suitable qualifications and must have appropriate industrial experience. An interest in curriculum development would be an advantage. An energetic member of staff is sought who will be able to fit into a developing team of food service lecturers and who will be able to teach to a very high standard.

Lecturer Grade I in Business Administration

To teach on a range of BTEC National Courses in Hotel, Travel and Leisure Administration. Appropriate qualifications and relevant experience in industry essential. Applicants should be able to offer a range of business administration subjects and be an enthusiastic member of a course team.

Both appointments will commence as soon as possible.

SALARY: LI Scale £8,843 - £11,865 plus £282 fringe area allowance.

Generous relocation expenses in accordance with Surrey County Council scheme.

Application forms and further details from The Staffing Officer, Guildford College of Technology, Stoke Park, Guildford, Surrey GU1 1EZ. (0483 31281).

Closing date for both posts: 17 April 1987

(03462)

GCT

Metropolitan Borough of Stockport
(An Equal Opportunity Employer)

STOCKPORT COLLEGE OF TECHNOLOGY

Applications are invited for the following teaching posts, duties to commence 1 September 1987.

DEPARTMENT OF APPLIED SOCIAL SCIENCES
Lecturer Grade II in Nursing Studies (Ref A/1)
Lecturer Grade II or Grade I in Social Care for the Elderly (Ref A/2)
Lecturer Grade I in Infant/Nursery Education (NNEB) (Ref A/3)

DEPARTMENT OF ART & DESIGN
Lecturer Grade I in Surface Pattern Design (Ref D/1)

DEPARTMENT OF GENERAL EDUCATION
Lecturer Grade I in Theatre Studies & 'A' Level Communication Studies (Ref G/1)

DEPARTMENT OF MANAGEMENT & BUSINESS STUDIES
Principal Lecturer in Financial Studies (Ref M/1)
Lecturer Grade II in Secretarial Studies (Ref M/2)
Lecturer Grade I in Marketing (Ref M/3)

DEPARTMENT OF MECHANICAL & PRODUCTION ENGINEERING
Lecturer Grade II in Applied Mechanics (Ref P/1)
Lecturer Grade I in Craft Practice (Ref P/2)

DEPARTMENT OF SCIENCE
Lecturer Grade I in Biology (Ref S/1)

Salary Scales:
Lecturer Grade I — £8843–£11865
Lecturer Grade II – £8595–£13656
Principal Lecturer – £14784–£18588

Closing date for applications 17 April 1987.

Application forms and further details may be obtained from the Principal, Stockport College of Technology, Wellington Road South, Stockport SK1 3UQ, tel. 061-480 7331, on receipt of a stamped addressed envelope. Please quote the reference number of the post.

Highbury College

PRINCIPAL LECTURER/DEPUTY HEA
required in Business & Managment Studies Department.

PRINCIPAL LECTURER
for Course Development/Flexible Learning in Business & Management Studies Department.

LECTURER II
in Business Studies.

LECTURER I
in Communication & Media Studies.

LECTURER I
in Architecture.

LECTURER I
in Electrical Crafts to be based at Unicorn Training Centre. Knowledge of new technologies or PCB Manufacture an advantage.

LECTURER I
in Food Production.

LECTURER I
in Mechanical Engineering to teach workshop practice and related engineering subjects.

SALARY SCALES
PRINCIPAL LECTURER £14,784-£16,458 bar £18,588
SENIOR LECTURER £12,615-£14,820 bar £15,873
LECTURER II £8,595-£13,656
LECTURER I £6,843-£11,865
Above posts tenable from 1 September 1987

Further particulars and application forms from College Office, 225. Completed application forms to be returned within 6 weeks of the appearance of this advertisement. We pursue a policy of equality of opportunity. Applications particularly welcome from people with disabilities.

Cosham, Portsmouth PO6 2SA
Telephone (0705) 383431

HERTS COUNTY COUNCIL
Equal Opportunity Employer
ST ALBANS COLLEGE
Department of General Studies

Applications are invited for the following posts available from 1 September 1987. The appointments are to key positions in a flourishing Department.

LECTURER II in ENGLISH
To teach the subject up to GCE 'A' level standard and to take responsibility for the organisation of the subject across the College.

LECTURER II in COMMUNICATION
To teach the subject up to GCE 'A' level standard and to take responsibility for the organisation of the subject across the College, including the servicing of Engineering, Business Studies and Home Economics classes.

Salary: £8,595 – £13,656 (under review) plus £282 London Fringe Allowance.

Further details and application form from the Principal, St Albans College, 29 Hatfield Road, St Albans, Herts, AL1 3RJ. Tel (0727) 60423.

Closing date for applications: 21 April 1987

(03486)

TRESHAM COLLEGE

LECTURER I IN TRAVEL & TOURISM

Required as soon as possible

Applications are invited from suitably experienced and qualified people in the field of retail travel and other specialist areas to join an active and energetic team operating BTEC National Diploma Travel & Tourism (ABTA approved), City & Guilds 499 Certificate in Travel Studies and YTS courses for over 80 students.

LECTURER II IN FASHION

Required from 1st September 1987

An enthusiastic person with broad experience in the field of fashion design/textiles to organise, develop and promote the work of a highly successful section of the School of Art.

Salaries will be at the Lecturer Grade I level, currently £6,843 – £11,865 (under review) and Lecturer Grade II £8,595 – £13,656 (under review). F.E. Conditions of Service will apply. The County Council welcomes applications regardless of racial or ethnic origin, sex, marital status or disability.

For further details and application form for either of the above posts, please send a large S.A.E. to The Principal's Secretary, Tresham College, St. Mary's Road, Kettering, Northants. Telephone (0536) 85353 extension 205.

(12830)

WATFORD COLLEGE

Senior Lecturer,
West Herts Management Centre

Due to retirement a vacancy exists for a Senior Lecturer at the West Herts Management Centre. This well known Centre, which is part of the Department of Management Studies, conducts a range of Management and Supervisory Short Courses at Bucks Hill, near Kings Langley. The post offers the opportunity of an interesting and satisfying career for an individual interested in contributing to the improvement of management performance.

Applicants should have either a sound knowledge of Financial Management or Personnel Management, with the ability to contribute to other areas of Management and Supervisory Development.

Lecturer Grade II
in Management Studies (Marketing)

Applications are invited from people with appropriate qualifications and practical Marketing and Management experience. The person appointed will be required to act as Course Tutor and to lecture on Professional Marketing and Management courses.

Progression to Senior Lecturer may be possible.

Salaries in accordance with Burnham F.E. Scales, plus £282 p.a. Fringe allowance:

Senior Lecturer: £12815 - £14820 (Bar) - £15873 p.a.
Lecturer Grade II: £8595 - £13856 p.a.

Further details and application forms available from The Principal, Watford College, Hempstead Road, Watford, Herts. WD1 3EZ. (Tel: Watford 67631).

(03432)

Challenging job in a creative environment

Barnet College

We have opportunities for well qualified persons in the following areas:

Lecturer 2 – Secretarial Studies

Lecturer 1 – Computing/Computer Awareness/Computer Literacy across the College

Lecturer 1 – Health and Related Studies

Lecturer 1 – Child Development (temporary post)

Lecturer 1 – History/Government & Politics (temporary post)

Lecturer 1 – Social Science (temporary post)

Lecturer 1 – (0.5 post) Fashion Design (BTEC)
Lecturer 1 – (0.5 post) Fashion Merchandising (BTEC)

Lecturer 1 – (0.5 post) Fashion Homecrafts (Adult Education)

Lecturer 1 – (0.5 post) Social Science

For further details and application form please write to John Skitt, Principal, Barnet College, Wood Green, Barnet, Herts or telephone 440 6321.

Please note the closing date for completed applications will be 14 days from the appearance of this advertisement.

Barnet is an Authority committed to Equal Opportunities.
(03535)

BUCKINGHAMSHIRE COLLEGE

BUCKINGHAMSHIRE COUNTY COUNCIL
An Equal Opportunity Employer
EDUCATION DEPARTMENT
School of Science & Environmental Studies

1. Lecturer I/II in Computer Science

2. Lecturer I/II in Mathematics

Required from 1st September 1987.

Candidates, who should have a degree in Mathematics and/or Computer Science and be qualified teachers, will be expected to teach mainly at A-level standard with some work for BTEC Diploma and Certificate. There is a possibility of a second post in Mathematics being available for 1 year.

Salary scale: Lecturer I: £6843 - £11865
Lecturer II: £8595 - £13656

Removal allowance may be paid in approved cases.

Application form and further details from The Assistant Director, Buckinghamshire College, Queen Alexandra Road, High Wycombe, Bucks. HP11 2JZ. Please enclose s.a.e.
(03480)

Nene College Northampton

Faculty of Technology

(Re-advertisement)

Lecturer I in Electrical and Electronic subjects to teach electrical and electronic principles and applications on BTEC programmes. The ability to contribute to instrumentation and Control subjects would be an advantage.

For further information and application forms write enclosing a S.A.E. to the Dean, Faculty of Technology, Nene College, St. George's Avenue, Northampton, or telephone 0604-714101 Ext. 228.

Closing date for application is Friday, 1st May, 1987. Interviews will be held during May, 1987.

Northamptonshire County Council welcomes applications regardless of racial or ethnic origin, sex, marital status or disability.
(14880)

COLLEGES OF FURTHER EDUCATION continued

Haringey College

Park Road
Bounds Green
N11 2QF

PRINCIPAL: BRENDA REMINGTON BA (Hons) Dip FE

For appointment from September 1987 or earlier if possible

LI: Applied Social Studies

to teach community care subjects on a variety of caring courses for both 16 - 19 year olds and adult learners.

LI: Access to Higher Education (BA Comb. Studies)

to teach an integrated social science programme on a course preparing adult learners (particularly women and members of ethnic groups) for entry to higher education.

LI: Industrial Catering

to teach catering and other hospitality skills to young people on a range of vocational preparation programmes, (including YTS).

LI SALARY RANGE: £7953 - £12975
(including London Weighting)

LII: Leisure and Recreation

to lead a section of staff concerned with cross college leisure and recreation provision.

LII SALARY RANGE: £9705 - £14786
(including London Weighting)

It is essential that all post-holders are fully committed to the aims of the College especially with regard to the policies of Multi-Cultural Education and Equal Opportunities and have had experience with young people and adults from ethnic minority backgrounds.

The Education Service is conscious that in general teachers from black and ethnic minority backgrounds, bilingual teachers and women teachers are under-represented in Further Education.

Applications from members of these groups would be particularly welcome.

Further information and Application forms available from: Anne Odofin, Staffing Officer, Haringey College, Park Road, Bounds Green, London N11 2QF. Telephone 888 7123 Ext 248. Closing date: 24/4/87.
(03459)

Haringey

Haringey is an equal opportunity employer We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have

BLACKBURN COLLEGE

An Institution of Tertiary and Higher Education

FEILDEN STREET
BLACKBURN BB2 1LH

SCHOOL OF MECHANICAL AND PRODUCTION ENGINEERING

Deputy Head (Resources) – Senior Lecturer (Ref. MP3)

Applicants must have an Engineering Degree or equivalent professional qualifications coupled with appropriate industrial and teaching experience to HNC/HND level. A teaching certificate would be an advantage.

The successful candidate will be required to assist the head of School in the efficient and effective use of resources throughout the School and to teach in one or more of the following:
Mechanical, Production, Manufacturing, Design or Plant Engineering

SCHOOL OF CONTINUING EDUCATION – CROSS CULTURAL COMMUNICATIONS UNIT

Associate Lecturer in Cross Cultural Communications (Ref. CE 3) (Readvertisement)

Applications are invited from suitably qualified and experienced persons to teach English as a Second Language and Communication Skills in either Urdu or Gujerati.

Candidates should be fluent in written and spoken English and in Urdu/Gujerati

SALARY: Senior Lecturer £12,615 – £14,820 – £16,873 Associate Lecturer (87% of Lecturer Grade 1) (£10,643 – £11,865)

APPLICATION FORMS: Application forms and further details can be obtained from the Vice-Principal (Resources) at the College on receipt of a 9" x 6 stamped addressed envelope and to whom they should be returned not later than 24 April 1987.

Lancashire County Council is an equal opportunities employer welcoming applications from all sections of the community.
(03467)

Aylesbury College

Oxford Road, Aylesbury, Bucks. HP21 8PD
Tel: 0296 434111

This forward-looking College is seeking Staff to help it meet new demands generated by new buildings, new curricula and courses.

The following appointments are offered, with effect from 1st September 1987:

LECTURER 2 POSTS

(1) ACCOUNTING (preferably with Information Processing courses up to BTEC National/'A' Level
(2) INFORMATION TECHNOLOGY on BTEC and Computer Studies courses

LECTURER 1/2 POST

(3) HAIRDRESSING/BEAUTY THERAPY to Advanced Level CGLI 300 series
(4) HAIRDRESSING teaching Advanced Level CGLI 300, including vigorous YTS programme
(5) HOME ECONOMICS for C & G Family and Community and NNEB
(6) MUSIC/MOVEMENT & DANCE within a creative programme for Mentally Handicapped
(7) PHYSICAL & RECREATIONAL ACTIVITIES, with Anatomy, Physiology to contribute fully to the PE programme, including teaching on the Leisure Studies course
(8) ELECTRICAL INSTALLATION to teach on CITB and G & G 236 courses
(9) INFORMATION TECHNOLOGY & COMPUTER LITERACY across the College to a wide range of students on full-time courses
(10) BUSINESS STUDIES (2 POSTS) – ability to teach at least two subjects from Law, Accounting, Information Processing, Management, Organisation & Environment, and Travel & Tourism on courses throughout the Department
(12) HORTICULTURE – general Horticulture with specialisms in Amenity Landscaping

Salary Scale:
Lecturer 1 £6,843–£11,865–£13,656
Lecturer 2 £8,595–£13,656

Job-sharing applications would be considered for any of the above posts.

Bucks County Council is an Equal Opportunities Employer.

Assistance with removals and other expenses may be provided in approved cases.

Application Forms and further details of the above posts (please quote reference number) available from the Principal.

Closing date for applications 27th April 1987.
(03468)

COLWYN BAY – NORTH WALES

LLANDRILLO TECHNICAL COLLEGE

Required for 1st September, 1987

LECTURER GRADE I IN SECRETARIAL STUDIES
TEMPORARY LECTURER GRADE I IN BRICKWORK
This appointment is initially for one year

Salary: £6,843 – £11,865 per annum. Commencing salary will be in accordance with qualifications and experience.

Application forms and further details available from the Senior Administrative Officer, Llandrillo Technical College, Llandudno Road, Rhos-on-Sea, Colwyn Bay, Clwyd, LL28 4HZ. Telephone No. (0492) 46666. Closing date for receipt of applications 16th April, 1987.

HARLOW COLLEGE

(A Tertiary College maintained by Essex County Council)

LECTURER I IN SOCIAL SCIENCES

Required for 1 September 1987 a graduate, preferably teacher trained, with the ability to teach to GCE level in Sociology and Economics.

Salary Scales: LI £6843 - £13656 plus fringe allowance

Application forms and further particulars are available from THE PRINCIPAL, Harlow College, College Square, The High, Harlow, CM20 1LT on receipt of stamped addressed envelope.

Closing date for applications 24 April 1987.

ESSEX County Council

Lancashire County Council

AN EQUAL OPPORTUNITY EMPLOYER

An Equal Opportunities Employer welcoming applications from all sections of the community.

The following are required for the dates stated and the closing date unless otherwise stated is 16th April, 1987.

RUNSHAW TERTIARY COLLEGE
Langdale Road, Leyland
1st September, 1987 or as soon as possible.

SCALE LECTURER II FE BURNHAM –
DEPUTY HEAD OF DEPARTMENT (PRISON EDUCATION)

Runshaw Tertiary College, in conjunction with the Home Office, requires a suitably qualified and experienced teacher of adults to assist the Head of Education Department in HM Prison Wymott in the conduct of a vigorous and developing education programme. Experience in the design and provision of vocational and work-related curricula, open learning, and access to further and higher education will be particularly desirable.

Forms/further details from/to the Principal at Runshaw Tertiary College, Langdale Road, Leyland.

ACCRINGTON & ROSSENDALE COLLEGE
Sandy Lane, Accrington, Group 6
1st September, 1987

SCALE LECTURER II –
CATERING SUBJECTS.

To teach Food and Beverage Service/Accommodation Service within the Department's range of courses and to co-ordinate CPVE provision within the Department.

Forms/further details from the District Education Officer, Education Offices, Ewbank House, Cannon Street, Accrington.
(03469)

THURROCK TECHNICAL COLLEGE
Woodview, Grays

Applications are invited for the following posts available from September 1987:—

1. Senior Lecturer or Lecturer II in BUSINESS STUDIES

Lecturers Grade I in:
2. ACCOUNTANCY
3. BUSINESS STUDIES
4. SECRETARIAL STUDIES
5. FASHION — to teach BTEC and Foundation Students
6. TEXTILES — to teach BTEC and Foundation Students
7. GENERAL AND COMMUNICATION STUDIES (2 posts) — expertise required in information retrieval skills, interpersonal skills, study skills and/or information technology.

SALARY:	Min.	Max.
Senior Lectr	£12,897 (bar at point 4)	£16,155
Lecturer II	£ 8,877	£13,938
Lecturer I	£ 7,125	£13,938

Application form and further particulars may be obtained from the Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.
(03512)

ESSEX County Council

BOLTON METROPOLITAN COLLEGE

B.M.C. is a large, multi-site N.A.F.E. College with a broad range of course provision, from traditional craft and technician level work to non-formal community education.

FACULTY OF TECHNOLOGY
DEPARTMENT OF BUILDING

LECTURER GRADE 1: CARPENTRY & JOINERY

A vacancy exists with effect from 1st September 1987 to teach on a variety of courses in this expanding and responsive department.

Application forms (and further details) to be returned by Friday, 24th April 1987, from:

The Chief Administrative Officer, Bolton Metropolitan College, Manchester Road, Bolton BL2 1ER.

Telephone (0204) 31411 (Ext. 3308)

B.M.B.C. IS AN EQUAL OPPORTUNITIES EMPLOYER
(03431)

COLLEGES OF FURTHER EDUCATION
continued

HAMPSHIRE

ST SWITHUN'S JUNIOR SCHOOL
Winchester

Required for September, an energetic and creative teacher for a class of 4-5 year olds. The ability to play the piano and some previous experience with this age group would be advantageous.

Applications in writing with C.V., a recent photograph and the names, addresses and 'phone numbers of two professional referees to:

The Headmistress, St Swithun's Junior School, Abbotts Road, Winchester, Hampshire SO21 1HA. (0962)53431 203424

NORFOLK COUNTY COUNCIL

GREAT YARMOUTH COLLEGE OF FURTHER EDUCATION

LECTURER GRADE I IN MANAGEMENT/BUSINESS STUDIES

Required for 1st September to teach one or more of the following subjects: Principles and Practice of Management, Marketing, Management Accounting. In addition, the ability to teach Law, Economics or Computing would be an advantage.

Further information and an application form will be sent to those who write, enclosing a s.a.e., bearing surname, initials and address only, to the Principal, College of Further Education, Southtown, Great Yarmouth, NR31 0ED. Closing date: 21st April, 1987. (0493)[illegible] 220026

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunities Employer)

RICHMOND UPON THAMES COLLEGE (TERTIARY)

LECTURER II - BUILDING

LECTURER I - PAINTING AND DECORATING

LECTURER I - FRENCH (Temporary for one year)

For details see TERTIARY section. (0954[illegible]) 220026

SEFTON
METROPOLITAN BOROUGH OF SEFTON
Sefton is an Equal Opportunity Employer
Applications from disabled people welcome
Convention will disqualify
HUGH BAIRD COLLEGE OF TECHNOLOGY
Balliol Road, Bootle, Merseyside L20 7EW
SENIOR LECTURER in BUILDING STUDIES
DEPARTMENT OF BUILDING
Applications are invited from suitably qualified persons, preferably with a teaching qualification, for the post of Senior Lecturer in the Department of Building.

The person appointed to this post will be expected to co-ordinate the BTEC Building and Civil Engineering programmes offered by the Department.

Applicants should have a building background and be able to offer a selection of subjects from the BTEC Certificate and Diploma programmes, preferably Mathematics, Science and Surveying.

Application forms and further particulars (s.a.e. please) may be obtained from the Principal of the College, to whom they should be returned by Monday, 27th APRIL 1987. (051)[illegible] 220026

SOMERSET COUNTY COUNCIL

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
Wellington Road, Taunton, Somerset TA1 5AX

DEPARTMENT OF BUSINESS STUDIES

1st September 1987
LECTURER GRADE I IN BUSINESS STUDIES - £6,843 - £13,656 (under review). Initial salary will depend upon qualifications and experience.

Application form and further details (addressed envelope please) from the Chief Administrative Officer at the College.

Closing date 21st April 1987.

AN EQUAL OPPORTUNITIES EMPLOYER. (0[illegible]) 220026

STAFFORDSHIRE
EDUCATION COLLEGE OF FURTHER EDUCATION
LECTURER GRADE II IN SECRETARIAL STUDIES £8,595 - £13,656 p.a.
LECTURER GRADE II IN ART AND DESIGN £6,843 - £11,865 p.a. progressive to £13,656 p.a.
Application forms and further particulars for both posts are available from the Chief Administrative Officer, Stafford College of Further Education, Earl Street, Stafford ST16 2QR.
Closing Date: 24th April, 1987.
Canvassing will disqualify. Trade Union membership encouraged.
An Equal Opportunity Employer. STAFFORDSHIRE COUNTY COUNCIL. (0[illegible]) 220026

SURREY EDUCATION COMMITTEE
Brooklands Technical College
Heath Road, Weybridge, Surrey
DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES

Lecturer II – Business Studies
(2 posts possible)
act as co-ordinator and teach at least one core area of full-time BTEC National Business Studies Courses – and/or – take responsibility for development of professional and short courses in this area of work and teach across the range of programmes.

Lecturer I – Business Studies
to teach courses up to BTEC National level.
Candidates expected to contribute to teaching of core areas of BTEC. Preference given particularly to experience in computing and/or accounting and finance or specialisms and experience specific to posts. Appropriate qualifications required.

DEPARTMENT OF GENERAL EDUCATION AND SCIENCE

Lecturer I – Special Educational Needs
to join established team for students with special needs.
Applicants must have qualifications/experience relating to this special provision preferably combined with interest/ability in PreVocational Education.

Salary Scales (under review):
Lecturer II: £8,595–£13,656 per annum
Lecturer I: £6,843–£121,865 per annum
plus £282 per annum London Fringe Area Allowance.

Commencing salary dependent upon qualifications and experience.

Generous relocation expenses in approved cases.
Further details and application forms from the Principal to be returned by TUESDAY 14 APRIL 1987.
(03437)

EDUCATION DEPARTMENT

CANTERBURY COLLEGE OF TECHNOLOGY

New Dover Road, Canterbury, Kent CT1 3AJ
Tel (0227) 66081

Applications are invited from candidates with appropriate academic and professional qualifications and substantial relevant practical experience for the following vacancies commencing 1st September 1987, or as soon as possible thereafter:

SENIOR LECTURER IN FURTHER EDUCATION & COMMUNITY CARE
(Ref: E4/87)

To be Deputy Head of the Department of Community Care with special responsibility for the Further Education Teachers' Certificate Course (CGLI 730) and allied programmes and to play a key role in Care Courses.

TVEI 16+ CAREERS/COUNSELLING TEAM LEADER
(Ref: C4/87)

This is a newly created Lecturer II post arising from the College's membership of a TVEI Consortium and involves careers guidance, counselling, profiling and programme co-ordination. Experience in the careers service or as a careers teacher will be of considerable advantage. Teaching experience with this age group essential.

LECTURER I IN HEALTH STUDIES
(Ref: H4/87)

To be health tutor to NNEB and related courses and contribute to the NNEB, BTEC, YTS and CPVE teaching programmes. RGN/SRN and Health Visitor qualifications are essential together with experience of community health services.

LECTURER I IN SPECIAL NEEDS
(Ref: S4/87)

This is a one year MSC Fixed Contract post involving the organisation and operation of a 2-year full-time Work Introduction Course for students with moderate learning difficulties.

Salaries in accordance with the Burnham Scale for Establishments of Further Education (currently under review):

Senior Lecturer £12,615–£15,873 p.a.
Lecturer II £ 8,595–£13,656 p.a.
Lecturer I £ 6,543–£11,865 p.a.

Starting points dependent upon experience and qualifications.

Application forms and further details are available from the Principal upon quotation of the appropriate reference.
(03351)

KENT COUNTY COUNCIL

Norfolk County Council

Norfolk College of Arts and Technology
Tennyson Avenue, King's Lynn, Norfolk PE30 2QW.

Principal Clifford H Dixon

Applications are sought from candidates of proven ability who have the necessary energy, potential and commitment to make significant contributions to the continued development of this responsive and expanding College of Technology.

LECTURER GRADE II
LEISURE AND/OR PRE-UNIFORMED SERVICE STUDIES

Required to contribute to the teaching of a wide range of courses organised by the sector which could include City and Guilds and BTEC Diplomas.

LECTURER GRADE II
MECHANICAL PRODUCTION

Required to make a major contribution to the C & G 201 series, the development of CAD/CAM for a range of other engineering courses, and resource based learning.

LECTURER GRADE I
COMPUTING/INFORMATION TECHNOLOGY

To join a team of computing staff to assist with the development of courses which include BTEC National Diploma, GCE, YTS, CPVE, C & G and Adult Training packages for industry.

LECTURER GRADE I
BUILDING CRAFTS

To teach painting and decorating practice to C & G 594 and offer a variety of building craft subjects for a wide range of additional courses serviced by the study team.

Salary Scales: Lecturer Grade II — £8,595 — £13,656 per annum
Lecturer Grade I — £6,843 — £11,865 (to £13,656 max) per annum — Current Burnham Scale under review.

Application forms and further details available from the Chief Administrative Officer at the College (S.A.E. please). Forms should be returned by Friday 24th April 1987.

MID-CORNWALL COLLEGE OF FURTHER EDUCATION

Saltash Centre
Church Road, Saltash, Cornwall PL12 4AE

Required for 1st September 1987

Lecturer Grade I
Beauty Therapy

To teach students on CIBTAC, CIDESCO and City & Guilds Beauty Therapy Courses. Applicants should be able to teach all aspects of Beauty Therapy and be suitably qualified. Commercial experience is essential and teaching qualifications and experience are desirable.

Lecturer Grade I
In Computing

To assist teaching on the BTEC National Diploma in Computer Studies. This is a new course for the Centre and is seen as an important development. Applicants will also be expected to teach general computing to students on a wide range of vocational courses, as well as A-level Computer Science. Applicants should preferably have recent industrial or commercial experience; teaching qualifications and experience are desirable.

Salary Scale

Lecturer I £6843 - £13,656

Further information and application forms are available, upon receipt of a stamped, addressed envelope, from The Principal, Mid-Cornwall College of Further Education, Palace Road, St Austell, Cornwall, PL25 4BW.

Closing Date — Monday 27th April 1987 (03451)

CORNWALL COUNTY COUNCIL

BUCKINGHAMSHIRE COLLEGE

SCHOOL OF BUSINESS STUDIES
Required for 1st September 1987.

Principal Lecturer
to act as Deputy Head of School and to contribute to any mainstream teaching in the School which includes Secretarial Studies and Business Studies to BTEC National.

Lecturer I/II
Accounting
to teach mainly on BTEC, AAT and Banking courses.

Lecturer I
Business Studies
to teach mainly The Organisation and its Environment and/or People in Organisations to BTEC National and on BTEC First Level courses.

An ability to teach Banking subjects would be a particular recommendation for any of these posts. An added advantage would be to be able to contribute to the BTEC First Level core, Advertising, Statistics, Travel and Tourism and Marketing.

Salary Scales:
Principal Lecturer: £14,784–£16,458
Lecturer II: £8,595–£13,656
Lecturer I: £6,843–£11,865

Further details and application forms are obtainable (sae please) from Deputy Director, Buckinghamshire College of Higher Education, Queen Alexandra Road, High Wycombe, Bucks, to whom they should be returned within 14 days of this advertisement. (03481)

Department of Business Studies

Guildford College of Technology

Senior Lecturer in Management Studies

An experienced management specialist is required to work in the Department's Management Unit from 1 September 1987. The Unit carries out a considerable volume of short course work for industry where the emphasis is on the development of management skills.

The successful applicant will be expected to generate a considerable volume of their own work. Applications are welcomed from people from any background and discipline relevant to management training and development.

Salary:
£12,615–£14,820 plus £282 fringe area allowance.
Generous relocation expenses in accordance with Surrey County Council Scheme.
Application form and further details from The Staffing Officer, Guildford College of Technology, Stoke Park, Guildford GU1 1EZ (0483-31251).

GCT

Closing date: 24 April 1987 (03539)

COLLEGES OF FURTHER EDUCATION
continued

STAFFORDSHIRE

TAMWORTH COLLEGE OF FURTHER EDUCATION DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

The following posts are vacant with effect from 1st September 1987 and applications are invited from persons with appropriate qualifications and experience.

Post 87/2 LECTURER GRADE II IN INFORMATION TECHNOLOGY

Ability to offer the Business/Management subjects would be an advantage.

Post 87/3 LECTURER GRADE I BUSINESS STUDIES

Post 87/4 TEMPORARY LECTURER GRADE I IN OFFICE TECHNOLOGY

(This vacancy arises as a result of a secondment and will terminate on the 31st March 1988).

The Department offers work at all levels from BTEC Higher National Certificate and RSA Diploma for Personal Assistants, through BTEC National and First Level Courses, to YTS.

Salary Scales: Burnham Lecturer II £8,595 - £13,656. Lecturer I £6,843 - £11,865 progressing to £13,656.

Application forms, and further particulars are available from the Principal's Secretary, Tamworth College of Further Education, Croft Street, Upper Gungate, Tamworth, Staffs. B79 8AE. (Tel: Tamworth 65355), to whom completed applications should be returned by Monday 27th April.

Canvassing will disqualify.

Trade Union Membership encouraged.

An Equal Opportunity Employer.

STAFFORDSHIRE COUNTY COUNCIL. (06282) 220026

SUFFOLK COUNTY COUNCIL

WEST SUFFOLK COLLEGE OF FURTHER EDUCATION
Out Risbygate, Bury St. Edmunds IP33 3RL

HM Prison Highpoint,
Stradishall, Nr. Newmarket, Suffolk

Two Lecturer Grade II appointments as second Deputy Education Officers

The Education Department of HM Prison Highpoint (a category 'C' Prison of approximately 800 male adult inmates) is a constituent Department of the West Suffolk College of Further Education.

Applications are invited for the two posts above to commence by September 1987. The posts provide opportunities to work with inmates in a wide range of training situations with particular emphasis on literacy and numeracy at a basic level. The work also provides opportunities to demonstrate planning and administrative ability together with the supervision of a large part-time teaching staff.

Salary Scale Burnham FE Lecturers grade 2 - £8,595 - £13,656 (Pay award pending).

Further information and application forms available from the College Principal (SAE).

Closing date for completed application forms is 1 May 1987. Interviews are expected to take place on 15 May 1987. (08513) 220026

SUFFOLK COUNTY COUNCIL

LOWESTOFT COLLEGE

DEPARTMENT OF BUILDING CRAFTS

Required for 3 August 1987 start, LECTURER GRADE 1 in PAINTING AND DECORATING.

A vacancy has arisen for a suitably qualified person for the teaching of Painting and Decorating for the following courses:-

YTS Painting and Decorating Years 1 and 2.

City and Guilds 594/1 Craft Course in Painting and Decorating.

City and Guilds 594/2 Advanced Course in Painting and Decorating.

The successful candidate would be expected to undertake workshop responsibility and the course tutorship up to craft level.

Minimum qualifications required are City and Guilds Advanced Craft in Painting and Decorating, together with Full Technological Certificates and/or ONC/HNC's or other appropriate qualifications. Teacher training would be an advantage.

Salary Burnham Teachers in FE Establishments.

Lecturer Grade 1 £6,843 - £11,865

Starting point dependent on age and qualifications.

Application form and further details are available from the Principal, Lowestoft College, St. Peter's Stre., Lowestoft, Suffolk NR32 2NB (sae. please). Closing date for receipt of completed applications will [illegible]

WARWICKSHIRE

NORTH WARWICKSHIRE COLLEGE OF TECHNOLOGY AND ART
Hinckley Road, Nuneaton CV11 6BH

Tel: 0203 349321

DIVISIONAL DIRECTOR PRINCIPAL LECTURER IN ART & DESIGN

Required from 1st September 1987 a Divisional Director - Principal Lecturer to head the Division of Art and Design of the School of Creative Arts. Applicants should be able to organise and supervise the administration of the courses for which the Division is responsible. Applicants should be graduates or have a professional qualification. Commercial or industrial experience and a teaching qualification would be an advantage.

Salary scale Principal Lecturer £14,784 - £16,458 Bar - £18,588 per annum (under review).

Further details and application forms available from the Principal Secretary. Closing date 17th April.

Warwickshire is an equal opportunities employer. (08069) 220026

WEST SUSSEX

NORTHBROOK COLLEGE
Broadwater Road, Worthing, West Sussex BN14 8HJ

DESIGN AND TECHNOLOGY DEPARTMENT OF OFFICE STUDIES AND TECHNOLOGY LECTURER GRADE II IN OFFICE STUDIES

Required for September 1987 to teach Teeline Shorthand, Typewriting, Audio-Typing, Office Procedures, Word and Information Processing.

The applicant will be required to assist with the organisation and development of Word and Information Processing within the department and to liaise with other departments and to co-operate in the College-wide development of IT.

The applicant will also act as Course Tutor and must be prepared to assist in the general organisation, administration and development of the department.

The department consists of 16 full-time members of staff, including 2 Senior Lecturers. All the staff work well together as a team and it is essential that the person appointed will maintain close liaison and co-operation.

Salary in accordance with Burnham F.E. Report within range £8,595 - £13,656, starting point dependent on qualifications and experience.

Further particulars and application form from the Personnel Officer on receipt of s.a.e. Closing date 24th April 1987. (06966) 220026

Colleges and Departments of Art

DEVON

COUNTY COUNCIL
An Equal Opportunities Employer

SOUTH DEVON COLLEGE OF ARTS AND TECHNOLOGY SCHOOL OF ART AND DESIGN PRINCIPAL LECTURER/DEPUTY HEAD OF THE SCHOOL OF ART AND DESIGN

Required from 1 September 1987. Salary Scale: Principal lecturer £14,784 - £16,458 p.a. (Burnham F.E. Report).

Further details and application form obtainable from: Chief Administrative Officer, South Devon College of Arts and Technology, Newton Road, Torquay TQ2 5BY, Devon. (S.A.E. please) returnable by 17th April 1987. (06190) 240016

University Appointments

CAMBRIDGE

UNIVERSITY LECTURER OR UNIVERSITY ASSISTANT LECTURER IN THE DEPARTMENT OF ARCHAEOLOGY UNIVERSITY OF CAMBRIDGE

University Lecturer or University Assistant Lecturer in Later European Prehistory (including Bronze Age) and/or Environmental Archaeology

For a University Lecturer the appointment will be for three years, with the possibility of reappointment to the retiring age. For a University Assistant Lecturer the appointment will be for three years with the possibility of reappointment for two years or reappointment as a University Lecturer.

Further information from the Secretary of the Appointments Committee, Faculty of Archaeology and Anthropology, Downing Street, Cambridge CB2 3DZ to whom applications (ten copies) including a Curriculum Vitae and the names and addresses of at least two referees should be sent so as to reach her not later than 1st May 1987. (06790) 280000

DEVON

UNIVERSITY OF [illegible]

TUTOR IN PHYSICAL EDUCATION

Applications in[illegible] for the above po[illegible] strong physical [illegible] group in the [illegible] Education team [illegible] period of 2 years [illegible] September 1987 [illegible] dates should be [illegible] ified, have succ[illegible] cent teaching [illegible] and be able to [illegible] level of practical [illegible] sufficient to [illegible] pervise specialist [illegible] of the subject.

Commencing [illegible] be £8,185 p.a.

Further partic[illegible] able from the [illegible] Office, Univers[illegible] ter, Exeter EX[illegible] whom applicat[illegible] (copies) should be [illegible] April 1987, quo[illegible] ence no. 3509. (09404)

North Cheshire College

Cheshire Education Committee
Director: William E. Buckley

Available from September 1987:

PRINCIPAL LECTURER IN BUSINESS AND MANAGEMENT [illegible] IES (to assist on development of new joint honours degree [illegible] and Leisure Mnagement)

SENIOR LCTURER IN BUSINESS STUDIES (with responsi[illegible] departmental timetabling and part-time staffing)

SENIOR LECTURER IN BUSINESS STUDIES (with responsi[illegible] resources and Assistant Co-ordinator for BTEC HNC)

LECTURER II/SENIOR LECTURER IN MEDIA PRODUCTION [illegible] cialise in Video and/or sound Production Skills and Technical [illegible] honours degree level)

LECTURER II IN ELECTRICAL AND ELECTRONIC ENGINE[illegible] PRINCIPLES

LECTURER I IN MICROELECTRONICS AND CO[illegible] PROGRAMMING

LECTURER I IN HAIRDRESSING/BEAUTY SERVICES [illegible] practical and theoretical subjects such as Hairdressing [illegible] Make-up and Manicure)

LECTURER I IN HEALTH STUDIES (to teach Health St[illegible] related subjects on a range of Caring courses)

LECTURER I IN MECHANICAL ENGINEERING SCIENCE

LECTURER I IN ENGLISH (to teach GCSE, GCE 'A' level [illegible] courses)

ASSOCIATE LECTURER IN SOCIOLOGY (to teach GCSE [illegible] level and CPVE courses)

ASSOCIATE LECTURER IN BIOLOGY/HUMAN BIOLOGY [illegible] GCSE, GCE 'A' level, CPVE and BTEC Science courses)

Application forms/further details available from: (Self address[illegible] ope please)

Personnel Administrative Officer
North Cheshire College
Padgate Campus
Fearnhead
Warrington
CHESHIRE WA2 0DB.

Closing date: Thursday 30 April 1987.

Lecturer/Senior Lecturer
... to teach Mathematics and Computing to young Royal Naval Officers

You should normally have a degree with 1st or 2nd class honours, or an equivalent or higher qualification, in Mathematics and/or Computer Studies. A teaching qualification and teaching experience advantageous.

Salary (under review): as Senior Lecturer £10,555-£13,760; as Lecturer £6710-£9225. Level of appointment and starting salary according to qualifications and experience.

For further details and an application form (to be returned by 23 April 1987) write to Civil Service Commission, Alencon Link, Basingstoke, Hants RG21 1JB, or telephone Basingstoke (0256) 468551 (answering service operates outside office hours). Please quote ref: G/7183.

The Civil Service is an equal opportunity employer

Britannia Royal Naval College
Dartmouth

Research Posts

HERTFORDSHIRE

COUNTY COUNCIL INFORMATION OFFICER FOR THE LABOUR MARKET INTELLIGENCE PROJECT

We are seeking an enthusiastic Information Officer with good communication skills for this new project. The post is designed to support Hertfordshire colleges and LEA staff by collecting and analysing information on the changing needs of local industry.

The Information Officer will be based with HERTIS Information for Industry at the Hatfield Polytechnic. The appointment will be for one year, to start as soon as possible. A secondment would be considered.

Salary: SO1, £10,569 - £11,271 plus £225 local weighting.

Further details and application forms are available from: The Staffing Officer, The Hatfield Polytechnic, P.O. Box 109, Hatfield, Herts. AL10 9AB. Tel: Hatfield (07072) 79802.

Closing date 21 April 1987 Ref: 262. (08299) 290000

SOUTHAMPTON

UNIVERSITY OF SOUTHAMPTON

DEPARTMENT OF EDUCATION

RESEARCH FELLOW

Research Fellow required for an evaluation of the DES-funded national LEA Drug Co-ordinators Initiative. Previous experience of qualitative research/evaluation methods and/or knowledge of health education processes in schools and youth service is desirable.

Funding is available for a fulltime post for approximately 15 months. However, applications will also be considered from individuals only available for part-time work. Salary on scale: Research grade 1A £9,305 - £14,825 per annum (for full time appointment).

Further details can be obtained from Mr D.W. Powell, Staffing Department, The University, Southampton SO9 5NH to whom applications (3 copies) giving details of age, qualifications and experience plus the names and addresses of two referees should be sent. Please quote reference 135/DWP/ID. Closing date 13th April 1987. (09403) 290000

LEEDS

THE UNIVERSITY OF LEEDS

SCHOOL OF EDUCATION

CENTRE FOR STUDIES IN SCIENCE AND MATHEMATICS EDUCATION

RESEARCH FELLOW/ SENIOR RESEARCH FELLOW

A Statistician is required to join the Assessment of Performance Unit Science Project Team currently engaged in detailed analysis of survey data and in-depth studies. The post is available immediately for a fixed period terminating December 1990.

The APU Science Project was established by the Department of Education and Science and has carried out surveys of the science performance of 11, 13 and 15 year old pupils in England, Wales and Northern Ireland from 1980/90 are shared the major part of the statistics and analysis work takes place in Leeds.

Candidates should have a degree in statistics at initial or postgraduate level, or be equivalently qualified. Preference will be given to candidates with assessment and/or teaching experience.

This post offers considerable scope for secondary analysis of existing survey data held in an extensive computerised data base.

Salary: Research Fellow on Grade 1A (£9,305 - £14,825), Senior Research Fellow on Grade II (£13,675 - £18,210), for appointment as Senior Research Fellow candidates will require considerable relevant experience. Salary scales to be increased w.e.f. 1.4.88.

Informal enquiries may be made to the APU Project Office (Tel (0532) 431751, Ext. 5591).

Application forms and further particulars may be obtained from the Registrar, the University, Leeds LS2 9JT, quoting reference number 28/103. Closing date for applications 22nd April 1987. (09360) 290000

Roehampton Institute
Digby Froebel Southlands Whitelands

The Institute seeks to make the following appointment with effect from 1 September 1987.

FIXED-TERM (2 YEARS) LECTURESHIP IN E.S.P./E.F.L.

This is a new full-time post (based at Whitelands College, West Hill, Putney, London SW15) in Continuing Education as lecturer in charge of a course in English for European business people. There will be six one-month courses per year to run. Experience and qualifications in ESP/EFL are essential. Appointment initially will be for a fixed-term of two years until 31 August 1989. Salary (LII/SL) £8595 to £15873 plus London Allowance £1110 per annum; there is a pay award pending.

For further particulars and an application form please WRITE to the Assistant Secretary, Roehampton Institute of Higher Education, Senate House, Roehampton Lane, London SW15 5PU.

Closing date for applications: Monday 27 April 1987.

Roehampton Institute is an equal opportunity employer. (03441)

COLCHESTER INSTITUTE

LECTURER GRADE II/ SENIOR LECTURER
in Building Services Engineering

Applications are invited for the post of Lecturer Grade II/Senior Lecturer from engineers with a broad experience of the total environment in buildings to take a leading role in the management and development of courses in Building Services Engineering, including Heating, Ventilating and Air Conditioning, Energy Management and associated areas.

For further details and application forms, please contact The Director, Colchester Institute, Sheepen Road, Colchester, Essex CO3 3LL. (Telephone: 0206 570271, Extension 95).

Closing Date: Friday 24th April 1987. (03409)

ESSEX County Council

Colleges of Higher Education

WEST SUSSEX

WEST SUSSEX INSTITUTE OF HIGHER EDUCATION
(Incorporating Bishop Otter College, Chichester and Bognor Regis College)

L.II/SENIOR LECTURER IN ART FROM 1ST SEPTEMBER, 1987

Applications are invited from qualified teachers of Art with experience of teaching in schools within the age range of 5-13. Teaching on B.Ed., P.G.C.E. and B.A. courses will be required.

L.II/SENIOR LECTURER IN MUSIC FROM 1ST SEPTEMBER, 1987

Applications are invited from qualified graduate teachers of Music with experience of teaching in schools within the age range of 5-13.

Further details and application forms from Director's Secretary, West Sussex Institute of Higher Education, The Dome, Upper Bognor Road, Bognor Regis, West Sussex PO21 1HR (Tel (0243) 865581.

Closing date for applications 15th April. 1987 (06184) 540026

WEST SUSSEX

WEST SUSSEX INSTITUTE OF HIGHER EDUCATION
(Incorporating Bishop Otter College, Chichester and Bognor Regis College)

L.II/SENIOR LECTURER IN PHYSICAL EDUCATION to teach on BA (Sports Studies) and B.Ed courses. From 1st September, 1987

Applications are invited from graduates, qualified teachers with experience of Outdoor Education (particularly Water Sports). Additional specialist qualification and experience in Recreation research, management or planning will be desirable.

Further details and application forms from Director's Secretary, West Sussex Institute of Higher Education, The Dome, Upper Bognor Road, Bognor Regis, West Sussex PO21 1HR (Tel. 0243) 865581).

Closing date for applications. 22nd April. 1987 (06168) 540026

BRETTON HALL
College of Higher Education affiliated to the University of Leeds.

NEW APPOINTMENTS

Posts tenable from 1 September, 1987, as a consequence of the introduction and expansion of new degree programmes.

THREE LECTURERS IN EARLY YEARS EDUCATION (Ref 85)
To teach Early years (3-8 yrs) curriculum work to both B.Ed. and PGCE students across different areas of the curriculum. One of the tutors is required with special expertise in drama/movement, one with special strength in mathematics.

ONE LECTURER IN PRIMARY ART EDUCATION (Ref 86)
The appointee will join an expanding team of tutors involved in initial and in-service teacher training and play a major role in the teaching of integrated arts subjects.

THREE LECTURERS IN SECONDARY AND/OR MIDDLE SCHOOL EDUCATION (Ref 87)
(special emphasis on Language and Communications)
The appointees will be expected to teach on PGCE and B.Ed (Hons) courses. They will contribute to work on Language and Communications and the professional training of specialist teachers in the Expressive and Performance Arts.

LECTURER IN SOCIOLOGY (Ref 88)
A one year fixed term contract to teach Sociology of Education to B.Ed. (Hons) and PGCE students. The requirements include also the teaching of Urban & Community studies to BA students and contributions to courses for Social Workers and Educational Welfare Officers.

LECTURER IN ENGLISH STUDIES WITH INTER-ARTS (Ref 89)
To lead a Primary Arts Education Team and contribute to B.Ed (English) and B.Ed (Integrated Arts) Programmes.

LECTURER IN ART AND DESIGN EDUCATION & FINE ART (Ref 90)
A one year contract to contribute to a PGCE Art & Design Secondary Course and BA (Hons) Painting Studies. (This post may be suitable for an experienced teacher on secondment).

LECTURER IN DRAMA (Ref. 91)
To teach on BA (Hons) Dramatic Arts course and specialising in Folk Drama and Elizabethan Theatre.

LECTURER IN MUSIC (Ref 92)
To teach on BA (Hons) Music and B.Ed (Hons) music education (primary) courses.

Lecturer II/Senior Lectuer Scale £8,595 to £15,873.

S.A.E. for details, quoting reference number, to Principal, Bretton Hall College, West Bretton, Wakefield, WF4 4LG. Closing date 22 April, 1987.

Newman and Westhill Colleges

Lecturer in Geography
(LII/Senior Lecturer)

Applications are invited for this post, commencing in September 1987.

The successful candidate will contribute to the B Ed, PGCE and Inservice courses within the joint academic programme of Newman and Westhill colleges and should have a good honours degree in Geography. A specialist interest in Settlement Studies and Environmental Education is desirable. Primary school experience is essential.

The post will be based at Newman, which is a Catholic Voluntary College of Higher Education.

Further particulars can be obtained from: The Principal, Newman College, Gonners Lane, Bartley Green, Birmingham B32 3NT.
Closing date for applications: 27th April 1987.

The Affiliated Colleges of the University of Birmingham

BEDFORD COLLEGE of higher education

Applications are invited, especially from serving teachers with either infant or junior school experience, for the following posts in Primary Education from 1st September 1987, available as a result of expansion in this field.

Senior Lecturer: to lead **Junior School Studies** within B.Ed

L2/SL: to lead the **Humanities** area (History, Geography and Religious Studies) in B.Ed

L2/SL: **Language** in Primary Education

L2/SL: **Mathematics** in Primary Education

L2/SL(**Science** in Primary Education

Also from 1st September there are available the following opportunities across the range of the college's work:

Senior Lecturer: **Staff Development Officer,** to coordinate and expand the programme across the college

Senior Lecturer: **Philosophy,** to teach at degree level in the area of human movement studies, including teacher education

SL and L2 (2 posts): **Computing and Information Systems,** to be involved particularly with HNC developments, including computer systems arhitecture

L2/SL: **Business Studies (Accounting and Quantitative Skills),** to teach across BTEC and professional courses

L1: **English,** to teach on a variety of 16-19 courses, including GCSE, and to contribute to secondary teacher training

L1: **Special Needs,** to join a team teaching young adults; enthusiasm and experience as important as qualifications for this post

L1: **Dance,** to teach dance in B.Ed degree and other courses

L1: **Electrical Engineering,** to teach mainly electrical craft courses, including installation

The following new post is available immediately:

L1: **TVEI Access Tutor,** to lead an access course to further education for Afro-Caribbean young people, a youth or community work background could be an advantage.

Application forms and further details are available from the Personnel Officer, Bedford College of Higher Education, Mander Site, Cauldwell Street, Bedford MK42 9AH, to whom they should be returned by Monday 27th April, 1987

Bedfordshire is an Equal Opportunities Employer.

Applications from people of afro-caribbean and asian origins are particularly welcome, since they are currently under-represented in the college. All candidates should have a commitment to the college and Authority multiracial policy. (03487)

Roehampton Institute
Digby Froebel Southlands Whitelands

Courses offered by the Institute lead to first and higher degrees of the University of Surrey and to other awards.

FIXED-TERM LECTURESHIP IN LANGUAGE IN EDUCATION

Applications are invited from suitably qualified and experienced teachers in the middle years of schooling (7-13) to contribute to language work in BEd and PGCE courses. The appointment will be for ONE YEAR from 1 September 1987 to 31 August 1988. Salary (LII/SL) £8595 to £15873 plus London Allowance £1110 per annum; there is a pay award pending.

For further particulars and an application form please WRITE to the Assistant Secretary, Roehampton Institute of Higher Education, Senate House, Roehampton Lane, London SW15 5PU.

Closing date for applications: Friday 24 April 1987.

Roehampton Institute is an equal opportunity employer. (03440)

COLLEGES OF HIGHER EDUCATION
continued

HARROW
HARROW COLLEGE OF HIGHER EDUCATION
FACULTY OF SCIENCE & TECHNOLOGY
LECTURER III/SI
MICROELECTRICS AND COMPUTING

Applications are invited from suitably qualified and experienced persons to be operative from September.

The faculty is active in developing courses in the areas of microelectronics and computing and candidates should have experience in one or more of the following areas:-

Digital and/or analogue electronic techniques
Architecture of 8 and 16 bit processors
Structured high and low level programming
Peripheral control techniques
Electronic communications
Commercial and/or industrial data processing

Recent industrial experience would be an advantage.

Salary Scale Lecturer II/SL £6,393 to £15,873 per annum + London Weighting £1,110 per annum.

Further details and application forms are available from the Staffing Section, Harrow College of Higher Education, Northwick Park, Harrow HA1 3TP. Tel: 01-864 5422, Ext. 231 or 232.

Application to be returned within 14 days of the appearance of this advertisement.

An Equal Opportunity Employer. (06961) 340026

Fellowships, Studentships and Research Awards

OXFORDSHIRE

LADY MARGARET HALL

SCHOOLTEACHER STUDENTSHIP

A residential Studentship for a Sixth-Form Teacher is offered by the College for Trinity Term 1988. Candidates should preferably be over 30 years of age, should normally have had at least 7 years' teaching experience, and be currently engaged in Sixth Form teaching.

Further particulars from the Principal's Secretary, Lady Margaret Hall, Oxford OX2 6QA. Closing date for applications: 31st May 1987. (05339) 300000

Adult Education

ESSEX
COUNTY COUNCIL

COMMUNITY EDUCATION SERVICE

ADVISORY TUTOR FOR ADULT BASIC EDUCATION

Applications are invited for the above full-time post on South West Essex (Orsett/Thurrock and Basildon) from 1 September 1987. The county has a well established and varied A.B.E. Scheme and candidates should have administrative skills, in addition to teaching skills.

Salary/Grade: Burnham F.E. Lecturer II - £17,301 - £13,656 plus £282 Outer London Fringe Allowance per annum.

Application forms and job descriptions are available from: County Education Office, Community Education Department, Threadneedle House, Market Road, Chelmsford CM1 1LD. (Tel: Chelmsford 267922, Ext. 2687).

Closing date for applications: 17 April 1987.

(00141) 380000

Assessment Centres

ISLE OF MAN
BOARD OF EDUCATION

PRE SCHOOL ASSESSMENT CENTRE
Fuirose Youth and Community Centre

Required for September 1987:

Applications are invited from suitably qualified and experienced teachers for the post of Teacher in Charge of the Pre School Assessment Centre, Scale 2 (8).

Application forms and further details may be obtained from the Director of Education, Education Offices, Buck's Road, Douglas, Tel: 0624 26662, to whom completed forms should be returned by 14th April, 1987. (06500) 420000

Youth and Community Service

HAMPSHIRE
ALTON COLLEGE
AREA YOUTH AND COMMUNITY WORKER
Required with experience/interest in outdoor pursuits an advantage. We are seeking, from 1st September, an energetic and enthusiastic person, who will make an impact on the Borden area. Suitable experience and/or qualifications desirable.
Salary Scale Burnham F.E. Lecturer I.
Further details may be obtained from the Principal, Alton College, Alton GU34 3LX (Tel: Alton 82118).
Applications, including CV, ages and names and addresses of two referees to be received by 27th April 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (06879) 440000

HAMPSHIRE
NORTH EAST HAMPSHIRE INSTITUTE
YOUTH AND COMMUNITY UNIT
AREA YOUTH AND COMMUNITY WORKER
ALDERSHOT (Burnham F.E. Lecturer Scale II £8,595 - £13,656)
Required September 1987.
A key post for the development of provision to young people and adults in the Aldershot Area, working as a member of the Aldershot Team developing integrated pattern of provision. Working closely with Neighbourhood Community Groups and Voluntary Organisations, supporting existing and developing new areas of provisions.
You will need experience in developing community based initiatives especially for young people and have an understanding of youth and community work in an educational context.
We pursue a policy of equality of opportunity.
Applications particularly welcomed from people with disabilities.
Closing Date: Friday 2nd April.
Further Details and Application Form from: Chris Young, Link House, Guna Road, Farnborough, Hants. Tel: Farnborough 540084. (06634) 440000

ISLE OF WIGHT
COUNTY COUNCIL
VENTNOR YOUTH AND COMMUNITY CENTRE
YOUTH AND COMMUNITY WORKER
Salary: JNC 1/2 £6,831 - £9,369 per annum (pay award pending)
Applications are invited from qualified youth workers for an assistant post offering the opportunity to work as a member of a team under the direction of an experienced Area Officer. The person appointed should have a commitment to club-based youth work.
The successful applicant should be able to take up the appointment as soon as possible after 1st June 1987.
Closing date for applications: 31st April 1987.
For informal discussion please contact either Dave Weaver, Ventnor Youth & Community Centre (Tel: 0983 852566), P. Gambles or G. Veach, County Hall, Newport (Tel: 0983 520921).
Application forms available from the County Education Officer, County Hall, Newport, I.W. PO30 1UD (S.A.E. please). (06772) 440000

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
HAMILTON SECONDARY SCHOOL
Keyham Lane West, Leicester LE5 1RT
ASSISTANT PRINCIPAL
Burnham F.E. Head of Dept. Grade 1 £12,306 - £14,016
Please see block advertisement for Leicestershire County Council. (08202) 440000

LINCOLNSHIRE
AREA YOUTH WORKER
BOSTON (SOUTH)
JNC conditions and salary, range 2, points 4 - 7, currently £9,846 - £11,046. Removal and relocation expenses will be paid in approved circumstances.
Required to commence on 1st September 1987.
Duties will involve professional support to voluntary youth groups in the area, as well as the management of a new purpose built Youth Centre due for completion in November 1988.
The person appointed will join a county team of 23 full time Area Youth Workers.
Application forms and further particulars are available from the Director of Education (PE/JG), Education Department, County Offices, Newland, Lincoln LN1 1YQ. Closing date 14th April 1987. (08204) 440000

Education Department
Community Tutor
(Adult Education)
Sidney Stringer School and Community College, Cox Street, Coventry.
Salary JNC 3b (£9,846-£11,046)

Sidney Stringer School and Community College is an inner-city multi-cultural school with a record of close contact with the surrounding community.

A Qualified Community Worker is required to join a small team of community tutors at the school, and will be responsible for developing and managing the provision of adult education opportunities both within the school and the surrounding attachment area.

Applicants must be qualified, possibly with previous experience of adult education activities in a multi-cultural setting.

Application forms and job description from the Director of Education, Room 116, New Council Offices, Earl Street, Coventry CV1 5RS. Tel: (0203) 25555 ext. 2054.

Previous applicants need not re-apply. Please quote post reference number ED41/87 when requesting application forms.

Returnable by 13th April 1987.

The Protection of Children Regulations applies to this post.

We welcome applications from men and women regardless of disability, race or marital status.

City of Coventry

Redbridge London Borough

Applications are invited for the post of

REGISTRAR

REDBRIDGE INSTITUTE OF ADULT EDUCATION

available from 1st June 1987 (or as soon as possible thereafter)

Salary NJC Scale 5, £9,129–£9,954 per annum including London Weighting of £738.

The Authority has a very generous scheme of removal and relocation expenses in approved cases.

Closing date for applications: 27th April 1987.

Further information and application forms are available from:

The Principal,
Redbridge Institute of Adult Education,
Cranbrook Road, Ilford,
Essex IG2 6HX
Tel: No. 01-554 6727/4400.

(03556)

Senior Youth and Community Worker
£10,128-£11,328

Required at Cox Green Youth and Community Centre, Highfield Lane, Maidenhead, as part of a team, to assist young people and adults to identify and meet their own needs and those of the community, and to work toward a positive advancement of the social and spiritual development of young people and adults. The successful candidate will be responsible for the development of the Senior Youth Club, together with recruitment, training and support of voluntary workers and liaison with other professional and voluntary organisations. Applicants should be qualified Youth and Community Workers, or teachers with youth work experience, who have the facility to communicate, together with an aptitude for team work and experience of specific projects for young people.

Comprehensive in Service training and personal supervision. Removal expenses in approved cases.

For informal discussion, telephone John Davidson, District Youth and Community Officer on Maidenhead 25202.

Detailed Job Specification and application form from Director of Education, (YCS), Shire Hall, Shinfield Park, Reading RG2 9XE. (SAE PLEASE).

Closing date 20th April.

An Equal Opportunity Employer

Royal County of Berkshire

County of Cleveland

EDUCATION DEPARTMENT

Warden
– Elmwood Youth and Community Centre
£9,846–£11,046

Required at Elmwood Youth and Community Centre, Road, Stockton, Cleveland.

Applications are invited for this post in a long-established and Community Centre. The Centre is based in an old which has been extensively converted and extended to social area, activity area, coffee bar areas and entrance and office for youth section, together with activity rooms and a large social hall and kitchen, and extensive out buildings. The Centre is situated in grounds with a large field for recreational activities.

Applicants *must* be qualified and experienced Youth and munity Workers and should be interested in developing youth and community activities in the Centre, interest ing and the personal development of young people.

Re-advertisement

Deputy Warden
£7,416–£9,309

Required at Grangetown Boys' Club, Broadway, Grang Middlesbrough.

Applications are invited from candidates who possess cate or Diploma in Youth and Community work or a re teaching qualification and some experience in this fiel above post in a well established Club, east of Middle Extensive club facilities are available and a full pro exists for young people of both sexes. The post offe appeal to newly qualified men and women seeking init time appointment in the service, although experienc cants may find the post attractive and challenging.

Previous applicants need not re-apply as they will auto by re-considered.

Assistance with removal and relocation expenses provided in approved Cases. Temporary housing accom lion may also be available within the County area.

Application forms are available from the County Est Officer, Education Offices, Woodlands Road, disbrough, Cleveland, TS1 3BN to whom complet should be returned by 24th April, 1987.

We are an equal opportunities employer. All applicants who support of the Disablement Resettlement Officer will be gi interview.

EDUCATION DEPARTMENT
FULL-TIME YOUTH LEADER
Sealand Youth Centre, Queensferry, Clwyd

Applications are invited from suitably qualified and experienced candidates. The post is superannuable and the salary will be in accordance with JNC Scale 2 of the Salary Scales for Youth Workers and Community Centre Wardens £7,416 to £9,309 per annum (under review), Unqualified Leaders £6,294 to £7,023.

Application forms are available from the Director of Education, Shire Hall, Mold. (Tel. Mold 2121, Ext. 2694) to be returned by 10th April 1987.

J.A. DAVIES
County Personnel Officer

CLWYD COUNTY COUNCIL

SUFFOLK COUNTY COUNCIL
EDUCATION DEPARTMENT
POST 16 DIVISION
(Community Education Service)

COMMUNITY EDUCATION OFFICER

Applications are invited from suitably qualified and experienced persons for the post of Community Education Officer based at Haverhill starting 1 September 1987.

You will be expected to provide and develop Community Education services, the work being concerned with management, initiation of new projects and social education.

The post demands a high degree of commitment and flexibility and offers an exciting career challenge.

The appointment will be subject to J.N.C. Conditions of Service and pay – salary will be Range 4 points 1 – 5 currently £10,401 – £11,685.

Please send large SAE for an application form and further details to:– County Education Officer, Education Department, Post 16 Division (REF MK), St Andrew House, Grimwade Street, Ipswich IP4 1LJ.

Completed application forms to be returned by Friday, 24 April 1987. (03544)

Suffolk County Council

SUFFOLK COUNTY COUNCIL
Education Department
Post 16 Division
(Community Education Service)

COMMUNITY TUTOR/S
BENJAMIN BRITTEN HIGH SCHOOL, LOWESTOFT
KIRKLEY HIGH SCHOOL, LOWESTOFT.

Applications are invited from suitably qualified and experienced for the newly created post of Community Tutor at the above starting 1 September 1987. You will form part of an Area team re for Community Education in the Waveney District area of North The post will be based at the High Schools.

You will be expected to provide and develop Community Services both in relation to the schools and their staff and community.

The appointment will be subject to JNC Conditions of Service, scale will be either Burnham (F & S) Scale 3 (currently £9,846-£

Please send large SAE for an application form and further det County Education Officer, Education Department, Post 16 Divisi MK), St. Andrew House, Grimwade Street, Ipswich, IP4 1LJ. Co application forms to be returned by Friday 24 April 1987.

Suffolk County Council

BUCKINGHAMSHIRE COUNCIL
FOR VOLUNTARY YOUTH SERVICES

GENERAL SECRETARY
Salary £11,685 - £13,029

Applications are invited for this demanding post which presents an exciting opportunity for a suitably experienced person who has the ability to continue to develop the Council's versatile and energetic response to the needs of the voluntary youth service in Buckinghamshire.

Further details can be obtained by sending a large S.A.E. to the Chairman, B.C.V.Y.S., c/o The Chief Education Officer (Ref J10), Bucks County Council, County Hall, Aylesbury.

Letters of application (no forms) should arrive no later than 17 April 1987 and should include the names and addresses of two referees.

(03501)

THE TIMES EDUCATIONAL SUPPLEMENT 3.4.87 101

YOUTH & COMMUNITY
continued

NORTH YORKSHIRE
YOUTH TUTOR
COUNTY YOUTH SERVICE
Qualified teachers with youth work experience for this post, Burnham scale 3, at Batley High School, Batley. From 1.8.87, you will be required to teach half time in the school. Application forms and further particulars (one returned from the County Education Officer, County Hall, Northallerton DL7 8AD. Closing date 24.4.87. (08264) 440000

NORWICH
DIOCESE OF NORWICH
RESIDENTIAL CENTRE
THE HORSTEAD
CONFERENCE HOUSE
Required for September 1987.
Applications are invited from married couples to manage this thriving Centre near the Norfolk Broads catering primarily for young people.
The successful couple will have Christian commitment, enthusiasm, organisation and a sense of humour.
The Warden must have proven ability in working with young people and management skills. He or she will be a member of the Diocesan Youth team and may be lay or ordained.
The Assignment Warden will be responsible for 'housekeeping' including the supervision of the domestic staff.
Accomodation is provided.
Application forms and further details may be obtained from: Mr. C.J. Davidson, Diocesan Director of Education, Holland Court, The Close, Norwich NR1 4DD.
Closing date: Thursday, 30th April, 1987. (06985) 440000

Overseas Appointments

APPLICATIONS FOR CANADIAN exchange appointments now being considered for one year commencing September 1987. Return air fares, personal allowance and normal salary paid. Primary, Secondary, Special, Further and Higher Education areas considered. Send SAE to LICC, Seymour Mews House, 26-32 Seymour Mews, London W1H 9PE for further details and application forms. (447691) 460000

BERMUDA
WARWICK ACADEMY
Bermuda
Teaching vacancies for September 1987, in INSTRUMENTAL MUSIC, FRENCH (to G.C.E. 'O' level) and Latin (to G.C.E. 'O' level).
Make application and submit necessary documents to Dr. Joseph Marshall, Headmaster, 113 Middle Road, Warwick PG01, Bermuda before April 17th 1987. (08225) 460000

CANADA
UPPER CANADA COLLEGE
Requires for September 1987 an individual who is a successful school teacher of English and who is an experienced Cricket coach.
Applications giving details of qualifications, experience, and references to be sent to: The Principal, Upper Canada College, 200 Lonsdale Road, Toronto, Canada M4V 1W6. (06193) 460000

CYPRUS
LOGOS SCHOOL
Limassol
Requires qualified teachers for September 1987. Inquiries from committed Christians only are invited from those who can offer to run or teach the following subjects up to GCE 'O' Level: Physics, Geography, Mathematics, Religious Knowledge.
Initial inquiries to Mr J. Ross, 4 Abbey Street, St Andrews, Fife, Scotland KY16 9HN. Tel: (0334) 75239. (06648) 460000

CYPRUS
Required for September 1987, a teacher of Music to take full responsibility for class Music in both Primary and Secondary Departments, and extra-curricular activities.
Letters of application and names of two referees should be sent to The Principal, as soon as possible at the American Academy, Nicosia, 20 Michael Paridies Street, P.O. Box 1967, Nicosia, Cyprus. (08251) 460000

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY

VACANCIES FOR SECONDARY TEACHERS
September 1987

S1 Co-ordinator Information Technology
Scale 2 Gloucester School, Hohne
The successful candidate will be an enthusiast in his or her field, capable of fostering the development of responsibility in other subject areas for various aspects of Information Technology, culminating in a modular approach in the upper school. The school possesses a 14 station ECONET level 3 network.

S2 Music
Scale 1 Windsor School, Rheindahlen
A good all round musician is required to take the full age and ability range in this 11-18 comprehensive school of 1600 pupils. The successful candidate will be expected to develop choral and instrumental work throughout the school.

S3 Computer Studies
Scale 1 Windsor School, Rheindahlen
The successful candidate will be able to teach to 'A' level and will be involved in Information Technology throughout the school.

General Scale 1 Posts
Applications are also invited from qualified teachers resident in the UK to fill posts which are expected to become vacant in the following subjects
English
Physics
Business Studies

The vast majority of posts are in West Germany. Details of Condition of Service, allowances and accommodation will be supplied on application
All applicants should be resident in the United Kingdom, where they have recently gained at least two years' teaching experience in a similar post to that for which they are applying. They must be under 47 years of age at the start of an engagement.
The Civil Service is an equal opportunities employer
Requests for application forms and further details should be made in writing to:
Service Children's Education Authority 2a
MOD(PE)75
HQ DAEd
Court Road
Eltham
London SE9 5NR
(Tel 01-859 2112 Ext 206/224)
The closing date for completed application forms is Thursday 16 April 1987. (03436)

SCEA

Venezuela
2 Primary Teachers
The British School, Caracas

An established co-educational day school providing primary education based on the British system.
Duties: to teach General Subjects to 7-12 year olds.
Qualifications: Cert Ed plus 4 years experience.
Interest in computers mathematics desirable.
Salary: BS 160,000–229,800 (£1= BS34 approx).
N.B. VENEZUELA INCOME TAX ONLY 11 - 12%.
Benefits: •Tax free sterling subsidy $1,900
•Settling in grant
•Clothing Allowance
•Medical Scheme
•Fares and Baggage
•Rent Allowance
•Car loan Scheme
•Contribution to UK Superannuation fund
•Christmas and annual bonuses.
Contract: 2 years renewable starting September 1987.
Closing date: 24 April 1987.
Reference: 86 B 867

For further details and an application form, please write, quoting the post reference number, to: Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA.

The British Council

ST CHRISTOPHER'S SCHOOL BAHRAIN

Pacos Recruitment Consultants have been engaged to recruit the following teachers for September 1987:

1. HEADTEACHER – BUDAIYA SCHOOL
The School has 315 children on roll, aged 4 – 10. The successful candidate will have particular skills in school management and curriculum development.

Tax Free salary at current rates of exchange in the range £18,500 to £21,800, plus other generous benefits.

2. SCIENCE TEACHER – MIDDLE SCHOOL
Offering Chemistry with some general science.

3. HUMANITIES TEACHER – MIDDLE SCHOOL
Particular strengths in geography an advantage.

4. EFL/REMEDIAL SPECIALIST

5. FIRST OR SECOND YEAR JUNIOR TEACHER WITH EXCELLENT MUSIC SKILLS

Applicants for posts 2 and 3 should be graduates and one of the candidates will be considered for the scale two post of Examinations Secretary in the event of the school going 16+. Consequently GCSE experience would be an advantage. Tax Free salaries in the range £9,542 to £14,544, at current rates of exchange, plus other generous benefits.

Applications are invited from both single teachers and married teaching couples.

PACES INTERNATIONAL CONSULTANTS

For further details and application forms, please forward a large stamped addressed envelope to Department C, Paces 6b Eccleston Gardens, St Helens, WA10 3BN

Closing date 18 April 1987

(03471)

THE BRITISH SCHOOL IN THE NETHERLANDS
(HMC, GBA, Independent)

The Senior School (ca. 500 boys and girls, aged 11–18) requires for September 1987 well qualified and experienced teachers of

1. English (a willingness to take responsibility for resources development will be an added recommendation)
2. Mathematics
3. Spanish (to be in charge of the subject; candidates should state their second language capability – French preferred).

The successful applicants for all three posts will be expected to teach throughout the School to G.C.S.E. and 'A' Level: posts 2 and 3 will involve a substantial amount of Sixth Form teaching. Applicants should write, by 22nd April, enclosing a full curriculum vitae, a recent photograph and the names, addresses and telephone numbers of two referees, and giving a contact telephone number, to:
The Headmaster,
The British School in The Netherlands,
Hollin View, Bampton, Penrith, Cumbria CA10 2RQ.
Telephone enquiries may be made until 9th April to the Headmaster's Secretary on 010-31-1717-6966.

The School has its own salary scale and generous conditions of service. The first round of interviews will be in Newcastle on 27th and 28th April. The final short lists of candidates will be invited to visit the School in the week beginning 11th May, when the appointments will be made. (03532)

VACANCY
INTERNATIONAL SECONDARY SCHOOL SUVA, FIJI
PRINCIPAL

The International Secondary School, Suva, invites applications from interested persons for the above position. The school is situated at Laucala Beach Estate, about seven kilometres from Suva. It is a modern secondary school with an enrolment of approximately 2000 students and a staff of 70 teachers. It offers education from Form 1 to Form VI (11 to 17 years).

In 1987, 195 will enter Form V students for Cambridge "O" level set by the Cambridge Local Examinations Syndicate.

In 1988 and subsequent years students will be entered for the Cambridge International General Certificate in Secondary Education (I.G.C.S.E.)

The school is a private non-profit making organisation as students are partly financed by established presently resident in Fiji, and partly from families of officers of Fiji and other countries of the South Pacific. The Principal is appointed by and is responsible to, the Board of Governors.

PRE REQUISITES
1) Recognized Teaching qualifications and degree from a University or College
2) Some years experience in educational administration, either a principal or assistant principal
3) Fluent speaker of correct English
4) Ability to undertake staff and curriculum development programme
5) Willingness to administer a challenging school in a multi-racial, multi-lingual society.
6) Understanding of the I G C S E curriculum and experience in "O" level curricula.
7) Expertise in communication skills and public relations.

It is hoped that the appointment can be taken up at September 1987. The person selected will be self-motivating, sensitive and possessed of educational values congruent with the philosophy of the school. Salary and conditions are negotiable commensurate with experience.

Applications, giving copies of qualifications, full details of teaching experience, and the names and addresses of three referees, are to be addressed to The Bursar, International Schools Association, P.O. Box 2393, Government Buildings, Suva, Fiji. Phone no. 303-300. From whom further particulars are available if required. (11779)

Sint-Maartenscollege English Stream
The Netherlands

English-language secondary education to O-levels and I.B.

Vacancies from September 1987 for teachers of:
FRENCH BIOLOGY
MATHEMATICS CHEMISTRY
ENGLISH

Salaries for full-time £12,000–£22,000 per year.

Positions are potentially full-time for teachers who can teach a combination of the above subjects. Applicants must be experienced and qualified to teach to the I.B. level.

Address letters of application and C.V.'s to:
Dick Schurr, Headmaster,
Sint-Maartenscollege, Postbus 6105,
9702 HC Groningen

Closing date: April 21. Interviews: early May.

(11778)

OVERSEAS POSTS
continued

KUWAIT
AL-NOURI ENGLISH SCHOOL
Applications are invited from Infant/Junior / single women teachers for September 1987. One year contract renewable. Tax free salary. Scale at present Kuwaiti Dinars 3060 to 4400 a year. Free furnished, air-conditioned accommodation. Free sea, electricity water and telephone. Annual bonus equivalent to monthly payment of KD 500. Economy Class return air-fares, plus one additional excursion air-fare annually. Kuwait/London/Kuwait. Baggage Allowance. Club Subscription KD 45. Gratuity on completion of service.
Send immediately full C.V. and contact telephone number of staff and referees, to the Headmaster, c/o 12, Westwood Avenue, Leeds, LS16 5NF. (00491) 460000

SPAIN
THE ENGLISH MONTESSORI SCHOOL
Madrid, Spain
A British Mixed, Day School, N.C.I.E. 500, ages 3 - 14 years
Requires:
1. A teacher of the 3 - 5 age range.
2. A teacher of the 7 - 9 age range interest in Primary Mathematics or BBC Econet Communters would be an advantage.
3. 2 teachers for the Lower Secondary age range with interest in History or Science.
4. A Physical Education teachor to cover the full age range.
Teachinn in private bilingual eduction abroad is a demanding job. Only qualified, adaptable teachers, with at least two years' teaching experience should apply, to: The Headmaster, T.E.M.S., Eduardo Vela, 10 Aravaca, 28023 Madrid.
Please include a c.v. and the telephone numbers of two referees. Interviews will be held in later April early May. (00351) 460000

UNITED ARAB EMIRATES
MATHEMATICS TEACHER
English Private School requires experienced female Mathematics teacher for small secondary department/upper Juniors.
Applicant should be familiar with GSCE syllabus and able to offer in addition Geography and Computer Studies.
Salary tax-free and conditions of service include free accommodation and annual air fare to U.K.
C.V. Photograph and salary required in first instance to: Mr George Bsik, P.O. Box 377, Fujairah, U.A.E. (094621 460000

SPAIN
INTERNATIONAL COLLEGE OF SPAIN - MADRID
The College is a co-educational international school, day and boarding, in the age range 3-18
Courses are English and lead to the International General Certificate of Secondary Education and to the International Baccalaureate. The College has a large campus, fine modern buildings and well equipped facilities.
Applications are invited for the following posts for September 1987:
1. Biology teacher to teach up to International Baccalaureate standard with Middle School Science (11-16).
2. Mathematics teacher to teach up to International Baccalaureate Higher Level.
Letters of application with names and addresses of 2 confidential referees should be sent as soon as possible to: Mr. B. Briquet, Director, International College Spain, Apartado 371, Alcobendas (Madrid), Spain.
Newly qualified teachers are welcome to apply. Interviews will be held in London during the early part of May. (09435) 460000

U.S.A.
WASHINGTON INTERNATION SCHOOL SEEKS FOR SEPTEMBER 1987:
1. Primary School Principal (Nursery to grade 3, age 3-8): Ideal candidate should have strong background in primary curriculum, teaching, staff development, administration, bilingual educational, and international experience/outlook.
2. Teaching vacancies also exist in Physics, Chemistry, Geography and Art. Candidates must have teaching experience (A Level or International Baccalaureate), strong academic credentials and commitment to international education/pastoral care.
For further details contact European Council of International Schools, 21B Levant Street, Peterfield, Hants, GU32 3EL. (08079) 460000

MALAWI HEADTEACHER

HILLVIEW PRIMARY SCHOOL LIMBE

Applications are invited from suitably qualified persons for the above post.

Hillview Primary school is a co-educational multi-racial school with 215 pupils age 4–11 and 10 full-time teaching staff. The education offered is the same as that in UK schools.

ST. ANDREW'S PRIMARY SCHOOL, BLANTYRE

Applications are invited from suitably qualified persons for particular teaching couples, as class teachers.

This is a co-educational, multi-racial boarding and day school of 330 pupils (55 boarders). The education offered is the same as that in UK schools.

ST. ANDREW'S SECONDARY SCHOOL, BLANTYRE

Applications are invited from suitably qualified persons for the following assistant teacher posts:

ART
C.D.T.

St. Andrew's is a multi-national, multi-racial, co-educational boarding and day school of 600 plus pupils (200 plus boarders) who take GSCE and AEB 'A' Level examinations.

All posts include subsidiized accommodation, return passages, children's education, generous 25 per cent gratuity, 3 year contract and end of contract leave pay. Malawi is a stable, friendly and beautiful country with an ideal climate.

Applications, including C.V. contact telephone number and details of 2 referees should be forwarded to: Secretary, **Designated Schools Board, PO Box 5698, Limbe, Malawi** from whom full details may be obtained.
Closing date: 30th April 1987.

OVERSEAS POSTS
continued

SPAIN
THE BRITISH SCHOOL OF GRAND CANARY
(All ages 500 on Roll)
Required for September single teachers for: i) French and German to O.C.S.E. level. ii) Physics and Electronics to O.C.S.E. level. iii) Lower Secondary English and Junior Games. Two year contract. Terminal Gratuity. Health insurance. Passages paid. etc.
Full C.V. (including names of 2 referees). Telephone numbers. Photograph.
(09401) 460000

SUMMER TEACHING JOBS IN AMERICA work on American childrens' camps, mid June to end August, age all under 'Holidays and Accommodation'. (55444) 460000

TEACHING IN THE USA. It's easy to achieve once there! Our Guide gets you to each hurdle. Exodus 01-987 0404. (35141) 460000

TURKEY
Graduates with TEFL qualifications (preferably) required by Ministry of Education, recognised and Cambridge Board nominated Language Centre.
Free accommodation; Medical Cover; Travel Expenses; Attractive Local Salary.
Send c.v. and photo to: Cagdil Altiparmak raddesi, Bursa, Turkey. (06776) 460000

SAUDI ARABIA
Married Couples. T.E.F.L. or Computer Services. Min. 2 years experience. Long term opportunity.
AMC Selection, 19 Britton Street, London EC1. Tel: 01-250 0005. (00128) 460000

HONG KONG
GRADUATE TEACHER to teach English Language required in September, 1987. Knowledge of methods of teaching English as a second language an advantage. Grant-aided secondary Anglican Grammar School for Chinese boys. Two-year contract (renewable) with passage for self and family. Salaries per Hong Kong scales. Flat for single person or small family at nominal rent.
Apply to Principal, St. Paul's College, 59 Bonham Road, Hong Kong. (06787) 460000

INLINGUA TEFL POSTS The Inlingua Teacher Service recruits GRADUATES/QUALIFIED TEACHERS (21-35) for posts starting in September/October. English as a foreign language at associated schools abroad (mainly Spain, Germany and Italy). The work involves teaching English by Direct Method to groups of adults, and, in Spain and Italy, also to groups of children and teenagers. The Inlingua Teacher Service organises Method training, and will recommend successful participants for suitable posts abroad. For further details, write, enclosing A5 SAE, to Inlingua Teacher Service, 19 Kenton Park Road, Birmingham B16 9JJ. (48758) 460000

ITALY
INTERNATIONAL SCHOOL OF TRIESTE
Italy
has the following vacancies in the Jr. High and High School level for the 1987/88 school year:
Mathematics-Computer Science. 2. English-History (plus Drama).
We offer a two year contract, round trip transportation, tuition and rental allowance. Salary range from 18 to 30 million lire.
Candidates should have minimum 2 years of high school or U/A level experience.
Interested applicants should send resumes, recommendations, cover letter and picture to: Peter Metzger, Vice-Principal, International School of Trieste, Via Cumerlla 16, Trieste, Italy. (09463) 460000

JERUSALEM
THE ANGLICAN SCHOOL
Two teachers are needed for September 1987 in the primary department of this international school.
Applicants should be evangelical Christians, single and prepared to make a four-year commitment. They should have at least two years' teaching experience.
For a job description please write as soon as possible to: The UK Agent, Anglican School, c/o CMJ, 36 Clarence Road, St Albans, Herts, AL1 4JJ. (09588) 460000

The Centre for British Teachers

AN OFFER YOU CAN'T REFUSE?

Take this chance to work in one of the most attractive and friendly parts of the Arabian Gulf — the SULATANATE OF OMAN.

We are currently recruiting 20 teachers of English as a Foreign Language to work in Government secondary schools and we are offering:

- a £30,000 TAX FREE package for a two-year contract (at current rates of exchange)
- FREE furnished accommodation
- 60 day mid-contract leave with a return leave fare
- other Centre services including a Briefing in London; an in-country Orientation Course; start and end of contract fares; baggage allowance and insurance scheme; interest free car loan

Write or phone for more details NOW, if you have:
A first degree plus P.G.C.E., a minimum of 3 years TEFL experience and a driving licence. Single teachers (male or female) or married teaching couples (without dependents) only.

The Centre for British Teachers, Quality House, Quality Court, Chancery Lane, London WC2A 1HP (Tel: 01-242 2982) QUOTING REFERENCE: TO2.
(03630)

TEACHING POSTS ABROAD

University of Selçuk, Konya/TURKEY requires qualified teachers of EFL/ESL of British Nationals for about ten posts in various faculties.

The minimum qualifications required:

i. a BA
ii. a PGCE, TEFL/TESL diploma
iii. two years' experience of teaching
iv. Candidates with qualifications of English Literature preferred.

Travel expenses to Turkey covered.

Five times as much salary than the Turkish teachers of equal qualifications.

The contract yearly extended on request.

The applicants will be interviewed in England and the applicants will be informed of the time and place.

The expenses for the interview are to be met by the candidates.

Applications should be made to the address below until the end of June with curriculum vitae and other officially registered certificates.

Doç. Dr. Hüseyin GÜMÜŞ, Selçuk Üniversitesi, Yabancı Dil Bölümü, Konya 42040/TURKEY

(16418)

Yokohama International School

requires for September 1987
a teacher of
General Science and Physics
to 1B level.

Teachers for classes in the 8–10 age range.

Ability for one teacher to take football would be an advantage. Applicants should have at least two years experience and would be required to participate in extra curricula activities and take pastoral duties. Single teachers or teaching couples preferred. The initial contract is for two years, air passage and baggage allowance are provided at the beginning and end of contract.

Applicants should write, sending brief resumé which should include the names of three referees to
The Headmaster,
Yokohama International School,
258 Yamate-Cho, Naka-Ku, Yokohama, Japan 231.

Interviews will take place in the United Kingdom in early May.

(03522)

Teaching Opportunities in Dubai, U.A.E

(1) PRINCIPAL: Must have a degree in Education with years experience as Vice-Principal in reputed private/pu in U.K. and possesses strong administration capabilities age around 45 years. Salary in the range of Pds. Stg. 18 Stg. 16,000 p.a. tax free along with basic accommodation benefits.

(2) HEAD MISTRESS: Must have a degree in Education, experience with reputed schools in U.K. out of which at as head mistress. Salary Pds. Stg. 12,000 p.a. plus basic ac tion and other benefits.

(3) JUNIOR/SENIOR SCHOOL TEACHERS: Must h female graduates experienced to teach (O) Level cours English, History, Geography, Computers, Chemistry, Music, Sports and Games in Multinational co-ed School

(4) KINDERGARTEN/MONTESSORY TRAINED TEACHERS: Must have 2 – 7 years experie

Note: (i) All contracts shall be for 3 years (renewable) from September 1987.
(ii) For (3) and (4) positions above salaries shall range of Pds. Stg. 6000 – Pds. Stg. 7,000 p.a. plus accommodation and other benefits. Preference given to couples.
(iii) Interviews will be held in London around mid-M
(iv) Please apply latest within 15 days after date of this hereof in strict confidence to:
Abbas El-Neel
CP&A (DXB)
c/o: Afridi, Ahmad and Associates
73, Brook Street, London, W1Y 1YE.

King Fahd University of Petroleum & Minerals

DHAHRAN, SAUDI ARABIA

ENGLISH LANGUAGE CENTRE

Since 1963 the E.L.C. has been responsible for preparing approximately 1000–1400 male students per year for study in all English-medium technical courses leading to the B.S. degree in science, engineering or management. The Centre currently employs some 70 teachers (British, American, Canadian, Australasian and Irish) and is expected to expand. The programme is biased towards English for academic purposes. Well-equipped language labs, 5 audio-visual studios and 60 IBM PCs for CALL use form part of the technical equipment available.

We have opportunities for well-qualified, committed and experienced teachers of English as a foreign language as of September 1987. Applicants should be willing to teach in a structured, intensive programme which is continually evolving and to which they are encouraged to contribute ideas and materials.

Qualifications: 1. M.A. in TEFL/TESL or Applied Linguistics.
OR
2. A one-year, full-time postgraduate diploma in TEFL or TESL from a recognized University.

Experience: Minimum two years' teaching experience in TEFL/TESL overseas.

Starting Salary: Competitive salaries depending on qualifications and experience. Details at interview time. Salaries free of Saudi taxes.

Additional Benefits:

1. All appointments are either single or married status.
2. Rent-free, air-conditioned furnished accommodation. All utilities provided.
3. Gratuity of one month's salary for each year worked, payable on completion of final contract.
4. Two month's paid summer leave each year.
5. Attractive educational assistance grants for school-age dependent children.
6. Transportation allowance.
7. Possibility of selection for University's ongoing summer programme and evening programme with good additional compensation.
8. Outstanding recreational facilities.
9. Free air transportation to and from Dhahran each year.

Contract: For two years – renewable.

DEAN OF FACULTY & PERSONNEL AFFAIRS
KING FAHD UNIVERSITY OF PETROLEUM & MINERALS
DEPT: 660/TES/8702
DHAHRAN – 31261
KINGDOM OF SAUDI ARABIA

(11794)

The Government of Saudi Arabia
MINISTRY OF INTERIOR
English Language TEFL Teachers

The Ministry invite applications from Qualified and Experienced EFL Teachers.

Qualifications: Degree plus RSA PREP/TEFL, Cert or Equivalent and a minimum of two years experience (at least one overseas). Candidates should be committed to a career in TEFL.

Contracts are one year renewable: The working week is 48hrs, of which 24 will be devoted to actual teaching.

Excellent (Tax Free) Salaries and Benefits which include accommodation and transport allowance, generous leave schedule, return air travel, and free medical care under the Government Health Scheme.

Please send full C.V. (Ref: 209) to:
Saudi Arabian Government Personnel Office
Suite 1, 4th Floor
1 Great Cumberland Place
London W1H 7AL. (03490)

LINGNAN COLLEGE

Applications are invited for the following posts, tenable for the academic year 1987-88 commencing September 1987:

Chairmen of Department of Computer Studies and Department of Marketing

Applicants should have (a) a relevant academic/professional qualification of at least a higher degree, preferably with a doctoral degree in relevant or related fields; (b) considerable experience in post-qualification teaching and research at a tertiary academic institution, preferably with some administrative experience.

Salary Scale

Chairmen of Department: HK$14,250-28,135 per month*

Salary will be commensurate with qualifications and experience. Fringe benefits: Gratuity, medical expenses and housing.

Please send resume together with names of 3 referees to the President, Lingnan College, Stubbs Road, Hong Kong on or before 25th April 1987.

*Conversion rate as on 13th March 1987 is £1 : HK$12.48.

(03597)

EFL/ENG-LIT
TURKEY

BILKENT UNIVERSITY OF TURK REQUIRES QUALIFIED EFL AN ENGLISH LITERATURE TEACHE FROM 15TH SEPTEMBER 198

Further details on receipt of application.

Send detailed c.v. with photograph, incl two references and phone number, to Dr. R. Bozkurt, BILKENT UNIVERSITY, P.O. B 06572, Maltepe, Ankara, TURKEY.

Tel. (41) 66 40 40 ext. 311.

Interviews will be held early June in Londo

Infant Teacher

Mediterranean Coast
Tax protected salary

Jawaby Oil Service has been established by the Libyan Oil and Petrochemical industry to provide an across the board service, including total recruitment to individual operating companies

Our client, Sirte Oil Company is currently seeking a qualified female infant teacher to join in September 1987 at their modern resort complex in Brega.

Applicants must hold a recognised UK teaching certificate with a minimum of 5 years' experience. The ability to play the piano along with some overseas experience would be an advantage. Although this post involves working with 5-6 year olds the ability to teach older juniors is essential.

An attractive benefits package is offered including:
* Excellent tax-protected salary
* One year single status renewable contract
* Free furnished accommodation
* Generous leave with air fares paid to point of origin
* Medical cover

Brega is a pleasant coastal city which is noted for its excellent recreational facilities.

Please write with full C.V. stating interests to the Recruitment Co-ordinator, Umm Al-Jawaby Oil Service Co. Ltd., 33 Cavendish Square, London, W1M 9HF. Please quote reference STR 30.

JAWABY OIL SERVICE

Posts Overseas

Oman

Institute of Health Sciences

- **Post 1: English Language Teacher, Grade III**
- **Post 2: English Language Teacher, Grade IV**
- **Post 3: English Language Teacher, Grade V**

Duties: All posts: teaching English for medical sciences; writing materials; routine class administration.
and Posts 1 and 2: Liaising with other departments to determine student needs; working on syllabus and course design, producing materials; supervising materials production by EFL teachers; producing tests.
Qualifications: candidates must have a first degree; a PGCE and/or BSA Dip TEFL and MA in Applied Linguistics or Educational Evaluation; qualifications in testing, evaluation or statistics would be an advantage. A minimum of 5 years' overseas experience and proven experience (preferably full-time) in ELT testing are required; experience of the developing world also an advantage.
Salary: $12,258-$17,003 p.a.
Allowances: nil-$971 p.a. depending on salary level and marital status.
Date of appointment: June 1987 or as soon as possible thereafter.
Contract: for 2 years initially with the British Council.
Closing date for applications: 13 April 1987.
Reference: 86 K 152 T

Sudan

ELT Adviser, In-service Educational Training Institute, Khartoum

Duties: in-service training of Sudanese teacher trainers; materials revision; setting and marking examinations, counselling and demonstration for tutors and teacher trainers in regional institutes, including organisation of micro-teaching; liaison with other teacher training institutions both in Khartoum and in regions; liaison with regional educational authorities and inspectorate; counselling and integration of British VSO assistant teacher trainers in regions. These duties will involve a large amount of travelling under arduous conditions.
Qualifications: candidates must be UK citizens with a British educational background. They must have an MA in Applied Linguistics/TEFL, and at least five years' relevant experience involving teacher training and materials production in developing countries. Experience of Arab Muslim countries is desirable, as are typing and Landrover maintenance skills.
Salary: $11,838-$14,362 p.a. free of UK income tax.
Overseas allowances: $1,550-$5,106 depending on salary and marital status.
Starting date: July 1987.
Closing date for applications: 16 April 1987.
Reference: 86 K 153 T

Sri Lanka

Adviser in Testing (ELT) Curriculum Development Centre Colombo

Duties: the Adviser will be responsible for setting up, running, monitoring and evaluating the new GCE 'O' level English examination (December 1988 model); overseeing and running the National Certificate in English (NCE) from the basis established by the present postholder, and developing an item bank; staff development, related to running the above examinations; and for local and regional courses.
Qualifications: candidates must have a first degree; a PGCE and/or BSA Dip TEFL and MA in Applied Linguistics or Educational Evaluation; qualifications in testing, evaluation or statistics would be an advantage. A minimum of 5 years' overseas experience and proven experience (preferably full-time) in ELT testing are required; experience of the developing world also an advantage.
Salary: $12,258-$17,003 p.a.
Allowances: nil-$971 p.a. depending on salary level and marital status.
Date of appointment: June 1987 or as soon as possible thereafter.
Contract: for 2 years initially with the British Council.
Closing date for applications: 13 April 1987.
Reference: 86 K 152 T

Key English Language Teaching Scheme

The Key English Language Teaching Scheme is part of Britain's Aid Programme to developing countries

Burma

Department of English, Institute of Foreign Languages, Rangoon

Post: Senior Lecturer in English
Duties: teaching short ELT courses; testing.
Qualifications: UK citizens with a British educational background and a first degree, PGCE and MA in Applied Linguistics/TEFL; 10 years' ELT experience (at least 3 overseas).
Salary: $12,258-$17,003 p.a.
Overseas allowances: nil-$3,878 p.a.
Closing date for applications: 24 April 1987.
Reference: 86 K 157 T

Department of English, Teacher Training College, Rangoon

Post: Senior Lecturer/Co-ordinator in English
Duties: ELT and methodology teaching; co-ordinating teacher training
Qualifications: UK citizens with British educational background and first degree, PGCE and MA in TEFL or Applied Linguistics; 10 years; TEFL experience overseas TEFL experience; 5 years' teacher training.
Salary: $12,258-$17,003 p.a.
Overseas allowances: nil-$3,878 p.a.
Reference: 86 K 158 T

Department of English, Teacher Training College, Moulmein

Post: Senior Lecturer in English
Duties: ELT and methodology teaching.
Qualifications: as for Senior Lecturer/Co-ordinator in English, Rangoon, but only 5 years' overseas TEFL experience and 3 years' teacher training required.
Salary: $10,888-$13,183 p.a.
Overseas allowances: nil-$3,701 p.a.
Reference: 86 K 159 T

For further details and an application form, please write, quoting the post reference number, to: Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA.

The British Council

OVERSEAS POSTS
continued

SPAIN
KENSINGTON SCHOOL
(Bi-lingual School, 800 pupils) in modern, purpose-built premises on the outskirts of Madrid, invites applications for the following posts, vacant in September, 1987:

1. English Nursery Teacher (3-4 years). Spanish speaking.
2. Class teacher (9-10 years), full subject range, qualification and interest in use of Music, Art or Science preferred.
3. Specialist Music teacher able to span age range (8-14). Piano, Recorder, Choral skills/experience essential. Ability or interest in teaching subsidiary Art or English (TEFL) advantageous.
4. Computer Studies (11-14 years). Integrated Science (11-12 years) plus subsidiary Geography (11-12 years).
5. English/History (11-14 years). Ability to offer subsidiary Art or Games an advantage.
6. English (11-14 years). To Cambridge First Certificate standard.

All the above posts, for fully qualified British Teachers, require 2 years minimum teaching experience. (Bi-lingual, TEFL background preferred). TEFL qualifications and experience are essential for posts 5 and 6.

Letters of application, including full c.v., photograph, plus names and addresses of 2 referees to the Head, Kensington School, Av. de Bularga No. 3, Pozuelo de Alarcon 28009 Madrid. Tel: 715 4797/715 4699.

Interviews in London, April/May. (00023) 460000

FINLAND
Qualified Kindergarten Teacher wanted to teach 87-88 in Nokia English Kindergarten.
Accommodation arranged.
Salary £418 nett.
Travel to Finland paid.
Applications to PL 16, 37100 NOKIA phone enquiries: Finland (31) 410924. (08266) 460000

FINLAND
LINGUARAMA
Experienced teachers of English as a foreign language required for Miami International Language School in Finland.
RSA Preparatory certificate or equivalent required + 1 year relevant experience.
6 month renewable contract from 1st September 1987 to 31st May 1988.
Send full C.V. to Personnel Dept., Linguarama Ltd., Kings Court, The Broadway, Wilchester, Hants. SO23 9JX. (08302) 460000

GERMANY
International School Hamburg requires a teacher for a class of 9-10 year old children for 1st September 1987. A special interest in mathematics would be an advantage. Contract for two years only. The current teacher is taking two years study leave. The free salary DM 45,500 - DM 51,884 (6-10 yr. experience).
Please send C.V., a letter of application and the names of two referees to:- Mr J. Lancaster, International Schule, Holmbrook 20, 800 Hamburg 52, West Germany. (061851) 460000

GREECE
International School requires qualified ESL teachers.
C.V., referees, certificates, photograph and telephone numbers to be sent express to: Stomadion Andromanitis 158A & Peristeriou, Kallithea 176-73 Athens, Greece. (08192) 460000

KENYA
IMANI SCHOOL
Thika
International boarding school for pupils from kindergarten to 18 requires following teachers for September 1987: FRENCH/GERMAN to A' level. MATHS/COMPUTERS to 'A' level. Single candidates or married teaching couples required. Salaries to UK levels plus benefits. Two year contracts. Flights paid.
Please send CV and names of 2 referees to Calibtus-Thring Recruitment, 9-8 Sackville Street, London W1X 2HR. Tel: 01-734 0161. (05670) 460000

WEST GERMANY
BRITISH EMBASSY PREPARATORY SCHOOL
Bonn
Required from September 1987 a fully qualified and experienced Remedial/ESL teacher in this 5-13 years school.
This position is being created by the expansion of this department.
Apply by letter with full C.V., photograph and 2 referees to the Headmaster, British Embassy Preparatory School, British Embassy, Bonn, B.F.P.O. 19. Further details sent on request. (06984) 460000

Administration Local Education Authority

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
DEPUTY WARDEN OF TEACHERS' CENTRE
Required for September 1987:
Teacher with experience of fostering curriculum development within schools, and of participating in INSET at LEA or regional level, to assist the Centre Warden in providing school and centre-based INSET, and in developing related resources.
Burnham Scale 4 plus £1,215 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms and details from the Chief Education Officer, Town Hall, Barking, Essex (a.e.o.d.). Closing date: 16th April 1987.
An equal opportunity employer. (06299) 460000

BUCKINGHAMSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
EMPLOYMENT SPECIALIST CAREERS OFFICER (CSO)
Milton Keynes Careers Office
Salary Scale 5 (£9,513 - £10,164)
Scale 4 (£7,311 - £8,172) for a probationary Careers officer moving to Scale 5 on successful completion of the probationary year.
The officer is part of the area team and will be involved with young people seeking work and/or places on YTS. The successful applicant will act as a link officer with Managing Agents and MSC staff as well as a referral point for colleagues.
Car allowance and car leasing scheme available. Removal allowance in approved cases. Possible assistance with housing.
Application forms and further details from Chief Education Officer, County Hall, Aylesbury, Bucks. HP20 1XA. Tel: Aylesbury (0296) 383000, Ext. 535.
Closing date for applications: 13 April 1987. (08147) 480000

TRAFFORD
Please see display advertisement for Specialist Adviser on Page 108. (12998) 480000

CHALLENGING OPPORTUNITIES IN EDUCATION

INSPECTORATE Salaries c £22,000
The Inspectorate in Cambridgeshire has recently been restructured and now seeks nine new appointments to complete a team.

Applicants should have commitment, expertise, and enthusiasm for the various aspects of the role — generalist or subjects specific — within which they will support the work of the Education Service.

The posts contain four major elements.

1. the generalist or pastoral responsibility for a group of schools;
2. the development of curriculum and staff;
3. subject or curriculum area expertise;
4. evaluation and monitoring.

Applications are now sought in the following curriculum areas for appointment from 1st September 1987

Humanities (2 posts)	Nursery/primary
Modern Languages	Religious Education
Community Education	Art & Design
English	Home Economics, Social & Health Education

Closing date 24th April 1987.

COMMUNITY EDUCATION
Following a Review of the Community Education Service and a re-organisation of posts the Authority wishes to appoint

CAMBRIDGE HQ
ASSISTANT EDUCATION OFFICER
(Community Education) — £14,100 — £15,243 p.a.

PETERBOROUGH
ASSISTANT AREA EDUCATION OFFICER
Northern Area (Major responsibility — Community Education)
£12,555 — £13,853 p.a.

COMMUNITY EDUCATION OFFICER
(Area Development) — Northern Area (2 Posts)
£11,952 — £12,894 p.a.
Post 1: Peterborough
Post 2: Cambridge

These posts provide opportunities for persons qualified as teachers/youth and community workers to make a significant contribution to new and exciting development in the service and to enter educational administration.

Closing date 30th April 1987.

Further details and application forms for all the above posts available from Mrs. B. Rowlandson, Shire Hall, Castle Hill, Cambridge CB3 0AP.

CAMBRIDGESHIRE
An Equal Opportunity Employer.

EDUCATION DEPARTMENT

Divisional Careers Officer
Northern Division
Salary: PO (5-8) – £13,260 – £14,475 p.a.

This new senior management post based in the northern part of West Sussex has arisen due to a major restructuring of the West Sussex Careers Service. The post has three main elements:–

1. With the County Careers Officer and another Divisional Careers Officer, to form the policy making team of the Service. With the revised structure there is a need to develop new and progressive policies to meet the challenge of the future.
2. To take overall management responsibility for two teams of the Careers Service within the Division. This includes overseeing allocation of work, involvement in the staff annual Development Reviews and monitoring team effectiveness.
3. To take functional responsibility for the development of certain areas of work within the Service, in this case the development of work in schools and colleges and the Careers Service's response to new educational initiatives especially TVEI and CPVE. Other responsibilities will be added as the Service develops.

Many new initiatives, such as equality related appraisal and staff development, a mobile careers office/information unit, and new marketing/information strategies will also be part of the work of the postholder.

This exciting and challenging post will only suit someone with imagination, and a flexible thinking approach who can, not only develop, but implement new ideas. The postholder must also be prepared to operate without rigid guidelines, especially in the early stages.

Significant management experience and evidence of creative, motivative and innovative skills are equally important.

Applicants must hold a relevant Careers Service qualification, should ideally be a graduate and have extensive experience in the Careers Service. Additional experience gained in industry or other fields of work would prove advantageous

The person appointed will be paid an essential car user allowance and assistance with removal and resettlement expenses will be given.

Application form and job description available from the Director of Education, Personnel Section, County Hall, West Street, Chichester, West Sussex, PO19 1RF (s.a.e. please) or telephone Mrs Carol Vigor on Chichester 777783.

Closing date: 17 April 1987 (03485)

west sussex

ADMINISTRATION L.E.A. continued

STAFF & CURRICULUM DEVELOPMENT SERVICE
GENERAL ADVISER – SPECIAL EDUCATION NEEDS
(Headteacher Group 8)

Required for September 1987, an experienced practitioner for the post of General Adviser (Special Educational Needs) to work as part of a large, well established Advisory Service in all mainstream establishments and special schools.

A candidate is sought who has extensive experience and an advanced qualification in the field of special educational needs. It is important that the successful candidate is able to work in a multi disciplinary context.

Informal enquiries welcome by telephoning Mr Tweed on 061-678-4276 or Mr Roberts on 061-678-4227.

Application forms/further details (s.a.e.) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by 24th April 1987.

NOTE: THIS ADVERTISEMENT HAS BEEN AMENDED FROM ONE WHICH FIRST APPEARED TWO WEEKS AGO.
APPLICATIONS ALREADY RECEIVED WILL AUTOMATICALLY RECEIVE CONSIDERATION.

An Equal Opportunity Employer.
Assistance with Local Authority housing available. (03493)

Oldham Metropolitan Borough — Education Committee.

EDUCATION DEPARTMENT

Chief Inspector
Soulbury HT 13 Salary £23,442–£24,903

Applications are invited for this third tier post in the Education Department responsible for leading and managing the 60 strong team of inspectors and advisory staff of the Education Service in Kent.

Candidates must have experience of inspecting and advising schools and/or Colleges and of holding responsibility at a senior level in Schools or Colleges.

Inspector
Primary, Science and Technology
Soulbury HT 10 Salary £19,260–£20,766

Applications are sought for this new post as Inspector for Primary and Science and Technology. We need sound experience of primary teaching management with proven expertise in this area of the curriculum.

Inspector
Modern Languages
Soulbury HT 9 Salary £18,075–£19,587

Applications are invited from German Specialists with good and recent teaching experience at least to Head of Department level.

Further particulars and application forms returnable by 1st May are available from Brian Oatley County Education Officer, (Reference PT), Education Department, Springfields, Maidstone, Kent ME14 2LJ. Telephone Maidstone (0622) 671411, ext. 2509. (02286)

KENT COUNTY COUNCIL

Deputy Chief Education Officer – Post 16
£20,898 – £22,986
Increments of £622 (subject to the 1986 pay award)

Applications are invited for the above second tier post from educationalists with vision and optimism, tempered by realism and common sense, who are first class managers with the confidence to adopt a participative approach, and who would like to work in an atmosphere which is challenging and demanding, but appreciative. The person appointed will be concerned for the management, development and co-ordination of all Post-16 provision as well as contributing, through the Senior Management Team, to that of the service as a whole. Immediately the appointee will become involved in the first phase of a programme of post-primary reorganisation in Sheffield which provides for the creation of an open, accessible, comprehensive and unified system of post compulsory education based on tertiary colleges (which will subsume existing Sixth Forms, NAFE and Adult Education) Sheffield City Polytechnic, Youth, Community and Careers Services. The Authority has adopted an Equal Opportunities Policy both as an employer and a provider of services. The successful candidate will need to have a commitment to developments designed to overcome the disadvantages of gender, race, class and disability. The post has become vacant as a result of the promotion of the current holder of the post to the Director of Education of Coventry. Potential applicants who would like an informal discussion about the post are invited to telephone Bill Walton on 0742 735600.

APPLICATION FORMS AND JOB DESCRIPTION FROM THE CHIEF EDUCATION OFFICER (REF. ST/P/PS), EDUCATION DEPARTMENT, LEOPOLD STREET, SHEFFIELD S1 1RJ, TEL 0742 735764.
CLOSING DATE 16TH APRIL.

We particularly welcome applications from women, black people and people with disabilities for all our posts. (03423)

City of Sheffield
An Equal Opportunity Employer

WILTSHIRE COUNTY COUNCIL
Education Department
Adviser for Religious Education and Social & Personal Education
Salary: Soulbury Scale, Burnham HT Group 8 £16,785–£18,273

A specialist in Religious Education with extensive experience of Social and Personal Education is required for this new post; wide and successful teaching experience is essential. The Authority is strongly committed to Religious Education and has been a pioneer in the development of Social and Personal Education.
Job description and application forms are available from the Chief Education Officer (ST/N/JB), County Hall, Trowbridge, Wilts. BA14 8JB, quoting reference E.87.174.
The closing date for applications is 21st April 1987.

AN EQUAL OPPORTUNITY EMPLOYER (03533)

EDUCATION DEPARTMENT

GENERAL INSPECTOR
£18,870 – £20,382

In addition to general duties of inspection and oversight of schools, the person appointed will have specialist duties in English (including Language Development) and possibly the Humanities or such other areas of the curriculum in which he or she may have special qualification, experience or interest.

Application forms and further details obtainable from the Director of Education, The Grove, Carshalton, Surrey SM5 3AL. Tel: 01-661 5749.

Closing date 22 April 1987. (11795)

LONDON BOROUGH OF SUTTON

GIBRALTAR
The Department of Education requires a qualified Teacher for the following post with effect from 1st September 1987:–

WESTSIDE SCHOOL
(Group 11 Comprehensive – Girls)

One post for teacher of home economics to teach the subject areas below to examination level
(A) Food and Nutrition
(B) Textiles

The post will be a one year contract appointment in the first instance. Salary is paid at 97% of Burnham Scale 1 or its equivalent under the new conditions of service. Subsidised hostel accommodation is provided. Return air passage, baggage expenses and employer's share of superannuation contributions are paid.

The successful applicant will be required to take a medical examination in Gibraltar.

Application forms are available from The Manager, Gibraltar Tourist Office, 179 The Strand, London WC2R 1EH, Telephone 01-836 0777 to where they should be returned, when completed, by not later than 17th April 1987. (03477)

FINANCIAL AND DEVELOPMENT OFFICER

The Copenhagen International Schools, 450 pupils ages 5–19, seek a Financial and Development Officer to assume responsibility by August 15 for financial management, fund raising, capital development projects, physical plant supervision and liaison with public agencies. Preferred qualifications include a background in financial management and education, international experience, and a degree (or equivalent), preferably in a business field. Competitive salary and benefits. Application deadline April 21. Send letter and resume to:

Search Committee,
The Copenhagen International Schools,
Gammel Kongevej 15,
1610 Copenhagen V., Denmark. (03421)

Redbridge
London Borough

Education Committee

Appointment of
Adviser for Special Educational Needs
(Burnham H.T. Gp. 8 equivalent plus London Allowance, currently £17,580 – £19,068 p.a.)
(READVERTISEMENT)

Applications are invited for the above appointment which arises as a result of the redesignation of an existing post within the advisory service consequent upon the retirement of the holder.

Candidates should hold an advanced qualification directly relevant to the area of special needs and should have had wide and successful teaching experience in mainstream or special schools, preferably both. Applicants should also have had a significant period of senior management responsibility.

The successful candidate should be hardworking and enthusiastic and be keen to work as a member of a team. The authority is committed to the development of a broad, relevant and coherent curriculum for all children and the advisory service is seen as having a key role to play in this. The Education Department has a well established special services administrative branch and the new adviser will be expected to liaise closely with colleagues there, with the Schools Psychological Service and with Health and Social Services staff as appropriate.

Further particulars and an application form can be obtained from the Director of Educational Services, Education Offices, 255/259 High Road, Ilford, Essex.

Previous applicants for the post will be reconsidered automatically.

The closing date for the receipt of completed forms is Thursday 16th April 1987. (03366)

Advisory Teachers/Lecturers
Burnham Scale 4 or FE equivalent plus London fringe allowance.

Hertfordshire wishes to strengthen its advisory service by the appointment of additional advisory teachers. Candidates need to be experienced teachers or lecturers with a proven success in curriculum innovation and staff development. They will be fully committed to the extending of vocational and technological experience to all students through core and curricular approaches as well as specialist examination courses. Advisory teachers are responsible to County Advisers and it is intended that the holders of these posts will contribute to the general work of advisers, although initial emphasis will be on supporting teachers already involved in TVEI Extension.
Hertfordshire was one of the original TVEI pilot authorities and wishes to extend its experience to the rest of the county.
Business Education (Ref: DMS/140) with an emphasis on the promotion of Office Technology and Communication links with the teaching of English.
Business Education (Ref: DMS/141) with an emphasis on the promotion of Economic and Industrial Awareness. The authority has worked with BP and CRAC in the latter's changing world scheme.
Food Industries (Ref: DMS/142) to promote the use of this course, based in the Home Economics department, including significant scientific and marketing elements.
Graphic and Product Design (Ref: DMS/143) to promote the authority's course, which is based in the Art and Design departments but has links with other curricular areas.
French (Ref: DMS/144) to promote the Hertfordshire Vocational French Course by the preparation of new materials and the arrangement of INSET.
Hertfordshire offers a generous recruitment incentive.
Applications, quoting the appropriate DMS reference, should be returned by 16th April 1987 to County Education Officer (DMS/), County Hall, Hertford SG13 8DF from whom further details and an application form can be obtained.

Hertfordshire County Council
An Equal Opportunity Employer

County of Cleveland

EDUCATION DEPARTMENT
Adviser – Mathematics
£16,785–£18,273

Applications are invited from suitably qualified and experienced persons for the post of Adviser with responsibility for Mathematics. Assistance with removal and relocation expenses will be provided in approved cases. Temporary housing accommodation may also be available within the County area.

APPLICATION FORMS ARE AVAILABLE FROM THE COUNTY EDUCATION OFFICER, EDUCATION OFFICES, WOODLANDS ROAD, MIDDLESBROUGH, CLEVELAND TS1 3BN (TEL. (0642) 248155, EXT. 3000). TO WHOM COMPLETED FORMS SHOULD BE RETURNED BY 24TH APRIL, 1987.

We are an equal opportunity employer. All applicants who have the support of the Disablement Resettlement Officer will be granted an interview. (03473)

EDUCATION

ASSISTANT EDUCATION OFFICER (SCHOOLS)
£14,100 — £15,243 p.a.

This is one of two fourth-tier posts of Assistant Education Officer in the Schools Branch, and the successful applicant will be expected to play a major role in policy development across the whole range of issues affecting schools.

Application form and further details from Mrs. B. Rowlandson, Education Personnel Castle Court, Shire Hall, Cambridge.
Telephone (0223) 317920.
Closing date 10th April 1987.

CAMBRIDGESHIRE
An Equal Opportunity Employer.

Education

Area Education Officer
(Newark Area)
£16,776-£17,916 p.a.

The Newark Area Education Office, one of eight area offices in the County, covers an area to the east of the County with a school population of approximately 15,130. The successful applicant (male or female) will have day to day responsibility for the administration of some 66 schools and will act as clerk to the Governors for most of these. Candidates should have a good honours degree and have had teaching and preferably, administrative experience with a Local Education Authority.

Relocation expenses where appropriate.

Application forms are available from the Chief Education Officer, at County Hall. Closing date 16 April. Please quote ref. A15/AEO/145.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall, West Bridgford
Nottingham NG2 7QP

Deputy County Education Officer

£23,922-£26,310 (Salary Award Pending)

Warwickshire is striving for excellence in education, and is seeking to fill the post of Deputy County Education Officer with somebody who will bring us that much closer to our goal. In particular we are looking for a man or woman who:

- has the flair and imagination to enhance Warwickshire's growing reputation for educational achievement;
- can demonstrate a track record of success in value for money in the management of education services;
- possesses the ability and interest to contribute generally to the management of the Council;
- has the realistic ambition to become a Chief Education Officer within the next two to three years.

If you feel you match up to these criteria, please ask for further particulars and an application form, either by telephoning Warwick (0926) 493431 ext. 2318 or 2474, or writing to Mr. I. C. Caulfield, Clerk of the Council and Chief Executive, PO Box 9, Shire Hall, Warwick CV34 4RR.

The closing date is 22nd April 1987, and applications should be returned to the above address in an envelope marked "Confidential – Post Reference – DCEO".

Interviews are likely to be held towards the end of May.

Warwickshire County Council

An Equal Opportunities Employer

ADMINISTRATION – LEA
continued

SHROPSHIRE
EDUCATION COMMITTEE
E.S.G. PROJECT
TALK IN THE CURRICULUM
APPOINTMENT OF TEAM LEADER
FULLTIME SALARY SCALE 4

Applications are invited for the above post to lead a team of four people to work with teachers of the 8-18 age range on the role of talk in the curriculum. The team leader will be employed from September 1987 - December 1988 on a fixed term contract.

Further particulars and application forms from the undersigned SAE essential. Closing date 17 April 1987.

J. Boyers, County Education Officer, Shirehall, Abbey Foregate, Shrewsbury. (08530) 480000

EDUCATION DEPARTMENT

SENIOR EDUCATION OFFICER (DEVELOPMENT AND RESOURCES)

N.J.C Conditions of Service.
Salary £18,800-£20,679 (award pending)

Applications are invited from suitably qualified, experienced candidates for the above post.

This is a newly established post involving responsibility:
- corporate relationships within the County Council
- structural forward planning, development and implementation
- determining long-term financial strategies
- general oversight of Departmental administration

The Senior Education Officer will be a full member of the Education Management Team and will contribute to establishing long-term educational strategies.

The requirements of the post are a degree and/or relevant professional qualifications and substantial experience at senior level in the management and administration of education services.

Application forms and job descriptions available from County Personnel Officer, Shire Hall, Mold (Tel. Mold (0352) 2121 Ext. 2435) to be returned by 10th April, 1987.

CLWYD COUNTY COUNCIL

DIRECTORATE OF EDUCATIONAL SERVICES

Assistant Education Officer

(PRIMARY SCHOOLS)

Salary PO2 £13,293 - £14,391 p.a. plus essential car user allowance of approximately £1,200 p.a.

If you are currently teaching and are keen to enter educational administration, or are already working in an Education Department and looking for career progression, this post will be of interest.

We are looking for a committed graduate, preferably with teaching or other relevant experience, for this important fourth-tier post within the Education Department. The post initially will afford opportunities for full and responsible involvement in the varied and challenging work of the Primary and Admissions Branch of the Department.

Additional over-time payments are made for attendance at evening meetings and removal expenses are payable in approved cases.

Reference: ADM/E/6
Closing Date: 21 April, 1987

Application forms and further details available from Director of Educational Services, Town Hall, Friern Barnet, London, N11 3DL. Telephone 01-368 1255 Ext. 3255.

AN AUTHORITY COMMITTED TO EQUAL OPPORTUNITIES (03463)

LONDON BOROUGH barnet

EDUCATION DEPARTMENT

CHIEF INSPECTOR

Salary – Soulbury Group 12 (currently, with OLA, £23,046-£24,495)

This is a new post in an Authority with a successful and expanding tertiary college, a well-developed adult and community college, 11-16 secondary schools which are maintaining or increasing their rolls, and a growing primary school population. The Authority has a TVEI project which includes within its ambit both the tertiary college and all secondary schools.

The Chief Inspector will lead a team of Inspectors which is in process of being expanded to encourage the development of a well-integrated education service which aims to meet the needs of the whole community.

S/he will organise and direct the work of all Inspectors and advisory teachers and the TVEI Unit, with particular initial attention to:

(i) developing and managing an extensive consultative machinery for professional review and up-dating of curriculum across the three main phases of the tertiary system;

(ii) developing systems for institutional evaluation and teacher appraisal;

(iii) developing a new pattern of INSET.

The Chief Inspector will be a second tier officer within the Education Department's senior management team.

Applicants should have substantial and varied teaching experience and be able to demonstrate proven success in team leadership.

Forms and further details from the Director of Education, Regal House, London Road, Twickenham, Middlesex, TW1 3QB. Applications returnable to him (ref. IW/AH) by no later than Tuesday, 21st April 1987.

LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)

PRINCIPAL MIDDLE SCHOOLS OFFICER

£17538-£18960 p.a.

Applications are invited for this challenging post in 13- Division.

You will be a key member of the Divisional Management Team and directly responsible to the Assistant Director 13-. You will be responsible for the day-to-day support of 63 middle schools, the deployment of 1300 teaching staff, the allocation process for pupils entering middle schools and for developing policy initiatives with the Advisory Service for the middle school sector. You will be accountable to the Assistant Director 13- for the management of the resources available for the sector and for implementing new legislation such as the 1986 Education Act. You will play a crucial role in the appointment of Headteachers and in advising and developing the new Governing Bodies as their responsibilities are increased. You will be capable of working on your own initiative, under pressure and after outside office hours. A high level of commitment is expected.

You will be well qualified and be able to demonstrate a successful record of achievement at a senior level in administration, preferably in Education. Teaching experience is desirable. Ref. E1928/TE

This Council supports the principle that all employees should be encouraged to be members of an appropriate trade union recognised for the purpose of negotiation and consultation.

Application forms are available from the Directorate Personnel Office, Directorate of Educational Services, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP. Tel: (0274) 752536.

We are an equal opportunities employer and welcome applications from candidates of any age, sex, race or disability who meet the job requirements.

City of Bradford Metropolitan Council

Leicestershire

PROFESSIONAL ASSISTANTS

(SCHOOLS)

Salary Scale PO38 (subject to review) £11,862 — £12,894

Applications are invited for three new posts (available September 1987 or earlier) of Professional Assistant, preferably from graduates with good teaching experience in schools at Scale 2 or above.

These posts, created to help with a number of new initiatives which Leicestershire is currently managing, offer excellent opportunities for an energetic young man or woman to gain experience of education administration in a large Authority.

Application forms and further particulars on receipt of s.a.e. from the Director of Education, Room 25, County Hall, Glenfield, Leicester LE3 8RF. Closing date 22nd April 1987.

EQUAL OPPORTUNITIES POLICY: Applications are welcome from people regardless of their race, ethnic origin, religion, sex, marital status or disability. Disabled applicants will be guaranteed an interview if suitably qualified and/or experienced and supported by a recognised agency e.g. a DRO.

Education Department

ADVISER FOR FURTHER EDUCATION

Salary: £18,075 – £19,587 p.a.

This is a new post from September 1987 to ensure that West Sussex continues and expands its vigorous approach to the provision of In-Service Training and Curriculum Development for Further Education staff.

Applicants should have varied and successful teaching experience in Further Education, and should feel confident to advise in and be well informed about current developments. They should have a sound appreciation of curriculum issues, teacher appraisals, work related NAFE and in-service training initiatives, and an understanding of the needs of all students in the post 16 age group.

Application form and further details available from the Director of Education, Personnel Section, County Hall, Chichester, West Sussex, PO19 1RF (s.a.e. please) or by telephoning Mrs Maureen Dray on Chichester 777100, extn 2308.

Closing date: 16 April 1987

(03498)

west sussex

Suffolk County Council

DEPUTY COUNTY EDUCATION OFFICER

£24,033 × £600(4) – £26,433 (JNC award pending)

Suffolk has a record of promoting good quality, cost effective education and is at an advantage stage with many developments in the service.

We are seeking an officer with well rounded senior experience in education management who can also demonstrate a record of sound management and of achievements in progressing service policies and delivery. The potential for further career development is regarded as important.

The person appointed will deputise across the whole range of the chief officers functions, co-ordinate the work of the four divisions of the department and also manage directly a specific functional area.

The post will be conditioned to the JNC for Local Authorities' Chief Officers, with local benefits including an enhanced car allowance or leasing scheme. A comprehensive package of assistance with relocation expenses is available.

Further written particulars and an application form from the County Personnel Officer, St Helen Court, County Hall, Ipswich IP4 2JS or telephone Ipswich 230000 extension 4357. Completed applications to be returned by 27th April 1987.

Project Director
Senior Teacher Scale Plus London Allowance

A qualified teacher of enthusiasm and vision is required to direct an exciting 3 year project to "Promote Social Responsibility among Young People". Applicants should have worked with disaffected children within the area of education and have proven managerial skills. The director will have responsibility for formulating and implementing strategies and for selecting the other members of the team.

Much of the work will involve liaising closely with various support agencies and previous experience in this area will be an advantage. This is a unique opportunity and requires a unique person. Is that person you?

Team Leader
Teacher, Scale 4 plus London Allowance

An experienced teacher is required to become a member of an exciting and challenging three year project to "Promote Social Responsibility in Young People". Applicants should have been directly involved with disaffected children and have liaised closely with the various support agencies. Within the project this post carries the special responsibility for developing and co-ordinating counselling skills and strategies. Experience in this area, a proven ability to work in a team, and a flexible approach to solving problems would be advantageous.

Please apply for further details and application forms from: Mr. B Newlands, Advisor for Personal & Social Education, Davidson Road, Croydon, CRO 6DD. Telephone: 01-655 1299.

(03555)

CROYDON EDUCATION

ADMINISTRATION – LEA
continued

HAMPSHIRE
ADVISORY TEACHING SERVICE
SCALE 3

Advisory teacher for children with learning difficulties, with a responsibility for supporting pupils and schools within a designated area of South West Hampshire.

Required September 1987. Closing date 1st May 1987. S.a.e. (f) for further details and application form to South West Area Education Officer, Cannon Street, Lymington, Hants. SO41 9ER.

The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disability. (08672) 480000

Administration General

LONDON AND EAST ANGLIAN GROUP

PROJECT OFFICERS
(on Secondment)

FRENCH AND URDU

The London and East Anglian Group of GCSE examinations is engaged in a programme of development of graded Assessments in various subjects in co-operation with the Inner London Education Authority, other LEAs and other organisations. The detailed development work is undertaken by project teams for each subject, consisting mainly of seconded teachers. LEAG and the ILEA have set up two joint subjects, one for French and one for Urdu, with two full-time secondments (or the equivalent) funded by the Group and two funded by the ILEA.

The Group is therefore seeking two Project Officers starting in September 1987 for one year in the first instance to work in the language teams, one in French and one in Urdu. Applicants should be full or part-time teachers with experience of teaching the relevant language in secondary or primary schools or in community classes, as appropriate. They should have knowledge and experience of Graded Assessment or other forms of assessment and some experience of the writing and production of course materials, and must be able to work as a member of a team.

Applictions will be considered only if arrangements can be made for secondment.

Further particulars are available from Miss J. Slater, Assistant Personnel Officer, School Examinations Board, Steward House, 32 Russell Square, London WC1B 5DN. Tel: 01-636 8000, Ext. 4554 to whom applications should be sent no later than 27th April 1987. (09413) 500000

SCOTTISH HOME AND HEALTH DEPARTMENT

Commandant

The Scottish Police College based at Tulliallan Castle, Kincardine, Alloa, provides central training for all but the most senior ranks of Scottish Police Officers and is staffed both by police officers and civil servants.

As Commandant, you will be responsible for the general administration of the College and the overall organisation, development and conduct of the training programme. You will also contribute to the development of policy on police training.

You must have had responsible senior organising or administrative experience. Experience of police training or of education or training is desirable as is practical experience of police work.

The appointment will be permanent but secondment for a period of 5 years may be offered to a serving police officer.

You should be prepared to take up appointment on 1 September 1987 or as soon as possible thereafter and to reside at the College during the working week in provided accommodation.

Except in the case of a seconded police officer, salary for a permanent appointment: £33,375.

For further details and an application form (to be returned by 24 April 1987) write to Civil Service Commission, Alencon Link, Basingstoke, Hants RG21 1JB, or telephone Basingstoke (0256) 468551 (answering service operates outside office hours). Please quote ref: G/7188.

Scottish Police College

The Civil Service is an equal opportunity employer

Oxfordshire County Council

AN EQUAL OPPORTUNITY EMPLOYER

Nursery places for children aged 6 months to 5 years may be available at a day nursery in Oxford run by the St. Thomas Day Nursery Association.

DEPARTMENT OF MUSEUM SERVICES

Assistant Museum Education Officer (Nat. History)

To join a lively team of museum educators providing an extensive loan and teaching service to Oxfordshire schools. Based at the County Museum, Woodstock. Applicants should possess a relevant degree, a teaching qualification and good teaching experience at primary or secondary level. To start on 1st September, 1987. Salary on local govt. scale 5 (£8391 - £9216). Casual user car allowance or leasing. Help with relocation expenses in appropriate cases. Application forms and further details from:

Director, Department of Museum Services, Woodstock, Oxfordshire OX7 1SN. Tel: 811456. Closing date: 21st April, 1987. (03531)

Child Care

ISLE OF WIGHT
COUNTY COUNCIL
ISLE OF WIGHT COLLEGE OF ARTS & TECHNOLOGY
See main advertisement under Colleges of Further Education.
(06770) 540000

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

SCDC

A NATIONAL ORACY PROJECT

Applications are invited for a key appointment to the central team.

PROJECT OFFICER

A 6-year major project on Oracy (5–16) is to be established by SCDC to start in September 1987.

Candidates should have:

- experience of leading curriculum developments in schools
- knowledge of current theory and developments in oracy
- an overview of the curriculum 5–16

It is likely that the successful candidate will have had senior experience in schools and/or advisory or teacher-training responsibility.

Salary is within the range £13,104–£16,094 (inclusive of London Weighting).

Alternatively, the successful candidate may wish to apply for secondment on present salary plus an allowance.

Application forms and further details from. The Administrative Team, SCDC, Newcombe House, 45 Notting Hill Gate, London W11 3JB. Tel: 01-229 1234, ext. 292/3.

Closing date: Wednesday 29th April, 1987.

(03407)

SCDC

Pwyllgor Datblygu Cwricwlwm Ysgolion
Pwyllgor Cymru

DAU SWYDDOG PROJECT

Deunydd Dysgu Cymraeg
Ehangu Gorwelion (Uwchradd)
Dilyniant I Gyfres Y Ddraig (Cynradd)

Cafwyd grant gan y Swyddfa Gymreig i gynnal y ddau broject.

Ehangu Gorwelion

Mae angen swyddog i ddatblygu gwaith y project hwn a fydd, o fis Medi ymlaen, yn canolbwyntio ar anghenion blwyddyn 1-3.

Trefnir y project gan y PDCY, Caerdydd, mewn cydweithrediad ag Adran Addysg Coleg Prifysgol Cymru, Aberystwyth. Disgwylir i'r swyddog dreulio rhan o'r amser yn swyddfa Caerdydd.

Penodir y swyddog am flwyddyn yn y lle cyntaf (o Fedi 1987) gyda'r posibilrwydd o gyfnod pellach. Gall yr ymgeisydd llwyddiannus gelsio am secondiad ar y cyflog presennol ynghyd â lwfans neu gymryd contract sefydlog o fewn y raddfa £9,000-£14,5000 yn ôl cyflog presennol a phrofiad.

Dilyniant I Gyfres Y Ddraig

Mae angen swyddog project ar gyfer Medi 1987 i ddatblygu deunydd dysgu darllen/darllen i'r Adran Plant Bach mewn Ysgolion Cymraeg. Mae'n debyg y trefnir cyswllt gweithiol â sefydliad a fydda'n dynuno cynnig cefnogaeth i waith y project. disgwylir i'r swyddog dreulio rhan o'r amser yn swyddfa Caerdydd.

Penodir y swyddog am dair blynedd. Gall yr ymgeisydd llwyddiannus gelsio am secondiad ar y cyflog presennol neu gymryd contract sefydlog o fewn y raddfa £9,000-£14,500 yn ôl cyflog presennol a phrofiad

Bydd y gwaith yn cynnwys ymweld ag ysgolion, golygu gwaith a gomisiynir, ychydig ysgrifennu gwreiddiol a pharatoi deunydd ar gyfer ei gyhoeddi/recordio.

Disgwylir i'r ymgeisydd llwyddiannus feddu ar y canlynol:-

profiad dysgu perthnasol a llwyddiannus, gwybodaeth o'r datblygiadau diweddaraf a gallu i gydweithio ag athrawon.

Am ffurflen gais a manylion pellach anfoner at:

PDCY (Pwyllgor Cymru),
Swyddfa 2, Adeiladau'r Castell,
Stryd Womanby,
CAERDYDD CF1 9SX
Ffôon (0222) 44946/388150

Dyddiad cau 14 Ebrill 1987.

This is an advertisement for Project Officers for two SCDC (Committee for Wales) projects to develop Welsh teaching material. (03408)

Association of London Authorities A·L·A

A POSITIVE APPROACH FOR PEOPLE WITH DISABILITIES

As an equal opportunity employer the Association is committed to increasing employment opportunities for people with disabilities. As part of its policy, the Association has decided that it should meet its legal obligation to employ a quota of 3% Registered posts which are marked with the recognised disability symbol and people appointed to those jobs will be required to be Registered Disabled at the time of taking up the appointment. If you think you have a disability which would enable you to register, you should seek advice and further information from the disablement Resettlement Officer at your local Job Centre.

EDUCATION OFFICER
GRADE PO6
SALARY £18,171 – £19,3411

The Association of London Authorities represents some of London's most progressive boroughs and the Inner London Education Authority in matters of consultation with central government and in promoting best practices amongst its member authorities. It now wishes to appoint an Education Officer to its secretariat to advise the Association on all matters concerning the provision of education services.

This is a key post within the Association requiring substantial knowledge of legislation concerning education and at least two years experience of providing policy advice in an education authority. The successful candidate will be able to demonstrate an ability to analyse complex issues and provide appropriate policy papers and briefings for members of the Association Knowledge in the provision of education services to ethnic minorities is an important prerequisite.

Application forms are available from: **Pauline Dawson, Association of London Authorities, 36 Old Queen Street, London SW1H 9JE. Tel: 01-222 7799**

Completed forms are to be returned by no later than Friday 24 April 1987. The Association of London Authorities is an equal opportunities employer and welcomes applications from persons regardless of race, sex, sexual orientation or disabilities. Applications for job share will be welcomed.

ARCHDIOCESE OF LIVERPOOL

DIRECTOR OF SCHOOLS

Applications are invited from practising Roman Catholics for this post which involves responsibility for the general administration of the 281 Catholic Voluntary Aided and Special Agreement schools in the Archdiocese.

Applicants should have suitable professional and administrative qualifications with experience of education at a senior level.

The person appointed will represent the Archdiocesan Schools Commission in negotiations with Local Education Authorities, the Department of Education and Science, and school governors, and will be expected to provide through the Schools Department a wide range of support and advice on all matters affecting Catholic schools.

Salary will be commensurate with the duties and responsibilities of this important post and will be related to an approved scale, taking account of qualifications and experience.

The post will be available on September 1st 1987 or as soon as possible thereafter.

Further details and application forms may be obtained from The Secretary, Archdiocesan Schools Commission, Curial offices, 152 Brownlow Hill, Liverpool L3 5RQ.

METROPOLITAN BOROUGH OF WOLVERHAMPTON

AN EQUAL OPPORTUNITY EMPLOYER BY NAME AND BY NATURE

EDUCATION DEPARTMENT

EDUCATIONAL PSYCHOLOGIST, CHILD GUIDANCE CENTRE

Salary Scale Soulbury/EP (QT4/HT7) £13,858–£17,148)

Applications are invited from fully qualified Educational Psychologists and those Psychologists currently completing their post graduate training. The successful applicant will be responsible for providing a psychological service to a designated area of the town, working with schools and other agencies in identifying and meeting the needs of children and their families.

The post holder will also have the opportunity of working in specialist teams and on projects to complement their area work. A commitment to a team approach is essential.

Further particulars and application forms from Director of Education, Civic Centre, St Peters Square, Wolverhampton WV1 1RR (Telephone W'ton 27811, Ext 2403).

Closing date: 15 May 1987.

Wolverhampton Metropolitan Borough Council is an Equal Opportunity Employer and positively welcomes applications from all sections of the community irrespective of an individual's ethnic or national origin, colour, age (up to 65 years), disability, sexual orientation or responsibility for dependants.

(11781)

WOLVERHAMPTON the pace setter

EDUCATION DEPARTMENT
Schools Psychological Service

EDUCATIONAL PSYCHOLOGIST

£12,201-£17,148 (pay award pending)
Soulbury Range Q.T. 4.4 to H.T. 7.4

To be responsible for advisory and consultative work; formal casework under the 1981 Education Act; in-service training and special projects; and general applications of psychology within the Local Education Authority.

The post carries an Essential Car User Allowance, and relocation expenses will be payable in approved cases. For an informal discussion please contact Mr. A. Large, Principal Psychologist on telephone 021-706 4261.

Application forms and further details available from Town Clerk & Chief Executive Officer, Metropolitan Borough of Solihull, P.O. Box 18, Council House, Solihull, West Midlands B91 3QS. Tel: 021-704 6086 (24-hour answering service) quoting Ref. No. C979M(TES).

Forms to be returned by 22nd April, 1987.

ALL APPLICATIONS WILL BE CONSIDERED ON THEIR MERIT.

Solihull
METROPOLITAN BOROUGH COUNCIL

TRAFFORD

METROPOLITAN BOROUGH COUNCIL

The Council is an equal opportunities employer

Applications are encouraged from suitably qualified and/or experienced registered disabled people.

EDUCATION DEPARTMENT

SENIOR EDUCATIONAL PSYCHOLOGIST

Soulbury Group 8 (£16,785 - £18,273)

Applications are invited from well qualified experienced educational psychologists. The successful candidate will provide a service to a group of schools and will lead a team of four educational psychologists.

SPECIALIST ADVISER (HUMANITIES)

Soulbury Group 7 (£15,666 - £17,148)

Applications are invited for this newly established post from suitably qualified and experienced persons who have a significant contribution to make to the development of Humanities (History, Geography, Religious Education, Social and Community Studies, and Economics), throughout the Borough.

Application forms and further information available from and returnable to The Chief Education Officer, PO Box 19, Education Dept. Tatton Road, Sale, Manchester M33 1YR. Telephone 061 872 2101 ext. 3118. Closing date: 18th April, 1987.

(03438)

Serving the Community - Meeting the Needs

Educational Psychologists

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL

EDUCATION DEPARTMENT

SCHOOL EDUCATIONAL PSYCHOLOGY SERVICE

EDUCATIONAL PSYCHOLOGIST

A Temporary full-time vacancy exists for a fully qualified educational psychologist to cover the postholder during a period of absence. The post will be available from 18 May, 1987. The successful applicant will join a service, established at 10 Educational Psychologists and would take responsibility for the service in 3 high school pyramids. (Post Ref. No. E38:4X).

Application forms may be obtained by writing to The Chief Personnel Officer, Town Hall, Wakefield WF1 2HQ, or by telephoning Wakefield 367111 Ext. 3113, to be returned, quoting the appropriate reference number by 22 April, 1987, unless otherwise stated. (08801) 560000

Examiners

SOUTHERN EXAMINING GROUP

GCSE EXAMINATIONS TO BE HELD IN 1988

The Southern Examining Group invites applications for the post of SENIOR EXAMINER in ART AND DESIGN (GRAPHICS).

Applicants must have a degree or equivalent qualification in the relevant subject, a minimum of four years' recent relevant teaching experience, and should have examining experience at an appropriate level. Duties will commence immediately after an appointment has been made.

Further details and application forms may be obtained from: The Visual Arts Department, Southern Examining Group, Central Administration Office, Stag Hill House, Guildford, Surrey GU2 5XJ. Completed forms should be returned not later than three weeks after the appearance of this advertisement. (06191) 600000

SOUTHERN EXAMINING GROUP

The Southern Examining Group invites applications for the following posts for the GCSE examinations in June, 1988:

1. CHIEF EXAMINER for ENGLISH (MATURE)

2. SENIOR MODERATOR for ENGLISH (MATURE)

Applicants should have a degree or equivalent qualification in a relevant subject, a minimum of four years' recent relevant teaching and examining experience (GCE and CSE) together with experience of mature students.

3. CHIEF MODERATOR for ORAL COMMUNICATION

Applicants should have a degree or equivalent qualification in a relevant subject, a minimum of four years' recent relevant teaching and examining experience (GCE and CSE) together with experience of oral assessment.

Further information and application forms may be obtained from The Secretary General (A1), The Associated Examining Board, Stag Hill House, Guildford, Surrey GU2 5XJ. Completed forms should be returned not later than 30th April, 1987. (09292) 600000

THE ASSOCIATED EXAMINING BOARD

Applications are invited for the following posts for the June, 1989 examinations:

CHIEF EXAMINER for MUSIC (633) at ADVANCED LEVEL (Some involvement with the June, 1988 examination would be desirable if possible).

CHIEF EXAMINER for ECONOMIC and SOCIAL HISTORY (620) at ADVANCED LEVEL.

Applicants should have a degree or equivalent qualification in a relevant subject, a minimum of four years' recent relevant teaching experience and experience of examining.

Further details and application forms may be obtained from The Secretary General A13, The Associated Examining Board, Stag Hill House, Guildford, Surrey GU2 5XJ, to whom completed forms should be returned not later than 1st May, 1987. (44882) 600000

LIVERPOOL

EDUCATIONAL PSYCHOLOGIST

(Full-Time/Part-Time)
Soulbury £10,179 – £16,407 per annum
(Pro rata for Part-time)

Barnardo's require a qualified full time Educational Psychologist (part-time applications considered) to service their North West Division.

The Division specialises in two area:

a) Services for children and young people with severe learning difficulties and in some cases additional multiple physical handicaps.

b) Intermediate Treatment Projects.

The Division's work is at present expanding with several new projects under discussion.

The Psychologists currently work with residential and community based projects caring for youngsters with a mental handicap. A significant proportion of our time is spent supporting professional foster families. Encouragement is given to developing special interests and skills in relevant areas.

If you are interested in joining us to develop and expand your knowledge of working with children with such needs please contact: Mrs Nicky Smith, Senior Educational Psychologist for an informal discussion. Tel: 051 487 5313.

Barnardo's is a Christian Child Care organisation and offers conditions of service broadly in line with local authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable pension.

Application forms and job description can be obtained from: Alan Kendall, Divisional Director (Child Care), 7 Lineside Close, Belle Vale, Liverpool, L25 2UD. Tel: 051 487 5313.

CLOSING DATE: April 17, 1987.

(03403)

Barnardo's

Educational Psychologist

Whitehaven

£12,201 – £17,148.

Burnham Qualified Teacher Scale 4 point 4 to Burnham Headteacher Group 7 point 4.

The West Area School Psychological Service Team requires an enthusiastic and enlightened colleague to join them and share the varied and challenging opportunities the work provides.

To contribute to the development of a service which is broadening its base from child centred intervention to other aspects of service delivery. Cumbria County Council has recently completed a comprehensive review of special educational needs policy and a number of significant changes have been proposed in policy, practice and provision.

You should have a good honours degree in psychology, recognised teacher training and at least 2 years teaching experience. Preferably you should have completed your post graduate training in Educational Psychology, but consideration will be given to those completing their professional training in 1987.

Further details and application form (s.a.e. please) from Director of Education, 5 Portland Square, Carlisle CA1 1PU to be returned, together with a full letter of application.

Closing date for applications 14th April, 1987.

Post open to both men and women.

Cumbria

LONDON AND EAST ANGLIAN GROUP FOR GCSE EXAMINATIONS

East Anglian Examinations Board
London Regional Examining Board
University of London School Examinations Board

GENERAL CERTIFICATE OF SECONDARY EDUCATION (MATURE) EXAMINATION

Appointment of Chief Examiners

(re-advertisement)

Applications are invited for the following appointments for the June 1988 examination. Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential. Application forms and further details may be obtained from the addresses indicated below to which completed application forms should be returned by 28th April 1987. Previous applications for these posts will be considered with any new ones received.

Community Studies
Details from: The Secretary, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF.

Economics
Religious Studies
Details from: The Secretary, University of London School Examinations Board, Stewart House (Room 215), 32 Russell Square, London WC1B 5DN.

LONDON AND EAST ANGLIAN GROUP FOR GCSE EXAMINATIONS

East Anglian Examinations Board
London Regional Examining Board
University of London School Examinations Board

GENERAL CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

Applications are invited for the following appointments for the June 1988 examination. Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience for Chief Examiners and three years for Coursework Assessor appointments. Application forms and further details may be obtained from the addresses indicated below to which completed application forms should be returned by 28th April 1987.

Chief Examiner Mode 2

Media Studies
Details from: The Secretary, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF.

Chief Examiners Mode 2

Geography
History (Themes of Modern World History)

Coursework Assesors

Economics
Details from: The Secretary, University of London School Examinations Board, Stewart House (Room 215), 32 Russell Square, London WC1B 5DN.

Librarians

WARWICKSHIRE

SOUTH WARWICKSHIRE COLLEGE OF FURTHER EDUCATION

DEPUTY LIBRARIAN

Applications are invited for the above post in the College Library. The successful applicant will assist in the provision of a library and information service to staff and students. An interest in audiovisual materials and computer applications, together with previous experience of working in an academic library would be advantageous.

Salary: Scale 4 (if unqualified) £7,311 - £8,172.

Scale 5 (if licentiate) £8,391 - £9,216.

Scale 6 (if chartered librarian) (£9,513 - £10,164.

Application forms and further details may be obtained from: The Chief Administrative Officer, South Warwickshire College of Further Education, The Willows North, Alcester Road, Stratford-upon-Avon, Warwickshire CV37 9QR.

Closing date for receipt of applications: 24th April 1987.

WARWICKSHIRE IS AN EQUAL OPPORTUNITIES EMPLOYER. (09460) 620000

Miscellaneous

A SALES CAREER with sun life of Canada offering an interesting and rewarding future combining security and real opportunity. Full training, unlimited prospects and executive income. Suitable applicants aged between 24 and 49 can be employed in the area of their choice. Phone 01-930 5400, Ext. 267, or write Mr. R.J. Colley, 2/4 Cockspur Street, London SW1Y 5BH. (35597) 660000

LONDON EC2

PERSONAL COMPUTERS PLC

SOFTWARE LECTURERS £12,000+

Due to major growth and expansion, we are seeking a number of qualified and experienced teachers to deliver courses on the industry's leading software packages.

Full training will be provided, and career opportunities are excellent.

Candidates should be above all else enthusiastic and eager to learn. Vacancies exist in London and Leeds.

Please apply, enclosing a comprehensive C.V. to:- Geoff Brough, Training Division Manager, Personal Computers plc, 220/226 Bishopsgate, London EC2M 4JS or to:- Carol Redford, Personal Computers plc, Munro House, Duke Street, Leeds LS9 8AG. (00929) 660000

PRACTISE YOUR LANGUAGES PAYING GUEST stays arranged in U.K., France, Germany, Spain and Italy. Also Perm/Temp. Au Pair places in France. GREATEST CARE TAKEN WITH CHOICE OF FAMILIES. Contact Mrs. Rutter, HOST & GUEST SERVICE, 592a Kings Road, London SW6 2DX. Tel: 731 5340. (37021) 660000

SUMMER TEACHING JOBS IN AMERICA: work on American childrens' camps, mid June to end August; see ad under 'Holidays and Accommodation'. (55440) 660000

TEACHERS/TUTORS required by new agency throughout the East & West Midlands - all subjects. For Registration form (no fee or obligation) write to:- Learning Link-up Ltd., P.O. Box 154, St Martins House, Bull Ring, Birmingham 5. (35593) 660000

Peripatetic Posts

CUMBRIA

COUNTY INSTRUMENTAL MUSIC SERVICE
TEACHER OF VIOLIN/VIOLA
Scale 2

Required for Sept 1987, suitably qualified and experienced, to work in schools in the Carlisle area. Conducting and performing experience desirable.

Application forms and further details from the Director of Education, 5 Portland Square, Carlisle CA1 1PU.

Closing date: 17.04.87. (09236) 670000

Outdoor Education

DEVON

SKERN LODGE OUTDOOR CENTRE

The professionals in Outdoor Education

Single or Multi-Activity and/or Field Study Courses. Courses for Senior and Junior Schools, TVEI, YTS, management training and individuals & families. For the best in instruction, equipment, facilities and value ring Martin or Andy on Bideford (02372) 75952 or write to Skern Lodge, Appledore, Bideford, Devon EX39 1NG. (12732) 680000

LLANDUDNO

TY'R BRODYR ACTIVITY CENTRE
Llandudno

Residential courses in Env. Studies, all Outdoor Pursuits (inc. sailing) and F. Studies, for Primary, Secondary, Y.T.S., etc.

Courses planned for you, with you or by you.

Details 0492 76822. (04665) 680000

OUTDOORS UNLIMITED is The National Staffing Bureau for Outdoor Pursuits Instructors, run by experienced outdoor pursuits instructors. We wish to register instructors of all outdoor activities, at all levels of experience and qualification, from newcomer to seasoned instructor alike. Using our job finding service is 100% free to you the instructor. Seasonal, freelance, temporary, holiday, part time and permanent staff are being sought by centres throughout the entire country. Send for a registration form NOW to Nick Lee, P.O. Box 75, Hereford HR1 1NH. Tel: 0432 279030. We look forward to hearing from you. (09405) 680000

OXFORDSHIRE

COUNTY COUNCIL
KILVROUGH MANOR
OUTDOOR EDUCATION CENTRE
Parkmill, Gower, Swansea, West Glamorgan SA3 2EE

Required for 1st September 1987 Two Teachers of Outdoor Education - Burnham Scale 2.

We are looking for two lively adaptable teachers who have a broad interest in outdoor education, one of whom to accept pastoral responsibility for girls welfare within the Centre.

POST A

A teacher of Geography with proven classroom experience who can accept responsibility for Geography Field Work at G.C.S.E. and A level within the Centre, as well as making a substantial contribution to one or more of the outdoor activities undertaken at the Centre.

POST B

A teacher who can offer a wide range of experience in one or more of the outdoor activities undertaken at the Centre, which will include rock climbing, caving, canoeing, surf boarding, windsurfing, orienteering, walking and mountaineering. Ability to contribute to Biology Field work at G.C.S.E. and A Level would be an advantage.

Application forms and further details from the Warden.

Please indicate which post you wish to apply for and enclose S.A.E.

An Equal Opportunities Employer. (08256) 680000

SUMMER TEACHING JOBS IN AMERICA: work on American childrens' camps, mid June to end August; see ad under 'Holidays and Accommodation'. (55445) 680000

THE ANGLESEY SCHOOL OF SEA CANOEING Residential Multi-Activity Courses. Tel: 0407 860301. (N. Wales). (48915) 680000

THE DRAKE FELLOWSHIP: Working from a number of Centres throughout the Country, Drake motivates unemployed young people by introducing them to a wide range of outdoor activities. TEAM LEADER VACANCIES exist for those aged 25+ with M.L.C. and Canoeing qualifications and a clean driving licence. A caring, understanding manner is essential. For further information please write or Tel: The Drake Fellowship, Ten Trinity Square, London EC3P 3AX: 01-481-7049. (06180) 680000

English as a Foreign Language

AVON COUNTY

THE GROSVENOR HIGH SCHOOL
Grosvenor Place, London Road, Bath BA1 6AX
Tel: Bath 314458

Required from 15th June and throughout the summer, teachers of E.F.L. on full time basis. Burnham Scale. Help with accommodation if required. Minimum qualification RSA Pref. Cert.

Apply in first instance by telephone for further details of short and long term contracts. (09485) 700000

BERKSHIRE

RESIDENT POSTS available for qualified and experienced EFL teachers also willing to assist with sports/social activities on 4-week residential Courses this summer for children aged 11-16.

Details from: Vacational Studies, Pepys' Oak, Tydehams, Newbury, Berkshire RG14 6JT. (06745) 700000

BOURNEMOUTH

RSA COURSES AT ITTC

Learn to teach English as a foreign language at the International Teacher Training Centre, Bournemouth. The Centre runs regular 4 week introductory courses leading to the Royal Society of Arts Preparatory Certificate in Teaching English as a Foreign Language.

For details write to ITTC, 674 Wimborne Road, Bournemouth or Tel: (0202) 525337. (92528) 700000

CAMBRIDGESHIRE

THE CAMBRIDGE CENTRE FOR LANGUAGES
Sawston Hall, Cambridge CB2 4JR

SENIOR TEACHERS to fill 3 new teaching posts from October 1 or June 28 or July 26, salary range £8,500 - £10,000: specialist responsibilities in (1) ESP, (2) materials development, (3) syllabus design and testing. Should have an M.A. or equivalent in applied ling or EFL, 5 years' relevant teaching experience and competence in at least 1 foreign language.

SUMMER EFL TEACHERS, June 28 for 3 months, with possibility of extension, salary at annual equivalent rate of £8,000, qualified and experienced.

Senior and summer applicants please send handwritten letter, CV and names and addresses of 2 referees to the Registrar (Tel: 0223 835099). (06965) 700000

COURSE DIRECTOR, DIRECTORS OF STUDIES, TEACHERS required for courses in Oxford and Oxfordshire for juniors and adults. July/August. EFL experience essential. Apply with full CV to: The Oxford Study Centre, 17 Sunderland Avenue, Oxford OX2 8DT. (06410) 700000

COVENTRY

E.F.L. Teachers with solid experience required, short and long term, from Easter. CV please to the Harper School of English, 7, Warwick Row, Coventry. Tel: Coventry 23588. (06486) 700000

EAST SUSSEX

ESH, EASTBOURNE - Arels Felco all year school require teachers Dip. Tefl qualified (or examinees this summer) for various courses and some permanent positions.

C.V. to the Principal ESH, 33 Hyde Gardens, Eastbourne BN21 4PX. (06652) 700000

EFL/BIBLE recognised school seeks experienced qualified EFL teacher, start June 21st, possibly permanent. Must be able to contribute to Evangelical Christian Fellowship. Functional English. 5 Chubb Hill, Whitby, N. Yorks. YO21 1JU. Tel: 0947 603933. (12999) 700000

HERTFORDSHIRE

EFL teachers & graduates required for part-time English teaching to young foreign students in July. (Ware, Hatfield WGC).

Applications to 12 Vicarage Rd., Ware. (09349) 700000

KENT

YOUNG TEACHERS OF EFL AND SPORTS

Wanted for Residential courses in July and August in Canterbury and Tunbridge Wells. Good pay and conditions, interesting colleagues.

For details send c.v. and photo to Tom Sparrow, Pilgrims English Language Courses, 8 Vernon Place, Canterbury CT1 3YG. (09480) 700000

LONDON W1P

TEMPORARY EFL teachers required from May. Burnham FE rates.

Please write with c.v. to the Principal, SMS College, 34/35 Fitzroy Square, London W1P 6BP. (08193) 700000

LONDON W1

Private School requires E.F.L. Teachers.

Write Box No. TES 00690, Priory House, St John's Lane, EC1M 4BX. (06732) 700000

LONDON

DIRECTOR OF STUDIES

Required for all-year-round London School. Applicants should be well-qualified and experienced, with high-level motivation and good organisational skills. Salary negotiable.

Write with CV to: Nightingale Studies, Nightingale Centre, 8 Balham Hill, London SW12 9DS. (08249) 700000

QUALIFIED EFL TEACHERS

For 2 and 3-week courses held from June to early September at centres in London, Watford, Uxbridge, Bristol, Southampton, Swansea, Edinburgh and St Andrews.

Duties include teaching groups of foreign students on weekday mornings and some afternoons and accompanying groups on excursions on some Saturdays.

Write for application form to Anglo-European Study Tours, 17 Glen House, Stag Place, Palace Street, London SW1E 5AG. (44889) 700000

WANTED

Experienced, qualified E.F.L. teacher by August/September 1987. English Study Centre - ESC, 9 Mainlust Strasse, No. 2, 6000 Frankfurt 1, West Germany.

Requirements:

- Full degree in TEFL
- Experience in teaching adults - also ESP
- Willingness to work hard
- Age 25 - 35 years

All requirements answered with YES!

Send detailed C.V. together with photo and 2 references to arrive latest April 25th, 1987. (12997) 700000

English as a Second Language

ENFIELD

LONDON BOROUGH OF ENFIELD
LANGUAGE CENTRE
The Kiln Lane, London N13 6BY

PRIMARY teacher needed to work alongside class/subject teachers in schools to help ethnic minority background pupils to develop their language and learning skills. Experience in multicultural schools is essential.

Scale 2 post available to those with R.S.A. Diploma in teaching English as a Second Language. Applications from bilingual teachers would be particularly welcomed.

London Allowance, £795.

Application forms (large S.A.E.) obtainable from Education Dept., Establishment Section, P.O. Box 56, Civic Centre, Silver St., Enfield EN1 3XQ, to be returned to the Language Centre.

An equal opportunity employer. (09393) 710000

Appointments Wanted

POSITION short or long term in Germany or Austria by experienced EFL teacher just completing Swiss Doctorate wanting to perfect German - Ms. Dougal, Les Biolles, 1522 Curtilles (UD), Switzerland. Tel: 0041-21-959478. (06139) 720000

QUALIFIED TEACHER (native German) seeks post as Germ. + Biol. - teacher. Andreas Brandt c.o. Andrew Jasper, 68 Holmcroft, South Gate, Crawley, West Sussex, RH10 6TP. (07000) 720000

Educational Courses

LEARN TO TEACH ENGLISH (EFL)

A Practical and thorough one week introduction to Teaching English as a Foreign Language from Pilgrims, the TEFL pioneers.

A few places are still available on our Easter courses held at the Universities of Kent, Edinburgh and Manchester. Courses at Kent are also held throughout the summer.

Phone or write to: Terry Edwards, Pilgrims Teachers' Courses, 8 Vernon Place, Canterbury, Kent CT1 3YG. Tel: (0227) 455486. (06149) 760000

ARE YOU CUT OUT FOR TEFL?

Find out on our one week intensive introductory Courses in Teaching English as a Foreign Language. Opportunity to learn basic skills and techniques and assess your EFL potential. Monthly start dates. Next courses: April 21-25, May 26-30, June 29-July 3. Fee £103.50 (inc. vat).

Details from Jane Wright, Training For TEFL, 21 Delancey Street, London NW1 7RX. Tel: 01-387 0656. (08608) 760000

BEDFORDSHIRE

DANCE TEACHING COURSES
B.ED. HONS. DEGREE IN DANCE (Secondary) 4 years

High level personal performance in:- Contemporary, Jazz, Ballet, Social dance and preparation for teaching up to 'A' level in Dance.

P.G.C.E. IN DANCE (Secondary) 1 year. A graduates' course for specialist dance teachers.

A few places still available on both courses.

Further details from:- The Assistant Academic Registrar, Bedford College of Higher Education, Lansdowne Road, Bedford MK40 2BZ. Tel: Bedford (0234) 51966. (09454) 760000

EASTERN Arts

Re-advertisement

YOUTH ARTS OFFICER

Eastern Arts Association are seeking a Youth Arts Officer to work regionally to influence the providors of services for young people in respect of the benefits to be derived from arts activity.

Established with the assistance of the Calouste Gulbenkian Foundation this is a new post and the first of its kind to be created within a regional arts association.

The Association is seeking a person who can combine a knowledge of the arts world with knowledge of the issues surrounding provision for the needs of young people.

Eastern Arts, based in Cambridge, is the regional arts association for Bedfordshire, Cambridgeshire, Essex, Hertfordshire, Norfolk and Suffolk.

Salary range: £10,569 - £12,555.

Application form and further details from: Eastern Arts Association (Ref: Youth Arts), Cherry Hinton Hall, Cherry Hinton Road, Cambridge CB1 4DW.

The closing date for applications is Friday 24th April 1987.

EATERN ARTS IS AN EQUAL OPPORTUNITIES EMPLOYER

(03442)

FINANCIAL ADVISERS

INSURANCE & INVESTMENT

Sound financial advice is always appreciated and it's something that Teachers Assurance have been providing for over 100 years.

We specialise in financial planning for teachers and now our services are sought by many other professionals in the public sector too.

Our expansion programme means we are now seeking additional Financial Advisers throughout the Country.

You should be enthusiastic and hard working and want to enter or develop a successful career in insurance sales. We will provide "on-the-job" experience without commitment, for you to make sure that insurance sales is for you. Our training and individually tailored personal support will ensure you achieve effective results, quickly.

First year target earnings will be £15,000, with no upper limit

Aged 25 — 55, you should have a stable career background and possess a current full driving licence.

To find out more cut the coupon and send (no stamp required) to: James Sanders, Field Services Manager, Teachers Assurance, FREEPOST, Bournemouth BH1 3TW.

Name ______
Address ______
______
Post Code ______ Tel No: ______
Present Occupation ______ Ref ND 8702

TEACHERS ASSURANCE — Public Officers Assurance Service

Financial Planning for Professional People

EDUCATION COURSES
continued

ISLE OF SKYE

Residential Landscape Photography Courses - Fully equipped darkroom, guided walks and tuition. Carn Liath Photographic, Kensaleyre, Isle of Skye. Tel: 047032-405/261. (09456) 760000

ITALIAN LANGUAGE HOLIDAYS Two - and four-week residential Italian courses are being held at Civezzano, a picturesque village near Trento, Lake Garda and the Dolomites, from 12 July to 23 August 1987. Details from: UK Secretary ILHC, 32 Lebanon Court, Richmond Road, Twickenham, Middx. TW1 3DA. Tel: 01-892 6944. (02802) 760000

PIANO TUNING/RESTORING COURSE. Residential, Professional. Enquiries 01-778 3030. (48324) 760000

LINGUARAMA

THINKING OF TEACHING ENGLISH ABROAD?

Linguarama offers one week introductory courses to Teaching English as a Foreign Language. Ideal for those thinking of entering the profession or those wanting an introduction to T.E.F.L. Courses run throughout the year in London, Birmingham, Manchester, Winchester and Canterbury. Career opportunities also exist in Linguarama's 40 schools World-wide.

Please send SAE to T.E.F.L. Dept., Linguarama, 16 Waterloo St., Birmingham B2 5UG. (39427) 760000

LONDON

RSA Preparatory Certificate in TEFL run throughout the year. Fee £370 and £30 RSA registration fee.

Information and application forms from: MARBLE ARCH TEACHER TRAINING, 21 Star Street, London W2 1QB. Tel: 01-402 9273. (30943) 760000

MULTILINGUA

TEFL COURSES

One-week intensive courses, to give a thorough introduction to the practical techniques of teaching English as a foreign language. Contacts abroad. Multilingua trainees teaching all over the world.

Please contact: Multilingua, 8 Hall Ings., Bradford BD1 1DU. Tel: 0274 735714. (12958) 760000

PROBLEM SOLVING FOR SCIENCE AND CDT TEACHERS

A tested programme now available at an intensive two day residential summer school. Problem solving techniques applicable to GCSE criteria.

Details and application forms from: Crucible Books, P.O. Box 8, Leighton Buzzard, Beds. LU7 0AF. (09288) 760000

Tuition

HOME TUTORS required throughout Great Britain. Personal Tutors (T.E.S.) Cheadle House, Cheadle, Ches. Tel: 061-428 2285 (24 hours). (15220) 770000

QUALIFIED TUTORS Required all subjects & levels. Birmingham (all areas), Coventry/Leamington, Horsham/Crawley, Portsmouth/Southampton, Reading. For further details please contact County Tutors 0483 31886. (44437) 770000

Personal Announcements

BACHELOR PROFESSIONAL, 31, seeks single lady for friendship. Hampshire, Surrey, Sussex, Kent. Confidentiality assured. Tel: (0342) 712072. (06467) 800000

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WRITE and sell Children's Stories. Mail tuition. Sales assistance. Free booklet. Children's Features (TES) 3, 9 Bexley Square, Salford, Manchester M3 6DB. (03732) 800000

100% MORTGAGES and remortgages through major Building Societies. Up to 3½ × joint incomes. HOME-TOWN (Licensed Credit Brokers) 01-436 5451. (09438) 800000

THEY ESCAPED from teaching! Survey/Report tells how! £2.50. Weavers Press (Dept. TES/R24), FREEPOST, Cranbrook, Kent TN17 1BR. (11597) 800000

TRAPPED IN TEACHING? Join the Escape Committee. Details: Weavers Press, (Dept. TES A3), Freepost, Cranbrook, Kent TN17 1BR. (11596) 800000

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EXCHANGE TEACHER for NSW, Australia. Contact R.L. Douglas, Lorien, Nethercote, 2549, Aust. For further information. (35140) 800000

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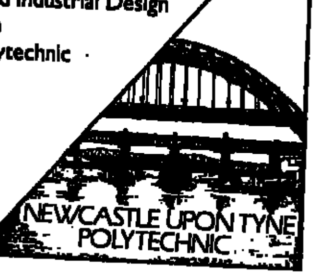
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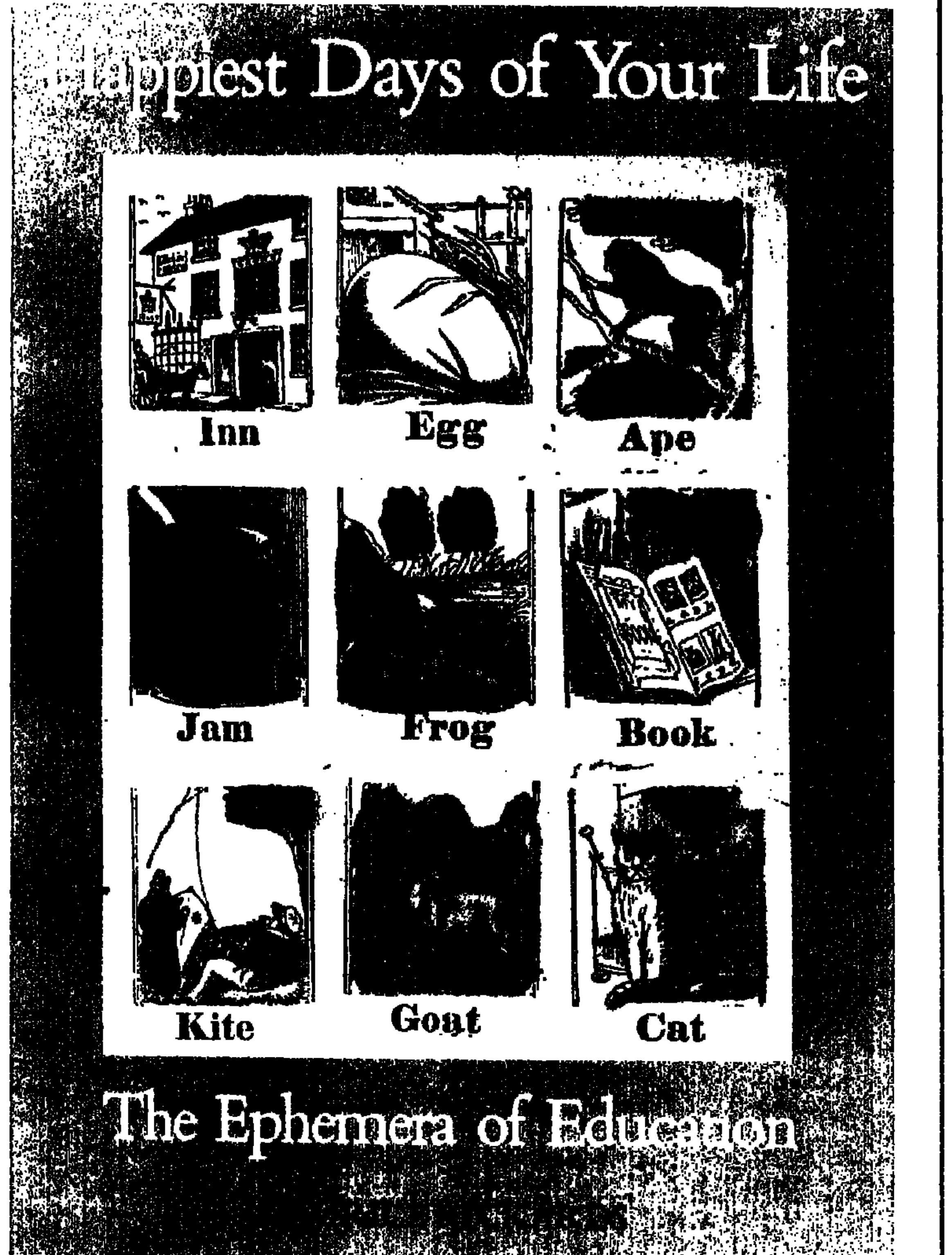
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